MSD Hosts ESDAA!
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ON THE COVER

MSD Varsity Girls Basketball players Jessica vonGarrel (left) and Ashley Gill jump for a rebound during the Eastern Schools for the Deaf Athletic Association (ESDAA) championship game on February 27, 2000 at Mt. St. Mary’s College - Knott Arena.

Maryland School for the Deaf

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Questions regarding this policy in terms of employment may be directed to Eva Stambaugh, Director of Personnel (301) 360-2008. Questions regarding the school program may be directed to Dr. Deborah Clark, Director of Pupil Personnel Services (301) 360-2025. Both may be reached at the Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, Maryland 21705.
During the 1998-1999 school year, a joint committee comprised of parents and teachers was formed by Assistant Principal Ms. Brett Hicks for the sole purpose to investigate greater course selections in the High School Department. Many students came to mind. One was a new concept on the cutting edge of education: Virtual High School (VHS). MSD parent Ms. Krista Walker had heard of this program on the campus of Gallaudet. She was able to find the initial information and the virtual ball began its motion. After an initial investigation, a recommendation was made for the High School Department to participate in the VHS program in the fall of 1999. The Frederick Campus Administrative Team agreed, and, since then, the students have been having a blast learning online.

The merits of the program are many and MSD quickly learned that VHS fits its academic needs nicely. Virtual High School has the ability to use modern technology to meet the needs of its student population in any school. Smaller schools, such as MSD, can not offer a wide variety in course selections due to limited resources. However, with VHS, MSD can offer students a wide range of courses that could not have been possible any other way. There are over a hundred courses to choose from and MSD students had an opportunity to register for a course that piqued their interest.

Virtual High School is in its fourth year (out of a five-year grant of operation via a Federal grant with the Department of Education) that students have taken advantage of this program this year. They are: Kimberly Clapp, Marissa Chappell, Laura Christner, Charles Sorrell, Jessica Vonderie, Joshua Walker, Jason Yeh, and Ryah Zambriski. The variety of courses selected for the fall of 1999 included:

Personal Finance
Business in the 21st Century
Photography as Visual History
Shakespeare in Films
Eastern - Western Thought: A Comparison

Democracy in America?
Multic: A Case Study of Disease
Folklore and Myths

This is much more than a course MSD could offer in a semester and it is all happening at the same time!

Part of the requirements for enrolling in VHS is the ability of the participating school to allow time for the on-site coordinator to do his/her job. Though the on-site coordinator (SC) is working with VHS, he/she is still employed by the participating school. The purpose of the on-site coordinator is to help register the students, monitor stu-

Mr. Mark Rust discusses a fine point with Joshua Walker during his session with Shakespeare on the VHS. Jason Yeh is in the background. Mr. Rust commented, "I was most impressed with the students who have never taken a course in this subject. They work hard and strive to understand the concepts and knowledge presented by the instructor."
During the fall 1999 semester, MSD offered for the first time a course in Western Art History. The high school elective course was taught by Ms. Lorraine Stoltz to students Kimberly Clapp, Marissa Cropper, Laura Lohmeyer, Charles Sterling, Joshua Walker, and Jason Yeh.

Kimberly Clapp says she initially wondered how Ms. Stoltz would manage to make a history class based upon a visual medium interesting. With the class and the semester behind her, Kimberly says Ms. Stoltz had it covered. Marissa Cropper says that Ms. Stoltz "did an excellent job immersing us into the world of art history." The class met every day and viewed slides of works of art, read materials, and watched videotapes explaining various artistic periods. Ms. Stoltz measured their progress with weekly tests and a final exam.

The instructional material was broken down into units covering artistic periods from ancient to modern times. Marissa says, "We explored subjects in art ranging from Ancient Egypt through the Renaissance to Modern Art." At the end of each unit, students were assigned to research the painter or sculptor they admired most from the period studied and share the information with their class. Ms. Stoltz says the students did an outstanding job identifying artists and their work and utilizing art-related terminology.

The students had a chance toflamatir their newly acquired knowledge during the recent student versus administrators Academic Bowl Competition which the students won. Ms. Stoltz says, "The students answered every art history question in a flash. They knew the material thoroughly and were very confident." Joshua Walker says, I can proudly boast that in our matches, we rarely ever missed a fine arts question. MSD teachers and administration can attest to that! This is a testimony to Ms. Stoltz's teaching ability and to the value of the Art History course."

Joshua looks forward to putting his newly acquired knowledge to use at the Academic Bowl Regional Competition. Really bringing the subject matter to life were the weekly fieldtrips to various museums. Ms. Stoltz arranged tours at a number of museums including the National Gallery of Art and the Hirshorn Art Museum in Washington, D.C., and the Walter Art Gallery in Baltimore. The class took a two-day trip to New York City where they visited the Metropolitan Museum of Art, the Guggenheim Museum, the Whitney Museum of American Art, and the SoHo Art Museum. Marissa says, "The trip to NYC was superb and captivating. At the Met, I saw my favorite painting, "Bridge Over a Pool of Water Lilies" by French painter, Claude Monet." She says because of the knowledge acquired in this class, she will have more of an interest and appreciation for art in the future.

Ms. Stoltz says the students developed a critical eye for art, and a clear understanding of the meaning and purpose of art. Kimberly says, "I no longer look at a painting and think, 'Oh, well.' Now when I look at a painting, I note the subject, the composition, the style, and how all of these elements work together to create a work of art.

Jason Yeh says that he now understands the impact that artists have had upon art history. He used to look at artists and think, 'Who are they? What is so special?' Now he realizes that artists have in their unique way, recorded history. He now has an idea of how art has impacted culture and culture has impacted art. Charles Sterling says, "We learn the history of man when we learn about art. Art reflects history, so when we study art, we also learn about how historical events influenced artists." Laura Lohmeyer agrees, "There is so much to learn and understand about what was happening during the artists' time. "I would not be at all surprised if I am able to apply the knowledge gained from this class to future courses. For example, when I take other world history courses and study the Renaissance, I will have this background knowledge in art history," adds Jason. He wanted to point out that historically, artists were often scientists and mathematicians as well. He says, "The technology of the world today may not exist if not for the influence of these artists. Therefore, art has true meaning for the world and for the future of the world."

Furthermore, the students believe that their knowledge has given them cultural enrichment. They are now able to discuss art intelligently. Each student now has a taste and a preference for particular palates, sculptures, and artistic periods. Marissa says, "Now I am able to analyze artwork more perceptively in terms of period, tone, and what is being expressed." Kimberly agrees stating, "I'm glad I took the class because now I can go into a museum and identify works belonging to different artists and know the history behind many of them."

"It's nice to have a concept of art history to relate to other subjects and to be able to enjoy artwork when I see it," adds Laura.

Ms. Stoltz would like to be able to offer the Western Art History course each semester as a way of continuing to advance the minds of MSD students through art.

Standing in front of the Metropolitan Museum of Art (l to r): Ms. Barbara Cook, Marissa Cropper, Laura Lohmeyer, Kimberly Clapp, Jason Yeh, and Joshua Walker.

WINTER 1999-2000
en Thought: A Comparison". I was not sure whether or not I would enjoy an on-line class, but, ultimately, it was one of the best academic experiences I have ever had. Not only did I learn about philosophy and religion. I also had the chance to "meet" other hearing students from around the country. All the students in my class had very diverse beliefs and opinions, and that made interacting with them a memorable experience for me.

What is a typical day in the life of a VHS student?

First of all, we had a week of orientation so that we could get used to navigating in the VHS environment. It is very simple and easy to use.

2nd, daily, you have to log into class and check daily notes, announcements, and e-mails from your virtual classmates or your teacher.

The work we receive in these courses is just like any regular class, except we had a week to finish our assignments that our teacher had given us for that week.

There are four "rooms" we can enter once in VHS: Schedule, Courseroom, Media Center, and Profiles. The Schedule room lets us know what we were to work on for the current week and the due date for each assignment.

The Courseroom has assignments returned with feedback prior to submitting it for a grade. This is also the place where discussion threads are located where we have to read and respond to each other daily.

Just like we have discussions in the classroom but we have to wait 24 hours before we get a response.

The Courseroom is a place mainly where you can submit your assignments. The interesting aspect about these assignments is that our week began on a Wednesday and ended on a Tuesday. It was nice to have the weekend to complete assignments. The Media Center holds information such as other websites to visit, video clips, etc.

The last "room" is the Profile room. Here, each student in the class is listed along with an e-mail address in case we need to contact each other.

It was not rare to learn about your classmates and see where they were from.

My teacher is from California and I had a classmate who is from Russia.

You could learn about your classmates' hobbies and they could provide a picture of themselves if they wanted. The Profile room also contains our grades and returned work so that we know where we stand.

You have to manage your own time, too, to complete the assignments on time. This was an important part of VHS. You have to be able to work independently to be successful in VHS.

Yes, many times, while logging onto VHS, my two-headed monster would breathing down my back making sure I was completing my work.

What has been the best part of VHS for you?

Business is an area of interest for me as a career. I have gained valuable knowledge about the modern business world. This has been very flexible and provided me learning experiences that I could not receive in a normal class environment.

This was one of the best academic experience I have ever had. It is perfect for a rural school environment that can not offer many class selections. The other part of VHS is the equal footing I had with my hearing peers. The other aspect I enjoyed was experiencing the diverse beliefs and opinions that my classmates have — what a memorable experience that has been for me.

I loved the engaged discussions we had in class. I often had rebuttals and challenged my classmates' ideas. I met some great debaters and continue to debate with them. The most positive aspect of this class is that I learned the power and interpretation of the US Constitution and the Bill of Rights. It was great learning in 1670 hours.

There were some memorable moments I experienced. One was learning about the culture of Ghana, a country in Africa, and we had to do some hands-on activities. I chose to make an African stew soup that had white rice, chicken, peanut butter and skins. It tasted okay kind of spicy but I would not really want to eat it again since I am not used to this kind of taste sensation. Another special moment was when I had to try to identify what kind of malarky existed on different streets and was just looking through a microscope.

It was nice to have a class without a teacher preparing me to complete my homework daily. Filling assignments in within a weekly work-time period was nice. This was an outstanding class and I learned how to deal with virtual institutions.

Improving my computer skills which will be a key to my future employment.

We had different projects to do on our own to get a feeling of what photography was like during different time periods in photographic history. We also had to keep a journal weekly. It was, overall, a great experience.

Would you consider taking another course through the VHS program?

It is a fun way to learn!

Yes, because it offers a wonderful education on a flexible schedule. VHS is open to be organized and use your time wisely.

Most definitely, YES!

On the whole, I think the students had an amazing unique learning on-line and look forward to next year when they can repeat the experience.

To learn more about Virtual High School, set mouse to http://vhs.concord.org. There is a whole new way of learning.
Nutritional Services at Columbia Campus

Hazel Baldwin, Manager

The Columbia Campus dietary staff takes great pride in providing well-prepared, nutritious meals for students. For dormitory students, 3 meals and 2 snacks are served every day. For day students, lunch and a morning snack are served daily. For many day students, breakfast is also provided through the government’s free and reduced breakfast program. Federal and State funds also provide additional support for students at lunch.

Menus are developed based on USDA School Lunch and Breakfast Program recommendations. Other guidelines are set up through Maryland State Department of Education’s Nutrition Branch. MSD adheres to requirements established by federal and state laws. The varied dietary needs of students from different cultures and with special dietary needs are met on a daily basis. Ms. Hazel Baldwin, Dietary Manager, sometimes goes to the classrooms to ask the students for their opinions on the menu. On special holidays, students are often asked to help plan a menu.

For birthdays, students’ names are posted in the dining hall. Dietary staff brings a cupcake with a candle in it to the table to honor the student’s special day.

Recently, the dietary staff prepared a “soul food” lunch for Black History Month. The menu was developed by the Black History Month Committee and consisted of ribs, fried chicken, red beans and rice, collard greens, cornbread, and homemade ginger snaps. On other holidays, special meals are prepared in a festive setting with tablecloths on each table and holiday decorations.

Other special meals are prepared on a request basis. These include meals for the Board of Trustees’ meetings, Sports Day picnic at the end of the school year, and other special meetings throughout the year. Dietary also provides food for various classroom activities and Family Education’s students three mornings a week.

The staff is led by Ms. Hazel Baldwin who has twenty-five years of Maryland state service. She has been at the Columbia Campus for over twenty years. She oversees the dietary department while maintaining good communication among the dietary staff and the students and staff. Ms. Lorraine Gough has twenty-one years of service to the state and to MSD. In addition to her duties as Dietary Supervisor, Ms. Gough cooks and supervises the cash register at lunch and dinner.

Ms. Mamie Bryant has ten years service at MSD. She is the head cook for breakfast and lunch. Home-style soup is her specialty. Mr. Phillip Hall has been at MSD for six years. He cooks, works the serving line, and does many other jobs that need to be done on a daily basis.

Mr. Lewis (Bunny) Barnhart, who is also a graduate of MSD, has worked for twelve years at the Columbia Campus. He takes care of sanitation and works in the dish room. Mr. Marilyn Ferguson, who is the newest staff member, has been a great addition to dietary. She prepares the salad bar and works on the serving line, always with a smile.

One of the accomplishments that the Dietary Department is most proud of is the training of students to work in the department. The training consists of working on the serving line, helping with breakfast and lunch, preparing the salad bar, working in the dishwashing area, and learning sanitation. Some of the students who have worked in dietary are Michael Myers, Michael Burke, and Sierra Smich. Middle School student, Abdul Crawford currently works in the dietary department and won the work study award last semester for his excellent work. Abdul is very fast and efficient and has no problem getting the work done. He says he likes working in the kitchen. He is never late, has a positive attitude and gets along with all students and staff.

The dietary department thanks Abdul for the wonderful job he is doing in dietary. The dietary staff treats the student workers as equals, working side by side with them. When students finish the program they are given a certificate for the excellent job they have done. The Dietary Department thanks Dr. Stetfin and Mr. Stavin for their cooperation and support for the students’ training program.

With the support of the administration, the Dietary Department will continue to provide nutritious and healthy meals for all students and staff throughout the year.

Left to right: Mamie Bryant, Lewis Barnhart, Lorraine Gough, Hazel Baldwin, Marilyn Ferguson, and Phillip Hall.

Abdul Crawford enjoys his work as a student aide in the Dietary Department.
The Home Plate...

James E. Tucker, Superintendent

Often I am asked about the lives of Deaf people. Legislators, hearing parents of young Deaf children, members of the medical community, members of the news media and interested individuals of the community at large wonder about what Deaf children do when they become adults. My quick answer is often something like this: "They go to college or a training program, find a job, pay taxes, marry, raise children, socialize with friends, travel widely, own property, and fix leaky pipes."

Resisting generous disability checks from the federal government, many Deaf people pursue successful careers in many professions. With the internet, we read more and more about success stories of different Deaf people excelling in fields previously closed to them. With the advent of visual technologies, the corporate playing field has become more and more level for many Deaf managers as well as Deaf entrepreneurs. Gallaudet University and National Technical Institute of the Deaf continue to be the first choice for many graduating seniors seeking undergraduate and technical degrees. Many colleges and universities now provide sign language interpreting or CART (real-time captioning) as part of their growing repertoire of support services. Deaf individuals with advanced degrees in law, engineering, and medicine are no longer a rarity.

According to several demographic surveys over the years documenting hearing patterns of Deaf people, 80% to 90% of Deaf people in the United States marry a Deaf spouse. For me, this is probably the most "romantic" statistic of all statistics known to Deaf Education. Choosing a spouse is probably one of the most important decisions any adult may make. In spite of repeated and systematic attacks by certain segments of the field of Deaf Education and the federal government to "isolate" Deaf children in local public schools over the past two centuries, an overwhelming majority of Deaf people continue to marry Deaf people.

Almost every Deaf person has a "story" to tell. Many Deaf people grew up isolated in their homes, schools, and local communities, and did not meet another Deaf person until they became young adults. After being introduced to the "Deaf World," for the first time, they then go on an exhilarating and sometimes painful journey in discovering the American Deaf Community and eventually their Deaf identity. They learn American Sign Language (ASL), join Deaf clubs or organizations, start to hang out with new Deaf friends, and eventually meet a future Deaf spouse. Memberships in clubs or organizations often result in attending regional, national, and international athletic competitions or conferences. This requires traveling over great distances. By and large, Deaf people do not blink when they talk about flying thousands of miles to participate in a basketball tournament, a conference on disability rights, or a school reunion. I recently heard a story about a young married couple who had worked for the same employer in the East Coast, but they did not meet until they attended the same New Year's Eve party in Las Vegas. Stories, like this, are not at all unusual in the Deaf Community.

When I lecture on the topic of the Deaf Community, I often expose lives of Deaf people to the game of baseball. I wake up, eat breakfast, and head out. After a base hit, I run to first base (for a meeting with a legislator). Then, I advance to second base (a meeting off campus with a hearing parent of a prospective student). I then advance to third base (a speech to a charity group). After my day of work, I trot to the home plate. This is my home where my Deaf wife Karen and my children live. When I am on the bases, I am an active participant in the mainstream community and often use spoken and written English, but when I am at home I use ASL with my family and my friends.

When I think of all the "isolated" Deaf children across the United States, I wonder how does it feel to be perpetually "snuck" on first base, second base, or third base, and never being able to run home. As any ball player will attest, the feeling of being on bases is one of anxiety and the feeling of arriving home is one of great joy and relief.

At Individual Family Service Plan (IFSP) meetings for families of Deaf infants and toddlers, much information is given to the families regarding language, cognitive, and social development, communication strategies, educational placements, and amplification options. I sometimes wonder about what kind of information is given to parents about the lives of Deaf adults. Once in a while, I am asked by well-meaning parents of newly born Deaf babies if I am married, have children, or possess a driver's license. Once in five or so years, I met a deaf child who thinks he or she will become hearing when he or she becomes an adult. It is because they have not met a Deaf Person, or do not know that Deaf adults do exist, so they assume that they will become hearing when they reach adult age.

 Needless to say, parent educators have this enormous responsibility to share with parents information on Deaf adults and the Deaf Community. Many parent educators do this and take one step further by acting as a "bridge" between the families and the Deaf Community. Failure to share with parents the very existence of the Deaf Community and American Sign Language, and actual achievements of actual Deaf individuals across the spectrum is unacceptable. In other words, every child should be given an opportunity to race around the bases and slide heartily into the home plate.

Play ball!
Have You Heard?
MSD’s Partners For Success Has Opened!

Partners For Success is a resource center for families and schools. Each local school system, including the Maryland School for the Deaf and the Maryland School for the Blind, has a center staffed by a parent-educator team. The team assists families, students and educators by providing support, information and resources on disabilities and community services. The center here at the Maryland School for the Deaf specializes in servicing all families of Deaf and Hard of Hearing children.

MSD also collaborates with other Partners For Success Centers so families living throughout the State of Maryland have access to the support and information regarding their Deaf or Hard of Hearing child’s education.

MSD has a lending library of books and video tapes. MSD provides information and referrals as requested. MSD also provides workshops on various topics such as Under- standing Special Education, The IEP, and Transition from School.

MSD’s goals are:
1. to assist families in resolving concerns.
2. to help them make informed decisions regarding their child’s education.
3. to help to increase parent involvement and partnership between families and professionals.

MSD’s team consists of Dr. Ruth Howell, Director, Family Education/Early Intervention Department, Maryann Swann, Education Coordinator, and Cheri Dowling, Parent Coordinator. The center is located at the Columbia Campus of Maryland School for the Deaf in the Stein Building, Room 207. The TTY/Voice number is (410) 480-4597. The fax number is (410) 480-4598. The center’s e-mail address is partners@msd.edu. The center is open Tuesdays and Thursdays from 9:00 a.m. until 2:30 p.m. If the reader would like to visit, MSD recommends that he/she call to confirm the center is open.

The center opened October 18, 1999, and it has been very active since then. The center has had several open houses including a very successful open house on a snowy day. Its lending library opened November 1, 1999, and has been kept very busy. The center hosted information booths at the Howard County Association of Community Services Fair in December, and at the Spot-

light on Reading and Writing Workshop at Western Maryland College in March. The center also held two successful workshops on Understanding the IEP in March. The first issue of its newsletter was sent out in February and will be published bimonthly.

Please contact the center if the reader would like to be added to its mailing list, if he/she would like to receive a copy of materials available in its lending library, or if he/she would like more information about Partners For Success. MSD looks forward to working with families throughout the year.

—Cheryl Dowling, Partners for Success Coordinator

Visiting ExploraWorld

On February 7, the families of the Family Education/Program from both campuses (Columbia and Frederick) met in Columbia at ExploraWorld, a child-friendly, hands-on play place for young children. ExploraWorld is a large building that has been broken up into a variety of play areas. Children and parents can play together in any area that catches their eye, moving from one to the other at any time. The goal is for the children to have many exciting play experiences with their parents, and for parents to meet and get to know each other.

At ExploraWorld the families could choose to do any of the following:
—Play in a child-sized grocery store, complete with real looking food and working cash registers
—Climb on a real fire engine and a wooden military-style jeep (with a slide on it)
—Dress up in glitzy clothes and dance to music in a studio complete with a camera and TV set on which the kids could see themselves
—Play in manipulatives area with large and small pieces that could be taken apart and put together again
—Dig, scoop, and rake in a huge sand-

box
—Play child-sized basketball, air hockey, and table soccer in the sports area.

At the end of the morning, many of the families stayed to eat lunch in a separate room that had been reserved for their lunch time. Several mentioned that they would be back again, since they had enjoyed it so much.

The following are comments written by one parent, Alice Chaconas, about her experiences with her daughter, Alyson, that day:

"We had an incredible day! My daughter, Alyson, and I hardly knew where to start. ExploraWorld is filled with a variety of fun and educational things to do. We started by filling a grocery cart with fruits and vegetables. Then we went to the cash register. Alyson operated the register while I unloaded the groceries from the cart. From there we found the basketball and a hoop. Although neither of us is quite ready to compete professionally, we still had fun. After catching our breath, Alyson found her friend, Duren Tharpe, who challenged her to a game of air hockey.

Alyson and the other children played with blocks, danced, and watched themselves on television. Although Alyson saw a full size fire truck in a corner by itself, she watched intently as some of the other children climbed on it and played. However, she was a bit too intimidated by its size to get too close. On the other hand, the Lego table was just the right size for her. We both had fun and will be sure to return. I know Alyson had a full day of fun since the first thing she did when we returned home was to fall sound asleep."

—MaryAnn Richmond and Mary Stoll
Family Education-CC

Visiting Stuart Little's Relatives

Oh no! Petic is selling Stuart Little's relatives for only $99 cents each!!! During the second graders' trip to Ellicott City Petco, the glass tank was the most favorite exhibit filled with active white mice spinning on exercise wheels and clouting around.

Petco generously hosts MSD's annual reading reinforcement trip to its store and has even given discounts on class pets in the past. Their staff enthusiastically show the birds, reptiles, and small mammals to the Columbia Campus second graders. This is always a helpful trip to alleviate the fears students have towards some of these harmless creatures. The birds always seem fascinated with the children's
Holiday Breakfast for Second Graders

Three second grade classes had fun on their "Pumpkin Farm" and "Native American" trips in the fall and now they are sharing a special holiday breakfast of homemade pancakes, donuts, and cookies. Second grader Michael Haywood said, "This table looks like Thanksgiving!" The pancakes were so good they think that teachers Ms. Elizabeth Reed and Ms. Naja Frelich can open their own pancake houses when they retire.

—Deanna Willford, Second Grade Teacher-CC

Celebrating Year 2000

On the last day of school, before the Holiday Break, all the Columbia Campus elementary students and their staff gathered to celebrate the new millennium. A bold, resenince showcase was set up by Ms. Debbie Doe, teacher aide, got them all psyched up for the 2000 party! The countdown began with a "paper chain." They cut off one loop for each day until they arrived at January 1st.

Everyone made creative, wild looking "2000" hats and they had a "countdown" with the Masters of Ceremonies - Ms. Doe, teachers Ms. Naja Frelich, Ms. Elizabeth Reed, and Assistant Principal Mr. Albert Couthen. With confetti and horns, it was a countdown with hugging and good wishes for a "Happy New Year!" A huge cake concluded the event of the year!

—Deanna Willford, Second Grade Teacher-CC

Black History Month Celebration at Columbia Campus

Ms. Karen Guteng, Chairperson, and her committee organized several successful and educational activities during the Black History Month Celebration at Columbia Campus.

The activities included:

—Panel Discussion - "Growing Up Black and Deaf" by African-American Deaf staff
—African-American Arts and Crafts Display
—Panel Discussion by Shawn Richardson, MSD Alumni and Artist, and Evin Black Robinson, Storyteller
—Students' performance of "Naomi", "The Magic Fish" and "Cups for Sale"
—Delicious "Soul Food" lunch by Columbia Campus dietary staff

Columbia Campus staff and students enjoyed learning about the rich history of African-American's contributions to the
American society and also appreciated the African-American culture.

It was a wonderful learning experience for all at Columbia Campus. Again, thanks to the great committee for their hard work.

—Albert J. Couchen, Assistant Principal, Elementary Department-CC

Darren Hause Wins Middle School Geography Bee Competition

Darren Hause, a 7th grade student in the Middle School Department, Frederick Campus, was this year’s winner of the National Geography Bee 2000 school level competition, moving one step closer to a $25,000 college scholarship. The school level Geography Bee, in which middle school students answer questions related to geographic knowledge, is sponsored by the National Geography Bee Society. A total of 54 Middle School students on the Frederick Campus registered for the competition. Through a series of elimination rounds, thirteen students advanced to the semi-final round. The top thirteen students were: Krystle Berrigan, Priscilla Biskupiak, Ryan Curry, Joshua Feldman, Darren Hause, John Hoffman, Sigga Jonsson, Shana Lehmann, James Markel, Bruce Persons, Jake Rutledge, Ryan Shephard, and Ronnie Warfield. After several rounds of tough questions, Darren Hause displayed his medal from the National Geographic Association.

Priscilla Biskupiak, winner of the National Geography Bee 1998 school level competition, and Darren Hause, last year’s second place winner, advanced to the championship round of competition.

Five times each day, Muslims face Islam’s holiest city during prayer. This city is located in Saudi Arabia. Name the city (answer: Mecca) was the final question that Darren Hause answered correctly, making him the winner of the National Geography Bee 2000 school level competition.

For winning the competition, Darren received a medal from the National Geographic Association and a chance to advance to the state level of the National Geography Bee. Darren has since taken a written geography test that was sent to the National Geography Association for scoring. Up to 100 of the top scores in the state of Maryland will be eligible to compete in the state level competition of the National Geography Bee to be held on April 7th. Darren and the Middle School Department are anxiously awaiting the results of his test.

The Middle School Department wishes to congratulate Darren Hause and all of the students who participated in the National Geography Bee 2000 school level competition. The Geography Bee is an exciting academic competition that encourages students to take an interest in geography.

—Middle School Social Studies Department
5th Graders Experience the Civil War

The City of Frederick is an excellent place for teaching Civil War history. Resources available to MSD here are varied and outstanding. Along with a wealth of local fascinating places to visit, MSD is fortunate enough to have three members of MSD staff who are active participants in Civil War reenactments. Mr. Denis Reen, MSD carpentry teacher, as well as a student of the Civil War, met with all the 5th grade students at Hessian Barracks. There, he explained the military aspects of the war and its artifacts. Ms. Linda Stull, a secretary at MSD and also a student of the Civil War, explained both the differences and similarities among people who lived during the 1860s. Mr. Robert Dorrell, school audiologist as well as a family historian, shared how his family was affected by the events surrounding the war, focusing on the presence of both armies near his family's ancestral home in the Harper's Ferry area. Additionally, students were also able to participate in three field trips. The Maryland Historical Society provided students an opportunity to examine artifacts and experience a series of hands-on activities designed to bring to life their experience of the Civil War. Gettysburg Battlefields was a wonderful experience as well. MSD students' guide, Mr. Eugene McVickers, himself's CODA, signed the entire tour of the battlefields and gave explanations of events leading up to and following the battle. Also of local interest was the National Museum of Civil War Medicine. MSD students were exposed to artifacts and information as to how wounded soldiers from both armies were treated during the Civil War. On their way home, MSD students made gravestone etchings from headstones of Civil War soldiers buried in Mt. Olivet Cemetery. —Mr. Daniels, Mr. Overs, and Ms. Tingler, 5th Grade Social Studies Team

Dressed in clothes from the Civil War era, 5th graders Michelle Lapides, Erica Oster, Meira Kirschbaum, and Amelia Lou Woodyard experience being "a lady" of the 1860's.

North Meets South. Scott Lehmann and Daniel Fava are dressed in authentic Civil War uniforms supplied by Mr. Denis Reen. The 5th graders learned what was involved in wearing a soldier's uniform and how heavy they were.

5th graders and their teacher, Ms. Tingler, watch as their interpreter/guide, Mr. McVickers explain the battle of Gettysburg.
Millennium Predictions Project

PRE-SCHOOL
Jake Grindstaff, age 3½—Jake got a little help from his mother Natalie, but he said that "When he is Daddy’s age he thinks deaf people will be able to sign to each other instead of typing on a TTY for phone calls."

Natalie Bopst, age 3½—The new millennium will bring her "more toys and a new TV."

Alexa Pauly Simmons, age 3—Alexa was thinking and didn’t give us a response but when we asked her the question again she said ‘more.’

ELEMENTARY SCHOOL
Daniel Katz-Fernandez, 4th grade—
"Dad and Mom are the best parents."
"The new millennium will bring kindness, love and no one being mean to me for a long time."
"When I am a great inventor, I will make a jet pack."

Jackie Cohen, 4th grade—
"I believe that theaters will invent a glass that will show closed captions."
"I believe that all the farmers will stop making cigarettes for Deaf people."
"I believe that the stores will make toys that don’t talk."
"I believe that we will have a Deaf president of the USA."
"I believe a tutor will be deaf!"

Emilia Nowalski, 4th grade—
"I wish I have a machine for my homework answers."
"I wish all poor people will have homes and food."
"I wish more hospitals will be established."
"I wish there will be more Deaf people than hearing."
"I wish there were more schools for Deaf people only."

MIDDLE SCHOOL
Larissa Clapp & Leah Katz-Hernandez, 7th grade—

For Better
We will have an entire country free for us to rule our reign, and we will have a Deaf president of the United States. Each of us will have a robot interpreter. A TTY with camera and screen will be invented. There will be several pure deaf towns scattered throughout the world, and maybe even in space. The whole world will soon be filled with beautiful and special flying hands everywhere. American Sign Language will surpass the English spoken language as the world’s language. People will no longer speak of deaf as, "Oh, those people who talk with their hands", but as "Oh, those very intelligent people that use independent language."
There will be famous deaf people, like a Deaf Einstein and a Deaf Benjamin Franklin. We will rule the world as equal with everyone. We will expand and prosper, and life will be good. Natural born deaf people will be considered royalty. There will probably be too many deaf people that there will actually be a huge DEAFWOOD signs somewhere in California and there will be even be magazines on deaf movie stars! You know how sometimes people talk of in habitable planets out there somewhere in space, and it’s waiting for us to conquer it... well, it’ll be claimed for an official deaf world. Now, our dream is finally beginning to actually exist. It will be a crime to sign and the punishment would be up to 10 years in jail. How about that, Hmmm?

For Worse
We may die out, and become extinct. Nowadays, the technology is so advanced that it can prevent deafness at birth. Therefore, less and less Deaf people are raised, until finally we die out. The last few remaining deaf people’s privacy will be xamplified flat by fascinated people staring at their flying hands. For example, an ordinary day may consist of remarks like, "Oh, look, a Deaf person! There are only 5 Deaf people left in the world! Quick! Get the camera and take a picture of us together but, make sure that they don’t notice!" or "Wow, you’re deaf? Why don’t you get one of those new technology gadgets... I don’t mean cochlear implant, that was so old. Did you really want to be deaf or were you just playing?" Ugh, by the way, can I write a book about you and your life as a Deaf person, please?" At first, it may be nice to have publicity that will surpass Princess Diana’s publicity, but then it can be lethal just like it was for ill-fated Diana.
Secondly, there will most likely be some serious prejudice against deaf people. The history may repeat itself by some power-crazed man who thinks he’s Hitler’s son and we may suddenly become victims of a handicapped holocaust. We may be at the mercy of people who are brain-washed with wiping out “unnecessary people” like blind people, people in wheelchairs, and Deaf people. Hopefully, it will be for better, not for worse.

Diana Berrigan & Shana Lehmann, 7th grade—
We think that Deaf students are expected to see few big changes in the new millennium. What would be changed?
We think that Deaf students would no longer attend a school because there’s better technology. A person would invent a large screened computer that is the size of a 32 inch TV. You could use the television. Then, it would look like a TVRI (Video Relay Interpreter), except that there would be many boxes that you can see your teacher, classmates, friends, etc... Also, in most public schools, there’s a loudspeaker for the principal to make announcements. Now there will be a box inside the TVRI for the principal to make announcements through. During the class through the computer, a box would just pop and the principal could make any kind of announcement.
Televisions would no longer exist in this world, but don’t worry, they do still exist on a computer screen. Even now, every channel is guaranteed to have closed captions, also, that includes movies theatre, new release movies.
Deaf people finally found power to equal with hearing people. What caused that? We got a Deaf president for the United States of America? We now are all equal!
Kelly Phillips, 8th grade—

There will be new technological materials to help many deaf people which will make a lot of easy ways for deaf people to communicate or understand other people. Many deaf people should have VRU or new innovative ways to communicate with other people. We really need something that's small to fit in your purse of bag. Some examples might be the "VRU TTY". Jennifer Perry, 8th grade—

There is sometimes a problem when there is deaf deaf person in a hearing family and the deaf person goes to visit their family. This happens when hearing family talk and are active and can't communicate. Some young kids don't know how to write yet. How can the deaf people hear and talk with the young kids? Deaf people always sit alone and are bored, because no one can talk to them and they can't hear what the hearing people say. In the future, deaf people could enjoy using a small computer type screen that recognizes what the hearing people are saying and then the deaf people could type in their answer on the small computer to respond. Please add captions to the CD-ROM for computers, and add captions to the CD player instead of headphones. John Hoffman, 8th grade—

Deaf people will use new technology of the 21st century. New cell phones for everyone so that you can see your friend through the cell phone with a mini TV screen that alerts you with a vibration. We should also have a mini TV with closed caption. All movie theaters should have closed captions. Car TV's should have closed captions too. There should also be a special kind of headphone that can make all the deaf people hear the music. All drive thru's will have buttons to choose what food you want or a VR screen to pick out the food you want. If the screen is not working then you could use the buttons to choose. Every house should have a TV VR so it is easier to call, to see, and also to sign to your family long distance. Ryan Curry, 8th grade—

Each Deaf house will be required to have a VRU. I want every person to have a VRI studio in their home. I want to have more Deaf Museums. I want each person to have cell phones with video capabilities. I want all people to know sign language. I think we should have Deaf Pro Sports. I want cameras that interpret signs and write closed captions. I want all television programs to have closed captions.

Josh Feldman, 7th grade—

When asked to do an informative article regarding what deaf students want to see in the new millennium, I picked the topic that I thought everyone would like: the Deaf Einstein. As you know, deaf people have struggled to find their place in the hearing world. Some people have reached that high point where they have accomplished their place, such as Maria M. Mufain, the Oscar winning actress, or Thomas Edison, who invented the light bulb. But there are still deaf people struggling today. Some are faced with tough obstacles in their way, preventing them from finding their true purpose here in this world. But if you think hard, you will realize that deaf people have accomplished a lot in their lifetime on this world. We have deaf schools for deaf children who want a good education. I know that I am lucky because I can attend a good deaf school that will help me graduate from high school. I am proud of those deaf people who founded deaf schools. I am proud of Thomas Gallaudet for founding Gallaudet University. We have not yet reached a cornerstone where we can relax and look at what we have done. We still have to make the world aware of the deaf people who are living with them in this world. But, there has not yet been a Deaf Einstein. And for that, I am disappointed. I thought for sure that there'd be a Deaf Einstein in this world! But that deaf person has yet to come forward. Maybe in the new millennium, a Deaf Einstein will finally come forward. And that's what I want to see in the new millennium.

Jessica Frank, 7th grade—

Deaf Power in the Century of 2000

In the century of 2000, I believe that many things will happen to deaf people. There will be a lot more deaf power in the United States. I hope that it will spread to the world too.

I think that there will be new Deaf laws for the United States. An example of the Deaf laws is that all the citizens of the United States must learn how to sign, at least how to spell the alphabet. The people who know how to sign beautifully will have their taxes reduced. That way, the people will be a lot more motivated to learn how to sign beautifully. There also should be a law saying that all the public places/work places that have a pay phone or a phone are required to have aTTY too. I also think that people, who want to buy a car that has a car phone in it, should be able to request to replace it with a TTY.

I think that there will be a Deaf president of the United States soon and Deaf U.S. senators and representatives. I also think that deaf people will become more respected and nobody will make fun of the deaf people. Deaf people will have an easier time finding a job in the hearing world. The population of deaf people in the United States will go up to 50%. Cellular TTY's will be invented and all the television shows will have closed captions.

I sure hope that those things will happen. It definitely will be a great improvement of the world for deaf people. I also think that it should happen. Let's keep our fingers crossed that all the things that I've written above will happen.

Kevin Gehagahn, 8th grade—

I think that deaf people expect to see more VRU because it helps them a lot. A lot of deaf people like to sign through computer rather than typing on TTY! And it is a cool thing to use!

I will like to have special technology things to have in the car for deaf people. For example, to have a light that flashes when some other cars honk. And also to have a flashing light when police and ambulances are beside you. It will flash for any important sound that comes.

HIGH SCHOOL

Shawn Shannon, 12th grade—

The United States has a common curriculum for all deaf schools. All Deaf schools must have 51% deaf and 49% hearing staff members.

Jessica vonGarrett, 11th grade—

Deaf people have more equal rights. There should be more exposure to deafness so more hearing people know about it.

Robin Shannon, 11th grade—

I would like to see that there is more Deaf people than hearing people on this earth. After finding out more about deaf people, hearing people changed and became deaf. All Deaf schools, faculty, and supervisors must have ASL certification. No arguments. Deaf people can join the ARMY.

Some Deaf people join as congressmen or other politicians in the United States government.

We have the first Deaf president of the United States.

Jason Coleman, 10th grade—

Deaf people have more equal rights such as more closed captioning in theaters etc.

Robin Shannon, 11th grade
ESDAA Tournament

During the weekend of February 25, 26, and 27, the Maryland School for the Deaf hosted the Eastern Schools for the Deaf Athletic Association Girls and Boys Basketball and Cheerleading tournaments. At this tournament, six schools battled it out for the basketball and cheerleading titles. These schools included the American School for the Deaf, Lexington School for the Deaf, Marie Katzenbach School for the Deaf, MSD, New York School for the Deaf, and Western Pennsylvania School for the Deaf. This was the first time that MSD hosted the tournament since 1994 when the MSD girls won the championship and the boys took third place.

The excitement opened up on Friday afternoon with a close game between the girls from the American School for the Deaf and the New York School for the Deaf, resulting in a victory for the New York School for the Deaf. The excitement continued throughout the weekend when it concluded on Sunday at the Knott Arena at Mt. St. Mary's College, with a 55 to 44 victory for the Lexington School for the Deaf boys over the Western Pennsylvania School for the Deaf. As for the girls, Marie Katzenbach School for the Deaf took the title when they beat the MSD with a score of 51 to 50. MSD boys won third place, defeating the American School for the Deaf 49-46.

In addition to wonderful performance on the court, the MSD girls cleaned up in the skills competition taking all four categories. Jessica vonGarrett won the hot shot competition while her sister, Jenica won the knock-out competition. MSD also won the free throws and the lay-ups competition. As for the boys' skills competition, MSD won the free throws category. Justin Brooks from The American School for the Deaf won the "21" competition, and Western Pennsylvania School for the Deaf won both the team lay-up and knock-out competition. The All Tournament first team included Shawn Shannon (M.S.D.), Jesus Patterson (M.K.S.D.), Jacob Gruseck (W. P. S. D.), Jason Coleman (M. S.D.), Jamaal Brown (Lexington), and Justin Brooks (A.S.D.). The All Tournament second team consisted of Jason Emery (N.Y.S.D.), Alvin Chege (A.S.D.), Kumar Singh (Lexington), Jonah Echavarria (Lexington), and Shawn Romano (W.P.S.D.). The girls' first team was made up of Jannie Vitale (M.K.S.D.), Priscilla Biskupiak (M.S.D.), Cerrissa Simich (W.P.S.D.), Brittany Payne (M.K.S.D.), and Jessica vonGarrett (M.S.D.). The second team included Nellie Noschese (W.S.P.D.), Alicia Erickson (N.Y.S.D.), Alycia Ruszyk (A.S.D.), Laura Lohmeyer (M.S.D.), and Aileen Harkins (N.Y.S.D.).

In addition to exciting action on the basketball court, there was also hot competition between the different school's cheerleading teams. First place was taken by the Lexington School for the Deaf. Second Place was awarded to the American School for the Deaf, while, the MSD came in third. For Spirit, the Marie Katzenbach School for the Deaf won. Yuri Randall of MSD won the individual jump title. Danielle Guy of the American School for the Deaf won individual cheer. Finally, the following students were selected for the Cheerleader All Star team: Danielle Guy (A.S.D.), Althea Grant (N.Y.S.D.), Rocia Roa (Lexington), Tracey Weber (M.K.S.D.), Kimberly Clapp (M.S.D.), and Jessica Fields (W.P.S.D.).

—Susan Burke, High School Teacher—

Varsity Boys' Basketball

This year the Boys' Varsity Basketball team continued their tradition of winning with a record of 15-9, no matter what obstacles they faced throughout the season. They did an outstanding job adjusting to the changes given to them. They had a slow start but finished strong, yet short. The team finished third place in ESDAA tournament, losing to the eventual ESDAA champion, the Lexington School for the Deaf and beating the American School for the Deaf. At the I-95 Classic in December at MSSD, MSD lost to Lexington School by 17 points. After defeating American, MSD placed third in the Classic.

At the New Life Invitational Tournament in December, MSD beat Colonial Christian to advance for championship and then lost to New Life by 5 points. They placed second in the tournament. During the holiday break in December the team rested with a 4-4 record. In January 2000, the team started to believe they were capable of winning many games even the ESDAA tournament after losing to Quanticos. Irony? No, Quanticos was one of the toughest teams on MSD's schedule. MSD fought hard for 4 quarters and had a better free throw performance in the game. They lost, but felt good.
about themselves. MSD was beaten by New Life twice, one during their tournament and again on the road. The third game against New Life was played at the MSD Benson Gym. Payback time? No, MSD was down by 23 points (34-11 in the second quarter). At halftime, Coach Rocky Murray told the team that all they did was talk, not walk and they could beat them if they changed their mentality and attitude toward the game. At the end, MSD won the game 66 to 64.

Those games MSD lost enabled the players to grow in "character" -- that the game is not over until it is ACTUALLY over.

At the ESDAA tournament, the team had a very slow start with MKSD leading at one point, 9-0. MSD regrouped and rallied, winning by a considerable margin. In the semifinal game against Lexington, who beat MSD by 17 points in December, MSD had a slow start again, and were behind 8 to 12 points throughout most of the game until the fourth quarter. The boys finally found their shooting behind 8 to 10 points throughout the game until the fourth quarter. MSD finally found its shooting touch and rallied with two minutes left and then tying American with one minute left. In the waning seconds, MSD stole the ball and held the ball until the last shot. MSD was then fouled and made one of two shots, American then missed a long shot at buzzer, giving MSD a victory, 49-48. MSD finished third place in ESDAA. It has been a roller coaster ride, but they finished the season strong.

With four returning starters and quality bench players, next year is a fully of promise. Thanks to the boys for doing their best and making this season a memorable one.

—Head Coach Rocky Murray

Varsity Girls' Basketball

The Varsity Girls' Basketball team had a great season! Two years ago, the team was "green", but this year it was super-
rior. The team grew into a very mature group of players with a lot of experience and improved skills. The players had been together for the past three years and knew how to play the game. Three years ago, they ended the season with a record of 6-13. Last year the record was 13-7, a real turn around. Then this year they broke MSD Varsity Girls' record for most wins in a season with 17 wins. Their final record was 17-6.

The 1999-2000 Varsity Girls Basketball players were: (Senior) LaCrystal McLaughlin, (Junior) Ashley Gill, Nancy Hoover, Tiffany Reeder, Jessica vonGarrel, and Jennifer Wood, (Sophomores) Fallon Brizendine, Juliisa Cordero, Laura Lohnmeyer, and Lacey Wilhelm, (Freshmen) Josephine Auda, Amy Dewyer, and Jennifer vonGarrel, (8th grade) Priscilla Biskupiak. LaCrystal McLaughlin will be missed as she will graduate in June.

Seven of the players have grown together in the past three years. They developed a bond among themselves with excellent chemistry. Their skills and understanding of the game became stronger with each game. They had a lot of pride and experience. They were always supportive of one another and very encouraging.

Other highlights of the season were:

—Coach Stoltz recorded her 100th win at the Virginia School for the Deaf on December 14th.

—The team won the lay-up competition and the team free throw competition. Jessica vonGarrel won the knockout competition and Jessica vonGarrel won the hotshot competition for the second year in a row. All these competitions were held at the ESDAA tournament.

—The team beat every Deaf School on their schedule, until the ESDAA championship game, losing by one point to the Marie Katzenbach School for the Deaf.

Next year, the players know that they will come back as an even stronger team because they will be ready with experience and skills. They are also motivated and have the desire to do even better. It should be another great season and the players all are looking forward to starting the basketball season again.

—Head Coach Lorraine Stoltz

Varsity Cheerleading

The winter season got off to a great start under coaches Michelle Fetterman and Heather Crowe. In addition to being faithful supporters of both the Boys’ and Girls’ Varsity Basketball teams, they worked extra hard to make sure that the Varsity Wrestling team was not overlooked when it came to spreading the orange and black spirit.

Throughout the season, they accepted the challenges of hosting pep rallies, decorating the gymnasium, running a fund raiser, and preparing to host the ESDAA basketball tournament. As the season drew to an end, the squad of six (with help from Charles Sterling on the drum) was able to capture third place in the ESDAA Cheerleading tournament.

—Coach Michelle Fetterman

Varsity Wrestling:

Wins Sixth Consecutive Silent News National Deaf Prep Championship

This season is another magical season for the books. First, Coach Jeff White won his 100th career victory last December. MSD won their sixth consecutive Silent News National Deaf Prep Championship breaking its own record and the Illinois School for the Deaf’s record of five consecutive championships. Also, 11 MSD wrestlers were selected to the Silent News All-American team.

In December, MSD grapplers managed to upset St. James, 33-31, thanks to James Etheridge’s pin. MSD wrestlers surprised every fan in Hagerstown, MD by winning the Holloway Invitational Tournament at St. James. Favorite South Hagerstown HS (2A) was the runner up team. Individual champions were Andrew Weidig, Kevin Flynn, Robert Steele, and James Etheridge. Conrad Hause placed second. The third placers were Ben Jones, Clint Zarembska, Jermaine Brown, Jason Sunderland, An
Silent News' Wrestling Team of the Year


tonio Jimenez, and Michael Gardner.

MSD wrestlers managed to win their second tournament at Grace Brethren in Clinton, MD. The tournament had nine teams participating. Many coaches were impressed by MSD wrestlers' takedown skills on the mat. Mostly, many coaches found Jermaine Brown's takedown skills fascinating while he wrestled tough against MSSD's Jayier Goodwin. The results were: 1st - MSD, 2nd - Norfolk Collegiate and 3rd - Blue Ridge High School.

MSD wrestlers went to the Florida School for the Deaf and Blind in St. Augustine, Florida for ESDDA “Open” Wrestling Tournament. Nine teams participated. Coach White was impressed with MSD wrestlers because they accepted second place with good sportsmanship. At the end of third round, MSD wrestlers managed to come back and almost won the championship. MSD won the ESDDA title by four points. Robert Steele wowed everyone in the finals, defeating the Florida School for the Deaf’s Maurice Abenchuchan, Jr. Antonio Jimenez and Conrad Hause managed to defeat Texas’s best wrestlers in the finals. Individual champions were Robert Steele, Eric Oliver, Antonio Jimenez and Conrad Hause. The runner-ups were Andrew Wedig, Kevin Flynn, Jermaine Brown and Michael Gardner. The third place wrestlers were Clint Zarembska, Jason Jones and Jason Sunderland. Coach White was impressed by their sportsmanship.

One of the most sparkling matches this season was between MSD and MSSD. Some fans called this match, “National Deaf Prep Championship Match”. MSD wrestlers silenced their critics as MSD defeated MSSD 39-23. Coaches Jeff White and Rada Janc pulled a surprising tactic of moving their wrestlers up to the next weight class because they felt this would avoid similar match-ups at the ESDDA Tournament. Next year, MSD will miss its senior wrestlers, Robert Steele, Kevin Flynn, and Conrad Hause.

—Jeff White, Head Coach
Middle School Boys’ Basketball

In their minds, head coach Gentry Shortes and his assistant coaches, Todd Williams and Gregg McConville did not think their team would have a winning season and win the championship at the Mid-Atlantic junior basketball tournament. However, MSD boys overall really did a terrific job throughout the season.

MSD defeated every school for deaf students during the season and at the tournament. MSD’s best game in the tournament was against the Pennsylvania School for the Deaf (PSD). At end of the first half, MSD took the lead. In the second half, MSD committed several turnovers that allowed PSD to come close to a tie with MSD. MSD’s Davon Cook, who earned MVP honors at the tournament, scored crucial baskets to help MSD prevail at the end. His teammates Derrick Williams and James Markel, Jr. also contributed to their team’s win.

—Head Coach Gentry Shortes

Middle School Girls’ Basketball

The Middle School Girls’ basketball team ended their season at the Mid-Atlantic junior basketball championship game with a victory over Lake Drive, a regional school in New Jersey by the score of 47 to 18. Marie Katzenbach School for the Deaf, Kendall School for the Deaf, and Pennsylvania School for the Deaf also participated in the tournament. Krystle Berryman won the MVP award and Shana Lehmann won the Cut Throat competition for the second year in a row. The players also won the free throw team competition. With the championship, the team finished their season with 13 wins and 3 losses.

Since last year’s Middle School Girls’ basketball team was undefeated with 25-0 record, this year’s schedule was upgraded for better competition. During the season, they played four games against larger local middle schools (with approximately 800-900 students). Three of their losses were by five, seven, and twelve points. But they did win one game by seven points.

Each player’s attitude, skills, and character on the court was exceptional which made MSD supporters very proud.

—Head Coach Terry Berryman

WINTER 1999-2000
3rd/4th and 5th/6th Grade Basketball

MSD had a good number of basketball teams playing in the Monocacy Youth Basketball Association this season. There were two girls and two boys teams in the Under-10 division, and one girls and one boys basketball team in the Under-12 division. MSD’s Under-12 boys team, coached by Ray Lehmann and Tom Lurie, won its league tournament. One of the Under-10 girls team, coached by Dave Frank and Peter Feldman placed 2nd in its league tournament. Playing in the MYBA was a very good experience for all the players and provided the players with the opportunity to develop good basketball fundamentals.

1st/2nd Grade Basketball

MSD had three teams of first and second graders playing in the Frederick YMCA 6-8 year old basketball league. One team was composed entirely of first grade boys; the second team was made up of first and second grade boys; and the third team was entirely second grade girls. The teams played a ten-game schedule, and the most exciting part was when they played against each other. It was wonderful to see MSD’s 6, 7, and 8 year old players develop their basketball skills and understand how to play competitively.


Marie E. Sunderland Kiel '26 died on November 4, 1999. She was the beloved wife of the late Jerome E. Kiel, devoted mother of Paul G. Kiel, dear grandmother of Tracy McCauley, Gregory C. Kiel, and Heather L. Humes, and companion of Margaret Schwiebert. She is also survived by five great grandchildren. The Catholic Prayer Service was conducted on November 8, 1999 with burial in the Garden of Faith Cemetery.

Minnie Ettlin Stancliff '34 passed away on December 27, 1999. She was the beloved wife of the late Walton E. Stancliff; loving mother of Toby Witte; dear grandmother of William A. Witte and Carole L. Cotton and husband, Paul; and sister of Bernard Ettlin. The memorial service was conducted on December 31, 1999 at the Christ United Methodist Church of the Deaf in Baltimore, Maryland. Memorial donations may be made in Mrs. Stancliff’s memory to the Christ United Methodist Church of the Deaf, 1040 S. Beechfield Ave., Baltimore, MD 21229.

Robert William Haines '39's death was reported in the Mohyer News of the Baltimore United Methodist Church for the Deaf in the winter of 1999. He died of heart failure. He was born on January 26, 1919. He enrolled at the Maryland School for the Deaf on September 19, 1934 and graduated from MSD in 1939. Irene Quidas Stanley '40, 74, died on September 24, 1999 in Essex, Maryland. Born on September 12, 1924 near Preston, MD at Hog Creek, she was the daughter of the late Frederick and Fannie Worm Quidas. After her graduation from MSD in 1940, she received a scholarship from Gallaudet College where she graduated in 1945. She was a member of the Phi Kappa Zeta Sorority. For her teaching career, she taught at the Maryland School for the Deaf; the Rome School for the Deaf in Rome, New York; the Tennessee School for the Deaf in Knoxville, Tennessee; and stayed for 16 years at the Western Pennsylvania School for the Deaf in Pittsburgh, Pennsylvania. She moved back to the Eastern Shore to assist in caring of her mother. She was a member of the Pittsburgh Silent Club, Wilkinsburg Silent Club, and Woman's Aglow of Easton, and attended the Easton Church of God. Mrs. Stanley is survived by her sisters, Marie Watts of Philadelphia, PA; Josephine Engle of Easton, MD; Ethel Engle of Preston, MD; one brother, O. Robert Quidas of Preston, MD; 14 nieces and nephews and is predeceased by her sister, Berrie Plutschak, and one brother, Alan Quidas. The services were held on September 27, 1999 at Frampton-Hawkins-Eskow Funeral Home in Federalsburg, MD with burial in Junior Order Ceremony in Preston, MD. Memorial donations may be made to Easton Church of God, 1009 North Washington St., Easton, MD 21601, or to Talbot Hospice Foundation, Inc., 586 Cynwood Drive, Easton, MD 21601.

Robert S. Baylor, III '46, of Wyanboro, Pennsylvania volunteered his time serving as Quartermaster, Kitchen Staff Worker, and Merit Badger Counselor at the Camp Susquehanna Reservation in Port Littleton, Pennsylvania. There were 700 campers from different counsels and 50 Scottish Scouts and Scouters. He plans to return to camp again this summer.

Maurice George Wagner, Jr. '52 passed away on October 31, 1999. He was born on August 1, 1934. He enrolled at the Maryland School for the Deaf on January 27, 1940 and graduated from MSD in 1952. He was a beloved husband of Diane M. Konopik Wagner, devoted father of Terry L. Gigandet, dear stepfather of Christopher H. Humiston, loving grandfather of Nasmie L. and Shawara F. Zincone and Lauryn C. Humiston, dear son of Emma C. Wagner, and brother of Doris Vithaco and Frank Wagner. Funeral was conducted at the George J. Gonc Funeral Home in Baltimore, MD on November 4, 1999 with burial in Holy Cross Cemetery. Donations may be made in Mr. Wagner's memory to the Rose Hawthorne Lathrop Home, 1600 Bay Street, FALL River, Massachusetts 02724.

Clara Maria Bright Betterton '63 wants her friends to know that her husband, Roy Betterton, passed away last year. He graduated from the Virginia School for the Deaf and Blind in Staunton, Virginia.

Paula Ammons '68 was given a superb 50th birthday party on Sunday, January 23, 2000 in Thornburg, Maryland. The committee members were Donaldna Ammons '70, James Angeli '69, Sheryl Berrigan, Donald Boone '71, Patricia Kalinoski Ganzemmiller '67, Harriet Herman '66, Jolene Luttrelle, Diane Morton, Robert Padden '68; and her daughter, Deanne Joy Woodall '96. Mr. Padden served as master of ceremonies for the program and put love lunch was served to approximately 50 guests.

Patricia Young Aftord '69 was honored at a surprise 50th birthday celebration given by her daughters and friends on Saturday, February 12, 2000 at St. Paul's Methodist Church in Sykesville, Maryland. Planning committee members were her daughters, Marie and Rachel Aftord, Wende Bell Abbott '68, Warren '66, and Linda Montgomery Downey '64. Robert and Brenda Merison Svehla '62, William '68, and Ruth Ann Nalley Frohn '69. James '58, and Nancy Murray House '69, James and Gemmy Wolfe Zink '68. The buffet potluck supper was served to the guests:

Donaldna Kay Ammons '70, professor of Romance Languages at Gallaudet University, was honored by the USA Today and the State Department for her work overseas. Her name was listed in the March 1, 2000 edition of the USA Today. She is an officer with the CISS, which oversees the World Deaf Games. It started many years ago when the late Art Kreuger, the USA chief of CISS, asked Donaldna who knew Spisak to be able to help them translate letters. She continued her work with CISS for a lifetime. Thirteen countries recognized by the USA Today will be able to donate $5,000 to a charity of their preferences.

Karen Britton '85 and her wife, Sherrid, had a baby daughter, Paige. She was born on February 19, 2000. She weighed 7 lbs, 4 oz. and is 20 1/2 inches long. Her older brother is thrilled to have a new baby sister.

Thomas '87 and Celeste Swiger (ex '88) Boswell announced the birth of their first child and son, Caleb Mitch Boswell on July 9, 1999 at Res Hospital in Raleigh, North Carolina. Born at 10:18 p.m., Caleb weighed 8 lbs, 10 oz, and 21 inches long. The happy family resides in Fuquay-Varina, North Carolina where Thomas is employed by the Postal Office Service in Raleigh and Celeste, currently a homemaker, worked for the American Kennel Club as an Event Record Clerk before Caleb was born.

Ricky Perry '88 and his wife, Jenny, are the proud parents of their son, Brady Jacob Perry. He was born on November 23, 1999. Brady joined his older sister, Alexis Rash who is a child of Jenny's previous marriage and is "a fourth generation Deaf person" on her mother's side. They live in Eldersburg, Maryland where Ricky is employed as an ASL in-
Eastalco Gift Supports MSD Technology Project

Alcosa Eastalco Works of Frederick was recently recognized for making an important gift to the new English Language Immersion Computer Lab at the Maryland School for the Deaf.

Eastalco, one of Frederick County’s largest employers and major industries, provided funding for interpretation services needed during teacher training prior to the opening of the lab. Although Eastalco is well-known for its charitable support of local non-profit agencies and programs, this is the company’s first charitable gift to the Maryland School for the Deaf Foundation.

“We are honored to have Eastalco’s support of this exciting project,” stated Foundation Board member Thad Goodwin. “This lab breaks new ground in deaf education, and it is a great opportunity to build new partnerships with local businesses and industries.”

The English Language Immersion Lab at MSD has been designed to reach a particularity important educational goal: helping students reach fluency in written English, which is the deaf child’s second language. The new computer-assisted learning lab “links” the students and teachers in the lab to a computer network that allows them to focus on their English writing skills while studying the major curriculum subjects. To reach that end, the lab is equipped with the Duedalin Integrated Writing Environment software, which has received rave reviews from the teachers utilizing the lab. “The program encourages a lot of interaction in both signing and English writing,” MSD Superintendent James Tucker says. “The see-to-peer response results in better writing.”

Eastalco’s financial support of the project enabled the MSD Foundation to bring one of the software’s designers to campus for teacher training. “Our teachers were very pleased with the training,” Tucker said, “and are looking forward to more in-service next year.”

In the interim, they continue to learn from each other as they develop new ways to utilize the lab.

In a recent visit to the lab, Earl Robbins, Public & Government Affairs Manager for Eastalco, noted his company’s interest in educational programs encouraging expanded use of high technology. Citing the continuing move to commoditization of business and industry, including Eastalco’s Robbins represents MSD and the Foundation on its efforts to provide the best possible educational opportunity to its students.

The Alcosa Foundation allocates charitable funds to each of its plotters, based on the number of employees at each facility. Local distribution of those funds is completed through a proposal application process. Locally, Eastalco made gifts of more than $125,000 in 1998 and Robbins estimates comparable allocations in 2000. “The Frederick County community is very fortunate to have Eastalco’s charitable support,” MSD Foundation Chairman Fred Weyner emphasizes. “They set a wonderful example of giving back to the community and we greatly appreciate their participation in our project.”

—Cindy Powell

PTA-FC NEWS

During the fall/winter semester, PTA-FC hosted two exciting events where PTA parents, faculty, and staff and the Deaf community had an opportunity to purchase books for their children.

On November 29th, MSD parent Dr. Nancy Lewis coordinated the first event, “Borders’ Day,” at the Borders bookstore in Frederick. With her great help along with other parent volunteers, PTA-FC managed to raise around $1,000.00 (or 15% of Borders book sales that day.)

PTA-FC’s second event was held at MSD where MSD parent Donna Frank, the Book Drive coordinator, successfully collected 88 donated books, for this year as compared to 75 books from last year.

Everyone is welcome to attend the Second Annual PTA picnic which will take place on August 26th. More information will be announced in the next Maryland Bulletin issue.

—Grace Steingesser, PTA-FC President

Photo: Smith & C., Ann Arbor

Earl Robbins, Public & Government Affairs Manager for Eastalco (second from left) visits the English Language Immersion Computer Lab at the Maryland School for the Deaf. He is joined by MSD Foundation Trustee Thad Goodwin (left), MSD Superintendent James E. Tucker (right) and MSD students Darrow House and Hel Jin Woodward. Eastalco has made a charitable contribution to the computer lab project.
Edna Faye Johnston

Edna Faye Johnston was born in 1970 to Deaf parents, Charles and Sarah Johnston, in Cheverly, Maryland. She has three older siblings, David who graduated from MSD in 1979 and is now a computer technician at NTID in Rochester, New York; Clara who graduated from MSD and is now a Herbalife Distributor/Supervisor in the Eastern Shore; and Jody who is hearing and is an Acquisition Management Specialist/Interpreter at Naval Supply Systems Command in Pennsylvania. Her father graduated from Alabama School for the Deaf in 1949 and received his degree at Gallaudet University in 1959. Her mother received her diploma from Indiana School for the Deaf in 1955 and attended Gallaudet University where she got her degree in 1960. She also has three cousins who graduated from MSD – Linda, Cheryl, and Carole Sue Bailey – in 1964, 1967, and 1969, respectively.

What led Edna to her current job as a full time faculty member at Columbia College – Chicago was that she was a class valedictorian at her MSD graduation in 1988, received her Bachelor of Arts degree in English and Literature/ASL Studies from Gallaudet University in 1993, and received her M.Ed degree in Deaf Education from Western Maryland College in 1994. She became the first Deaf person to be employed by Columbia College – Chicago as a full time faculty member. She began her employment as an adjunct faculty member in the Baccalaureate Interpreter Training Department. Doing research on seven real/virtual/mainstream programs, she was a research associate for one year and wrote an article about her research findings in the November/December 1997 issue of the Perspectives.
Maryland School for the Deaf 
Alumni Association

Presents
27th Quadrennial Reunion
June 23-25, 2000
Yesterday, Today, Tomorrow!

To participate in any Friday or Saturday reunion event, an individual needs to pay registration fee of $5.

Friday Night ~ 6/23

**Events**
- MSD Sports History Presentation by S. Sonnenstrahl '75
- Alumni Trivia and DINGO by B. Brizendine '69 and L. Reedy '66

**New**

**Cost**
- $5

**Location**
- Legends Ballroom

Saturday ~ 6/24

**Events**
- Golf Tournament (Morning)
- Bowling Tournament (Morning)
- Day Field Trip (Morning)
- Grand Banquet (Evening)

**Cost**
- $60 per golfer
- $30 per bowler
- $25 per tourist
- $35 per person

**Location**
- Glade Valley (New Site)
- Eisenhower Farm
- Legends Ballroom

Sunday ~ 6/25

**Events**
- Interfaith/Memorial Service
- Officers' Election Meeting
- Family Style Luncheon
- Time Capsule Ceremony
- Panoramic Group Pictures
- Tour of Hessian Barracks

**Cost**
- Donation
- None
- $7 Per Person
- None
- Option to buy Prices: TBA

**Location**
- Ely Auditorium (MSD)
- Ely Auditorium (MSD)
- MSD Cafeteria
- MSD Water Fountain
- MSD Water Fountain
- Hessian Barracks (MSD)

**BRING THE WHOLE FAMILY**

This Reunion 2000 is children friendly. Childcare will be available through Deaf Access Services Children’s Center (DASC). Call us to get more information about schedule and prices.
**Lifetime Member**
$37 now until April 28
$42 April 29-Jun 9
$52 at the Door

**Includes**
Registration, Friday night Sports History, Saturday Night Banquet, Sunday Luncheon, and many more.

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**Combio Ticket Prices**

*Yesterday, Today, Tomorrow*

MSDAA Reunion 2000
June 23-25, 2000

**EXTRA INDIVIDUAL COSTS**
Add $5 one-time fee for registration if not buying combo.

- Friday Night Dingo $10
- Sat. Morning Golf $60
- Sat. Morning Field Trip $25
- Sat. Morning Bowling $30

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**4-Year Associate Member**

$52 now until April 28
$57 April 29-Jun 9
$67 at the Door

**Includes**
4-year membership, registration, Friday night Sports History, Saturday Night Banquet, Sunday Luncheon, and many more.

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For Reunion 2000 Information, contact
Mary Sue Boxer 301-428-0316 tty MSBSSB@aol.com
David A. Martin 301-663-1442 tty DNDMARTIN@aol.com

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**June 9, 2000 is the last day we will accept pre-registration**

Mail Registration to Donna Vogeler, Treasurer MSDAA P.O. Box 250 Frederick, MD 21701 Fax: 301.663.5156

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**Lodging Information**

Reunion 2000 Headquarters Hampton Inn-Frederick, MD
5311 Buckeystown Pike
Special Price...$82 a night (plus taxes) (up to 4 people per room)
Call 301-698-2500 (V) Fax: 301-695-8735

Residence Hall rooms will also be available at MSD

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**Name of Credit Card: ____________________________**
**Number: ____________________________**
**Expiration Date: ____________________________**
**Signature: ____________________________**
Columbia Campus elementary students pose in front of Thomas Hopkins Gallaudet/Alice Cogswell statue at Gallaudet University during a field trip to Washington, D.C.
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Plant Operations, Combined Custodians


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Plant Operations, Combined Custodians

