Dear Readers,

No doubt, you’ve noticed the change in size and appearance of the Maryland Bulletin. You’ll find many new additions to the publication, but you’ll also find it remains a familiar old friend which continues its century-old mission of telling the many stories of Maryland School for the Deaf.

Through events, news information, and personal accounts, we hope to share the very essence of life on both campuses of our school.

A special thanks goes to Assistant Superintendent/Principal Ken Kritz whose tenure as editor for the past two decades has established the foundation upon which this premier issue builds.

As you look through these pages, we trust you’ll find the "house" has only been painted and that the structure remains as sound as ever.

Please let us hear your comments.

Sincerely,

David M. Deaton
Superintendent

ADMINISTRATION BUILDING
Maryland School for the Deaf
Frederick, Maryland 21702
FEATURING

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ON THE COVER

The Orioles take a break from football practice
Opposite: Columbia Campus students make full use of the slide
E. Thomas McKenna and Merle J. Foley have an eye for detail. Crooked lines and reversed type are sent to the drawing board for immeasurable revisions until it’s done correctly. While all this acute critiquing may aggravate the offending student, correction is a lesson in saving face through trial and error. For once a job is put to press, any mistakes become indelible, haunting reminders.

However, the team of Foley and McKenna rarely misses a “ghostly” error which would make the sign “Ghostbusters Headquarters” appropriately at home beside their name plates that are mounted outside the door of the Graphic Arts Department.

The lower level of the Veditz building houses the Graphic Arts Department. The expansive room is a classroom, print shop, and darkroom to the fifteen students who are in various levels of study. Beginning in the freshman year, interested students are introduced to the fundamentals of typesetting, darkroom techniques, offset printing, and graphic arts for one quarter. The instructors maximize the time they have with the novices by covering skills that seem at first-glance to be more than rudimentary exposure to the trade.

“I want students to have a working knowledge of what they are taught.”
—Merle Foley

Programming the typesetter, making developer, developing film, using a process camera, stripping to make flats with negatives and masking sheets, and exposing aluminum plates with flats for platemaking are all studied. Introduction to the offset press involves loading the ink, the plate, the paper, and the fountain solution to make a run. Monitoring of the press to ensure proper positioning of the paper and top-quality printing are also covered.

These same skills are refined in the sophomore through senior years when training is year-round for two periods per day five days per week.

Since Foley and McKenna believe knowledge is retained when it is put to immediate use, students work on actual projects from the beginning. Small jobs and articles are made in the freshman year. Advanced and skilled students work on all printed material produced for the school. The Maryland Bulletin, the yearbook, cards, tickets, flyers, posters, envelopes, letterhead, brochures, certificates, newsletters, conference folders, pamphlets, business cards, and program booklets are all produced in the school’s Graphic Arts Department.

Traditionally, all schools for the deaf had a print shop. The access to a printing facility on the school premises encouraged the formation of the “Little Paper Family,” a network exchange of school publications which is still in existence today. McKenna at-
Imprint

tributes training deaf students in printing as a measure to ensure they had a well-paying skill in a world where few employment opportunities existed for the hearing impaired. Some former MSD graphic arts students who attended Gallaudet University found employment working on the school’s yearbook. Others have chosen to pursue a career in graphic arts at a commercial shop or advanced training in a technical school.

Competence in all phases of creating a printed piece is mandatory. "When students apply for a job they don’t want to have limited themselves by being skilled in only one area for which the printshop may not have a vacancy," McKenna expressed. Understanding what steps are required and how to execute them is a point that is stressed in class. Failure to learn can make the difference between employment and unemployment. Students soon learn darkroom techniques, photo typesetting, stripping, platemaking, paper cutting, folding, saddle stitching, padding, offset printing, and plastic binding may all be used to create a simple booklet.

Also, knowing what machine is best for the job means making efficient use of time and materials. The Varityper photo typesetter, process camera, film processor, platemaker, 1250 Multithr offset press, and the 129 Harris offset press are the machines that are used to handle various assignments.

Both instructors can take credit for making the Graphic Arts Department what it is today. Merle Foley came to the Vocational Department of MSD in 1962. He’d previously worked at the Louisiana School for the Deaf after graduating from Gallaudet College and Minnesota School for the Deaf. In his spare time he likes to take pictures of his grandchildren Heather and Brian. He is also an avid stamp and coin collector.

Tom McKenna began to learn his future vocation at the age of 13 while a student at the Virginia School for the Deaf. Also a Gallaudet alumnus, he joined the MSD staff in 1968. McKenna also can be found working at a local print shop a few evenings a week. He calls himself a “Mr. Fix-It” who loves to repair cars and anything mechanical.

The 1987 yearbook, The Cornerstone, was dedicated to these two instructors for demonstrating a deep interest and much patience in helping students acquire skills that would prepare them to become self-supporting. They were lauded in a special dedication ceremony that spoke of their emphasis to students on good work habits and attitudes that are equally important in landing and retaining a job.

Juggling various printing assignments and always arriving at a product of which the school can be proud is a Foley and McKenna guarantee— which makes their signatures the ‘Ghostbusters’ seal of approval.

—RAJ

Tom McKenna examines contact sheet on light table.

Samples of Proofreaders’ Marks

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FALL 1989
Family Service Specialists wear more than one hat to get the job done.

“Our role is to help the child’s home life run smoothly so the educational process can take place.”

Observing a gathering crowd after an event at the Columbia Campus of Maryland School for the Deaf, it is often hard to distinguish Family Service Specialists Judy Lee and Cathy Snyder from the family members of students. These two staff members are usually found receiving warm embraces and engaging in lengthy conversations with parents about the development of a child. Although the rapport is sincere, the in-depth discourse on a student’s life is a by-product of their job. Their roles as Family Service Specialists, which requires them to act as a link between the families and the school from admission until graduation from the Columbia Campus, usually win them an honorary place in the family.

This unique program is a support service for the entire student population. Once registered as a student, the child’s family is assigned either Ms. Lee or Ms. Snyder who retain them throughout their stay at the Columbia Campus.

All matters concerning the academic, emotional, and social adjustment of a student are relayed back and forth to the family from the teacher and other staff through the Family Service Specialist.

The third-party advocate role is found to be advantageous to the family. Family Service Specialists who know the position of the school and also have first-hand knowledge of what is taking place in the home often have a better picture of what is useful for the child.

“Our role is to help the child’s home life run smoothly so the educational process can take place,” is how Cathy Snyder describes her job. Judy Lee, a nationally certified mental health counselor, reiterates, “We’re in there to offer a continuous base of support to the family.” However, both specialists emphasize the well-being of the child as their number one priority.

Periodic home visits and telephone calls to the families keep the department abreast of the families’ needs and concerns. New families also receive counseling on the psychology of deafness and sign language skills. Individuals that express or display a financial need are referred to assisting agencies and resources. The school’s PTCA sponsored Student Assistance Fund provides emergency food and clothing assistance. Funding is also provided for hearing aids and eyeglasses. Thanksgiving baskets are distributed by the
PTCA with guidance from Snyder and Lee to needy MSD families during the holiday.

As recipients of calls for help in crisis situations, this multi-faceted job requires hours that extend beyond nine-to-five Monday through Friday. Recently, when a student was hospitalized for surgery, Cathy Snyder, who is a registered psychiatric nurse, was asked by the parent to come to the hospital to reassure the student and provide the hospital staff with a means of communication. A list of instructional and care-related signs were left with the nursing staff.

Weekly group parent meetings are held to get acquainted with the parents. In addition, workshops are sponsored by the Family Service Department in conjunction with the school's Family Education/Early Intervention program. Participants are treated to guest speakers and learn what's new in such areas as feel education and school culture. The workshops also give parents the opportunity to socialize and network with each other.

While Family Service is 85% of their job, Lee and Snyder also wear another hat. They are members of the school newly renamed Psycho-Social Service Department, formerly called the Mental Health Team. Headed by Psychiatrist Brian Allen, the other members of the team are Behavior Specialist Christopher Dacek and Psycho-educational Specialist Mary Minner. This department counsels students who are referred by any member of the staff or family who has seen the student demonstrate or express a need for special assistance.

Whenever feasible, the PSS department has found it helpful to keep the roles of Family Service Specialist and school counselor separate. For example, if a family works with Ms. Lee and the child from that family is referred for counseling, every effort is made to assign that child to another member of the PSS team.

Play therapy is used by the Psycho-Social Service Department to get at the underlying cause of a child's problem. Toys and drawings are used as a means to elicit emotions and anxieties, and to understand the child's development. "Remember adults tend to solve their problems by talking it out; with children, they can play it out," says Snyder. The opportunity to express themselves nonverbally becomes even more useful for deaf children, who may not yet have the vocabulary to communicate their thoughts and feelings through language.

The recommendations and therapies of the Psycho-Social Service Department are monitored by outside consultants who make periodic visits to the school, Dr. Joseph Porier, psychologist; Dr. Peter Coleman, psychiatrist; Dr. Steven Colyer, psychologist make up the team of private consultants.

The valuable information that the Family Service Specialists have access to is again put to use when the student's Individualized Education Plan (IEP) is being formed for the school year. Helping express the family's viewpoint as family liaisons of the Family Service Department and on occasion, the therapist's viewpoint as a counselor of the Psycho-Social Service Department, the Family Service Specialists sit in on the meetings with the MSD instructor, student development staff, local educational agency representative, and parents.

The well-being of the child is priority number one.

Listings of child summer programs are made available to every family before the school year ends to make parents aware of the available summer resources. Telephone reminders of registration dates, school openings and closings, and emergency transportation arrangements are all under the management of these two staff members.

This is the fifteenth year for Cathy Snyder and the fourteenth year for Judy Lee at MSD CC, yet the job still remains "interesting and never boring," according to Ms. Snyder. Interacting with families on an intimate level while maintaining a professional perspective demands a balancing act that both specialists have become adept at achieving. Judy Lee best expresses the rewards of her job by saying "At the end of the week I feel satisfied that I have worked along with our families, and hopefully contributed to making their lives a little more comfortable." — a sentiment that few people can make when the week's work is put aside. — RAJ
The Howard County Department of Education’s Mentor Program gives high school students the opportunity to gain work experience in a field of interest. Eligibility requirements ask that applicants have a passing grade point average and demonstrate a sincere desire to learn.

For some students, the program is their introduction to supervision, accountability, and deadlines. However, this is not the case with Howard High senior Laura Flynn.

With a schedule that includes producing and appearing in a television show, cheering, and a part-time job, Laura’s nine-month stay at the Columbia Campus of Maryland School for the Deaf is part of an orchestrated plan. The first-hand knowledge she gains at the school will be used to pinpoint a career which will allow her to combine her two interests, deaf education and communications.

This marks the third year MSD has sponsored a student in the Mentor Program, but this is not Laura’s first association with the school. Working as a babysitter for the past few years at school-hosted workshops gave her the chance to hone her signing skills with deaf adults and children.

Laura credits her sign language teacher Lynne Javier with retaining her interest in American Sign Language since beginning instruction in her sophomore year. ASL is offered as a language elective at her school. “I hate to be late for first period,” Laura says, “because that’s when my sign language class begins.”

Ms. Javier, a former MSD teacher, uses a teaching method that combines instruction in signing with deaf awareness. Through game play, field trips, and guest speakers, which have included members from the MSD faculty, the class remains informative. The “Deaf President Now” movement at Gallaudet University was intently followed by the class.
Laura has also made use of signing away from the school and classroom. A deaf customer who'd entered an antique store where she works on weekends was delighted to find her salesperson made her accompanying interpreter temporarily unnecessary.

A talent showcase at her school featured Ms. Javier's singing "Hold on to the Night" with piano accompaniment by her husband Vinnie and singing by the students. "We were the biggest hit of the evening," Laura recalls.

Producing and performing for a local television show puts her theatrical abilities to work. On Tuesday evenings, she works with eight other teens to select topics, film scenes, and write scripts for Graffiti, a Howard County cable-TV show produced for and about Howard County teens. Laura won a permanent place on the show after performing an impressive lip-sync as a guest.

Time spent in front of the camera involves interviewing guests and acting in skits. Local teen volunteers, inter-racial dating, and the 1988 presidential election are some of the storylines she's come up with for the half-hour show which airs on channel 6 at 6 p.m. on Tuesday. Laura hopes to feature MSD in a spring edition of the show.

The television program will reflect what Laura will have learned after working in various departments and capacities throughout the school. She is presently working with librarian Karen Beckett Russell.

After her 1990 graduation, Laura hopes to attend a college that offers a deaf education program and a strong communications program. She is currently investigating Western Maryland College.

Having a student who is so focused in reaching a career goal is a trait MSD faculty and staff will find very helpful. Laura's enthusiastic attitude and tenacity are the fuel that enabled her to become proficient in ASL and have her numbered among the eight remaining of twenty original cast members of Graffiti. This winning combination should make Ms. Flynn's journey a successful venture for seventeen year-olds who have yet to entertain. —SB
A Job Well-Done

Dr. Richard C. Steffan, Jr. ends presidency with CAID

Assistant Superintendent and Columbia Campus Principal Dr. Richard C. Steffan, Jr. recently ended his two-year presidency of the Convention of American Instructors of the Deaf (CAID), the oldest professional organization of educators in the United States. This national organization, whose purpose it is to keep educators of the deaf abreast of information in their field, held its 54th biennial convention last June in San Diego, California.

The “Wave of the Future” convention explored the numerous variables that must be addressed as deaf educators and their students enter the next decade. Topics included teaching infants and preschoolers, securing financial support for non-classroom training, learning state-of-the-art principles, practices, and technological developments, adhering to minority and multi-cultural concerns and investigating new concerns, and investigating new concepts beyond the classroom.

The CAID headquarters is based with the president. Now serving as past president, Dr. Steffan transferred power by symbolically passing the gavel to incoming president Claire BUGEN of Austin, Texas. Dr. Steffan will continue to assist the organization by acting as a resource for the board.

Reflecting on the goals he'd set when he began his tenure, Steffan met and exceeded his expectations.

An increase in membership, improved membership benefits, prompt delivery of the American Annals of the Deaf, a network with state and regional organizations for the deaf, a CAID newsletter, and an increase in revenue all end Dr. Steffan’s term in office on a satisfactory note.

Members now have access to reduced car rental fees and magazine subscriptions, a certificate and membership card, five issues of the American Annals of the Deaf that include four literary issues and one reference issue that lists all services for the deaf in the United States and Canada.

A highlight of his presidency is a reduced debt. Revenue is currently listed as $60,000.

Dr. Steffan wishes more educators would join the CAID which monitors and shapes local and national issues that affect deaf education. He remarks, “I can’t stress enough how important membership in the CAID is to the teachers who participate, and ultimately, to the children whose futures they help shape.” - RAS

Dr. Steffan shares conversion at LRE Conference.
Staff Development

(F) and (C) indicate Frederick Campus or Columbia Campus

(F) Paul Barr, Jr., Visual Media Coordinator, attended the five-day Captioned Films/Video for the Deaf National Manager's Conference in May at St. Petersburg, Florida. He also recently received his masters of education degree from Frostburg State University. Mr. Barr is current president of the Maryland's Ferry Civil War Roundtable, a historical club.

(F) Nancy Benton, Physical Education Instructor, is certified in Level I for track and field and Level II for long distance specialization by The Athletic Congress (TACI), a national association for high school and college running programs. Ms. Benton received her certification in 1986 and 1987 respectively. Other professional listings include membership in Western Maryland College Track Officials Association, and the Deaf Athletic Federation of the United States.

(F) Cathlyn Borggaard Babb, Advanced Department teacher, attended P.R.I.D.E. (Professional Refinements Developing Effectiveness), at Western Maryland College. She participated in the Fitzgerald Key workshop held at West Virginia School for the Deaf in Romney in May. This year marks Ms. Babb's 22-year membership in the Girl Scouts. She is also in the Peiamac chapter of Registry of Interpreters for the Deaf.

(F) Charles Day, Athletic Director, attended The Athletic Congress (TACI) Lead Instructors School in July for certification in instructing coaches in their acquisition of Level I certification in coaching track and field. He completed Level I and Level II in TACI's coaches certification in 1986.

Coach Day is a member of the Executive Council of the Maryland State Athletic Directors Association whose conference he attended in May. Other memberships include the National Interscholastic Athletic Administrators Association, the National Federation of Interscholastic Coaches Association and the American Alliance for Health, Physical Education, Recreation and Dance, and the Maryland Alliance for Health, Physical Education, Recreation, and Dance.

(F) Rosemarie Grant, Primary teacher, and Intermediate Instructor Ed Schahardt attended Space Orientation for Professional Educators (SOPE) at the University of Alabama. The one-week program is a joint venture of the United Space Academy, The Space and Rocket Center, The University of Alabama in Huntsville, and the National Aeronautics and Space Administration's Marshall Space Flight Center.

(C) Deanna Hoke, Elementary teacher, attended New Trends in Deaf Education, a summer forum held at Western Maryland College in July. Ms. Hoke's previously attended workshops at the college include Deaf Blind, 1989, Coping with the Multihandicapped Hearing Impaired, 1986; Medical and Legal Aspects of the Multihandicapped Hearing Impaired, 1987; and Advocacy for the Hearing Impaired, 1988. Ms. Hoke also attended the three-day Children of Deaf Adults (CODA) conference in July at Westminster, Maryland. She interpreted for non-CODA members and credits the event with giving her insight into a "terrific" organization.

(F) Deborah Marquez, Family Educator, attended the Infant Assessment Piagetian Approach seminar at the summer institute of Gallaudet University in July.

(F) James Sachtner, Physical Education Instructor, recently completed the Frederick American Red Cross Advanced Lifesaving and cardio pulmonary resuscitation (CPR) course. He also attended the USA Wrestling Coach clinic in Cedar Rapids, Iowa this year.

Coach Sachtner's wrestling pursuits include attendance to the 1989 National USA Wrestling Convention and the USA Wrestling Gold Certification Seminar in Cedar Rapids, Iowa. Sachtner is the 1987-1988 National Deaf Prep "Wrestling Coach of the Year." He is listed in the 1988 Who's Who in American High School Wrestling Coaches and was inducted into Western Maryland College's Sports Hall of Fame in 1989. Memberships in sports organizations include the Maryland Alliance of Health, Physical Education, Recreation, and Dance, the Maryland State Wrestling Association, and USA Wrestling Coaches Association.

(F) Ruth Ann Schornstein, Family Educator, received her masters at Western Maryland College earlier this year. Membership in professional organizations include Gallaudet University Alumni Association, the Maryland Association of the Deaf, Vice-President of the Atlantic Coast Deaf Women Bowlers, and the Frederick Chapter of the National Fraternal Society for the Deaf.
The National Black Deaf Advocates hosted the 6th National Black Deaf Conference August 10-13 in Atlanta, Georgia. This was the first conference hosted by the Board of Directors; previous meetings were hosted by local chapters.

The conference drew over 600 attendees from across the country. Members from 11 chapters located in Washington, D.C.; Philadelphia, Pennsylvania; Detroit, Michigan; Chicago, Illinois; Memphis and Nashville, Tennessee; Cleveland; Ohio; and San Francisco and Los Angeles, California attended the four-day event.

"Back to Basics: Organizing and Organization" was the theme. The mission of the NBDA and retention and recruitment of members were emphasized throughout the program.

Workshops on AIDS and the Deaf Community, Parliamentary Procedure, Money Talk, and Building a Strong Foundation were among the topics that addressed health, financial, and social concerns.

The organizational strength of Ms. Black Deaf America and a tour of Atlanta's Black Heritage sites were some of the lighter activities that were offered.

Reserve a hotel to all national deaf organizations and educational institutions was also available.

The NBDA was founded in 1981 by prominent educators and authors Ernest Houston and the late Loinwood Smith to inform black deaf people and the community of their rights and responsibilities as citizens. The bylaws further state the organization's desire to improve and enhance the lives of deaf people in the black community by providing technical assistance, scholarships, and leadership training. The establishment of the Loinwood Smith Scholarship Fund is an effort to fulfill this goal. A $2,000 endowment is scheduled to be awarded to promising high school juniors and seniors for the first time in 1998.

Present Executive Director Louis Crook hopes to form a coalition between the deaf and the larger black community to improve economic, civic, and social conditions.

Maryland School for the Deaf-dorm counselors Even Black and John Board, and teacher Zephaniah Mape were among the convention and were pleased with the overall event. Ms. Meadows and Ms. Black are members of the Washington, D.C. chapter. Mr. Board was formerly affiliated with the Chicago chapter which he founded and presided over. These participants feel there is an acute need for the NBDA which gives adults and children the chance to celebrate black deaf culture through support, pride, and unity.

The MSD delegation had hoped to chaperone interested MSD students, but the lack of finances prevented their participation. Sponsorship through a proposed fundraiser will give some MSD students the opportunity to attend next year's convention.

The Way of a Hand

There's beauty in the way a hand
Can come to a world of air.
There's beauty in the way a hand
Can give life to a phrase.
There's beauty in the way a hand
Can light a deaf child's face.
Though we can't hear the spoken word,
Or leaves rustling on a tree,
We can feel the beauty
Of sound that we can see.
There's beauty in the way a hand
Can make the things you say.
Seem soft as rain, hard as stone,
And clear and bright as sun.
The spoken word can't do these things,
But words in signs can.
More true, and more meaningful.
For they're something we can see.

There's beauty in a child's attempts
To spell his first word "CAT.
There's beauty in the way he learns
To sign his first word "HAT.
There's beauty in the way a hand
Can move up gracefully.
When someone signs "a stream of light,
Our hearts soaring on the sea.
Close your hands and a man,
These them to your heart.
The word you sign is "LOVE,
And that's where signs should start.
Though we can't hear the words,
Tinkle, tinkle, jingle of a ball,
We can hear the tinkle, tinkle, jingle
When it's signed.
Though we can't hear the words
In the wind among the trees,
We can believe the music
Of a signed word's melody.

And heavy deal we cannot bear,
The baby when it sobs,
Or the sharp crack of lightning,
Sitting down from0oinnering skies.

But we can hear the "cry and croak,
In all their ways.
When they're clearly on the hand.
And before our eyes to see.

Loinwood Smith

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Black Deaf America,
Loinwood Smith
and Ernest Houston
T. J. Publications, Inc.
A guide to Maryland School for the Deaf’s appearance at events, on television and radio, and in print.

Alumnus of the Class of 1989 were featured in articles in the following publications:

- Jonathan Pitts and Tywan Croomer in the May 31 issue of The Worcester County Messenger.
- Tim Monigan and Kevin Sanderlin in the June 15 issue of The Prince George’s Sentinel.
- Gary Resch in the June 18 issue of The Howard County Sun.
- Frederick primary students Franco Korpes, John Antal, Angela Hopwood, and Nicky Hawkins in Tug-of-War efforts at the Annual Field Day were pictured in the June 19 issue of The Frederick News-Post.
- David Crawford and Kathleen Dillman in the June 19 issue of The Cumberland Times-News.
- Frederick teacher Marsha Payne was pictured in the June 29 issue of The Frederick News-Post receiving a check from the Frederick Women’s Civic Club for the Close-Up program.
- Wrestling coach Jim Schaefer was featured in a story about a high school basketball game.

Jay Lorschbaugh, Ramses Ganian, Rhonda Melott, and Tina Young in the July 9 issue of The Herald-Mail.

Columbia Assistant Principal, Gertrude Galloway’s, article on the MSD hosted Least RestRICTIVE Environment Conference: “Reclaiming the Future” was printed in the June/July issue of The NAID Broadcaster.

Close-Up participants Social Studies teacher Marsha Payne and Advance Department students Richard Hall, Tim Monigan, Brian Rogers, Brenda Shafter, and Ann Smith appeared in the July issue of The Silent News.

Brian Rogers, Kevin Sanderlin, and Troy Woods’ Deal Wrestling All-American title by the National Association of the Deaf was mentioned in the July issue of The Silent News.

Damon Sparrow, Annette Burrell, and Jamie Kester’s cross country efforts were featured in the July 29 issue of The Afro American.

Dr. David Denton’s opinion on the savings and loan crisis was featured in the Voices column of USA Today on August 1.

Columbia parent Dorothy Kontozoglou was featured in a story about her signing language classes in the August 16 issue of The Maryland Gazette.

The 1989 graduating class was featured in the August issue of The Silent News.

Senior Kelly Wilson’s wrestling exploits were featured in the August 2 issue of The Catoctin Times.

Frederick Maintenance worker Wayne Smith appeared in an article about local bands in the July issue of Dollars & Sense magazine.

Highlights from Dr. Denton’s orientation address appeared in the August 29 issue of The Frederick News-Post.

Frederick vocational teacher Denis Reen’s carpentry/woodwork class and students Toby Daniels and Todd Reamer were featured in the September issue of Woodshop News.

Back to school pictures of Frederick teacher Brenda Schroeder and student Amanda Lilly, Reena Boles, John Antal, and William Hopwood appeared in the August 29 issue of The Frederick News-Post.

Columbia student Amy Juhi and her mother were pictured in the September 7 issue of The Howard County Times.

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Parents/Teachers/Employees:

Notice Regarding Asbestos Hazard
Emergency Response Act (AHERA)

In October 1986, the U.S. Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). Under this law, comprehensive regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely manner.

All MSD-Frederick and MSD-Columbia buildings have been inspected according to EPA regulations. These regulations assign schools many new responsibilities. The Maryland School for the Deaf program for fulfilling these responsibilities is outlined in our various building asbestos management plans. These building plans contain information on our inspections, re-inspections, response actions, and post-response action activities, including periodic reinspection and surveillance activities that are planned or are in progress.

Building Asbestos Management Plans are on file and available for review during normal business hours by parents, teachers, and employees. Interested persons are invited to contact the campus physical plant supervisor to schedule plan reviews. Also, please feel free to contact Mr. Ronald York, assistant superintendent, or Administration, should you desire additional information or assistance regarding the School’s asbestos management program.

FALL 1989
11
Employee Recognition Day

June 16, 1989

The year 1989 marked anniversaries for many Maryland School for the Deaf employees. An award ceremony was held at the end of June to honor those who have served faithfully throughout the years.

RETIREES
Betty Cramer, Food Service
Merle Eppard, Food Service
Kenneth Funke, Security

(Not Pictured)
THIRTY YEARS
Johnny Alderson
Naomi Smith

TWENTY FIVE YEARS
Charles Groomes
Charles Weeden

TWENTY YEARS
Janey Andrews
Paul Barr, Jr.
Marguerite Sharpe
Robert Wiener
FIFTEEN YEARS

Elvern Brooks
Betrie Carlson
David Carlson
Mary Ann Corbett
Christopher Druck
Deborah Edmonds
William Hatfield
Christopher King
Joyce Macfadden
Mary Mauser
Roger Minnick, Sr.
Dwight Newbold
Martin O'Brien
Malinda Padden
Robert Padden
Nancy Palah
Joan Queen
Maurice Reed, Jr.
Kay Rose
Richard Schoenberg
Paula Stalling
Esther Strover
Geraldine Taylor
Elizabeth Wheeler
Barbara Wiggs

TEN YEARS

Nancy Benton
Barbara Cook
Dennis Cullison
Frank Davis
Anne Drechsler
Harold Gamble III
Lorraine Goegh
Deborah Hutchinson
Joann Kaufman
Janet Lehman
Jane Martello
Bertha Moore
William Pond
Ellen Richmond-Hearty
Ruth Rowan
Richard Rosensteel
Mary Jane Tuite

FIVE YEARS

Thomas Dade
Janice Daze
Pierre Daze
Ana Delgado
Lisa Gastelle
Donald Hall
Harry Kersey, Sr.
Carolyn Lopez
Timothy Marshall
Brian Miceli
Susanna Oliver
Landon Smith, Jr.
Margaret Tolland
Joan Weeden
Signs of Summer

Marguerite “Rita” Sharpe, Frederick Campus Librarian, was awarded the Educational Assistance Award by the Convention of American Instructors of the Deaf, CAID. This biannual award was presented at the June 25th convention in San Diego, California. Principal Ken Kritz accepted the award in Miss Sharpe’s absence.

Miss Sharpe was recognized for her exceptional dedication and contributions to the education and welfare of hearing impaired children. She states, “The children and the staff are my inspiration and support in accomplishing what this award signifies. It’s a group effort and the honor should be viewed as a shared recognition.”

State Maintenance Award

The maintenance departments of the Columbia and Frederick campuses were awarded the State’s Maintenance Award for dedication and exceptional performance. The award signifies placement of both campuses’ maintenance departments in the top 18% of the 478 facilities who are recipients of this honor.

Gov. Schaefer presented the award to Maintenance Supervisors Sherman Tressler and Charles “Pop” Fatt at a ceremony in Annapolis on September 21.

The following people are members of the Columbia: John Alderson, Security; Lewis Barnhart, Service Worker; Stella Bishop, Housekeeping Supervisor; Robert Berger, Mechanic; Charles Fatt, Maintenance Supervisor; Charles Morris, Building Guard; Reneno Myers, Painter; Geraldine Nichols, Housekeeper; Lilian Owens, Housekeeper; Anthony Pasto, Maintenance Mechanic; Joan Queen, Housekeeper; Peter Ridgely, Service Worker; Gary Savage, Building Guard; Landon Smith, Grounds Chief; Geraldine Taylor, Housekeeper; Bonnie Thompson, Building Guard; Patricia Willerson, Security.

Frederick staff includes Robert Banks, Service Worker; Elinor Brooks, Housekeeper; Brian Brown, Service Worker; Helen Burkett, Office Secretary; Addie Clark, Housekeeper; Brad Cleaveland, Stationary Engineer; Thomas Dade, Service Worker; Betty Goines, Laundry Supervisor; John Gregory, Electrician; Robert Handle, Stationary Engineer; June Hardy, Linen Service Supervisor; Eric Haugh, Maintenance Mechanic; Ira Haupt, High Voltage Electrician; William Huggins, Stationary Engineer; Bonnie House, Typist Clerk III; Agnes Huffer, Linen Service Worker; Doris Jackson, Service Worker.
Grant Awarded for Sexual Abuse Program

The Department of Human Resources awarded a $10,000 grant to the Howard County Sexual Assault Center for development of a sexual abuse prevention program for the hearing impaired. 

Psychologist Brian Allen and Psychosocial Educational Specialist Mary Minier of the Columbus Campus are working in conjunction with Brook Stull, Public Information Coordinator of the Howard County Sexual Assault Center, to develop appropriate material. Suggestions for revision of existing material for the hearing and hearing impaired child will also be reviewed. These materials include booklets, pamphlets, and videos.

Career College Fair

The 5th annual Career College Fair was held on October 5, in the Benson Gymnasium on the Frederick Campus of Maryland School for the Deaf. Hearing impaired students, their parents, and personnel from schools for the deaf and mainstream programs attended the three-hour event to learn what was available for career choices in the 90s. 

Sharon Bryant, Project Manager of Deaf Independent Living Association explains the program to students.

Businesses, technical and vocational schools, colleges, universities, and agencies who sent representatives included Camden County College of Blackwood, New Jersey; East Carolina University of Greenville, North Carolina; Galbraith University of Washington, DC; Gardner Webb College of Boiling Springs, North Carolina; New River Community College of Dublin, Virginia; the National Technical Institute for the Deaf of Rochester, New York; Mount Aloysius Junior College of Cresson, Pennsylvania; St. Petersburg Junior College of Clearwater, Florida; Tampa Technical Institute of Tampa, Florida; Tennessee Temple University of Chattanooga, Tennessee; Frederick County Services for the Hearing Impaired; Associated Builders and Contractors, Inc., Maryland Job Service Agency; and Deaf Independent Living, Inc., all from Frederick.

Career Education Coordinator Bobby Faddan, who implemented the fair at MSD, expressed high hopes prior to the fair date. "I hope the benefits will go both ways--to the students and to the program representatives. Our students have limited exposure to what is happening in the world. They need to know what college and business agencies can do for them after graduation. They need to acquaint themselves with the different program options."

MSD's fair is the last of four that were held during the week at various eastern schools for the deaf.

There's No Place Like Home

Homecoming Day for the Orioles was September 30. The Orange and Black colors flew high in a football game against North Carolina. Although the game had yet to take place at the time of publication, the Orioles were favored to win.

Other traditional activities that preceded and followed the game were a bonfire, pep rally, and dance.

Bosston Club supporters sold one dollar raffle tickets during the week. Proceeds benefit MSD athletic and recreation programs.

Update on American Disabilities Act

On September 7, the Senate voted 74-0 in favor of the Americans with Disabilities Act. An effort to clarify the language of the bill, resulted in the McCain-Harkin amendment which required all nationwide telephone companies to provide hearing and speech impaired individuals telephone service equivalent to that which exists for the hearing impaired. This would enable the deaf to talk directly to hearing people without any obstacles.

Senators John McCain of Arizona, Edward Kennedy of Massachusetts, and Tom Harkin of Iowa initiated the bill.

The House will soon consider the bill and the President hopes to sign it into law later this fall.

--RAJ
A Spirit of Celebration Marks Historic Conference

Commenting on what she'd learned from the conference, she states, "I am very impressed with several common causes that all deaf people are concerned about. It was one of the most inspiring times of my life . . . ." Columbia Educational Diagnostician Cozen Ferris July 9-13, attendance included plenary sessions and lectures.

The international communication involved simultaneous visual and audio display of American Sign Language, International Gestures, and Real Time captioned English. Individual interpreters who translated information into foreign languages, and televised foreign language broadcast of ongoing events fascinated Ms. Ferris.

The unique workshop was lead by noted deaf actor Bernard Bragg. He had the audience watch a video of paired deaf people from five different countries engaging in conversations in their native languages. The audience was asked to observe and compare body language and signed communication of the Russian, Italian, French, Japanese, and Chilean signers.

Advanced Department teacher Cathlyn Bobb attended July 12th seminars on "Setting Up a Sign Language Instructors Course" based on a program in Ontario. She also attended a keynote address by Harlan Lane of Northeastern University, and "Hearing/Deaf Bloopers" presented by Margery Miller and Donald Ammons. The latter activity proved to be one of the most enjoyable events of the evening. "Watching the hearing and deaf hooligans presentation in a packed ballroom was fun. The audience of deaf and hearing alike howled . . . . myself included. We could all identify with the mistakes we had made getting used to . . . . the other's culture. It was a well done presentation with a WONDERFUL ending."

She further states, "I was extremely impressed with the organization, professional presentations, and the incredible interpreting." —RAI

Gallaudet University's booth proved to be very popular at the October 5 College/Career Fair.
Deep Creek Lake
My family go to Deep Creek Lake. Already arrived at Deep Creek Lake, I arrived at motel. I eat lunch then I go to a boat and ski. I go to the tube. My dad drove last then I fell off the tube. I have fun at Deep Creek Lake.
—Nicky Hawkins
Age 9

My Vacation in Michigan
One very early morning my family got up and dressed up to get ready for the very long trip to Michigan. We got inside the car and drove for a long time. It is about eleven hours to arrive there!
We arrived there and became very tired. We unpacked the suitcases. Later a few days, my father, mother, sister, grandfather, and I went out to ride on my grandfather’s boat. We wanted to ride in the boat and swim in the water. We went inside the water. It was so chilly. We swam for a short time and got back to home.
Later we went to Port Huron Lake with my father’s brother, Zane, and his family. We have lots of fun playing with them. We played volleyball, playing in the lake with a ball, and talk.
The next day we have to go back to home. We stayed in Michigan for two weeks.
—Darla Konkel
Age 8

Frederick Primary teacher Rosemarie Grant’s pupils display their artistic talent in the following drawings.

SUPERMAN
by Laura Lohmeyer
Age 5

SUPERMAN
by Steven Dignan
Age 5

BUGS BUNNY
by Lacey Wilhelm
Age 5
Our Trip to the Vet

On Tuesday my class and Mrs. Sinclair's class went to the vet. We rode in a white van. When we arrived we met Michelle. She showed us a room where the vet checks the animals. The vet checks the animal's body, ears, eyes and breathing. We took needles and medicine for sick animals. We saw an X-ray machine. We saw a ball inside a dog. We saw a needle inside a cat. We saw where the animals have surgery. They have medicine so the animals can sleep. If the animals move, they have rope on the table. We saw a bathtub. One room smelled awful. It smelled like cats. We saw many dogs. Some were sick. Some were visiting when their mommies and daddies are on vacation. Michelle let us pet her two dogs. One dog is blind. We saw some dogs that bite. We saw a dog with a broken leg and one who can't eat. He is given food in his paw. We had cookies and juice for snacks. We each got two books to bring home. We said goodbye. We had fun.

Miss Miller's Class—Jana Carlos Borrego, Timmy McAlevey, Jennifer Oakley, and Robin Oswald
This fall begins the Orioles’ 21st season under the coaching of Athletic Director Charles Day. Losing the majority of key players to graduation last season, the team is relatively inexperienced. There are only three seniors. However, the prospect of working with neophytes doesn’t deter Day. In fact, he welcomes the opportunity to shape the team over the season. He states, “This is a good group of kids with a lot of potential. After they become knowledgeable about the system of play and perfect their blocking skills, they’ll evolve into a good squad.”
George Harris, No. 33
Junior, Halfback

Michael Hart, No. 84
Freshman, Center

Michael Jobes, No. 46
Sophomore, Halfback

Stanley Juchno, No. 75
Junior, Quarterback

Joshua Keriman, No. 70
Freshman, Lineman

Lenwood McCain, No. 32
Sophomore, Fullback

Richard Montgomery, No. 60
Sophomore, Lineman

Kai Mosby, No. 74
Freshman, Lineman

Kenny Rush, No. 64
Freshman, Lineman
1989 Orioles Football Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Time</th>
<th>Home/Away</th>
</tr>
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<tr>
<td>Sept. 21</td>
<td>Colonial Beach</td>
<td>7:00</td>
<td>Away</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>North Carolina (Homecoming)</td>
<td>2:00</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 5</td>
<td>West Nottingham</td>
<td>7:00</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 14</td>
<td>East North Carolina</td>
<td>2:00</td>
<td>Away</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Marett</td>
<td>4:00</td>
<td>Away</td>
</tr>
<tr>
<td>Nov. 4</td>
<td>Florida</td>
<td>7:00</td>
<td>Away</td>
</tr>
<tr>
<td>Nov. 9</td>
<td>Hancock</td>
<td>7:00</td>
<td>Away</td>
</tr>
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High Hopes for Cross Country

Cross Country resumed at MSD on September 12 with the at home meet against Brunswick and Catoctin. MSD split the meet with the Catoctin Cougars boys' team who placed first along with the MSD girls' team.

Nine additions meet round out the three-month season for the championship Orioles.

Coach Jay Cherry led the boys' and girls' teams through an impressive past season. They garnered three National Association of the Deaf titles—Girl Team of the Year, Coach of the Year, and Eleanor Finnicum's second consecutive title of Harrier of the Year.

It remains to be seen if the Orioles can repeat last year's victories, but Cherry is optimistic. He states, "The girls' team has a lot of depth and experience. We'll be rebuilding the boys' team, but they should prove to be a surprise. The returning runners are strong." Finnicum and Alex Hagedorn are the respective girl and boy runners to watch.

Selected runners, Annette Burrell, Eleanor Finnicum, Alex Hagedorn, Heather and Melissa Herzog, Jane Keesler, Mark Muir, Damon Sparrow, and Kelly Wilson, will compete in the National Cross Country Championships for the Deaf on November 17th in Tucson, Arizona.

All runners are responsible for raising the $400 that covers each athlete's transportation and lodging.

To sponsor an athlete to the National Meet make checks payable to: The Orioles Cross Country National Meet. Specify the athlete you are sponsoring. Send donations to:

Maryland School for the Deaf
MSD Cross Country
C/o Charles Day, Athletic Director
101 Clarke Place
Frederick, MD 21701

1989 Orioles Cross Country

GIRLS
Trina Baylor - Freshman
Annette Burrell - Freshman
Denise Burris - Junior
Laura Cardamone - Sophomore
Eleanor Finnicum - Senior
Claudette Fitzhugh - Sophomore
Tasha Hall - Freshman
Heather Herzog - Sophomore
Melissa Herzog - Freshman
Jane Keesler - Sophomore
Yoon Sun Lee - Junior
Stephanie Madera - Sophomore
Sandra Puller - Freshman

BOYS
James Gaskin - Freshman
Alexander Hagedorn - Senior
Mark Muir - Freshman
Kenny Quick - Freshman
Damon Sparrow - Freshman

Runner Alex Hagedorn

1989 Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 12</td>
<td>Brunswick, Catoctin</td>
<td>4:00</td>
<td>Home</td>
</tr>
<tr>
<td>Sept. 26</td>
<td>Berkeley Springs</td>
<td>4:00</td>
<td>Away</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>MSSD, NJ, PA, SC (HC)</td>
<td>1:00</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 4</td>
<td>Highland View</td>
<td>4:30</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 11</td>
<td>St. James, Mercersberg</td>
<td>4:00</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Marei</td>
<td>4:00</td>
<td>Home</td>
</tr>
<tr>
<td>Oct. 28</td>
<td>MSSD Invitational</td>
<td>9:00</td>
<td>Away</td>
</tr>
<tr>
<td>Oct. 31</td>
<td>Highland View</td>
<td>4:30</td>
<td>Away</td>
</tr>
<tr>
<td>Nov. 4</td>
<td>Florida</td>
<td>9:00</td>
<td>Away</td>
</tr>
<tr>
<td>Nov. 17</td>
<td>National Championship at Tucson, AZ</td>
<td>9:00</td>
<td>Away</td>
</tr>
</tbody>
</table>

THE MARYLAND BULLETIN
All school records are confidential. It is the responsibility of the Principal to ensure that only authorized persons are permitted access to student files. Student files are kept in file cabinets and rooms which have locks.

Professional staff providing direct services to students may have access to information in the files by making a request to the appropriate department head. Professional personnel may gain access to the main file, the Principal’s file, through the following procedure:

1. Fill out request form for information desired from student’s file;
2. Present request form to the Principal’s secretary; (Request form becomes documented record of who had access to student’s file.)
3. Principal’s secretary will provide only the specific information requested—not the entire file;
4. Certain information, designated “sensitive information” by Principal, will not be provided by the principal’s secretary except with written authorization by principal;
5. Information borrowed from the files is not to be removed or duplicated and is to be returned on the day it is borrowed.

Professional personnel may gain access to the departmental files (i.e., Preschool, Primary, Advanced, etc.) through the following procedure:

1. Fill out a request form for information desired from student’s file;
2. Present request form to the Assistant Principal or his/her designee; (Request form becomes documented record of who has had access to the student’s file.)
3. The Assistant Principal/designee will provide only the specific information requested;
4. Information borrowed from the files is not to be removed or duplicated and is to be returned on the day it is borrowed.

Parents and students (18 years and older) may have access to data according to the following guidelines:

1. By making a request to the Principal of their desire to review the school records;
2. The Principal will arrange to make the records available within ten (10) days;
3. The parents and/or student shall review the student’s school records with an appropriate qualified staff member present;
4. Copies of records will be made for a fee of five cents (5¢) per page to cover duplicating cost;
5. Amendment of records, the parents requested:
   a. A parent who believes that information in education records collected, maintained or used is inaccurate or misleading or violates the privacy of other rights of the child, may request the Maryland School for the Deaf to amend the information;
   b. The Maryland School for the Deaf shall decide whether to amend the information in accordance with the request within fifteen (15) days of receipt of the request;
   c. If the Maryland School for the Deaf decides to refuse to amend the information in accordance with the request, it shall inform the parent of the refusal and advise the parent of the right to a hearing.
6. Destruction of information:
   a. The Maryland School for the Deaf shall inform parents when personally identifiable information collected, maintained, or used, is no longer needed to provide educational services to the child;
   b. The information must be destroyed at the written request of the parents. However, a permanent record of the student’s name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed and year completed may be maintained without time limitation.

For all other people, data in files will only be released upon receipt of a signed release from the parents and/or the student (18 years and older).

School Population

The Maryland School for the Deaf began with a total of 314 students on both campuses. In addition, the Family Education program is serving a total of 66 families.

On the Frederick Campus, the Advanced Department had a total of 101 students, 59 females—42 males. The Intermediate Department had a total of 69 students, 33 females—36 males and the Primary Department had a total of 47 students, 25 females—22 males. Of the 217 students, 173 were residential and 44 were day students. The Frederick Campus served 34 preschool students, 15 females and 19 males.

On the Columbia Campus, the Elementary Department had a total of 55 students, 26 females—29 males. The Intermediate Department had a total of 22 students, with seven females and 15 males. The Transitional Department is serving 20 students, eight females and 12 males. Thirty-two pre-school students and their families were served by the Columbia Campus with 13 females and 19 males.

Due to the location of the school, we usually experience families moving in and out of Maryland throughout the course of the school year so these figures generally change slightly during the year.
Alumni & Others

Maryland School for the Deaf is sad to note the death of teacher Carolyn Foley on September 16, 1989, after a lengthy illness. She taught home economics in the Vocational Department for over fifteen years. She is survived by her husband Merle Foley and children.

At a memorial service at the school attended by students and staff, many shared their memories of Mrs. Foley. Dr. David Denton remarked, "She was beautiful to look at and she was beautiful inside . . . She moved quietly among us and touched us in a gentle way . . . She was kind and understanding, yet strong and determined . . . She was a mother . . . to her own children and a mother to the children of MSD . . ."

At the end of the service, a pink ribbon was distributed to be worn as a memorial.

Beth Sommerstrahl Benedict, Class of '76, recently gave birth to her first child, daughter Rachel. Congratulations to her and her husband Dwight on their new arrival.

Frederick teacher Cathlyn Borggaard married Robert Babb on July 29. Congratulations to the happy couple.

IN MEMORIAM

The entire MSD family was saddened to learn of the death of Curtis Ray Mitchell in Baltimore on November 4, 1989. Curtis graduated from MSD in 1984. His sense of responsibility and devoted service to the school and his teachers and classmates, earned him numerous awards. They include the Mass Guadon Rule, The Reverend Louis W. Foxwell Service Award, and the Outstanding Advanced Student Award. Curtis will be missed by his legion of friends and we send our sincere sympathy to his family.

The ducks on the Columbia Campus meet to plan the day's activities.

Dr. Malcolm J. Norwood died on March 22, 1989. He was appointed to the Maryland School for the Deaf Board of Visitors by Governor Harry Hughes on April 29, 1980, replacing the late Congressman Goodloe E. Byron. For several years he served as Chairman of the Education and Student Life Committee of the Board. He was a member of the Executive Committee at the time of his death.

Dr. Norwood served as Chief of the Media Services, Captioning and Adaptation Division of the United States Office of Education, making him one of the first deaf people to assume a high position in the government.

He posthumously received the Howard Quigley award from the Convention of American Instructors of the Deaf at the June convention in San Diego, California.
Board of Visitors

EXECUTIVE COMMITTEE

Chairman: Jared H. Baker

James M. Kraft

Linda B. Nunn

Michael D. O'Conor

James E. Perlman

William C. Scott

Nancy M. Yoder

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Secretary: Margaret A. Allen

Treasurer: Mary Jane Sanders

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Michael D. O’Conor, Associate Director

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