Celebrating MSD’s 125th Anniversary (1868 - 1993)
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ON THE COVER

Frederick Middle School students pose with MSD banners commemorating MSD’s 125th anniversary. Front row (left to right): Belynda Failey, Robin Oswald, Keith Blumle, Chadwick Boland, and Lisa DeLumeau. Second row: Brandy Ward, Stacey Zike, Lorenzo Crutcher, Juan Pablo Borrero, Dawniela Halischak, Darla Konkel, Laura Tarbox, and Wayne Randall. Third row: Joshua Moore and Cleveland Stanley.
New Board of Trustees . . .

Denise Lamont,
Secretary of the Board of Trustees

On January 25, 1993 the newly appointed members of the Maryland School for the Deaf Board of Trustees stood before the Maryland Senate Executive Nominations Committee and made history. This new 19 member Board has a Deaf majority for the first time in MSD history.

From day one the Board has been very active, working on various issues and projects which have needed urgent attention. Members have attended two general meetings and one emergency meeting since the end of January. Aside from those full Board meetings, committees have also been established and many have work in progress. Currently, the standing committees are: 1) Trusteeship, 2) Personnel, 3) Fiscal Matters, 4) Student Life, and 5) Education. One of the first orders of Board business was to establish a temporary By-Laws committee to work on and propose a set of By-Laws for the new Board. We also elected the following Board officers: President—Roland Steiner, Vice-President—Jay Innes, Secretary—Denise Lamont, Treasurer—Mickey Fields.

The enthusiasm and energy of the members of this Board is exciting. Each member has his or her own unique experiences with the education of Deaf children and brings a fresh perspective to the meetings. The amount of experience is vast and varied. Here is a little profile of each member:

Donalda Kay Ammons—Donalda, graduated from MSD in 1970. She received her Bachelor of Arts degree in Social Philosophy from Gallaudet University in 1974, her Masters degree in Deaf Education from Western Maryland College in 1977 and her doctorate in Education from Nova University, specializing in foreign language education, in 1988. She taught at MSD, in Frederick for three years. She is an associate professor of Spanish and director of Foreign Study Program at Gallaudet. Currently on loan to the International Center of Deafness, she is working on international leadership training for deaf foreigners and writing a series of leadership training manuals. She is also a seasoned traveler!

Don Eichelberger—Two of Don's children are students at MSD Frederick Campus. He is the general manager of McHenry Associates automotive parts wholesaler. He has been involved in several associations and committees and served as the Treasurer and Education Committee Chairman for the Chesapeake Automotive Wholesalers Association. He has also served on the Frederick County Vocational Technical Advisory Council, the Advisory Council for Hearing Impaired Infants and the Committee for Improved Education and Deaf Awareness. Don is a Master of Business Administration candidate at California Coast University.

Mickey Fields—Mickey received his Bachelor's degree in Architecture from North Carolina State University. At Gallaudet University he has held positions in a number of areas including Campus Architect and Instructor, Space Management Coordinator, Campus Planner, and Academic Advisor. He has also worked on several architectural projects in the Washington metropolitan area and around the country.

Harvey Goodstein—Harvey graduated from Gallaudet University with a B.S. in Mathematics, before earning an M.S. in Mathematics from Catholic University, and then a Ph.D. in Mathematics Education from American University. He has taught a wide variety of courses in mathematics and computer science to undergraduates at Gallaudet University since 1970. Sponsored by two successive National Science Foundation grants (for three years each, the first grant for $553,000 and the second grant for $1.2 million), he was the Director of the Gallaudet Summer Institutes in Mathematics for Pre-College Teachers of Deaf and Hard of Hearing Students from 1986-1992. During that time, he visited many students and made a number of presentations in the areas of deaf and mathematics education including communication issues, problem solving, learning and teaching mathematics, and using computers.

Susan Grant—Currently in private practice in Clinical Neurolinguistics, Susan holds a B.A. in English an M.S. in Speech Pathology and a Ph.D. in Neurolinguistics. She has worked as a consultant for the Baltimore County Board of Education and the National Institute of Health (NIH) Neuropsychology Department. Susan also worked as a Diagnostic Speech/Language Pathologist for Baltimore County Board of Education. She has held Adjunct Faculty positions at University of Maryland Graduate School Department of Hearing and Speech Science and Western Maryland College Graduate School Department of Deaf Education. Her professional memberships include American Speech, Language and Hearing Association, and Maryland Speech and Hearing Association. Susan also serves on the Governor's Advisory Board for Children, Youth and Family Services.

Joseph J. Innes—A resident of Cheverly, MD since 1980, "Jay" was
raised in the Greater Boston Area and received his Bachelor and Masters Degrees from the University of Massachusett's in Amherst, Massachusetts. During his professional career he has functioned in a variety of capacities including: Head Resident Advisor, Educational Specialist, Mathematics Teacher, Assistant Principal, and Professor of Education. Currently on the faculty of the Department of Education at Gallaudet University, Jay has published, presented, and taught courses on the use of microcomputers in the teaching of mathematics, development of thinking skills through the instructional process, teaching mathematics with a focus on problem solving, and the use of manipulatives and external resources in the teaching of mathematics. Jay is also a member of the Education Section of the National Association of the Deaf and is aggressively pursuing the completion of his doctoral studies in Special Education Administration.

Kathy Jankowski—Kathy is presently the assistant professor in the Department of Communication Arts at Gallaudet University where she has taught for the past four years. Previous employments include being a program director at Deafville, Inc., a counselor at the Louisiana School for the Deaf, and a sign communication specialist at the National Technical Institute for the Deaf (NTID). Dr. Jankowski has conducted numerous presentations on topics related to communication, empowerment, intercultural issues, and social change.

Nancy Kensicki—Currently a professor of English and formerly the chairperson of the English Department at Gallaudet University, Nancy received her Doctor of Arts degree from Catholic University of America in 1979. She is the editor of a journal, Teaching English to Deaf and Second Language Students, and is a consultant to the section of teachers of English and language arts under the Convention of America Instructors for the Deaf. She is also the recipient of the President's Distinguished Faculty award in 1989.

Denise Lamont—As the parent of a six year old student at MSD-Columbia Campus, Denise has experience in Deaf education from a parent's perspective. She has been an active member of the MSD community, and has participated in various school related projects and committees including: 1) Save Our School/Keep Investing in Deaf Schools rally, 2) MSD Superintendent Search Committee, 3) President of the Parents, Teachers, Counselors Association at the Columbia Campus, 1992-93, as well as other groups and committees. As a parent she has a strong desire for the strengthening of MSD and will work for empowerment for Deaf children and raising the standards of Deaf education.

Howard Leonard—Howard has a strong background in the field of developmental disabilities with a special emphasis on hearing impairments. He has varied experience in the areas of counseling rehabilitation, education, supervision and mental health and has held several related positions including Executive Director of both Deaf Independent Residence, Inc. and Deaf Independent Living Association, Inc. He received his B.A. in psychology from Salisbury State College and his M.A. in Rehabilitation Counseling from Gallaudet University. His professional affiliations include American Deafness and Rehabilitation Association, Maryland Association of the Deaf, Governor's Advisory Committee on the Hearing Impaired and the Mental Health Advisory Committee for Deaf and Hard of Hearing Individuals. Howard also had the honor of being a Who's Who Among Young American Professionals in 1991.

Jeffrey W. Lewis—Jeff is Associate Professor of Counseling and Co-Director of the Mental Health Counseling Program at Gallaudet University. He is a licensed psychologist in private practice in Washington, D.C. and Maryland and married to Dr. Nancy Lewis, Associate Professor at the School of Preparatory Studies and Certified Counselor in private practice. They have one deaf daughter, thirteen months old, who is enrolled in the Family Education Program at MSD in Columbia. Dr. Lewis is also Winter Games Team Director for the U.S. Team—World Games for the Deaf Committee. As an avid skier and enjoys a variety of sports. His interests include international travel, paraprofessional training, and working with deaf youth. Dr. Lewis serves as Chair of the Maryland Mental Health Advisory Committee to the Secretary of DHMH, and is on the board of the Youth Leadership Camp.

Alan Marcus—Having received his Ph.D. from Temple University in Counseling and Psychology, Alan works as a Psychologist at Gallaudet University. He is a Child Of Deaf Adults (CODA) and is the President of CODA International. He has presented to various groups and is actively involved with the Deaf Ski Team. He has a two year son, and is a certified interpreter.

Janna Montagnino—Currently, Janna is an Assistant Professor in the Department of Social Work at Gallaudet University. She has nine years clinical experience and is starting a private practice primarily working with Deaf clients and specializing in Adolescents and Women. Trauma and Co-Dependency. Over the past fifteen years, Janna has taught ASL and Deaf Culture for various agencies, colleges and universities and has led training workshops and seminars in both Clinical Social Work and ASL/Deaf Culture nationwide. She started a University-wide Mental Health Networking Organization at Gallaudet in 1997. Her past experiences include serving as a Board member on the New York Civic Association of the Deaf, and Vice President of the New York Deaf Theater. She received her BSW from Rochester Institute of Technology, and her MSW from New York University. She is
New York native and now resides in Frederick.

Lillie Ransom—With an expected graduation in 1994, Lillie is working toward her Doctorate of Philosophy, Journalism/Mass Communication at the University of Maryland. She holds an M.A. in Deaf Education from Gallaudet and worked as a Sign Language Instructor for UMBC and the Baltimore Hearing and Speech Agency. She is professionally affiliated with the International Communication Association as well as several other associations and served on the MSD Superintendent Search Committee.

Mary Jane Sanders—Mary Jane was born and raised in Frederick, Maryland. She is the wife of Harry R. Sanders, Jr., a retired employee from Frederick City and the mother of Harry R. Sanders, III, a Reliability Engineer and Laura M. Sanders, an Elementary School teacher in Frederick County. She attended Frederick County Schools, Towson State Teachers College and Frederick Community College. She has been Vice President and Branch Manager at the Rosemont Avenue Maryland National Bank for thirteen of her twenty-five years with the bank. She is involved with several community and civic activities including the Zonta Club International, Financial Women International, and the American Red Cross. Her parents were graduates of the MSD class of 1920.

Sam Sonnenstrah—Sam graduated from Frederick High School and MSD-Frederick in 1975. He received a B.A. in computer mathematics from Gallaudet University in 1979 and an M.A. in Deaf Education in Secondary Mathematics from Gallaudet in 1984. He is currently a Staff Programmer for International Business Machines and has been working there since 1981. He was also a faculty member at Gallaudet in Software Engineering and Preparatory Mathematics. He is involved in community service and works on the US Team of the World Games for the Deaf as the Financial Officer 1987-1992 and the Chair of the Organization from 1992-present. He also holds the Auditor position for the Metro Washington Association of the Deaf.

Roland Steiner—His ancestors from Germany settled in Frederick, and Roland follows his father and grandfather who were active in the community and served on the MSD Board of Visitors. He served as the Chair of the MSD Superintendent Search Committee. He has degrees in civil and environmental engineering, and is Associate Director for Water Resources at the Interstate Commission on the Potomac River Basin Rockville, where he has worked for ten years on water quantity and quality issues affecting the basin and the Washington metropolitan area in particular. He is married with three school-age children, and lives in Olney.

Candace Tucker—The mother of a thirteen year old son at the Frederick campus, Candace has, as a parent, worked hard for MSD since transferring for her son from Kendall Demonstration Elementary School to MSD Columbia campus five years ago. Her involvement with the PTA at Kendall transferred, too and she held the position of President in the PTCA at MSD-CC. She is focusing on the need to improve the rights and expectations for Black Deaf children. For twenty years she was a resident of Prince George's County and has worked for a D.C. law firm for twelve years.

Carolyn Woosley—Carolyn is the mother of two Deaf sons, ages 11 and 14. She is descended from a rich heritage of two generations of Deaf families. Her parents attended the South Carolina School for the Deaf and the Blind, as did Carolyn. She obtained a bachelor's degree from Gallaudet University and a Master's in Deaf Education with a teacher's state certification at Western Maryland College. Previously employed as a teacher's aide, dormitory counselor and teacher of various subjects at MSD, she has now settled down at home to care for her children. Currently, she keeps busy with home management and is actively involved in interests of her sons and the Deaf Community.

The Board is looking forward to a positive, productive relationship with MSD and will continue to work toward building MSD into an educational leader for Deaf Children.
1993 Legislative Session

Report to Senate Finance Committee
(Febuary 22, 1993)

and House Appropriations Committee
(February 24, 1993)

The Maryland School for the Deaf (MSD) is now celebrating its 125th school year at Frederick Campus and its 20th school year at Columbia Campus. For 125 years the State of Maryland has invested monies and resources in the education of Deaf and Hard of Hearing students at MSD...and thousands of these students have graduated and have become productive taxpaying citizens of our society. MSD is forever grateful to the State's faith in the intellectual abilities of our Deaf and Hard of Hearing children. As we look ahead to the next 125 years and beyond, the continued close relationship between MSD and the General Assembly will be crucial as we face challenges in our multi-cultural and ever-increasing technological society.

Since the 1991 Legislative Session, MSD has created partnerships with the Maryland State Department of Education and the Office of Children, Youth and Families Infant and Toddler Program, and is currently working on an interagency agreement with Department of Health and Mental Hygiene with the assistance of the Governor. The guiding principle for each of the interagency agreements is early language and culture acquisition at our Deaf and Hard of Hearing children and the synergic pooling of state and county resources. Successful partnerships are now very critical because of a recent policy guidance from the United States Department of Education. This landman document clarifies the term "least restrictive environment" and its application for educational placement decisions for Deaf and Hard of Hearing children. This has been shared with all local educational agencies and all levels at the Maryland State Department of Education. The new understanding of the unique linguistic and cultural needs of Deaf and Hard of Hearing children, we believe, will result in an increased student enrollment at MSD in the next few years. Maximum utilization of MSD facilities and resources will occur when MSD, all state agencies, and counties become equal partners in our delivery of services.

The newly appointed Board of Trustees had its first official meeting February 6. The Board, we believe, is diverse and its members highly qualified. A top priority Board agenda item is the adoption of the Frederick County Board of Education (K-12) curriculum. [Editor's note: The Board voted unanimously on February 24, 1993 to adopt Frederick County's Curricular for fall of 1993.] This action will ensure that all MSD students receive high quality and equitable education and ultimately result in our participation in the Maryland School Performance Program (MSPP) and our awarding MSD students a Maryland State Department of Education (MSDE) diploma. The Board will also assume an active role in our self study year as MSD will undergo a reaccreditation process with Middle States Association (MSA) and Conference of Educational Administrators Serving the Deaf (CEASD).

MSD hopes to implement the Residential Treatment Center in FY 94. MSD will provide the academic component while a private independent service provider will provide the treatment component. We hope to serve five Maryland residents and five out-of-state residents in our inaugural year. The five out-of-state students will generate new revenues for the State of Maryland.

MSD's Family, Education and Early Intervention Program is a very critical program in the state for Deaf and Hard of Hearing infants. Recent studies in neurolinguistics show that infants who do not acquire language and culture before age three may develop "parachuted minds". That is, they may have a difficult time attaining language fluency and assimilating new information during their lifetime. MSD is committed to working with all families with Deaf or Hard of Hearing infants in the state. We have a responsibility to ensure that all infants have language and culture models at their homes. With this enriched environment in place, students arrive at MSD prepared to learn and thrive academically. It is our belief that a modest investment in our infants will eventually result in great dividends for the state.

At this writing, MSD wishes to suggest amendments to Senate Bill 771. We agree with the Governor and Senator Barbara Hoffman on issues of pay parity, equity pay, a State salary system and we believe all of their ideas have been incorporated in Senate Bill 771. However, we wish to strengthen certain language to ensure that MSD retains its outstanding faculty and professional staff and its ability to recruit future certified and staff. In the field of education of Deaf children and youth, the demand always exceeds the supply. In the past two years we became less competitive salary-wise with other counties and Gallaudet University's Kendall Demonstration Elementary School (K-8) and the Mental Secondary School for the Deaf (K-12). This resulted in a loss of six MSD teachers. We hope Senate Bill 771 will ultimately help MSD regain its competitiveness...and this will have a direct impact on our ability to offer high quality education to our students.

This year, in more ways that one, is a year of empowerment of the Deaf Community, and a year of new partnerships. In its 125 school year history, MSD for the first time has achieved a Deaf majority on its new Board of Trustees and has appointed a Deaf Superintendent. Perhaps the most significant issue here is not the ability to hear, but the wisdom of investing monies and resources in educational programs at MSD. Duplication of services in the state will be reduced as MSD becomes a lead/resource agency in our partnerships with other State agencies and counties. This new collaboration will also enable MSD to become fully utilized as a State agency...and that will in return enable the citizens of Maryland to greater appreciate their investment in infants, children, and youth at MSD.
WINTER HIGHLIGHTS

Although winter has passed, students and staff can look back with pride at their many accomplishments and cherish some of the rich and memora-ble experiences such as volunteering on a Presidential Inaugural Committee, attending an Inaugural Ball, testifying at a Frederick County Board of Education Town Meeting to show support for the continuation of the outdoor education program (Camp Greentop and Round Meadow), giving "Deaf Awareness" presentations to public schools, and much, much more.

Educational experiences both in and out of the classroom continue to be an integral part of the program at MSD. Artistic endeavors such as volunteer- ing on a Presidential Inaugural Commit-tee and teaching sign language to stu-dents in a neighboring elementary school are experiences that foster a sense of community service and responsibility in our students. Field trips to local middle schools to give presentations aimed at increasing deaf awareness have allowed our students a chance to learn more about themselves and educate others about the language, culture, history and accomplishments of deaf people. These educational activi-ties coupled with everyday classroom learning experiences help to provide students at MSD with a well-rounded education while fostering a sense of self-esteem and responsibility.

Staff have also engaged in educa-tional experiences out of the class-room. In the end of January, staff members who attended the MSD in Schools Conference sponsored by Gallaudet University last fall provided a mini-workshop to share information learned at the conference with residen-tial and instructional staff. The presen-tations covered topics relating to lan-guage planning in deaf education, language access for deaf children, and utilizing ASL as the language of instruc-tion for deaf children. Hopefully, this type of "in-house" sharing will continue as staff continue to attend various workshops and presentations. As they say, learning is a life long process.

The coming months will continue to be filled with many educational oppor-tunities and experiences for our stu-dents. In addition, staff will continue to be busy with preparing for re-accreditation as well as developing IEPs for students. Although the next few months will be a very busy and hectic time for all of us, one thing is for certain, MSD will continue in its efforts to create an environment that fosters maximum growth and development for all students.

MSD STUDENTS AND STAFF ATTEND AN INAUGURAL BALL

As you may recall from the October-November 1990 issue of The Maryland Bulletin, our MSD middle school and high school students participated in a nationwide election sponsored by Time magazine. In this election, we were asked to vote on different issues facing our society at the time, along with our preference for the different Presidential Candidates running in the November '92 election.

As a result of our participation in the Time magazine Mock Election, we were invited to attend an Inaugural Ball given by Buddy's Crabs and Ribs Restau-rant, Annapolis, Maryland. The event was sponsored by the group American Happenings based in Annapolis, Maryland. This ball was part of a group of balls given on January 20 to celebrate the participation of youth in this election.

The Inaugural Ball Committee decided that first quarter MSD Honor Roll students from both the high school and middle school would be permitted to go the ball. Students from throughout Maryland would join us there.

We left at about 6:30 p.m. on January 20 for Annapolis. We arrived early and had to wait for the ball to start—but it
was worth the wait. Thirteen other middle schools and high schools joined us at a huge dance. We had all the food and soft drinks we could eat. Through-out the evening, prizes were given out to various students for dress, dance style, Hillary Clinton look-alikes, Chelsea Clinton look-alikes, etc. Our students were able to meet many students from public schools and dance the night away. Several dates were even made between some of our students and students from the public schools.

Many thanks to the chaperones who helped us dance the night away: Martin O’Brien, Geraldine Whitt, Marlys Scribner, Rita Spencer, and Cynthia Gadarian. Students and staff enjoyed themselves a LOT! Contributed by Cynthia Gadarian

**MSD SENIORS VOLUNTEER TO TEACH SIGN LANGUAGE**

Seniors Annette Burrell and Melissa Herrig are currently volunteering to teach students in the South Frederick Elementary Sign Language Club. Jenny Sue Bourne, a staff member at MSD with experience in teaching ASL, is providing guidance for Annette and Melissa as they embark on this new experience. The sign language club meets every Wednesday at the South Frederick Elementary School. Melissa and Annette report that the students in the club are fast learners who can’t seem to get enough sign language. Kudos to Annette and Melissa for volunteering their time and providing such a positive experience for the students at South Frederick Elementary. We hope this is the first of many more outreach efforts of this nature.

**SENIORS VISIT GALLAUDET UNIVERSITY**

The Office of Admissions and Enrollment at Gallaudet University recently hosted a “Gallaudet Day” for seniors. Donna Wait, a Family Service Specialist at the Frederick Campus, chaperoned the trip to Gallaudet. Students were asked to identify areas of interest prior to their visit so that observations and visits to classes could be arranged for the students. The students also had an opportunity to meet various departments and learn more about Gallaudet University. The day proved to be very informative for our students and we hope that it will help students as they make their decision regarding their post-secondary education plans. Good Luck, Seniors!

**Columbia Campus**

1993 BLIZZARD!

It was difficult to keep track of time during the winter months when so many uneventful things happened. While we tried to maintain the daily class schedule, a large number of students and teachers were out with colds, flu, and other ailments. Then came the snowstorms which forced the school to close two times. Roads, after the storms, were too hazardous for the students to travel to school.

The week of March 15 was the worst time for all of us as far as we can remember. School closed on Monday, March 15 following the “Blizzard of the Century” on March 13. There was an average of 10 inches of snow dumped in Maryland. Frederick got about 14 inches and Western Maryland had at least 30 inches. It took at least two days to clean the major roads. We had to wait for one or two more days before the secondary roads were clean. School opened on Tuesday, the 16th and only four students showed up. On Wednesday, half of the student body came. Finally on the 18th about 90% made it to school.

February and March were a busy time for the staff who were involved in the MSD accreditation work. There were six committees doing evaluation of the school and its programs such as academics, after school programs, dietary and maintenance services, school buildings, and auxiliary services. They met every Tuesday after school discussing those areas and compiling reports. Now that the reports are almost complete, the steering committee has the task of reviewing and compiling the reports before they are sent to Frederick for more review.

Other news: There was a farewell party on March 19 for Julie Bartenstein, a student in Linda Kunz’s class. Her family moved to California and Julie will go to the California School for the Deaf in Riverside. Julie’s mother, Peggy, was an active member of the PTCA. She was one of the parents fighting to keep MSD-Columbia open last year. We wish Julie and Peggy well in California.
Pierre Daze, teacher; Derrick Williams; Justin Rowland, Joshua Kelbaugh; and Jennifer Wood

SOCIAL STUDIES PROJECT

As part of Pierre Daze’s social studies class project, these students made models of Hopi and Ojibwa villages. The models were used to show other students about Indians who lived in the U.S. a long time ago. The class learned about different Indian tribes in America and how they lived. Shelters, food, clothing and customs were different because of the climate and environments in which Indians lived long ago.

TRIP TO BALTIMORE ARENA

On February 3, 1993 the Transitional Department of the Maryland School for the Deaf went to the Baltimore Arena for “Walt Disney World On Ice.”

The special seating in the fifth row in front of ice allowed the children an excellent view of all the action. Children were spellbound with open mouths as characters skated in front of them with waves and greetings.

Colorful costumes, bright flashing lights and fast moving action kept everyone’s attention for two hours. An extra benefit and highlight of our trip was after the lights dimmed, Cal Ripken, Jr., his wife and young daughter sat in the front row.

Everyone returned to MSD exhausted, and filled with good memories of our trip to “Walt Disney World On Ice.”

Contributed by
Linda Kunz, Teacher

NEW STUDENTS—Jody College’s class: Daniel Grossinger, Brian Herpel, Sarah Neilton, Ashley Shaffer, Brian Grossinger, and (not shown) Ronnie King

NEW STUDENTS—Jane Macadden’s class: Markeis Dobbins, Cassandra Thomas, David Canter, and Donnell Collins
MIDDLE SCHOOL STUDENTS TESTIFY AT FREDERICK COUNTY BOARD OF EDUCATION TOWN MEETING

Recently five Middle School students were selected to attend a Frederick County Board of Education Town Meeting. The meeting's topic was which educational programs should be cut because Frederick County is having budget problems. One of the programs that was suggested to be cut was the Outdoor School Program for Camp Greenpop and Round Meadow. Sixth grade Middle School students attend Camp Greenpop with Frederick County hearing kids every year. Eighth grade MSD students attend Camp Round Meadow every year with Frederick County kids.

One week before the Town Meeting, Ms. Swaiko and Mr. O'Brien met the two of us and Keith Blamble, Allison Tyler, and Petru Cubotorescu. They explained to us that the Board of Education was planning to cut the Greenpop and Round Meadow Programs so they could save money. We hated to hear that. Ms. Swaiko and Mr. O'Brien told us that anyone could attend the Board of Education Town Meeting to testify why they think Greenpop and Round Meadow should stay open. The Board of Education wanted to know the people's opinions and feelings before they made their final vote. We really do not want to see Camp Greenpop and Camp Round Meadow closed, so we agreed to go to the Town Meeting to share our ideas with the Board of Education. Ms. Swaiko and Mr. O'Brien helped each of us prepare our speeches.

On the evening of February 10, we arrived at Monocacy Middle School for the Town Meeting. We had to sign a list for people who wanted to speak at the meeting. We all felt so nervous. There were about 250 people in the meeting room. The Board of Education hired an interpreter for us. When the meeting began, the President of the Board of Education explained that people could take turns talking about Camp Greenpop and Camp Round Meadow. Each speaker had to be limited to three minutes. We watched the interpreter carefully. He fingerpointed the name of the first speaker. It was Stephanie Gasco. Next was Petru, then Keith, then Allisson, and finally Down. Each of us had to go to the center of the room to give our speeches. We signed clearly as the interpreter voiced for us. When we finished our speeches the people clapped for us. We felt proud to be representing MSD. Many teachers and parents testified in support of keeping Greenpop and Round Meadow open. There was only one man who opposes keeping Greenpop and Round Meadow open. He felt that the money spent on Greenpop and Round Meadow should be given to the regular science program. Only seven students testified that night, and five of them were from MSD!

This was really a great experience for us. It was also a good experience for the people at the Town Meeting to see that MSD kids care about the great Outdoor Programs of Greenpop and Round Meadow.

Below are our speeches that we presented to the Board of Education.

—Stephanie Gasco and Dawnela Halischak

Hello, my name is Stephanie Gasco. I am a Middle School student at Maryland School for the Deaf. I am glad to be able to be here this evening to share
with you my feelings about Camp Greentop. Last Fall, I had the opportun-
ity to attend Camp Greentop with my classmates. I had heard many wonder-
ful things about Camp Greentop from older MSD students who had attended
Camp Greentop before — so I was really excited about going to this Out-
door School for one week. This year we went to Camp Greentop with students
from Thurmont Middle School. I can tell you now that I had a wonderful time
at Camp Greentop and learned so much about ecology, water safety,
geomorphology, and how to survive for one week without Nintendos.

Recently my teachers told me that Frederick County is experiencing some
budget problems and that the Board of Education is considering closing the
Outdoor School Programs of Greentop and Round Meadow to save money. I
know budget problems are hard to solve, but I wish that the Board of Edu-
cation would please think of another area to cut to save money. I am here
today as one representative of the Middle School students from MSD. We really,
want Camp Greentop to remain available for use by Middle School 6th
graders. Attending Camp Greentop Outdoor School has many academic
and social benefits for kids. Most of our learning in school comes from reading
and writing about topics that teachers teach us. At Camp Greentop kids learn
because we are involved in so many neat activities that let us learn by doing things — like 1) learning about different kinds of rock formations by hiking to Wolf Rock and climbing through a cave — 2) learning about water safety and how to move a canoe in water by actu-
ally canoeing in Cunningham Lake — 3) learning about the plant and animal life
in a stream by wading through Big Hunting Creek and exploring stream
life and how it is affected by man and the environment. Yes, we could learn all of
these things from a book — and hope-
fully pass our school tests — how long we remember the information after the
test is a good question. But, I can tell
you that I will never forget climbing
through a cave, hiking to Wolf Rock,
exploring a stream, and canoeing on
Cunningham Lake.

I want to take this time now to thank
the Frederick County Board of Educa-
tion for giving me the opportunity to
attend Camp Greentop — and I hope
that future 6th graders will not be
denied this wonderful learning ex-
perience.

Thank You!

Hello, my name is Keith Blamble. I
am a Middle School student from Mary-
land School for the Deaf. I was so sad to
hear that Frederick County may lose
the Outdoor School programs. I really
enjoyed being at Camp Greentop last
fall. I learned a lot about nature and
how man and nature depend on each other.
My favorite activity was hiking to Wolf
Rock and climbing through the cave. I
remember my first day at Camp Greentop.
The kids from MSD were nervous about meeting the kids from
Thurmont Middle School. But we were
surprised to find out that they knew
some sign language and fingerspelling.
Soon, both groups of kids were socializ-
ing with each other. Camp Greentop is
a great place for Deaf and hearing kids
to get to know each other. We can share
with the hearing kids about how we
communicate in sign language. Like
Mr. Main told us at Camp Greentop last
fall, hearing and Deaf kids are more the
same than different. And we found out
that Mr. Main was right — hearing and
Deaf kids have many similar interests.
It was fun at Camp Greentop to share the
various learning activities with the kids
from Thurmont.

I want to ask you to please NOT
close Camp Greentop. I think the Out-
door School program is a wonderful
program that allows and encourages
Deaf and hearing kids to learn together.

Thank You!

Hello, my name is Petru Ciubota-
rescu. I also am a middle school student
at MSD. I agree with all the reasons that
Stephanie and Keith told you about why to keep the Outdoor Schools
open. I was born in Romania. I moved to America with my parents when I was
three years old so I could get a better
education. I was excited to attend
Camp Greentop this year. I told my
Dad all about what I learned at Green-
top. He told me that in Romania there
are no special programs like Greentop.
He told me that I was lucky to be able to
attend this Outdoor School. I agree
with my Dad, and I am one of the 46th grade kids in Frederick County are so lucky
I have Camp Greentop as part of our 6th
grade education program. I learned a
lot there and met a lot of new friends.
Camp Greentop provides so many dif-
ferent kinds of good learning experien-
ces for kids that it would be sad to think
that this outdoor school program
might close. Camp Greentop has been part of
the 6th grade curriculum for many years.
Many older MSD students who are now in high school attended Green-
top when they were in the 6th grade.
Some of these high school students
where counselors at Camp Greentop. I
would like the opportunity to be a future counselor at Camp Greentop
when I am a high school student. I think
this would teach me good leadership
skills if I could be a counselor. So
please, please don’t cut the funds for
this program.

Thank You!

Hi, my name is Allison Tyler. I am
a 5th grade student at MSD. I have not
attended the Camp Greentop Out-
door School program. I have heard
from other students at MSD who have
already been to Camp Greentop that it is
a GREAT experience. I am really
looking forward to attending this Out-
door School next year. I am represent-
ing all of the other kids at MSD who will
be 6th graders next year. They all asked me
to ask you to PLEASE not close Camp Greentop. We, too, would like
the chance to participate in a week of
learning at Greentop with other Frede-
rick County students. Please don’t deprive us of this opportunity.

Thank you!

Hi, my name is Dawinia Hallachak. I
am an 8th grade student at MSD. Two
years ago I attended Camp Greentop
as a 6th grader. My experiences were the same as Stephanie’s, Keith’s, and Petru’s. I learned so much and met many new friends. I do hope that Allison will be able to have the opportunity to go to Greentop next year (cross fingers).

I am looking forward to attending Round Meadow in two weeks. We have been preparing in our science and social studies classes at MSD to help us when we attend Round Meadow. I know that all of the Middle School students at MSD are VERY GRATEFUL that we can attend Greentop and Round Meadow with other Frederick County students. I think we would really miss not having the opportunity to attend these outdoor programs if they are closed. Also, I think that our educational program would suffer a big loss during our 6th grade and 8th grade years.

On behalf of all the 8th grade students at MSD, I would like to request that you please vote not to close the outdoor programs—Greentop and Round Meadow.

Thank you!

WRITTEN BY MELISSA HERZIG
PRESENTED BY DAWN HALISCHAK

Melissa Herzig, a senior at MSD, was planning to attend this meeting this evening, but unfortunately she was not able to make arrangements to be here tonight. Melissa did ask me to read to you her written comments about the outdoor school programs.

"I believe that the children of Frederick County benefit a lot from the programs at Greentop and Round Meadow. I attended Camp Greentop as a camper when I was in 6th grade. In 8th grade I attended Round Meadow. Then I was asked to be a counselor at Greentop this year. I remember being impressed as the 6th graders looked with awe at the discoveries they were making at Greentop—whether it was catching crayfish for the first time, dissecting a trout, or crawling through a narrow cave. It brought the memories of the same learning discoveries I made when I was a 6th grader.

Outside the walls of the regular classroom it seems that some of the greatest learning experiences take place. One of my teachers once told me that there is a famous quote that says, "TEACH ME—I FORGET SHOW ME—I REMEMBER INVOLVE ME—I UNDERSTAND"

That applies perfectly to the hands-on experiences kids get at Greentop and Round Meadow. I was so very fortunate to attend both Greentop and Round Meadow. Please don’t deny future Frederick County students these wonderful opportunities."

Thank you!

—Melissa Herzig

TRIP TO WASHINGTON, D.C.

On Tuesday, we went in the van to Washington, D.C. to see a play at the Kennedy Center. We arrived at the Kennedy Center.

We walked into the terrace. I saw many statue flags. It was beautiful at the Kennedy Center. Then, we went into the theater to watch Linda Bove.

Linda Bove is deaf and is from Sesame Street. We gave her some imagination ideas. I think all the children enjoyed the play.

Then, we sat on the rug and ate a good lunch. We were outside. I saw the Potomac River and also where John F. Kennedy was buried. Mr. Rust explained to us about John F. Kennedy.

We went back to the van. We were looking at the buildings and I saw the Washington Monument and Thomas Jefferson Memorial. At the Thomas Jefferson Memorial, I saw the Potomac River, again.

We went to Cabin John Park. We played and it was fun.

We went back to school. The trip was fun.

—Marissa Clopper

MY TRIP TO THE KENNEDY CENTER

I was in the dorm. Since it was 8:15, I quickly walked to class. Mrs. Feldman’s, Miss Lowney’s and my class got ready to go. We got on the van.

I sat with Nancy, Hayley and Marissa. All four of us played in the van. Soon we got to the Kennedy Center. We parked in the parking lot and walked to the show room.

We saw Linda, Big Ed and Melanie. Linda told us two stories. The first one was "Casey at the Bat." She told about Casey being out. Big Ed was Casey. The next story was "The True Story of the Three Little Pigs." She told us to use our imagination. Then, she would act them out. Then, it was time to go.

We sat down and ate lunch. After that we looked at all the buildings. We looked around the Kennedy Center.

Mr. Rust explained about John F. Kennedy. Then, we went to see the Thomas Jefferson Memorial. Mrs. Feldman drove us to a play ground. I played on the slide. It was really fun.

It was time to go back to school. We drove to school and got off the van. I went to the dorm and did my homework.

—Laura Lohmeyer

D.A.R.E. CLASS

D.A.R.E. means Drug Abuse Resistance Education. D.A.R.E. class was taught by two Frederick City Police: Officers Bourke and Vance.

We saw two movies. One showed how drugs affect your body and mind. The other movie explained how athletes take risks using drugs.

We learned about different kinds of drugs including cocaine, cigarettes, heroin, PCP, marijuana, alcohol, crack and steroids.

Our D.A.R.E. graduation was December 17th. The students in our class received D.A.R.E. T-shirts and certificates. Some students did skits to show ways of saying “No” to drugs. After Graduation, we went to Mrs. Boxer’s Dining Room for punch and donuts with the piecans and policemen.

We enjoyed learning about drugs.

We thank MSD for planning D.A.R.E. class for the third year. Middle School students. We like getting to talk to the police officers too. Thank you to Mrs. Kraft and Mrs. Anderson for interpreting.

RESIDENCE HALL COUNCIL—MIDDLE SCHOOL
RHC is an organization which stands for Residence Hall Council. It is almost like Student Council, only it is for Residence Halls. We have RHC because we want to improve the life of Residence Halls. We also want to help solve students’ complaints about the Residence Halls. We even discuss new ideas the students have for our R.H.

We have RHC meetings on the second Monday of every month. We sometimes go to restaurants for our “business dinner” where we discuss and make suggestions. At our meetings, we usually begin with the sponsor’s short speech about new things and ideas. Then the representatives from each grade tell about any classmates’ complaint which they have had. We talk about the complaints and how we can solve or improve them. We also announce new ideas from the kids about our programs, the Residence Hall or anything. The secretary writes down everything we discuss during the meeting. We propose those ideas to the CREs for their approval, and if they approve, we may have a better rule, idea or program for our Residence Hall.

The RHC sometimes gives out surprises, too. For example, last Christmas, the RHC gave every kid a little bag filled with candies. RHC is a really good organization and it helps us our Residence Halls. We are thankful for RHC!

—Darla Korskel
Secretary of RHC

HOLIDAY DOOR DECORATION CONTEST AT BARRY HALL
Late in November, the girls began decorating their doors for the contest. My door decoration looked like looking out a window of a house. It showed snow, snowflakes, a snowman, and also curtains on the sides, too. On December 14th, Barry Hall had an invitation for students and staff to come to see the different door decorations on the second and third floors.

(∗) That night my floor had an exchanging gift party, and Superintendant James E. Tucker, his wife Karen, and his son Bradford stopped by to see us. My floor had lot of refreshments. The REs, Belinda Morigan and Jenny Miller, cooked lots of food and it was delicious! Then, students from my floor and the second floor gathered in the lobby for a short meeting with Linda S. Coleman and she gave a new VCR to the third floor. We used the new VCR to watch a movie, and went to bed at midnight! We sure had a wonderful time!

—Amy Wise

MIDDLE SCHOOL GIRLS’ VOLLEYBALL TEAM
There was a Middle School Girls’ Volleyball Team for the first time this year.

We did pretty well for first time. The coaches were Jolene Whaley and Jessica Smith Warren. We played four games and two of them were with Kendall School. They won one but we got one back! The other two games were against the Residential Educators. We won this one! We also played against the Varsity Girls’ Volleyball Team, but they won, of course! We even had water fights when we won a game. We hope there will be a Middle School Girls Volleyball for a long, long time!

—Darla Korskel, one of MSD Middle Girls Volleyball Players

HIGHLIGHTS OF ELEMENTARY RESIDENCE HALL PROGRAMS

Dorm 1 with Nicole Stiremore-Smith—All students had an opportunity to spend one afternoon with Brenda Yates’ farm to learn about the care of horses. They went rollerskating one evening at Braddock Heights, and they spent one afternoon at Thurmont Community Park and one evening at FSK Mall for holiday shopping. The Brownies meet every other Tuesday afternoon with Fran Kleinidist.

Dorm 3 with Cathi Cooper—Cathi established a new club called Cheerleading that meets every Monday afternoon. The dorm students also had a tour of Gallaudet University last fall. They spent evenings at the Fun Factory, Discovery Zone, Halloween Haunted Woods, and FSK Mall for holiday shopping. The Junior Girl Scout Troop meets every other Tuesday afternoon with Fran Kleinidist.

Dorm 4 with Billy Thompson—The students went rollerskating at Braddock Heights with Dorm 1. This rink is believed to be the oldest in the USA. They spent an afternoon at Potters Golf, and they enjoyed an evening at the FSK Mall for holiday shopping. The Cub Scout Troop meets every Monday night with Donna Vogeler and assistants.

Dorm 5 with Van Brewer—The students spent afternoons at Cunningham Falls Park, Putt-Putt Golf, Discovery Zone (a recreational activity place to explore different gymnastic schemes such as climbing through tunnels, climbing on ropes, etc.) with Dorm...
Recently Jason Coleman’s father, John from this group volunteered to establish a basketball club. The Cub Scout Troop meets every Monday night with Dorm 4.

**Super Bowl Party cake for students**

**SUPER BOWL PARTY**

Thurman Thomas of the Buffalo Bills charged past a wall of defensive men of the Dallas Cowboys and sped toward the touchdown area. He had scored for the Bills! A collective jeer and a few cheers were felt in the Teen Center. The score was 7-0 in Buffalo Bills’ favor. Obviously from the sound of jeers and cheers, many of the people favored Dallas.

Almost all of the kids in High School gathered together to watch the greatest football game of the year—the Superbowl! Some of the boys used up their energy by dragging the couches, televisions, and chairs from the dorm to the Teen Center. It’s a wonder they still had any energy left to cheer for their favorite team. There were three televisions in the Teen Center for everybody to watch. There was no cable in there, so the staff had to hire Mr. Newbold to hook up the cable in the building. We’re grateful for his help. Without him, there would not be any Superbowl party in the Teen Center.

The score was 28-10 in Dallas’ favor during the end of the second quarter. The kids scrambled to form a line in order to get the refreshments provided by the staff. The refreshments were the usual chips, submarine sandwiches, and drinks, but the unusual part of the refreshments was the uniquely designed cake. It was designed like a football field complete with two goal posts, and was donated from the kitchen staff. The food was gobbled up by the starving kids. Many of the kids, in addition to the delicious gourmet provided by the staff, ate their own meal at their favorite restaurant like Domino’s Pizza, Pizza Hut, Hot Wok, etc. Meanwhile, the rest of the kids enjoyed the spectacular show of Michael Jackson during his halftime show.

Near the end of the Superbowl game, the Buffalo Bills made too many mistakes. To Dallas’ advantage, the Cowboys made many more touchdowns and won the game. Many of the kids in the Teen Center were in a jubilant mood for their favorite team had won! Right after the game, Delmas Woodall announced the winner of the person who wore the most spirited attire. Van Greene won because almost every residence hall students enjoy the party.

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piece of clothing had the word Dallas on it. Christina Liddle won as the best fan of Buffalo Bills for she wore the team’s color from head to toe.

The Superbowl party was a complete success! We owe our thanks to the cafeteria workers, Mr. Dwight Newbold, Ms. Linda Sauvay, and Mr. Delmas Woodall.

—Melissa Herzog and Julie Bourne

Columbia Campus

OUR TRIP TO McDoNALD’S

A new McDonald’s restaurant just opened not too long ago, nearby where Columbia Campus is located. The students and staff from the dorm had the opportunity to visit the new McDonald’s on the evening of February 3rd and again on February 10th.

We had to make two trips back and forth to transport all of us to the restaurant with two state vans and yet, the trip was worthwhile. First, it was a pleasure doing business with the managers, John Walton and Glenn McComas. They both portrayed excellent service with their friendly and courteous workers as well. We received, for each child, a hamburger, french fries, soda and ice-cream, for a very good price. Few of our students were able to afford all this but with the generous deal, everyone was happy. MSD appreciated it deeply when businesses offer special discounts or deals for our children. It takes nothing but good hearts to make children smile! Secondly, as we were getting ready to leave, during our first visit, a few of our boys were sitting around waiting for the van to come pick them up, a man with two young boys came and sat nearby our boys. Conversation began with both parties. The man was gesturing and asking our boys if they liked football, etc. …Our boys showed interest in communicating with the man and his two boys. Millie Russo, Debbie Stout, and I, Danny Rinas, participated in the conversation. We learned that the man is the brother of Jeff Hostetler, a former quarterback for the New York Giants. Since I am a die-hard fan of the Giants, I recognized the appearance and the brother introduced himself. What made the second trip to McDonald’s as special as the first trip? It was the consistency of friendly service and delicious food and also the second visit from Todd Hostetler. I called to let Todd know we would be back to McDonald’s with our students and that he could visit us there. Sure enough, “odd took the time to come and greet our students. He even brought Superbowl tickets from 1991 game, picture of Jeff with the Giants’ team, and a football with autographs on it. This whole experience was very exciting. Our students received double pleasure as well as the staff.

At the end, we presented a thank you card made by our children to give John and Glenn, the managers, to show our appreciation for their time and never-ending warm hospitality.

Sometimes in the Spring, we will return to McDonald’s for a tour to give our children an idea of how services are managed. It will be a good learning experience for us all.

Managers John Walton and Glenn McComas with Danny Rinas and Dorm students

Students at the McDonald’s

Jeff Hostetler’s brother, Todd with Danny Rinas

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WINTER SPORTS

The boys' basketball team entered the 1990-91 season hoping to improve on last year's second place finish in the ESDAA. They did more than that; they finished the regular season with an 18 and 2 mark, the best in the school's history, and captured their fifth ESDAA Championship.

The only two losses the boys had were against Hancock. The first game the Orioles lost by one point. It was a tough loss as the boys led most of the way. The second loss was after the ESDAA Tournament.

The Orioles went into the ESDAA Tournament expecting to meet the Colts from MKSD, the winners of last year's tournament. The expected results occurred as MSD faced MKSD for the championship. The boys put together an outstanding game both offensively and defensively as they defeated the New Jersey school, 64 to 57.

Devon Gibson, Michael Hart and Clarence Taylor made the All Tournament team.

Devon Gibson finished second in scoring in Frederick County, while Clarence Taylor and Kenny Rush finished in the top twenty in the area. Clarence Taylor and Kenny Rush were among the leaders in rebounds, as Clarence placed second and Kenny was sixth in Frederick County. Also, Michael Hart finished second in assists and Devon Gibson placed fifth in Frederick County.

Our congratulations go out to these young men and their coaches for an outstanding year.

Coach Jerry Rush was named Coach of the Year in Frederick County by The Frederick News-Post for leading the Orioles to an 18-2 record this season. This is the best record in the school's history.

MSD cheerleaders also competed at the basketball tournament and came away with third place honors. For a young squad the girls did very well. Gerriann Barkley won the individual jump contest and Kim Jones was selected to the All Tournament cheerleading squad.

MSD hosted the annual ESDAA Girls Basketball Tournament the weekend of February 26-28. Five teams competed for top honors in the tournament. The girls won their first round game against the New York School for the Deal 29 to 22. They next faced the number one seeded team, the Lexington School for the Deal. The game was very exciting as the teams seemed to trade baskets the entire game. There was never more than a five point lead to the entire game. The Lady Orioles upset the Lady Blues Jays 46 to 43. MSD then played ASD from Hartford, Conn. for the championship on Sunday morning. Again the Orioles played an exciting game right up to the end and lost to the Tigers 47 to 45. It was truly a fans tournament with several of the games being very close.

Melissa Herzog won the Hot Shot Competition and was named to the All Tournament Second Team. Likewise, Amy Wise and Nicole Jackson were picked to the First Team All Tournament team.

The girls finished their season with a record of six wins and nine losses. Nicole Jackson was in 8th place among the scoring leaders in Frederick County.

We would like to extend our congratulations to the girls and their coaches for a job well done this year.

The wrestling team finished the season with a record 10 wins and five losses. First year coaches Jeff White and Chris von Garrel did a good job in guiding the team ready for the season. A good core of young wrestlers left over from last year's team helped give the Orioles the leadership they needed to challenge the Lexington School for the Deal at the ESDAA Wrestling Tournament. The Orioles placed second in the tournament sixteen points behind Lexington. Both Joey Greger and DeJuan Hamilton finished the season with 11 wins and only one loss. Jacob Spidle had nine wins and one loss for the Orioles. Also, Joey and Jacob placed second in their respective weight classes in the Frederick County Tournament.

ESDAA GIRLS BASKETBALL TOURNAMENT

The Maryland School for the Deaf hosted the 17th Annual Girls' ESDAA Basketball Tournament with five teams participating. Tournament results were as follows:

- Maryland 29
- New York 22
- American 61
- Marie Katzenbach 19
- New York 32
- Marie Katzenbach 17
- Maryland 46
- Lexington 43
- Lexington 54
- New York 16

Championship

- American 47
- Maryland 45

Team Pool Shooting: Lexington

Sportsmanship: Marie H. Katzenbach

Coach Jerry Rush congratulates Devon Gibson after he made his 1,000th career point.

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INTRAMURAL SWIMMING

During the second session of the I.M. program, students practiced their swimming activities. Their ages ranged from four to fifteen years old.

The main emphasis on this activity was to improve each student's swimming skills and to have fun while maintaining a safe swimming environment.

The youngest group of swimmers (4-8) practiced rhythmic breathing, proper flutter kicking, and the basic arm movements of the crawl stroke. The 9-12 year old group worked on the same things with more emphasis on swimming independently for longer distances. They also worked on the side stroke. Students who were 13 years old and older that could swim independently in the deep water worked to refine their skills in the crawl stroke, side stroke, breast stroke, and elementary back stroke. They swam widths of the pool to help build up their endurance.

They also practiced some basic diving skills.

Following their workout, students had an opportunity to practice their skills and do some leisure swimming. Thanks to all of the teachers and counselors that helped to make this event go smoothly and safely for our students.

COLUMBIA TO OCEAN CITY RUN?

During the first quarter, students at the Columbia Campus completed their usual physical fitness tests, then began a fitness unit that included running and endurance.

Students from upper elementary and the middle school decided to "run to Ocean City." Instead of hitting the streets, they ran laps around the gym as a team. Tim Karmian's social studies class made a huge map of Maryland for us that we posted on the wall so we could chart our running progress. It was determined that the students needed to cover 118 miles to complete their journey.

Runners competed from four different classes. One upper elementary team was made up from Pierre Dazi's and Evelyn Johnson's classes. The other upper elementary team was a combination of Joyce Leitch's and Deanna Hoke's classes. The other two teams were a mixture of students from Michelle Alstock's, Joyce Cohen-Scher's, John Hedder- son's, and Timothy Karman's homerooms.

During the fitness portion of the unit, each class began by stretching to prepare themselves for the run. They were allowed ten minutes to walk, jog, or run around the gym as many times as they could in that ten minute time period, followed by a walking cool down period. For every seventeen times a class ran around the gym, they were credited with one mile on the big map. In order to complete the distance from Columbia to Ocean City, each class had to run a total of 2,000 laps.

From the beginning the competition was pretty tight. After a few weeks it became a race between Dazi's/LJohnson's class and Group A from Middle School. After October 23rd, the end of the first quarter, running was limited to five minutes at the beginning of each class to make time for a new physical education unit. As the two classes near the 100 mile mark, Dazi's/LJohnson's class poured on the speed and raced ahead, not waiting around for the Middle School to catch up.

The team of Fatimah Abdul Rahim, Dana Brown, Kevin Lubasem, Andrew Kucharski, Chris Strobel, Joshua Kel- baugh, Justin Rowland, Timothy Sample, Jennifer Wood, and Derrick Williams "arrived" in Ocean City on January 5, 1993 at approximately 2:20 P.M. As they completed their final lap, the team ran to the pool area and jumped in for a "swim in the ocean." Needless to say, the whole group of runners was quite happy to get their swim, but even more happy to be finished with running for awhile.

Every student showed some improvement, either increasing their endurance, speed, running style, or all three. It was a very worthwhile experience for all those who participated. To date, three of the four teams have completed the run, with the final class expected to arrive around the time of spring vacation.

Congratulations to all of the runners who participated in this year's run from Columbia to Ocean City! Where can we run to next year?

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Congratulations!

Births . . .

Mr. Roland and Mrs. Tiffany (Williams) Granfora, Class of '85, are proud to wel-
come their 6 lbs. 1 oz. daughter, Julia Sue, to the world on February 13, 1993.

Ms. Joel and Mrs. Karen (Whitaker) Wiener, Class of '74 and '79 of Glen Burnie, are
able to announce the birth of their twins. Justin Daniel and Karle Eva were born on October 21, 1992. Both babies are girls and are "members" of the Family
Education Dept. at Columbia Campus.

Mr. Vance and Mrs. Elizabeth Ravo-
linski, both long-time employees as Residen-
tial Educators of Columbia Campus, and their six-year-old daughter, Ursal, are de-
lighted to have Todd Michael join the family. Baby boy was born on February 23, 1993
and weighed 10 lbs. 5 ozs. at 21" long. All are doing well at home.

In Memoriam . . .

Mr. Frankie W. Piper, 76, Oakland,
founder of Piper Building Supply Company, died November 8, 1992 at Garrett County
Memorial Hospital.

He was a master mechanic and a master
electrician and attended St. Mark’s Luther-
ian Church, Oakland and recently attended
the Underwood United Brethren Church.

Survivors include his wife, Ruby E. (Di-
ley) Piper; three sons; ten grandchildren;
and three great grandchildren.

Mrs. Clara Brode, Class of '35 has
passed away recently.

MISS DEAF MARYLAND CONTESTANTS SOUGHT

WANTED: Miss Deaf Maryland 1993.
The Maryland Association of the Deaf
(MADAD) is looking for personable, intelli-
gent and talented young deaf women, ages
17 to 27, to participate in the Miss Deaf
Maryland Pageant during the biennial con-
vention of MADAD in Ocean City, Maryland,

Through its 32 year history, hundreds of
deaf Maryland women have competed for
the Miss Deaf Maryland crown. Competi-
tion is based on personality, poise, talent,
charm, intelligence and appearance. The
winner of the title becomes the Maryland
state representative for the "Miss Deaf
America" pageant during the National
Association of the Deaf Convention sche-
duled for July, 1994, in Knoxville, Ten-
nessee.

The Pageant will take place during the
excitement of the MADAD convention at
the Carousel Resort and Hotel, one of Ocean
City's leading business and vacation sites.
The MADAD convention traditionally draws
thousands of deaf, hard of hearing and hear-
ing people for workshops, exhibits and dis-
cussions as Marylanders gather to set the
agenda for the future of the deaf community.

Contestants must be between the ages of
17 and 27 as of August 15, 1993, and must be
a high school graduate as of June, 1994;
each participant must also show evidence of
hearing loss of at least 65 dB in both ears.
Contestants must be unmarried and child-
less, and a resident of the State of Maryland.

Each contestant will be asked to present a
four minute talent show of her choice during
the Pageant.

"The Pageant provides an unparalleled op-
portunity for the deaf women to expe-
rience the excitement of competition and
once-in-a-lifetime memories," said Lucy
Lewis, the Pageant director. "I've seen
many talented young women come out of
pageants with renewed self-confidence and
self-esteem which enable them to reach out
to new places in life that they had not
dreamed of before the Pageant."

Local groups are encouraged to sponsor
the young deaf woman of their choice. If a
group wants to become a sponsor but does
not know a young woman, the Pageant
director will be delighted to provide
assistance.

To receive more information and an
application kit, contact: Ms. Lucy Lewis,
Director, Miss Deaf Maryland Pageant,
5225 Pooks Hill Road, #213 South,
Baltimore, MD 21214.

For more information
contact:

Don and Agnes Padden
Maryland School for the Deaf
P.O. Box 250
Frederick, MD 21701-0250
301-662-4159 (v/tty)
301-662-6604 (fax)

* * *

Co-hosted by

Maryland School

for the Deaf

and

Pre-College Programs of Gallaudet University

"Pride is with us"

The 5th Biennial Meeting of the
Convention of American Instructors of the Deaf
and the
Conference of Educational Administrators
Serving the Deaf

June 26 - 30, 1993 ★ Baltimore, Maryland

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