Peggy Faulkner enjoyed the animals at the Great Frederick Fair.

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The MSD Family
Our Oneness as a People
Dr. David M. Denton

Editor’s Note: This paper was originally presented as an address to the Faculty and Staff at the Orientation Assembly, Wednesday, August 24, 1966.

It was 121 years ago when the faculty and staff gathered in Frederick for the 1st Orientation of Maryland School for the Deaf. In the years since, volumes of educational history have been written. Frequent! I am reminded of that reality as I look up at the corner of my office, as I see the row upon row of bound volumes, the old Biennial Reports to the Board and the priceless, dog-eared bound copies of the Maryland Bulletin. Even a casual search of these documents will reveal truly remarkable things about the history and character of this institution, and history continues to be written, much of it in a very special way. We are opening School for the 16th time on the Columbia Campus, and that hardly seems possible. It is interesting to note that in the 100th year of the Maryland School for the Deaf the State legislature established the Columbia Campus, at our urging, of course, but that is the way it should be. The Columbia Campus has already proved its worth. And now, as we look into the future and give our imagination a loan ‘run for a few moments, we begin to appreciate, even more, the potential we have, not only to record for future generations the events taking place within the life of the institution, but to shape the entire direction of edu-

cation of the deaf in a very real sense.

In my office, along side the historical documents, is something new which tells a part of the story in a very graphic way. This item is a large color photograph of the members of the MSD family attending the recent 24th Quadriennial Reunion of the Alumni Association. This was the largest group of people to attend an Alumni Reunion. That weekend provided a powerful and moving experience for all of those in attendance, not only because of numbers, but more importantly because of the feelings shared. There was a spirit of celebration evident throughout the weekend beginning with the welcome reception Monday in Ely Audito-

torium Friday evening and continuing right up through noon on Sunday when the families began to disperse. There were old-
timers in their upper 80’s who had travelled a thousand miles or more to come home to this one place among all the places in the accumulated experiences spanning eight decades . . . the one place which had given them cultural identity and a feeling of personal value. There is something remarkable about this place, you keep hearing me say it, and that conviction which is in my heart and in my mind continues to be affirmed and reaffirmed by the exper-

ences which take place within the life of this school. Those who graduated 60, and in some cases almost 70 years ago, those who graduated 15 or 20 years ago, and those who just joined the ranks of the MSD Alumni, share in common, not only the living experi-

ence of years spent in this place, but as well a shared sense that they, whether they are 88 or 80, are living out a destiny that is unique to those who make up the MSD family. During the Friday night opening ceremony on June 24th, a proud and capable group of young men and women in their 20’s and 30’s kicked off this Alumni Celebration by highlighting those important events and persons making up the 120-year history of the School. The single most powerful force in the audience that evening was the common connection each of us had with the place. The feeling that I had was scarcely different in the feelings I have when I am among my own people at a family reunion somewhere in the mountains of North Carolina. Each one of us was able to claim and celebrate membership in this special body. At times I felt like I had the letters MSD burned into my soul because it has been here in this school that I have been able to develop a fuller and a clearer sense of self. It has been here that I have stumbled upon that larger purpose, and over the past 21 years this institution had been my anchor. As we continue, but perhaps with an even heightened sense of purpose and destiny.

There are remarkable times and remark-

able things have happened in our world, the world of deaf education. During the recent history-making events at Gallaudet University,
sity, I lived, soared, watched, and experi-
enced with you the realization of a dream . . . a dream that began generations and generations ago . . . a dream that MSD had helped give form and definition to. A dream that we helped give birth to, even. The appointment of T. King Jordan as President of Gallaudet University was possible in 1988, at least to a degree, because of the announcement by this School in 1968 that we embraced, and supported, and pro-
claiming, the right of every deaf child to unrestricted, total communication. That announcement put this School squarely in the cross-fire of opposing forces, but because we stated our case in terms of human rights, because we stuck with a position once we had announced it, and because we invested the time and the energy in the thoughtful dissemination of the Total Communication philosophy, what began as a bold, possibly reckless editorial statement, evolved into a full blown human rights movement which swept the country and rapidly moved overseas. Total Communica-
tion is today, as you already know, the most widely-used system of education of the deaf in the world. More than that, Total Communication gave legitimacy to sign language. It has been through the language of the Deaf, American Sign Language, that the public has come to recognize and understand and to appreciate, to an increas-
ing degree, the phenomenon we refer to as the deaf culture. Once American Sign Language achieved public recognition, deaf people in every layer of our society have been able to speak for themselves.

More than any other single factor in that wonderful week last Spring, the discovery of this culture by millions of Americans and the instinctive identification of the American people with the student movement, led to the resignation of the Chairman of the Board at Gallaudet and the appointment of King Jordan, a deaf man as President. We were a part of that event, before the fact, while it was happening, and now we must give some thought to our responsibilities in the future. Things such as the appointment of a deaf President of Gallaudet and other remarkable events in human history don't take place in an isolated, disconnected sort of way. The point of these remarks is that we cannot always be aware of our history, how we got where we are, and we must have a clear sense of where the institution should be going in the years ahead.

For just a few moments I want to call special attention to our oneness as a people, and in the process, to appeal to our instincts to continue to shape, not only our own destiny, but to perpetuate the traditions of leadership that are recorded in those old volumes which I mentioned earlier. I really wish it was possible for the parents of all of our children to be with us today and to share in this experience and to reflect upon our history. Perhaps there will be an op-
portunity to share these thoughts with our parents at some other occasion during the School year. At any rate, the parents of our pupils are a critically important part of the total educational process, and parents have contributed more than we realize to the important developments in deaf education over the past couple of decades.

The Total Communication Revolution which occurred during the late 1960s and early 1970s, and which has made such a profound difference in the lives of all of us, was successful in large part because of that early coalition among deaf persons, parents of deaf children, and professionals in deaf education. I shall never forget those power-
ful experiences when parents of deaf chil-
dren were coming together, in many cases for the first time, with deaf adults in a spirit of genuine celebration. For generations, I am sure, deaf adults across America had recognized that the parents of deaf children represented the deaf community's means of access to professionals in education of the deaf. It was through this coalition of parents and deaf adults, that the minds and hearts of professional educators were touched in a new and different way. Coupled with the memories of those remarkable meetings across the country in the early 1970s, are the feelings, still warm and vibrant, of the mutual joy shared by those involved in that dynamic period of our history. There was a feeling of release and new-found freedom as the parents of young deaf children responded to the overwhelming acceptance offered them by deaf adults in America. Educators of the deaf, too, found a new sense of liberation as the revolution swept across the land. How soon we forget the significance of such little things. The fact that the prede-
cessor of the American Society for Deaf Children deliberately sought and found a home at 814 Thayer Avenue, Silver Spring, the home of the National Association of the Deaf. In those days the parent organization was known as the International Association.
of Parents of the Deaf, and the old IAPD grew out of who was known earlier as the Parents Section of the Convention of American Instructors of the Deaf. The identification of the parent organization with the National Association of the Deaf was more than symbolic. In my judgment, it was based upon a deliberate decision to show solidarity between those two groups of individuals who have so much at stake in the education of the deaf is America. Even though the term deaf culture was not as widely used at that time as it is today, I suspect that those groups of persons, as diverse as they were, sought and shared a sense of community in a movement which helped both unite and free them at the same time. The coalition of parents, professionals, and deaf adults was formalized in a series of regional and national meetings under the name of Tripod, and even though the participants in the Tripod movement did not speak so much of deaf culture per se, there were repeated references to the "deaf community" and all of us who were involved, I am certain, thought of ourselves as belonging to and having membership in that community.

Perhaps it is the natural tendency of people to think of such concepts as culture in an exclusive way... Indian culture, Middle Eastern culture, etc. By contrast, the term community tends to convey inclusion rather than exclusion. Perhaps if we all have membership in the same community... a community of thought... a community of purpose... a community of degree and shared ideals... then possibly we all share brotherhood within the deaf culture.

Surely, the mother of a child who is deaf is not denied membership in that culture in which her child is expected to grow, separated by some silent boundary from those who will be his adult role models. Surely, we are more than just the recipients of the culture of hearing or not hearing. From a deeply personal point of view, I do not perceive myself as being outside the deaf culture. Although I hear, deafness is a central influence in my life.

The unprecedented growth in the use of sign language has dramatically, and perhaps permanently, expanded what we might think of as the boundaries of the deaf culture. The millions of Americans who use sign language, but who are not deaf, are inevitably shaped by, and will inevitably shape, the character of the deaf culture in the future. Possibly, this is an unavoidable part of the evolution that is now occurring. Perhaps we need to focus on those shared needs, dreams and goals which unite us and recognize that we are more alike than different.

The tensions reflected in recent articles concerning deaf culture are a reminder of an earlier controversy which, although not fully resolved, is much less volatile than was true a few years ago... the controversy regarding American Sign Language vs. Signed English. Both of these developments were and are predictable responses to violent upheaval and change within the broad community of deaf persons and in the thing affecting their lives most profoundly, sign language, communication, educ(~). The debate concerning American Sign Language vs. Signed English would probably never have occurred had it not been for the remarkable growth in the use of manual communication. Ironically, the root causes of that debate represent one of our most basic reasons for celebration.

It is not the goal of schools or parents to impose the hearing person's bias on children who are deaf, it is more precisely a shared goal to attempt to develop and release human potential in all areas which can enhance the lives of the individual, both within and without the deaf culture. Thoughtful parents, educators, deaf adults and others need to understand the mixed responsibility of helping deaf children develop and maintain distinct cultural identity and the need to be integrated into the larger culture. These needs sometimes seem to be in conflict and nowhere is this more evident than in our schools. This apparent conflict is evidenced by the mainstreaming vs. school for the deaf issue. A2 of us are caught up in this struggle, this need, and this desire to maintain clear and strong cultural identity while being able to assimilate into the larger culture. This is not an invasion of the deaf culture by hearing people. It has long been a deep wish in the hearts of America's deaf people that sign language would achieve legitimacy, wide spread recognition and acceptance. This has happened and one of the inevitable results is modest change in how deaf culture in America is defined.

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Retirees . . .

At the end of the school year, six staff members retired from the Maryland School for the Deaf. Ms. Dorothy Newman, Housekeeping staff on Columbia Campus, was not available for a picture. The others include:

Mrs. Catherine Thomas, Teacher Aide on the Frederick Campus for 15 years.

Mr. Sink presents an award to James Sweeney, Maintenance Department on the Frederick Campus for 18 years.

Mary Hood, Housekeeper on the Columbia Campus.

Mrs. Gwendolyn Trestler, Dormitory Counselor on the Frederick Campus for 28 years.

Richard Jones, Physical Education Teacher and Coach on the Frederick Campus for 15 years.
New Faces on the Frederick Campus . . .

New staff members on the Frederick campus include teachers, Kristine Rasmussen and Maribel Roberts, and aides, Janice Gauz and Karen McKenna. Not pictured are Deborah Marquez (teacher) and Joelle Karpel (aide).

New dormitory counsellors on the Frederick campus are: Standing: John Brand, Even Black, Gail McDaniels, Linda Lewis, Timothy Vogley, and Jennifer Crowe. Seated: Rebecca Bounkeo, Laura Brubaker, and Denise LaCsource.
New students in the Advanced Department on the Frederick campus include: Ernest Jerrick, Carmen Bryant, Terry Nichols, Jennifer Robinson, Tonia McLean, Kristine Cantrell, and Sheba Matthews.

New students in the Intermediate Department on the Frederick campus are: Front row: Hassan Wright, Christopher Daley, Michael Bowen, Amy Remick, Raylene Harris, Katie Zellmer. Back row: Gerald Muzzafir, Irv Dennie, Shane Hoover, Michael Haines, Damon Sparrow, Saber Manso-Ayash, Joshua Kelman, and Paul Shires.
“300 Club” Trip to Old Rag

The “300 Club” once again donned their backpacks and hit the trail. This season’s first trip was to Old Rag Mountain, the most spectacular mountain of the Northern Virginia Blue Ridge, within Shenandoah National Park. Frank Davis and Cliff Grant, club sponsors, guided seven students and two additional staff members on a circuit hike to the 3,291 foot peak of Old Rag. This has been one of the more difficult challenges proposed to the members—and one of the most exciting as indicated by student response.

All food and water for the weekend, as well as sleeping bag, tent, etc., had to be “backpacked” to the campsite. There were no facilities (running water, shelter, etc.) available. While all of the students have had some camping experience (required as a preliminary to participate), this was their first “primitive” camping experience. “Low impact” camping techniques were stressed and the students learned how to camp with minimal effect on the environment in the back country.

As usual, it rained; however, this did not dampen the spirits of the group. Saturday’s hike to the peak fortunately was not interrupted by the rain. The trail to the top was difficult and following the trail led over, under, and around huge boulders and squeezed through rock slits and a tunnel in the rocks. This presented each hiker with new physical and mental challenges. Without a doubt, each experienced new insights to their own abilities and strengthened their character.

It was a tremendously successful experience for all who participated. On Sunday as we left and stopped to take a picture for the summit we climbed, a feeling of satisfaction and accomplishment was evident in the group. They didn’t want to clamber again until their feet had a rest, but the whole way home, conversation centered around “new mountains in different places”—and that is what the “300 Club” is all about.

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Honor Awards:

Bruce Herzig, P.T.C.A., president, and Kerri Lawler-Davis the recipient of the The Rev. Donald W. Forwell Memorial Award for Exceptional Service to the Deaf.

Charles E. Meeks Scholarship Prize: Christopher Boswell, Edna Johnston, Mr. Kite.

Sara Lee Herzig accepting The Women's Club of Paloma Scholarship from Mr. Haller while Kerri Lawler-Davis (center) serves as interpreter.

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The Laura J. Struthers Memorial Scholarship Awards: Shawn Richardson, Cindy Blair, Robin Daniels, Kerri Lawler-Davis

Moss Golden Rule: Shawn Richardson, Dr. Dexter, Sara Lee Herig

Bernice Shockley Golden Rule Award for Intermediate Students: Michael Hart, Stephanie Mann, Richard Jones
All school records are confidential. It is the responsibility of the Principal to ensure that only authorized persons are permitted access to student files. Student files are kept in file cabinets and rooms which have locks.

Professional staff providing direct services to students may have access to information in the files by making a request to the appropriate department head.

Professional personnel may gain access to the main file, (the Principal’s file), through the following procedure:

(1) Fill out request form for information desired from student’s file.
(2) Present request form to the Principal’s secretary; (Request form becomes documented record of who has had access to student’s file).
(3) Principal’s secretary will provide only the specific information requested—not the entire file.
(4) Certain information, designated “invaluable” information by Principal, will not be provided by the Principal’s secretary except with written authorization by Principal.
(5) Information borrowed from the file is not to be recorded or duplicated and is to be returned on the day it is borrowed.

Professional personnel may gain access to the departmental files (i.e., Preschool, Primary, Advanced, etc.) through the following procedure:

(1) Fill out a request form for information desired from student’s file.
(2) Present request form to the Assistant Principal of his/her designee; (Request form becomes documented record of who has had access to the student’s file.)
(3) The Assistant Principal/designee will provide only the specific information requested.
(4) Information borrowed form the files is not to be recorded or duplicated and is to be returned on the day it is borrowed.

Parents and students (18 years and older) may have access to data according to the following guidelines:

(1) By making a request to the Principal of their desire to review the school records.
24th Quadrennial Reunion
Alumni Association of Maryland School for the Deaf

Frederick, Maryland — June 26, 1988
Students in the Primary Department wrote letters and drew pictures for the crew of the USS Forestal. Mrs. Betty Byron, representative of the Sixth Maryland Congressional District, toured the USS Forestal and brought back letters from the service men and women to the Primary students. Pictured above, Jennie Wenderly, Erin Bloomer, Congressman Byron, Samuel Thaashai and Della Kuekel eagerly read the cards and letters from the crew of the USS Forestal.

Mr. Richard Shakedaft, manager of the Potomac Electric Power Company’s Dickerson, Maryland Plant, presented Mrs. Martha Payne a check from their company to help M.S.D. students participate in the Close-Up Program.
A New Family
at the Columbia Campus

For many years, the pond on the campus never had any inhabitants, except for mallard ducks which apparently used the pond for overnight lodgings on their way to the South or up North. It had been that way until one clear day in the spring, we discovered a white farm duck in our pond, apparently abandoned by a sympathetic owner. The duck, while looking well fed, was sporting a bald head, thanks to the mating season.

Nevertheless, the duck became our pet and we fed her every day. The children always made sure that the duck had food because during lunch, the children were willing to sacrifice their bread or rolls. Even though we built a small shack to accommodate the duck for the winter, the duck was content swimming in cold and icy water.

During Christmas vacation, the responsibility of feeding the duck was assigned to the security people. When the school reopened, we were greeted with sad news that the duck was killed by a fox. Little did we know that the fox had been casing the place for a long time until when the pond was frozen solid. The duck had no way of escaping the fox on frozen pond. In the past the duck sought refuge in water when the fox was around.

Later a sympathetic staff member surprised Mrs. Galloway with a group of six yellow ducks much to the delight of other teachers and the children. Because the ducks were too young to survive in the pond, Helen Eisenhardt kindly took them home to nurture them into full-fledged ducks. The day came when the ducks were ready to be set free in the pond and we noticed a pair of mallard-ducks swimming around.

A few days later we discovered a nest in the abandoned shack and we watched with expectant parents for the eggs to be hatched. The mallard female duck faithfully sat on the eggs, ignoring enticing food and the mallard drake was nowhere to be seen.

The big day came when the mallard female duck proudly showed us a total of ten little brown ducks swimming frantically in the pond. So we had total of 17 ducks in the pond after years and years of no ducks.

Naturally, the children were thrilled to see a whole flock of ducks and it was a learning experience for them to watch the ducks. There is no love lost between farm ducks and mallard ducks; however, they eventually learned to tolerate each other.

Today, through the survival process, only six baby ducks lived so now we have a total of 13 ducks. We are hoping that the mallard ducks will choose to stay for the winter. And you can be sure that every one of us will be checking the pond during wintry days and if the pond is frozen, you will be seeing one of us chopping the ice like mad. The reason is that the fox has been seen in the vicinity, licking its chops.

For the past several years, the staff at Danny’s Restaurant in Frederick has proven to be special friends of MSD. Staff members have demonstrated a deep interest in customers at the restaurant who happen to be deaf and have made a special project of helping MSD. Over the past two years, they have collected over $4,000 which they gave to the school for special need purposes. Most of the money has been used to purchase hearing aids for students who might not otherwise be able to afford them. Picture above, Mr. Paris Atkins, General Manager, and servers Vera Chapouris, Ann Tripp, and Kitty Noise present $1,000 to Mr. Ken Kitz, Principal, MSD, toward the development of a Student Center on the campus of MSD.

THE MARYLAND BULLETIN
Dr. I. King Jordan
Speaks at September Assembly

Dr. I. King Jordan, President of Gallaudet University, came to MSD on September 30 to speak at an assembly sponsored by the Advanced Communication Department. The program, which also included several skits by members of the Junior NAD, was a highlight of National Deaf Awareness Week. Dr. Jordan appeared to be as inspired by the reception he received as well as MSD were inspired by him and his message. He challenged members of the deaf community to work hard to achieve their potential. He believes that the opportunities are out there for deaf people, but only through hard work and perseverance will success be achieved.

Dr. Jordan spoke in a very personal way to the students. He told them of his early difficulty in college. He didn't work hard and he didn't achieve. It was then that he left college and joined the Navy. While stationed in Washington, D.C., he suffered a severe head injury in a motorcycle accident. He woke up deaf, but he thought his hearing would come back. It was a year before he finally accepted his deafness. Only then did he begin to learn sign language. He enrolled at Gallaudet University to study psychology. He received both a Master's and a Ph.D. degree in psychology. He eventually became Chairman of the Department of Psychology and then Dean of the College of Arts and Science. It was as Dean that he became a candidate for the job of President of the University. However, the University Board of Trustees did not select him for the position originally. Who can forget the events of March, 1988, when cries of "Deaf President Now!" echoed across not only the Gallaudet campus, but wherever deaf people gathered. In fact, a great number of hearing people joined in the call for a deaf president of Gallaudet. At the end of that week, Dr. Jordan was named the new President of Gallaudet University. Dr. Jordan believes that those events marked a changing point for the cause of disabled persons. He believes that new national legislation will result in greater opportunities for all people who may be handicapped.

When Dr. Jordan concluded his remarks, he took many questions from the audience. Many of the questions had to do with his experiences during the demonstrations at Gallaudet University in March. Other people asked him what advice he would give to young deaf people and their parents. His

MSD students Kelly Cooper and David Dingle present Gallaudet's President Jordan with a picture of the Old Main building.

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responses echoed his theme that, as a result of those March events, opportunities for deaf people are greater than ever before. Parents, teachers and community leaders need to make the message clear that young deaf people will get the support they need but that they must work hard each day to achieve their goals.

Dr. Jordan was surrounded by students as he left the stage. They were eager to meet him, exchange ideas and ask more questions.

"I have no limits to what I can do," said junior Adrienne Neal, who asked how Dr. Jordan’s message might make a difference to her. With a new sense of the possibilities open to a young deaf person who is willing to work hard, junior Ann Smith feels more confident about her future. "More job opportunities will be open to deaf people," she stated.

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Primary’s Friendship Quilt

Last Spring, the nine- and ten-year-old girls in Primary Dorm III (Julie Bourn, Jenty Cooper, Julia Rae Eicheberger, Tish Enos, Sarah Himmelmann, Melissa Jarboe, Rose Mehr, Christina Vorreyer, Amy Wise, Delamere Woodall and Tiffany Zink) under the guidance of their counselor, Diane Jevoe, made a "Friendship Quilt". Each girl got two squares of bed sheets to decorate any way she wanted. Some made decorations with pipe cleaners, some cut-out designs in colored or patterned paper and pasted them on in interesting patterns. One girl used sticks to make a picture of a log cabin. Another drew the "I Love You" sign. They used glitter, paste, string, felt, cotton, magic markers, bows, wallpaper and, paint to make the 24 squares on the quilt.

The quilt hung on the wall in the Primary Lobby for the Annual Art Show and Spring Program and drew many comments from proud parents and visitors.

Because she taught the quilt was so special, Dr. Clark, the principal of the Primary Department, entered the quilt in the children’s sections of the Great Frederick Fair where it was on display for a week this fall. When the MSD students and staff went to the Fair on September 22, they were pleased and excited to learn that the quilt had won a blue ribbon for its category (collage, 9-10 year olds) and a purple ribbon for Best of Show! These awards also brought the winners total cash prize of $14.00.

Needless to say, everyone was very pleased with the quilt and it is now back on the wall of Primary Lobby sporting two new ribbons!

THE MARYLAND BULLETIN
Boy Scout Troop 258
at Rocky Gap State Park

For some, it was the first overnighter. To others, it was the second, third or more. A weekend of learning and sharing, MSD's #258 recently went camping at the Rocky Gap State Park near Cumberland, Maryland.

The weekend provided a routine experience for some, a new experience for others, but a fun experience for everyone. Scouts learned cooking skills to feed the entire troop. They learned skills in sharpening and the use of an axe. They learned knot tying. They also enjoyed a fun competition using the ax, bow saw and knot tying. The Bear Patrol won the competition.

The rain and cool weather was not enough to stop them. Several boys braved the cool water temperatures to pass their swimming skill award. Other skill awards were also earned.

Some will remember the weekend as a rainy, wet camping trip. Others will remember it as their first overnighter and the fun experience they had there.

C. Cliff Grant
Scout Master

Steve Gasco slips through the rocks on his way to the top of Old Rag.

A Trip to WETA
The T.V. Station

Mrs. Sinclair's Class (Belynda Bailey, Peggy Faulkner, Wayne Randall, Laura Tarbox, Stacey Zike) rode in the van to the WETA T.V. Station. WETA is in Washington, D.C. We saw Sesame Street on television. Sesame Street is filmed in New York. We met Ms. Carol Allen. She showed us the T.V. Station. Mrs. Kraft interpreted for us. We went to a make-up room. The make-up room had a large mirror and bright lights. We saw a room with many televisions on the wall. We saw many men working on the television. We went to a big show room which is called a studio. The studio had black draperies on the wall and many lights on the ceiling. Ms. Allen showed us a blue plastic which is used on the lights. We saw a green screen for films, pictures and weather.
maps. We saw a small television on a table. We saw many electronic things with many small lights. We saw big video tapes. We saw big television cameras. We went back to the make-up room. We got WETA buttons and stickers. We walked to a park for our picnic. We played on the slide. We had fun at the Television Station. My class will make two television shows. One television show will be called "The Gingerbread Man". The other show will be "Our Weekend Stories".

School Population

The Maryland School for the Deaf began with a total of 336 students on both campuses. In addition, the Family Education program was serving a total of 55 families. On the Frederick Campus, the Advanced Department had a total of 143 students, 57 females—46 males. The Intermediate Department had a total of 90 students, 40 females—40 males and the Primary Department had a total of 49 students, 25 females—22 males. Of the 230 students, 184 were residential and 46 were day students. The Frederick Campus served 30 preschool students, 14 females and 16 males.

On the Columbia Campus, the Elementary Department had a total of 53 students, 23 females—30 males. The Intermediate Department had a total of 25 students, with nine females and 16 males. The Transitional Department was serving 18 students, seven females and 11 males. Twenty-five preschool students were served by the Columbia Campus with 11 females and 14 males.

Due to the location of the school, we usually experience families moving in and out of Maryland throughout the course of the school year so these figures generally change slightly during the year.
Homecoming 1988

Although the Florida School for the Deaf Dragons beat MSD, 43-30, Homecoming 1988 was a big success. The weather for the game was perfect and the large crowd enjoyed the game as well as the opportunity to visit with friends. These pictures capture a bit of the spirit.

A huge bonfire was the focal point for the Homecoming pep rally.

Retarded Finney yells support for the Oriole team as quarterback, Tim Mulgrew, looks on.

The Senior Class and one of their sponsors, Mrs. Kathy Maguire, are excited about winning the Pep Week competition.

Tobin Daniels, elected Mr. Cool by students, sits on a keg of lye during the pep rally.

Mr. Treviser assisted with the bonfire to see that everything went smoothly. The young lady is his granddaughter, Emily Garsi.
Nine MSD athletes/alumni have qualified to compete in the XVI World Games For The Deaf in Christchurch, New Zealand, January 7-17. Five of the athletes placed first in their respective sports events while four placed either second or third. MSD has become a "cornerstone" of the U.S. World Games for the Deaf program. Maryland's 50 Deaf Prep All-Americans and five National Deaf Prep Team Champions have contributed to W.G.D. teams in 1977, 1981, 1985 and 1989. Thirty-one MSD athletes have or will participate in these games. Additionally, ten Maryland coaches and administration currently serve on the United States team staff.

The nine MSD athletes going to New Zealand are: Tobin Daniels, Kelly Wilson, Eric Woods, Christopher vonGarrel, Elena Gee, Anthony Eggs, Eric Roberts, Shawn Richardson, and Thomas Withrow.

These athletes are training to participate and hopefully win some medals in Christchurch. However, before they can compete they each must raise $4,500 to cover trip expenses such as airfare, housing, food and clothing. This is a tremendous burden. We all can help through financial contributions, large or small, through participation in fund raising events, or by spreading the word and letting others know that we need their financial support. Checks should be made payable to "Olympic Fund" and the tax deductible check sent to: "Deaf Olympic Fund," c/o Charles Day, Treasurer, Maryland School for the Deaf, 101 Clarke Place, Firthrick, MD 21701.

Other ways to help will be to participate in our "Swim-a-thon-Nov. 19, Tues. at 3:30-8:00 p.m. in the Benson Gym pool Support the MSD Cross Country "Jog-a-thon" Support all homecoming activities.

M.S.D.'s 1989 World Games For The Deaf Athletes

Tobin Daniels, 17 years old, resides in Frederick, Maryland. He qualified by placing third in the 1500 meter and 5000 meter runs at the National Deaf Track and Field Championships.

Kelly Wilson, 18 years old, resides in Catonsville, Maryland. He qualified by placing second at 114.5 lbs. at the World Games for the Deaf wrestling tryouts.

Eric Woods, 20 years old, resides in Thurmont, Maryland. He qualified by placing first at 198 lbs at the World Games for the Deaf wrestling tryouts. This will be his second World Games for the Deaf competition.

Christopher von Garrel, 23 years old, resides in Mt. Airy, Maryland. He qualified by placing first at 149.5 lbs. at the World Games for the Deaf wrestling tryouts. This will be his second World Games for the Deaf competition.

Elena Gee, 21 years old, resides in Potomac, Maryland. She qualified by placing first in the 800 meter and 1500 meter runs. This will be her second World Games for the Deaf competition.

Anthony Eggs, 20 years old, resides in Baltimore, Maryland. He qualified by placing first in the 100 and 200 meter sprints. He is currently recognized as the top deaf sprinter in the world.

Eric Roberts, 20 years old, resides in Randallstown, Maryland. He qualified by placing first in the 400 meter run, 400 meter hurdles, and 110 high hurdles.

Shawn Richardson, 19 years old, resides in Solitude, Maryland. He qualified by placing second in the triple jump.

Thomas Withrow, 30 years old, formerly Deaf competition, Maryland, now resides in Austin, Texas. He placed second in the hammer throw.

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The MSD Booster Club held its annual homecoming meeting on October 15. At that time decisions were made regarding activities the club would support. This year they decided to support picture plaques of the girls’ track and the wrestling team, a National Championship banner for girls’ track and the wrestling, cross country team expenses in national championships, assistance in replacing uniforms for some sport teams, interpreters’ clinics, some travel expenses for teams, and funds for coaches’ clinics. Undoubtedly, there will be other requests for assistance which the club will consider.

This year the Booster Club raffle was highly successful. The club received $2,581, which is the highest amount in a long time. This achievement is due to support by the entire school community—parents, students and staff. Special thanks should be given to George Singer and the Alumni Association members who worked especially hard to make this project successful.

Following the homecoming game, Homecoming Queen Bobbi Sue Renfrew drew tickets for winners in the raffle at a ceremony conducted by Booster Club President Don Phelps and Board Members George Singer and Mark Wait. The lucky winners were: Sylvester Butts, first prize of $200; Sam Young, $100 for second place; Elaine Barnhart and Mr. and Mrs. Bob Renfrew, $50 prize; and $25 prizes were awarded to Bonita Egan, Mariam H. McVernon, Frankie Piper, and Maude L. Drunks. The Renfrews donated their prize to the Boosters.

The Booster Club will meet again on Winter Alumni Day. All interested people are invited and encouraged to attend.

* * *

MSD Reunion

In June, graduates of the Maryland School for the Deaf gathered on the campus to celebrate their 24th Quadrennial Reunion. Graduates came from near and far to renew acquaintances and to participate in these joyful activities.

The two oldest people at the reunion happened to be members of the Class of 1912 and long-time friends, S. Rorelle McCall from Ft. Lauderdale, Florida, and Abe Sign from Grand Blanc, Michigan. The Class of 1938 had special recognition as they celebrated their 50th anniversary. This class only had seven members and four of them were in attendance at the reunion.

Dorothy Faupel Knowles of Baltimore, Maryland, Pauline (Bloodworth) North of Cambridge, Maryland, Ruby (Daniels) Piper of Oakland, Maryland, and George Singer of Silver Spring, Maryland. The first evening on campus, the group had a reception and then an entertainment program in the Ely Auditorium. The theme was “Old Times” during which individuals told about old times here at School. Everyone thoroughly enjoyed reminiscing of their times here at School.

The second day, a bus took interested people to Ms. Saint Mary’s College to watch the National Track Championship, but many people chose to stay on campus and catch up on the latest news and to greet old friends. In the afternoon, a general meeting was held to select new officers and to form a committee for the purpose of updating by-laws. That evening a banquet was held at the Quality Inn in Frederick. The guest speaker was Stephen Hiltok, who spoke on the
"Deaf President Now" activities on the campus of Gallaudet University. He had wonderful memories of the activities to share with the audience who thoroughly enjoyed his speech.

On the third day, an ecumenical service was held in the Ely Auditorium after which a group picture was taken. After lunch, a special program was held during which time three oil paintings were presented to the school. Portraits of Miss Hazel McCann, who was a long-time administrative assistant and also served as superintendent of MSD for a short time, and Miss Margaret Kent, who was a teacher and long-time principal of MSD, will hang in the Primary Department which is named the Kent/McCann building in their honor. A portrait of George Veditz, who was a graduate of MSD, a teacher at MSD and a real leader of deaf people, will hang in the vocational building which is named in his honor. The portrait of Mr. Veditz was painted by Louis Frisino, a graduate of MSD and a well-known artist.

After the program was over everyone had an empty feeling because they knew it was time to say good-bye to friends. Everyone had a great time and has precious memories to cherish until the next reunion. The next reunion will be the 25th Quadrennial Reunion and will be held in 1992. This will be an extra special reunion and we hope that many friends will be able to once again come back to MSD for this event.

** MSD Winter Sports Schedules (Tentative) **

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Crispin F. Rodriguez, Administrative Assistant

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Deborah Coles, Assistant Superintendent, Secondary
Barbara Washburn, Assistant Superintendent, Special Services
Kathleen McCauley, Executive Assistant, Student Services

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