The old iron horse waits in the snow to welcome people to MSD
Calendar of Events

JANUARY
4—Classes resume
5—Girls' and Boys' Basketball (Varsity only), Virginia School for the Deaf, away, 3:30 p.m.
6—Wrestling, Model Secondary School for the Deaf, here, 6:30 p.m.
7—Boys' Basketball, West Virginia School for the Deaf, here, 4:00 p.m.
Girls' Basketball, Prospect Hall, away, 6:00 p.m.
8-10—Boys' Basketball, West Penn., Illinois and Ohio Schools for the Deaf at Pittsburgh, Pa.
12—Wrestling, Capital Christian and Maret at Capital Christian, 4:00 p.m.
Boys' Basketball, Prospect Hall, here, 6:00 p.m.
14—Boys' Basketball, St. James, here, 4:00 p.m.
Wrestling, West Virginia School for the Deaf, away, 4:00 p.m.
15—In-service for staff members at 1:00 p.m.
19—Boys' Basketball, Old Town, here, 6:00 p.m.
20—Wrestling, St. James, here, 4:00 p.m.
21—Girls' Basketball, Hancock, away, 6:00 p.m.
25—Girls' Basketball, Mercersburg Academy, here, 4:00 p.m.
27—Wrestling, Walkersville, here, 4:00 p.m.
Girls' Basketball, Clear Spring, away, 6:00 p.m.
28—Wrestling, Maret, away, 4:00 p.m.

FEBRUARY
1—Wrestling, Catocin, here, 4:30 p.m.
2—Boys' Basketball, West Virginia School for the Deaf, away, 4:00 p.m.
Girls' Basketball, Prospect Hall, here, 6:00 p.m.
4—Boys' Basketball, St. James, away, 3:45 p.m.
Girls' Basketball, Highland View (Varsity only), away, 6:30 p.m.
5—E.S.D.A.A. Wrestling Tournament at Lexington School.
9—Boys' Basketball, Highland View (Varsity only), away, 6:30 p.m.
10—Girls' Basketball, Mercersburg Academy, away, 3:30 p.m.
11—Girls' Basketball, Clear Spring, here, 6:00 p.m.
Boys' Basketball, Prospect Hall, away, 6:00 p.m.
13—Frederick County Wrestling Championship, here, 9:00 a.m.
15-19—Winter Holidays
18—E.S.D.A.A. Girls' Basketball Tournament at Americas School in Hartford, Conn.
20—Wrestling, St. Albans, away, 8:00 p.m.
23—Girls' and Boys' Basketball, Model Secondary School for the Deaf, away, 3:30 p.m. and 5:30 p.m.
25—E.S.D.A.A. Boys' Basketball Tournament at St. Mary's School in Buffalo, N.Y.
27—National Prep Wrestling Tournament at Lehigh University

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The Maryland Bulletin

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"You know, ____ ____ is really a neat kid. I have always known that there was a good person down inside." I experienced a surge of warm feeling as this comment was offered by a member of our faculty. In response other spontaneous statements were quickly offered as an affirmation of the sentiments of the first teacher who had spoken. Three years ago many of us shared severe doubts about this particular student and the question of whether he would "make it" was in serious doubt. This conversation took place in the faculty lounge and involved what might be described as a cross-section of our faculty. The warm feeling that I mentioned came as an undeniable response to the belief that something very proper was happening in this place. All week long I had been aware of the sense of unity evident across campus. First of all, it was spirit week leading up to our Annual Homecoming celebration scheduled for Saturday. Students and faculty alike were caught up in the activities of the week. In the privacy of my own thoughts, I had been trying to work out what it was that allowed, or made it possible, for a school to become successful. I had wondered about the particular, measurable, and perhaps even the intangible, characteristics of a place like Maryland School for the Deaf that helped it become strong and responsive. I remember standing in the dining room stirring a cup of tea as I watched students enter for the noon meal. I was aware of the laughter coming out of the kitchen ... the sound of people apparently content with their work and finding a moment of light celebration in the course of a school day. I enjoyed watching some of the younger students express their own individuality regarding food preferences, particularly at the salad bar or at the table of condiments where jellies, croutons, raisins and peanut butter are available. It was a particularly happy picture.

I reflected privately on my own good fortune and remembered some other things that had happened that day, which although not unusual for this school, registered in my memory. Earlier, the head of the Maintenance Department had called to set up a meeting in which we could discuss campus beautification. He was not concerned just with things that had to be done regarding maintenance of the campus, but was interested in things that could be done together with his staff and the students which would add to the attractiveness of the School. The enthusiasm in his voice is mirrored by other members of the Department. It is always a joy to witness the spirit of partnership that has grown among the various people making up the school community: adults, children, members of the Maintenance Department and teachers, each sharing ownership in a common dream ... the shared experiences unite us in the dining room, the football field, in the restoration of the Loats Farmhouse or in the small successes of an adolescent boy learning how to become a man with a conscience.

There are so many reasons to be happy and so many of them have names. As is my happy custom, I walked first through the primary dining room on my way to the table where the tea bags, sweet 'n low and styrofoam cups are stored. Some days I simply walk by each table and converse in a general way with the children and on other days I engage in a ritual which has brought me deep personal joy down through the years. Starting with the table with the youngest children, I make my way one by one around each table shaking hands with, or hugging or receiving a hug from each child. By the time I have finished the last table, my hands are covered with spaghetti sauce or butter or whatever happens to be on the menu that day and my soul is full and overflowing.

Seated to the right, in the staff section of the central dining room, was a slender kid with a white jacket and a chef's hat cocked at an angle on his head. He was having lunch and looking very much the part of a grown-up employee. I remembered another time at the dedication of the Main Building on the Columbia campus, when this child, just a wisp of a boy, had presented me a symbolic gift from the student body ... a tiny sprout of an oak tree, maybe 10" tall and as thin as a toothpick, like the boy himself. The selection of this particular boy
for that symbolic event was a deliberate and thoughtful act by those who worked with him and taught him. This child needed not only an audience but the opportunity to have a presence, one with worth and dignity. And here he was now, a foot or two taller but still skinny, not an easy child by any stretch of the imagination, but one in whom people within the school family are willing to make an investment of time and energy. These people include, not only members of the faculty and dormitory department, but the kitchen staff as well. With some degree of satisfaction, I was thinking that our Dietary Department does much more than prepare and serve food.

By now the Advanced Department students had arrived for lunch and I watched with increasing satisfaction as staff members in the serving line entered into light chatter with individual students. One member of the Dietary staff, in particular, expressed in her manner the deep character of our school. She knew the students by name, knew their habits and went about her work in a way that suggested that her entire purpose was to add something pleasant to the experiences of each one. The interactions between her and the kids were interrupted by frequent laughter... happy sounds mixed in with the clatter of dishes and other routine noises associated with the dining room.

It was obvious to me that the institution's focus was on the children, not to the degree that they were given a false or artificial or distorted sense of importance. On the contrary, in my observation the students were as responsive and considerate of the adults as the adults were of them. This realization reinforced my growing belief that maybe what we were witnessing and experiencing was one of those ageless truths of human nature... getting free of one's self may be getting free of the biggest burden of all. Persons, whose focus is outward and directed toward the interests of others, tend to be the freest, happiest and perhaps healthiest persons of all. It has been observed that Eleanor Roosevelt, who was able to give so much of her life and her energy to humanity, was able to do so because she was able early in her life to get rid of the burden of self. She was not a beautiful woman and certainly not a favorite among all of those powerful personalities around her. Obviously, she had enjoyed love and support sufficient to sustain her; but, had learned early, through some of the other lessons of life, to achieve a healthier perspective than most regarding such matters as self and the world. Hers became a directed existence and she was able to enjoy throughout her lifetime an abundance of happiness and joy through the betterment of life for others and through their achievements. Perhaps the point is, that the need for recognition or achievement for one's self constantly needs reinforcement and this becomes the controlling influence in the lives of those who seek recognition and achievement. Sharing the joy of the achievements of others is truly a liberating experience. Maybe this is true of institutions as well as individuals. Certainly a place, an entity like the Maryland School for the Deaf, has personality and character and certainly the same principles apply whether we are talking about the health of an individual or the health of an institution. If the Maryland School for the Deaf is a healthy place, that will be reflected in the health of those who are nourished and taught by the institution. It would seem too that the process of becoming healthy is also incremental and long-term. The Maryland School for the Deaf did not become the way it is overnight, and if it indeed is a healthy institution, that characteristic can be maintained over time so long as those who represent the very foundation of this institution are able to remain firmly grounded in sound educational practice and in sound human principle.

These thoughts and observations have brought me immense pleasure. They have also helped me feel fresh and energized and challenged. These statements too are intended to be an expression of gratitude and a compliment to all of those persons who are living out membership in the Maryland School for the Deaf family and this, of course, includes all generations of people who live, work and study here.
Usher's Syndrome Assembly

The Reading Department recently presented an informative program on Usher's Syndrome, a hereditary disease which can affect the vision of some deaf people who carry the gene. The students were very interested in the subject because they knew that there is always the chance that it could affect them. Three guest speakers were on hand to explain and show to the students that Usher's Syndrome is not easy to live with.

First, Ms. Betsy Bixler came from Philadelphia to explain the medical and genetic aspects of Usher's Syndrome. Betsy is the East-Central Regional Director for the Helen Keller Institute. She talked about strong and weak genes and about the chances that any deaf person would get Usher's Syndrome. Betsy also explained that if a man who carries the gene for Usher's Syndrome marries a woman who also carries that gene, there is a one-in-four chance that the baby will be born with Usher's Syndrome. Ms. Bixler continued her presentation by showing slides which helped the students to see what happens to the vision of a person who has Usher's Syndrome.

After Ms. Bixler presented her scientific information and slides, Mr. Bill VanBuskirk demonstrated how blind people get around with a cane. Mr. VanBuskirk is a mobility instructor at the Maryland School for the Blind and is the husband of Bonnie VanBuskirk, a reading and language teacher here at MSD. Mr. VanBuskirk said that some deaf people will gradually lose their sight and become deaf-blind because of Usher's Syndrome. He did some simple demonstrations with MSD students using the cane. The audience was very attentive.

Finally, Mr. Art Roehrig, a deaf-blind man, spoke to the students about how he copes with his tremendous handicap. He was accompanied by his interpreter who finger-spelled and signed into his hand so that he could understand what was happening around him. Mr. Roehrig said that he used to be a math teacher here at MSD until he lost so much of his vision that he could no longer function in that job. Mr. Roehrig went to Gallaudet College for more training and is now the Coordinator of the Hearing/Vision Impairment Program at Gallaudet University. Art told the students some stories about his life as a deaf-blind person. It is likely that many of the students began to consider themselves lucky, having only deafness as a handicap.

As a result of this most fascinating assembly, our students are better informed about a disease which could possible affect their lives or the life of someone they know. Thanks go to the three speakers, Betsy Bixler, Bill VanBuskirk, and Art Roehrig, for taking their time to come and to share their knowledge with us.
All About TDD's

Adapted from Telecommunication Devices for the Hearing Impaired.

The National Association of the Deaf
814 Thayer Avenue
Silver Spring, Md. 20910

A TDD is a Telecommunications Device for the Deaf. This device is used by deaf and hearing individuals to communicate with others by typing on a simple keyboard. Both communicators must have a TDD on which a person can send and receive a message.

There are several different shapes and sizes of TDD. Some are TTYs. These are Teletype-writer machines. These are the older versions of TDD. Newer models of TDD are portable and electronic. Portable means lightweight and easy to carry around. Some TDD’s have paper printers connected to them. TDD’s can be operated by electricity and some can be operated by batteries, too.

If you are interested in buying a TDD, contact your local TDI agent. The agent will give you some information about purchasing a TDD. You can either write to your agent, or write to Telecommunications for the Deaf, Inc. TDI is a national organization that sells TDD.

Here are some steps on how to make a TDD call. Take the phone receiver off the hook and place it into the coupler. Turn on the TDD. Check the power light to make sure you have the “power” on. With the telephone receiver placed in the coupler, you dial whatever TDD number you want to call. By watching the monitor light in the TDD, you will know if the phone on the other end is ringing. If it is ringing the flasher will flash slower and longer and a busy signal will show short and fast flashes. If the person receiving the TDD call and answers, but nothing happens, press the space bar a few times to let the receiver know it is a TDD call. The person receiving the TDD call might be a hearing person. Pressing the space bar a few times will make noises and hearing people will know that it is a TDD call.

Some hearing impaired people can hear the phone ringing, but some can’t hear the phone ringing. So they use the light attached
to the TDD and if the light flashes on every ring, you know the telephone is ringing. When you receive a TDD call, first take the phone receiver off the hook and place it on the coupler of the TDD. Turn on the TDD and identify yourself immediately, for example, Joe Doe here GA. It is polite since the person making the call can’t hear or see you. When you are ending a conversation, it is polite to type “goodbye” or “Have a nice day”, and then type “SK SK.”

—Pete Richey

Mr. Schaberl—An Astronaut?

What is it like to be an astronaut? How would it feel to be in a zero gravity environment? These questions and more have long been of interest to Mr. Ed Schaberl, a language teacher in the Intermediate Department. For a three-day period in September, Mr. Schaberl attended the Space Academy for Adults in Huntsville, Alabama, in order to gain as close to first-hand experience as possible.

Mr. Schaberl has had a long time interest in space exploration which increased in 1981 with the Space Shuttle project, the Teacher In Space project, and then with the Young Astronaut Program which he began with some Intermediate students during the 1986-1987 school year.

The Space Academy for Adults is in its second year of existence. It is an off-shoot of the United States Space Camp originally established for students from elementary age through college level. In its two years of existence, approximately 2,000 adults (11,000 students) have attended for a three-day or five-day session.

Mr. Schaberl’s experience was very intense indeed. They began early in the morning and went through the evening hours after which they had to do their homework. He was the only teacher among the 30 adults attending this particular session and they were divided into two groups to work as teams. They not only heard many lectures, such as one given by former astronaut, Alan Bean, but were involved in many activities such as being placed in a special chair which simulated $\frac{1}{6}^{th}$ gravity. (Pure weightlessness cannot be duplicated on the Earth’s surface.) Each of the teams carried out two simulated missions. On his first one, Mr. Schaberl was a mission specialist on an Extra Vehicular Activity (E.V.A.) in which he and two other people had to go outside the shuttle aircraft and make a repair. The entire mission was practiced again and again from launch to landing after which the team underwent a debriefing just as real astronauts do. On a second assignment, Mr. Schaberl was assigned to weather and tracking at a ground station. The information that he had to manage and interpret was responsible for the safe launch, trip, and landing of a shuttle aircraft.

Mr. Schaberl returned to work very tired but very excited about his experiences. He plans to apply what he has learned to the Young Astronaut Program in the Intermediate Department as well as to the lessons that he prepares for teaching. He has found in the past that students are highly motivated when this subject is used as a vehicle for instruction. His future plans for his own involvement in the program are uncertain, but his interest in space flight and his goal of becoming more knowledgeable in the area continues to grow.
Any Number Can Die

A Comedy-Mystery in Three Acts

by Fred Carmichael

Directed by Bette Hicks and Mark Rust

Ely Auditorium
Maryland School for the Deaf
Frederick, Maryland

Friday March 25th, 7:30 PM
Saturday March 26th (matinee) 2:00 PM

Students $2.00
Adults $3.00

To order tickets, please use this form

THE MARYLAND BULLETIN
An Interview with Mr. Schaberl
by Lisa Lachin

Recently in my language class Ms. Swaiko taught us about surveys and interviews. We learned how to write good questions for interviews. Ms. Swaiko gave me a project to interview one Intermediate teacher, Mr. Schaberl. Mr. Ed Schaberl recently spent three days at the Space Camp in Huntsville, Alabama. Here is my report I wrote after my interview with Mr. Schaberl.

Mr. Schaberl Attends Space Camp

In March, 1987, Mr. Ed Schaberl applied to go to Space Camp in Huntsville, Alabama. He wanted to go there because he is very interested in space. Mr. Schaberl wanted to learn more about space science so he could teach his students about space.

On September 19, Mr. Schaberl packed his clothes. It was so hard for him to sleep that night because he was so excited about attending Space Camp. On September 20, his wife took him to Baltimore/Washington International Airport. His airplane was ready for take-off. He went in the plane and took a seat. His flight took two hours to Atlanta, Georgia. There he changed to another plane that took him to Huntsville, Alabama in twenty minutes. Mr. Schaberl couldn’t wait to get there. At the airport he got in a van that took him and some other people to Space Camp. When he arrived there, he went straight to the dorm and unpacked his clothes. Mr. Schaberl said the dorm there looked like army barracks. Next he had to register and get his assignments for the next two days. Then Mr. Schaberl

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RESERVATION FORM

Name ____________________________________________

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TICKETS FOR WHICH PERFORMANCE

Friday, March 25, 1988 at 7:30 p.m.

Number of student tickets (under 12 years old): ____ @ $2.00 = $ ______

Number of adult tickets (12 years or older): ____ @ $3.00 = $ ______

Total number of tickets: ______ Total $ ______

Saturday, March 26, 1988 at 2:00 p.m.

Number of student tickets (under 12 years old): ____ @ $2.00 = $ ______

Number of adult tickets (12 years or older): ____ @ $3.00 = $ ______

Total number of tickets: ______ Total $ ______

1. Checks must accompany reservation.
2. Reservation tickets will be held at the box office.
3. Tickets may be picked up at the box office before the performance.
4. Checks should be made payable to ELY LITERARY SOCIETY.
5. Send order form and check to:

ELY LITERARY SOCIETY
Maryland School for the Deaf
P.O. Box 250
Frederick, Maryland 21701-0250

DECEMBER 1987-JANUARY 1988
had to take a test to see how much he already knew about space. Sunday night all the adult students at Space Camp heard a speech from Alan Bean. Alan Bean is an astronaut from the Apollo XII (1969) and Skylab (1973) missions.

Everyone was excited to meet Alan Bean. Mr. Schaberl shook his hand and got Alan Bean's autograph.

On Monday Mr. Schaberl and his classmates worked in a model of a space shuttle. They pretended that they were real astronauts and were on a space mission.

On Tuesday Mr. Schaberl and his class went to the Marshall Flight Center. The students were able to try the multi-axis machine. When the students sat inside this machine, the machine would move around very, very fast. The students had to wear strong seat belts. The machine helped them to feel what it was like to be in a very fast moving space shuttle. Mr. Schaberl enjoyed riding in this machine so much that he begged his teachers to please let him ride two times instead of one. His teachers agreed. Also, on Tuesday, Mr. Schaberl went on some other tours of space museums. He also bought many souvenirs at Space Camp. On Tuesday afternoon, he packed up his dirty clothes in his suitcase and he left Space Camp. He rode a van to the airport. He said, “Good bye” to all his new friends. Mr. Schaberl was a little sad to leave. But he was excited to come home to tell his wife, sons, and students about his trip. Mr. Schaberl left Huntsville, Alabama on Tuesday evening. He arrived at BWI Airport around 12:30 a.m. His wife picked him up.

Mr. Schaberl put up a nice display of pictures and souvenirs from Space Camp for the Intermediate students to see. He gave an assembly on October 22, 1987. Mr. Schaberl explained to the students about his Space Camp experiences. We are glad Mr. Schaberl is back at MSD. We are proud that Mr. Schaberl went to Space Camp.
For several years now, the Junior National Association for the Deaf has sponsored a "food for the needy" drive for Thanksgiving and Christmas. This year's chairperson, Edna Johnston, was pleased with the enthusiastic response by the entire Maryland School for the Deaf community. The high spirit and the generosity of the MSD family made it possible to contribute a large amount of food to the Salvation Army which in turn will distribute it to needy families in Frederick.

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Visitor from the Philippines

Mrs. Corsina Villamor, special education coordinator for the Misamis Occidental Province on the island of Mindanao in the Philippines, was a guest on the campus of the Maryland School for the Deaf for five weeks. Mrs. Villamor, whose professional training is in special education, became interested in education of the deaf because of her association with Mary Denton Flood, daughter of the Maryland School for the Deaf Superintendent, who served as a United States Peace Corps volunteer in the Philippines for two years. There were no educational programs for the deaf in the Misamis Occidental Province until a small program was started cooperatively by Mrs. Flood and Mrs. Villamor. Mrs. Flood returned to the United States in late August 1986 and her efforts to establish a school for the deaf in that part of the Philippines were carried on by Mrs. Villamor.

During her five-week stay at the Maryland School for the Deaf, Mrs. Villamor had an opportunity to study and observe our program at all levels, from pre-school through high school. She also had an opportunity to do research in the school's extensive professional library. It is her aim upon returning to the Philippines to continue to work for the establishment of a permanent school for the deaf in northern Mindanao based upon the philosophy of total communication. An informal partnership has been formed between the Maryland School for the Deaf and the Division of Education, Culture and Sports for that region in the Philippines. Through the efforts of Mrs. Mary Denton Flood, private funds were contributed by individuals and organizations in the Frederick area to cover Mrs. Villamor's travel expenses to and from the United States. All of us at the Maryland School for the Deaf enjoyed having her as our guest and wish her the best in her efforts on behalf of deaf children.

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Library Exhibits

Bjorlee Library featured two special displays during the 200th Anniversary Celebration of the Signing of the U.S. Constitution. One was a collection of books related to the men who wrote the Constitution and books about the Constitution itself.

The second display was a Resource Center set-up for the students and staff who wanted to do research on the Constitutional Convention. The Center contained newspapers, magazines, pictures, posters, and pamphlets about the U.S. Constitution and the Convention meetings held in Philadelphia in 1787. Hanging with their display was a calendar of daily events related to the development, writing, and signing of the Constitution. The events mentioned after September 17, 1787, tell of events leading to the ratification of the Constitution.

DECEMBER 1987 - JANUARY 1988
A Trip to the Vet

My class and Mr. Rust's class went to the Animal Hospital. Many children and I went into the waiting room. We sat and waited for Michelle. We followed Michelle around the veterinary. I saw a tub for bathing the animals. I went to the surgery room. It smelled awful. I wanted to get out of the surgery room. I put on a doctor's mask. I saw many dogs and cats. I saw Michelle's two dogs at the Animal Hospital. I went upstairs to eat cookies and drink punch. I rode back to school in the van. I had a good time.

—— Leeja Gregor

The Veterinarian

I went to the veterinarian on Tuesday. I saw dogs and cats. I went to the surgery room. I went into the room where the dogs and cats have a bath. I went into the room where they shave the dogs. I went to the X-ray room. We went to kitchen where we had cookies and punch. We went to the run where the dogs are kept in cages.

—— Nicky Hawkins

Pumpkinology Math

We learned about Pumpkinology. It was a lot of fun measuring the pumpkins. We learned and used a lot of new vocabulary words. Some pumpkins are round and some are oval. We learned how to measure in pounds, ounces, and to estimate weights of seven pumpkins. We also estimated the diameters and measured the actual diameters. We estimated, then found the actual radius. It was so fun to measure. My class learned fast. It was interesting to measure the pumpkins. Miss Grimes taught us how. She wanted us to have the opportunity to: estimate, measure, and weigh the pumpkins; practically use scales, tape measure, ruler, etc.; use creative thinking skills to design and solve math problems using basic skills and averaging; learn new concepts of "diameter", "radius", "circumference", etc; concretely experience and apply new vocabulary words; and especially to enjoy math in a new way.

By Lisa Lachin and Group R
(Damon Edwards, Stephanie Medera, Mike Smith, Annette Burrell, Claudette Fitzhugh, and Lisa)

Seven Big Pumpkins

We studied seven pumpkins in Math and Miss Grimes called it the "Pumpkinology" Math unit. First we read the directions, estimated the size, and then measured the pumpkins. Our class estimated how much the pumpkins would weigh, then we weighed them to see if we wrote down the right answer. We cut the pumpkins and learned fractions (1/2, 1/4, 1/8, 1/16, and guessed the next ones). Do you know the best way to measure around a pumpkin (circumference)? Don't break a ruler but use a string or tape measure. We tasted the raw pumpkin. some
of us liked it, some didn't. Stephen loved it! We took out the seeds, washed them, and Miss Grimes cooked them. We ate the seeds (but Miss Grimes had too much salt!). We liked the seeds anyway. We learned a lot about shape, size, measuring, weighing, and fractions. It was a fun way to learn!

By Group N
Jamie Nomeland, Marvin Cooper, Stephen Semler, Nicole Walker, and Hope Skeley

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Why is the Constitution important?
The Constitution is important because it can make the government stronger. And it helps the government control us. I feel proud of the Constitution because it gave us some Freedom and Peace. It changed the taxes, and the money, so we wouldn't argue.

—Sarah Himmelmann

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Ranger Rick Contest
Ranger Rick magazine, a national magazine sponsored by the National Wildlife Federation, is sponsoring a poetry contest this year. The theme this year is: Forests Are More Than Trees. To help emphasize the concept of poems, we made a poem about MSD:

_I like MSD._
_Here I can learn more._
_MSD is in pretty Frederick_
_Near the beautiful green mountains._
_The colors are orange and black_
_Because it follows the Oriole,_
_Maryland's favorite bird._
_MSD feels like home_
_Because we sleep in the dorms._

After writing the group poem, students proceeded to write their own poems about the Forest. Their first attempt was more prose than poetry but with a little guidance the students created the following entries:

**Forests Are More Than Trees**
1. I know that the forests are important.
2. I camp outside there.
3. I relax there.
4. I kill some deer to eat.
5. I can see bears.
6. I like to catch bugs and hike.
7. I see many animals.

—Timmy Riker

**Forests Are More Than Trees**
Forest leaves look like rainbows, Eaten by beautiful does.
It is fun to play in the forest. But when I'm done, I like to rest.
I like to rest inside the tent.
I love the forest, that's what I meant.

—Frank Korpics

**Forests Are More Than Trees**
Forests have lakes
And other things like snakes.
Animals are there,
Big and little bears.
Forests have plants
That are eaten by ants.
Pretty are the flowers,
You could stay for hours.

—Darla Konkle

**Forests Are More Than Trees**
Why are forests important?
Because animals sleep inside.
They run and play
And sometimes they hide.
Why are forests important?
Because people sail on the lake.
They swim and fish
And sometimes they bake their steak.
Why are forests important?
Because people can make a camp.
They sleep and hike
And sometimes they turn on a lamp.

—Erin Himmelmann

The deadline for the contest was November 14. The National Wildlife Federation will select the winners in January of 1988 and the winning selections will be published in the March 8 edition of Ranger Rick.

The prizes are many, with first place being a 12-day trip to the North Carolina Nature Summer camp. Other prizes include a 35mm camera, a telescope, a backpack, binoculars and a book about sea creatures. The students were excited to enter the contest and are anxiously awaiting the March issue to see if their poem will be printed!

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Reflections on Camp Greentop
Each year, the Frederick County Board of Education invites students from the Intermediate Department at MSD to attend Camp Greentop along with hearing students from Frederick County Schools. Camp Greentop is an outdoor school located in the Catoctin Mountains. During the week of September 21, several Intermediate students
along with Advanced student-counselors Kevin Sanderlin, Gary Resch, and Edna Johnston and staff members Martin O’Brien and Carolyn Foley attended Camp Green-top. Below are some thoughts the students have written regarding their experiences at camp.

Arriving at Camp—All of the students were excited about going to Camp Green-top. Everyone brought a lot of things to camp. When we arrived at camp, we had to put our things on the grass and wait for the other schools to arrive. Then the teacher explained about our cabins and our counselors. My counselor was Edna Johnston and my cabinmates were Heather Herzig, Cathy Boswell, and Trina Baylor. Five hearing girls were also in our cabin. We unpacked our things and went to the Recreation Hall to meet the teacher and see what we would do today. When the teacher finished, it was time for lunch. The food was really good.

—Natasha Rozga

Wolf Rock—In the morning we first had a group discussion about Wolf Rock. Mr. Main talked to us and let us ask questions. He said Wolf Rock was made of quartz. We hiked to Thurmont Vista first. It was a beautiful view! We hiked more until we arrived at Wolf Rock. Mr. Main told us about things that happened at Wolf Rock long ago. Near Wolf Rock is a cave. We went through the cave about four times. We got mud on our pants by crawling through the cave. The cave was very dark. We couldn’t see. We went through the cave slowly because the other students were slow. We enjoyed Wolf Rock and the cave. We saw a rock that looks like a wolf’s head and then we knew that is why this rock is called Wolf Rock.

—Tom McQueen, Travis Macfadden and Jacob Spidle

The Trout Hatchery—We planned to go canoeing but it rained so we went to the trout hatchery instead. It was really interesting. There were many, many trout there. I guess about 50,000. We fed bread to the...
tired. The trout were very wild. One of the
teachers caught one trout and brought the
tROUT back to camp. At camp, the teacher
disected the trout to show us inside the
body. We saw the fish's heart, intestines, and
liver. It was so gross! Some people felt sick.
—Joey Gregor and Julie Perry

The Stream Study—One afternoon we
hiked down to the stream. It was about two
miles from Camp Greentop. When we
arrived at the stream, we divided into three
groups. Each group went to a different part
of the stream. We found many things in the
stream such as water striders, crayfish,
lichen, etc. . . . It was super fun. We stayed
there for about 20 minutes, then hiked back
tO camp.
—Mark Muir

A Night Hike—One night all of the kids
gOtt on a hike. I walked with Cathy Boswell
because I forgot a flashlight. It was a long
hike and I was puzzled about where we were
going but I kept walking. We finally arrived
to a place in the middle of the woods.
Everyone sat down. My legs and feet were a
little sore. Then Mr. O'Brien interpreted a
long, long ghost story called "The Stone
Arm." It scared me a little but it was a great
story. When the story was over, everyone
hiked back to camp.
—Trina Baylor

The All-Day Hike—One morning the
teacher explained to us how to use a
compass. We had to follow the compass,
through the woods, and look for the way to
Hog Rock. We laughed at the story. Then
everyone hiked to the lake area to eat lunch.
We had to cook hamburgers ourselves. The
teacher explained to us how to cook. We got
a pan and a fork and it took us a long time
to cook. We were very hungry so we took
the hamburger off the fire and cut it a little.
It was rare, so we cooked it some more. One
time, the grease in the pan caught on fire. It
scared us and we jumped. The teacher from
Greentop came over to help. Lunch was real
good. We had fun. That afternoon we went
canoeing.
—Troy Wallace and Brian VanBavel

Canoeing—The most exciting part of
camp for me was canoeing. I rode in the
canoe with Trina Baylor. I was a little
nervous about the boat tipping over. I had a
chance to ride in both positions of the
canoe. I think the bow is easier to do than
the stern. Fortunately, my fear was wrong.
The canoe did not tip over. The lake was
beautiful, the water was cool and I felt as if I
wanted to swim in the water. I really think
canoeing was the best activity at Greentop.
—Cathy Boswell

Leaving Camp Greentop—On the day it
was time to leave, we packed our clothes
and said good-bye to our new friends and
played for awhile. One teacher, Mrs.
Coghill, showed us the grave of a dog
named Ken that we were told about. Ken
was a war dog in the fifties. We put our stuff
in the bus and left for the trip back to MSD.
It definitely was a fun week.
—Sara Konkel

Corn Cob Doll Display

Corn Cob Dolls were one kind of doll
that colonial children played with at the
time the U.S. Constitution was written.
Some of the Primary girls learned how to
make Corn Cob Dolls in Mr. Pond's Art
class.

Julie Bourne, Jenny Cooper, Julia Eichel-
berger, Tish Enser, Sarah Himmelmann, Mel-
issa Jarboe, Rose Mohr, Christine Vor-
reyer, Amy Wise, Delanne Woodall, and
Tiffany Zink's dolls are presently on display
in the Bjorlee library. We hope you enjoy
seeing them.
A Trip to Air and Space

We went to Washington, D.C. by the van. First we saw Lincoln's Monument, Washington Memorial, J. F. Kennedy Theater, and the White House. We stopped and parked the van near some museums. We walked into the Air and Space museum. The museum was enormous. We saw a lot of space crafts, planes and astronauts. We watched a huge and good movie. We learned many things about the movie. We went back to the van for our lunch. We had lunch in the van or outside on the park. We did some exercises. We rode in the van and saw the U.S. Capitol. We stopped to see Lincoln Monument and Vietnam Monument. Last we went back to school. We were tired but we had fun.

—Matt Korpics

Our Trip to Pumpkinland

We drove in the MSD school bus to Pumpkinland. We picked pumpkins in the field. We jumped and ran in the hay barn. We looked at different pumpkin people. We learned how pumpkins grow. We rode in a hay wagon. We got back on the bus. We gave the woman money. We each got two apples. We came back to school.

—Ms. Miller's Class

Fun at Pumpkinland

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Advanced Department
Honor Roll—First Quarter

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<tr>
<th>PRINCIPAL'S LIST</th>
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<tr>
<td>Timothy Belcher</td>
<td>Michael Brewington</td>
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Intermediate Department
Honor Roll—First Quarter

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THE MARYLAND BULLETIN
The Orioles Meet the FSDB Dragons

The boys' and girls' cross country teams, the football team, and the cheerleaders travelled to St. Augustine, Florida, to be a part of the Florida School for the Deaf and the Blind's Homecoming festivities. It was a successful trip with victories for the cross country runners and good playing experience for the football team. In addition, the trip afforded many learning experiences for everyone.

The Orioles left on Wednesday night, October 14, and drove the 758 mile trip in 16 hours. Upon arriving at 1:00 p.m. at FSDB the following afternoon, the students and staff settled into separate dorms and then headed out for lunch at a nearby Burger Chef. The first meal eaten with FSDB students was dinner. Afterwards the teams held short practices and then attended an ice cream social which provided an opportunity for the athletes from both teams to interact with one another.

Friday was spent at Walt Disney World in Orlando. The Orioles spent the warm sunny day touring this entertainment park and sampling different kinds of food. Upon arriving back at St. Augustine at 8:30 p.m., everyone showered and dressed for the Homecoming Dance. Since the Homecoming game at FSDB is traditionally held on Saturday evening, the Homecoming Dance is held the night before the big game. The Junior class served refreshments while a D.J. played popular rock music for two and a half hours. The evening came to an end at 11:00 p.m.

Saturday morning dawned grey and windy, but this did not stop the cross country teams from obtaining victory in both the Girls and Boys A races. The final score for the Boys race was 27-29 with the Orioles winning by two points. Toby Daniels took first place and the remainder of the Orioles pack fought for fourth, fifth, and sixth places. The FSDB Dragons are a strong team with their runners running in packs. The Orioles had to work hard to win this meet.

The girls ran well also with Eleanor Finicum crossing the finish line first. Even though FSDB did not have a complete girls team, the Orioles ran hard and improved their times. It was an exciting meet resulting in the Orioles' favor.

After the meet, team practices, and a quick lunch, the cheerleaders and the cross country team went to St. Augustine Beach to enjoy the warm water and wade in the wild surf. This beach was very unusual because cars are allowed to drive on it. Mr. Schartner drove the MSD bus onto the beach and parked it near the dunes. There was a lot of traffic on the beach that day. One could not stroll along the water's edge without being careful of oncoming cars.

Later, several students and staff toured the town of St. Augustine for a few hours. It is the oldest city in the United States, dating back to 1568. The gift shops and the old fort were two of the most intriguing aspects of the town.

The football game started at 8:30 p.m. after the Homecoming Parade, presentation of the Homecoming Queen, and special tribute to the senior members of the football team. Inspite of a sincere effort by the Orioles, the Dragons maintained their 15-year record of never losing the homecoming game. The final score was 28-12.

The long trip back to Maryland started Saturday night. Everything went smoothly with the Orioles' bus pulling into the parking lot in Frederick at 5:00 Sunday evening. All of the coaches and students are grateful to Mr. Schartner's and Mrs. Yates's willingness to drive the bus to and from Florida on such a long trip. This special sporting event would not have been possible without them.

1987 Football Season

The 1987 football season turned out to be a very special one to most of our football players as well as coaches. In the very beginning of football camp in August, only nine varsity members participated in camp for 10 days. Obviously, nine players could not be on the field throughout the season without replacements. We had to make a decision as to whether to keep the football program or not on the first day of school. Our Senior players took responsibility to
gather more players and fortunately the football program survived.

We won our first game against North Carolina School for the Deaf on September 19, 48-0. Our quarterback Robert Rush did an outstanding job on passing and scrambling down the field. Our offensive backs also did their part. We rolled up to 399 yards. Robert Rush scored three TD’s himself and passed to Tim Monigan for a TD. Steffan Savoy and Jonathan Pitts each scored a TD. Troy Woods was responsible for most of our two-point conversions.

The next week, against Maret, was a real good battle for us. Defending champion of Potomac Independent Conference, Maret tried most of the day to stop our offense, though Robert Rush and Troy Woods both scored TD’s. Early in the game we were down. Later in the second half, we recovered and beat them physically and mentally as well as emotionally. However, we lost the game with the score 27 to 14.

Our Homecoming game, on a cold, windy, rainy day, against our rival MSSD was not the best game to watch for many people here at MSD. MSSD, in speaking of football itself, had one of the best teams in years. We were locally televised by Frederick Cablevision. Jonathan Pitts scored a TD on a fumble recovery in the beginning. Our number one and two QB’s, Robert Rush and Tim Monigan, were out of the game before the end of the first half, causing us to make an immediate change in our game plan. Troy Woods was our replacement and played in the second half. Troy Woods and the team did a good job. The score was 48 to 6.

The following weekend we went to the Virginia School for the Deaf in Staunton for the last time. VSD will not have a football team next year. It was their last Homecoming and the crowd was great. We could sense the sorrowful feelings there on their beautiful campus. During the game, we stopped VSD in every way and we had our second victory. The score was 25-2. Robert Rush scored a TD on a five-yard run and passed to Jonathan Pitts for a 60-yard TD and to Tim Monigan, 10 yards for another TD. Tim also scored another TD on a pass interception. It was both a happy and sad game for us.

The weekend of October 15-18 our football team, cheerleaders and cross country teams travelled to the Florida School for the Deaf—a great experience for all of us. It was an educational as well as a fun trip. We were able to spend one day at Disney World and also spend some time on the beach. We arrived at St. Augustine in 16 hours, non-stop, with Brenda Yates and Jim Schartner driving the school bus alternately. We enjoyed getting acquainted with the people and the very nice campus. We went to Magic Kingdom where the real Mickey Mouse lives. We loved every minute of it.

On Saturday morning, there was a cross country meet between the two best teams in the country. MSD, the national champ, and the runner-up ran on the campus near the shoreline. MSD won by one point. Congrats to the boys and girls and to Coaches Jay Cherry and Nancy Benton!

Later that evening, we played football on $30,000 Bermuda turf near the beach. FSDB and MSD both played a good game through all four quarters. FSDB’s size and speed were the factor to win a close game. We had many drives but didn’t score many points. FSDB took advantage of our weakness as we fumbled twice on the 10-yard line. Troy Woods scored twice. The score was 28-12. It was truly a friendship battle.

Next to the last game was with West Nottingham whom we always enjoyed playing in past years. West Nottingham won the game back to back last year, 13-12. This year West Nottingham had their lucky charm with them again. We led the first half 20-8 as we rolled up for 250 yards total offense. Offensively, we did everything right to stop them. In contrast, West Nottingham took a full march and scored 20 points making the score now MSD 20, West Nottingham 28. Troy Woods scored 2 TD’s on reverse play. We took the game very hard but beat ourselves. It was an educational break for us.

Our very last game of the long season was with Hancock—one of our long time rivals and a team which was State Class C runner-up last year. The crowd was great because more than 50 students and staff went to the game together in a rental bus. Hancock gave MSD quite a game as Hancock scored the first TD, 6-0. MSD moved the ball very well in many drives before Robert Rush scored a TD in the very last second of the first half. Maher Eshgui was our placekicker and a hero in many eyes of the crowd. He kicked for a one-point conversion. The score was 7 to 6 before we went up to the locker room.

For the second half we both played physically and emotionally and didn’t score any more points. That left us a great victory. It

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THE MARYLAND BULLETIN
was definitely the best game of the season and was a very nice way to end the long season.

The members of the MSD football team were:

Brian Rogers Jr. Michael Brewington Fr.
Steffan Savoy Sr. Albert Marsh Jr.
Joe Cordero Soph. Matt Thompson Jr.
Kelly Wilson Soph. George Harris Fr.
Robert Rush Sr. Todd Reamer Jr.
Shawn Richardson Sr. Troy Woods Sr.
Jonathan Pitts Jr. Albert Tharp Sr.
Tim MPIsor Jm. Ricky Perry Sr.
Tim Morgan Jr. Tim Brown Sr.
Maher Eshgul Jr.

Mgrs. David Crawford, Tim Evans, Chris Boswell

Thank you all for a good season!
Michael Paulone, Head Coach
John Coleman, Assistant Coach

1987-1988
Maryland School for the Deaf
Winter Sports Schedules

Boys Varsity & J.V. Basketball

Dec. 1—VSD
Dec. 3—MSSD
Dec. 8—Old Town
Dec. 10—Highland View
Jan. 5—VSD
Jan. 7—WVSD
Jan. 8-10—WPSD, ISD, OSD at WPSD in Pittsburgh
Jan. 12—Prospect Hall
Jan. 14—St. James
Jan. 19—Old Town
Feb. 2—WVSD
Feb. 4—St. James
Feb. 9—Highland View
Feb. 11—Prospect Hall
Feb. 23—MSSD
Feb. 25-27—ESDAA Championship at St. Mary's in Buffalo, N.Y.
Mar. 6—Alumni Day

(*) Varsity Game Only

Maryland School for the Deaf
Winter Sports Schedules

Girls Varsity & J.V. Basketball

Nov. 30—WVSD
Dec. 1—VSD
Dec. 8—Hancock
Dec. 10—Highland View
Jan. 5—VSD
Jan. 7—Prospect Hall
Jan. 21—Hancock
Jan. 25—Mercersburg
Jan. 27—Clear Spring
Feb. 2—Prospect Hall
Feb. 4—Highland View
Feb. 10—Mercersburg
Feb. 11—Clear Spring
Feb. 18—ESDAA Championship at ASD in Hartford, Conn.
Feb. 23—MSSD
Mar. 6—Alumni Day

(*) Varsity Game Only

1987-1988 Winter Sports Schedules

Wrestling
Dec. 2—Landon A 4:00
Dec. 8—Thomas Johnson A 6:00
Dec. 12—Mason Dixon Invitational at SCSD in Spartansburg, S.C.
Jan. 6—MSSD H 6:30
Jan. 12—Capital Christian/Maret A 4:00
Jan. 14—WVSD A 4:00
Jan. 20—St. James H 4:00
Jan. 27—Walkersville H 4:00
Jan. 28—Maret A 4:00
Feb. 1—Catoctin H 4:30
Feb. 5—ESDAA Championship at Lexington in New York City
Feb. 13—Fred. Co. Championship H 9:00
Feb. 20—St. Albans A 8:00
Feb. 27—National Prep Tournament at Lehigh University

DECEMBER 1987-JANUARY 1988
Rev. Steve Mathis, III

We were shocked to hear of the death of Reverend Steve L. Mathis, III recently. Mr. Mathis died of a heart attack at his home in Baltimore. Reverend Mathis was a retired Episcopal minister to the deaf and an educator with close ties to the Maryland School for the Deaf. He had many friends here at the Maryland School for the Deaf.

Reverend Mathis graduated from the Alabama School for the Deaf and earned a bachelor's degree from Gallaudet College and later earned a bachelor of divinity degree from Virginia Theological Seminary, a master of theology from St. Augustine College in England and a master of education from the University of Maryland where he was also a doctoral candidate.

He served as a Missionary to the Deaf in the Diocese of Southwestern Virginia and later served as an Episcopal Diocesan Missioner to the Deaf in Maryland. As such he came to the Maryland School for the Deaf to provide religious services for students enrolled here.

Mr. Mathis served as principal of the Carver School for the Deaf and was a visiting professor and lecturer in deaf studies at Western Maryland College. He held the honorary Powrie Vaux Doctor chair of Deaf Studies at Gallaudet College from 1973-1974 and was founder and first director of the International Center on Deafness at the school.

Reverend Mathis is survived by his wife, Judie McMillen Mathis, and a daughter, Margaret Rose Mathis. We send our deepest sympathies to his family.

The MSD family was saddened to learn of the death of Mrs. Marjorie Moss Mohlhenrich, in Albuquerque, New Mexico, in August. Mrs. Mohlhenrich, along with her sisters, Elizabeth and Helen, were former students of the Maryland School for the Deaf, where the Golden Rule Award was established by their parents in their honor. Each year, the Elizabeth, Helen and Marjorie Moss Golden Rule Award is presented to a boy or girl, who through their actions and deeds, exemplify The Golden Rule. We send our deepest sympathy to Mrs. Mohlhenrich’s family.

Friends of Albert Gutin were saddened to learn of his death on September 5 at University Hospital in Baltimore. Mr. Gutin died of heart failure and funeral services were held at Hillcrest Cemetary on September 6. Mr. Gutin was a former teacher here at the Maryland School for the Deaf and later taught in Anne Arundel County. We send our sympathies to his wife and son.

Friends of former MSD student, Timothy Lavelle, will be pleased to learn of his marriage to Jeanne Southard. The marriage took place in Alexandria, Virginia, this past summer. The couple made their home in Fairfax, Virginia. We send them our congratulations.
Reserve your copy of . . .

The Maryland School for the Deaf Yearbook

The Cornerstone
1988

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DECEMBER 1987-JANUARY 1988
The Maryland School for the Deaf
Wishes you a Merry Christmas and a Happy New Year.