Recent Memories

Many activities take place in and out of the classroom throughout the school year that shape the quality of the program at Maryland School for the Deaf. Here is a brief look back at some events during the spring of the last school year.

Signing and Pantomiming

Best Wishes

Pen Pals

Teen Health

Good Guessing

Jump for Heart

Fun Time Too!

The Inner Ear
FEATURES

"Unseen But Not Unaccepted"  (The Nature of a Man's Sacrifice) ........................................... 2
Employee Recognition Day ................................................................. 6

DEPARTMENTS

The In-Basket ................................................................. 5
INSIDE MSD ........................................................................ 10
Sportscope ........................................................................... 13
Alumni & Others ................................................................. 15

ON THE COVER

These pictures trace the 31 years of service Kenneth W. Kritz, Assistant Superintendent, Frederick Campus, gave to Maryland for the Deaf.

OPPOSITE PAGE

(1A) Students from Howard County and Hammond High Schools are paired with MSD students to sharpen their sign language skills. The two high schools offer American Sign Language as a language elective. (1B) Students at St. John's Elementary School in Frederick perform a signed poem for visiting MSD students. (2) Middle School student Katrina Zellmer is given a farewell party by her teacher Brenda Schroeder and classmates on her last day as an MSD student. Katrina and her family moved to South Carolina where she now attends the state school for the deaf. (3A) Middle School student Marvin Cooper holds the chocolate bunny he won in a math contest to guess the weight of the bunny in grams. Marvin's guess of 188.4 grams was closest to the actual weight of 195.5 grams. (3B) Herbert Bowden won books in a library contest to identify teachers and staff from their baby pictures. (4A) Students display the letters they received from their deaf pen pals in Villeurbanne, France. They were surprised by the similarity in the English and French manual alphabet. (4B) Muriel Roberts and students from her reading classes made a video of faces and places at MSD as a visual letter for their pen pals at a public school in Edon, Ohio. (5A) MSD students listened to a panel of teenage mothers explain the various options they chose when confronted with an unplanned pregnancy at the Teen Health Conference at Frederick Community College. (5B) Christina Lewis of the National Association of People with AIDS shares information about the disease with MSD teacher Charlene Anderson. (6) Students jumped rope for 90 minutes to raise funds for the American Heart Association and the American Alliance for Physical Education, Health, Recreation, and Dance's Jump for Heart. (7) The National Technical Institute for the Deaf's troupe, SunShine, too!, was a big hit at the school when they shared creative ways to avoid negative peer pressure. (8) Audiologist Karen McGuire of Hearing Services in Frederick explains various etiologies of deafness to high school students. Jay Cherry interprets.
"Unseen But Not Unaccepted"
(The Nature of a Man's Sacrifice)

In the May/June 1991 issue of The Maryland Bulletin there was an article on page 5 concerning the retirement of Kenneth Kritz as Assistant Superintendent of the Frederick Campus. Ken came to the Maryland School for the Deaf in 1960 as a young teacher and left the campus 31 years later . . . a central figure in the life of MSD for a generation. His association with the School touched more than one generation, however, since he lived out his first years in the old Main Building, which was sort of thought of as the heart, soul, and body of the School, and when Ken left in the summer of 1991, he was a vital part of MSD as it is known today, occupying two campuses and preparing for a new century. Of course, not all people have the opportunity or the capacity to live lives that touch several generations, but Ken Kritz had both, and MSD is the better for that.

This issue of the Bulletin attempts to give some special recognition to Ken Kritz. The lead article is a collection of thoughts and sentiments about the man and my relationship to him over the past twenty-five years. This article, which was written for Ken, is reprinted here with his permission for all of those who knew him, regardless of what generation they represent.

During a storm a few months ago a large tree fell on my farm, down near the little creek that cuts between the hills. The fallen tree had closed a favorite trail which leads from the house through the pasture across the creek and up to the barn. It also blocked access to a little bridge that I had built across the creek, and in particular, had knocked the handrail off. For several weeks I had been searching for a block of time when I could cut the tree up into manageable pieces and open the trail. So, yesterday afternoon I gathered chain saw, a fuel container, an oil can, and a few tools and made my way to the creek. This was a maple tree and the chain saw tore hungrily through the pale wood, leaving a quarter-inch cut all the way through the trunk of this Acer rubra. The first cut exposed the annual rings across the stump of this maple and reminded me immediately of something that I had read a number of years ago written by Aldo Leopold, a naturalist, who was describing the history revealed by the annual rings of a tree as it was being slowly robbed of life by the deliberate strokes of a sawyer using an old-fashioned crosscut saw. Leopold brings to life, events, some of them significant, which took place generations ago as the sawyer would stop to rest from time to time with the teeth of the saw cutting the annual ring which represented the year 1933 when a child was born several counties to the north of this oak tree in Mellen, Wisconsin, a baby who was christened Kenneth W. Kritz. And the sawyer continues with his work, pausing again as the teeth of the crosscut bite through 1918 and the armistice at the close of World War I, or another pause minutes later as the annual ring for 1889 is cut, the year the last passenger pigeon was shot near Babcock, two counties to the north. And so on, the strokes of the crosscut transport us backward through time, past 1880, the year of the infamous Milan Congress when sign language was banned from the classrooms of deaf children all over the world, and the saw continues backward still, past Lincoln's assassination, past the Emancipation Proclamation, past Fort Sumter, and 1861, all the way back to the beginning when this mighty oak sprouted from an acorn buried by some squirrel in preparedness for a cold winter. Remembering the Emancipation Proclamation causes a sudden fast-forward in the replay of this multi-media memory, a fast-forward jump of more than a century to 1968 and the announcement of the beginning of another human rights proclamation, something called Total Communication . . . not so grand in scale, modest even, but anchored in the same fundamental principles regarding the dignity and the worth of the individual. In this case the deaf child and the baby from northern Wisconsin, now a man in every sense of the word, held center stage as the Total Communication proclamation was hurled defiantly and hopefully against the winds of a storm of stinging criticism and resistance.

Now back to the sawyer and Aldo Leopold's "good oak". The thickness or the thinness of the annual rings spoke silently about the major happenings in the life of the tree, too, while they provided a multigenerational calendar of the events shaping the world, maybe the universe. Yes, there was evidence of periods of severe drought and times of plenty, there were even the dark

---

scars left by a forest fire which burned across Sand County, Wisconsin when Aldo Leopold was just a child.

And now, in June 1991, my red maple is revealing its own silent history. The small engine of the Homelite chain saw roars (good thing I left my hearing aids on the seat of the pick-up). The chain rotates wildly around the 18 inch bar of the saw driven by a sprocket wheel and literally tears strips of wood fiber and chips from the log which stick to my Levis and pile up on the ground between my feet . . . all of this done without feeling, without conscience, without reflection. The chain tears through the ring that was 1968 and I pause to wipe the sweat from my eye with the sleeve of my shirt, remembering an afternoon in Annapolis, sitting in the balcony of the Senate Chamber with Ken Kritz, waiting for the final passage of Senate Bill 274 which established the Columbia Campus of the Maryland School for the Deaf. Ken and I had waited earlier, only to see final action delayed and to be forced to return. From this elevated position in the balcony we were witnesses to history, surrounded by the marble walls and pillars of the Maryland State House . . . walls which had echoed thousands of voices from the past.

We left the State House and drove down to the Annapolis waterfront and had dinner at the Harbor House. Ken and I were just getting to know each other as friends, although destiny had thrown us together, providentially, for a professional association which was to be filled with drama, filled with meaning, filled with challenge to a degree that we could not even have imagined at that time. Ken Kritz was from Wisconsin, and Aldo Leopold’s oak tree, which was also a witness to history, a larger history, grew out of the fertile soil of that same state. Leopold’s oak tree had been rendered cord wood for the fire of some prairie settler by the saw and axe, by the hammer and the wedge of the sawyer before 1968, before 1960 even. The annual ring of 1960 on my maple reminds me that Ken Kritz came to MSD that year while I was teaching deaf children far away in North Carolina.

The Maryland School for the Deaf family was scarcely prepared for the announcement that Kenneth W. Kritz was retiring after 31 years as a very central figure in the life of the School. Even though I was clearly aware that his retirement was eminent, when it actually came, I was just not prepared! In measuring and attempting to interpret the responses of others throughout the School, I have concluded that his influence upon the School and its people, all of them, was considerably larger than either he or they realized until faced with the prospect of having that influence separated and lost through his retirement. His quiet presence had become so accepted, maybe even taken for granted, that the sudden awareness that it could be taken away was like a jolt to our senses. This sudden awareness, this cold realization that Ken Kritz was retiring had a startling effect upon me. At first it was stinging sharp and painful; the pain subsided and was transformed gradually into a numbness. Thirty-one years is a long time; 31 years is a life time in a professional sense. In 31 years generations are born and grow up, and are educated and have reproduced, and other generations have come to take their places.

A presence so subtle and so constant has a way of working itself into the lives, and into the minds, and into the hearts of people; thus, the risk of its sudden removal has a deeply unsettling effect. Ken seemed as struck and taken back as did the many other members of the School family, and this, too, provides a clue as to the kind of man he is.

It is both strange and interesting, as I think back over the past few days, to compare the similarity and the consistency of responses of staff members when asked to offer one word . . . a descriptor of Ken Kritz. In most instances the word offered was devoted or a synonym of that word. Individuals whose relationships with Ken Kritz were as different as their personalities, did not have to reflect for long before offering their word which described this man. The second most used descriptor was dedicated and if one reads the definitions of devoted and dedicated carefully, they overlap and are mutually inclusive.

Since I possibly know Ken as well as anyone here (at least that's my opinion), I have found particular joy in searching for a statement, or a proverb, or a quotation that would fit and would do justice to the character of the man who is going back home to Wisconsin. Somehow I knew the search would not be difficult, and somehow I knew I would know it immediately when I saw it, and that is exactly the way it happened. Let me share it with you. “The secret heart is devotion’s temple; there the saint lights the flame of pure sacrifice, which burns unseen but not unaccepted.” (Hannah More—English author) True devotion, it seems, is a product of the secret heart, never boastful, quietly displayed, perhaps unnoticed . . . “unseen but not unaccepted”. The flame of sacrifice burns unseen but not unaccepted; yes, that fits! That both describes and does justice to the man.

I thought again of Leopold’s oak tree, growing there for a century and more, accepted even though unacknowledged by most who rested within its shade at the edge of the field of toil . . . growing there offering not only shade and an umbrella against the storm, but offering nourishment too. A hundred crops of acorns had been borne for a thousand chattering squirrels who perhaps gave little notice to the growth, to the straightness and strength of this protector and provider, nor to the miracle of the yearly cycle which added one more growth ring to its girth and one more season of its nourishment. Leopold could see and sense that the tree was more than the cellulose and fiber of its trunk and branches. It was like an eternal "flame of sacrifice" burning and giving unseen, unacknowledged, but not unaccepted.

Not only was the tree a generous storehouse of sustenance and support, it was a safe haven for other creatures who nested among its branches. Year after year they came, the birds and the squirrels, unaware for a time that this tree had become a living symbol of pure
sacrifice, “devotion’s temple”. Every year they came feeding contentedly at its feet, or cradled securely in its protective arms, gratefully accepting of its sacrifice even though not consciously aware of its worth until it was gone.

“Devotion’s temple” exists in that quiet and secret heart of a man who has stood among us for 31 years. The children have come year after year, class after class, accepting and seeking the intellectual, emotional and spiritual nourishment which he so freely offered, scarcely noticing the slow and steady growth in the character, the stature, and professional productivity of his tall and constant presence, until startled and shaken by the sudden awareness of the huge empty place where he stood for so long.

—David M. Denton
June 1991

Ken,

One of the fascinating aspects of our friendship is that we have gotten to know each other in an unspoken kind of way. Let me illustrate. Your character, your personality, those unseen things about your soul have been revealed bit by bit down through the years in the books you have given me at Christmas time. On many occasions, over time, we have had opportunities to talk about this precious world . . . the natural world which we appreciate in the same kind of way by sharing that appreciation through the eyes of Adolf Murie, or Edwin Way Teale, or Mel Ellis, or Aldo Leopold, or John Muir. Although I have not had a chance to visit Wisconsin very many times, I sort of feel “at home” there since, in my mind, I have taken so many walks with you, your Dad and Mom, through the woods to the little cabin where the three of you spent so many hours of peace and enchantment . . . . walks among the aspens and the birches to the cold whispering streams where the brook trout sun themselves on a summer morning.

Although there was some risk involved in expressing the sentiments and the judgements felt about you, and your life, in this paper, I was willing to take that risk because I sensed instinctively that you would understand, and besides, I knew you were much too modest to define yourself either in the manner or to the degree which you deserve.

Sincerely,

David M. Denton
Summer Planning

Before the close of School last year, the Maryland School for the Deaf Administrative Team committed itself to the responsibility of several weeks of intensive planning. As the State’s economic situation has continued to worsen, it has become necessary that all agencies and departments of the State government accomplish their missions with fewer dollars and fewer personnel. Budget reductions facing MSD during the next fiscal year, and during the current fiscal year, have made it absolutely necessary for us to search for and explore every possible way that we may carry out our responsibilities as a first-class school with fewer resources. Also, the Special Legislative Audit, conducted last year, raised concerns about the utilization of space and the strengthening of our student population. These matters formed the basis for our deliberations.

Elsewhere in this issue of the Bulletin there will be announcements of a number of staff and program changes made. You will notice that these changes reflect our attempt to build strength where strength is needed and to guarantee the survivability, viability, and relevance of the Maryland School for the Deaf into the next century.

Legislative Visit

On August 27, 1991, members of the Senate Budget and Taxation Committee, members of the House Appropriations Committee, representatives of the Department of Budget and Fiscal Planning, Department of Fiscal Services, and the Maryland State Depart-
The Maryland School for the Deaf holds an annual Employee Recognition Day to honor those employees and retirees who have given exceptional service to the school. The following people are recipients of various awards:

**Employees of the Year**

**Columbia Campus**

Direct Services: Administrator John Snovlin is congratulated by Board of Visitors President Richard Mullinix and Special Assistant to the Superintendent Suzanne Abel.

Teacher: Michelle Ailstock is congratulated by Richard Mullinix and Assistant Superintendent Richard C. Steffan, Jr.

Dormitory Counselor: Linda Svarney is congratulated by Stephanie Mullinix and John Snovlin.

Support Services: Maintenance Worker Landan Smith (not pictured)

Direct Services: Teacher Aide Toni Dyer is congratulated by Assistant Principal Deborah Clarke and Richard Mullinix.

Teacher: Charlene Anderson is congratulated by Principal Wayne Sinclair and her father, Richard Mullinix.

Dormitory Counselor: Betty Carlson is congratulated by Richard Mullinix and Assistant Superintendent Stanley Baker.

**Retirees**

**Columbia Campus**

Support Services: Housekeeper Ricky Rosensteel is congratulated by Richard Mullinix and Assistant Superintendent Kenneth Kritz.

Dietary Manager Naomi Smith is congratulated by Richard C. Steffan, Jr. for 33 years of service to the state.

Cook Julia Sablowski is congratulated by Naomi Smith for 15 years of service to the state.
Retirees
Frederick Campus

Assistant Superintendent Kenneth Kritz is congratulated for 31 years of service to the school.

Fiscal Associate Jean VanSant is congratulated for 27 years of service to the state by Assistant Superintendent for Administration Ronald Sisk.

Dormitory Counselor Betty Orndorff is congratulated for 24 years of service to the school by Stanley Baker.

Nurse Bettie Knill is congratulated for 10 years of service to the school by Kenneth Kritz.

Columbia Campus
5 Years of Service
Teachers Joyce Cohen-Scher and Linda Kunz

10 Years of Service
Front row: Evelyn Anthony, Teacher Aide; Helen Berke, Dormitory Counselor; Jody College, Teacher; Karen Russell, Librarian. Back row: Vance Rewolinski, Dormitory Counselor; John Snavlin, Administrator; Richard C. Steffan, Jr., Assistant Superintendent
15 Years of Service
Brian Alles, Psychologist; Patricia Timm, Teacher; Deanna Hoke, Teacher; Hazel Rinas, Dormitory Counselor

Frederick Campus
5 Years of Service
Front row: Trude Buck, Teacher Aide; Joseph Campbell, Counselor; Linda Taylor, Teacher; James Wallace, Housekeeping; David Jones, Jr., Maintenance. Back row: Karen McKenna, Teacher Aide; Joanne Aberg, Teacher; Joanne Jackson, Teacher; Myra Eiker, Dietary Manager; Gerard McMahon, Jr., Data Processing; Cynthia Gadarian, Teacher; Wayne Wars, Housekeeping. Absent: Cathleen Viets, Teacher; Lindsey Heisey, Dormitory Counselor; Diane Jevne, Dormitory Counselor

10 Years of Service
Front row: Mark Rust, Teacher; Bonnie VanBuskirk, Teacher; Cheryl Back, Teacher; Marsha Flowers, Teacher. Second row: Ellen Potter, Teacher; Jane Redding, Dormitory Counselor; Dorothy Rust, Teacher; Ella Brashear, Dietary; Kathy Meagher, Teacher; Bettie Knill, Nurse. Back row: G. Cameron Overs, Teacher; Lorraine Stoltz, Teacher; Julius Vold, Teacher; Mary Eidukevicius, Teacher; Lisa DeLand, Teacher. Absent: Kathy Reed, Dormitory Counselor
15 Years of Service
Marlys Scribner, Teacher; Barbara Haller, Teacher Aide; Donald Hahn, Teacher; Edward Schaberl, Teacher; Denis Reen, Teacher

20 Years of Service
Donna Wait, Teacher; Charles Day, Athletic Director; Bette Hicks, Teacher; Virginia Borggaard, Teacher

Presidential Greetings
Students in teacher Cynthia Gadarian's class received this picture when they wrote to the President about their opinions on national and international policy. The President thanked the students for exercising their rights and obligations as citizens.

30 Years of Service
Sherman Tressler, Maintenance

Best Wishes,
George Bush
Barbara Bush
D.A.R.E. Graduates

One of the closing school activities in June was the graduation of Columbia Campus students from the Drug Awareness Resistance Education program. D.A.R.E. Elementary and middle school students completed a 16-week course taught by Howard County Police Officer Keith Lessner. All graduates make a lifetime commitment to abstain from alcohol, drugs, and tobacco. The program included instruction in personal safety, self-esteem, assertiveness, decision making, drug awareness, and the consequences of risk taking. This was the first time the D.A.R.E. program was held on the Columbia Campus. A group of middle school students on the Frederick Campus completed the program in March. The program will resume on both campuses in the 1991-1992 school year.

Educational Department Name Changes

The educational departments on the Frederick and Columbia campuses of Maryland School for the Deaf have changed their names to be current with terminology used by the majority of school systems. The Advanced Department is now the High School Department, the Intermediate Department is now the Middle School Department, and the Primary Department is now the Elementary Department. The Transitional Department will retain its name.

State Telephone Relay Service Underway

Efforts to install the telephone relay service for the deaf are underway throughout the state with a projected start-up date of December or January. The system was implemented to comply with a federal law which legislates special services for the handicapped. The service will allow deaf and
hearing people to communicate by telephone. An operator will relay voiced conversations by hearing people to deaf people by typing their words on a TDD, telecommunication devise for the deaf. TDD messages will be relayed to the hearing party.

A 45-cent charge to the monthly bill of two million Maryland telephone customers will pay for installation and operation of the service. The fee, which caused some telephone customers to complain, is the highest price for the service in the nation. Wyoming charges 20 cents, Delaware 13 cents, Georgia seven cents, and Connecticut five cents. Martin Walsh, Secretary of General Services, speculates Maryland’s price may drop once the system is in operation but justifies the price by stating other state relay systems do not offer Maryland’s proposed 24 hour service or have as high a deaf population. Maryland has approximately 350,000 deaf or hearing impaired residents.

Career and Technology Education

The Vocational Education Department on the Frederick Campus is now called the Career and Technology Education Department. The name change signifies a new direction for the program which has been designed to assist student preparation for technical careers and post-secondary training.

Through curricula, literature, videos, tests, workshops, presentations, and trips to businesses, students will be exposed to a variety of career opportunities to assist them in assessing an area of interest and a realistic career choice. The Career and Technology Education courses are Office Technology, Graphic Arts, Masonry and General Shop, Auto Mechanics and Auto Body, Simulated Sheltered Workshop, Work/Study, Arts and Crafts, and Woodworking and General Shop. Programs eliminated from C.T.E. are Electronics/Mechanics and Upholstery.

Students will also be provided with training to acquire employment. An emphasis will be placed on securing and retaining employment. Career Education Coordinator Robert Padden will teach middle school and high school students employability skills, occupational information, work standards, and employee responsibilities.

Student Visits ABC Studios

During the Fall of 1990, Frederick Campus Middle School student Amy Wise and teacher Nancy Swaiko assisted the National Captioning Institute and the Director of Closed Captioning for ABC Television (New York affiliate) in making a demonstration videotape on closed-captioning. As a gesture of appreciation, Mark Turits, the Director of Closed-Captioning for ABC/NYC, invited Amy and Ms. Swaiko to ABC Studios in New York City for a VIP tour of the facilities in August. They were able to visit all of the sets of shows produced at ABC/NYC and they were able to meet several members of the cast of the soap opera “LOVING”.

ON-THE-JOB TRAINING

By building a partition in the art studio, Michael Jobes, a student in Denis Reen’s woodwork/carpentry class, gets a chance to use metal studs and tape cement for the first time. Applications of drywall, tape, sand papering, paint and trim will complete the job for the Junior and Senior workers.

Amy Wise, and Nancy Swaiko on the set of “GOOD MORNING AMERICA” with Mark Turits, the Director of Closed-Captioning for ABC/NYC.

Masonry Instructor Don Hahn shows Troy Wallace how to brace cinder blocks along the side of the handicap access ramp the students are constructing on a dormitory.
Wildlife Film Makers

In April, a group of students from Waterloo Elementary School and Maryland School for the Deaf became cinematographers under the direction of wildlife photographer Martin Kratt. Waterloo’s Gifted and Talented resource teacher Keith Zembower and art teacher Lee Schwartz arranged the week-long project that was coordinated through the Artists in Resi ency program of the Howard County Arts Council. “We feel that this film making residency is a unique opportunity for hearing and hearing impaired students to work together cooperatively. It’s also a lot of fun,” Zembower said. MSD teacher Evelyn Hill Johnson and teacher aide Carolyn Snyder assisted MSD students who came to Waterloo for activities that included studying endangered species in the Amazon rain forest and learning about their habitat and diet. The children drew pictures of animals that were used in the video that was narrated by Waterloo students as MSD students simultaneously signed. Copies of their film, “Down the Amazon,” will be sent to the World Wildlife Foundation and the Baltimore Zoo.

Brandy Ward (left) and Carrie Goode prepare to read and sign the cue card.

NASA SPACE TOMATOES—THE NEXT GENERATION
Kevin Dove and Delanne Woodall, students in Edward Schaberl’s science class, arrange tomato seeds before enclosing them in a greenhouse. No ordinary tomato seeds, these were harvested from tomato plants that were exposed to space as seeds in NASA’s Space Exposed Experiment Developed for Students, SEEDS. The current project is titled NASA Space Tomatoes-The Next Generation.
Cross Country
Season Starts

From September 11 through November 4, the Maryland School for the Deaf cross country teams will compete in 5 championships and against 11 teams.

Nancy Benton returns for her eighth year as coach of the boys and girls teams which comprise seven and nine runners, respectively. The girls’ team will see if it can retain the title of Deaf Athletic Federation of the USA Cross Country Girls’ Team of the Year for a fifth consecutive year, making it the team to beat. Seasoned runners include Annette Burrell, the 1990 Deaf Prep Runner of the Year, Claudia Fitzhugh, Mellissa Jarboe, and Stephanie Madera.

The boys’ team is also expected to have a shot at the DAFUS title. All but one of the runners has experience on the team.

The first major meet of the year is the DAFUS Championship to be held in South Carolina on October 12. The Orioles will compete for the first time in the Washington Independent Schools Championship in Washington, D.C. in November.

1991 Boys’ Cross Country Team
James Gaskin       Junior
Michael Halischak  Sophomore
Joshua Kelman      Junior
Gerald Mackall     Freshman
Mark Muir          Junior
Stephen Semler     Freshman
Damon Sparrow      Junior

1991 Girls’ Cross Country Team
Annette Burrell    Junior
Claudia Fitzhugh   Senior
Dawniela Halischak Middle School
Sarah Himmelmann   Middle School
Mellissa Jarboe    Middle School
Stephanie Madera   Senior
Joy Maisel         Middle School
Akrista Raines     Middle School
Leslee Schilling   Middle School

Boys’ Cross Country Team

Girls’ Cross Country Meet during the halftime of the Homecoming football game
Middletown Girls' Youth Basketball Camp

Jenny Cooper, Amy Wise, and Delanne Woodall, three MSD Middle School students who live in Frederick County, attended the Middletown Girls' Youth Basketball Camp from July 8-12 for the second consecutive summer. The camp included 60 other girls in the county. The girls worked hard and showed a lot of improvement. Amy was chosen as one of the outstanding players of the camp. MSD varsity basketball coach Lorraine J. Stoltz assisted and work/study coordinator Marsha Payne acted as interpreter.

Girls' Volleyball Team

The Girls' Volleyball team has entered its second season at MSD. They will be playing sixteen games and participating in three tournaments, the St. Maria Goretti Invitational Volleyball Tournament, the Great Pumpkin Invitational Volleyball Tournament, and the Eastern School for the Deaf Athletic Association (ESDAA) Tournament (November 8 and 9 at Lexington). The team had a very hot and hard workout during the volleyball camp here at MSD the week of August 16-24. The team only lost one senior from last year and has gained four new players. Lorraine J. Stoltz is the head coach and Ray Lehman is assistant coach again this year.

Girls' Basketball Camp
At Mt. Poconos

Heather and Melissa Herzog attended the Poconos Invitational Basketball Camp at Mt. Poconos, Pennsylvania, during the week of June 23-28. They were joined by four other players from the New Jersey School for the Deaf and accompanied by varsity coach Lorraine J. Stoltz. They slept in cabins and had hard workouts every morning, afternoon, and night. By the end of the week Heather and Melissa had shown a lot of improvement in their skills. They will help the Girls' Basketball team this coming season!
50 Year Reunion for Class of '41

On May 19, 1991, the Class of '41 held its 50 Year Class Reunion. A dinner was held at the Friendly Farms Restaurant in Westminster. In attendance were Edwin Markel and wife Lois, Herman Schwartz and wife Doris, Olive Ferrell Kelly and husband William, Rudolph Hines and wife Marlene, Miriam Meredith Lawrence and husband Moreland, James A. Barrack, Sr. and wife Cecelia, and Joseph Guido Gelmini. Rudolph Hines and James Barrack presently serve on the MSD Board of Visitors. The only member who was unable to attend was Elwood Young. The evening’s conversations centered around family, grandchildren and retirement activities. Herman Schwartz arranged the dinner and William Kelly recorded the event on videotape. Member anxiously await the next reunion in 2001.

Sarah Snyder Retires

On August 3, 1991, Sarah Montgomery Snyder, Class of '45, received a surprise retirement party by family, friends, and colleagues for her years of service at USF&G. The party was held at the Virginia Towers Social Activity Hall in Towson. An array of food, a large cake, and many gifts made for an enjoyable evening. The party was hosted by Murray Rothstein. Best wishes are extended to Sarah and her husband Scott, Class of '40.

Lawrence’s 50th Anniversary Celebration

Moreland and Miriam Lawrence, Class of '39 and '41, respectively, celebrated their 50th wedding anniversary on June 15, 1991. The couple met while they were students at MSD and married June 14, 1941. A party with 50 guests was hosted by their daughter Mabel Nicosia. Guests included classmates Mr. and Mrs. Chittum of Baltimore, Mrs. M. Cramer of Frederick, and Mr. and Mrs. James A. Barrack, Sr. of Towson. Rev. John Stallings, the minister who performed the wedding ceremony, offered his blessings. Congratulations to the Lawrences.

Melissa McClain Receives “On the Spot” Award

Melissa McClain, a graduate of the Class of 1991, was awarded an “On the Spot” cash award by her employer, the Directorate of Engineering and Housing at Fort Detrick. The government award is presented to exemplary employees. Melissa began work at Fort Detrick in October 1990 as a volunteer through the Maryland School for the Deaf Work/Study Program as a clerk/typist. She worked through the school year and began full-time employment in July.

Her supervisor Vivian Hughes, Budget Analysis, states, “Melissa has distinguished herself as an exceptional employee. She was indispensable dur-
ing the summer months with the back-log of work and has been flexible throughout the past year by allowing herself to be placed wherever help was most needed." Her efficiency in performing a task with minimal instruction and pleasant attitude were also noted as reasons for being a recipient of the award.

Lewis Fagan, Director, Engineering and Housing; Marsha Payne, Maryland School for the Deaf Work/Study Coordinator; and co-workers watched on August 23 as George Brooks, Chief, Engineering Resources Management Division, presented the certificate and a $250 check to a surprised Melissa.

Melissa ended her employment on August 30 to enter Gallaudet University's PEP program, an academic assessment and enrichment program, in September. She hopes to return to Fort Detrick next year as a summer employee.

William R. Barry

"Barry, whose memory is cherished as the outstanding friend of the Maryland School for the Deaf, was prominent in the business life of Baltimore. In early life he embarked in the wholesale hardware business, and later engaged in the manufacture of glass. Giving up that employment, he took a position as manager of the Gazette, a newspaper published in Baltimore. Finally he turned to the insurance field, and after working for some time as an insurance broker, was chosen president of the Maryland Fire Insurance Company, serving more than twenty years."

Mr. Barry was appointed a member of the Board of Visitors of the Maryland School for the Deaf in 1869. In 1873 he was appointed to the Executive Committee and continued on that committee until the end of his 31 years of service. In 1883 he was chosen vice-president of the Board and in 1897 became president succeeding Enoch Pratt."

Mr. Barry had a personal interest in the school for the deaf. He had a deaf daughter, Annie, who lost her hearing from an early childhood illness. Annie Barry was among the first group of deaf taught in the ancient Barracks before the main building was completed in 1873. Annie grew up to be a teacher. She appears in a little girl in a picture of the students and teachers taken in front of the Barracks. A copy of that picture hangs in the principal's office today. Annie Barry married John Trundle who was also one of the first students taught in the Barracks.

In the late 1920s, I remember Annie Barry Trundle at School reunions. She was quite elderly but very spry. Pictures were always taken of the first Barracks students at these functions.

The deaf of Maryland and those who have an interest in the deaf are greatly indebted to William Barry as one of the founding fathers of the Maryland School for the Deaf.

—Margaret Kent

Students pose outside the Hessian Barracks, circa 1860-80.
Board of Visitors

OFFICERS

President, Richard S. Mullins
First Vice-President, Nancy D. Underhill
Second Vice-President, Richard C. Hais

EXECUTIVE COMMITTEE

Sheldon F. Greenberg
Rudolph C. Hines
James M. Apple
William G. Carr
Lillian H. Clark
Richard A. Cower
Ann B. Getty
Mary-Ann R. Maguire
Richard S. Mullins
Mary Jane Sanders
Mary C. Keen
J. Howard Leonard
Walter C. Martin, II
Daniel W. M Mobley

Administration

David M. Denton, Superintendent
Joyce N. Nichols, Assistant Superintendent
Suzanne Abbe, Special Assistant to Superintendent

Educational Department—Frederick

Stanley Baker, Assistant Superintendent for Instruction/Principal
J. Wayne Sinclair, Associate Principal
Deborah Clark, Mark A. Wait, Assistant Principals
William A. Sherman, Jr., Psychologist
Robert Daniel, Audiologist

Charles Dey, Coordinator of Physical Education, Recreation and Athletics
Helene Barecue, Joan Brown, Kathleen Calabrese, Deborah Edmunds, Linda Smith, Secretaries

Support Services Department—Frederick

Ronald C. Sisk, Assistant Superintendent for Administration
Daisy Condon, Secretary

FACULTY:

Paula Beeman-Lonnell
Clarene Anderson
Carlyns Ball
Cheryl H. Blank
Paul D. Barr, Jr.
Nancy L. Benton
Virginia Boppard
Jeanne Bostwick
Mary Sue Burger
Barbara Buts
Jay Cherry
Nancy Cherry
Janice Davis
Lisa Deland
Mary Ellen Dempsy
Mary Edna Salazar
Marsha Flowers
Barbara Foster
Cynthia Gaudion
Carol Grieve
Lisa Gourley
Gary Gillard
Michael Grady
Beverly Karr
Barbara Gray
Beverly Green
Donald Hahn
Mary Harris
William Hartfield
Bette Hicks
Barbara Houghton
Paulette L. Keller
James L. Lam
Jerry Petty
Diana J. Sibley
Teddy Schloess
Martha Schilder
Barbara Siders
Ruth Ann Schmitt
Mary Claire Schwind
Margaret Schnell
Kathryn Schriber
Margaret Scharp
Kimberly Shapen
Karen Simmons
J. Lynn Sinclair
Renee Spanenborg
Lorena Stotts
Mary Sue Swain
Barbara Thompson
Evelyn Viegels
Brenda Yates
Donna Way
Barbara Weigle

TEACHER AIDES:

Jeannette Jackson
Carol Wells
Bobbdy Bade
Mary Jo Baun
Mary Lou Baker
Diana Bock
Barbara Bostwick
Mary Lou Bowden
Janet Buechler
Kathleen Buechele
Barbara Magee
Virginia Mohon
Linda O'Connell
Tina Peet
Ann Pearsall
Donna Peck
Sandra Shinwell
MaryAnn Smith
Mary Smith
Art Smith
Nancy Smith
Patricia Thompson
Donna Vickers
Brenda Yates
Donna Way
Barbara Weigle

COUNSELORS:

Robert W. Sisk
Robert F. Wiedfeld
Art Redding
Ruth Read
Charles Rubrich
Nicole L. Sermonceptor
Cecil Spurr
William Thompson
Timothy Voyer
C. Delores Woodall

EDUCATIONAL:

Arthur Abbe, M.D.
Mary L. Comer, M.S.
Nancy Comer, R.N.
Donna Baker, R.N.
Ann Huston, E.R.
Donna Porter, R.N.

SOCIAL SERVICES COUNSELOR:

Karen L. Steiner

VOCATIONAL REHABILITATION:

Karen L. Steiner, Counselor
Helen Howland, Secretary

Support Services Department—Columbia

Ronald S. Feeney, Jr., Business Service Director
Kathleen Ryan, Secretary

FACULTY:

Johanne Aberg
Michelle Allman
Debra Brinker
Suzanne Burdette
Dean Buck
Joyce Cohen-Scher
Jody Colley
Ference Davis
Nancy Donya
Anne Drache-King
Christopher Dick
Joanne Elsasser

Martha Russell
Robert Scribner
Margot Smith
Theresa Thaler
Elizabeth Wheeler
Lori L. Fisher
Jodie Foster
Donny Gafford
Kellee Hollins
Holden MacDonald
Joan Miller
Sandra Hanes
Debra Hanes
Susan Hanes
Jean Dechant
Susan Meadell
Karen Meadell

TEACHER AIDES:

Evelyn Aaron
Susan Buechle
Charlotte Cupples
Pamela Dineen
Eileen Donahue
Richard Donahue
Mary Donahue
Donna Donahue
Betty G. Donahue

COUNSELORS:

Alvin Amberg
Evelyn Viegels
Donna Way
Barbara Weigle

FISCAL SERVICES:

Robin Cohen, Fiscal Associate

PERSONNEL SERVICES:

Charles Blake, Personal Assistant

EDUCATIONAL:

Richard S. Mullins, Assistant Superintendent for Administration
Beverly Jackson, Supervisor

SOCIAL SERVICES COUNSELOR:

Karen L. Steiner

VOCATIONAL REHABILITATION:

Karen L. Steiner, Counselor
Helen Howland, Secretary

Support Services Department—Columbia

Ronald S. Feeney, Jr., Business Service Director
Kathleen Ryan, Secretary

FACULTY:

Joanne Aberg
Michelle Allman
Debra Brinker
Suzanne Burdette
Dean Buck
Joyce Cohen-Scher
Jody Colley
Ference Davis
Nancy Donya
Anne Drache-King
Christopher Dick
Joanne Elsasser

Martha Russell
Robert Scribner
Margot Smith
Theresa Thaler
Elizabeth Wheeler
Lori L. Fisher
Jodie Foster
Donny Gafford
Kellee Hollins
Holden MacDonald
Joan Miller
Sandra Hanes
Debra Hanes
Susan Hanes
Jean Dechant
Susan Meadell
Karen Meadell

TEACHER AIDES:

Evelyn Aaron
Susan Buechle
Charlotte Cupples
Pamela Dineen
Eileen Donahue
Richard Donahue
Mary Donahue
Donna Donahue
Betty G. Donahue

COUNSELORS:

Alvin Amberg
Evelyn Viegels
Donna Way
Barbara Weigle

FISCAL SERVICES:

Robin Cohen, Fiscal Associate

PERSONNEL SERVICES:

Charles Blake, Personal Assistant
Summer gets off on a happy note as Nancy Verdier and Slim Harrison lead the annual Elementary parade across the Frederick Campus.