Nathan Kambarn displays his woodcarving of a pintail duck.
Calendar of Events

MARCH
4—Winter Alumni Day
16—Afternoon In-service for staff
17—Masonry Class' Olympic Skill Contest in Frederick
27—Boys' and Girls' Track Meet, Clear Spring, here, 3:30 p.m.
29—Boys' and Girls' Track Meet, MSSD and Marie Katzenbach School, here, 3:30 p.m.
30—Third quarter ends

APRIL
2—Fourth quarter starts
9—Boys' and Girls' Track Meet, North Carroll, away, 3:30 p.m.
16-23—Spring Holiday
24—Classes resume
25—Hancock Track Invitational (boys and girls), away, 3:30 p.m.
30—Boys' and Girls' Track Meet, Arlington Baptist, here, 3:30 p.m.

MAY
2—Boys' and Girls' Track Meet, Mercersburg Academy, here, 3:30 p.m.
8—Boys' and Girls' Track Meet, Brunswick, here, 3:30 p.m.
12—Frederick County Track Meet at Frederick, 10 a.m.
19—Eastern Schools for the Deaf Athletic Association Track Meet (site to be announced later)
28—Memorial Day Holiday
29—Staff Work Day and students return
30—Classes resume

JUNE
3—Commencement and Graduation
11-12—Final examinations
12—Intermediate and Advanced Department Awards Night
13—Promotion Day at Columbia Campus
14—Last day of school for students
15—Last day of school for staff

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Evaluation and Accreditation Proceeds at M.S.D.

The Maryland School for the Deaf has initiated an evaluation program under the guidance of the Middle States Association of Colleges and Schools and the Conference of Educational Administrators Serving the Deaf. The goal of this evaluation is to seek accreditation by both groups. The Maryland School for the Deaf is presently accredited by the CEASD.

To become accredited, the school must go through a detailed process of first reviewing its goals and considering how, through them, it will serve its students. After analyzing the school’s goals and purpose, there must be a thorough study of program and procedures to see how successful the school is in meeting those goals. During the evaluation, every aspect of the school will be reviewed—curriculum, guidance services, student activities, health services, instructional materials, staff, physical facilities, financial support, and growth. The entire procedure has as its primary purpose improved services to students.

Last year a steering committee was appointed to provide guidance in the evaluation procedure. Subcommittees were then established for the purpose of evaluating the various sections of the school program. The entire staff of the Advanced Department was involved in this procedure. Staff members have been hard at work on these evaluations since last fall.

On March 27, 28, and 29, a visiting committee of professional educators will be on campus to evaluate the school. This committee will review and report on the self-study materials regarding the entire school program. It will also meet with teachers and students singly and in groups. The committee report will be a contributing factor in the Maryland School for the Deaf’s accreditation. This process of accreditation, under the direction of MSA and CEASD, is a nationally recognized procedure that helps schools meet the highest standards. The chairperson of the visiting committee representing MSA will be Dr. Glenn M. Sanner, from the Marple Newton School District, Newton Square, Pennsylvania; and the assistant chairperson representing the CEASD will be Mr. Peter Ripley, Superintendent of the Missouri School for the Deaf in Fulton, Missouri. Other members of the visiting committee representing the MSA will be: Ms. Janet Head, Lexington School of the Deaf, Jackson Heights, New York; Mr. Chuck Dietz, Model Secondary School of the Deaf, Washington, D.C.; Mrs. Victoria Macholtz, from the Governor Livingston Regional High School, Berkeley Heights, New Jersey; Mr. Joseph P. Finnegan, Headmaster, Pennsylvania School for the Deaf, Philadelphia, Pennsylvania. Committee members representing CEASD are: Dr. Ben E. Hoffmeyer, Superintendent (retired), Morganton, North Carolina; Dr. William J. McClure, Superintendent (retired), St. Augustine, Florida; and Dr. Phillip Bellefleur, Superintendent, Virginia School for the Deaf and Blind, Hampton, Virginia.
Maryland School for the Deaf
Philosophy and Objectives

Editor’s Note: As part of the accreditation process, the School reviewed and re-defined its philosophy and goals. We are sharing these with you.

BACKGROUND
The Maryland School for the Deaf, Frederick Campus and Columbia Campus, is a publicly supported school for children with severe to profound hearing impairment. The main campus at Frederick was established in 1867 and functions primarily as a residential school with a limited day school population of approximately twenty-five students. The Columbia Campus, which is located in the densely populated corridor between Baltimore, Maryland, and Washington, D.C., was established in 1968, and provides both residential and day school services. The percentages of day students and residential students on the Columbia Campus are comparatively equal.

The Maryland School for the Deaf is administered by one Superintendent and a single governing Board. The Board of Visitors. Appointments to the Board of Visitors are made by the Governor of Maryland and the School functions as a separate State Agency.

PHILOSOPHY
The Maryland School for the Deaf believes that the deaf individual has the right to expect equal, fundamental human rights. Among these rights, the right to expect to lead a satisfying and socially-constructive life is paramount. We believe that it is the School’s responsibility to provide students with opportunities to achieve that kind of life. In order for a deaf individual to exercise his fundamental rights, he must be provided the opportunity to acquire necessary knowledge and skills. This knowledge and these skills will enable the student to think in an independent manner, to plan appropriately, and to solve problems. Implementation of the philosophy of the school is dependent upon communication and curriculum.

We believe in the humane philosophy of Total Communication and commit ourselves to its implementation. This philosophy is an essential component of the educational program at the School. Total Communication is a manual, auditory, and oral system of communication recognizing the legitimacy of the language of signs as an essential visual reinforcement to oral and auditory aspects of communication for deaf persons. Total Communication takes into account the fact that language development proceeds sequentially, beginning with the simple, and progressing to the more complex and sophisticated uses of symbol systems involving all sensory modalities. Each child is free to learn and develop according to his unique needs and capabilities. Total Communication implies that the deaf child must be introduced early in life to a reliable, receptive-expressive system of symbols, which he is free to learn to manipulate for himself and from which he will abstract meaning in the course of unrestricted interaction with other persons. Total Communication includes the full spectrum of language modes: child-devised gestures, the language of signs, speech, listening, speechreading, finger-spelling, reading and writing. Total Communication incorporates the development of any remnant of residual hearing for the enhancement of speech and speechreading skills through long-term consistent use of individual hearing aids and/or group amplification systems.

The School believes in selective mainstreaming in a Total Communication setting. Mainstreaming should include: careful screening of students to be mainstreamed on the basis of social, psychological, and academic readiness; in-depth orientation of teachers involved in the project; use of an interpreter-tutor in all classes; and communication classes for hearing teachers and students. Any other form of mainstreaming proves detrimental to the child’s academic and psycho-social development and fosters a false image of deaf people among hearing people involved in these programs.

Knowledge and skill areas serve as the foundation of the School’s curriculum. This philosophical approach is reflected through the belief that the School should provide each student with a comprehensive, sequential set of learning experiences leading ultimately to self-dependence. The program begins at the preschool level and continues through the
promotion of the rights of deaf people, through public awareness of deafness, and through comprehensive diagnostic-prescriptive services.

OBJECTIVES

Within a Total Communication environment the School will provide each student with training, experiences, and opportunities to learn those academic, social, and communication skills necessary to enable him to:

1. Utilize Total Communication for the enhancement of communication skills in all modalities and to promote understanding and interaction from the individual to the group situation level.

2. Develop thinking skills to become a lifelong learner through the use, manipulation, and extension of information in familiar and in new situations.

3. Develop self-esteem, independence, and a sense of identity within the larger society and to clarify his own values based on self-understanding so that he can independently use appropriate social behavior demonstrating compassion and responsibility toward others.

4. Develop the capabilities and sense of responsibility that are essential to everyday independent living.

5. Learn various options, skills, responsibilities, and requirements for post-secondary placement.

6. Assume responsibility for promotion and management of personal health care through the use of public and private health care systems.

7. Integrate a fundamental body of knowledge with contemporary issues in order to understand the relationships between them.

8. Receive adequate exposure to a variety of career options so that he can realistically select and pursue an area of interest and develop appropriate work attitudes, habits, and skills in order to secure and retain employment.

9. Develop physical fitness, skills and a sense of sportsmanship through individual and team sports enhancing the appropriate selection of leisure-time activities.
Eastern Regional Conference Held at MSD

The sun gleamed gloriously on the Columbia Campus of the Maryland School for the Deaf on Friday, October 14, 1983. The planners of the Eastern Regional Conference on Education of the Deaf could not have ordered a better fall day to greet the nearly 600 participants — the largest ever — from seven-state area and the District of Columbia.

Sponsored by the Maryland School for the Deaf, the conference theme was Education of the Deaf: Past, Present, Future. Following a keynote address on the conference topic by Dr. Boyce R. Williams were 28 presentations of broad interest to persons working with deaf students. These areas included family education, parents, reading education, multi-handicapped programming, mental health services, sign language, computer technology and education, curriculum, teacher preparation and certification, administration, instructional supervision, guidance and counseling, foreign language for deaf children, physical education, communication, and library/media services, among others.

Participants were welcomed to the display center by nine organizations and colleges including programs at Gallaudet College and the Maryland School for the Deaf. Also represented were CAID, NAD, IAPD, and A.G. Bell. The displays proved to be beneficial to participants, especially those who do not have easy access to the materials and programs of these organizations.

Dr. Williams, who holds the Powrie V. Doctor Chair of Studies at Gallaudet College for the 1983-84 academic year, addressed the audience of 581 participants in the newly completed Columbia Campus auditorium and via television monitors in the overflow seating in the gymnasium. Selecting Dr. Williams as the keynote speaker was an easy task as this prominent deaf man served deaf people for 50 years, 38 of those years in federal service. Most recently, Dr. Williams was Chief of the Deafness and Communicative Disorders Branch of the Office of Special Education and Rehabilitation Services of the U.S. Department of Education.

In his address, Dr. Williams eloquently recounted his educational experiences in a school for the deaf and at Gallaudet College beginning in 1929. Having lost his hearing when he had nearly completed his high school education in a public school, Dr. Williams was shocked to find the low levels of expectancy and the lack of challenges for deaf persons at the high school and college levels which continued to as recently as a quarter century ago. He still sees paternalism, as a vicious problem for deaf people in educational circles, although there are many highly visible examples of very successful deaf people. Dr. Williams reminded the audience that a now forgotten writer noted that Abraham Lincoln was great, not because he was born in a log cabin, but in spite of it.

Dr. Williams sees change in education of the deaf only during the past two decades, The National Leadership Training Program at California State University in Northridge was...
instrumental in turning things around since this program produced many of today's superintendents of schools for the deaf. For the first time, during this training, future administrators had an opportunity to interact on a daily basis with deaf persons, to learn from deaf leaders of the deaf and to find that deaf persons had normal intelligence—their primary strength.

The great crossroads in education of the deaf occurred when total communication was introduced into schools and programs for the deaf on a widespread basis. Dr. Williams recognizes the contributions of Mary E. Switzer, the now deceased head of special education for the federal government, who saw the methodology battle as ridiculous since deaf children should have every possible cue (lipreading, speech, signs, writing, amplification) in order to understand what is being discussed (i.e. total communication). Dr. Williams sees total communication not only as a desirable thing for the deaf children to have, but as the constitutional right of all deaf Americans.

Total communication, then, is the way for deaf persons to improve language, and to develop better emotional and mental health, and finally, to achieve better status in the community and in the work force.

The full day conference involved a 2-year effort on the part of the staff at the Maryland School for the Deaf. The chairperson for the ERCED was Dr. Richard C. Steffan, Jr., Principal of the Columbia Campus of the Maryland School for the Deaf. Ms. Caren Ferris, Educational Diagnostian at the Columbia Campus was the program chairperson. Many long hours of hard work went into soliciting papers from throughout the region, then, planning, scheduling, and doing all the myriad of tasks which make up conference planning. Much help in the initial planning came from the previous year's New Jersey hosts, Mr. Dennis Russell and Dr. Marie Affleck, of the New Jersey State Department of Education and Marie Katzenbach School respectively.

Nearly half of the 581 participants came from the state of Maryland. Thirteen out of twenty-two counties sent representatives in addition to the city of Baltimore. Four institutions of higher learning in Maryland were represented—The Johns Hopkins University, Towson State University, University of Maryland, and Western Maryland College. Two colleges in Pennsylvania were represented—University of Pittsburgh and Pennsylvania State University. A little more than one-fourth of the participants came from the District of Columbia with the largest representation coming from Gallaudet College, Model Secondary School for the Deaf, and Kendall Demonstration Elementary School. Other states represented in order of largest attendance, were Pennsylvania, Virginia, West Virginia, New Jersey, Delaware and York.

Schools for the deaf sent 370 participants while public schools sent 83. Other agencies and private schools sent 27 participants while college and universities sent 72. Organizations sending representatives included IAPD, NAD, CAID, AGB and DEAFPRIDE. Agencies were represented from Maryland were the State Department of Vocational Rehabili-
tation and Deaf Referral Services of Baltimore and from Pennsylvania, St. Christopher's Hospital, Devereaux Center, Easter Seals, and Elwyn Institute. Representatives from the New York School for the Deaf in White Plains were especially grateful for being included in the conference as New York is not usually included in the Eastern Region. Other downstate New York schools were invited but did not attend.

Conference evaluations showed that most participants attended the conference due to four factors: an interest in deafness, the program, location of the conference in the Baltimore-Washington corridor, and conference cost of $5.00 including lunch. Comments were consistently positive about the conference such as "one of the best one day conferences I ever attended" to "hospitality of your people were superb, an exceptionally fine conference, very wide scope and had something of interest for everyone." People were most gracious in their remarks about the luncheon and the high quality of the presentations. Suggestions for improvement included offering the conference over a two day period so that people would have more chance to see all the presentations. Topical areas of interest which should be included in future conferences were audiology and more information for teachers who have very small programs for deaf children and limited resources.

As the sun set on the Columbia Campus on the evening of October 14, a bright glow could still be seen radiating from the conference staff for a job well-done. There is no better feeling for a conference planner than to know that their conference was a success. Due to excellence of the presenters and the enthusiasm of the participants the ERCED meeting for this year will be a memorable one. We hope to see everyone again next year at the Scranton State School for the Deaf in Pennsylvania.
Weatherman Visits M.S.D.

In the fall, Mr. Bob Ryan, weatherman and meteorologist for WRC-TV, Channel 4, in Washington, D.C. came to visit the Primary Department. He talked to the children about different kinds of weather and tools used in weather forecasting. He told them about tracking hurricane Alicia and gave them each copies of satellite pictures actually used in his recent weather report. He showed a short film about how he puts together his nightly weather forecast at the TV station and gets ready for the nightly news; and explained how computers and satellites make his job much easier.

The children told him about some of their experiences with weather like getting snowed in last winter and asked him what the weather would be like for the weekend.

Afterwards, Mr. Ryan gave everyone a Channel 4 Weather Almanac and the school presented him with orange and black MSD sweaters.

Kim Wood has a surprise from the school to Bob Ryan. Debbie Clark interprets.

Bob Ryan is pleased with his MSD sweater!
Primary Children Win Prizes in Christmas Tree Decorating Contest

Before Christmas, Mrs. Annette Dove, Kevin Dove’s mother, suggested that our children enter the Christmas tree decorating contest held for school children in Frederick County by Francis Scott Key Mall. Each child who entered received a two foot tagboard Christmas tree which he/she was to decorate in any way he/she liked. Some children painted the trees, some children colored the trees and some children did both and added other “decorations” (tinsel, handmade ornaments of macaroni or paper, etc). Mrs. Dove took all the finished trees back to the Mall where they were judged and put on display for a week.

Every child who entered the contest (a new contest was held each week before Christmas) received a small prize and the 1st, 2nd, and 3rd place winners received larger prizes. Almost all of our children entered the contest and we had 10 “big prize” winners, in three age groups.

In the 9-11 year old group, the top winners were:

Tommy Rush (1st prize – Popeye videogame cartridge)

Stephanie Madiera (2nd prize — Scrabble game)
Tonia Fields (3rd prize — 3 volume Question and Answer storybook set)

Runner-up prizes of UNO cards were given to the following children:

Heather Herzig
Kim Wood
Claudette Fitzhugh
Bobby Hawkins
Cathy Boswell

Gerina Barkley
Natasha Rozga
Tisha Hebb
Jimmy Gaskins
Kevin Beacham

In the 7-8 year old category, prizes were won by:

Andre Burke (1st prize — Stage coach set)
Travis Macfadden (2nd prize — large firetruck set)
Stacy Rensch (3rd prize — 3 volume Question & Answer Book set)

Runner-ups received graded practice workbooks. In this group they were:

Melissa Herzig
Brian Scott
Stephen Semler
Kenny Rush
Lisa Ewan

Marvin Cooper
Davy Bennet
Lad Baird
Franklin Fisher
Julie Perry

continued on next page
In the 5-6 year old group, top prizes were won by:

Julie Bourne (1st prize — life size doll)
Danielle Warrick (2nd prize — Story book set)
Paul Burkhart (3rd prize — Par-Man Gumball machine)

Preschool practice workbooks were given to each runner-up:

Clint Woosley          Jason Chmielewski
Julie Eichelberg       Jeff Oswald
Delanne Woodall        Jerry Cooper
Nicole Stoesifer       Rose Mohr
Allen Duke             Tiffany Zink
Mary Annie Wilkinson

The children got their decorated trees back and were awarded their prizes on the day before the Christmas vacation—an added Christmas surprise!

Ms. Leloere Brugh, marketing manager of the Francis Scott Key Mall, said all of our children did a very good job and she was “quite impressed with the 7-8 year old group.”

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Gallaudet Day

Every month there is an assembly sponsored by each of the subject areas in the Advanced Department: Reading, Language, Mathematics and History. The assembly that took place December 9, 1983, was to celebrate Thomas Hopkins Gallaudet’s birthday which is on the tenth of December. This assembly was special because it was for all students on the Frederick Campus. It was then the students gained the full realization of how the education of the deaf began in America.

Mr. Frances Higgins, the man who spoke to us about Thomas H. Gallaudet, is a chemistry professor at Gallaudet College in Washington D.C. Mr. Higgins delivered a powerful speech about Gallaudet and how the education of the deaf began. The speech made an impact on us.

In this speech, we learned that it was Gallaudet who started the first permanent residential school for deaf, which is currently known as the American School for the Deaf, in Hartford, Connecticut. His interest in the deaf began when Mr. Gallaudet met a girl named Alice Cogswell. Her father was a wealthy town doctor, who later became one of the sponsors for Gallaudet to be trained in Paris, France, in the ways of educating the deaf. After Gallaudet’s training was complete, he brought a man to America. This man, Laurent Clerc, was the first deaf teacher of the deaf in America. Together they started the American School for the Deaf and it has been in existence ever since then.

During the speech, Mr. Higgins made us realize the importance of education to us. The research on Gallaudet’s efforts to give deaf people a chance to be educated means a lot to us even though we have come a long way since then. Gallaudet gives us every reason to be proud of being deaf Americans for we are as educated as anyone else. So every year, on Gallaudet’s birthday, he is honored.

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Vocational Awareness Fair

Again this year masonry students constructed a brick project at the Francis Scott Key Mall in conjunction with Frederick County Schools Vocational Awareness Fair. This activity is sponsored every year by the County Vocational Advisory Council to demonstrate what is happening in vocational education and how industries need for skilled employees is being met. Students involved this year were Chris vonGarrel, Todd Kibler, Mark Bosley, Kevin Chase, Randy Shephard, David Martin, and Joey Baer. Joining this year from MSD were displays of handy work from cooking class, sewing class, upholstery and graphic arts. Participation in an annual event is an excellent opportunity for vocational education to identify itself within the total educational program.

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NAD Convention to Take Place in Baltimore

Mark your calendars now to attend the 37th Biennial Convention of the National Association of the Deaf July 3-8, 1984 in Baltimore, Maryland. Hosted by the Maryland Association of the Deaf, the convention will take place at the Baltimore Convention Center which is located overlooking the beautiful Inner Harbor area of the city.

Consumers, parents, professionals, friends—this convention will offer something for everyone—workshops, seminars, business sessions, exhibits, the Miss Deaf America Beauty Pageant, and a host of social events appealing to all ages and interests.

Bill Stevens is the Convention Chairperson, and anyone wishing information about exhibits, tickets, hotel reservations, of the program can contact him at: Mr. William E. Stevens, 10317 Royal Road, Silver Spring, MD 20903

Roz Rosen is responsible for workshops and seminars. To contact her write: Dr. Roslyn Rosen, Dean, College of Continuing Education, Gallaudet College, Washington, D.C. 20002.

Register NOW, make your reservations NOW, plan NOW to attend the NAD Convention in Baltimore in '84!
OUR TRIP TO MOUNT VERNON

Ms. Swaiko drove some students to Mount Vernon to see George Washington’s mansion. It took us two hours to get there. We left MSD at 7:45 a.m. and arrived there at 9:15 a.m. While we were in the van we played quietly and saw many beautiful sights. When we got to Mt. Vernon we parked our van and went in the Mt. Vernon gift shop. Then we started our tour as soon as we arrived at the mansion. As we entered the mansion a lady explained to us while Ms. Swaiko interpreted for us.

We entered the banquet room. As we walked outside we saw the Potomac River. We saw Maryland across the river. We entered the mansion again and we saw three parlors. Then we saw the dining room. Then we went upstairs. We saw Nellie’s (George’s granddaughter) bedroom. We saw many other bedrooms. The Washingtons had nine bedrooms and 12 fireplaces. We went downstairs and walked out of the mansion.

We went to the kitchen. It had a huge fireplace. We also saw pots and pans. The most interesting thing was an oven in the wall. The kitchen was in a separate building from the house. Do you know why it was separated from the house? Because if there was fire, it would not burn up the house.

The next place we went to was the smokehouse. It had a lot of meat. It is the place where the slaves butchered and smoked the meat and stored it.

The next thing we went to was the washhouse. We saw clothes hanging on the line.

The next thing we saw was the coachhouse. We saw a fancy coach. Next to it was a stable. We saw saddles hanging up. George Washington owned almost 25 horses.

Then we went to see the Family Tomb of George and Martha Washington. Behind the tomb of George and Martha Washington are buried 25 other Washington family members.

Then we visited the slave burial ground. There are no tombstones for the slaves’ graves. There is only one big round memorial.

After that we went to the wharf boat landing. The Potomac River looked so beautiful. Then we went to the original burial place of George Washington.

Next we went to the spinning house. The spinning house had a rocking horse for the slaves’ sons and daughters. They played while the slaves worked in the spinning house and also lived in it.

Then we went to the museum. It had all kinds of things from George Washington’s life. We went to the ice house but it was locked. We went to the Botanical Garden. We went to the Greenhouse and slave quarters. It had a shop with pictures of George Washington and other souvenirs.

We walked to the upper garden. It had a lot of bushes around it. It was like a maze and easy to become lost. Then we went to a very small school house. After that we went to eat our lunch. Last, we left to return to MSD.

Our opinion of this trip was that it was fantastic. All of the kids were amazed to see all the plantation of Mt. Vernon. Believe it or not, it is big! It was an enjoyable trip. When we were seeing everything, it felt like we were living in those days with George Washington.

— Richard Cokey & Brenda Shaffer

Facts About George Washington

Collected by Jody Davis

Did You Know ? ? ?

1. When he was young, George Washington was a redhead.

2. He married a rich woman named Martha Custis. She was a widow.


Stella Earp and Jody Davis examine the map they drew of the Mount Vernon plantation.
4. George Washington was tall. He was six feet and two inches tall.

5. Martha Washington was very short. She was around five feet tall.

6. George Washington had false teeth made of six weeks old calf's teeth.

7. George Washington was not a show-off man but he loved children and he was a very friendly man.

8. George Washington had 317 slaves.

9. George had no bathrooms but his house had nine bedrooms and 12 fireplaces!

10. George refused to be buried at the Capitol in Washington, D.C. He was buried near his house. Martha was buried beside him.

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**OUR TRIP TO HARPER'S FERRY**

I left school at 3:00. I passed Maryland, then Virginia, then West Virginia. When we arrived we went to Harpers Ferry. I saw a movie about John Brown. He tried to stop slavery. He asked his friends to help him. His friends were dead because a policeman shot them. John told a lie to the policeman. Then the policeman caught him and hung him. Then the guide showed us a picture of John Brown. Ellen Blanchard was sick. I met Janet Whitmore. Long ago Harpers Ferry was full of pollution. Now Harpers Ferry is a neat town. The coal trains go through the town everyday. That is why Harpers Ferry became dirty and made many people die because the coal train caused pollution. I went to the old church. We went to the mountain and climbed to see Jefferson rock. I went to the old cemetery. Then we went back to Diane Varis's house. I cooked spaghetti and garlic bread. I washed dishes. I went to People's Drug store to buy stickers. I had a good time.

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**A TRIP TO THE C&O CANAL**

On November 8th, Mr. Derry Keeshan and Van Brewer's group went in the van to the C&O Canal in Potomac, Maryland. We rode on bicycles for 2 ½ miles down and then 2 ½ miles back to the van. All the boys were tired. Then we went to McDonalds. We ate a lot because we were hungry. We had fun.

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**ROSE HILL MANOR**

In November, Robin Windon and Van Brewer's groups from the Primary Department dormitories visited the Children's Museum at Rose Hill Manor in Frederick. Part of this was a "Please Touch" area where the children really enjoyed dressing up in colonial clothing, playing with homemade toys, kitchen utensils and tools, and eating popcorn.
cooked over an open fire. The touch museum allowed the children to participate in everything themselves. In this way the children received a better understanding and “first hand” knowledge of how life was in colonial times.

THE TRAIN MUSEUM

Mr. Brewer and Mr. Keeshan’s boys went to visit a train museum set up in a real train boxcar in Frederick. The boys were fascinated with the display which contained several different miniature trains with realistic background settings. Here are some examples of what really impressed them:

A very steep bridge which was handmade; a small pedal car powered by two men; small models of people; and different sizes of mountains.

One of the students remembered the train museum when he went home because his car stopped to let a train pass. The life-size train was similar to one he’d seen at the museum. Mr. Brewer’s boys asked to set up the model trains he has in his collection. The boys really enjoyed every minute in the museum and learned that trains are a part of our nation’s transportation system.

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Scholarship Award Winners

Two Maryland School for the Deaf seniors were recently awarded scholarships given by the Frederick Noon Sertoma Club. Another student was awarded a certificate of appreciation and a bond for entry in the competition. Shown with certificates are, left to right, Deborah Stokes and Jerry Covell, scholarship winners, and Sharyl Mapp, recognized for achievement. Presenting the awards were Clarence Snyder Jr., scholarship chairman, left, and Dick Bates, far right, president of the Sertoma Club. (Photo courtesy of The Frederick News-Post)
ADVANCED DEPARTMENT

Honor Roll—Second Quarter

PRINCIPAL’S LIST
Judith Brannon
Cheryl Melton
James Messmeier
Christopher vonGarrel

HONOR ROLL
Amy Marcoux
Fawn Seawell
Shawn Valentine

CITIZENSHIP
Matthew Albrecht
Debbie Anderson
Julie Bartee
Marion Conyer
Gerald Covell
Barry Darrell
Tyrell Edwards
Robert Faison
Kevin Folk
Elena Gee
Laurel Gibson
Karen Grays
Juliet Harms
Yolanda Harris
Douglas Haught
Rhonda Hopkins
Ayesha Husain
Sean Kerins
Cynthia McGovern
Beth Mobley
Thomas Popel
Karen Price
Christine Reid
Mark Renuquist
Maurice Rollay
George Savoy
Holly Sheeter
Douglas Severinsen
Gregory Simmons
Deborah Stokes
Tonya Stokes
Edward Stull
Tina Thompson
Christopher White

* * *

INTERMEDIATE DEPARTMENT

Honor Roll—Second Quarter

PRINCIPAL’S LIST
Thomas Boswell
Timothy Brown
Robin Daniels
Stella Earp
Richard Gokey
Jonathan Pitts
Shawn Richardson

ACADEMIC
Thomas Boswell
Timothy Brown
Robin Daniels
Stella Earp
Rodney Ewan
Richard Gokey
Michelle Harmon
Jonathan Pitts
Shawn Richardson
Robin Roga
Cantreeze Simmons

Mary Cryer
Robin Daniels
Kathleen Dillman
Stella Earp
Bonita Ewan
Richard Gokey
Alexis Hagedorn
Sara Lee Herzog
Edna Johnston
Albert Marsh
William Mason
Jonathan Pitts
David Rawel Jr.
Bobbi Renfrew
Shawn Richardson
Pete Richey

DORMITORY
Timothy Brown
David Crawford
David Dingle
Stella Earp
Richard Gokey
Robert Kling
William Mason
Pete Richey
Robert Rush
Kevin Sanderlin
Cantreeze Simmons

Alumni & Others . . .

We were sorry to learn of the recent death of Charles K. Brown, Jr., a former student at the Maryland School for the Deaf. Mr. Brown was 65 years old and made his home in Staunton, Virginia, where his brother William lives. We send our sympathies.

— — —

Former MSD graduate, Bobby Proctor, recently set an unofficial world deaf record in a 20-kilometer run in California where he is now training. His time was 1:03.34. We send Bobby our congratulations.

— — —

M.S.D. Hosts Frederick County Wrestling Championships

The Maryland School for the Deaf, for the second year, hosted the 2nd Annual Frederick County Wrestling Championships. On Monday, February 6, 1984, Linganore High School, Frederick High School, Thomas Johnson High School and MSD competed for top honors.

The tournament was extremely close between MSD and Frederick the entire evening. The outcome was decided only after the last match of the tournament. Frederick High School won a thrilling victory by scoring 174½ points while MSD scored 173 points. Although disappointed, the MSD team was very proud with their wrestling performance as it was one of the best ever in Benson Gym.

These wrestlers placed in the tournament:

Barry Darrell (102 lbs.) 3rd Place
Eddie Phillips (109 lbs.) 1st Place
Joey Hadloc (116 lbs.) 2nd Place
Paul Ross (123 lbs.) 1st Place
Eddie Stull (129 lbs.) 3rd Place
Chris vonGarrel (136 lbs.) 1st Place
Dennis Gladhill (142 lbs.) 1st Place
Tad Robinson (149 lbs.) 2nd Place
Eric Woods (159 lbs.) 2nd Place
Tosel Sielvestri (171 lbs.) 3rd Place
Kevin Chase (189 lbs.) 2nd Place
Sean Kerins (Unl.) 1st Place

It was truly a great team effort as all twelve MSD wrestlers placed 3rd or better with five wrestlers winning individual championships. Another highlight was that Chris vonGarrel, wrestling at 136 lbs., was voted as co-MVP for the tournament.

The MSD wrestlers and coaching staff deeply appreciate the support and effort put forth by the entire school for this tournament. With such help we were able to make the Frederick County Tournament a huge success.
Recently Mr. Nathan Kambar, a former student at MSD, brought some of his works of art to be displayed for our students and staff. He has carved many beautiful birds and has made settings for lamps and clocks from some of his carvings. Mr. Kambar suggests wood carving to you as a restful and rewarding hobby.

M.S.D. Wrestlers Win
E.S.D.A.A. Championship

The MSD wrestling team traveled to Hartford, Conn. on Jan. 27th and 28th, 1984, for the Eastern States Schools for the Deaf Wrestling Tournament. Going into the tournament, MSD anticipated a close tournament with the MSSD team.

After the 1st round, MSSD led 28 to MSD's 24 points. As the tournament progressed the lead changed back and forth by one point. Going into the championship round, MSD led 143 to MSSD's 142. After the final round, MSD had five individual champions and finished with 173½ points to MSSD's 166 points.

All the wrestlers should be commended on a great tournament, which was only possible because of their hard work in practice. The wrestlers placed as follows:

Barry Darrell (101 lbs.) 2nd Place
Eddie Phillips (108 lbs.)—4th Place
Joey Hadloc (115 lbs.)—3rd Place

Chris vonGarrel (129 lbs.) 1st Place
Dennis Gladhill (135 lbs.)—1st Place
Eric Woods (148 lbs.)—1st Place
Mike Maggio (158 lbs.)—1st Place
Toseli Silvestri (170 lbs.)—1st Place
Mike Lyons (188 lbs.)—3rd Place
Sean Kerins (Unl.)—3rd Place

Also scoring important points, but not placing were Paul Rossi (122 lbs.) and Troy Woods (141 lbs.). The team also set new school records for:

1. Most team points (173½)
2. Most individual champions (5)
3. Most wrestlers scoring team points (12)

Additionally, a tremendous highlight of the tournament was the naming of MSD's Chris vonGarrel as the tournament MVP. Chris, wrestling at 128 lbs., pinned all three of his opponents.

CONGRATULATIONS to the MSD Wrestling Team and coaching staff!!!
MSD's
1st Place
Wrestlers

Toselli Silvestri

Dennis Gladhill

Chris vonGarrel

Mike Maggio

Eric Woods
23rd Quadrennial Reunion at Maryland School for the Deaf
FREDERICK, MARYLAND
JUNE 22, 23, & 24, 1984
HEADQUARTERS: KLIPP-REDMOND HALL
(Frederick Campus)

Friday, June 22:
4:00 p.m.-8:30 p.m. Registration/Lodging Assignments (Klipp-Redmond Hall)
5:00 p.m.-6:30 p.m. Dinner in MSD Dining Room ........................................... $4.00
7:00 p.m.-8:30 p.m. "Parade of Classes" at Creager Field (In Gym if rain)
8:30 p.m.-10:00 p.m. Entertainment in Ely Auditorium ............................. $3.00
10:00 p.m.-12:00 a.m. Reception in Klipp-Redmond Hall (Basement) .......... Free

Saturday, June 23:
7:00 a.m.-8:30 a.m. Breakfast in MSD Dining Room ................................ $3.00
9:00 a.m.-4:00 p.m. Registration/Lodging Assignments (Klipp-Redmond Hall)
9:00 a.m.-12:00 noon Business Meeting in Ely Auditorium
12:00 p.m.-1:30 p.m. Lunch in MSD Dining Room ................................... $2.50
2:00 p.m.-4:00 p.m. Business Meeting in Ely Auditorium
5:00 p.m.-6:00 p.m. Happy Cocktail Hour (Cash bar) at Holiday Inn
6:00 p.m.-9:00 p.m. Buffet Dinner/Dance/Reunion Queen Coronning
at Holiday Inn ......................................................... $15.00 per person

Sunday, June 24:
7:00 a.m.-8:30 a.m. Breakfast in MSD Dining Room ................................ $3.00
9:00 a.m.-11:00 a.m. Registration (Klipp-Redmond Hall)
9:00 a.m.-11:00 a.m. Enrolmement Services in Ely Auditorium
11:00 a.m.-12:00 noon Group Panoramic Color Picture in front of Old Hessian Barracks
12:00 p.m.-1:30 p.m. Country-Style Dinner in MSD Dining Room .......... $6.00
2:00 p.m.-5:00 p.m. James H. Behrens—Oil Painting Presentation/Resolutions—
3:00 p.m.-5:00 p.m. Ely Auditorium
5:00 p.m.-5:30 p.m. Tours of Old Hessian Barracks and Veditz Vocational Building
3:00 p.m.-5:00 p.m. Softball/Volleyball/Swimming—Farewell and Leisure Time

SAVE! SAVE! SAVE! SAVE! SAVE! SAVE! SAVE! SAVE!

BUY COMBINATION TICKETS

Your combination ticket includes:

Registration ......................................................... $3.00
Active Membership Dues (4 years) ........................................... $6.00 or
Associate Membership Dues (4 Years) .................................... $3.00
Reunion Program Book ................................................ $1.00
Friday Dinner ...................................................... $4.00
Friday Evening Entertainment .......................................... $3.00
Saturday Breakfast .................................................. $3.00
Saturday Lunch ..................................................... $3.50
Sunday Breakfast ................................................... $3.00
Sunday Country-Style Dinner .......................................... $5.00

$25.00 before May 1, 1984
$28.00 May 1, 1984—June 22, 1984

Children under 12
(Special meal tickets will be available—
Contact Reunion Headquarters)

Please send your check or money order to:
Mr. Gregory Heller, Reunion Business Manager
3517 Hamlet Place
Chevy Chase, Maryland 20815

Cut out and mail

LODGING RESERVATIONS—CONTACT:
Ms. Zelephiene Jennings-Meadows
Maryland School for the Deaf
101 Clarke Place
Frederick, Maryland 21701

Please do not send money now...
Pay when you arrive at MSD. Thanks!

Name ........................................... No. of Nights
No. of Adults ..................................... No. of Children

BUFFET DINNER/DANCE RESERVATIONS—

Please send your check or money order to:
Mr. Gregory Heller, Reunion Business Manager
3517 Hamlet Place
Chevy Chase, Maryland 20815

$15.00 per person
Deadline: June 15, 1984
(Limited to 225 people)

Reservations for:
No. of Persons

(NO REFUNDS)