Brandon Bush and Phillip Jobes paint a mural of the Hessian Barracks in downtown Frederick as part of the Festival of the Arts.

Vol. CVI, No. 4
April-Senior Number 1986
Board of Visitors

OFFICERS

President, Daniel W. Moylan
First Vice-President, Jacob M. Yingling
Second Vice-President, Arthur Potts

Secretary, Rudolph C. Hines
Treasurer, Joseph D. Baker

EXECUTIVE COMMITTEE

Chairman, Jacob M. Yingling
Joseph D. Baker
James H. Daugherty
Sheldon F. Greenberg

J. Norman Agee, Emeritus
Richard L. Steiner, Emeritus
Philip R. Winebrenner, Emeritus
James A. Barrack, Sr.
William O. Carr
Lillian H. Clark

Rudolph C. Hines
Daniel W. Moylan
Richard S. Mullinix
Malcolm J. Norwood

Charles H. Conley, Jr.
Elizabeth B. Delaplaine
Ann D. Getty
J. V. Jamison, 3rd.
James M. Kaple
Margaret S. Kent

Arthur Potts
W. Jackson Stenger, Jr.
Nancy D. Underhill

J. Howard Leonard
Mary Anna R. Maguire
Walter C. Martz, Jr.
Joseph F. Shields
Alfred P. Shockley
Ross V. Smith

The Maryland Bulletin

EDITOR ............... David M. Denton
MANAGING EDITOR .......... Kenneth W. Kritz
GRAPHIC ARTS INSTRUCTORS ...... Merle J. Foley &
E. Thomas McKee
PHOTOGRAPHER ............. Nancy Bemon

VOL. CVI, NO. 4  FREDERICK, MARYLAND 21701  APRIL - SENIOR NUMBER 1886

Published bimonthly at the Maryland School for the Deaf by the Graphic Arts classes during the school year. $1.50 per year in advance. Subscriptions may begin at any time. Address all communications to: The Maryland Bulletin, Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, Maryland 21701.

Entered as second-class matter September 4, 1920, at the Post Office at Frederick, Maryland 21701, under the Act of Congress of March 3, 1879.
International Congress on Education of the Deaf

by Dr. Richard C. Steffan, Jr.

During the summer of 1985, I had the opportunity to attend the International Congress on Education of the Deaf in Manchester, England. Due to the absence of a theme there was a misunderstanding on the part of some participants that the Congress was focusing primarily on the Cochlear Implant research and developments of recent date. Although many papers were presented on the topic of cochlear implants, the Congress dealt with a broad spectrum of interests related to deafness including communication, education, technology, medical aspects, social-emotional issues, mainstreaming, ethnicity, Third World problems, multihandicapped, employability, parenthood, among others. In fact, the listing of presentations in the book of abstracts was so long that not all the presentations were included in the book.

The first morning of the Congress was spent in general session with speeches of welcome, keynote addresses, and so on. The most impressive of these addresses was by Mr. Robert Dunn, Member of Parliament and Undersecretary of State for Education and Science. Mr. Dunn spoke of the need for education of the deaf across a continuum of services and in a variety of settings. He asked for the integrity of residential schools to be upheld and to be recognized as an important means of educating deaf children in Britain.

Equally impressive were the many interpreters of the deaf who were on stage. It was most interesting to try to determine what language was being interpreted, or beyond that even, which signs were from England, Australia, or other English-speaking countries. From where I was sitting, I could hear voice translators speaking French, German, Japanese, Spanish, and so on. The sign language interpreters were hooked to these translators by earphone. They in turn were interpreting what the translators were translating with such rapidity and skill that the whole scenario was mind-boggling.

There were so many concurrent sessions that it was impossible to do all that I wanted. Some sessions were so crowded that people were turned away while other were almost empty. Some sessions contributed much new and exciting information while some merely rehearsed old information with perhaps a new twist.

The sessions on the Third World problems proved to be the most fascinating of all. This area was one with which I was totally unfamiliar. For example, Britain and Sweden have established schools and services throughout Africa, but especially in Ethiopia. There are so many deaf children in Ethiopia that the numbers are far beyond the normal incidence of deafness in the general population. The lack of earmolds for children and ear infections are the number one problems in many Third World countries. Methods for combating these problems are being developed, but not nearly with the speed required.

For an educator like myself who grew up with Total Communication, the Congress was an eye-opener. Although I know that much of the world follows the oral method, it was still surprising to see the large numbers of people not using total communication. In discussion with people who had attended many of the past Congresses, they felt that many inroads have been made in recent years including the use of stage and session interpreters. The general feeling was that this was one of the most progressive Congress to date.

The day before the Congress, the English press reported that the British Deaf Association (BDA) was boycotting the Congress due to its strong emphasis on cochlear implants. The British Deaf appear to see cochlear implants not only as a threat to sign language but also as an effort to make the deaf hear. To my knowledge, American deaf people do not see cochlear implants as such a threat for many reasons, but primarily because Total Communication is the norm here.

One session focused on the BBC's interest in developing a course in deafness through its Open University. The presenter had many good ideas for such a course of study. At another session, the French Minister of Special Education discussed an increased move toward the use of Total Commun-
ication in French schools. The Swedish Minister of Education spoke about a national law adopting Total Communication for all programs serving the deaf.

Many excellent papers were presented—so many in fact that it was very difficult to choose which ones to attend. The opportunity to meet educators from all over the world was tremendous. I'm glad that I attended the Congress even though I have a deep sense of frustration that the methodological issue of Oralism versus Total Communication still occurs in other parts of the world. Americans need to espouse the Total Communication philosophy. We need to work with deaf people in other countries to give them ways to provide leadership. We need to work with Third World countries to fulfill the shocking needs of the many hearing impaired persons in those countries.

Finally, we need to develop closer ties with both deaf and hearing persons in other countries in order to build bridges of understanding for the benefit of deaf children everywhere.

Special Needs Library
for Handicapped
Opened in Bethesda

An increasing awareness and sensitivity to the needs of the handicapped is reflected in a "Special Needs Library" which opened recently in Montgomery County. Thomas Harr, library regional administrator for special services, has worked hard to expand and bring together the kinds of services that are often found only in small corners. The library is designed for all handicaps and includes some special facilities for deaf individuals. This includes books on "How to Raise a Deaf Child", "How to Learn to Sign" and others. The library program will include a Signed Storytime program for deaf children, show closed captioned films and lend telecaption adapters. Handsets on the phones will be amplified and there are two publicly booked rooms with audio loops and a small conference room which also has the loops. The library had added evening hours so facilities will be available on an expanded schedule.

Dr. Steffan is
President-elect of CAID

Dr. Richard C. Steffan, Jr., Assistant Superintendent for Instruction and Principal of the Columbia Campus, was recently elected to the office of President-elect of the Convention of American Instructors of the Deaf. This organization represents more than two thousand educators of the deaf and is one of the oldest professional organizations in the world.

The office of President-elect is held for two years. In June, 1987, Dr. Steffan will be installed as President of the CAID at the biennial convention held in Santa Fe, New Mexico. After serving as President for two years, Dr. Steffan will be installed as President of the Association for Education of the Deaf for one year and will serve on the CAID Board for two years.

During his six years in office, Dr. Steffan will serve as a member of the CAID Board and the Associations for Education of the Deaf Board. He is presently serving as Chairman of the CAID Legislative Committee and as a member of the AED Oversight Committee. To date, the Legislative Committee has been greatly involved in issues related to the Gramm-Rudman-Hollings Amendment and the Office of Special Education's Least Restrictive Environment manual. The Oversight Committee's work revolves around support for the AED, CAID, and CEASD home office. The primary focus for Dr. Steffan during the next year will be setting up the national convention in Santa Fe. The President-elect serves as Chairman of the Convention. The Santa Fe convention looks to be one of the best yet, with many exciting events being planned. Mark your calendars for late June, 1987.

Dr. R. C. Steffan, Jr.
Outstanding Vocational Students

Matthew Albrecht in cabinetmaking, Tanya Crumble in business education and Dennis Gladhill in auto mechanics were selected as the three outstanding vocational students from MSD at a vocational awards banquet held on April 29. Three high school vocational students from each public high school were also honored at the banquet sponsored by the Frederick County Vocational Technical Advisory Council.

The students were chosen because of their good overall performance which included their attitude, attendance, character, student-motivated leadership, competency in programs and grades.

Congratulations to Matt, Tanya and Dennis.
Rededication of the National Freedom Shrine

The National Exchange Club’s Freedom Shrine was rededicated by the Exchange Club of Frederick in a special ceremony held in Bjorlce Library on the Frederick Campus, February 27, 1986.

Mr. Charles Hydorn, president of the local Exchange Club, served as the Master of Ceremonies for the rededication program. He introduced the guest speakers: Mr. Loring Young, a member of the Exchange Club, and Miss Heather Stittely, Miss Maryland National Pre-Teen 1984.

Mr. Young discussed the plaques comprising the Freedom Shrine: A collection of twenty-eight historical documents which have been photographically reproduced from the originals. The documents chosen for the Freedom Shrine “illuminate the great principles upon which this nation was founded and the unending struggle to make them (the principles) prevail against opposing ideologies.”

Mr. Young pointed out that it is the hope of the Exchange Club members that people reading the documents hanging on the library walls “will gain a better understanding of the sacrifices and hardships necessary to win freedom, to preserve it, and to keep alive the democratic government of liberty and justice under law . . . .” Mr. Young said that this is what makes our nation the Hope of Freedom loving people around the world.

Some of the documents in the Shrine’s collection are very well known—the Mayflower Compact, the Declaration of Independence, Washington’s copy of the Constitution, the “Bill of Rights”, the “Star-Spangled Banner”, the “Emancipation Proclamation”, the “Gettysburg Address”, and the Monroe Doctrine. Some of the others in the collection are not as well known—Benjamin Franklin’s Epitaph, Washington’s letter to Colonel Nicola, Jackson’s letter describing the Battle of New Orleans, Theodore Roosevelt’s letter on Cuba and McAlifiet’s Christmas Message (1944).

The rededication was well attended. There were people representing the County Commissioners, the Frederick Board of Aldermen, the Frederick City Police Department, the Sheriff’s Department, the State Police, and members of the Exchange Club of Frederick. Representing Maryland School for the Deaf were Dr. David M. Denton, Mr. Stanley Baker, Miss Jody Davis and Miss Melissa McClain—students from the Intermediate Department, Mr. Joey Hadloc, Miss Rhonda Mellott, and Miss Tina Young—students from the Advanced Department, and Miss Marguerite Sharpe.

PeeWee NAD Helps Philippine Students

Here in the United States we are fortunate in having fine schools, staff, equipment, and materials so that deaf girls and boys can obtain good educations. Not all deaf students are as lucky. Dr. David M. Denton’s daughter, Mary, is serving in the Peace Corp in the Philippine Islands and is working hard so that deaf girls and boys there can obtain an education. Mary informed us of the lack of materials and opportunities for deaf students there and sought our help.

The PeeWee NAD decided to help these students. Members of the group earned money on their own with which to purchase a large box of pencils, paper, notebooks, crayons, et cetera. These were all sent to Mary Denton so that she could distribute them to deaf students in the Philippines.

Mary wrote a long letter to the PeeWee NAD group thanking them for the generous gift. She planned a special day with handicapped people participating in art, dance, song, and a ping-pong tournament. The PeeWee NAD materials were used as prizes during the day and students were excited and pleased to receive school supplies. Mary explained that the deaf students there had never seen a pencil sharpener and she had to teach them how to use it. Previously students there had used knives to sharpen their pencils.

MSD is proud of the PeeWee NAD for helping students who are less fortunate than they are. Any reader interested in helping the deaf boys and girls in the Philippine Islands may contact the Maryland School for the Deaf for the address.
Class Visits Power Plant

Senior Physical Science students recently enjoyed a field trip to the PEPCO Power Plant in Dickerson, Maryland. The class had just completed a unit on Energy Conservation. The students were familiar with the terminology and procedure of the plant which made the trip very beneficial.

Students toured the entire facility and saw how electricity is produced. Everyone was impressed with the efficiency and cleanliness of the plant and how very little of any material goes to waste. We saw the water purification units, boilers, coal bins, generators, and precipitators. We were all amazed to see the new stop production of 183,500 kilowatts of electricity.

A healthy number of questions from all the students kept the tour guide, Mr. Bob Bartee, on his toes. David Hagemeyer was concerned about the effects of acid rain as it relates to gases released from the plant. Mr. Bartee spent some time showing and explaining to us the processes by which harmful chemicals are handled and turned to good use. Derek Stradford was curious about career opportunities for deaf people at PEPCO. Mr. Bartee briefly covered the pay scale and encouraged any interested deaf people to apply for work.

We spent only a few hours at PEPCO but received a wealth of experience and information. We were all very appreciative of the time and preparation that was spent on our behalf.

Dressed in work clothes at the Dickerson Power Plant are from left, Derek Stradford (standing), Joey Hadloc, Randy Shephard, Dennis Gladhill, Stacie Renfrew, David Hagemeyer, and Teacher Mr. Cameron Owers (kneeling).
CLOSE-UP Program

This spring seven MSD students along with their teacher, Mrs. Marsha Payne, traveled to Washington, D.C. to spend a week participating in the CLOSE-UP Program. This program is an in-depth study of our federal government. Through participation in a series of seminars, small group workshops and study tours, members of Congress, representatives of cabinet level departments, reporters, lobbyists, and other news makers met with the students to discuss what they do and where they stand on current political, economic, and social issues. Students who participated this year were Darla Milner, Julie Bartee, David Palak, George Savoy, Sudhir Walia, Charles Baumer, and Eric Roberts.

There were approximately one hundred deaf students who participated in CLOSE-UP during the same week as our students from the following schools for the deaf: American, Katzenbach, Rhode Island, Rochester, Western Pennsylvania, Tennessee, St. Mary's, Austin, Michigan, Kansas, Montana, North Dakota, New York, Alabama, Kentucky, Lexington, and Fort Worth. There were also hearing students from schools in Michigan and North Dakota. At different times during the year, high school students from all over the United States participate in CLOSE-UP.

This year the cost for a student to participate in CLOSE-UP was $530.00. MSD was able to send seven students through the generosity of a large number of clubs, businesses, and friends in the Frederick area and other areas of the state. We are very grateful to these people for their kindness and thoughtfulness in making this program available to our students.

Participants J. Bartee, D. Palak, D. Milner, C. Baumer, G. Savoy, and S. Walia view a videotape on the CLOSE-UP Program. Pictured on the television is Bridgetta Bourne, former MSD student and CLOSE-UP participant, who is part of the nation-wide promotion for this year's CLOSE-UP Program.
Federal Funds Benefit MSD Programs

As in past years, both campuses of the Maryland School for the Deaf have been able to provide additional services and materials through use of federal funds. These funds are made available to the School through the cooperation of the Maryland State Department of Education.

During the 1985-1986 school year Block Grant funds in the amount of $6,674 were made available to the school. On the Frederick Campus these funds were used to purchase additional print and non-print media (books, filmstrips, video tapes, pictures) to specifically strengthen program offerings in the health curriculum. Much of this material dealt with sex education and personal-social growth and development. On the Columbia Campus the funds were used to provide supplies and equipment necessary to continue and expand their vocational program. We feel that on both campuses there was direct benefit to students through use of this additional funding.

Additional money was awarded to the school under PL 89-313 (Title I). Funds made available for the current school year amounted to $288,930. Using these funds, the school provided educational services for parents through the Pre-School-Parent Counseling/Family Education Program, and also provided a more highly individualized program of instruction through additional teacher aides who work directly with students in the classrooms along with the students' regular teachers. A small amount of this money was also used to provide consultation services for students in need of highly specialized psychological help. Over the years this funding has had an important impact on the program that MSD has been able to offer and some services which are now a regular part of the MSD program came into being through initial use of these funds.

Copies of the applications for both of the above grants are on file in the Principals' Offices on both campuses of the Maryland School for the Deaf. They are available for review to any one who might be interested and the school welcomes written suggestions for the use of future funding which might become available. These suggestions should be submitted to either Dr. Rich Steffan on the Columbia Campus or Mr. Kenneth Kritz on the Frederick Campus.

Clowns at MSD-CC

The children and teachers, too, at the Columbia Campus got a very special treat recently when three clowns came to the school.

The clowns who could sign, called themselves the Signing Clowns, and were in Baltimore as part of the Ringling Brothers Circus program. They called the school and offered to present a show for the children.

The show was a perfect example of what clowns usually do at the circus. The children got a real big kick out of the show and were so delighted to be able to communicate with the clowns in signs. It must be reported that adults enjoyed the show too!

MSD Students Participate in Outdoor School

Again, this year, though the kindness of the Frederick County School system, MSD Intermediate students participated along with students from the county schools in a camp experience at the Frederick County Outdoor School. This was located at Camp Greentop in Catoctin Mountain Park near Frederick.

The program of activities at Camp Greentop is related to the regular classroom program in every way possible and is based on the following objectives:

1. To recognize the value of our natural resources and to learn to use them wisely.
2. To give every student a chance to develop increased knowledge and interest in several areas of science, mathematics, history, English, art, and music.
3. To make classroom learning more meaningful through the application of knowledge to practical outdoor situations.
4. To learn to live democratically with
other children and adults through experiences in outdoor living.
5. To develop skills and interests in outdoor recreation which will carry over into later life.
6. To improve health and physical fitness.

The valuable citizenship training of working together democratically to care for the camp and its program is important. Group living in cabins, the dining room, and elsewhere in camp is a valuable experience. Some worthwhile work experiences are table setting, bed making, and other duties related to keeping facilities clean and neat. Such duties make an educational contribution.

We believe that this outdoor educational experience is a valuable one. The challenge offered to these young people by this type of "learning by doing" program is a step in the direction of better education for our students.

Twenty-two Intermediate students from the Maryland School for the Deaf participated with 70 hearing students from New Market Middle School and 25 hearing students from Monocacy Middle School. MSD students participating were:

Gerina Barkley           James Gaskin
Kevin Beacham           Devon Gibson
Donald Belcher           George Harris
Timothy Belcher          Christopher Jarboe
Michael Brewington       Amy Johnson
Debrah Burnhusen         Michael Knapp
Lori Cardamone           Yoon-Sun Lee
Joseph Cordero           Joseph Moss
Melissa Curry            Stacy Rogers
Tonia Fields             Kelly Wilson
Angela Forsythe          Randy Yount

Advanced Department students, Donald Davenport, Timothy Rhodes, Christopher Boswell, Lisa Newton and Sandra Maize, also went to the camp to serve as counselors. Mr. Martin O'Brien and Ms. Barbara Kinzie were MSD teachers who accompanied the group.

Counterfeit Money

Bette Hicks

The Freshman reading class consisting of Tywan Cropper, Mary Beth Cryer, Sharlene Deitrich, Maher Eshqui, Rutanda Finney, James Gardiner, and Dina Phillips had been reading a story about Edward Mueller, or Mr. 800 (as the FBI called him), how he turned to counterfeiting, how he was caught, and what happened afterwards.

Knowing that Mrs. Boxer's husband, whose responsibilities include inspecting evidence of counterfeit dollars, coins, government checks and food stamps, detecting flaws in counterfeit products and filing reports on the evidence, worked for the U.S. Secret Service in their Counterfeiting Department, Miss Hicks invited Mr. Sherwood Boxer to share his experiences with us.

Mr. Boxer, the evidence control technician in the Forensic Service Division, found an error in the reading story where the FBI worked on the case of Mr. 800. The correction is that the U.S. Secret Service deals with counterfeiting cases as well as providing protection for important government officials and the FBI deals with the organized crime and narcotics.

The class was enthralled with actual samples of counterfeit bills seized only a month ago in Memphis, Tennessee, as well as samples of several kinds of counterfeit bills and coins including raised notes from $100 to $200.00 and credit card frauds. The highlight was the actual bills made by Mr. Mueller himself. Mr. Mueller was unusual in that he made only $1.00 bills and passed them out only when he needed the money. Most counterfeit bills are $20.00. Mr. Mueller started to make his counterfeit bills in 1938 and was not captured until 1948. It took the FBI ten years to catch him whereas it usually doesn't take long to catch counterfeiters.

Mr. Sherwood Boxer helped to bring our reading to life and really gave us a better insight on counterfeiting and how our government works to catch counterfeiters.
**MSD Wins First Place in Masonry Skill Olympics!**

*Donald Hahn*

The masonry team of Randy Shephard, George Savoy and Edward Stull recently won first place in the Frederick County Builders Association Vocational Olympic Competition. The team completed an almost flawless project while working under most adverse conditions.

The team was presented a beautiful trophy, individual awards, a day in Washington, D.C. as guests of Representative Beverly Byron and a banquet at the April monthly meeting of the Frederick County Builders Association. Many local masonry contractors present at the competition were very impressed with the students' skill level and all three were offered numerous employment opportunities.

---

**A Trip to Harper’s Ferry, West Virginia**

Van's group and Jackie's group went to Harper's Ferry in West Virginia. We rode in the bus. We saw the Potomac River. We got out of the bus. We looked around the town. Some children bought some things. We heard that John Brown wrote the paper book. We read about John Brown died. We ran to the B&O Railroad bridge to see the river. Big Van told us to get away from the railroad tracks and we saw the Amtrak station. We walked to the river to eat supper. Then we hiked to Jefferson Rock. Kenny and I were on the top rocks. Then we hiked to the Baptist Church. We played on the yard. We walked for many miles. We arrived at the bus. We played the new games in the bus. We went to an ice cream store to buy food to eat. We arrived back to school.

—Sean O'Brien

---

MSD's winning Masonry Team are left to right, George Savoy, Randell Shephard, Edward Stull and Instructor Don Hahn.

---

Photo Credit by J. Worne

---

*APRIL: SENIOR NUMBER 1986*
Mar-Lu-Ridge Camp

We waited for the vans to take us to Mar-Lu-Ridge. It was raining and very foggy. We hoped the weather would change. Mr. Baker and Mr. Woodall drove the vans to take us to the Outdoor-School. Mr. Schaberl and Mrs. Padden were our two teachers and Tim Brown and Lisa Jones were our two counselors.

We arrived at camp about 9:30. We got our cabin assignments and met the staff at Mar-Lu-Ridge. Students from Thomas Johnson were also there. We were afraid we might not get along with some of the hearing students. We found out later that most of them were very nice. They really wanted to learn how to fingerspell and sign.

There were so many activities planned. We visited Harpers Ferry, the C&O Canal, Point of Rocks, the Monocacy Aqueduct and Sugarloaf Mountain. We went on many hikes (both day and night). We also went through a cave. We also made our own geology collection. We also had classes, map activities, K.P. duty, etc.

The food and snacks were very good. We wished the weather was good too, but it rained and was foggy for all of the three days. It really didn’t matter. We did not want to return to MSD because we had such a good time.

Here is a list of our favorite and our least favorite things at Mar-Lu-Ridge.

<table>
<thead>
<tr>
<th>Favorite activity</th>
<th>Least Favorite Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Gokey</td>
<td>Cleaning Cabins</td>
</tr>
<tr>
<td>Ricky Hall</td>
<td>K.P. duty</td>
</tr>
<tr>
<td>Ann Smith</td>
<td>K.P. duty</td>
</tr>
<tr>
<td>Brenda Shaffer</td>
<td>K.P. duty</td>
</tr>
<tr>
<td>David Dingle</td>
<td>The “horse play” before going to sleep</td>
</tr>
<tr>
<td>Melissa McClain</td>
<td>Hiking and the cave</td>
</tr>
<tr>
<td>Stanley Juchno</td>
<td>Too much hiking!</td>
</tr>
<tr>
<td>Sandy Taylor</td>
<td>The weather (we missed some beautiful views).</td>
</tr>
<tr>
<td>Jody Davis</td>
<td>The weather: rain and fog!!</td>
</tr>
<tr>
<td>Kim McPeters</td>
<td>Learning about rocks and class meeting</td>
</tr>
<tr>
<td>Kathy Cline</td>
<td>Coming back to school</td>
</tr>
<tr>
<td>Adrienne Neal</td>
<td>Long walk in the woods, K.P.</td>
</tr>
<tr>
<td>Bobby Kling</td>
<td>C&amp;O Canal</td>
</tr>
<tr>
<td>Sherri Ross</td>
<td>Lousy weather (stayed in cabin)</td>
</tr>
<tr>
<td>Eleanor Finnicum</td>
<td>Night class, listening and watching teacher all of that time</td>
</tr>
<tr>
<td>Robin Roza</td>
<td></td>
</tr>
</tbody>
</table>
The Junior Bulletin
WRITTEN BY THE STUDENTS

Sunshine Too

In February there were four males and two females who came and introduced themselves as “Sunshine Too”. They were from NTID. “Sunshine Too” talked, sang, and gave us some short skits. They told us how they felt about deaf and hearing people together. They showed how things truly happen.

At the beginning, there was a parent who was hearing (and another parent interpreted for us). They had a baby son. One day, the telephone rang, mother was shocked that the telephone ring didn’t wake up the baby. Father came in and found out about the baby son and the telephone ring. Then they ran to the baby and yelled at him. The baby didn’t wake. So they took their baby son to the doctor. The doctor told them that their baby is deaf. When they got home from the doctor, they wondered what kind of school would be best for their son. Several people came in and gave some examples of what kind of schools are available. One person said an oral school is better, another person said Total Communication is better, and another person said the Rochester method is better. They gave the parents of the deaf baby a hard decision.

The next show was one deaf lady showed us how she felt about her mother. Her mother loves her but not her deafness, feels sorry for her and gives her an easy life, but hates her deafness. The lady told her mother that she doesn’t want her mother to feel sorry for her, give her an easy life, and hate her deafness. She would rather be equal like hearing people. There is nothing wrong being deaf and she cannot help it.

The other show was about a date, the lady is deaf and the gentleman is hearing. They went out to the movies. The deaf lady laughed so hard that the hearing gentleman wondered what she was laughing about. A hearing gentleman laughed hard, too, at a different time and the deaf lady wondered what he was laughing about. They were embarrassed of each other. The deaf lady kept asking the hearing gentleman what the movie was about, the hearing gentleman tried to tell her what it was about but he was too busy paying attention to the movie. The lady asked him if they could go to her house. The gentleman agreed and drove his car. The gentleman wanted to talk with the lady but the lady could not read his lips on the side of his face. The lady got an idea and she turned the mirror in the front of the car to the side so she could read his lips in the...
mirror. But the gentleman kept looking at the back of the car to see if there was traffic. When they got to the lady's house, they went inside. The lady turned the television on. The gentleman asked the lady why there were words on television. She told him that it is closed caption for the hearing impaired and the gentleman understood her. The lady asked him if he wanted anything to drink. He said he wanted some "Coke". The lady said, "Coke" in sign language and the gentleman was shocked that he thought the lady told him in sign language about a drug. But the lady came back and gave him a soda. "Coke", and the gentleman felt better. The lighting flashed on and off and the gentleman was scared. The lady told him that it was the telephone. She went to the telephone, and the gentleman told the lady that he would talk on the phone for her, but she put the phone on the TDD instead of talking on the phone. She typed and the gentleman was surprised that she could communicate on the TDD. The gentleman kept looking at the lady using the TDD, but she asked him to leave because it was private. So he left. When the gentleman had to leave for his home, he asked her if they could hug. They hugged, but accidently the lady's hearing aid made a noise. It scared the gentleman.

At the end of the show, the people who worked on the play told us their names and where they were from. Some were from Connecticut, New York, Colorado and other states. Most of them could use sign language and speech. Some of the people thought they were deaf and some were hearing. There were three hearing people and three deaf people.

Most of the stories have happened to me a lot with hearing people who know nothing about deaf people. I think it was a great show.

— Cindy Blair

---

**NTID Performers**

In February, a group that represents NTID came to Maryland School for the Deaf and presented a nice show including songs and skits about people's viewpoint of deafness. The group is called "Sunshine Too". This group consisted of six performers. Four of them are male and the remaining two are girls. Half of the group was deaf. All of them are from different states. I sure was glad they were able to present the show to us. The performance they gave was really good and unique. Throughout the show, there were sections of things that were hilarious.

"Sunshine Too" performed another show which was called "Bears". I had wanted to see the performance in spite of my friends saying that it was for kiddies only!

Following the end of the show, questions were asked and answered to satisfy our uncontrollable curiosity. I asked how the group originated and what they benefitted from this. The group was originated in 1980 to help enrich the raw talented performer's skills and experience. They helped publicize how good NTID can be. After the countless questions, we were dismissed to go back to our classes. At lunch time, I had the desire to tell the group how good they were at the show but I never did gather my guts to make an approach. However, I am sure they knew they are well-liked by us after the standing ovation we gave them. Overall, I am proud and glad to have had the privilege of seeing the greatest performance I ever saw.

— Edna Faye Johnston

---

**Advanced Department**

**Honor Roll—Third Quarter**

**PRINCIPAL'S LIST**
Sharlene Detrich
Sara Lee Herzig
Patricia Jacob
Bobbi Sue Renfrew

**SCHOLASTIC**
Matthew Albrecht
Tobin Daniels
Damita Jo Gross

**CITIZENSHIP**
Julie Bartee
Tonya Brand
Melissa Buckler
Robin Daniels
Allison Eaton
Maher Eshqui
Dennis Gladholt, Jr.
Lisa Jones
William Mastin
Darla Milner
Pete Richey
Holly Schubert
Cantree Simmons
Jennifer Stump
Sudhir Walla

---

**Intermediate Department**

**Honor Roll—Third Quarter**

**PRINCIPAL'S LIST**
Eleanor Finnicum
Heather Herzig
Melissa Herzig

**ACADEMIC**
Cindy Hall
Richard Hall, Jr.
Michael Knapp
Kenneth Quick
Brenda Shaffer
Adrienne Smith

**CITIZENSHIP**
Donald Belcher, Jr.
Timothy Belcher
Catherine Boswell
Johanna Davis
David Dingle
Tonia Fields
Angela Forsythe
Richard Gokey
Joann Greegor
Robert Hawkins
Melissa McClain
Tommy Rush

---

**THE MARYLAND BULLETIN**
Our Class Presents
An MSD Assembly

Ms. Staab and her first period class presented the February assembly. Our topic was about Maryland School for the Deaf history. My classmates and I worked on our own individual work. We researched the superintendents and buildings. We went to other buildings to find some pictures, stories, and facts from the past. We worked on our project for a month. At first I thought that we would never finish our project in time for an assembly. But I was wrong. Wow! I could not believe that we did it before February 24th.

Before the assembly our class and an Intermediate class displayed the Maryland School for the Deaf history on the bulletin boards of the first floor of the Ely Building. We were very proud that we did a good job on the bulletin boards.

Ms. Staab and her first period class presented the assembly on Monday, February 24th, in the auditorium at 10:00 a.m. We invited six guests to present and tell about their experiences. These guests remembered many interesting things.

I had many different feelings about the school. The first thing is happy that our school changed a lot. I felt sorry for Joanne Jackson because she used to live in Frederick, but she went to school in Baltimore. I felt disgusted that there were different places for girls’ and boys’ lockers. The girls’ locker was their dormitory room and the boys’ locker was in the basement of the gym. The students were permitted to take the bath twice a week.

Most of the guests had many funny stories to share with the students.

Miss Kent remembered that long ago, she brought the children to the train. Somehow the children went into the train and Miss Kent missed the train. Of course, she was upset about it because she had all the children’s tickets! Finally, she rode on the train with the children.

Also Dr. Denton introduced his special guest who found a painting of the old school, Main Building. His name was Mr. Foxwell.

Many people really liked our assembly. We invited the guests to eat lunch with us. We really enjoyed talking and being with them.

My class and other students learned a lot about our school’s (MSD’s) history. To finish our work, the students went into the Hessian Barracks to look around and learn more.

I really do miss the work because it is always fun to learn many different things everyday. I really enjoyed working on that project. Good thing we did it.

— Julie Bartee

Historical MSD

Through my class research and the assembly on February 24th, I have learned a lot about MSD history. I wish that we had invited more people who do not work at MSD to come here and listen. I’m sure they would be surprised and shocked to learn about this campus.

I have noticed that there are big changes. For example, the dress code for girls and boys is different. Long ago they were required to dress nicely. Occasionally they were permitted to wear jeans during after school hours. Then again they had to dress up for school and meals. Also there was no computer to keep files in the past like today. Printing the dittoes today maybe 100 papers are printed in three minutes. Compared to the past time, 100 papers were done in maybe ten or fifteen minutes.

Also the Old Main Building was very interesting because the Old Main Building really looked like Roman architecture. It was very pretty and this Old Main Building looked like it was for only rich kids to attend. I was surprised to learn that one building had gym, vocations, school, dorms, infirmary and two restrooms—one restroom for boys and one for girls. I will never forget about this school.

— Jack Vance

MSD History

The language teachers and classes had an assembly about MSD history. We really worked hard to research and get a lot of information about MSD in the past. We got our information from old Maryland Bulletin books, old report books from MSD, and old pictures. We got those things from the library, Ms. Hazel Rice, and Dr. David Denton.

To help us learn about MSD, we also invited six guests who were faculty members or students at MSD in the past. Those invited were: Mr. Kenneth Kritz, Mrs. Alice Akers, Ms. Margaret Kent, Ms. Joanne Jackson, and Mrs. Donna Vogeler. We asked three questions to each of the guests and they gave their answers. Some in-
interesting things I learned were: the students took the bath only on Tuesday and Saturdays, the school bought 10 acres of land from the Loats farm for 30,000 dollars, all boys must wear military clothes, and all of the students must exercise every morning before breakfast.

We really did learn about MSD history. In the school, we set up the bulletin board with old pictures, a history of the Superintendents, and buildings of MSD. We really enjoyed looking at the bulletin boards and at the assembly. There are big differences and similarities between the past and the present at MSD.

Charles Curry

---

Banquet at Betty's Restaurant

The J.V. and Varsity Girls Basketball teams went to Betty's Restaurant in Frederick. I really enjoyed myself with them. We laughed and told jokes. All of the girls felt so hungry for a few minutes. Finally one woman brought drinks: Coke, Diet Coke, and Sprite. Then she brought chicken, potatoes, corn, rolls, and cole slaw. She put them on the table. All of the girls got to eat three pieces of chicken, but some girls didn't want to be fat or full. I loved mixed potatoes with corn. Some girls liked mixed potatoes with corn and chicken. All of the girls felt full from eating and drinking, but they still were thirsty for more drinks. Next we tasted good vanilla ice cream with chocolate syrup. One hour later Lorraine Stoltz talked about the Varsity girls. Then Janice Daze spoke very shortly about the Junior Varsity. Lorraine Stoltz talked about

each individual varsity girl—her total points, rebounds, good fast breaks, free throws, blocked shots, and assists. Lorraine Stoltz gave the Varsity girls basketball team and individual pictures. Lorraine Stoltz will miss four players who are seniors and one manager. They are Tanya Crumble, Julie Bartee, Stacie Renfrew, Darla Milner, and Angela Hebb. The five seniors will miss Lorraine Stoltz. Rita Spencer, Kathy Staab, Barbara Kinzie, and the Junior Varsity players.

Tanya Crumble

---

Join us on Wednesday, October 1, 1986 for

COLLEGE FAIR 1986

4:00 a.m. - 12:00 p.m.

Please contact Robert Padden
(662-4159x475 (TDD))
for more information

MSD is ready for a quiet summer.
Wrestling Wrap-Up

The MSD Wrestling Team successfully completed their 1985-86 season on a high note. The team performed extremely well in the 10th Annual ESDAA Wrestling Tournament hosted by MSD. Team-wise, we placed third, behind MSSD and Lexington. This kept our record intact of placing in the top three for the past six years (eight out of the last 10 years). The team had practiced very hard all season before the ESDAA which produced these results:

94 lbs. 1st Place—Kelly Wilson Fr.
101 lbs. 3rd Place—Tim Baylor Fr.
108 lbs. 2nd Place—Alex Hagedorn Fr.
115 lbs. 3rd Place—Maher Esfahii Fr.
129 lbs. 2nd Place—Sidney Claggett Jr.
135 lbs. 4th Place—Charles Baumer Jr.
141 lbs. 4th Place—Sudhir Wallia Jr.
148 lbs. 1st Place—Dennis Gladhill Sr.
170 lbs. 1st Place—Eric Woods Jr.
188 lbs. 4th Place—Paul Gilbert Jr.

Every MSD wrestler placed fourth or above and scored team points. This was Dennis Gladhill's fourth straight ESDAA Championship. He is only the second MSD wrestler to accomplish that feat. CONGRATULATIONS, Dennis.

The team’s next major tournament was the Frederick County Tournament where we competed against Class A schools, Thomas Johnson, Frederick, and Class B Linganore. Team-wise we placed fourth—only 18 points out of second place. Seven out of nine MSD wrestlers placed third or better and all of our wrestlers scored team points. The Frederick County results were:

101 lbs. 3rd Place—Tim Baylor
108 lbs. 3rd Place—Alex Hagedorn
115 lbs. 3rd Place—Maher Esfahii
129 lbs. 4th Place—Sidney Claggett
135 lbs. 3rd Place—Eddie Stull
141 lbs. 1st Place—Dennis Gladhill
148 lbs. 4th Place—Phillip Jobes
170 lbs. 1st Place—Eric Woods
188 lbs. 4th Place—Paul Gilbert

Following the Frederick County Tournament, five MSD wrestlers competed in the prestigious St. Alban's Wrestling Tournament in Washington, D.C. This is the oldest wrestling tournament in the Washington-Metropolitan area. The five wrestlers included: Tim Baylor (101 lbs.), Alex Hagedorn (108 lbs.), Maher Esfahii (115 lbs.), Sidney Claggett (129 lbs.), and Eric Woods (159 lbs.). All of the wrestlers wrestled well with Eric Woods placing first at 155 lbs. This is quite an accomplishment considering that it is a 29 team tournament covering Maryland, Virginia, Washington, D.C. and North Carolina. CONGRATULATIONS!

In summary, the MSD wrestlers overcame much adversity: inexperience, injuries and a very competitive schedule. They were able to become better wrestlers through patience, dedication and hard work. In addition, there are many persons who have helped and supported the MSD wrestling team this year. We would like to thank all of the school staff members and parents for their cooperation and support!

Basketball Tournament

On February 19, 1986 Maryland School for the Deaf’s basketball team and cheerleaders left their school to go to American School for the Deaf in West Hartford, Connecticut. Traveling on the road to West Hartford was quite long. It took about eight hours to arrive there from Frederick.

On the next day, Thursday, the Fifty-fourth Annual ESDAA Basketball Tournament began. The present members of ESDAA are:

- American School for the Deaf
- New York School for the Deaf
- Lexington School for the Deaf
- Marie H. Katzenbach School for the Deaf
- Maryland School for the Deaf
- Model Secondary School for the Deaf
- Saint Mary’s School for the Deaf

That night St. Mary’s played against us. We overwhelmed them and won the game easily. The score was 81 to 53. Derek Strawford, Anthony Epps, and James Gardner, a freshman, were the MSD players who led the team to victory. Eric Roberts made clever assists for our team. We were so happy and thrilled. We went into the semi-final game to play against a tough team—Lexington.

On the second day at noon, MSSD won the free throw contest. Individually, Derek won the twenty-one game.

In the game MSD played against Lexington. Tip off! Boy, MSD started in trouble with Lexington leading 18 to 3 in the first period. In spite of that poor start, MSD
won the semi-final game. The score was 65 to 60. We were frolicking in joy! MSSD and MSD went into a championship game. MSSD won their semi-final game, beating MKSD. That night MSSD and we, including our cheerleaders, went out to a restaurant to eat pizza. We had a wonderful time with MSSD. The two schools became friends.

On the third day, MSD was ready to play against the quickest team that won two straight championship last year and two years ago. Our coach, Jerry Bush said, "Be confident." Tip off! The game began. MSSD and MSD played competitively, struggling for shots. Rebound! Steal! Shot! As the clock clicked, MSSD won their third championship. MSD lost by only eight points—61 to 53, and we received the Joseph Giordano Award. Coach Bush and Assistant Coach Overs were impressed by MSD’s players who showed a good example for Maryland School for the Deaf!

After the exciting game, the ASD tournament committee announced the results of the cheerleading competition: first place—MSSD, second place—Lexington, third place—MKSD.

MSD’s cheerleading team won fourth place. They performed well. Robin Daniels and Jennifer Stump won All-Star Awards. Jennifer won an Individual Jump Award.

The results of the basketball tournament were as follows: First place—MSSD, second place—MSD, third place—Lexington, fourth place—ASD, and fifth place—NYSD.

Derek Stradford, an awesome rebounder, and Eric Roberts, an unselfish assistant, were chosen as All-Star Players.

Thence, MSD zoomed home to school.

—Shawn Richardson

***

MSD Olympians Honored

Maryland School for the Deaf’s ten 1985 Deaf Olympians were honored on Alumni Day with the inclusion of their pictures on the “Olympic Wall”. The “Olympic Wall” was developed as a way to honor present, as well as past, Maryland Deaf Olympians by displaying their pictures, their times, their places and their records in the lobby of the Benson Gymnasium. Currently there are twenty Deaf Olympians, dating from 1961 through 1985. Included in the display is a Governor’s Citation, which was presented by Governor Harry Hughes.

Governor Hughes presented the Citation to the Maryland Olympians, with Dr. David Denton, in ceremonies at the State House. The Citation in part reads “on behalf of the citizens of this State, in recognition of your bringing luster and esteem to the State of Maryland by representing our State in the July 1985 World Games for the Deaf in Los Angeles, California and as an expression of our highest regard and best wishes, we are pleased to confer upon you this Governor’s Citation.” The Governor’s Citation is the center piece of the “Olympic Wall”.

The “Olympic Wall” has drawn local acclaim through The Frederick News-Post. It has become a definite source of inspiration for our younger athletes. The wall is a constant reminder of those Maryland School for the Deaf’s athletes who have striven to compete to the highest level.

Athletic Director, Charlie Day, examines the Wall of MSD Olympians.
Sports at MSD

Students enrolled in the Maryland School for the Deaf have the opportunity to become involved in a broad sports program. The program includes football, cross country, cheerleading, basketball, wrestling, indoor track and outdoor track. Efforts are made so that both boys and girls have opportunities to participate in appropriate sports. The program is supported by an intramural program which functions as part of the dormitory activities.

Throughout the entire sports program, MSD students compete with both hearing and deaf students from other schools. The School competes with other schools for the deaf in Eastern Schools for the Deaf Athletic Association sponsored events and it competes with schools with mainly hearing students in city and regional tournaments. One invitational tournament (wrestling) is national in scope. Frederick County always includes MSD in its championships and students from our School are selected as representatives to the county Scholar-Athlete banquet and are included on the county All-Star teams.

Recently, an Athletic Banquet was held at the Maryland School for the Deaf and special awards were given to the following students:

Inspiration and Leadership
Eric Woods and Therese Baer

Most Improved Athlete
Eric Roberts and Ratanda Finney

Best All Around Athlete
Derek Stratford, Dennis Gladhill, Darla Milner

Foxwell Memorial Award
Barbara Kinzie

Moylan Football Award
Dennis Gladhill

Benison Basketball Awards
Derek Stratford

Spencer Basketball Award
Sara Lee Herzig

Schartner Wrestling Award
Eric Woods

Shuckley Wrestling Award
Sydney Clagett

Cross Country Award
Sudhir Wali and Therese Baer

We feel that the Maryland School for the Deaf has a well-rounded sports program and provides sports for almost all students to participate if they wish. The Athletic Program is a valuable part of the total program offered to students here at our school.
Track Teams Win
Third Consecutive Title
The New York State School for the Deaf was the host school for 1986 Eastern Schools for the Deaf Athletic Association Track and Field Championship. This year there were eight boys teams participating and five girls teams participating. Marie Katzenbach School for the Deaf from New Jersey was the only team, who traditionally has been involved with the track and field championship, which was not able to put together a team this year. They were missed and we hope to see them next year.

Despite having a young team, the Oriole boys captured their third straight ESDAA Championship with a record 198 points. Second place was Model Secondary School with 104 points and St. Mary's finished third with 101 points. In fourth place was New York School for the Deaf (Fanwood) with 69 points and in fifth place was the American School for the Deaf with 33 points. New York State School for the Deaf (Rome) had 12 points, while Rhode Island School for the Deaf finished in seventh place with three points.

The Oriole boys captured nine first place finishes, with one meet record. They also won eight second place finishes, six thirds, two fourth place and one fifth place finish.

The girls did not have a day similar to the boys. The girls fell behind a strong St. Mary's team from Buffalo, New York. The girls then came together for the last two events to pull ahead and win very close and even competition. The Oriole girls scored 68 1/2. In second place St. Mary's with 62 points, while Model Secondary School placed third with 59 points. In fourth place with 15 points was New York School for the Deaf, while Rhode Island finished in fifth place with 14 1/2 points.

The girls captured five first places, six second places, three fourth places and one fifth place.

It was truly a team effort by the girls team and the boys team.

* * *

Cross Country Schedule
Sept. 5—Co-Ed Meet
Sept. 13—Tri-State Invitational at Mercersburg
Sept. 22—St. Andrews & Maret
Oct. 11—MSSD & MKSD
Oct. 15—Mercersburg
Oct. 21—Linganore
Oct. 23—St. James
Oct. 30—West Nottingham (Boys)
Nov. 1—ESDAA Invitational at MKSD

Football Schedule
Sept. 5—MSSD A 7:30
Sept. 13—Eastern North Carolina A 2:00
Sept. 18—Riverdale Baptist A 4:00
Sept. 25—Maret H* 7:00
Oct. 2—Temple Christian H* 7:00
Oct. 11—VSD (Homecoming) H 2:00
Oct. 23—St. James A 3:30
Oct. 30—West Nottingham A 3:00
Nov. 6—Hancock H* 7:00

(*) McCurdy Field

Alumni & Others . . .
We were happy to learn of the birth of a daughter to Mr. & Mrs. Louis (Doris Fowler) Schwarz. Two sisters were on hand to welcome the baby to the family. Mrs. Schwarz is a graduate of the Maryland School for the Deaf.

MSD Graduate Wins
Waterfowl Stamp Contest
Wildlife artist Louis Frisco has won the 1986-87 state waterfowl stamp design contest. A graduate of the Maryland School for the Deaf and the Maryland Institute of Art, Friso was the winner of a previous state duck stamp design competition—that time in 1976. He also has won the state trout stamp design contest on three occasions—1978, 1979, and 1980.

His winning design in this year's waterfowl stamp competition is a beautifully done gouache painting of a pair of resting Hooded Mergansers. It was chosen by a panel of five judges from 164 entries submitted by 80 artists. The combination of watercolors with opaque tempera to achieve special effects and textures is a hallmark of Louis Friso's work.

Frisco's wildlife art has appeared in a number of books and magazines. He has prepared illustrations for Tom Covell's "Fisherman's Guide to North America," a stamp design for the National Wild Turkey Federation and art work for the "North American Decoy" magazine. Louis Friso and his family make their home in Severna Park.

Reprinted from The Frederick News-Post

The Maryland School for the Deaf was shocked and saddened recently to learn of the sudden death of Ernest Shockley who was a former student here on the Frederick Campus. Ernie died Saturday, May 3, and burial was at Snow Hill, Maryland. Ernie was deeply interested in wrestling and his mother has established the Ernest L. Shockley Memorial Trophy for Most Improved Wrestler here at the Maryland School for the Deaf in his memory.
The Class
of 1986

Julie Elise Bartee
Brunswick

Steven Wayne Bray
Potomac

Gary David Burkhart
Walkersville

Andrea Lynn Ciarpello
Baltimore

Tanya Richelle Crumble
Baltimore

Charles Alfred Curry, Jr.
Havre de Grace

Reginald Jurud Dickey
Baltimore

Dennis Richard Gladhill, Jr.
Hagerstown

Damita Jo Gross
Annapolis

Catalino Lazo Hadloc
Severn

David Joseph Hagemeyer
Silver Spring

Veronica Faye Harris
Chestertown