Sara Himmelman adjusts to the feel of trotting as instructor Brenda Yates guides the horse.
Calendar of Events

APRIL
7—Third quarter ends
9—Conference on "The Fairs of Alaska" at Frederick
University, 8:00-4:00 p.m.
13—Track Meet with M.S.S.T., here, 4:00 p.m.
16—Track Meet with Walkerville and Catarina,
here, 4:15 p.m.
20—Track Meet with Clear Spring, away, 4:00 p.m.
21—Afternoon of service for staff
21-22—Conference on LRE (Least Restrictive
Environment) law
26—11th Track and Field (intramural),
2:00 p.m.

MAY
3—Track Meet with Walkerville and
Brunswick at Walkerville, 4:00 p.m.
6—Zimmerman Track and Field Invitational at
Walkerville, 1:00 p.m.
10—Track Meet with Memorial Academy,
here, 3:30 p.m.
16—S.S.D.A.A, Track and Field
Championship, here, 10:00 a.m.
29—Memorial Day Holiday
30—Staff work day and students return to
school
31—Classes resume

JUNE
1—Clan Night/Honor Awards
4—Commencement and Graduation
12—Last day of school for students
16—Last day of work for staff

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The Maryland Bulletin
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Entered as second-class matter September 4, 1930, at the Post Office at Frederick, Maryland 21701, under the Act of Congress of March 3, 1917.
Leaders in education of the deaf and special education, key leaders in the deaf community, as well as political leaders and those who shape public policy from across the nation gathered at the Maryland School for the Deaf, Frederick Campus on April 21-22 to consider the issue of Least Restrictive Environment. The purpose of the conference was to examine the constitutional, educational, sociological, and human rights implications of the least restrictive clause of Public Law 94-142.

Many schools are disturbed by the interpretation of the Least Restrictive Environment clause as a prescription for placement instead of as a conceptual ideal. Placement cannot consider the academic setting in isolation. It must also involve other aspects of education such as acceptance, self-esteem, cultural identity, and opportunities for competition. Mainstreaming has been the simplistic response to the mandate, but within mainstreaming itself there is a wide discrepancy in the criteria for placing a handicapped student in an educational program. About two hundred people from about seventy-five organizations, schools, and groups traveled to the Maryland School for the Deaf from twenty-seven states and Washington, D.C. The purpose and focus of the conference were made clear by the welcoming remarks of Dr. David Denton, Superintendent of the Maryland School for the Deaf, Dr. I. King Jordan, the first deaf president of Gallaudet University, outlined the issues for participants by looking at the future of educational programs for the deaf in terms of L.R.E. The Honorable Benjamin Civiletti, former U.S. Attorney General, examined the legal and constitutional implications of L.R.E. and realistically determined the direction “reclaiming” should follow. Dr. Sy Dubow, Director, National Center for Law and the Deaf, and Mr. Robert Mather, legal counsel for the Commission on Education of the Deaf, responded to Mr. Civiletti. The respondents to each of the speakers added their personal experiences as well as professional points of view which provided valuable insights for conference participants.

Senator Charles Mathias explored the human rights issues of Least Restrictive Environment. Respondents to Senator Mathias were Dr. Corinne Jessema, President, The Conference Center; Mr. Gary Olsen, Executive Director of National Association of the Deaf; and Dr. Mervin Garrettson, Assistant to the President, Gallaudet University.

Mr. Larry Stewart spoke from his experience as the administrator of a school for the deaf. His presentation was supported by his extensive research into L.R.E. Mr. Henry Kloppping, Superintendent, California School for the Deaf, Fremont; Mr. Wefield McChord, President, Conference of Educational Administrators Serving the Deaf, Inc.; and Mr. Lawrence Frelscher, Director of deaf Studies Program, University of California, Northridge, were respondents to Mr. Stewart.

Friday evening, speakers and participants gathered in Cobblet Hall at Hood College for a banquet and the completion of Friday’s program. The Maryland School for the Deaf hosted the banquet as part of the school’s involvement in the Frederick Alliance for Creative Education (FACE), which also includes Hood College, Mount St. Mary’s College, the Frederick County Board of Education, and Frederick Community College.

After the banquet, Mr. Robert Silverstein, Staff Director, Senate Subcommittee on the Handicapped, spoke for Iowa Senator Tom Harkin on specific interests and concerns of Congress to insure a quality education for every hearing-impaired child. Mr. Silverstein added his own remarks. Mr. Lawrence Siegel, a lawyer in private practice who handles the process cases for hearing-impaired children, and Mr. Robert Frisina, Director, International Center on Speech and Hearing Research, responded.

On Saturday morning, the participants formed agenda-building groups to discuss three perspectives of L.R.E. human rights, legal-constitutional, and educational. After about an hour, reporters listed strategies and/or resolutions from each of the groups. Dr. Denton ended the conference with a
summary of the plans of action. He also recognized the unique contradiction of the conference participants and explored possibilities for the next phase of Life After I.R.E. Recalling the Future.

Realizing that this conference resulted in much to share, the Maryland School for the Deaf is making plans to print and distribute proceedings. As soon as definite information is available, ordering specifics will be announced.

Columbia’s Disability Day Puts Accent on Ability

On March 1, Columbia students and staff broke from their regular routine to share in a special educational opportunity—“Disability Day.” The event, designed to increase awareness of the challenges and accomplishments of the disabled, was sponsored by MSD and the Howard County Disabilities Council provided the funding. The affair was attended by MSD staff and students, and students from Waterloo Elementary School.

The first activity broke the most common barrier between the abled and disabled—interaction. Volunteers from the audience were placed in wheelchairs and pitted against a four-man basketball team of paraplegic competitors. Bill Demby, Johnnie Pinkney, Paul McDowell and Johnny Turner made losing inconsequential in comparison to the fun the defeated team had in trying to maneuver a wheelchair and score a basket.

Visiting different classrooms, guest speakers spoke of their personal and career lives, always emphasizing their capabilities over the limitations of their impairment. John Ernst’s dyslexia seemed little more than a minor inconvenience when he mentioned he is a physics professor at the Naval Academy. Love did seem to conquer all when Lucky Harris and Barbara Nopulos, who both have cerebral palsy, spoke of their impending nuptials. Jack Wright epitomized the indomitable spirit as a blind/deaf proponent of braille captions for TV. (He told of their commitment to make the most of their lives. Vocations and interests ranged from realtor to advocate for athletic programs for the disabled and stressed the importance of identifying people by what they can do, instead of by labels.)

Waterloo students met the MSD community in the gym for a musical conclusion to the day. Cara Stewart, the current Ms. Wheelchair Maryland, signed as she sang the National Anthem. Then, Ms. Wheelchair America of 1985, Gaynell Coburn, got everyone’s attention with her music. Waterloo and MSD students took to the dance floor. Though看不到 their dance was distributed to everyone who could feel the vibrations, some could not miss placing their ear on the amplifiers.

Since some of Columbia’s students are multi-handicapped, this event allowed many children the first opportunity to see and listen to adults with similar and different impairments. First-hand accounts of what can be achieved despite mental and physical obstacles raised the expectations of everyone and the esteem of those who found an adult mirror-image of themselves.

The school’s Mental Health Team, which initiated this day, is constantly exploring new avenues to show students what possibilities await them. This team, which holds group counseling sessions with students is comprised of school psychologist Brian Alls, Chris Dock, Service Specialists Judy Lee and Cathy Snyder, and Mary Minier. Students were told what the day would entail. Mary Minier stressed, “The purpose of this day is to show that the disabled are just differently abled and that being different is not negative.”

The success of a Deaf Peoples’ Panel in November 1988 paved the way for the current activity. Deaf MSD staff spoke to students about their interests. Although the commonality of a disability was emphasized through deaf culture, the uniqueness of the person was also stressed to highlight that there is no prescribed career or lifestyle. At the end of the month, Deaf Heritage Week was celebrated by deaf staff bringing pictures of their childhood and teenage years for the students’ review. Photographs of sporting, athletic events, special occasions, and general pursuits of youth testified to lives that were and are resilient.

“Disability Day” proved lessons are not always learned in a formal classroom setting. Show and tell reaches a higher level when the audience understands what was surmounted to participate and compete in life. The will to do the best with what you are given is the measure of every man, whether he walks or rides a wheelchair to reach his goal. THE MARYLAND BULLETIN 2
Fragaville—Lizette Ramos started intensely at the fence, just a few inches off the ground. She started the horse at a slow walk, and moved to a trot, guiding the horse over the obstacle. She repeated the maneuver again and again.

When it was time to stop, however, Lizette didn't hear her instructor's calls to horses to come in. Neither did the other five students in class that day. All are deaf.

They attend Maryland School for the Deaf's intermediate division for students of the middle school age. Every Tuesday and Thursday up to a dozen climb into a school van driven by physical education aide Brenda Yates.

Mrs. Yates takes them to her farm in this village southwest of Frederick, and for about an hour and a half, teaches them the basics of horseback riding.

The students learn the same way other pre-teen or young teen-age youngsters learn — by practicing and by doing.

Class control is a little different than for hearing youngsters. Mrs. Yates can't merely call instructions out to students on horseback.

"I have to get in front of them, or stand very close to them, where they can see me, and raise my hand," she said. Other than that, however, teaching these students differs very little from teaching hearing students.

Her students know the rules. Each ride a horse around the ring a few times until it's the next student's turn. And all are learning that there's a lot more to horseback riding than climbing into a saddle and digging in one's heels.

"They do it all," Mrs. Yates said. "They have to groom the horses and help with the saddling and bridling. After the session, they must again brush the horses and put away the tack.

For 10 years, she has been bringing MSD students to her Fragaville farm and teaching them the skills of horseback riding. The class is optional and doesn't cost anything.

"Most of them love it," she said. "Some are very, very timid, but eventually they find out the horse are not going to hurt them.'"

The horses, Friede and Frosty, are 14 years old. Friede is a Tennessee Walker and Frosty, whose name matches his color, is a quarter horse. Both are gentle with young-sters, she said.

With Mrs. Yates instructing the students through sign language, the youngsters call out to the horses, taming them in from the pastures. They watch the horses and their instructor intently with their eyes, following their every move.

For most of the decade she's been instructing the MSD students, she's done it on her own, but two years ago, the school began supplying her with an assistant from the school dormitories.

Under their watchful eyes, the students place the halters on the horses, attach the bridles, and attempt to put the English saddles on. For that, they usually need a bit of help, signing and talking busily to Mrs. Yates, who signs back, while at the same time talking to give the students practice reading her lips.

"I love animals," Lizette said through sign language as she attempted to get a saddle on the horse. "The best animal is a horse."

"I love horses," said Rose Mehe, helping Lizette. Once on the horse, Mrs. Yates clicks her tongue to signal the horses to move. They walk, carrying the riders who try to sit straight in the saddle.

Mrs. Yates guides one horse at a time in a circle, leading the horse, and signaling the rider to ride first without holding the reins.

Photo by Amanda Lee
Hope Shelley learns to groom horses like Frosty.
"These Times"
by Peter H. Rapley

Every so often a phrase, title, or expression captures the imagination of the general populace and becomes that season's "hot topic." In recent weeks/months, one of the most discussed titles on the bookshelves today has been: All I Really Need to Know, I Learned In Kindergarten, by Robert Fulghum. In fact, it is a No.1 best seller. I have seen excerpts from Fulghum's book reprinted in a number of publications, and, in fact, it was through one nationally syndicated writer that I first became aware of his work. On the chance that some of our readers may have missed the wit and wisdom of Robert Fulghum, I am reprinting the entire text of the title essay.

"Most of what I really need to know about how to live and what to do and how to be I learned in kindergarten. Wisdom was not at the top of the graduate school mountain, but there in the sandbox at Sunday school. These are the things I learned.

"Share everything. Play fair. Don't hit people. Put things back where you found them. Wash your hands. And, when you go out into the world, watch out for traffic, hold hands and stick together. Be aware of wonder.

I suppose that what makes this piece so totally and completely delightful is the simple and absolute truth of its content. There, in those few lines, are the basis for a philosophy of life, a guiding principle upon which schools can be built, teachers trained and a nearly perfect one-page guidebook for parenting. Somewhere in the lives of almost all of us there has been a "kindergarten." If it was not an actual public or private kindergarten, then it was some individual or experience that became our Sunday school sandbox. Fulghum's words also remind us of a less hurried, hectic and complicated world. It's a pleasant exercise to close one's eyes and think back on our own "sandbox days" with a smile of the schoolmarm of our life admonishing us to share, play fair, and put things back.

We hope that our parents and readers understand that these are some of the fundamental lessons we hope to impart to our own students. They are as good at MSD as in the public schools across the state.

While discussing this article with my wife Martha, she made the comment it would be an ideal essay to send President George Bush. Martha, who describes herself as an inactive kindergarten teacher, did not find it hard to make the connection between Fulghum's sandbox to President Bush's "kinder and gentler" nation. These are words to live by, and we commend them all to your careful attention.

Reprinted from The Missouri Record, February 1989

THE MARYLAND BULLETIN
Reflections on Close Up

By Marsha Payne

The Close Up program was started in 1976 by Mr. Stephen A. Jaeger to promote a greater interest in and appreciation for the United States government. Close Up participants study our federal government in action and on location. During the past nineteen years, more than 250,000 students and teachers have traveled to Washington, D.C. to attend this program. More than 2,000 hearing impaired, visually impaired, and nonambulatory individuals have taken part in Close Up since 1974. New programs have been added in recent years to include foreign students, older Americans, and new American citizens.

Students from the Maryland School for the Deaf have gone to Close Up since 1977. The present school year was the first year that a special focus program called “Washington and Williamsburg” was offered to deaf students. We decided to attend that program from November 3-19, 1988. The students selected to attend Close Up were Tim Monigan, Kevin Vanderlin, Brian Rogers, Ann Smith, Ricky Hall, and Brenda Shaffer. Mrs. Marsha Payne, a Social Studies teacher at the Advanced Department, coordinated the program at MSD and accompanied the students to Washington, D.C. for the sixth time.

The Sheraton Inn in Silver Spring, Maryland was the headquarters for our week at Close Up and the cities of Washington, D.C. and Williamsburg, Virginia became our classrooms. There were approximately 150 deaf and hearing students staying at the Sheraton Inn. Five other hotels in the Washington, D.C. area had similar groups of Close Up participants. The deaf students in our group were from Maryland, California, Kansas, Michigan, and Connecticut. The hearing students were from high schools in California, Utah, Kansas, North Carolina, and Mississippi.

Making new friends and socializing with deaf and hearing students from different parts of the country are important features of the Close Up experience. Two deaf students and two hearing students shared a room in the hotel. By the end of the week, most of the hearing students had learned enough finger spelling and signing to be able to communicate with the deaf students.

The Close Up staff planned a full week of
activities including seminars, workshops, tours, and social events. Our week in Wash-
ington followed the 1988 Presidential Elec-
tion so that event generated a great deal of
discussion. The speaker presenting the key-
note address on Monday morning presented
reasons to explain why incumbents are usu-
ally reelected to Congress. The rest of that
day was spent on a bus tour of Wash-
ington, D.C. and seminars on the
Judicial Branch of government and Democ-
tatic issues
Tuesday was an interesting day. The
students from MSD spent an hour in the
office of Congresswoman Beverly Byro
who represents the Sixth Congressional Dis-
trict of Maryland. The students learned
about the many duties of Congresswoman
Bryan. They toured the United States Cap-
itol and then were lunch in Georgetown.
The buses left for Williamsburg, Virginia about
1:30 in the afternoon.
While in Williamsburg, the students were
able to relive America’s past. They toured
the restored Capitol building, colonial
homes, a print shop, a wigmaker’s shop, a
silversmith’s shop, and the gunsmith’s.
The students enjoyed a five-course meal at
the famous King’s Arms Tavern. The main
course was “game pie” which contained
meat from a deer, a duck, and a rabbit. As
they walked the streets of Williamsburg,
they gained a better understanding of their
heritage as an American. They also partic-
cipated in an interesting workshop that
explored the role of women in the George-
ian colonial institutions of colonial America. Everyone
returned to Washington, D.C. on Wednes-
day.
Thursday was another busy day with
seminars on the Presidency and Interna-
tional Relations. In the evening, we traveled
to the West End Dinner Theatre in Alex-
andria, Virginia for a delicious buffet dinner
followed by a performance of “Singin’ in the
Rain”. The dialogue and songs in this show
were beautifully interpreted for the deaf
people in the audience. This was the first
time most of our students had seen a perfor-
mance of that caliber and they thor-
oughly enjoyed it.
The end of the week came all too quickly
for the boys and girls from MSD. On Friday
morning, they had a guided tour of the
United States Capitol by Mr. Michael
O’Donnell, a deaf tour guide. His knowledge
of the Capitol and United States history
made this one of the best tours of the week.
He took us into the room in which President
Abraham Lincoln signed the document
that created Gallaudet University. Mr. O’Donnell
was contracted for interpretive tours of the
Capitol through the Senate Special Services
Office located in the Capitol.
Next, we attended a Senate committee
being chaired by Senator Paul S. Sarbanes
of Maryland. Then Mr. Sarbanes met with
us for about 15 minutes in his office.
We discussed his priorities for America, the 1988
Presidential Election, and his friendship
with the Democratic presidential candidate
Michael Dukakis. We were thrilled to learn
that we were sitting at the same place Mr.
Dukakis sat when he visited Senator
Sarbanes during the presidential campaign.
Most of the deaf students attending
Close Up visited Gallaudet University on Friday
afternoon. The final banquet and dance
were held Friday night at the Sheraton Inn.
The students enjoyed the dance and their
last night to socialize with their new friends.
It was difficult for many of them to say
“good bye”. Students from other schools
started to leave the hotel for flights home
as early as 5:45 a.m. The parents of our
students came to the hotel on Saturday
morning to take their children home for the
rest of the weekend.
The “Washington and Williamsburg”
program was fantastic! The students had the
duty to keep a journal and compare the
differences between the political capitals
of two eras. They developed a greater under-
standing of our government and current
issues as well as exercising their skills in
research, decision making, and public
speaking.
That week at Close Up cost $630.00
for each student. The Maryland School for
the Deaf was able to raise the necessary funds
corely through donations. Many clubs,
businesses, and individuals in the Frederick
area and other places throughout Maryland
generously support the Close Up program
every year. We sincerely appreciate their
financial assistance. The Close Up program
adds so much to our students’ citizenship
education. The week in Washington, D.C.
and Williamsburg, Virginia gave them an
opportunity to understand and appreciate the
freedoms we share as Americans.
Black History Month Observed

“Learning from the Past for a Better Tomorrow” was the theme of February’s Black History Month program. Advanced and Intermediate students signed up to portray historical and often little known Black Americans who are an intrinsic part of the American story.

Dorm counselors, Evan Black and John Brand, and vocational teacher Zelopheade Meadows rehearsed the students whenever a free moment presented itself. “I didn’t know that!” was often heard during rehearsal as the actors discovered new people and events.

The production was presented as a series of interrelating skits. One of the first acts showed the shooting of Crispus Attucks by British soldiers. This martyrdom of a man who could not share in the liberties of the nation he fought to establish showed the tenacity of the African to actively participate in his country whether free or enslaved.

This point was again expressed in the re-enactment of abolitionist and Civil War heroine Harriet Tubman leading slaves to freedom. As slavescavengers grew close to their quarry, one runaway stated: he was afraid to continue this perilous journey. His hesitation was quickly forgotten once Harriet produced a gun to settle the argument on the spot.

Author and abolitionist Frederick Douglass was rousingly portrayed by Chris Daly. He stirred his audience of fellow freedom-fighters to its feet when he admonished them to fight for the dismantling of slavery.

Inventor Granville T. Woods stated: “I let you reach out and touch someone” as he explained how he improved sound transmission in the telephone. He was joined by Garrett A. Morgan, whose brainchild was the traffic signal and other innovators who explained and displayed their revolutionary creations.

An exceptional performance was given by Kelly Cooper as Educator Mary McLeod Bethune. She addressed the audience directly and asked them to promise to “learn all you can and be all you can be, because knowledge lasts a lifetime and it’s a ticket to places money and fame won’t take you.”

A contemporary dilemma, how to reach parity, closed the play. A fictional debate was held among the high school’s activities of their era. Marcus Garvey, W.E.B. DuBois, Booker T. Washington, Stonewall Carmichael, H.B. McLean X argued what they perceived to be the best course for their people. The writing of “A Letter from a Birmingham Jail” by Martin Luther King, was performed as a soliloquy by Michael Hart, which concluded that procrastination is the enemy. To secure and ensure freedom, he warns, one must never cease from labor. Student Latisha Whitlock and teacher Mary Harris performed songs “The Greatest Love of All” and “Lift Every Voice” respectively. The other performers were Tim Baylor, Andre Burke, Annette Burrell, Jason DeLever, Michael Hart, Tisha Hemb, Melina Hereg, Nicole Jackson, Ahran Manning, Troy Marvin, Julie Perry, Jonathan Pitts, LaQuisha Scriboni, Alex Smith, Ann Taylor, Brisa Van Bavel, Troy Wallace, Charlene Ware, and Noreen Yates.

Teachers Mary Harris, Barbara Houghton and Kristen Russell provided voice narration.

Principal Ken Kritz reminded the students that they had an obligation to make the most of the educational opportunities that others had fought for and that they now enjoy.

A lunch of “Soul Food” was served in the cafeteria. Fried chicken, black-eyed peas, collard greens, corn bread, and sweet potato pie rounded out the menu and the commemoration of a reflective month.

Young Inventors at Columbus

Joyce Cohen’s class was so inspired by the theme of February’s Black History Month focus-famous black inventors—that they created inventions of their own.

Andrew Francis challenged others to guess what a bleach bottle attached to a...
Andrew Francis explains his invention.

halved gallon-milk container, with two cut-out circles, attached by cardboard tubing could be. After several failed guesses, he revealed its use. "It's a gas mask. I go into fires and rescue people. It prevents me from choking."

Janet Bell's jug filtered rain water for drinking, a must for campers and other adventurers.

Joy Masiel made a shower. With a pull of a string, the lid on a can released the stored water for a quick clean-up.

Leslie Schilling's brainchild was ahead of its time. A cup containing a painted string collected rain-water. As the water filled the cup, the water became colored. The inventor is pondering a use for the colored water.

Christina Jaddo's creation has market potential. A harness was attached to a baby bottle so nourishment and a silence were always within reach.

Tyrita Duffy made a gas mask that was decorated with sparkles—a marriage of aesthetics and practicality.

Student teacher John King, a student at Gallaudet University, helped the students prepare for their showing. This was his last day of a six-week stay at the school.

These ten to eleven-year-old inventors have embarked on the road to discovering most innovations occur by chance when the imagination is allowed to set its own boundaries.

Safeguards Against Drug and Alcohol Use by Adolescents: Tips for Parents (and Tipsters)

(Abridged from The Challenge, U.S. Dept. of Education, Sept. 1988; recently reprinted in the Montgomery County Association for Hearing Impaired Children Newsletter.)

Studies show that youngsters who feel good about themselves are better able to withstand peer pressure to use drugs and alcohol. Here are some tips to help our children develop self-confidence:

1. Ask your child to suggest activities you can do together, such as watching TV, listening to music, going to a movie or playing a game. This is a good way to show that you value her/his ideas.

2. Allow for mistakes. Use a mistake as an opportunity to help children learn. Talk about the experience. Ask how things might have been done differently. Offer guidance.

3. Establish rules and allow children to function within the boundaries you set. This should give them enough flexibility to feel independent.

4. Give your child real responsibility. Regular chores help children to know that they are making a real contribution, which builds their sense of self-confidence. Have some chores that require some thought and decision-making.

5. Give lots of praise. Catch your child being good. Too often we notice only what our children do wrong. Emphasize what our children do right can reinforce correct behaviors.

6. Praise effort, not just achievements. Show your children that succeeding is less important than doing one's best. Show you care about the effort your child makes.

7. Encourage your child to find something that she or he enjoys. Children need alternatives to taking that first drink. Get them interested in hobbies, sports, music, cooking, etc.

8. Cricitize the action, not the child. Be strict and direct, keeping the discussion focused on why the activity is not permitted, rather than criticizing your child's intelligence or judgment.

9. Don't make any subject off limits. Children need to feel that they can talk to their parents about anything—from drugs to sex, to clothing, to sports. Parents who change the subject, lose their temper or signal that they do not want to talk about certain things soon find their children won't confide in them.

THE MARYLAND BULLETIN
The Power of the Pen

Letters of protest are displayed in a hallway on the Columbia campus. The students in Joyce Cohen's class were to major motion picture studios to tell them they were dissatisfied with the amount of captioned films and television shows. They told of their frustration in watching some Saturday morning cartoons and other morning and afternoon programs that are not closed-captioned. The plot and important dialogue is lost when images without captioning appear on the screen.

They urged the studios to consider the many people who are hearing impaired when arranging programming of their films. To neglect to caption all programs is to ignore the thousands of deaf and hearing impaired viewers in this country.

Janelle Berry, Joy Matiel, Andrew Francis, and Tysenka Duffy, Leslie Schilling, and Christina Liddle join the National Captioning Institute and other deaf advocacy groups in their protest of marginal captioning. These students have learned an important lesson. Only by making their opinions known can they effect change.

Renee Johnson

State Police Barracks Visit

Eight Prerichard students from the Columbia Campus of the Maryland School for the Deaf got a warm reception and lesson in law and order as they toured the Maryland State Police Barracks.

Tour guide Lt. Robert Johnson encouraged the visitors to have a "hands-on" experience as they viewed the facility. Students sat in a patrol car, mounted a motorcycle, and were fingerprinted and locked in a jail cell. The highlight of the day was seeing a demonstration by a canine member of the force. The children were amazed as they watched the dog locate a controlled substance by sniffing out its hiding place.

First Sgt. Gilbert "Tom" Rose made a special trip to see the students. His daughter, Lisa, is an alumna of MSD. His ability to sign Language was an appreciated surprise to the students.

Judging from the students' conversation on the bus ride back to school, they had a day they will be talking about for a long time.

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New faces on campus include two new staff members: Mark Sewell, Personnel Director, and Donald Hall, Personnel Clerk.
Household Finance Helps MSD

Household Finance donated a $1500 check to Maryland School for the Deaf. The donation was presented by Branch Manager Gene Rau to Superintendent Dr. David Denton to be used to finance support services and programs sponsored by the school.

This is the second and largest gift Household Finance has made to Maryland School for the Deaf. Last Spring the company made a $500 contribution to the School which was used in support of the School's athletic program. Household Finance has indicated that they would like for this to become an annual activity.

Dr. David Denton states, "Household Finance has shown a particular sensitivity to some of the unique aspects of the Maryland School for the Deaf program, and we are especially grateful for this kind of support coming from the community in which the School exists."

MSD Co-hosts Abuse Conference

"The Face of Abuse" was a state-wide conference held on Saturday, April 8, 1989. Its purpose was to focus on the social and cultural phenomenon of abuse in American society and to examine sexual, physical, and mental abuse of children, spouses, elderly, and the handicapped. This conference was sponsored by the members of the Frederick Alliance for Creative Education (FACE) which include the Maryland School for the Deaf, the Frederick County Board of Education, Frederick Community College, Hood College, and Mount St. Mary's College. This conference on abuse will be the first of annual conference on issues facing education in Maryland.

The conference, a day-long meeting, was located at Frederick High School. The keynote speaker was Maryland's Attorney General, J. Joseph Curran, Jr. Participants
Outstanding Vocational Awards

Each year, the Frederick County Vocational-Technical Advisory Council sponsors a special banquet to honor outstanding vocational students in the county. This year, three MSD students were Brenda Shaffer in Business Education. William Martin in Masonry. Eleanor Finchum in Business Education. We congratulate these students on the fine records they are setting.

Clifford Throws a Reading Party

One rainy Wednesday morning, fifteen primary students attended a party in their honor as part of a reading incentive program. Eight of the students were acknowledged for being the top-readers in their class and the others were voted for being among the top ten readers of the year in the Primary Department.

Each child received an invitation from Clifford the Big Red Dog to attend a party at a special surprise address. As the guests arrived, they were greeted by "host" Clifford, a stuffed animal, and busi-ness librarian Rita Sharpe. Miss Sharpe reminded the guests of the significance of this fun activity and reviewed the highlights of a favorite Clifford story. Bone-shaped cookies, prepared by Miss Sharpe, and milk were the edible treats. The big surprise was a gift of a book which each child was allowed to select to match his interest. Judging from

Dental Program
Dr. Harvey Levy, a very successful dentist and public spirited citizen of Frederick, assisted the Maryland School for the Deaf in recognizing Children's Dental Health Month. Dr. Levy, in cooperation with Proc-tor and Gamble, made a tube of toothpaste available to each student.

Dr. Levy has shown a particular interest in our school and has been interested in improving services to deaf people throughout the area. He has learned a sign language and is able to communicate effectively with all of his patients. He has also been supportive of Frederick County Services for the Hearing Impaired which is a local non-profit organization which provides a variety of services to hearing impaired persons throughout the area.

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their faces as they left, all were happy to have accepted the invitation.

The Clifford party is an expansion of a reading incentive program, "A Nation of Readers", which started in the spring of 1980. To encourage reading comprehension and enjoyment, this contest requires primary students to write reports on books they have read. The contest which originally ran for nine-week intervals throughout the year is now shortened to six weeks. Eight classes compete against each other to win "A Nation of Readers" trophy for reading the most books. Since class sizes vary, the numbers of books read by a class is divided by the number of children in a class. The class with the highest average wins the trophy, which stays in the winning classroom until the next contest. The program is a big success. Students not only read, but motivate their classmates to catch the spirit.

This year, a different class has won the trophy each interval. The "Star Readers" in attendance were Carlos Borroto, Pablo Borroto, Petra Calado- tarescu, Lea Greger, Dawniela Halinshak, Darla Konkel, Franco Korphics, Jennifer Lynn Oakley, Jeff Oswald, Chris Rezsburg, Derrick Seimah, Laura Tarbox, and Ricky Wilburn.

The top ten readers in Primary Department, who were also present, are Carlos Borroto, Stephanie Gasco, Nicky Hawkins, Erin Himmelmann, Darla Konkel, Franco Korphics, Jennifer Oakley, LaToya Plummer, Laura Tarbox, and Samuel Thiahsas. Miss Sharpe recalls a particular incident, "One student impressed the entire Primary Department. She was able to sight read words, but had not yet realized that words created stories. After reading a book with me, she was asked to tell the story to her teacher. She was shocked when she could read the story to her teacher. From that point on she knew she could read, and read she did! In less than nine weeks, she had read 59 books."

Former primary students who were promoted to the Intermediate Department missed participating in the reading contest. They told Miss Sharpe they needed an incentive to continue to improve their reading skills and that a reading contest for their department was the solution. Their request was honored.

Last year was the first time "Star Readers" were recognized. "Star Readers" are children who have read the most books in their class or have made dramatic improvement in their reading skills. A photograph of
Miss Sharp distributes Clifford's favorite treat—"dog-bone" sugar cookies.

the reader was mounted on a star that was displayed in the library. Currently, "Star Readers" have their names printed on a star instead of their picture.

This is the first year of special recognition parties. Familiar storybook characters, such as Frosty the Snowman, the Berenstain Bears, and Peter Rabbit, will "host" future parties.

Miss Sharp continues to think of ways to make reading a treasured skill and relaxing leisure activity for the students of MSD.

Personal Safety Lessons

Sgt. Austin Pohl of the Frederick City Police came to MSD this winter to give an illustrated presentation to the Primary children aged six and older on "Stranger danger" and personal safety. Sgt. Pohl explained good touch versus bad touch and the importance of saying no to anyone who might try to touch them in a bad way and telling a trusted adult. The children also practiced saying no in other situations—like getting into a car with a stranger, taking candy from strangers, opening the door to strangers when home alone. Other safety precautions were also discussed, such as the dangers of drugs and not taking another person's medicine.

The Frederick Optimist Club and the City Police also provided the children with "Deputy Fred" coloring/workbooks for follow-up in the classroom and the dorms. These booklets, featuring McGruff, the crime fighting dog, and Deputy Fred, review the information covered in the presentation and provide additional information for adults. Teachers and counselors reviewed this with the children again during substance abuse week. Counselors and teachers of children under six were asked to provide the same information to them in a more simple way.

As part of an on-going cooperative effort, the Crime Prevention Unit of the Frederick City Police has also made available to us a signed and captioned video tape entitled "Child Safety Puppet Program" which uses puppets who discuss personal bicycle and traffic safety as well as other topics such as robbery and burglary in terms the children can understand.

Bloodmobile at MSD

Once again,instilling a feeling of civic responsibility, the Maryland School for the Deaf has conducted a successful blood drive through the Red Cross Bloodmobile. A total of 109 were registered, with three deferrals and four unsuccessful, for a collection of 102 pints of blood. We were especially pleased and proud of the large number of students who participated in this drive and we hope they will continue to accept civic responsibilities after they leave MSD.

Alphonso Taylor donates blood to the American Red Cross.
MSD Production—
“Little Women”

On March 16, 17, and 18, MSD students, staff, family and friends had an opportunity to step back in time to the Civil War era. The occasion was the Ely Literary Society’s production of “Little Women.” The play was the story of the four March sisters and how they lived while their father was away fighting in the war. The four sisters were played by Tina Young (Meg), Robin Roga (Jo), Sara Konietz (Beth), and Bobbi Sue Renfew (Amy). Meg, the oldest, tried to take control of the family while “Marmee” was away taking care of father. She was always concerned with her looks. Jo, an aspiring writer, was the tomboy of the family. She couldn’t get over her disappointment at not being able to go to war and fight alongside her father. Beth was the musical sister. She was a sickly child and had a sweet and loving personality. Amy, the youngest, was the most vain of the four sisters. Her improper use of large vocabulary often brought humor to the family.

An outstanding performance was given by David Diagle. He portrayed Laurie Lawrence, the March’s neighbor and friend. Although Jo was his first love, he eventually married Amy. The role of Marmee was played by Brenda Shaffer. She was adored by her children and an angel of mercy to her neighbors. Ricky Hall played two characters in the play and did a great job with both of them. He played Mr. Lawrence, Laurie’s grandfather and also John Brook, Laurie’s tutor. He fell in love with Meg and they were married.

Shirleen Dietrich, in her first stage performance, played Aunt March. She was a frumpy old lady who loved to complain about the way father ran the March household. Youn-Sun Lee was the housekeeper who tried to keep things in order.

The play concluded with a narration by Cindy Hall. She explained how the March sisters’ lives progressed and what became of father’s “Little Women.” The set design, costumes, and the superb performances given by all the young actors resulted in an excellent production that was enjoyed by all.

The cast is ready to present “Little Women.”

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Displays on both campuses of the Maryland School for the Deaf celebrated "Deaf President Now—one year old". Show cases and bulletin boards contained artifacts from the famous one-week protest for the right to have a deaf president and also the inauguration of Dr. L. King Jordan, Gallaudet University's eighth president and first deaf president. Pictured above is the display on the Columbia Campus.

Christopher Duck Appointed to Commission on Disability Issues

Christopher Duck has been appointed to the newly created Howard County Commission on Disability Issues by County Executive Elizabeth Bobo. The seven-member board will address legislative concerns for the disabled with an emphasis on increased awareness in the workplace of accessibility to the handicapped. Mr. Duck is a behavior specialist at the Columbia campus of the Maryland School for the Deaf.
Primary Students
Learn to Be Safe
by Renee Johnson
On February 7, Sgt. Austin Pohl of the Frederick County Sheriff’s Department was greeted enthusiastically by an attentive audience of primary students. Children, seven years of age and older, listened as the Crime Prevention Officer asked what was wrong in the pictures he had brought to illustrate unsafe situations children may find themselves in. Students with the correct response were asked to stand and share the answer with others.

Franco Kropies receives his “Deputy Fred” coloring book from Sgt. Austin Pohl.

After answering questions that varied from “Have you ever had to use your gun?” to “Have any Frederick County officers been killed in the line of duty?”, which were both answered “No”, Sgt. Pohl handed out “Deputy Fred” coloring activity books that emphasized the safety tips that were discussed. Sgt. Pohl did some of the illustrations in the book.

The officer had previously given a “Scared Stuff” presentation to the students in the Advanced Department on drug abuse. This presentation was filmed and is under consideration for mass production for use as an educational aid in hearing impaired schools across the United States.

Drug-Free Week at MSD

The week of April 10-14 was declared Drug-Free Week at the Maryland School for the Deaf and special activities were set up to encourage students to be aware of all forms of drugs and to educate them so that the students could maintain healthy lives.

The week started off with a student assembly, with remarks from Dr. Dentos. Mr. Roger Bennett of the Frederick County Substance Abuse Services spoke to both advanced and intermediate students and showed a film strip about the use of drugs and alcohol. This included symptoms to watch for in substance abuse. Mr. Mark Wait discussed drugs in the workplace, and Mr. James Schartner and Mr. Paulone discussed drugs in sports. At the conclusion of the assembly, Mr. Kritz summarized the morning’s lessons.

Special displays were arranged in the school library and the videotape, “Straight At You” was made available to teachers who could use it for follow-up showing and discussion.

We hope the week was successful in helping students to better understand substance abuse and to just say no to using drugs themselves.

MSD students participated in the American Heart Association’s Jump for Heart Fund and raised over $748. Keith Blauvelt raised $159, making him the highest fund raiser from MSD.

THE MARYLAND BULLETIN
Primary Dorm Budget Program

As a part of the over all implementation of I.E.P.s in the Primary dorm program, Mr. Brewer and Ms. Jeve explained saving and budgeting of money to their students. To provide an actual experience, they asked the students to budget their weekly allowances and to save some each week. This was started in October and in April the students went to the mall to buy something they wanted for themselves or for someone else.

The following are articles the students wrote about the activity:

I saved a lot in my budget in the dorm. I saved $109.00. I bought a camp trailer cric, G.I. Joe and a microscope set. I learned about budgets from Van, my counselor.

-Keith Blamhe

I saved $23.00 from October to April. I bought a Tiger Doll for my sister and a toy car in the mall. I learned about budgets from Van.

-Derrick Seimah

I learned about money and budgets. I was sick and missed the trip to the mall. I still have saved. I will buy clothes, toys and a bike.

-Pablo Borrero

I saved my money to buy anything that I wanted to buy. I saved money so I would learn about saving and budgeting for the future. I went to the mall and bought a Barbie doll, shirt, tape, and a cute picture of cats. I enjoyed learning to save money. I saved $34.06 and that is a lot of money.

-Dawn Hallisek

I saved $97.51 in my budget. I bought many things with the money. I bought a radio, a Barbie doll, a picture of Mickey Mouse, a white shirt, a "Madonna" tape and batteries for the radio.

-Leija Greggor

I saved a lot of money since fall. Budgeting is a good way to save your money. I bought some clothes, a camera, earrings, a bow (for hair), and press-on nails. I spent all of my money and now there is only $4 left.

-Amanda Lilly

I had to pay tax too.

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The Seniors' Treat

The Class of '89 went to Dr. Dentson's home on May 16, 1989 for an ice cream social. Many of us were thrilled to go to his house. It was rainy, but it did not stop us. Many of us had never gone to his home before and were happy to go there. The ice cream social was his treat to all of us.

Finaly, the ice cream was served and we picked from three flavors: chocolate, vanilla, and strawberry. There were bananas, whip cream, and other toppings. Many students were creative with their banana splits. It was all so delicious!

After we finished eating ice cream, many of us sat down and talked about the Senior Trip, Prom Night, and Graduation Day. Several kids watched television while Dr. Dentson and his wife talked with some of the seniors about their life and experiences in helping deaf people.

We had a wonderful time with Dr. David Dentson. We had to go back to school by 10:00 P.M. That evening was one of my best moments with him. We talked for a long time. Dr. Dentson is a very open person to talk with. I will never forget this event at his beautiful home.

-Timothy Monigan
“Cafe Kyoko”

Recently my class read the story Sadako and The Thousand Paper Cranes. It is the story about a Japanese girl. Ms. Swaiko thought it would be a good experience for us to taste Japanese food. So, one day we walked to a Japanese restaurant named Cafe Kyoko in Frederick. When we arrived there, a waitress took us to the dining room on the third floor. It looked like a dining room from a real Japanese house. We took off our shoes. We sat on mats around a low table.

The waitress showed us how to use chopsticks. Then she served us sushi, fried rice, and chicken on a stick. We drank ginger ale. We thought the Japanese food was very delicious. We all ate with chopsticks. No one used a fork. It was fun. When we were finished eating, we told Kyoko, the owner, “Thank You.” We met the chef who showed us different kinds of fish used for sushi. We really enjoyed eating at Cafe Kyoko. We hope we will go there again someday.

—Stephen Semler

Monocacy Middle School Visitors

Last October we went to Camp Greenup for one week. Monocacy Middle School students went too! Last November Monocacy Middle School’s principal, Mr. Arlen, invited us to go to their school to visit classes. Ms. Swaiko, Ms. Taylor, Mr.

O’Brien and Mr. Schaber thought it would be nice to invite the Monocacy students to MSD in the spring of 1989. So they planned with Ms. Mateuisk and Mrs. Devillius, teachers at Monocacy Middle, for an exchange visit to MSD. On March 15 we welcomed twenty of the Monocacy Middle students and two of their teachers to visit our school.

On Wednesday morning, teachers excused the “Greenup” students to go to the seminar room at 9:15 to welcome the Monocacy Middle students. The MSD students took their Monocacy partners to third period. At the beginning of fourth period, we all met back in the seminar room. We divided up into four groups. Each group went on a tour of the campus. The Monocacy students were impressed with our school. We ate lunch during fifth period. After lunch the Monocacy students went with their MSD partners to sixth period. At the beginning of seventh period, we all met back in the seminar room. We watched a video tape that Mrs. Devillius took of us during our visit to Monocacy Middle School last November. One of the Monocacy teachers, Ms. Mateuisk, presented us with a pennant from Monocacy Middle School. Then Ms. Swaiko gave the Monocacy students copies of The Maryland Bulletin and announcements about the play “Little Women” that the Advanced Department was performing.

Last, we all went over to the Intermediate girls’ dorm for some

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Our Trip to Washington, D.C.
The Cherry Blossoms

My class, and Ms. Swaiiko and I left school at 7:45 a.m. We crossed over the Memorial Bridge from Virginia to Washington, D.C. There was a lot of traffic. The bridge is called Memorial Bridge because it is near Arlington Cemetery. We drove to the Tidal Basin near the Jefferson Memorial. We looked for a place to park. We saw many, many cherry trees with pretty pink blossoms. We parked. We walked to the Japanese stone lantern. That stone lantern is three hundred years old. It was given to the U.S by Japan in 1954 by Mrs. Helen Taft, wife of President Wm. Taft, first planted cherry trees in Washington, D.C. in 1912. Every spring Washington, D.C. has a Cherry Blossoms Week. On the first day of this week the lantern is lighted. The lantern weights about 300 tons. The cherry blossoms only stay on the trees for about seven to ten days.

—Stephen Semke

Arlington National Cemetery

When we finished seeing the cherry blossoms and Japanese lanterns, we drove across Memorial Bridge to Virginia. We drove to Arlington National Cemetery. We saw thousands of gravestones for soldiers. Stephen and I liked looking at the different names and years on the gravestones. One interesting grave we saw was for Mary Randolph. She was the first person buried at Arlington National Cemetery. She died in 1828. She died by taking care of her crippled son. He became crippled when he fell from the mast of a Navy ship.

Next we walked to see John F. Kennedy's grave. Kennedy was one of our President. He was assassinated in 1963. Kennedy was a popular President. Kennedy was buried at Arlington in 1963. Also near Kennedy is buried his baby daughter and baby son. At Kennedy's grave place is an eternal flame.

—Marvin Cooper

Arlington House

Next we walked to Arlington House. This was the home of Robert E. Lee. We met a dead woman there. Her name was Bunny. She showed us the rooms inside Arlington House. Robert E. Lee had seven children: four girls and three boys. Robert E. Lee also had slaves. Bunny showed us the slave's dorm. We walked through the parlor on the first floor. Then we saw the bedrooms on the second floor. Last we went to the winter kitchen in the basement. Bunny showed us...
how Robert E. Lee’s slaves would cook batter cakes for the Lee family. Then Bunny let us make batter cakes and eat them. It was fun. The batter cakes and apple cider were delicious. We thanked Bunny and hugged her.

—Nicole Walker

The Japanese Embassy

We drove to the Japanese Embassy. We waited in a Japanese rock garden for our guide, Asako. The rock garden had a lot of white rocks and one or two big gray rocks. There was also a stone lantern in the garden. Finally we met Asako. She showed us the Tea House. We saw the small door that Japanese people go in when they have a tea ceremony. Near this door was a basin. Asako told us that when Japanese people are going to a tea ceremony, they must first rinse their mouths with fresh water before they go into the tea house. We took off our shoes and crawled through the small door. Then we were inside the small room called, “Koma”. Asako told us that inside that room people stay on their knees. They take time to look at a nature picture and a flower in a vase. The people are supposed to think about how beautiful nature is. When the people are calm, then it is time for the priest to serve the special tea. Asako showed us how the Japanese people make the tea. She said the tea tastes spicy and sweet. Both men and women wear “quiet colored” kimonos and white socks to the tea ceremony.

Asako then showed us the room that can be used as bedroom at night and dining room during the day. That seemed strange to us. Asako told us that in the morning the Japanese people who live in a house like this just roll up their mats and put the mats in a closet. This Tea House was built in Japan. Then the builders carefully took it apart. The house parts were sent to the United States. Then nine skilled Japanese builders built it again at the Japanese Embassy. Everything in the Tea House is from Japan. Asako told us that not all families in Japan have a Tea House in their backyard. Some Japanese people have very modern homes like in the United States. Asako really taught us a lot about Japanese customs. She even showed us how to write our names using Japanese characters (letters).

—Jamie Noneland and Elizabeth Juchno

Making batter cakes at Arlington House.

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Advanced Department

Honor Roll—Third Quarter

PRINCIPAL'S LIST
Mary Beth Cryer
Marc Eguigae
Heather Herbil

SCHOLASTIC
Catherine Bowell
Stephanie Chiter
Joseph Constant
Tywan Cooper
Savannah Daehne
Skylar Fennell
Kynuda Minton

CITIZENSHIP
Thomie Sall
Catherine Baswell
Shannon Causey
Tywan Cooper
Melissa Corey
Tobee Daniels
Shayla Dutschke
Allison Eaton
Jaime Gregory
David Kent
Stephanie Madera
William Martin
Rhonda Pillon
Jennifer Robinson
Tina Young

Intermediate Department

Honor Roll—Third Quarter

PRINCIPAL'S LIST
John Kurz

SCHOLASTIC
Julie Carroll
Reagan Davis
Melissa Herrin
Sarah Hommesman
Joseph Hough
Amy Hurst
Delane Woodell
Nanette Yoot
Mie Yoo

CITIZENSHIP
Julie Carroll

VOCATIONAL
Therese Barr
Timothy Beeler
Kristin Caster
Kelly Cooper
Tobey Daniel
Briana Ferris
Eleanor Ferris
Jodan Gregory
Cindy Hall
Richard Hall, Jr.
George Harro
Erich Hoffman
Michael Jones
Amy Johnson
Sara Konkol
Yeon-Soo Lee
James Loshbaugh
Staten Manna-Ayuk
William Marth
Richard Montgomery
Darius Parner
Todd Person
Jordan Person
Briana Rogers
Spruink Rogers
Kathryn Ruggs
Kenna Sandlin
Brenda Sh笛lie
Matthew Thompson
Tina Young

Capital Children's Museum Visit

We went to the Capital Children's Museum. We had a good time. Erin Himmelmans: At 8:00 we drove to the capital. We went in a building to pay for parking. We walked in another building. We paid $3.50 for a ticket for the Metro. We waited for the Metro. We stayed on it for 45 minutes and jumped 17 times. Jesse forgot his backpack. Shame on Jesse! Nicky Hawkins. We went to the Met. Room. We played with money in the cash register. We played in the shoe store. I stood on the scale. I weighed 8.7 Kg. Keich, Tice, Johnny, and Akrista played with the log house. Akrista Raiser: We played on the fire-truck. We telephoned in the house. We played eyes shut and fireman. I went in a manhole and came out in the city. Some played make-relieve. I played in the firehouse. Tim Riker: We went to the Maze. We went through the game. We had to go into the tunnel and through the slant room. We went through dog holes and through slanted wall. We were finished.

The Capital Children's Museum

Miss Harris*, Mr. Rust's and my class drove 30 miles to Gaitheburg, Maryland. I had to pay $3.40 to get a ticket for the train. I stood on an escalator. The escalator is a machine. We got on the train. The train's name is the Metro. We sat on chairs. It had lots of people. We wanted to get to Union Station. Finally we got off the train. Jesse Wosley forgot his backpack. He lost my lunch and his lunch. We walked and walked. We went to the Museum. First, we played in Metriceville, Metriceville has water to bail out a food store, shoe shop, and games. Next, we went to another room. We went in a room called the City Room. I was in a house. I telephoned Erin Himmelmans. I shouted, "Fire, Fire!" Erin Himmelmans and Jesse Wosley put water on the fire. Then I went in a manhole. When I was finished. I went to Simple Math games, Patterns and Shapes and the Maze course. I liked the Maze the best. It was confusing. We then went downstairs to eat our lunch. We bought Skittles and Hawaiian Punch. We bought back to BSD. I enjoyed this trip. -Samual Thompson
The Spelling Bee

On March 7, 1969 at 10:50 a.m., there was a Spelling Bee in the auditorium at MSD. I was involved in the Spelling Bee. Alphonso Taylor, Sherry Dow, Michelle Day, and Angna Forysthe were out of the Spelling Bee. We were allowed two mistakes to spell words wrong. I won first place in the Spelling Bee. Angie had honorable men- tion. Mr. Sinclair, Mrs. Meagher, and Mr. Dempsey were the judges. It was fun.
---David Kent

Senior Citizens Learn Sign Language

Shirleen Jettrich, Tywon Cropper, Dina Phillips, and I taught Frederick senior citizens some American Sign Language, English sign language. Jay Cherry and Carolyn Lopez went with us to the Senior Citizens agency. They were our interpreters. We taught the Senior Citizens agency. We taught the senior citizens one class per week for six weeks.

There were fifteen people in our class. Two of them were hearing impaired. We taught all of them signs for health, and signs for everyday words. We also taught them the alphabet to use for fingerspelling. We learned some things about what the senior citizens do at their center. The senior citizens enjoyed the sign language class and we did, too.
---John Franklin

Support for Defense Fund

The National Association of the Deaf has established a defense fund to be used in the interest of deaf people and their rights. The Junior National Association of the Deaf and the PresWeg National Association of the Deaf recently decided they would like to help support this fund. The Junior NAD contributed $50.00 and the PresWeg NAD contributed $25.00. Richard Hall is the president of the Junior NAD and Maureen Yates is the president of the PresWeg NAD. We are proud of these two organizations and their members.

The Maryland School for the Deaf recently had visitors from the Soviet Union. Pictured above: Specialist in East-West relations at the Moscow Institute of Economy, Lilia Shertova, head of Orthopedics at the clinic in Moscow, Uly Lutov, and Kef J. Kratje, who recently trained the audiology program at MSD. THE MARYLAND BULLETIN
Masonry Team Places 2nd in Builders Olympics

by Renee Johnson

The Maryland School for the Deaf masonry team placed second in the twelfth Builders Olympics. This annual competition among local high school vocational students in carpentry, masonry, and electrical wiring is sponsored by the Frederick County Builders Association. Congresswoman Beverly Byron officiated. The masonry team was the only vocational entry to participate from MSD.

Each masonry team was judged on their construction of a flower planter. Local bricklayers judged the team and the individual student effort on this project. William "BJ" Martin won the Most Skilled Individual title in masonry.

MSD's team learned safety does count. Don Hahn, the masonry instructor, learned his team would have placed first but they had points removed because they didn't wear their safety goggles. Although, senior members of the team won't get another opportunity to apply this painful lesson, hopefully, others will learn from their mistake.

The masonry team members are Eric Hoffman, BJ Martin, and Kelly Wilson.

Sharing a smile: Johnny Pinky and Johnny Turner flank new-found friend Gregor? Vaulaw.

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Photoby Mary Maurer

William "BJ" Martin, winner of most skilled individual in masonry, and Congresswoman Beverly Byron strike a pose on MSD's flower planter entry at the 12th Annual Builders Olympics.
Visiting the Governor’s Mansion

On May 9, 1989, MSD students from Frederick and Columbia were invited to visit Governor Schaefer in Annapolis. When we entered the mansion, the hostess, Mrs. Snoopes, introduced herself and other special people who work for the Governor. We were especially delighted to meet the fun loving clown.

Mrs. Snoopes guided us through the special rooms and explained what they are. She showed us some items that were donated from well-known places and by famous people. We felt very honored to see the Governor’s Mansion.

After the tour we went to the dining room. It had a long table and many chairs. The waiters and waitresses were respectful. They served us hamburgers, french fries, cole slaw, and beverages. It was delicious. Then we ate ice cream with brownies and fudge as our dessert. Wow, what wonderful food!

We met the director of the Baltimore Zoo’s education exhibits. The director showed us a Zebra fur and there other animals: a hedge hog, a chinchilla and angora rabbit. We learned about mammals.

It was very interesting. Then we received puzzles of animals as a gift from the director of the zoo. We appreciated it and thanked her very much.

We gave Governor Schaefer a picture of the old Main MSD building that was built long ago. We also gave Governor Schaefer and Mrs. Snoopes friendship pins. We took pictures with the Governor and the clown.

When it was time to leave, we said many thanks for inviting us. We will never forget that special day.

—Kelly Cooper

The 911 Emergency Office

On Monday, April 24, Mr. Cherry, Mrs. Lopez, and some students went to the communication service for emergency 911. We saw a big computer for emergency phone calls. If the computer had a big problem, there is another way. I was very afraid about emergencies. Mrs. Lopez explained to me, and now I am not afraid. If some people see an emergency happen they should quickly call 911. The emergency call to the computer goes on a tape. The tape is erased after three months. Anyone can call 911 if there is an emergency. We had a good time.

—David Kent

Maryland School for the Deaf coach Jim Scharneta accepts a donation totaling $1459 from Optimist President Stephen mood for the school’s Olympic Athletic Fund as Teacher’s Aide Brenda Yates watches. The Optimist Club held a drive to raise money for the sponsorship of student athletes to the 1988 World Games for the Deaf held January 1989 in Christchurch, New Zealand. They received contributions from the following organizations: Optim-Mrs., $105; Shipley Bottling Co., $50; Copley Cement Co., $300; and the Frederick Optimist Club, $140.

THE MARYLAND BULLETIN
M.S.D. Athletes Compete in New Zealand

On December 18, 1988 Maryland School for the Deaf athletes Toby Daniels and Kelly Wilson flew to Riverside, California, home of the California School for the Deaf in Riverside, for the World Games for the Deaf training camp. Wrestler Kelly Wilson admitted to being nervous and excited espe-
cially since this was his first Deaf Olympics. After arriving, Kelly and Toby also joined former MSD graduates Elana Gee ('95), Tom Wachow (76), Anthony Ephs ('86), Eric Roberts ('90), Eric Woods ('86), Chris Voss (Kearry) ('96) and Shawn Richardson ('88) in training for three various sports. Included on the World Games staff were MSD

staffers Nancy Benton, Jim Scharner, and Rick Schenberg. The training camp session began December 18 and continued through December 31, 1988. Coach/praptor Eric Roberts commented that the camp was physically strenuous and that he was shown techniques that he had never seen before. The highlight of the two week camp was the Christmas dinner at Big Bear Ski Resort. The mayor and townspeople put on an elaborate Christmas dinner for the entire United States team (more than 200 people). Weather provided six inches of snow during the afternoon.

The 14 hour flight from Los Angeles to Christchurch, New Zealand was completed without a hitch. The athletes were suffering from jet lag, but overall handled the tight very well. The most noticeable change was in the weather. Summer was in full bloom and everyone "baked" in the warm sunlight. The opening ceremonies were a blending of sportmanship and pageantry. United States athletes (MSD's own and others) mingled with fellow athletes from Russia, West Germany, and Switzerland. It was a true feeling of pride representing Maryland and the United States. Each athlete was clothed in a snazzy spangled rugby shirt modeled after the American flag. It was quite a sight—over 200 United States athletes and coaches marching in together.

The competition began in earnest on Monday, January 8, the day after the opening ceremonies. The wrestlers—Chris Vos (Kearry), Eric Woods, and Kelly Wilson—wrestled well. Chris won a silver medal at 149.5 lbs, freestyle, while Eric captured a bronze medal at 198 lbs. freestyle. Both Eric and Chris expressed pleasure in finally competing against the top deaf wrestlers in the world. Although they admitted to being impressed by the Francis, they looked forward to future competitions against them. Kelly Wilson, one of only two high school wrestlers on the team, placed a respectable fifth in Greco-Roman wrestling. Kelly feels he needs to gain more Greco-

Roman experience to prepare for the 1993 games.

While the wrestling was going on at St. Andrews College, MSD's Tony, Anthony Ephs, Eric Roberts, Tom Wachow, Toby Daniels, Shawn Richardson, and Elana Gee were setting personal records at Queen Elizabeth II stadium. Anthony won both the 100 meter and 200 meter dashes, earning two gold medals. He then anchored the gold medal 4x100 meter relay team—securing the gold with an outstanding anchor leg where he made up a 10 yard deficit. Finally, he was also on the bronze medal 4x400 meter relay team. Eric took a silver medal in the 110 high hurdles and a gold medal with the 4x100m relay team. Eric mentioned how extremely proud he was to have competed in the World Games. He felt that all his hard work had been rewarded. Elana Gee, 800m., 1500m., and Toby Daniels 1500, 3000m., and Shawn Richardson, triple jump, all set
personal bests in their events while placing in the top six. Tom Withrow took a bronze medal in the hammer throw. This was Tom’s third Olympic Games. Head Track Coach, Tom Berg, praised Toby Daniels as an up and coming long distance runner. Toby should keep the United States’ future bright.

With the hard work of MSD’s nine athletes, the United States finished first in the overall medal count. However, more importantly, each had a once in a lifetime experience. Each athlete expressed the desire to compete again while acknowledging the difficulties of training and fund raising, but the smiles on their faces indicated that it was well worth it.

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Cheerleading Clinic and Competition

While basketball teams practiced for the Eastern Schools for the Deaf Athletic Association championship game, on that same Saturday morning, other athletes from these same schools prepared for competition. Over eighty cheerleaders from six eastern schools for the Deaf, who would compete later that night for the ESDAA cheerleading championship, were attending a mini cheerleading clinic hosted by the Maryland School for the Deaf cheerleaders. Members of Walkerville’s varsity, junior varsity, and Gide Valley Athletic Association cheerleading squads volunteered their time and skills to critique the performances of the participating squads. Although, improvements were suggested, nods of approval were also plenty. MSD staff nurse Donna Porter, who also coaches the Walkerville varsity squad, arranged this instructional event. One Walkerville cheerleader had expressed a concern shared by other members of her squad, not being able to communicate. However, tears were alleviated once the girls met who had taught her to remark “Cheerleading is a universal language.” This meeting also prompted many girls to state they had decided to take sign language next year, which is offered as a language elective at their school. It was a sharing experience for everyone.

Maryland School for the Deaf went on to win the ESDAA cheerleading championship title for the third consecutive year, beating out Lexington, New York, Marie Katzenbach, Sterling, American, and St. Mary’s Schools for the Deaf. Cathy Boswell, Melissa Curry, Allison Eaton, Joan Greger, Melissa McClain, Sheba Matthews (drummer), Adrienne Neal, and Brenda Shaffer gave a rousing dance.

MSD cheerleading coach Cathy Borgard attributes the clinic to helping the squad win the championship. She says, “Although we were familiar with a lot of the stunts reviewed at the clinic, the individualized instruction allowed us to perfect our performance by smoothing-out some of our technical mounds.”

The meeting of these young women began and ended the way most meetings of teenagers do. Once a common interest was found, all dissimilarities were diminished in comparison. Like love and music, cheerleading is the same in whatever language.
The 57th Annual ESDDA Division 1 Boys Basketball Tournament as well as the 9th Annual ESDDA Cheerleading Competition were held at the Maryland School for the Deaf February 16-18. This year marked the first time that eight schools for the deaf competed since the Pennsylvania School for the Deaf reorganized its program. Filling in the vacant spots were the West Virginia School for the Deaf (moving up from Division II) and the Margaret S. Steck School for the Hearing Impaired from Newark, Delaware.

Cheerleading individual jumps and chants, then team dance competi-
tion was held in front of the largest crowd ever to see the cheerleading competition. Thursday’s first round of competition produced the following results:

Game 1: M.S.D. 64, Steck 38
Game 2: American 57, West Virginia 44
Game 3: St. Mary’s 37, New York 68
Game 4: New Jersey 77, Lexington 44

Friday morning the Team Four Shooting competition and the "21" Competition was held. Marie Katekashen School for the Deaf won the Team Four Shooting, while Tim Monigan from the Maryland School for the Deaf won the "21" Competition. This was the second year in a row that Tim has won the "21" Competition.

Friday’s second round of competition produced the following results:

Game 5: Lexington 67, Steck 38
Game 6: WVS 52, St. Mary’s 37
Game 7: ASD 63, NYSS 56
Game 8: MSHS 57, MSDD 44

On Saturday morning, Donna Porter, who is a nurse on our medical staff, brought her Walkersville JV and Varsity cheerlead-
ing squads in for a demonstration and a clinic for the ESDDA cheerleading squads. This was a tremendous success. Saturday’s competition produced the following results:

Game 9: Steck 53, WVS 50

During the afternoon session, the cheerleaders held their individual jump competition and their individual cheer competition. In the individual jump competi-
tion, there was a tie for first place between Frank Kihando from the NYSS and Allison Eaton from MSDD. In the individual cheer competition Becky Rinorne from the Marie Katekashen School for the Deaf won first place honors.

Game 10: Lexington 57, St. Mary’s 35
Game 11: MSHS 55, NYSS 38

Prior to the championship game the cheerleaders held their team dance and cheer competition. This was the first time that the cheerleaders had a chance to perform in front of a packed house, the teams responded by doing an outstanding job. The change in format seemed to be a success with the fans, who, for the first time, were able to enjoy the dance routines and the cheers of all the schools involved.

The championship game was played between the American School for the Deaf of Hartford, Connecticut and the Marie H. Katekashen School for the Deaf of West Trenton, New Jersey. Both teams performed very well and were evenly matched as the game had to go into an overtime before ASD-was able to pull ahead of MKSS and win by a score of 58 to 54. It was truly an exciting championship game.

Awards were given out after the champi-

2nd Place: Marie Katekashen School for the Deaf
3rd Place: St. Mary’s School for the Deaf
Cheerleader Spirit Award: Maryland School for the Deaf
Cheerleader All-Star Team:
Carrie Zeppeki, ASD
Debbie Bravin, Lex
Lutina Catessa, MKSS
Allison Eaton, MSD
Britta Shafie, MSD
Michelle Cruz, NYSS
Amy Deter, St. Mary’s
J. Williams, St. Mary’s
Kelly Wight, Steck
Tina Robertson, Steck
The boys basketball awards were as follows:
1st Place Boys Basketball: Maryland School for the Deaf
2nd Place Boys Basketball: Marie Katekashen School for the Deaf
Champions: American School for the Deaf
Boys All-Star Basketball Team:
Vernon Lane, MKSS
Tim Montgas, MSD
Louis Lawrence, FX
Christian Woz, MKSS
Nick Tosti, ASD
Efran Vaquez, ASD
Jon Williams, ASD
Rafael Santiago, NYSS
Lloyd Lottin, NYSS
Terry Holder, St. Mary’s

FEBRUARY-SNAP NUMBER 1999
M.S.D. Wrestlers Capture E.S.D.A.A. Crown

The M.S.D. wrestlers finished first at the ESDAA Wrestling Tournament hosted by the West Virginia School for the Deaf in Romney, W. Va. The two day tournament, February 3 and 4, was well organized and we thank our hosts for a great tournament. Six MSD wrestlers won individual championships: 112 lbs.—David Crawford, 119 lbs.—Kevin Sanderlin, 140 lbs.—George Harris, 152 lbs.—B.J. Mastin, 171 lbs.—Troy Woods, and Hw.—Brian Rogers. Repeat winners were Kevin Sanderlin, second time, Brian Rogers, second time, and Troy Woods, third time. This was the most individual champions MSD has had at an ESDAA Tournament. Second place wrestlers included Kelly Wilson (130 lbs.), Alphonso Taylor (145 lbs.), and Joey Cordeno (189 lbs.). Third place wrestlers included Kevin Beacham (125 lbs.), Maher Esteghi (135 lbs.), and Jay Lorensbaugh (160 lbs.). This was a tremendous accomplishment as it was the third consecutive championship for MSD. The wrestlers worked hard all year; stayed together; fought the flu bug; and did a great job in the class room. Each wrestler contributed to our victory—it was a team accomplishment. The team went on to place fifth at the Frederick County Wrestling Championships just three points out of fourth place. Brian Rogers and Troy Woods both were outstanding at the St. Albans tournament. Troy won four matches, pinning his final opponent in 40 seconds to take the championship. Brian pinned five opponents while taking third place. The St. Albans event is a 32 man tournament involving the top private schools in Maryland, North Carolina, and Washington, D.C.

This was a senior laden team and we will miss Troy Woods, Kevin Sanderlin, Brian Rogers, Gary Resch, David Crawford, Maher Esteghi, Jay Lorensbaugh, B.J. Mastin, and Albert March. Their win/loss record this year was 92-28 while their combined career total was 279-84. During the last three years we have gone undefeated against our deaf competition. The Seniors' leadership and maturity will be difficult to replace. Thanks to the school for its generous support of the wrestling team! The team takes a lot of pride in representing MSD!!!
MSD Wins ESDAA Track Meet

The winning streak continued on Saturday for the Maryland School for the Deaf boys and girls track teams in Eastern Schools for the Deaf Athletic Association meets. The MSD boys and girls both extended their track championship streaks to six, with wins in both meets. The meets were both held at MSD. The Orioles easily repeated their boys team title, outdistancing second place St. Mary’s (Buffalo, N.Y.), 138-81. Meanwhile, the MSD girls took their meet down to the last event before winning. The MSD girls edged out St. Mary’s, 164-163.

Jonathan Pitts had an impressive meet for the MSD boys winning four events. He won the long jump (5-10); and the 100 (11.54), 200 (23.6), and 400 meter (53.15) dashes. Tobi Daniels was a triple winner for the MSD boys. He dominated the middle distance and distance events, setting meet records in the 800 (2:03.9) and 1600 (4:36) meter runs. Daniels also won the 3200 meter (11:45.45) run.

Ani Smith won four events for the MSD girls. She won the long jump (14-1), and the 400 meter dash (1:46.4), and ran in the winning 400 (55.97) and 1600 meter relay teams. Heather Herzog was a triple winner for MSD. She won the 800 (2:36.06), 1600 (6:32), and 3200 meter (15:05.66) runs. Charline Ware, Kelly Cooper, and Bobbi Sue Renfrew each won two events for MSD. Ware ran in the winning 400 and 1600 meter relay teams while Cooper won the 100 (13.2) and 200 meter (28.0) dashes; and Renfrew ran in the winning 400 and 1600 meter relay teams.

There was good competition at the meet and we are very proud of the accomplishments of the MSD boys and girls.

Frat’s All-American Football Team

Two Maryland School for the Deaf students were selected for honors by The Frat in a recent announcement of an All-American Football Team. Matthew Thompson was named a member of the second defense team as linebacker; and Troy Woods was given honorable mention as a back. Congratulations to these two students.

Amy Johnson cleans the bar in the high jump.

Photo by Janet Wiese

FEBRUARY-SENIOR NUMBER 1989 29
An Open Letter to Maryland School for the Deaf Alumni

Dear Alumni,

The old adage "experience is the best teacher" is true. To inform and better equip the present MSD students with the necessary skills to successfully pursue a vocation, we ask that you, recent graduates and established alumni, meet with the Advanced Department students to give a first-hand account of the obstacles and benefits on the road to your success.

If you are involved in a job, a career, own a business, or are attending a trade school or university, your insights into what academic and social preparation is required to succeed will help our students in deciding what curriculum they should take and what academic and vocational selection best meets their needs. Many fears and apprehensions will also be lessened after speaking to a contemporary who knows what opportunities and challenges await prospective graduates.

If you know of any employment opportunities and apprenticeship/training programs, please inform us. If you know someone, deaf or hearing, who is not an MSD alumnus, who would be willing to give a presentation on career or job opportunities in his field or with his company, please forward his name, address, and telephone number.

All interested persons are encouraged to contact me at 301-662-4159, ext. 475. Your time and talents are deeply appreciated.

Sincerely,
Robert Padden
Career Education Coordinator
Maryland School for the Deaf
101 Clarke Place
P.O. Box 250
Frederick, Maryland 21701

Word has been received of the death of Mrs. Ruth Leitch Isaacson on March 2, 1989, at the Civilian Convalescent Center in Anne Arundel County. Mrs. Isaacson graduated from the Maryland School for the Deaf in June, 1918, and went on to attend Gallaudet College. Preceded in death by her husband, Edwin Isaacson, Mrs. Isaacson is survived by two daughters and a host of friends. We send our condolences to her family.

We were sorry to learn that Mrs. Beatlul L. Bealmar, passed away on January 14 after a short illness. She was 95 years old. She was the mother of a former student and graduate of the Maryland School for the Deaf.

Alumni Day
Annual Alumni Day's activities took place on March 5 with a large gathering of former students coming back to participate. The day began with a general meeting of the Alumni Association to discuss its activities and make plans for future ones.

A meeting of the MSD Booster Club was held in the afternoon during which time the club discussed various projects and activities for the remainder of this year and to begin to make plans for next school year. Plans for presentation for a service award plaque to Chris Buswell were made. The club plans to sponsor a raffle again in 1989 to help support their activities.

After dinner at a local Frederick restaurant, everyone gathered in the Benton gym to participate in basketball games. The girl's Varsity team played the Alumni followed by the boys Varsity team playing the Alumni. After the games, everyone enjoyed a social hour, it was a nice opportunity for everyone to see former students and friends and to catch up on current happenings and we look forward to similar occasions in the future.

Angelo Alonzo Jones

The MSD family was saddened to learn of the death of Angelo Jones, who died of spinal meningitis in University Hospital in Baltimore on February 11, 1989. Mr. Jones was residing in Salisbury at the time of his death where he was employed at the Lower Shore Sheltered Workshop and by the State Highway Department. He was a 1977 graduate of the Maryland School for the Deaf where he was a star basketball and football player.

We send our deepest sympathy to the Jones family.

THE MARYLAND BULLETIN
Jerome Kiel

Friends of Jerome Kiel were sorry to learn of his recent death. Mr. Kiel had been struggling with cancer and died on March 24. He would have been 81 years old. Mr. Kiel was a Deacon in the Catholic Church and for many years he had taught religion to deaf children, many of whom were enrolled at MSD. He was a kind man and certainly will be missed by all who knew him. We send our condolences to his family.

Federal Project at MSD

Once again MSD received financial assistance from the federal government through Title I funds administered through the Maryland State Department of Education. MSD received a grant of $204,719 which was used to help support the Family Education program and to help provide individualized programs for students. More information may be obtained by contacting the Principal on either campus of the school.

Two members of the Boy Scout Troop 258 of the Maryland School for the Deaf were recently initiated into the Order of the Arrow. This was indeed an honor for Joey Cordero and Joey Gregory, pictured above.

Maryland School for the Deaf Boy Scout Troop 258 attended the Show-Me Deaf Scout Camporee in Cairo, Missouri, in April. The troop and their leaders drove to Missouri to spend a week camping and enjoying scout activities with troops from other schools for the deaf in the eastern half of the United States. The troop received several awards, including second place overall among the other troops. The next camporee will be held in Arkansas in 1991. Scouts participating in the camporee are pictured above. From left, kneeling are: James Lordbaugh, David Bennett, and Mark Mier. Standing are: Michael Johns, Jacob Spidle, John Breed, Assistant Scoutmaster, Michael Holschak, Clarence Taylor, Lad Baird, Jason DeLeeve, Michael Bowden, Joey Gregory, Joseph Cordero, Joey Barr, Cliff Grant, Scoutmaster, and Travis MacLeodden.
The Class of 1989


Second row: Maher Eshghi, David Crawford, Mary Beth Cryer, Tywan Cropper, Rhonda Mellott, Robbi Sue Jennew, Jonathan Pitts, Kevin Sandelin.

Third row: James Lorshbaugh, Brian Rogers, Scott Perdue, Therese Baer, Shirleen Deitrich, Stephanie Chester, Paul Gilbert, Jr., Troy Woods.

Fourth row: Todd Reamer, Timothy Monigan, Gary Resch, Timothy Baylor, Albert Marsh, William Mastin, Tobin Daniels, Matthew Thompson, Keith Kramer.