Robin Daniels portrays Beauty while Ricky Perry is the Beast in the Maryland School for the Deaf production of “Beauty and the Beast.”
Work Experiences for Students

Again this year, the Maryland School for the Deaf has been able to provide a work/study program for some of its students. This program, established in 1977, has grown and expanded to serve the largest number of students and employers ever in its history. The work/study program is a “work-experience education” as a cooperative effort by the MSD workers, the business community, and the school. The community provides opportunities for students to discover their career interests and aptitudes by doing “real work”.

The goal for the work/study program at the Maryland School for the Deaf is to help students in a variety of ways. These include: learning to assume responsibility, gaining knowledge and attitudes necessary for successful job performance, acquiring good work habits, learning how to get along with fellow workers and employers, recognizing and understanding the connection between on the job production and wages, and to understand the relationship between education and success in a career.

The Vocational Education Planner tries to accomplish this goal by working with the job community and the student body. The Voc Ed Planner visits various industrial, commercial, and general business and service agencies within the community in order to secure the interest and cooperation of employers in hiring deaf student workers. She reviews and observes various job possibilities in which our students could be employed, and determines the requirements, skills and abilities needed in these various jobs. She assists supervisors and training personnel to obtain a better understanding of working with deaf employees. One of the major responsibilities of the Voc Ed Planner is to bring back to the education field the needs of various businesses and to keep the school alert to the developments in the business and industrial world so that realistic and beneficial vocational training can occur.

In order for students to participate in this program they must first be made aware of the various opportunities within it. The Voc Ed Planner conducts interviews with students who apply to the program. This is followed up with an evaluation of students’ grades, skills, interests, attitudes, and abilities through contacts with teachers, dormitory counselors, principals and other appropriate people. Prior to the interview with the possible employer, the coordinator carefully explains to the students what their responsibility to the employer will be and counsels and advises them regarding their conduct on the job. During the interview process, the Voc Ed Planner assists the individual student and the potential employer. After a student receives a job, it is the Voc Ed Planners’ duty to be sure that the student understands instructions and she helps to establish a mode of communication with the employers and supervisors. Periodic visits to the work site are included for a review of the student’s performance with the employer who files written evaluations of the student’s work. If there are any problems, the coordinator has a follow-up meeting with the student and the employer. It is also the Voc Ed Planner’s responsibility to be sure that all necessary work papers are completed and signed, such as work permits, W-2 forms, and so forth. Terminal reports are kept by the Voc Ed Planner so that after graduation, if there are inquiries regarding a student’s competencies on a given job, this information can be passed on to potential employers.

We have been fortunate in placing students in a variety of jobs in the Frederick area. These include work as an office aide, several computer entry positions, an auto mechanic, and a warehouse helper all at Fort Detrick; a kennel aide at the Frederick Control Center, assistants in food preparation at restaurants, a maintenance aide at a

Holly Schubert enjoys office work at Fort Detrick.
nursing home, a housekeeping aide at the Job Training Agency, and a library aide at the public library. This year we also have students in job-training position on the Frederick campus of MSD. These areas include student aides in the Primary Dept. and the Pre-School Dept., housekeeping aides in the dormitories, and kitchen aides in the cafeteria.

We feel that the work/study program is a valuable part of the total Maryland School for the Deaf program. The work skills developed in this portion of the program are important to students, but perhaps more important are the work habits and attitudes that they develop through experience on the job. Certainly this experience will be of great benefit to them as they obtain employment after their graduation from the Maryland School for the Deaf.

![Lee Kuehne gains work experience at C. Burr Artz Library in Frederick.](image1)

![There is plenty of work for Charlie Baumer at Friendly Restaurant.](image2)

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**The Close Up Program**

*by Marsha Payne*

For the past eleven years students from the Maryland School for the Deaf have attended the Close Up Program in Washington, D.C. This is a nonpartisan citizenship education program for high school students and teachers. During the week of April 5-11, 1987, Edna Johnston, Cantree Simmons, Cindy Blair, David Rasel, and Mrs. Marsha Payne put aside their textbooks and traveled to Washington, D.C. for an intensive, first-hand study of our federal government.

Approximately 200 deaf and hearing students were in the Close Up group which stayed at the Quality Inn in Arlington, Virginia. Deaf students from the following state schools for the deaf and high school programs attended Close Up together: Florida, North Carolina, Sterck, Western Pennsylvania, Tennessee, Alabama, New Mexico, North Dakota, Washington, Moore, Edison (Tulsa), Phoenix, Chica, Northeast, and Del City. Hearing students were from high schools in North Carolina, Alaska, and St. Louis, Missouri. The opportunity for deaf and hearing students from many communities throughout the United States to interact during this learning experience is a unique feature of Close Up.

The best way to learn is through "direct experience". So, Close Up puts the students in contact with members of Congress, representatives of cabinet-level departments, reporters, lobbyists, and other newsmakers whose daily work involves domestic issues or foreign policy. These people present seminars on what they do and where they stand on current political, economic, and social issues. An exciting question and answer session follows each speaker's presentation. The seminars are usually held in government office buildings, local universities, or at the hotel. The Close Up staff holds small workshops throughout the week to discuss issues and review the day's activities with the students.

In addition to these classroom-type activities, the students visited famous memorials
and museums in Washington, D.C. One evening they went to the West End Dinner Theatre for dinner and a beautifully signed performance of “South Pacific”. Breakfast in the Rayburn House Office Building, a pizza party, dinner at a well-known restaurant in Washington, D.C., and a banquet and dance on the final evening were special occasions during the week at Close Up.

The students spent an entire day on Capitol Hill. They attended House and Senate Committee sessions in the morning. Following a committee session involving N.A.S.A., our students spoke with Maryland Senator Barbara Mikulski and Shuttle Astronaut Truly. Congresswoman Beverly Byron of the sixth Congressional District of Maryland talked to our students after she voted on President Reagan’s proposed budget. It was exciting to observe the United States House of Representatives and the Senate in session. Several votes were taken on bills while the students were in the galleries.

The MSD students expressed their appreciation for having the opportunity to attend this program when they met the Close Up Foundation President, Stephen Janger. Since Mr. Janger established Close Up in 1971, more than 180,000 students and teachers have participated in this unique experience of studying our federal government on location.

The total cost of this seven day program was $560.00 for each student. The Maryland School for the Deaf is fortunate to have the support of many clubs, businesses, and individuals in the Frederick area and other places throughout Maryland who make donations to the Close Up Program every year. Their contributions have been greatly appreciated by our students and staff. This program is making a significant contribution to our students’ citizenship education and understanding of the democratic process, and we will work hard to see that as many students as possible can attend Close Up.


Students were excited to meet Senator Barbara Mikulski and Astronaut Truly. Pictured above are C. Blair, C. Simmons, Senator Mikulski, Astronaut Truly, E. Johnston and D. Rasel.
Olympian Visits MSD

On May 6, MSD was pleased to be host to Jeff Float, Captain of the United States Olympic swimming team in 1984. He was a gold medal winner in the 800 meter freestyle relay team that set a world record at the 1984 games. Jeff also competed in the 1977 World Games for the Deaf in Bucharest, Romania, and won 10 gold medals in swimming events. Jeff lives in Southern California and currently works for Starkey Laboratories, a company that manufactures hearing health care products. They generously sponsored Jeff’s trip to MSD which was arranged by the Advanced Communication Department.

Jeff, who has a hearing impairment due to spinal meningitis at the age of 13 months, shared his experiences with MSD students. The following is an excerpt of his presentation.

“I challenge you to ask yourself a question. How do I compare to the Olympic athlete? Not physically, but psychologically, to your approach to day to day living? To how you approach your academics? To how you approach your interpersonal communication? To how you approach your attitudes and relationships to your peers and teachers?

There are four things I’d like for you to remember of everything I say to you today. There are four things I think are important for young people, young hearing impaired people, young deaf people.

First, how is it you can tap into that flow of inner energy? How is it you can reach your fullest potential? There is a force within each and every one of you that never sleeps. There is something that is deep down inside that remembers everything you do. You may not recall it or remember exactly what the situation was, but there is something deep down inside of you that remembers everything you tell it. It is based on what you believe. You can either believe in the right thing, the good thing, the beneficial thing. Or you can believe in the wrong thing, things that will get you into trouble or things that are not beneficial to you like drugs. It’s all in your ideal. Whether it’s an olympic ideal, to be a state champion ideal, or to be a national spelling bee champion ideal. It’s the ideal you believe deep down inside. That’s the most important thing for you to be aware of.

The second thing is, you have a choice. You have the choice to believe in the right thing or the wrong thing. I had a choice to go to morning workouts or sleep in. I had a choice to blow off afternoon practice to challenge myself physically and mentally.

Third, your life force has a tremendous power! Your belief is the major ingredient in motivating yourself as well as others. If you have a vision with a purpose, it is easier to set specific goals to reach that purpose. There are three questions you must ask yourself. What is it I want to do? What is it I want to have? And what is it I want to become?

And fourth and not least, accept others for who they are, for their humanness, for their strengths and weaknesses. And learn something from those strengths and weaknesses that you can incorporate in your lifestyle. What is it about that other person that you most like and that you would want to be. What is it about that other person that you don’t like so you don’t do it because it’s not something you desire. Because that which you share with others multiplies and that which you withhold diminishes.”

Jeff Float, captain of the 1984 U.S. Olympic swimming team that set a world record in the 800-meter freestyle relay, speaks to students at MSD.

THE MARYLAND BULLETIN
MSD Wins Masonry Skill Olympics

For the second straight year Maryland School for the Deaf won the championship trophy in the masonry competition in the Builder Olympics. The team of George Savoy, Edward Stull and Albert Tharpe constructed an almost flawless project to take first place in the annual competition of Frederick County Schools. The team members were guests of the Frederick County Builders Association at an awards dinner at Watsons Restaurant and were invited for a luncheon as guest of Representative Beverly Byron in the Congressional Dining Room in Washington, D.C. Great job team!!!

[Image of Edward Stull, George Savoy, Albert Tharpe and instructor Donald Hahn with ribbon and trophy]

A Visit to the Nature Center

This spring Mrs. Sinclair's and Miss Miller's classes visited the Locust Grove Nature Center in Cabin John, Maryland. The guide, Ms. Sandy Staples, gave a puppet talk about wild animals. The children learned they should not feed nor touch wild animals because they may bite and may have rabies.

The children saw several stuffed animals: a chipmunk, a hawk, and a swan. While Ms. Staples was talking, a box turtle and a wood turtle walked around the children. They learned that those turtles don't bite but that turtles with soft shells, like snapping turtles, will bite to protect themselves.

The children were most fascinated watching a snake eat. A big yellow snake was in an aquarium. Ms. Staples put a live mouse in the aquarium too. The snake caught and squeezed the mouse. The snake unhooked its jaws and swallowed the whole mouse! Ms. Staples said the snake needed eight hours to digest the mouse. The children had to keep very quiet while the snake ate the mouse. If the snake got nervous or upset, it would throw up the whole dead mouse!

Later the children got to feel an old snake skin. They learned that snakes shed their skins when they grow. They also got to touch objects in a feel box and guess what they were (an antler from a deer, a feather, an acorn).

The classes ate a picnic lunch at Cabin John Park and then went to Noah's Ark Petting Zoo nearby. There they met Ms. Staples again and got to watch her feed and tell about some animals. They saw a goat family (mama, papa and baby); three little pigs, a peacock with two eggs, a donkey, a swan on a lake and a "volunteer" rabbit. (It just showed up one day and stayed!)

It was a very nice day and the children learned a lot about wild and tame animals.

APRIL-SENIOR NUMBER 1987
Optimist Oratorical Contest

Recently there was another occasion and also another opportunity for MSD students to participate in an oratorical contest sponsored by the Optimist Club of Maryland. Since MSD was sponsored by three local chapters, Frederick, Braddock Heights and Hagerstown, a total of six students—three boys and three girls—were selected to represent the chapters as a result of a semifinal oratorical contest in a student assembly where about 10 students competed their presentation of "Promise Yourself". These six finalists then went on to compete.

"Promise Yourself" was a difficult one because of its abstract nature. One finalist pondered in her speech, "Promise Yourself! How can we do that?" Another finalist arrived at his own conclusion by narrowing the scope of promises to three areas: "... I feel most of the promises ... involve business, friendship, and love." Another student viewed it as an opportunity for oneself: "When I see the (term), 'Promise Yourself', that makes me feel that I can set my goals and reach them ..." One student's remark suggested the highly individualized nature of the topic by concluding, "It all depends on the individual." As expected, the six finalists chose his or her path to present his or her version.

The finalists were Sara Lee Herzig, Edna Johnston, Robin Rozga, Richard Hall, Ricky Perry and Pete Richey. After a delicious—and I might add, expensive—dinner at the Golden Bull Restaurant in Gaithersburg, the contestants had their four to five minute oratorical presentations judged in four areas. They were personal qualities, material organization, delivery and presentation, and overall effectiveness.

There were three prizes for the boys and girls; they were in the form of U.S. Saving Bonds in three denominations, $200, $100, and $75. After the excellent presentations were made, the winners were announced. Edna Johnston and Ricky Perry won the top prizes while Sara Lee Herzig and Pete Richey received $100 bonds. The only Freshman students, Robin Rozga and Richard Hall, became $75 dollars richer.

We at the Maryland School for the Deaf are very fortunate in having the Maryland Optimist Club take an interest in the deaf students and in helping to foster creativity and wisdom in students' minds. One student ended her speech by saying:

"... you should turn your weaknesses into strengths and be inspired by failures, not be discouraged by them."

We also thank Mr. Stanley Baker and Ms. Cynthia Gadarian for volunteering their time as interpreters.
Advanced Students Share with Primary

Over the past few months, a number of Advanced students and classes have been sharing their knowledge and skills with some of the Primary students. Around Christmas, Ms. Cathy Borggaard’s language class wrote and illustrated their own Christmas stories. Theresa Baer, Kim Cain, and Cantree Simmons went to Primary and read their stories to Ms. Howard’s, Mrs. Back’s, and Mrs. Corbett’s classes. The Primary children were really interested in the stories and liked them very much.

In January, some of Ms. Borggaard’s other classes gave two special presentations to Ms. Back’s, Mrs. Corbett’s, and Ms. Howard’s classes. Jennifer Stump, David Rasel and Gary Resch gave a presentation on “Medicine Safety.” They did skits to show the Primary students what to do in certain situations and had also made posters to illustrate their points. The Primary students learned about calling “911” for help and learned about keeping poisons out of the reach of little children.

Ramesh Ganjian, Danny Fitzhugh, Tonya Bland and Kathy Dillman presented a lot of information on the “Culture and Customs of Iran.” Kathy Dillman wore Ramesh’s native Iranian shaw. They told the children about Iranian clothes and showed them posters they had made. The Advanced students also made a special rice and vegetable dish to share with the Primary children. The Primary children liked the dish and were fascinated with the different clothes and customs.

In March, Cam Overs’ Health class went to Primary to help teach first aid procedures to Cheryl Back’s class: Arinda Boland, Davy Bennett, Jamie Nomeland, Marvin Cooper and Stephen Semler each made an emergency first aid kit and practiced bandaging each other. One day they went to Mr. Overs’ class and practiced bandaging “hurt” people with different kinds of wounds. The Health class: Donnie Davenport, Sidney Cloggett, Anthony Epps, Tim Evans and Todd Rollins had used make-up to make their wounds look real and bloody! The Primary children learned what to do in an emergency situation if a person was injured.

The Primary students in Mrs. Back’s class (Davy Bennett, Arinda Boland, Marvin Cooper, Jamie Nomeland, and Stephen Semler); Miss Howard’s class (Joey Barr, Matt Korpics, Stephen Wagner, Tiffany Zink); and Mrs. Corbett’s class (Kevin Dove, Amy Wise, Sean O’Brien, Sarah Himmelmann) have certainly enjoyed and benefitted from these experiences.

Primary Classes Attend Gallaudet Children’s Theatre

This year children aged 6-11 in the Primary Department were invited to attend a performance of “The Ice Wolf”, a poetic three-act play incorporating movement and music presented by the Gallaudet Theatre Arts Department to local and regional elementary schools and classes of hearing impaired children.

“The Ice Wolf” takes place in an Eskimo village, ruled by spirits, superstition and myths. The village people reject a fair-haired child born to one couple. The baby girl is different so she is not accepted. The village people want to put the baby out in the snow to die but her parents protect her. However, when the parents are lost on a hunting trip, the girl, Anatou, is thrown out of the village.

Anatou feels she must go to the great forest. Eskimos are not permitted to go into the forest but Anatou feels she must go there to get guidance from the wood god. She arrives and meets the wise wood god and asks him to turn her into an ice wolf so she can forget her past life. The wood god tells Anatou if she becomes an ice wolf, she must live in peace with the Eskimos outside the forest. Anatou says she will and the wood god changes her into an ice wolf.

One day, Anatou the wolf meets an Eskimo hunting party and remembers the cruel villagers from her past life. She starts to hunt and kill the Eskimos. When the hunters enter the forbidden forest to kill her, Anatou is given a chance to show forgiveness. Anatou the wolf is killed but Anatou’s spirit lives on to guide the Eskimos and help them have love and peace with all.

The drama department sent a script, story summary and assorted activities appropriate for several age levels, which could be used as readiness or follow up experiences for the children and would better help them understand eskimo life.

The children thoroughly enjoyed the experience and really got into the story. In fact, when one character on stage said “Look—wolf tracks!”, half the children stood up to try to see them on the stage!
Twenty-six students participated in the School-Wide Science Fair held on the Frederick Campus, April 27-30, 1987. There were entries representing the Primary Department, the Intermediate Department and the Advanced Department.

A three-way tie for the top of honors. Best Entry in the Science Fair, was shared by Robin Daniels for "The Greenhouse Effect", Maher Eshqui for the "Space Shuttle", and Richard Gokey for his "Lightning" entry.

There were awards for the best entry from each of the departments. Kevin Dove, Sarah Himmelmann, Sean O'Brien, and Amy Wise were awarded first place in the Primary Department for their entry, "Experiment with a Raw Egg". Tom McQueen's "Life Along a Stream" won top honors in the Intermediate Department. Maher Eshqui and Richard Gokey tied for top honors in the Advanced Department while Robin Daniels was awarded Honorable Mention.

Richard C. Hall, Jr.'s "Optical Illusion" won first place in the area of Behavioral and Social Sciences. Edna Faye Johnston placed second with her entry on "Optical Illusions".

Tom McQueen won first place in the area of Biology. The title of his entry was "Life Along a Stream".

Johanna Davis' "Getting to Know Starch" placed first in Botany.

Richard Gokey's entry, "Lightning", placed first in the Earth and Space Science area. Maher Eshqui placed second with the "Space Shuttle". "Humidity" entered by Eleanor Fincicum placed third. Honorable Mention awards were given to Kathy A. Cline for her "Volcanoes" entry and to Robert Kling for his entry, "Earthquakes".

Robin Daniels's entry, "The Greenhouse Effect", placed first in the area of Environmental Science.

Sara Lee Herzig placed first in the area of Medical and Health Sciences with her entry, "Do We Get Pimples From the Food We Eat?".

Chris Boswell's entry, "Computers", placed first in the area of Mathematics and Computer Science.

Ann Smith won first place in Microbiology with her entry on "Molds".

Matthew Abrecht won first place in the Physical Science Division for his entry on "Water Pressure". Patsy Jacobs won second place for her "Magnetic Field" entry. Lisa Jones' "Mothball" entry placed third. "Experiment with a Raw Egg" entered by Kevin Dove, Sarah Himmelmann, Sean O'Brien, and Amy Wise received Honorable Mention.

Sharlene Deitrich and Allison Eaton shared first place in the Physics/Engineering with their entry, "Monopoly".

Tied for first place in Zoology were John Franklin with his "Life Processes of a Boa" and Shawn Richardson with his entry.
The greenhouse effect concerned many students.

"Turtles", Pete Richey's "Warning Signals!" placed third. Brenda Shaffer's "Dairy Products" entry received Honorable Mention.

A special display on Dinosaurs was created and presented by Tim Baylor, Eric Hoffman, Jonathan Pitts, Todd Reamer, and Erica Yount. The display contained clay models and drawings of five better known dinosaurs. With each dinosaur drawing, there was an explanation about the dinosaur.

Miss Margaret Kent, Mrs. Hazel Rice, and Mr. John Yanchick, Sr. served as judges for the Science Fair.

The entry which drew the most interest from the student body was John Franklin's boa. John said he has had the boa for four years. It was a lot smaller (shorter) when he got it. His boa likes to eat small, white rats. His boa only eats every two or three months. John's pet boa is a girl! John's boa did not like Science Fair visitors who tapped on her glass house. She is deaf but she could feel the tapping vibrations!

Congratulations to all involved in this year's Science Fair. It was a BIG SUCCESS! Perhaps you would like to be in the one next year. It's fun!
Space Shuttle Program

On January 28, Intermediate students assembled to commemorate the first anniversary of the space shuttle Challenger disaster.

Mr. Schaberl had recorded on video tape a number of stories about the Challenger. The tape showed how some other schools were remembering the seven astronauts. It also showed interviews with family members and where the astronauts were buried. The students learned how the accident was caused and what NASA plans to do to correct the problem.

As a follow-up activity, students wrote a paragraph about some aspect of the space shuttle program. They also wrote about their personal feelings inside the outline of a space shuttle drawn on special paper. The students’ work was then proudly displayed in the hall.

At the close of the program, everyone stood for 73 seconds of silence—the exact amount of time from launch to explosion.

The students came away with mixed emotions. They felt sadness, but also a sense of purpose and pride in being an American.

Christa McAuliffe had said, “I touch the future. I teach.” One student said on the way out the door, “I touch the future too. I learn.” That says it all!

Primary Children Conduct the Band!

As part of the music program in the Primary Department, the Primary children on the Frederick campus had an opportunity to play an assortment of musical instruments as well as lead the band. Music teacher Mrs. Carol Bean’s two daughters, Laura and Charis, brought in and played a trumpet, a guitar and oboe for the children. Two of their friends, Mandy and Katy Dove, brought in and played a saxophone, flute, violin and french horn.

The Primary children had an opportunity during their music time to examine all the instruments and to “play” the trumpet, the violin and the guitar — and hear/feel the sounds they make (i.e. high/low?, loud/soft, needs a lot of air or not?, where does it vibrate most?). In addition, the children got to take turns being conductor and telling each band member (by using a baton) when to play, how fast or slow to play and when to stop.
Raising Geese & Ducks
An On-Going Project

This spring, Primary Counselor Van Brewer and his dorm of 9-11 year old boys continued a project begun last year: to hatch goose eggs.

Van got five buff goose eggs from Mr. Chuck Farmer (brother of former MSD student, Steve Farmer) and borrowed a large incubator from Mrs. Joanne Leatherman, the local 4-H extension agent. Goose eggs need 30 days to hatch. Van's boys took turns being responsible for the eggs: turning them daily, keeping the temperature constant and making sure there was water in the incubator for humidity. Three of the eggs went bad and had to be thrown out. Two started to hatch and Van helped them break open their shells, but they were too weak and died.

Van got eight more goose eggs from Chuck. These eggs were ready to hatch anytime. Six hatched, two did not. One died when the others sat on it. Finally, Van and the boys had five fluffy yellow Embden geese! After a week, Van took them to his house. They follow him around! When the geese were five weeks old, their yellow fluff began to turn into white feathers. Van brought the geese back to visit. The boys could not believe how fast the geese changed and grew! They seemed to grow faster than the ducks Van and the boys raised last year.

Last spring, Van's dorm hatched duck eggs. They got ten domestic and twenty-four mallard duck eggs via Mrs. Joanne Leatherman. They also borrowed a large incubator from her. The boys took turns being responsible for turning the eggs daily, keeping the temperature constant and making sure there was water in the incubator for humidity. In 27-28 days the ducks began to hatch! The wild duck eggs began to hatch first. All day and all evening, different classes and dorm groups and staff members checked to see how many more had hatched. Within 24 hours, five domestic ducks and sixteen mallards had hatched. The children enjoyed watching the ducklings picking open the egg shell, learning to walk and hop and especially when they hopped into their water bowl and tried to swim!

One duck was born with a bent leg. He could not use it to stand or walk. Bev Hofer, our Physical Therapist, used a pipe cleaner and adhesive tape to make a splint for the bad leg. After a few days, the leg bent the right way and the little duck could walk better. (At the end of the quarter, Ms. Hofer gave Van a physical therapy report on the baby duck, just like we do for the children!)

The ducks lived in a big box in a spare room in the Primary Dorm for about a week. Van's boys made sure they were warm enough and had plenty of food and water. When the other children visited the ducks, they were careful to hold them gently and pet them carefully. They were all careful not to scare the baby ducks.

Then Van took all 21 ducks to his house in the country where they had space to grow. Van said he enjoyed watching them grow and play. One day in early summer, the duck with the bent leg got into trouble. Van named this duck "Rebel" because it liked to stay by itself a lot. Its bad leg was still weak and it limped, so it sometimes could not keep up with other ducks.

One day Rebel jumped into a tub of water with some other ducks to play and swim. The ducks splashed a lot of water out of the tub. The other ducks jumped out of the tub when they were finished playing, but Rebel was not strong enough to jump out. The other ducks had splashed too much and the water was too low and the tub was too tall.

Van was watching the ducks play. He missed Rebel and started to look for him.
He saw Rebel's head just sticking out over the edge of the tub. Van went over to see what was wrong. The little duck was half drowned. Van got Rebel out of the tub. It was shivering and its feathers were soaked.

Van took Rebel into the house and put it in warm water in the sink. Then he wrapped it in a warm towel and held it. The duck was quiet for a while. Later the duck seemed to feel better and he put it on the floor. It limped to the window and looked at the other ducks. Van decided Rebel felt better and let it go outside again. Rebel was certainly a lucky duck!

This fall, Van decided he could not keep the 21 ducks anymore. They were getting big and he did not have a good place to keep them in the winter. He asked Chuck Farmer if he wanted them back. Chuck raises all kinds of birds: pheasants, quails, turkeys, ducks and geese. Chuck came with a truck and cages and took all 21 ducks to his home with the other birds. Chuck also entered some of Van's ducks in the Great Frederick Fair. Van took his boys to see the ducks there. The children could not believe how much the ducks had grown. In four months, they had almost grown up! They changed from fuzzy little balls to almost all white domestic ducks and mallards with green on their heads.

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"Beauty and the Beast"

This year for its spring play the Maryland School for the Deaf Drama Club presented "Beauty and the Beast." This play was adapted from the fairy tale favorite and unfolds as a prince is magically transformed so he appears to others as he appears in his heart—as a beast. This beast is tamed, however, by a young maiden taken captive by him. Love for her family, love for the world, and finally love for the beast enables the girl, Beauty, to free the prince from his curse.

The cast was entirely made up of deaf high school students from MSD and their signing added dramatization to the action-packed play while readers provided voices for each of the actors and actresses. The cast (and the readers) are: Paullette, Edna Johnston (Cathy Borggaard); Henriette, Adrienne Neal (Cynthia Gadarian); Paul, Ricky Hall (Richard Gokey); Henri, Tobin Daniels (Lee Kuehne); Toot-Sweet, Tim Monigan (Rodney Berger); Poppa, Charles Baumer (Gerald McMahon); The Page, Kevin Sanderlin (Richard Gokey); The Prince, Ricky Perry (Mark Rust); The Spirit, Cantreee Simmons (Cynthia Gadarian); and Beauty, Robin Daniels (Kathy Staab). The play was directed by Mark Rust and Bette Hicks.

This year, in addition to performances for MSD students and their parents and friends, a special performance was offered to hearing students enrolled in the Frederick County schools. The Auditorium was packed and the young hearing audience seemed to especially enjoy the play. We were proud of the MSD students and staff for this outstanding production.

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Family Learning Vacation

This summer, Gallaudet University will be offering Family Learning Vacations. These are seven-day programs that provide families with a deaf child the opportunity to learn about deafness, to share their experiences with other families and to learn to communicate more fully with each other in a warm, caring atmosphere. Creative, well-planned programs are provided so the entire family can enjoy a variety of activities designed to increase communication and enhance family relationships. For further information, please write to:

Family Learning Vacations
National Academy
Gallaudet University
800 Florida Avenue, N.E.
Washington, D.C. 20002
Advanced Students Learn About A.I.D.S.

Recently the Advanced Department students attended a lecture by Dr. Nutter from the National Institutes of Health. Dr. Nutter is one of the managers involved with the A.I.D.S. research project at NIH. He spoke in depth on the causes and current research being done on the A.I.D.S. virus. Dr. Nutter’s expertise in the field of infectious diseases enabled him to answer a wide variety of questions by both our staff and students. The major point Dr. Nutter continued to emphasize to the students was that A.I.D.S. is a viral disease primarily transmitted by sexual contact. Casual contact with an A.I.D.S. patient would not cause the disease to spread. A.I.D.S. has been declared a worldwide epidemic. In the United States 73% of the reported cases are among homosexuals and 17% are among intravenous drug abusers. In Central Africa A.I.D.S. is found in a 1:1 ratio among men and women and is unrelated to sexual behavior.

Dr. Nutter provided the students with informative brochures that could answer most of their questions. Science teachers followed up the presentation with classroom discussions to address any remaining thoughts the students may have had. They learned that with mature and responsible behavior they could protect themselves from the disease.

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Tour of the Hospital

Last Monday, Mrs. Back’s class (Davy Bennett, Arlinda Boland, Marvin Cooper, Jamie Nomeland, and Stephen Semler) and Mrs. Corbett’s class (Sarah Himmelmann, Amy Wise, Sean O’Brien, and Kevin Dove) visited the hospital and we went up in the elevator. We went into a room where Mrs. Best talked to us. We looked at the X-ray pictures. Then we went to the emergency room. We went to many parts of the hospital. We saw how women washed hospital sheets, pillow covers, and gowns. And we saw how clothing was dried and ironed. We walked very quietly in the hospital. We passed by a few patients going back to their rooms. We saw nurses delivering food to the patients. We enjoyed riding the elevator up and down many times. We saw five cute babies. And we saw a nurse washing a baby because it was just born. The lady gave us some applies and coloring books. We had a lot of fun.

Written (after group discussion)
by Sarah Emily Himmelmann

Students and staff prepare to visit the Frederick Memorial Hospital.
Jamie Nomeland Wins Prize in International Creative Arts Festival

Jamie Nomeland, a Primary student at MSD, travelled to Chicago, Illinois in April to compete with other children in her age group in the Eleventh Annual Creative Arts Festival, sponsored by the Center on Deafness, Des Plaines, Illinois.

The Center on Deafness is a non-profit institution founded in 1973 to provide services to the Hearing Impaired community and to encourage each individual to achieve maximum social, emotional and intellectual growth in the general community.

Since its beginning, the Center has had as one of its major goals to encourage hearing impaired children and young adults in the field of the Arts. For the past 10 years the Center has sponsored a Creative Arts Festival in the areas of art, creative writing and the performing arts. The works are first judged by regions and the top three winners from all regions compete against each other to determine International Winners.

During the weekend of April 24, Jamie went to Chicago to compete with others in live competition, participate in workshops led by distinguished deaf artists, and attend an awards banquet. She also had the opportunity to associate with other talented young people for the continental U.S. and other English-speaking countries.

The talent competition was Friday night, April 24. Jamie acted out a poem "Poor Old Lady" and tied for third place with two other entries. The performers in Jamie's age group (9-11 years old) were very good and competition was close. Judges included Bernard Bragg, noted deaf actor and mime; Ray Parks, formerly a teacher at MSD and now coordinator of Performing Arts Program at Louisiana School for the Deaf in Baton Rouge; Debbie Sonnenstrahl of New York University, and Dr. Robert Panara of Ms. Marlee Matlin, best actress Oscar winner for her role in "Children of a Lesser God" presented the awards.

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In-Service Program at MSD

Recently staff members at the Maryland School for the Deaf participated in an in-service program with Dr. Harris making the presentation. Dr. Harris is the author of the book, Broken Ears, Wounded Hearts, which was the winner of the 1984 award for excellence of the President’s Committee on Employment of the Handicapped. Dr. Harris is the father of a deaf and developmentally disabled child.

The workshop assisted staff members to understand the attitude of families with a disabled member, to learn the effects of disabilities on families, to understand why families with disabled individuals sometimes delay follow-up professional referrals, and to understand the psychological and practical implications for a family of having a child with disabilities. Through more fully understanding others, we hope that MSD staff will be able to better serve them.

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Kanga Kids Perform for Primary and Intermediate Students

A group of 28 Fox Chapel Elementary School children between the ages of 6-12 came to MSD with their elementary PE teacher and coach, Mr. George Snyder, to demonstrate jump rope techniques to MSD’s Primary and younger Intermediate students. The Kanga Kids, as they are called, did three demonstrations displaying a variety of 150 skills and tricks on three different ability levels. (By the end of the day the Kanga Kids had jumped the equivalent of 25 miles worth of jogging!) Each group was shown
16 basic skills, plus more difficult jumping patterns, steps, arm movements, etc. The techniques of two people jumping with one rope and double-dutch jumping with long ropes were also demonstrated. At the end of the last demonstration, older primary and younger intermediate students were invited to practice their skills and try out new ones with the Kanga Kids. A great time was had by all!

The Kanga Kids are supported in part by the National Heart Association as part of the Jump-Rope-for-Heart Drive. The group, which is based in Germantown, travelled to numerous local elementary schools over the past five years to promote jump roping and to help gain support for the Heart Jump-athon. The troupe began with a few children who took a great interest in jump roping and really took off under Mr. Snyder's tutelage. In order to travel with the troupe (and miss school), Mr. Snyder says, the children must maintain a "C" average and come to all practices. If they quit, they cannot change their minds and come back later.

Over the years, the children have jumped for hundreds of different schools and organizations and have been featured on both Maryland Public Television and WETA, the Washington-based public television channel. They are one of five demonstration teams in Maryland who help the Heart Association in their Jump-Rope-for-Heart Drive.

The Kanga Kids certainly shared their enthusiasm and their experience with the MSD kids! Many more than usual have expressed a desire to Jump Rope for Heart Fund this year and many more are jumping rope everyday!

Columbia Campus Learns about Africa

Ms. Doris Ligon of the Maryland Museum of African Art came to the Columbia Campus in March to share art objects and knowledge about Africa with us. We learned that in Africa, masks are used to represent ideas and people, almost like our American flag is used to represent American people. During ceremonies, the African people disguise themselves so they become the idea they are representing. They wrap beautifully designed, hand-made cloth around themselves in addition to using the masks to further become the idea. We saw, touched, and tried on many sizes and kinds of masks and cloth. Ms. Ligon also brought functional objects of traditional African art such as a portable chair, bowls, and cooking utensils. Her presentation was interesting and enjoyable.

What idea is this person representing?

Beautiful African cloth is shown to students.
Field Trip

On April 1 my Freshman class and three science teachers went to Baltimore, Maryland. We went there to learn something related to science. We learned a lot in Baltimore. First of all we all rode in the bus to Baltimore and arrived there around 9:30 a.m.

My Freshman class went into the Maryland Science Center first. The first place we went was to the bathroom. Then we looked in a miniature shop to see if there was something interesting to buy. Some of us bought stuffed animals such as seals.

My favorite exhibit was Van De Graff. It had two metal balls with rods to support it. When the Van De Graff had enough volts, and when I touched it, my hair was electrified. Then it stuck up. My hair went down when I removed my hand from the Van De Graff. Everyone laughed and thought it was so funny.

You may understand how Van De Graff works! Here is how it works: It has a belt inside. The rods that continuously rub together produce enough volts. It was so interesting and we learned how a generator works. There are many exhibits that my class really liked. But most of all we loved the amazing Van De Graff.

Then when we were finished, we went back to the bus and ate our lunch. After that we had 30 minutes left and we went to Inner Harbor food stores to buy food. We ate a variety of food. While browsing around the food stores we looked around for a lot of things.

After browsing around many shops we went into the Aquarium. A guide was waiting for us. The biggest fish we saw was the shark. I saw the whale. But remember, whale is a mammal, not a fish. My favorite fish are: needle fish and gar fish. After exploring each environment, we went up to the Tropical (rain) Forest.

After we had explored enough, we went to our bus and left Baltimore at 3:15 p.m. We arrived very tired at our school at 4:15. We had a wonderful time.

—Staci Rodgers

An Astronaut Comes to MSD

Dr. Van den Berg speaks to MSD students about the space shuttle.

Ms. C. Borggaard’s ninth period language class had an assembly about the future Challenger Center. Our guest speaker was Dr. Lodewijk Van den Berg and Ms. Bridgette Serchik. They came to our school. Dr. Van den Berg told the students about his experiences in the Sky Lab 3 in 1985.

He explained about spaceships, how they function, and he showed a movie close-up of what it’s really like in a space ship. Most of the MSD faculty and students were interested in his speech. The MSD students were motivated and interested in asking Dr. Van den Berg a lot of questions. The MSD students were curious and they wanted to go up in space.

We gave Dr. Van den Berg and Ms. Bridgette Serchik friendship pins. Dr. Van den Berg wore a real NASA uniform. It was really fascinating.

After the assembly, our class gave a little skit explaining about donating money to the Challenger Center fund. We wanted to make sure the students of MSD understood about the Challenger Center fund. We want to support space education.

After lots of pictures, we went to lunch together. It was an exciting day.

—Sherri Ross, Adrienne Neal and Robin Rozga

An Outdoor School Experience

During the last week of March, Groups 9 and 10 of the Intermediate Department attended Camp Mar Lu Ridge for three days. Mar Lu Ridge is an outdoor school for Frederick County eighth grade students. This outdoor school program is sponsored
A muddy student emerges from the cave.

dipper but I already knew about that. It was a very beautiful sky.

—Yoon Sun Lee

KP Duty

One morning it was our duty to set up the tables in the dining hall for breakfast. We set up the plate, cup, silverware, cereal, milk, bowls, and also got the food. We had to set up everything before the other students came into the dining hall. Each table must have good manners. I liked KP duty because it was interesting to me. I liked to serve the others. It was easy.

—Latasha Whitlock

The Cave

One afternoon, all of the students went to explore a cave. It was 90 feet deep at the edge of a mountain. We climbed down about three feet then we began to crawl into the cave. When we went in, it was dark and wet. We crawled deeper into the cave and it began to feel like we were blind. Craig's head hit a low rock because he couldn't see. Kevin felt the rocks. He touched the boy in front of him and said "oops". The end of the cave was hard, rough, and small. Kevin wanted to get out of the cave but it was too small. He had to push on a rock to get out. One teacher, Ms. Grimes, could not get out of the cave. Some of the counselors had to pull her out. Debra went inside the cave. She felt funny because she couldn't see. When she got out of the cave, she noticed her clothes were muddy. Lori went through the cave. Her clothes were very muddy. She had mud on her face also. Both Lori and Debra had fun in the cave. Many of the students were excited about the cave. Some wanted to go through again but this time they brought flashlights. Everyone really enjoyed exploring the cave.

—Craig Brewington, Kevin Beacham, Debra Burrhus & Lori Cardamone

A Visit to Harpers Ferry

One morning we rode a bus to go to Harpers Ferry in West Virginia. We walked to a building to see a movie about Harpers
by the Frederick County Public School System. The students were accompanied by Ms. Vicki Grimes, Mr. Martin O'Brien and one Advanced student/counselor, Albert Tharpe. Below are several stories written by students reflecting on their experiences at Camp Mar Lu Ridge.

Meeting New Friends

When we arrived at camp, the MSD students waited for the public school students to show up. Finally they came. We were nervous to see all the hearing students because we were afraid to communicate with them. But by the second day we were a little used to talking with them. We thought the hearing students would like to know how to use sign language so some MSD students taught them. The hearing students used their sign language to talk with the deaf students. Some hearing students liked us because they thought we were nice and friendly. Some hearing students were interested in our conversation because of sign language. We played basketball and volleyball with the hearing students.

On the last day of camp many of the hearing students told us that they really appreciated being with us. We told them the same. We gave them our addresses to write letters. No one fought or were enemies. Everyone got along fine.

—Michael Knapp

Collecting Rock Samples

After lunch on the first day, we went to pick up rocks. The public school students and the MSD students went together in the same bus. We found about five different kinds of rocks. The next day we went out again and found six other kinds of rocks. It was raining when we looked for the rocks. One different kind of rock we found in a cave. We had 11 rocks all together. Then we went back to camp and put the rocks in an egg carton. Each student had his own egg carton. We put the rocks in an egg carton and put the names on each rock. When we were finished, we put all the egg cartons in a big box and brought them back to school. We arrived at school and had to give our rock collection to our Science teacher first to check. Then we brought them home.

—George Thomas Harris III

The C&O Canal

We visited the C&O Canal. It was a waterway planned to connect the Potomac River and the Ohio River. It was built as far as Cumberland, Maryland. It cost 11 million dollars to build. It was 184 miles long, 60 feet wide, and about six feet deep. Mr. Main, the principal at Mar Lu Ridge, explained to us about the C&O Canal.

—Melissa McClain & Kim Demczak

A Night Hike

One evening, we went to the dining hall for a meeting about the night hike. My hearing friends were Jamie, Cheryl, and Chris. I liked them because they were nice to me. We went on a hike to see the stars in the sky. On the hike, I wanted to talk with Chris. He always said hello to me. I wanted to ask him some questions but I needed Ms. Grimes to help me. We talked on the hike. The teacher explained about the stars. The sky was pretty. I saw the big and little

Students collect rock samples for a geology study.
Ferry. Mr. O'Brien explained to us about Harpers Ferry. We talked about John Brown and about how he was shot. We went in a museum, we visited an old church, and we saw Jefferson Rock. The Potomac and the Shenandoah Rivers meet at Harpers Ferry. We walked across a bridge, talked about the rivers, and saw a canal. It was very interesting. We hope to go to Harpers Ferry on another day.

—Melissa McClain, Kim Demczak, Amy Johnson & Tim Belcher

The three days spent at Mar Lu Ridge was a wonderful experience for all the students involved. Many other Intermediate students are looking forward to attending Mar Lu Ridge in the future.

A Thank-You Letter

This thank you note was written by Deanna Hoke's 7-9 year olds following a trip to the University of Maryland's Horse Research Center which is adjacent to the school. Dr. Luba demonstrated on her horse, Trolley.

Dear Dr. Luba and Kim,

Thank you for the visit. We loved the horse farm! Ricardo liked the pregnant white horse, but she picked on Trolley too much. Joseph liked to see many horses racing. Mary Annie liked the two day old baby. Tavon saw the rat in the hole in the hay. Dewayne thought it was funny when Trolley tried to shake off the fly. Mary Annie said the stallion was wild, he wanted a sweetheart. Joseph saw the brown horse kiss the white horse. Ricardo saw the baby drink milk, Trolley smelled Tavon's hair. Dewayne said if you put the tube in his nose—the ear go back and he's mad!!! A horse almost bit Kay Francis! Tavon saw the refrigerator in the truck. Ricardo liked the broken leg X-rays. Mary Annie liked the horse shoes. Dewayne thought the tube for medicine and the "horse toothbrush" were interesting. Joseph, Dewayne and Ricardo thought the horse food tasted good. Mary Annie was surprised—there were many medicines in the truck. Ricardo said, "Wow—a light to see through the eye!" Tavon helped clean the foot.

Thanks again.

Your friends,
Ricardo, Mary Annie,
Tavon, Joseph, & Dewayne

Learning at Outdoor School

Recently, our class Intermediate Group 8 enjoyed one week at a Frederick County School called Camp Greentop. Greentop gave us an opportunity to learn many science and social studies concepts using the natural environment of Greentop as our classroom. We did so many activities like: stream study, climb Wolf Rock, canoeing, visit a trout hatchery, went on an all-day-hike, cooked out, and we also did lots of other activities. Here as a diary we wrote about our experiences.

Monday morning Intermediate Groups 7 and 8 were very busy preparing to leave for Greentop. We put our suitcases and sleeping bags outside while we waited for the Orioles bus. We were really excited! Ms. Sawaike and Mr. Schaberl were our teachers. We left MSD at 9:30. Greentop is an Outdoor School in the Catoctin Mountains. It is for Frederick County sixth graders. Walkersville Middle School was at Greentop with us.

After we arrived at Greentop, we were told the rules about the camp. Then one of the Greentop teachers told us our cabin assignments. Some hearing students shared the cabins with us. At first we were not comfortable trying to communicate with them. Later, we noticed they were interested in sign language, so we taught them some fingerspelling and signs. They were so nice and friendly to us. There were ninety-eight Walkersville students and 11 MSD students.

Monday afternoon one of the Greentop teachers, Mr. Bob Zimmerman, drove us to the Albert Powell Trout Hatchery. That hatchery was about 500,000 trout. The trout are separated by size so they won't eat each other. Mr. Zimmerman caught one trout and brought it back to Greentop. We watched him dissect the trout. He showed us the trout's heart, eyes, brain and other inside organs. It was so interesting!

Every evening, after supper, all the students would line up by cabin groups on the "greentop" for flag lowering. After flag lowering we watched a nature program presented by some Walkersville students.

Every night we had one hour of class time. During this time we wrote in our diaries. We also answered questions about the places we visited. After class time each night one of the Greentop teachers would teach us how to play a game. Then the
teachers would tell us a legend that was almost like a ghost story. All the lights in the dining room were off except one flashlight on Ms. Swaiko while she interpreted for us. Sometimes the story was scary! We had to walk back to our cabins and have lights out by 9:45. Almost every night we fell asleep fast because we were so tired. Each cabin had about 12 kids and one counselor. The counselor for the MSD boys was David Rasel. One Walkersville girl, Leslie Gomez, was a counselor for some hearing and MSD students. Robin Daniels, from MSD, was also a counselor in another cabin for some Walkersville and MSD students. We thought David, Leslie, and Robin were very nice and responsible counselors. They helped us a lot.

—Joann Gregor

Early on Tuesday morning, April 28, 1987, we had to wake up very early to practice for our nature program. We felt very cold during the morning and we dressed quickly! Ms. Nancy Swaiko called us to go to the Nature Program area to practice our program for Tuesday evening. After that some of us had to go to the dining room for KP (kitchen patrol) to help set the tables for the kids. Before breakfast all kids would line up for flag raising and The Pledge of Allegiance to the flag. After breakfast each group of kids had to clean their cabin. The nurse inspected our cabins. Then we went to class to get prepared for our morning activity. We were called the "Bears" team. We hiked to Wolf Rock. The hike was about 1.5 miles up a very steep, rocky trail. Sometimes it was hard to walk and sign at the same time because it was easy to trip and fall. This was named Wolf Rock because one of the rocks is shaped like a wolf's head. We went in a small cave. Some of us went through twice. It was very dark and muddy in the cave. But it was fun to go through. After that we walked down another trail back to Green Top. It was a very steep trail down and it was easy to slip if you were not careful! When we arrived at Green Top, we ate a delicious lunch. Next we went to class to hear a lecture about canoeing. We rode the bus to Cunningham Lake. Mr. Zimmerman and Mr. Wyles showed how to put our life jackets on properly. They also showed us how to paddle the canoe. It looked easy. But it was a little hard when we first tried. Each canoe had two kids and one counselor or teacher in the middle. We each rode in the canoes twice. It was FUN! After that, we went back to Green Top and took our shower and got ready for dinner. The dinner was delicious. Cindy Hall and Tommy Rush helped with flag lowering. After dinner all the kids watched us present our Nature Program. We said three poems and sang a song about friendship. We did it smoothly and we did a very good job! We were glad we practiced! Robin Daniels told me that some hearing kids and teachers cried because they thought our program was so nice. Next we had to do some work. Then a Park Ranger showed us a video about a trout's life. After the video, Mr. Zimmerman told us a story about Ken, the Greentop dog. It was a good story. Then we had a short meeting about the girls
sleeping in Recreation Hall and the boys sleeping in the Dining Room because it was too cold. The temperature at night was 36°. It was fun to sleep there. It was also warm.

—Bonnie Finnicum

On Wednesday we woke up around 6:45 a.m. Then we got ready for flag raising. Then we ate a delicious breakfast!

We had to hurry to clean our cabins so we could get to the dining room for our class meeting. It was the day for our all-day-hike and cookout. We had to make sure we had comfortable shoes on. We were split into five groups. The Greentop teacher, Mr. Rohr, took each group out separately into the forest and explained to us how to use our compasses to hike to Hog Rock. We had to find our way there ourselves. We were very successful! We arrived at Hog Rock and not one group got lost! We set a new record for the shortest time for any group in the history of Greentop to hike from Greentop to Hog Rock.

From Hog Rock we hiked to Cunningham Lake. We cooked hamburgers and baked potatoes by ourselves on a grill. After lunch we cleaned up and started our long hike back to Greentop. We hiked to Cunningham Falls, all the way to the top. Some of us jumped into a pool of water that was very cold. We had to cross over Little Hunting Creek many times. The rocks were so slippery. All together we hiked about five miles during our all-day-hike.

That night, after our class meetings, we had skits from each cabin. We, MSD students, also did our own skit called "Sweethearts at the Movies".

That night we all slept very well because we were so tired.

—Cindy Hall

On Thursday morning most of the kids got up at 6:45 a.m. and got dressed. Tommy Rush and a Walkersville girl did a weather report for the day. Bonnie Finnicum and Lisa Lachin helped to raise the Maryland and American flags before breakfast. Some of the MSD and Walkersville students had K.P. (kitchen patrol) duty to get the dining room tables ready for breakfast. At 9:00, the "Bears", our group, had a stream study activity. We had to hike to the stream from Greentop. It was far! When we arrived at the stream Mr. Zimmerman gave us jugs for any small insects we found from the stream. The stream was called Little Hunting Creek. We found many interesting insects like the water penny, stonefly, mayfly and crayfish under the rocks in the stream.

After lunch, we went on the charcoal trail and Mr. Main explained how charcoal was made a long time ago. We also saw a whiskey still.

After dinner we lined up for flag lowering. We then saw a nature program presented by some Walkersville students. Next we had one hour of class time. For our evening activity we had a night hike through the woods around Greentop. After our ice cream snack, Mr. Jim Main told us a scary story about the "Dwayo". The "Dwayo" is a legend about a half man/half wolf creature that used to live around Greentop. Mr.

The weather station provided a real learning opportunity for students.
Main told the story so scary that many kids thought it was true, but it was only a legend.
—Tommy Rush

We really enjoyed our learning experiences at Greentop. We really appreciate that Mr. Main did invite us to go to Greentop. We hope the Outdoor School at Camp Greentop will continue forever.

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Alumni & Others . . .

MdAD Convention

Now is the time to make plans to attend the Maryland Association of the Deaf convention this summer in Ocean City, August 28 and 29. Plans are well underway to make this a memorable fun in the sun convention. The official headquarters will be at the Ocean Inn on 48th Street with activities taking place in the Ocean City Convention Center on 40th Street. For further information, please contact Alexander Fleischman at 9102 Edmonston Court, Greenbelt, Maryland 20770, TDD 301-345-8612.

We were sorry to learn that Robert Lee Jones, 61, passed away suddenly from a massive heart attack on October 31, 1986. At the time of his death he was living with his mother in Baltimore and is survived by two brothers, James and Jerry, and a sister, Mary Lou. Burial was in Cumberland, Maryland where he lived as a young boy. Robert was a member of the MSD Class of 1944 and had received various sport awards as a student. He later worked as a dormitory counselor here at MSD for a short time. We send our sympathies to his family.

We were pleased to learn that Danna Lee (Conly) Cunningham, a 1971 graduate of the Maryland School for the Deaf, is presently living in Chattanooga, Tennessee with her husband and son, Matthew. Danna attended Tennessee Temple University after graduating from the Maryland School for the Deaf.

We send our congratulations and best wishes to Mr. Greg Heller and Anne Nichols who were married recently. Greg is a graduate of the Maryland School for the Deaf and was employed here for a time as dormitory counselor. He is presently employed as an accountant by the Defense Mapping Agency of Washington, D.C. Greg and Anne will reside in Rockville.

Terri Roy, Class of 1977, gave birth to a baby boy named Bradley James on February 1, 1987. He is her first child. Both are doing great. Congratulations to Terri!
Epps and Roberts . . . Chosen All-Stars

MSD basketball stars, Eric Roberts and Anthony Epps, were chosen to play in the 1987 Frederick Area All-Star game Saturday, March 21. The game pits city all-stars against county all-stars. Due to a leg injury Roberts was unable to play. Epps however made an excellent showing. Playing only half the game, Anthony scored 11 points, pulled down five rebounds and made three assists to help the city to a 79-76 victory. All-star coach Ed Hoffman (Prospect Hall HS) said, “There’s no one in Frederick County who can run with him. He’s a jet. Just give him the ball and let him go.” Coach Hoffman was impressed with Epps’ incredible speed and the confidence with which he assimilated into a team of his hearing peers. It was a great way for a young man to finish an outstanding basketball career. Congratulations, Anthony.

Most Valuable Track Athlete

Anthony Epps was named the Most Valuable Track Athlete at the 16th Metric Invitational held at Franklin High School in Baltimore. With over 90 of the better track schools represented, it is one of the best meets of the year.

Anthony Epps had an outstanding day in winning both the 100 meter dash in 11.1 and the 200 meter dash in 22.5. In both dashes, Anthony ran away from the field. Anthony then placed second in the 400 meter with a time of 51.1.

Coaches and athletes alike were impressed with Anthony’s performance on the track.

Anthony Epps had an outstanding performance in recent track meets and were in agreement with Anthony’s selection as the track MVP for the day.

Several other boys had a good day despite the rain, wind and cold weather. Shawn Richardson jumped 42 feet 11½ inches in the Triple Jump to place fifth. Sudhir Walia ran his personal best in the 3200 meter run with a 10:25.

Cantreee Simmons placed sixth in the Triple Jump with 33 feet 10¼ inches to set a new MSD record and a new National Deaf High School record.

Football Schedule

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Outstanding Track Season at MSD

The 1987 track season at the Maryland School for the Deaf was an outstanding one and will be remembered for a long, long time. Early in the season, MSD beat both Frederick High School and Thomas Johnson High School in the triangular meet. Later in the season the Orioles team won the Hancock Invitational Meet. This is the second year the MSD boys won this invitational track meet which involved approximately 10 schools from the Maryland, Pennsylvania, and West Virginia area. A number of meet records were broken by MSD athletes during this meet. At the Franklin Invitational Meet, which is perhaps the most prestigious high school track competition in this area, Anthony Epps from MSD won two gold medals and one silver medal gaining excellent television and newspaper coverage from the Washington/Baltimore area. The Franklin Invitational involves more than 50 schools. Anthony Epps won first place in the 100 meter run, 200 meter run, and second place in the 400 meter run. Toward the end of the season the Maryland School for the Deaf surprised everyone at the Frederick County Boys' Track meet by soundly beating teams from all of the seven major high schools in Frederick County and walking off with the championship.

At the Frederick County Track Meet the Orioles had some impressive performances with Anthony Epps and Shawn Richardson playing key roles and leading the team to its winning the County Crown. This was the first time in county meet history that MSD won the County Track Title. MSD scored 103 points to win with Thomas Johnson High School in the second place with 91 points. Middletown High School took third place with 88 points; Catoctin High School fourth with 75 points; Walkersville High School fifth with 66 points; defending County Boys' Champions, Frederick High School, sixth with 62 points, Brunswick High School seventh with 50 points, and Linganore High School eighth with 23 points. These teams were all tough and we were extremely proud of our boys for gaining a victory over all of them.

After these impressive wins we felt that our team had an excellent chance of again winning the championship at the Eastern
Schools for the Deaf Athletic Association track meet at Buffalo, New York. The boys had won this meet and were defending champions for the past three years.

The boys’ meet started off in the morning with the field events. In the high jump, Anthony Epps jumped 6'6" to set a meet record and an MSD record. Jonathan Pitts took third in the high jump. Phillip Henry won the pole vault with Jonathan Pitts tying for second in the event. In the shot put, Brian Rogers took second place and in the discus took third place. In the long jump Shawn Richardson took fourth place. In the triple jump Shawn Richardson and Phillip Henry took third and fourth respectively. At the end of the field events, Maryland was trailing St. Mary’s by six points. At noon the running events started and the meet records began to fall. Anthony Epps set records in the 100 meter class with a 10.8 run; in the 200 meter dash with a 21.6 run and in the 400 meter run 51.1. Shawn Richardson set a meet record in the 300 intermediate hurdles running 41.35. Sudhir Walia set a meet record with a 10.35 run. The long distance and relay team also began to show their strength. Here is how they finished: 1600 meter run—Toby Daniels first, Sudhir Walia third; 110 meter hurdles—Shawn Richardson, second place; Sprint Medley—first place Robert Rush, Sidney Claggett, Steffan Savoy, Willie Savoy; 800 meter dash—Sidney Claggett first, Willie Savoy second; 400 meter relay—first place Robert Rush, Phillip Henry, Jonathan Pitts, Steffan Savoy; 3200 meter run—Sudhir Walia, first place and the 1600 meter relay—first place Robert Rush, Jonathan Pitts, Sidney Claggett, and Steffan Savoy.

The end of the boys’ meet found the MSD team once again ESDAA Track Champions. The scores were as follows:

MSD—191; St. Mary’s—128; MSSD—88; Rhode Island—34; NYSD—34; Rome—24; MKSD—13; ASD—13

The Lady Orioles also traveled to Buffalo, New York to attend their 10th annual Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field Championships hosted by the St. Mary’s School for the Deaf at Buffalo State University College. This year’s championship was almost a carbon copy of last year’s meet. The girls were behind St. Mary’s in points all day and pulled ahead of St. Mary’s after the 800 meter run. The girls knew what was required of them and the work that was necessary to retain the
championship. The girls' hard work showed through in the medal totals. The girls won nine first place medals. Cindy Blair won two gold medals in both the discus and the shot. Cantreee Simmons won gold medals in the triple jump (also a new meet record), 100 meter hurdles and 300 meter hurdles; Adrienne Neal won a gold medal in the 3200 meter run; Mary Beth Cryer won a gold medal in the 300 meter run; the 400 meter relay team consisting of Kelly Cooper, Deanna Piper, Bobbi Sue Renfrew and Ann Smith won a gold medal. A gold medal was also won by the 1600 meter relay team with Ratanda Finney, Eleanor Finnicum, Mary Beth Cryer and Bobbi Sue Renfrew. The girls won five second places with Cantreee Simmons in the high jump; Adrienne Neal in the 1600 meter run; Lori Cardamone in the 800 meter run; Therese Baer in the 3200 meter run and the Sprint Medley relay team of Kelly Cooper, Bobbi Sue Renfrew, Ratanda Finney and Lori Cardamone. Bronze medals were won by Ann Smith in the long jump; Mary Beth Cryer in the 400 meter dash and Kelly Cooper in the 100 meter dash. Other good performances were turned in by Brenda Shaffer in the shot put and discus, as well as Deanna Piper and Therese Baer in the high jump and 1600 meters respectively. Kelly Cooper placed fourth in the 100 meter dash. To cap the season, Cantreee Simmons set a new National Deaf Prep Record in the triple jump with a jump of 33 feet, 10¼". This jump was also a school record.

The girls did an outstanding job and through hard work, much effort and team work were successful in capturing the ESDAA Track Championship for the fourth year in a row. Total points are as follows:

MSD—164; St. Mary's—123; MSSD—93; NYSD—29; Rhode Island—51; MKSD—20

Needless to say, the Maryland School for the Deaf is very proud of the impressive record established by the track teams during this season. Both the girls and the boys teams put forth a great deal of hard work and practice, keeping in shape, and working as teams and all this paid off as the record shows. We do not want to overlook all of the time and hard work put in by the coaches of these teams and we offer the coaches and the teams our heartiest congratulations on a job well done.

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Classes Visit State House

In April, Mrs. Back's class (Dave Bennett, Arlinda Boland, Marvin Cooper, Jamie Nomeland, Stephen Semler) and Mrs. Corbett's class (Kevin Dove, Sarah Himmelman, Sean O'Brien, Amy Wise) visited the State House in Annapolis as part of their study of local, State and Federal governments. When they arrived at the State House they saw a short VCR movie giving some of the background and history of the State. Then they had a tour of the Senate and House of Delegates chambers. The tour explained the voting procedures and afterwards the kids got to see where the people push the buttons to register their vote.

Later they also visited the "Silver Room" which contains a silver item from each county with a symbol of that county engraved on it. They also saw the room in which George Washington resigned from the Army and got to sit in the original chairs the audience sat in for that ceremony. Then they visited the "History Room" which has the history of the State House in pictures on the walls. This is also the room where the old records were kept. It has a brick floor and walls to protect it from fire.

In the afternoon before coming home, the classes had a chance to drive through the Naval Academy campus. The children were most impressed with the battleships and sailboats they saw.
The Class
of 1987

Charles Joseph Baumer
Baltimore

Tamela Michelle Beulah
Bladensburg

Robert Wade Buckle
Ridgley

Melissa Marie Buckler
Mechanicsville

Brandon Wayne Bush
Baltimore

Sidney Maurice Claggett
Severn

Anthony Ray Epps
Baltimore

Phillip Douglas Henry
Chesertown

Christina Ann Horchner
Hagerstown

Scott Allan Jacobs
Hagerstown

Phillip Lee Jobes
Baltimore

Lisa Ann Jones
Bishopville
Administration
David M. Denton, Superintendent
Hazel E. Rich, Administrative Assistant

Educational Department—Frederick
Kenneth W. Kitz, Assistant Superintendent/Principal
Stapley Baker, Associate Principal
Deborah Clark, J. Wayne Sinclar, Mark A. Wait, Assistant Principals
William A. Sherman, Jr., Psychologist
Robert Dorrill, Audiologist

Suzanne Abel, Director of Curriculum and Instructional Media
Charles Day, Coordinator of Physical Education, Recreation, and Athletics
Helene Bazzas, Deborah Edmonds, Joan Hoehn, Kathleen Barrick, Kathleen McElroy, Linda Stull, Secretaries

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Cheryl D. Back
Paul E. Bart, Jr.
Nancy L. Benton
Cathleen Bongard
Virginia Bongard
Mary Sue Boxer
Barbara Brinks
Jay Cherry
Nancy Cherry
Marcia Corelli
Janice Daze
Lisa DeLand
Mary Ellen Dempsey
Donna Darr
Mary Dargir
Mary Edukievicz
Marsha Flowers
Carolyn Foley
Merle Foley
Cynthia Gadianan
Harold W. Gambill, III
Lisa Gavella
Gary Gillard
Vicki Grimes
Jan Hafet
Deborah Howard
Donald M. Hahn
Mary Harris
William Ratliff
Bette Hicks
Joanne Jackson
Richard Jones
Emy Jo Keller
Barbara Kinzie
James I. Lamb
Karen Lawler Davis
Carolyn Lopez
Jeanie Lowery
E. Thomas McKenzie
Zephenea Meadows
Robin Miller
Milagrosa Navarro
Dwight Newbold
Richard Nelligan
Martin O'Brien
Sistene Oliver
Betty O'Rourke
David Wade
Melinda Padden
Robert Rankin
Michael J. Pauline
Marsha Payne
A. Donald Phillips
Wm. W. Pend
Ellen Potter
Patricia Potoczni Klop
Donna Rain
Barbara Reiner
Ellen Richmond
Laurel M. Richmond
Dorothy Rush
Mark Rush
Susan Sanders
Edward Schabel
James Schmitz
Richard Schoenberg
Ruth Ann Schoremen
Marylynn Schrader
Margarette Sharp
Mary Lynne Sinclair
Rita Spencer
Kathy Staub
Lorraine Stoltz
Nancy Swank
Linda Taylor
Bonnie Van Buzik
Diane E. Alvquist
Catherine Violets
Julia B. Vold
Donna Walker
Barbara Wiegert
Paula Wollman
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Mark Back
Peggy Braun
Bruce Buczkowski
Anna Cassel
Iona L. Oyer
Patricia A. Hahn
Barbara Haller
Mary Ann Kraft
Josephine Lash
Nancy Palak
Barbara Phelps
Edward Schabel
Betty Romberg

Lola Steele, Telephone Operator

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Daisy Condon, Mary Masser, Secretaries

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Jean VanSant, Fiscal Associate
Georgina Janzen, Typist/Photog.

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Barbara Sherwood, Personnel Clerk

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Agnus Tressler
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Larry Jones, Maintenance Chief II
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Thomas Dade

Betty B. Goinet
John Green
Robert Hendley
June E. Hardy
Ira Haap
Willard Higgins
Terry Johnson
Dorothy Rush
David Jones, Jr.
Harry Kersey
Christopher King
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Wayne Smith
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Dawn Wood
James Wallace
Warren Warren
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Joan Weeden
Mary Weeden
Guy Whisner
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Joy Bushan
Ella Brashers
Betty Cromer
Valerie Crowder
Jerrine Gates
Charles F. Grimes
Maurice A. Jackson
Mary L. Jordan
Bette Pearl
Frances Reed

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Bran Alves, Psychologist
Paulette R. Stalling, Audiologist
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Lydia Jones-Nunn
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Jane MacFarland
Susan Macken
Jane Martell
Mary Minier
Kathy Pongor
Karens Russell
Mariah Russell
Robert Scrubner
Joanne Staub
Marilyn Swanson
Theresa Thaler
Bernard Timm
Elizabeth Wheeler

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Kathleen Bumpus
Jeanne DeSants
Virginia Dorse
Leanne Eisenhardt
Lori L. Fisher
Doris Geroet
Linda Kunz
Holbeach MacFarland
Joan Miller
Cheryl Pence
Sandy Reash
Joan Richet
Kay Rose
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Vance Newark
Dairea Nichols
Hazel Rinao
Ruth Rowan
Milke Russo

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