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ON THE COVER


(Photographic illustration by Larry Newman)
Hello, ladies and gentlemen. Wow, I can’t believe that we are now finally graduating. Everyday during lunch, Chris Corrigan had a tendency to get up on the platform and get our attention by switching the lights to let us know in how many days we would be graduating. All of a sudden, this is happening for real. I am so proud to finally graduate with you all here today.

Time really has gone so fast that we don’t notice it until it’s right there in front of us. One of my favorite quotes says, “When you were born, you were crying, and everyone around you was smiling. Live your life so that when you graduate, you’re the one smiling and everyone around you is crying.”

Most of my classmates were born in Maryland and thus attend Maryland School for the Deaf, but I was brought from South Korea into this country to attend this school by my two wonderful parents who have been employed here for thirty years. Before I go any further, I would like to thank them for providing me the opportunity to attend such a wonderful school. I love you.

Members of our graduating class were born in three continents! Most of us are from America, but Anne Greener-Hage was born in India (Asia); Assefa Tewodros, Ethiopia (Africa); Tanya Montemayor, Mexico; and Robert Perez from Belize, Central America. Mario Carranza has an interesting background. Because his father was in military, he moved all over in the country (Hawaii, North Carolina, Georgia). Finally, he is graduating with us today. Imagine, only six of us started together in elementary school at MSD! They are Krystle Berrigan, David Broadwater, James Markel, Jr, Tanya Montemayor, Kelly Phillips and myself. Jade Sims came from Illinois and moved here to attend this school in fourth grade. Chris Corrigan moved from Pennsylvania and joined our fifth grade class, along with Paul Tyler from the Eastern Shore. Priscilla Biskupiak moved from Connecticut after meeting some campers at Camp Mark Seven in New York in sixth grade. Students from Columbia Campus joining our class were David Broggin, Ryan Curry, Kevin Gahagan, Megan Hartlove, Samantha Henry, John Hoffman, Wendy Johnson, Benjamin Jones, Joshua Kelbaugh, Jennifer Perry, Brian Pazimno, George Solomon, and Carolyn Williams. What a big number of Columbia Campus students! Mix all of us together and you have one fantastic group of diverse students in the class of 2004!

There are so many memories here that I’ve come to cherish. I remember Charlie Day, my elementary physical education teacher would mow a very, very long path in the grass for us to follow while we ran. I was nine years old at that time and thought it was going to take me forever to finish running that path. I remember the elementary students and I would play dodge ball and king’s corner a lot during recess. I remember the plays we were in. Ms. Joette Gasco was truly a master drama coach. At that time, the audience looked so huge and we were so inspired. Now as I visit the elementary department, I never realized how small it really was. Everything looks so big in the eyes of a small child.

When I entered middle school, most of my good memories took place in the dorm there. The girls and I watched the movie, *Romeo & Juliet* in the living room for the first time. We all thought Leonardo DiCaprio was so cute at the time. When it was over, the bathroom was so packed because we all bawled our eyes out at what happened to the golden couple, Romeo and Juliet. It is amazing that later in our sophomore year, I would perform the role of Lady Capulet, Juliet’s mom. I have so many cherished memories of MSD.

I have entitled this speech, “Life is Beautiful.” I was moved by the movie of the same title.
Greetings Ladies, Gentlemen, Family, Friends, M SD, and Class of 2004. Today is the day we have been waiting for; the Class of 2004’s graduation. A few of you are sitting with the butterflies in your stomach. Some of you have a smile on your face. Several of you are eager to move on. Nobody ever said that graduating from High School is going to be easy. Because today’s the day we have to move onto a new path of life.

Do you remember the New York City trip in our eighth grade year? Do you remember our first day as freshmen? Do you remember how we did the last minute fundraising for the Prom... how we would stay up late in the night to paint the class banner for homecoming, the days you laughed with your friends in M SD’s hallways, and all of the exciting sports events? Do you remember... all of the things you did at M SD? That’s the life we had here.

But, from the moment we move our tassel from left to right, a new golden path will be in right front of us. It’s a path to many doors, which hold different kinds of futures. Some doors lead to college, while others lead to the world of work. It’s also a path to newer opportunity. Now that you are on your own and you are your own person, the opportunities become wider and more numerous. Meaning you have the opportunity to choose your job, the opportunity to achieve in college, or the opportunity to travel. This path will lead us to new lives, different from our lives in M SD. A new life meaning you are on your own, making the decisions on your own, shaping your own life based on the decisions you make, and having new experiences. Nothing’s going to be the same as the life you had in here at M SD. The world’s large. This golden path also leads to new discoveries, discoveries about yourself and about your life, discoveries you will soon be making. So many of us have spent much of our lives here. Now we stand at the threshold. In a few moments we move on, we graduate and all we have known here becomes our past.

To some of you, the concept of these new challenges and experiences may sound really exciting, a real adventure. Some of you may feel, “Whoa, I am nervous.” These two different feelings are quite understandable. But as you move on in your life, never fully close the door of your old life. Always leave it open. You might remember an old television show, The Wonder Years, a character once said, “Memory is a way of holding onto the things you love, the things you are, the things you never want to lose.” Our years here at M SD will be our strength in the future.

With our past shut, we can’t function well. We must remember the things we love the most, who we are, and what we have in order to be able to move on and know what you want in a life. What are we without our past? Nothing.

We are what our past has made us—both good times and the bad. Class of 2004, you have given me many, many memories. You have made me who I am today.

Always remember Maryland School for the Deaf. It was not just a school that taught you how to read and write, how to add and subtract. It is here that you grew up. It is here where you have made many memories in the classrooms or in sports. Here is where you have become who you are. And today here is where we, with pride and a few tears, say farewell to the lives we have known.

Now, my friends, we step through the door and onto the path of many doors. As we go, let us not forget who we were—let us always keep M SD in our hearts.

Good luck, Class of 2004, you will always be in my heart... always.
Thank you to Superintendent James E. Tucker, the Board of Trustees of the Maryland School for the Deaf, members of the class of 2004, parents, family and friends.

I feel honored to be here. I was never a student here at Maryland School for the Deaf, but I feel as if I grew up here. My brother Bob Padden, as you all know, attended and graduated from MSD in 1968. I remember my family driving from Hyattsville to Frederick on Sunday to drop off my brother at school, and then going back again on Friday to pick him up and bring him home for the weekend. I remember sleeping in the back of the car, for what seemed like a long drive to a young child, back and forth to Frederick. I remember going into his dormitory, and seeing his classmates. I remember even his dorm supervisors! I remember many of the buildings here on this campus, some of which are still here - and some of which are not. It feels a little like déjà vu - to be here again, on the same campus, but obviously it is not the same campus. And you are not my brother's classmates. The students today are different.

I graduated from high school 31 years ago. A lot was different 31 years ago. Instead of attending Maryland School for the Deaf, I went to “hearing” schools from 3rd grade until I graduated from a “hearing” high school in 1973. There were almost 1,000 graduates, and the ceremony was in the University of Maryland’s Field House. My family didn’t think to arrange for an interpreter for my graduation ceremony, so I have no idea what my graduation speaker said! Indeed, I went through high school without an interpreter, junior high school and elementary school too. Now, here it is 31 years later, and I can’t imagine going to a graduation and not having an interpreter!

Indeed, a lot has changed. Thirty-one years ago, there was no “American Sign Language.” Without question, we had a language which we now call American Sign Language, but the name for the language was not widely used in 1973. I instead we more often referred to our language simply as “the sign language.” There was no “Deaf culture,” at that time, and no captioned television or videophones. There were no relay services. Videophones weren’t possible 31 years ago because there was no cable television, no computers, no high-speed lines, all of which are commonplace now. There were no fax machines and no VCRs. It is surprising to think of all the things we use every day now that are only 20 or 15 years old. Thirty-one years ago, there was no ADA and no captioned television in hotel rooms. And there were no stretch jeans!

We can congratulate ourselves on these achievements of the last 25 to 30 years, but they were made by Deaf people who wanted to live in the world and gain access to all that it has to offer. They were once high school students like you. And like you, they probably wondered at their high school graduation what they would do with the rest of their lives, what colleges they would go to, what jobs they would get. Remember this: all it takes is an idea, and a vision of a different world. I imagine what we would do now if we didn’t have text pagers? Someone had an idea for a text pager, and now our lives are changed. How would we talk about ourselves if we didn’t have “American Sign Language” or “Deaf culture”? Some people had the idea that our language and culture needed a name. Today we use these ideas everyday of our lives, and we can’t live without our technology. Someone like yourselves made a commitment to help us.

I remember when the term “American Sign Language” was not popular. I remember some people making fun of that term, asking why we needed a fancy name if “the sign

Continued on page 4
language” would do just fine. I had just graduated from high school when I got a job with William Stokoe who proposed this name for our sign language. He observed that there were different sign languages around the world – French Sign Language, German Sign Language, Japanese Sign Language, and each language needed a name. I remember that many people thought he was a little crazy. When I began to work with him, he taught me many things. I will share some of these things with you. He is respected today as a pioneer, and many linguists owe their careers to him. He had an idea, and a commitment; he persisted with his idea. Now there is research on sign languages all over the world, in major universities in the US and elsewhere, from Japan to Brazil to Israel and Sweden. Some of these people who made fun of the term, “American Sign Language” thirty years ago say they did not realize what Stokoe was trying to do, and they now appreciate him for his contribution.

When I graduated from high school, I knew I was going to college, but I didn’t know much more beyond that. I didn’t know I would write a book, or two, or three or four. I didn’t know I would become a professor. I knew what I loved to do – I enjoyed teaching, and I enjoyed creating things. What I have learned is that you must begin with what you love. If you find yourself stuck and unhappy, it’s time to make a change so that you go back to doing what you love. If you love what you’re doing, you will show that enthusiasm to others, and your work will be a pleasure. It is also important to work with people you like and respect.

What does it mean to have an idea and to make a commitment to help others? Let me give you a few pointers from my long experience since I graduated from high school 31 years ago.

1. **"If at first you don’t succeed... give up!"** It is always important to be determined, but it makes no sense to keep doing the same thing over and over. If at first you fail, step back, evaluate and try it again – in a different way. Maybe it’s not the right time, or the right place, or the right approach. Try different ways to accomplish your goal. One approach may not work, but another one might. Give yourself time and be flexible about your goal.

2. **Be flexible.** Don’t try to be perfect. Have balance in your life. Enjoy your work and work hard at your relationships with family and friends. Your friends and family will give you ideas of things you can do. They will help guide your commitment to others. Your job will give you an opportunity to carry out your ideas and put them into motion.

3. **Be interested in the world around you.** Explore people and places, and use the experience to help you come up with ways to help others. You can travel to different places, or you can join different organizations. Find new projects, and find new ideas. About five years ago a colleague of mine invited me to Israel to consult on a project about Israeli Sign Language. I had never been to Israel, so I was curious. I went, and while there, my colleague suggested that we go to the desert to visit a village with many deaf people. We did, and now I have a new project studying a new sign language used by deaf people living in a desert village. I just recently received a grant to study this sign language for the next five years.

Each of you will pursue different goals. Maybe one of you will invent a new piece of technology, or improve one we already have. Maybe one of you will travel to other lands and find ways to learn from other people. Maybe one of you will build a new organization, or make an old one better. There are many ways to do what you love. If you have an idea and if you are doing something you love, it will be the right choice for you. Congratulations to each and all of you, and to your families for bringing you to this point in your lives. What a wonderful gift you have given them today as you graduate from MSD. Best wishes to all of you.
Memories...

Ms. Ann Hirsch, Assistant Principal of Life Based Education/Enhanced Services, standing between seniors Wendy Johnson (L) and Samantha Henry (R), celebrates their most successful year of learning and enriched experiences.

Seniors (L-R) David Broadwater, James R. Markel, Jr., Kevin Gahagan, and Jennifer Perry look forward to a new phase of independence beyond high school.

The female seniors take an early breather before their march to the auditorium.

All-American Duo - Seniors Krystle Berrigan’s and Priscilla Biskupiak’s hope for successful playing years at Gallaudet University lies ahead.

The seniors wait for further instructions from Ms. Bette Hicks, Assistant Principal of High School.

Seniors (L-R) John Hoffman, David Broadwater, and Ryan Curry strike a “huddle” pose for the camera.
Senior Paul Tyler walks down the "memory lane". The seniors (above) stand at the start of the Commencement Exercises.

Seniors walk to the auditorium to participate in their graduation.

Senior Joshua Kelbaugh signals the start of Commencement Exercises.

Seniors Jade Sims and Krystle Berrigan recite a poem called "Onto the Future — Class of 2004".

Memories...
Ms. Bette Hicks, Assistant Principal of High School, Ms. Kathy Meagher, Acting Assistant Superintendent/Principal, and Dr. Richard C. Steffan, Jr., Deputy Superintendent congratulate each senior as he/she comes up.

Graduate Tewodros Assefa receives warm congratulations from (L-R) Ms. Rita Corey, Class Sponsor, Ms. Joette Gasco, Class Sponsor, and Mr. James E. Tucker, Superintendent.

Seniors (L-R) Jennifer Perry, Kelly Phillips, and Salutatorian Jade Sims enjoy a light moment.

Graduates (L-R) Megan Hartlove, Kevin Gahagan, and Anne Greener-Hage pose for the camera with their former Columbia Campus teacher, Ms. Joyce Leitch.

Seniors (L-R) Kevin Gahagan, Megan Hartlove, and Samantha Henry anxiously await their turn to appear on the stage.

Seniors (L-R) Kevin Gahagan, Megan Hartlove, and Samantha Henry anxiously await their turn to appear on the stage.
Maryland School for the Deaf (MSD)

I. CREDIT REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Required Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8.5 credits</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
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<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5 credits</td>
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<tr>
<td>Fine Arts</td>
<td>1 credit</td>
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<tr>
<td>Communication</td>
<td>.5 credit</td>
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<tr>
<td>Physical Education</td>
<td>.5 credit</td>
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<td>Health</td>
<td>.5 credit</td>
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<tr>
<td>Advanced Technology</td>
<td>2 credits</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
</tr>
<tr>
<td>Career &amp; Technology/Trades</td>
<td>2.5 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>0 or 3 credits</td>
</tr>
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TOTAL REQUIRED CREDITS ------- 29 credits

*(a minimum of four credits must be taken after completion of the eleventh grade.)*

II. FOUR-YEAR HIGH SCHOOL ATTENDANCE, INCLUDING THE SENIOR YEAR AT MSD, IS REQUIRED

The following students have met the Maryland School for the Deaf Graduation Requirements:

- Krystle Dawn Berrigan
  - Frederick
- Priscilla Ann Biskupiak
  - Frederick
- David Gary Broadwater
  - Baltimore
- David Mitchell Broggin, Jr.
  - Baltimore
- Mario Josue Carranza
  - Fort Meade
- Christopher Brian Corrigan
  - Frederick
- Ryan Scott Curry
  - Columbia
- Kevin Joseph Cahagan
  - Ellicott City
- Anne Niharika Greener-Hage
  - Baltimore
- Megan Ivy Hartlove
  - Baltimore
- John Robert Hoffman
  - Columbia
- Benjamin Louis Jones, Jr.
  - Baltimore
- James Alton Markel, Jr.
  - Randlestown
- Kami Hye-Mee Padden
  - Frederick
- Brian Weldon Pazmino
  - Rockville
- Robert Ivar Perez
  - Baltimore
- Jennifer Michelle Perry
  - Baltimore
- Kelly Ann Phillips
  - Hagerstown
- George Glenell
- Cornelius Solomon, Jr.
  - Federalsburg
- Paul Franklin Tyler III
  - Crisfield
- Carolyn Rachelle Williams
  - Frederick

Certificate of Program Completion

CREDIT REQUIREMENTS

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<tr>
<th>Subject</th>
<th>Required Credits</th>
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<tbody>
<tr>
<td>English</td>
<td>6 credits</td>
</tr>
<tr>
<td>Science</td>
<td>1 credit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1 credit</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 credit</td>
</tr>
<tr>
<td>Communication</td>
<td>1 credit</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Health</td>
<td>1 credit</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
</tr>
<tr>
<td>Apartment Living</td>
<td>1 credit</td>
</tr>
<tr>
<td>Work Study</td>
<td>6 credits</td>
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<tr>
<td>Career &amp; Technology/Trades</td>
<td>8 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>2 credits</td>
</tr>
</tbody>
</table>

TOTAL REQUIRED CREDITS ------- 36 credits

The following students have earned the Certificate of Program Completion:

- Tewodros Assefa
  - Takoma Park
- Samantha Marie Henry
  - Federalsburg
- Wendy Nichole Johnson
  - Frederick
Graduation Requirements

Maryland High School (Maryland State Department of Education)

In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade and pass functional tests required by the Maryland State Board of Education.

Specific credit distribution is shown below:

I. CREDIT REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>(one credit must include either Health or Biology)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>.5</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Advanced Technology</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
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<tr>
<td>State Approved Career Technology</td>
<td>4</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
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<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL REQUIRED CREDITS</td>
<td>21</td>
</tr>
</tbody>
</table>

II. 4 OF THE 21 CREDITS MUST BE EARNED AFTER COMPLETION OF ELEVENTH GRADE.

The following students have met the Maryland High School (Maryland State Department of Education) Graduation Requirements:

- Krystle Dawn Berrigan
  Frederick
- Priscilla Ann Biskupiak
  Frederick
- David Gary Broadwater
  Baltimore
- Christopher Brian Corrigan
  Frederick
- Ryan Scott Curry
  Columbia
- Kevin Joseph Gahagan
  Ellicott City
- Anne Niharika Greener-Hage
  Baltimore
- Megan Ivy Hartlove
  Baltimore
- John Robert Hoffman
  Columbia
- Joshua Michael Kelbaugh
  Centreville
- James Alton Markel, Jr.
  Randallstown
- Tanya Monet Mayor
  Kennedyville
- Kami Hye-Mee Padden
  Frederick
- Brian Weldon Pazmino
  Rockville
- Jennifer Michelle Perry
  Baltimore
- Kelly Ann Phillips
  Hagerstown
- Jade Lauren Sims
  Germantown

The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.

Mission Statement

The Maryland School for the Deaf provides excellence in education in a bilingual environment to prepare all students to be contributing citizens.
The annual honor awards night held on June 3, 2004 is always a positive influence on MSD students. Award recipients demonstrate highest level commitment and competency in their work. They set high standards for themselves and then offer strength and support to other individuals. Honorees are as follows:

**MSD FOUNDATION OUTSTANDING HIGH SCHOOL STUDENTS**
Bruce Persons  Ryan Turner

**MSD FOUNDATION OUTSTANDING MIDDLE SCHOOL STUDENTS**
Jessica Feldman  Brandon McMillan

**MSD FOUNDATION OUTSTANDING CAREER AND TECHNOLOGY STUDENTS**
David Broadwater  Ryan Turner

**MSD FOUNDATION MIDDLE SCHOOL READING AWARDS**
Ryan Schwalb  Jacqueline Coffren

**HIGH SCHOOL FACULTY PRIDE IN SELF AWARDS**
Tewodros "Teddy" Assefa  Amanda Algabi

**FREDERICK ART CLUB AWARD**
Christopher Phillips

**YVETTE BENTON MEMORIAL AWARD**
Brittany Wiggins

**HAZEL McCANNER MSD HISTORY AWARD:**
1st place: Shayna Ungear
2nd place: Michelle Mansfield-Hom
3rd place: Micah Traurig

**HARRY BENSON ALUMNI ASSOCIATION AWARD FOR ATHLETICS:**
Priscilla Biskupiak  David Broadwater

**GEORGE FAUPEL ALUMNI ASSOCIATION AWARDS FOR DRAMA**
Most Promising Actress: Brittany Williams
Most Promising Actor: Zachary Ennis

**DRAMA CLUB AWARDS Senior Service Awards**
Christopher Corrigan  David Broadwater
Kami Padden  Jennifer Perry

**Most Versatile Actor**
Christopher Corrigan

**Best Supporting Actor**
Darren Hause

**Best Supporting Actress**
Carolyn Huddleston

**Best Ensemble Actor**
David Broadwater

**Best Ensemble Actress**
Urs华 Rewolinski

**Best Actor:** Bruce Persons
**Best Actress:** Larissa Clapp

**GOLDEN HANDS AWARDS**
ES: Todd Bonheyo  Racquel Roult
MS: Bobby Harris  Brittany Frank
HS: Jade Sims  Abdul Crawford

**REVEREND LOUIS W. FOXWELL AWARD**
Martin O’Brien

**BUSINESS PARTNER OF THE YEAR AWARD**
Kenneth Stine, Tate Auto Body Shop

**FREE STATE CHAPTER, GALLAUDET UNIVERSITY ALUMNI ASSOCIATION SCHOLARSHIP**
Christopher Corrigan

**THE LAURA J. STRUTHERS MEMORIAL SCHOLARSHIPS**
Kami Padden  Anne Greener-Hage

**THE MARGARET KENT SCHOLARSHIP**
Priscilla Biskupiak

**THE BERNICE SHOCKLEY SCHOLARSHIP**
Krystle Berrigan

**GALLAUDET UNIVERSITY NEW STUDENT PRESIDENT’S SCHOLARSHIP AWARDS**
Kami Padden  Krystle Berrigan  Priscilla Biskupiak

Jessica Feldman and Brandon McMillan, standing between Ms. Marsha Flowers, Assistant Principal of Middle School and Mr. Martin O’Brien, Middle School Teacher, receive MSD Foundation Outstanding Middle School Student Awards.

Brittany Wiggins (L) is a deserving recipient of Yvette Benton Memorial Award. Standing beside her is Mr. Edward Schaberl, Middle School Teacher.
Mr. Robert Lewis (L), President of Parent-Teacher-Counselor Association - Frederick, presents the Reverend Louis W. Foxwell Award to Mr. Martin O’Brien, Middle School Teacher.

Krystle Berrigan receives the Bernice Shockley Scholarship from Ms. Rita Spencer, High School Teacher.

Tewodros “Teddy” Assefa (2nd from left) receives the Business Partner of the Year Award on behalf of Mr. Kenneth Stine, General Manager of Tate Auto Body Shop. Standing beside him are: Mr. Robert Padden, Assistant Principal, Career and Technology Education, Ms. Erin Buck, Work/Study Coordinator, and Ms. Mary Lou Novitsky, Work/Study Aide.

Zachary Ennis, selected as most promising actor, stands between Ms. Rita Corey (L), Director and Ms. Joette Gasco (R), Assistant Director.

Kevin Gahagan (L), Assistant Editor of the 2004 Cornerstone Yearbook, dedicates the 2004 Cornerstone Yearbook to Ms. Lorraine Stoltz (R) and Ms. Joyce Leitch (not pictured).

Mr. James E. Tucker, Superintendent stands between Kami Padden (L) and Jade Sims (R), selected as class valedictorian and class salutatorian, respectively.
Telecommunication opportunities for Deaf individuals have increased dramatically in the past 40 years. Just when Deaf people are learning and starting to fully utilize and enjoy the latest technology in telecommunication, another new device explodes into a newest rage among Deaf people.

Letter writing was the only “telecommunication” option among Deaf people for over 100 years until teletypewriters (TTYs) and its phone couplers were mass marketed to the Deaf community in the late sixties and the seventies. I remember vividly my family’s old Model 15, a gigantic teletypewriter donated by the AT & T company, and the incredible feeling of freedom and privacy in making calls to my parents’ friends.

Before TTYs, Deaf individuals often would gamble driving long distances to visit a friend and sometimes no one would be at home. Leaving a note at the door was a common occurrence. “Deaf Clubs” in every major city in the United States was packed over the weekends for social opportunities, captioned films, and card games. National and regional athletic tournaments were well attended. My parents first met at a “Deaf Club” basketball tournament.

Neighbors were often Deaf people’s communication conduit to their doctors, lawyers, hearing relatives, and so forth. My neighbors from my boyhood home must have made hundreds of phone calls for my Deaf parents, and I remember asking Mrs. Kmon to even make a few calls for me. I must have had the need to call my football coach, or call the parents of my friend from across town. Too often my family’s personal history or medical issues were revealed when we sought for assistance in telephone interpreting.

TTYs gave the Deaf community a newfound strength in rallying its troops in times of need. “Phone trees” established when a response to a legislative action was needed. Wasted social trips became a memory of the past. Critical offices like the police and fire departments were given donated TTYs. AT & T opened their Operator Services for the Deaf (OSD), where services were given to TTY users when they wanted to use a calling card or place a collect call. At times, OSD provided directory assistance.

In the 1980’s, telephone relay services (TRS) proliferated all across the United States. For several years, TRS were provided by non-profit organizations with limited staff and office hours. TRS finally became available 24 hours a day seven days a week only when state legislatures passed laws that mandated these services. Deaf people were actually giddy when they were able to order a pizza for the first time through a TRS, and others deeply appreciated the newfound privacy in discussing medical issues with their doctors. Others saved gas money by shopping through TRS, rather than driving from store to store to find the “best price”.

Fax machines and email then came along. They were “must have” items in the Deaf community. Email was routinely used by Deaf individuals for at least five years before the mainstream America discovered their value. Now, text pages have taken Deaf America by storm. When they first came out, Deaf people finally had an “answer” to cellphones. No longer would Deaf people be “unable to work” while traveling. For example, when I travel to Annapolis, I am emailing to parents, colleagues, assistants, and others, and they sometimes do not realize that I am actually out of my office.

Text pages in less than a decade have evolved into pages with internet and instant messaging (IM) capabilities. “Let me IM you” has become a common phrase and students at MSD have known to handle 10 or more IM conversations at one time. IM have practically replaced TTYs as the “back and forth” telecommunication mainstay for Deaf people.

In less than 20 years of existence, telephone relay services (TRS) is now sometimes called Traditional Relay Service as there are now captioned telephone relay services (CapTel) and video relay services (VRS). CapTel allows the caller to call using his or her voice, and then the relay operator will type the callee’s message back on a TTY. This is becoming popular for late-deafened individuals who do not know American Sign Language. VRS allows a Deaf person to sign to the video relay operator (on a computer screen) who then speaks to the call recipient. When the call recipient responds, the operator signs back to the caller. This new relay service has “blown everyone away” since the annoying lag time found in TRS has been virtually eliminated.

Deaf people also have utilized the Voice Carry Over (VCO) feature in their relay calls. The first time I called my aunt in Florida using VCO and VRS, she after thirty seconds asked me gently, “What’s happening here?” She did not know that I was able to speak for myself (VCO) and at the same time watch the relay operator on my PC screen sign for her. After I explained to her what was happening, she was just amazed and delighted at this latest telecommunication technology because for more than 30 years we basically communicated by letters and TTY. The pace of our conversation was at a wonderful and leisurely pace. Not surprisingly, the business community has been raving over VRS because the phone calls are completed in a much quicker fashion, thus saving them time and money.

Deaf people are now holding their collective breaths and awaiting for the newest telecommunication technology to emerge and further “change” the way they work and play. Telecommunication revolution in the last 40 years has greatly “levelled the playing field” for Deaf people in many aspects of their lives. When there is new telecommunication technology introduced, Deaf and hearing people greatly benefit including Deaf students everywhere! Telecommunication industry, bring it on!
At the end of this school year, the 4th and 5th graders in Ms. Janet Mertz-Witczak art classes participated in a “theme” drawing contest. “My Personal Flag” and “Design a Postage Stamp” were the 4th graders’ and 5th graders’ themes, respectively.

Students’ finished drawings were posted up in Kent-McCanner Building hallway for public display. Zoe Sedlak, a freshman student, Ms. Marie Williams, art therapist, and Ms. Cherri Watson, teacher aide were the judges to evaluate the students’ artwork and announce 1st, 2nd, and 3rd place winners.

Ms. Janet Mertz-Witczak, art teacher in Career and Technology Education Department, wants to thank to the judges for their participation in the annual art contest.

—Janet Mertz-Witczak, Art Teacher, FC
The 2004 High School Photo Contest took place in Ms. Lorraine Stoltz’s studio/classroom between May 21st and June 4th. High school students who took either 1st semester or 2nd semester photography classes each submitted six pictures in order to enter the contest. The judges were Mr. Tom Clark, owner of Tom Clark Photography in Frederick, M.s. Sarah Kenopic, computer teacher, and Mr. Robert Lewis, computer teacher. Ms. Stoltz wants to thank the judges for their time and participation in the annual contest. The winners and their photos are printed below and are on display in the Ely Building lobby showcase.

—Lorraine Stoltz, Photography Teacher, FC

1st Place

Lifetime Stairs by Tiffany Cassner

2nd Place

The Packing Goose by Brittany Williams

3rd Place

Kissed by the Rain by Larissa Clapp

Precious Time by Jennifer Timmons

Best show

—Lorraine Stoltz, Photography Teacher, FC
Noisy Waterfalls by Jessica Valente

Ants' View of the Crosswalk by Samantha Simpson

The Road Not Taken by Kami Padden

A Never Read Note by Sigridur Jonsson

Honorable Mention

Best show

An Endless Aesthetic Path
Rachel Steingieser

Honorable Mention

(H-L-R) Mr. Robert Lewis, Computer Teacher, Mr. Tom Clark, Owner of Tom Clark Photography, and Ms. Sarah Kenopic, Computer Teacher.
Students in the Job Training Center once again tackled the big job of preparing *The Maryland Bulletin* (MDB) for mailing. Once the MDB arrives from the printer’s plant, boxes are delivered to the Job Training Center, which is located in the Veditz Vocational Building.

Ms. Donna Vogeler, Student Database Manager and Circulation Manager for the MDB, prints the address labels and Mr. Larry Newman, Career and Technology Education Teacher Aide responsible for the MDB organizes them by zip codes. Under the guidance of the Job Training Teacher, Ms. Dottie Rust, the students carefully place address labels onto the back of each bulletin.

Careful attention must be given to the information on the labels, noting each zip code. Once a zip code area has been labeled, the bulletins are counted and banded together. The bundles are placed into mailing bags according to zip codes. When all labels have been used, the mailbags are brought to the post office in downtown Frederick for delivery.

*The Maryland Bulletin* is published three times each year; students in the Job Training Center have the opportunity to work on this mailing during the winter, spring, and fall editions. This year’s students who participated include: Crystal Arbaugh, Gary Carter, Abdul Crawford, Pauline Edelen, Carolyn Foster, Gregory Hodge, Jared Hoel, Joel Johnson, DeAngelo Jones, Kristen Klinedinst, Nathaniel Page, Sean Raghunandan, and Emre Sen.

—Dottie Rust, Job Training Center Teacher, LBE/ES, FC

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Kami Padden

*Continued from page 1*

This movie is about the Holocaust and what really hit me was when the main character, Guido, played by Roberto Benigni was able to overlook the nightmare of his life and always continued to think positively. Even though he and his son were in a concentration camp, he was always looking for the best in every situation for his son and himself. He told his son that they were going to a wonderful place, which included a huge playground. They were chosen to win the big prize. In the end, he made a safe journey for his son. Guido believed that when you remain a positive person and continue to do the best you can, the best will come back to you.

Guido’s philosophy applies to everything in our lives. We should always be positive and put our best foot forward in order to become successful. We’ve all made it through a lot to make it to this day. Our experiences at MSD made us who we are today. MSD has helped us open our eyes to the many possibilities out there in the world. The world that awaits us is full of obstacles. Life will always be beautiful when we look for the best. Having a positive attitude, how you will perceive your life, will decide the happiness of your future years. It all depends on how you react to situations that are not pleasant. Life is beautiful no matter what happens.

I will close with another favorite quote. “Maybe some people just aren’t meant to be in our lives forever. Maybe some people are just passing through. It’s like some people just come through our lives to bring us a gift, a blessing, a lesson we need to learn, and that’s why they are here. You will have that gift forever.” For some instance, some of our MSD teachers, friends, and classmates aren’t meant to be in our lives forever, but they did make a big difference in our lives. They contributed their time in helping us become who we are and leading into the path of the life we have chosen. Our sincere thanks to those who were willing to help and provide what we need to know to succeed in the adult world we are about to enter. We always will have that gift because they left footprints in our hearts. We will never forget you. It’s now time to close this chapter of our lives. We all thank our wonderful teachers, counselors, friends and families, who love us and have prepared us for this day forward. Life is beautiful because of you! We love you!

—Dottie Rust, Job Training Center Teacher, LBE/ES, FC

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16  Spring 2004
Columbia Campus Promotes 24 Students

Twenty-four students were promoted at the Ceremony of Promotion on June 15. Five students were promoted to high school at the Frederick Campus: Daniel Bitzel, Vanishe Buchanan, Donnell Collins, Casey Johnson, and Wade Lawson. Nineteen students were promoted to Middle School at Columbia or Frederick: Tiffany Bridgett, Brianna Buie, Tilesa Cole, Robert Coughnet, J., Michael DeVito, Ryan Elliott, Portia Gant, DeAndre Gaskins, Waleed Ghafoor, Chantaye Green, Charles Harding III, Aleasha Harrington, Nadasha Harvey, Cinnette Perry, Devin Rich, Courtney Rideout, Gabrielle Smith, Patrick Weidig, Darika Williams.

It was a festive evening with touching moments. Cinnette Perry, DeAndre Gaskins and Vanishe Buchanan talked about their memories of Columbia Campus and hopes for the future. Tears were shed, especially when each student gave a rose to his or her family. The house rocked when the students performed a creative dance to Jesse Jackson’s poem, I AM Somebody. A slide show of student pictures closed the evening’s program.

After the ceremony, family and friends congratulated the students. Refreshments include a beautiful cake with the certificate of promotion embossed on it.

—Richard C. Steffan, Jr., Ed.D., Deputy Superintendent/Principal, CC

Around MSD

2003 Homecoming Queen and King

Krystle Berrigan and Kevin Gahagan

2004 National Honor Society Inductees


2004 Junior Prom King and Queen

New York City has a lot of places to see and learn. My trip to New York City was fantastic because during my trip I saw the huge port in New Jersey and Newark International Airport. Newark International Airport was very busy and the air controllers handled many flights. It is one of busiest airport in the United States. We visited Times Square, Madame Tussaud’s Wax Museum, and Empire State Building. I learned a lot about these memorable places in New York City.

Times Square is the place where famous people go shopping. There are many lights around Times Square. The advertisements are on big screens on the buildings and big billboards are on the tall buildings, too. Many people were bumping toward each other in Times Square. I learned that Times Square is never quiet all the time because it is always crowded.

Madame Tussaud’s Wax Museum is located in Times Square. One floor was The Opening Night Party, set in an Italian baroque garden which features Woody Allen, Bette Midler, Nicolas Cage, Hugh Grant, Oprah Winfrey, Mayor Rudolph Giuliani, and Donald Trump. Other floor was

My Reflections of New York
By Rami Traurig, 8th Grade

I can’t believe that my trip to New York City is over. I feel like it was just yesterday that I had gotten on the bus to New York City. My three favorite memories of the trip were Times Square, Madame Tussaud’s Wax Museum, and Ellis Island.

Visiting Times Square was a great experience for me. I had gone there many times. My uncle works on the set of Good Morning America, which is filmed in the ABC network building. That building was located in Times Square. I saw the MTV building and Total Request Live being filmed. I got a glimpse of the Harry Potter movie stars and received an Avril Lavigne Frisbee.

Madame Tussaud’s Wax Museum was an excellent place to visit. I visited another Madame Tussaud’s Wax Museum in London and was able to compare the museum in London and the one in New York City. I learned a great deal about famous people. When I was taking a picture of famous people, I felt as if they would start walking away from me in a second. Madame Tussaud’s Wax Museums are located in New York City, Hong Kong, Amsterdam, and London.

Continued on page 22

Right Through the Very Heart of it—New York, New York
By Allison Joy Weiner, 8th Grade

Continued on page 22
McCanner History Contest Winners

The Ely Building was established in 1972 after the Maryland School for the Deaf (MSD) tore down the Old Main Building. The Ely Building was named after Dr. Charles Wright Ely. He worked as a teacher for 7 years at the Ohio School for the Deaf and a principal at MSD for 42 years. Before MSD built the Old Main Building, class-Continued on page 20

Dr. Charles Wright Ely
By Shayna Rose Unger, 6th grader, FC

The Ely Building was established in 1972 after the Maryland School for the Deaf (MSD) tore down the Old Main Building. The Ely Building was named after Dr. Charles Wright Ely. He worked as a teacher for 7 years at the Ohio School for the Deaf and a principal at MSD for 42 years. Before MSD built the Old Main Building, class-Continued on page 20

Dr. Ignatius Bjorlee
By Michelle Mansfield-Hom, 6th grader, FC

Dr. Ignatius Bjorlee was a special man to the deaf community. He was a person with wonderful friendliness and wisdom. One may notice that the library, established in 1953, was named Bjorlee Library after Dr. Ignatius Bjorlee. The library is furnished with comfortable furniture and loads of bookshelves. The books you can find there are all-Continued on page 20

Harry G. Benson
By Micah Traurig, 6th grader, FC

The Benson Gym was built in 1974. The Benson Gym is used for physical education classes, sports events, games, swimming, and weightlifting. The gym was named after Mr. Harry G. Benson because he was widely recognized for his services as a physical education teacher, a coach and printing teacher at the Maryland School for the Deaf (MSD); a position he filled for 48 years. Continued on page 21
rooms were in the Hessian Barracks until Dr. Ely decided to build the Old Main Building. Dr. Ely worked the longest compared to any other of MSD’s former principals/superintendents. Long ago, the Principal’s position and responsibilities were the same as what we now call Superintendent. Dr. Ely faithfully worked at MSD from 1870 to 1912.

Dr. Charles Wright Ely was born on March 14th, 1839 in Connecticut. He entered Yale College where his favorite studies were math and languages. After he graduated from Yale College, he joined the Union Army and became a lieutenant. After 9 months, he left the army because of his health. In 1863, he taught at the Ohio School for the Deaf. On October 24, 1867, he happily married Grace G. Darling. They had 5 children. Two of them became teachers. They were Grace D. Ely and Charles R. Ely. In 1870, Dr. Ely and his family moved to Frederick, Maryland and he started his first job as the principal at MSD.

Dr. Ely helped the small school to take a big step; he started a shoemaking class. Under his leadership and best efforts, he made MSD one of the best in the country. He had many successful accomplishments at MSD. MSD people will never forget him.

Dr. Ignatius Bjorlee

Continued from p. 19

fascinating, from Apples to Zebras! The library just feels like home. One can just sit there and read instead of bringing a book home because it is so comfortable there. The front of the building has a large clock right below the roof.

One may wonder who is Ignatius Bjorlee. He was born on a farm in Freeborn County, Minnesota on December 9, 1885. He graduated from St. Olaf’s College in Minnesota. During his senior year, he was invited by Gallaudet College (At that time, Gallaudet University was called a college!) with a scholarship to train to become a teacher. He really wanted to go to law school, but he accepted the offer and graduated from Gallaudet College in 1910.

Dr. Bjorlee’s social relationships with deaf people began when he taught at the New York School for the Deaf (Fanwood) for eight years. Dr. Bjorlee also found his true love, Cornelia
Mr. Benson was deaf and a student at MSD before he became a teacher. He entered MSD in 1881. When he was a student at MSD, he was a very skilled baseball pitcher and “many sluggers went hitless after facing him.” In fact, a man named Charles Moylan, who always attended reunions and other events at MSD since he was six years old, remembered watching Mr. Benson play for MSD against the Frederick Juniors. He also joined the Virginia Baseball League, which means he was a very skilled baseball pitcher. The Virginia Baseball League was a big league and he was the lead baseball pitcher in the League.

After he graduated from MSD, he became a teacher at MSD for 48 years until 1941. In addition, Mr. Benson also coached many sports at MSD. Mr. Benson had many championship teams who were lucky to come under his teaching about values and sportsmanship. When Mr. Benson coached the MSD baseball team, his students always played smart baseball. Finally, he retired from MSD after being there for a total of 60 years both as a student and as a teacher.

Many people in the Deaf community called him the “Father of MSD” because he was very nice to people at MSD and he was always involved in many events at MSD. Mr. Benson did not miss one MSD reunion from 1892 until he died. He was well known at MSD. Many members in the MSD community were glad that the gym was named after him.

Harry G. Benson

Dr. Ignatius Bjorlee

Dr. Ignatius Bjorlee accomplished much while he worked as a superintendent at MSD. He fought for the government to approve a law so that deaf people could drive! In addition, he started the first Boys Scouts Troop at MSD. He also created the “military training” program at MSD for boys in grades 3 to 10 to keep them in good shape. Most important of all, he persuaded the Board of Education that deaf people should graduate from MSD with proper diplomas!

Dr. Bjorlee believed that deaf people could do anything. He began the fund-raising for a new library at MSD. Everybody agreed to honor his name by letting Dr. Ignatius Bjorlee design and name the library. The Bjorlee Library was named in his honor when he retired. Unfortunately, Dr. Bjorlee passed away on February 3, 1968 at his home near Glenville, Minnesota. Everybody will remember how tranquil he was around the Deaf community.

The Bjorlee Library is my favorite place on the Maryland School for the Deaf campus and I love to go there after school to read. It is absolutely wonderful that I have the opportunity to research and learn more about my favorite building and this genuinely great leader, Dr. Ignatius Bjorlee.

Harry G. Benson Gym

Continued from p. 19

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A Trip to the Rainforest Café

Our Social Studies teacher, Ms. Janice Randall taught us about the Rainforest. We learned about rainforest “floors”, animals, community, foods, countries, and clothes. Ms. Randall said to us, “I will take you to the Rainforest Café someday”. On May 12, 2004, we helped Ellen into the van, and we left school at 10:00 A.M. Ms. Janice Randall drove us to Tysons Corner Center in Virginia. After what seemed to be a very long drive, we were finally at Tysons Corner. We got off of the van, excited to see some of the rainforest things we had studied; and all of that riding had made us really hungry. DeAngelo and Emre got Ellen a wheelchair and brought it to her. We went into the mall.

We rode the elevator and looked for the restaurant. Finally, there it was, the Rainforest Café! We felt like we were visiting a rainforest in VA. There were monkeys, jungle birds, a snake, a jaguar, and enormous tanks of tropical fishes. We found a table and ordered pepperoni pizza, chicken, macaroni and cheese, hamburgers and fries. WOW! The food was very good. Then we had the most delicious dessert; “Volcano Fudge Chocolate cake” with ice cream. We were so full.

Ms. Randall bought coloring books for all of us in the gift shop. We had a group picture and went back to school. We enjoyed our trip to the Rainforest Café, where the snakes and jaguars are not real and you can sit in a tropical rainstorm without getting wet!

—Emre Sen, Sean Ragunandan, Crystal Arbaugh, Carolyn Foster, Joel Johnson, and DeAngelo Jones, FC

My Reflections of New York

Continued from page 18

Madame Tussaud’s Story, spanning 200 years of history which features Marie Antoinette and Napoleon’s lover Josephine. Other floor was Behind the Scenes is an exhibit about the process of creating the incredibly life-like wax figures at the museum featuring Al Roker and others. Other floor was The Gallery, set in a meeting of the United Nations which features The Dalai Lama, Maya Angelou, John F. Kennedy, Albert Einstein, Martin Luther King, Jr., Buffalo Bill, and Diana, Princess of Wales. Other floor was Popular Culture, a whirlwind history of the trendsetters of the 20th century which features Mikhail Barishnikov, Babe Ruth, Janis Joplin, Charlie Chaplin, The Beatles, Marilyn Monroe, John Wayne, Bill Gates, and Neil Armstrong. Other floor was It Happened in New York is an impressive midnight ride celebrating the city’s illustrious history. Also I learned that Madame Tussaud’s New York joins the growing international family of museums with locations in London, Amsterdam, Las Vegas and Hong Kong.

The Empire State Building is located in Manhattan. When the Empire State Building opened on May 1, 1931, it was the tallest building in the world - standing at 1,453 feet tall. This building not only became an icon of New York City, it became a symbol of twentieth century man’s attempts to achieve the impossible. It is a beautiful building. When I go to the top of the building, I was shocked that I can see all of New York City and buildings. Also I learned that the 1,453-foot skyscraper has attracted 120 million people since its opening in 1931. There are 3.6 million people who visit the Empire State Building every year.

New York City is rich in history as many immigrants sailed to New York City from Europe. You will be fascinated with people and commercials. New York is highly recommended for anyone who enjoys sightseeing.

Right Through the Very Heart of it—New York, New York

Continued from page 18

I enjoyed Ellis Island too. After the ferry ride I enjoyed looking for my ancestors. I know that my family’s ancestors had gone through Ellis Island so I felt like I was joining my ancestors. I learned that some people were sent back to their countries, and I’m not sure if some of my family members were sent back.

So, I loved New York City, and these three events that I explained weren’t the only ones that I enjoyed. Other places were attractive too.
M SD Girls’ Track and Field team had an excellent and amazing season. As a second year coach for the team, I enjoyed coaching these wonderful girls. They put forth their full effort and worked hard in practices and meets. The girls learned practices are essential to get good results as M SD holds the title of National Deaf Prep Girls in Track and Field for the past two years. During the season the girls broke several school and ESDAA records. Thanks to our two great assistant coaches’ Chevelle Santerfiet and Cheryl Anderson, for they worked together to produce an admirable team this year.

Junior Shana Lehmann continued to improve greatly in speed with sprints and relays. She will participate in her second USA Deaflympic team in Melbourne, Australia, in January 2005. Juniors- Noemi Martinez was excellent in middle distances and Marijuana Suric just discovered that she is talented in throws (Shot Put and Discus). Sophomore Adonica Harris was one of the biggest surprises on the team during her first year in track and field. She set a new school record in Shot Put at 35’ 7 1/2” on April 28 at Hancock. Sophomore Rachel Steingieser ran very well in middle distances and ESDAA records. Thanks to our two great assistant coaches’ Chevelle Santerfiet and Cheryl Anderson, for they worked together to produce an admirable team this year.

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MSD went to the ESDAA Track and Field Championships, which was hosted by the Lexington School for the Deaf in New York City on May 15. The Lady Orioles won their fifth straight ESDAA crown and earned 13 first places out of 16 events.

For complete win/loss records, go to www.msd.edu.

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SD Boys’ Track and Field team had a tremendous season. Their relay and individual times and distances during the last five meets greatly improved. The highlights of the season were:

MSD placed 9th out of 12 teams at the Tri-State Invitational hosted by Hancock HS, placed 5th out of 8 teams at the Frasser Valley Relays at Middletown HS, and placed 1st out of 12 teams at the Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field Championship.

The team had their best meets against Bowling Brook, St. John’s at Prospect Hall and Middletown JV (all home meets).

At ESDAA, MSD boys defeated St. Mary’s (NY) and the American School for the Deaf (CT) by 53 points to capture the ESDAA Track and Field Championship at Bayside HS in Queens, New York. MSD scored 138 points, led by James Markel, Jr. (38 points), Davon Cook (36 points), and Andre Watley (32 points). Coaches from other schools were impressed by their awesome performance.

**MSD winners:**

- **Long jump**
  Davon Cook .. 20’ 7.5"

- **Sprint Medley relay**

- **300m hurdles**
  James Markel, Jr. .. 43.6

- **100m**
  James Markel, Jr. .. 11.2

- **200m**
  Davon Cook ........ 23.7

- **4x100m Relay**
  Andre Cassell, James Markel, Jr. Andre Watley, Davon Cook ..................... 46.1

- **4x400m Relay**
  Chris Corrigan, Avery Montgomery, Markeis Dobbins, Carey Heisey .... 3:57.7

**MSD Boys’ Track Most Valuable Player Award** went to Senior James Markel, Jr. for his desire and dedication in his running events: 100m, 400m, 300m hurdles, 4x100m relay, 4x200m relay and 4x400m relay.

**MSD Boys’ Field Most Valuable Player Award** went to Junior Davon Cook for top performances in the long jump, high jump, 100m, 200m, 4x100m relay, and 4x200m relay.

The Coaches’ Award went to freshman long-distance runner Emre Sen for his personal improvement in 400m, 800m, 1600m, 4x400m relay and 4x800m relay for his willingness to participate in all meets without complaints and carrying around a great attitude in practice and meets. The coaches feel that he will be our future star.

MSD looks forward to having a solid team next year. Thanks to assistant coaches Chris vonGarrel, Ronnie Taylor and Mike Chappelle.

—Conrad vonGarrel, Head Coach, FC

The 2004 Baseball Season began with a roster of 15 boys and ended with the “Dirty 9” after injuries depleted the team roster. The positive effect this had on the team for the final three games was apparent as the group pulled together and played as one.

The beginning of the season found the coaches trying to determine who fit where and teach the finer skills of offense and defense. Playing on a practice field developed by Ron Sisk, MSD’s groundskeeper and jack-of-all-trades, the team was fortunate to be blessed by mild weather that enabled the boys to practice for the most part throughout the season.

Granted, the players had a lot to learn regarding the finer parts of baseball, and there is no question they progressed and improved so the end of the season games was night and day from the beginning. Credit goes to assistant coach Mathis Hediger for his diligence in teaching hitting skills resulting in several players developing into legitimate hitters.

The highlight of the season was winning the first game in MSD’s modern baseball history with a 7-5 victory over rival MSSD! Playing at Loats Field (MSD’s home field) located next to the Frederick Keys Harry Grove Stadium, the victory was sealed when winning pitcher Bruce Person threw out an MSSD player trying to steal home in their last at bat! Needless to say, pandemonium broke out as if they were announced lottery winners.

Another season highlight was MSD’s second win coming again at the expense of MSSD. This one hurt them a little more as it came in the Dummy Hoy Tournament they hosted. It also allowed MSD to finish in third place out of four teams. Joshua Doudt pitched the entire game and shut down their hitters winning 8-4. Fremont and Riverside, (California schools) also participated in the tournament and both beat MSD by scores of 4-2 and 13-6, respectively. Certainly, the coaching staff felt MSD could have won both games, but lack of experience and pitching hurt MSD throughout this tournament as well as the season. Chris Peters and Calvin Doudt were selected to the All-Tournament team.

A final highlight came May 6 during a game against Berkeley Springs when Martise Colston hit a monstrous home run over the fence in left-center field at Loats Field. This helped the team rally to a 10-10 tie as the game had to be stopped due to time constraints.

Season leaders in hitting were Calvin Doudt at .476, Joshua Doudt at .343, and Chris Peters at .342. Bruce Person led the pitching staff, pitching 27 innings and striking out 33 batters. Other potential pitchers to watch for next season include Martise Colston, Joshua Doudt, Francis Steele, Jared Kingsford, Daniel Fava, and Markeis Dobbins. Iron catcher Chris Peters also progressed each and every time out as catcher. As MSD’s lead off hitter, he displayed daring ability to get on base and once he did, his speed got him many a stolen base (16).

Thanks go to Craig Hanford and Mathis Hediger for their season long work as assistants and to all the parents, staff, and fans that came out to support MSD. For next season, Coach Morrison knows with the addition of new blood, MSD has an excellent opportunity to win several more games as well as capture the Dummy Hoy Championship hosted by Fremont next April 2005.

In the words of the immortal Chicago Cub, Ernie Banks, “Let’s play two.”

—Scott Morrison, Head Coach, FC
This year, MSD had its first official girls’ varsity softball season in its school history. Last year, it was recognized as a “club” team. MSD had 16 players on the team who were very motivated to work and improve everyday. MSD finally had its own softball field so MSD had many home games that really inspired the girls to play hard in front of MSD community! Unlike last year when MSD played only 4 games, MSD played 16 games and its final record was six wins, nine losses, and one tie. MSD also participated in the Dummy Hoy Softball Tournament hosted by Model Secondary School for the Deaf last April. Out of four teams, MSD placed third. Cheers go to the girls’ commitment and dedication to win.

Leading hitters on the team include Jackie Doudt with a .568 batting average. She also had 16 RBI’s. Shana Lehmann was a close second with a .559 batting average. She knocked in 17 runs and led the team with 3 triples. Krystle Berrigan topped the team with 20 RBI’s and had a healthy .455 batting average. Ursa Rewolinski did an outstanding job as catcher as well as hitting a robust .457. Pitching wise, MSD were led by Phyllis Steele who gave up only 37 hits in 36.2 innings pitched. Kara Andrade did a fine job as well, giving up 32 hits in 22 innings pitched. Big things are expected of them both next season.

The assistant coaches and head coach Sherry Bradley-Koo will sorely miss their four seniors, Priscilla Biskupiak, Krystle Berrigan, Masha Lahun, and Anne Greener-Hage. They contributed a lot to this softball team with their skills, leadership and in being good role models. MSD is fortunate to still have many good players returning next year that have learned from the four seniors what it takes to be winners!

Coach Bradley-Koo wants to say “many thanks” to her two great assistant coaches Keri Mays and Jerry Mabashov for their hard work in making this softball team a success! Finally, Coach Bradley-Koo wants to thank Daniel Biskupiak for being MSD’s statistician and the parents and fans that were a great source of support for the girls!

— Sherry Bradley-Koo, Head Coach, FC
Boys’ Varsity Volleyball


Powerlifting


Middle School Track and Field


Middle School Boys’ Varsity Basketball


Standing (L-R): Head Coach Lindsey Heisey and Assistant Coach Tammy Kerchner. On the ladders (L-R): Shaina Steingieser, Hillary Frankowiak, Brittany Frank, Tandy Lewis, Amelia Dall, Danielle Berrigan, Shayna Rose Unger, Lauren Wahl, and Jessica Israel.

Middle School Winter Cheerleading

Maryland School for the Deaf High School Athletic Awards Ceremony was held Thursday, May 20, 2004. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games.

—Scott Morrison, Athletic Director, FC

### 2003 Varsity Football
- MVP/Charles E. Moylan Football Award: Martise Colston
- Best Lineman: Joshua Doudt
- Most Improved Player: James M arkel, Jr.

### 2003 Junior Varsity Football
- Most Valuable Player: Scott Lehmann
- Most Improved Player: Neal Thompson

### 2003 Varsity Volleyball
- MVP/Stoltz-Lehmann Volleyball Award: Shana Lehmann
- Co-Coaches’ Award: Priscilla Biskupiak & Krystle Berrigan

### 2003 Junior Varsity Volleyball
- Most Dedicated Player: Ursa Rewolinski

### 2003 Cheerleading (Fall)
- Dodge/Hicks Cheerleading Award: Jessica Frank
- Most Dedicated Cheerleader: Carolyn Huddleston
- Most Spirited Award: Tiffany Casser

### 2003-2004 Varsity Boys’ Basketball
- Outstanding Player: Danny Fava
- Most Improved Player: Francis Steele

### 2003-2004 Varsity Girls’ Basketball
- MVP/Spencer Award: Priscilla Biskupiak & Krystle Berrigan
- Most Dedicated Player: M ashah Lahun

### 2003-2004 Jr. Varsity Boys’ Basketball
- Most Improved Player: Davon Cook
- Best Defensive: Calvin Doudt

### 2003-2004 Cheerleading (Winter)
- Dodge/Hicks Cheerleading Award: Megan Erasmus
- Most Improved Cheerleader: Monique Cottman
- Most Spirited Award: Leah Katz-Hernandez

### 2003-2004 Wrestling
- Wrestler of the Year: Calvin Doudt
- Shockley Most Improved Player: Flave DuPree
- Schartner Wrestling Award: Cody Reidy
- David Harris Takedown Award: Chris Peters

### 2004 Girls’ Track and Field
- White Field Award: Adonica Harris
- White Track Award: M ashah Lahun
- Coaches’ Award: Anne Greener-Hage

### 2004 Boys’ Track and Field
- Barr Field Award: James M arkel, Jr.
- Barr Track Award: Davon Cook
- Coaches’ Award: Emre Sen

### 2004 Baseball
- Most Valuable Player: Bruce Persons
- Most Improved Player: Calvin Doudt

### 2004 Softball
- Most Improved Player: Priscilla Biskupiak
- Coaches’ Award: Shana Lehmann

### 2004 Boys Volleyball
- Coaches’ Award: Derrick Williams
- Most Improved Player: Joshua Feldman

### 2004 Powerlifting
- Most Outstanding Male Lifter: Davon Cook
- Most Outstanding Female Lifter: Ursa Rewolinski
- Most Improved Lifter: Flave DuPree
- Most Dedicated Lifter: Carey Haisey

### Foxwell Award
- Norma Clapp

### MSD Athletic Booster Club, Inc. Award
- Dianne Hause

### 2003-2004 Special Awards
- Co-Manager of the Year: Mario Carranza & Abdul Crawford

### Inspiration & Leadership Athletic Awards
- Male: Calvin Doudt
- Female: Ursa Rewolinski

### Best All Around Athletes
- Male: Davon Cook
- Female: Priscilla Biskupiak & Krystle Berrigan
The Maryland School for the Deaf will host the 5th annual Clerc Classic Basketball Tournament and Cheerleading Competition this coming December 9-11, 2004.

Co-Chairmen Vance Rewolinski and Jerry Mabashov, along with Cheerleading Competition Chairwoman Michelle Fetterman and Athletic Director Scott Morrison will be meeting with their committee members several times over the summer to help plan this impressive event.

The tournament will begin on Thursday, December 9 at Benson Gymnasium from 8:00 p.m. until 6:00 p.m., and then the evening games involving MSD teams will shift to nearby Frederick Community College (F.C.C.). The tournament action continues at F.C.C. Friday and Saturday and builds up to the cheerleader competition at 3:00 p.m. on Saturday followed by the girls’ and boys’ championship games at 6:00 p.m. and 8:00 p.m., respectively.

“Early Bird” combo tickets will be offered until November 1 at a cost of $25.00 for adults, $20.00 for senior citizens, and $15.00 for children 5-14 years of age. After November 1, the prices go up $5.00 at each level.

Continuing a tradition born at the Indiana School for the Deaf when they hosted Clerc Classic IV last year, MSD is offering VIP seating at the price of $100 for the entire tournament as well as the cheerleader competition, which typically is a sell-out. This VIP seating is located in prime seats near center court and allows fans to observe the teams during time-outs as they plot strategy. It will also be the best place to see the expressions of the cheerleaders as they compete for the Clerc Classic Cheerleading Crown on Saturday afternoon. Purchasing the VIP seats gives one a combo ticket as well as $10 worth of food at the concession stand to be used at any time during the tournament. These seats are limited so act now if one wishes to become a member of the “VIP Club”. VIP ticket holders are guaranteed a peace of mind if they arrive at the gymnasium five minutes before the action starts, for their seats are already reserved in the best spot in the house!

Contact the athletic department for more information on VIP seating. Those interested in sponsoring an award or becoming a donor is also welcome to contact MSD Athletic Director Scott Morrison at: Morrissc@msd.edu.

— Scott Morrison, Athletic Director, FC
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M  SD’s tradition of athletic excellence continues as five of MSD student-athletes have been selected to represent the United States at the 20th Deaflympics to be held in Melbourne, Australia this January 5-16, 2005. In addition, MSD Wrestling Coach Jeff White has also been selected as the coach for the United States wrestling team.

Krystle Berrigan and Priscilla Biskupiak are on the USA Volleyball team, Shana Lehmann and James Markel Jr. are on the Track and Field team, and Chris Peters is a member of the USA Wrestling Team.

Krystle and Priscilla are members of the Class of 2004, and have both completed outstanding athletic careers at MSD.

Krystle holds several volleyball records:

Assists:
- Career: 1601 assists (5 years)
- Season: 2003: 774 assists
- Match: September 23, 2003: 41 assists in 5 games
- Game: October 12, 2002: 16 assists (tied with Laura Lohmeyer)

Priscilla set records in the following areas:

Aces:
- Career: 355 aces (5 years)

Kills:
- Career: 1388 kills (5 years)
- Season: 488 kills
- Match: October 12, 2002: 26 kills (4 games)

Saves:
- Game: October 12, 2002: 7 saves (tied with Shana Lehmann

The athletic achievements of both Krystle and Priscilla could take up a full page; and their athletic jerseys have been framed and will hang in the Benson Gymnasium hallway for a year. Then, their jerseys will be given to them for their keep.

Chris Peters is a junior who excelled this past year as a wrestler in the 125-pound category. He was chosen as a FRAT All-American as well as an Honorable Mention in the Frederick News Post All-County Team.

James Markel Jr. is another member of the Class of 2004. J.R., as he is affectionately called, completed a successful track season in which he placed first in three meets at the Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field Tournament. This helped lead MSD boys to the championship! J.R. placed first in:
- 100 m dash .......... 11.2
- 300 m high hurdles .......... 43.6
- 4 x 100 m relay .......... 46.1

Versatile junior Shana Lehmann is a member of MSD’s FRAT national championship track and field team for the past two years; and won silver and bronze medals (in relay events) for the USA Track and Field team at the 2001 Deaflympics in Rome, Italy. She recently set the following records at the 2004 ESDAA Track and Field Tournament:

200m dash ....... 26.7
400m dash ....... 60.7

Each member of the USA Team must raise $5000.00 in order to participate on his or her team. This covers the cost of equipment, transportation, clothing (uniforms) and housing in Australia. Ms. Cathy Griswold is coordinating a fundraising drive through the MSD Athletic Booster Club with donations now being accepted to raise the $25,000 needed to make MSD student-athletes dreams come true.

MSD is asking interested individuals, companies, and corporations to make a check payable to: MSD, ABC, Inc. and send it to Athletic Director Scott Morrison at 101 Clarke Place, P.O. Box 250, Frederick, MD 21705-6529. All donations are tax deductible. Each sponsor of $50 or more will be recognized in a future issue of The Maryland Bulletin.

For more information, please contact Athletic Director Scott Morrison at: Morrissc@msd.edu. Let’s all pull together and help MSD student-athletes reach their goal! Go Orioles/Team USA!

—Scott Morrison, Athletic Director, FC
Delanne Woodall, ’96, and Eric Hamlow are proud to announce the arrival of their son, Logan Faber Hamlow. He was born on December 21, 2003 in Frederick, Maryland. He entered the world at 10:32 p.m. weighing at 7 lbs. 3.5oz. He was 20 ¾ inches long. Delanne graduated from Gallaudet University on May 14, 2004 with the Bachelor of Science degree in Family and Child Studies. She became the bride of Eric Hamlow on June 19, 2004 at the Morningside Inn in Frederick, Maryland. A former resident of Stockton, California, Eric graduated from California School for the Deaf, Fremont, in 1992. He attended the National Technical Institute of the Deaf in Rochester, New York. Currently, he has his own business in web development. Delanne is planning either to go to graduate school or find a job. They currently reside in Frederick, Maryland.

MSD Alumni Association’s 28th Quadrennial Reunion

During the weekend of June 19th, the MSD Alumni Association hosted its 28th Quadrennial Reunion in Frederick, Maryland. On Friday, the dingo social event was coordinated by the Frederick County Dingo Association with the assistance of Larry Reedy, ’66 and Ken Brewer, ’79. Billy Bowman, ’73, was the guest speaker at the Saturday banquet at Hampton Inn. Renee Poyer Suiter, ’70, was the mistress of ceremonies at the banquet. There was a Power Point presentation on MSD History given by Donna Bosley Vogeler, ’75, and Conrad von Garrel, ’82. Dr. and Mrs. David Denton were guests of honor at MSD on Sunday. The participants had interfaith memorial service given by David Martin, ’85 and Christopher Hughes, ’85. The beautiful and delicious luncheon was served in the cafeteria under the supervision of Robin Ariosa and her dietary staff. Afterwards, the participants had a traditional panoramic group picture. The full slate of the new officers will be announced in the next Maryland Bulletin.

Louis Frisino, ’53, was recently recognized for his two hunting stamps that won state drawing contests. The contests were sponsored by the Maryland Department of Natural Resources and the Nevada Department of Natural Resources. The drawings submitted by Louis were 2004-2005 Maryland Black Bear Hunting stamp and Nevada Redhead Duck and Hen Hunting stamp. He has won twenty times nationally since 1976, and seven of those were from the state of Maryland.
Aileen B. Hall, 84, died of congestive heart disease on April 18, 2004 in Montgomery County, Maryland. Mrs. Hall was born in Oakfield, Maine. She received her teaching degree from Farmington Teachers College, now the University of Maine at Farmington. She received a master’s degree in education of the deaf from Gallaudet University and taught home economics at Gallaudet from 1944-1947.

She married Dr. Jonathan Hall, who was Professor of Biology at Gallaudet University. Dr. Hall is the son of Dr. Percival Hall, former President of Gallaudet College.

She taught deaf and hard of hearing children in Montgomery County from 1965-1969. She became a teacher in the Preschool-Parent Counseling Program at M SD in Frederick in 1970 and was appointed Director of the program in 1972. She later served as Assistant Principal on the Columbia campus. She continued in that capacity until her retirement in June 1986.

She worked closely with Margaret Kent, M SD Principal, to develop the concept of the program, which was renamed Family Education/Early Intervention Department in 1981. This innovative program continued to provide education and counseling for families of deaf and hard of hearing children ages birth through four. The program fostered the development of language acquisition and communication within the family. Mrs. Hall was instrumental in implementing the program design of home visit teams that traveled throughout the state of Maryland to provide services to deaf and hard of hearing children and their families.

She modeled for her staff how to work with families in a kind, caring, and thoughtful way. She was a strong advocate for deaf children and their families. She was a member of the Convention of American Instructors of the Deaf. She also volunteered with the League of Women Voters and with Head Start while raising her family.

Her staff also knew her as a skilled gardener who loved flowers and as a skilled needlewoman. She sewed, knitted, and crocheted beautiful items for each of her staff members to recognize special events such as weddings, babies, new homes, or completing another graduate degree. She was intensely interested in the world around her, and was a great pleasure to travel with and to learn from.

She is survived by her husband, Jonathan Hall, who is a retired biology professor at Gallaudet University and by her four children, Peter J. Hall, and Jessica Zoe Hall, both of Wheaton, Stephanie A. Hall of Takoma Park, and Geoffrey B. Hall of Austin, Texas, a sister, and her granddaughter.

—Ruth F. Howell,
Family Education/Early Intervention Director, FC and CC
William J. Bowman also known as Billy Bowman was born in Baltimore, Maryland, the land of pleasant living, on September 25, 1955 to his Deaf parents, Fleet and Rita Bowman. Believe it or not, Billy's grandfather paid the doctor with a cow and several vegetables for his birth! Billy was not sure of how he became deaf but suspected he was born hard-of-hearing and lost more of his hearing either by having chicken pox or German measles.

Billy has a brother, Gary and two sisters, Karen and Debbie who went to MSD. They lived in Towson, MD while attending MSD. Billy attended Towson Elementary School for three years. His parents had some philosophical differences with the school that attributed to the decision in transferring him to MSD in 1964. Bill had some fond memories of his teachers. His first teacher was Mrs. Quinn who was a very graceful lady with purple/blue hair and allowed him to use signs with speech. Miss Amill was the opposite reminding him to use speech and not use signs. Miss Quinn, sister-in-law of Mrs. Quinn, influenced him to enjoy bird watching, as she was an ornithologist.

During his growing years at MSD, Billy participated in sports and extra-curricular activities. He loves sports and his first love was baseball. He played football and basketball. He became a manager of MSD’s first ever football team and then played for the last three years of his high school. He remembers fondly that his team won three games in a season. One was a win against a strong Brunswick HS team and another ended the Virginia School for the Deaf’s dominance of MSD at their homecoming. He appreciated Mr. Phelps as the coach and his simple formation and plays. Putting fun into the game did wonders for his team and they played hard for him. The results were evident there. Under the supervision of Mr. Barr, their basketball team had all the sizes and speed to compete with big boys in Eastern Schools for the Deaf Athletic Association basketball tournament but they did not win many games.

Billy and a small group of students were instrumental in forming a junior NAD chapter in 1972. He created a new, but a short-lived student newspaper. They also founded a student body government. They gave him an opportunity to become more active in the political process and to discover who he was. His intelligence, talents, and social skills were challenged and utilized to the fullest. He recalls that Dr. Denton challenged them to rise to the occasion by giving more to the school than taking from it. This is one of the lessons he takes with him everywhere.

Billy’s special memories about MSD are that he feels that he had a good upbringing at home and he lived in a pleasant environment at MSD. He made friends with many students and he still keeps in touch with them. He had many good teachers and many of them were Deaf individuals which was rather unusual at that time. Direct communication was never an issue at MSD. They had good communication around the clock everywhere. He was given every opportunity to enrich his student life at MSD. After his graduation from MSD in 1973, Billy went to Gallaudet College and received his Bachelor of Arts degree in History in 1978. He also took graduate courses at Western Maryland College (now McDaniel College) and Johns Hopkins University. He participated in numerous activities such as collegiate baseball and Student Body Government, worked in the famed ole’ Rathskellar, and became a member of the Kappa Gamma fraternity.

Billy’s first job landed him working as a helper working at the electronic instrument laboratory owned by a father of a MSD graduate where
he got his first paycheck. Paying taxes made him a valuable and contributing member of the society. He had several different interesting jobs throughout high school and college.

H is first real job was a dorm counselor at the Illinois School for the Deaf and then he moved to the Marie H. Katzenbach School for the Deaf where he worked as a dorm counselor and a social studies teacher.

While attending the Western Maryland College, he met someone from Social Security Administration who told him this would be a great place to work. Now in 2004 he is still at the same agency for almost 25 years. He moved up the rank as a result of hard work. He was selected to one of the agency's highest employee training programs. He is currently a public affairs specialist with the Office of Communications. H is primary responsibilities are to communicate with his constituents and major national organizations about the Social Security programs along with several other major issues. He gives presentations and workshops at numerous national conferences all over the country. He works with primarily youth organizations and deaf organizations.

Among several accomplishments at SSA, the Commissioner asked him if he would represent SSA to the Combined Federal Campaign of Central Maryland as a loaned executive. He supervised 26 federal agencies' campaigns and ensured that all the management decisions, activities, and logistics are in compliance with the guidelines set forth by the Office of Personnel Management. In the past two campaigns, his agencies raised approximately six million dollars and finished at the top of all loaned executives.

H is agency allowed him to expand his experiences outside the agency. He served as a staff assistant on the USA Team that went to the 2001 Deaflympics in Rome. H is agency supports public service to the community and he is thankful for the opportunities given to him by the agency. In addition to this, Billy feels that the education and nutrition he received at MSD solidified his self worth and he was raised in a very stimulating and pleasant environment at MSD that prepared for his future and shaped who he is now.

Billy is eternally blessed to have a wonderful wife and two vibrant sons. He met his wife, Patsy, at Gallaudet and married her 26 years ago. She is an Assistant Director of the state of Maryland's Office of Deaf and Hard of Hearing. Their 24-year-old son, Cal, is a graduate of Towson University and one of his ambitions is to become a United States senator. Dwight will graduate from Towson University next winter. Like his older brother, he will enter law school. The whole family enjoys wiffle ball and basketball. They have a 15-year-old yellow lab named Yankee. In his opinion, Yankee has the chin of President Clinton and strolls on the street as if he is the mayor of the street. The family lives in a new house in Fork, Maryland.

For his leisure activities and hobbies, Billy enjoys woodworking, cooking, and watching Seinfeld. He also loves going to auctions and has several prized possessions from auctions. He enjoys the beaches. He is very obsessed with the lawn and would start a warpath if he sees weeds! He is very keen on the community association, particularly on zoning issues. He never fails to make his voice or comments known to the association and the community by emails or attending the meetings.

William "Billy" J. Bowman's words of wisdom for the MSD students are:

1. I do not have to tell you to study harder. Your teachers and parents tell you that everyday. What I want to tell you right now is that you have to be true to yourself and live to the fullest. In this day the world is changing rapidly every minute, so you need to keep your eyes and mind open to all possibilities. The opportunities are far more widely available than I had before. If you explore the vast territory of opportunities, you will be surprised to know there will be so many choices for you. If you want to work at a bank in London or live in West Hollywood as a screenwriter, just do it! Who will stop you?

2. If you want to model after someone else, be sure that you are comfortable with that. You will encounter many life lessons that will shape your life and career after MSD. Life experiences will be your best teacher. You have to explore within yourself to determine who you are and what you want to be or how you would want to live out the rest of your life. You have to believe in your own abilities. Believe in yourself. It will take its course.

3. Respect for one another. You will be a better person if you respect one another regardless of differences. You will get more respect that way and you will be considered a solid citizen.

4. There will be NO shortcut to a success. You will have to work hard for it. You must have your own game plan. You will want to chart your life to the highest plateau as much as possible. No one else will decide your future but you decide your own future. How do you measure your success? Some will measure on dollars or others will measure on happiness and health. You will decide that.

5. Lastly but not the least, have some place somewhere in yourself for God. During times of needs, difficulties, and happiness, always make room for God in your life. He will be there for you.
Kathy Meagher, Assistant Superintendent/Principal
Deborah Rice, Administrative Assistant
Marsha Flowers, Bette Hicks, Ann Hirsch, Mary Lynn Lally, Robert Padden, Assistant Principals
Alan L. Marcus, Ph.D., Director of Student Support Services
Robert Dorrell, Director of Communication Services
Melinda Padden, Director of Curriculum and Instruction
Dirk R. Albrecht, Dean of Students
Paul Ritenour, Computer Support Specialist
Donna Vogeler, Student Database Manager
Andrew Bonheyo, Extramural Sports Coordinator
Susan Luttrell-Jordan, Vance Rewolinski, Linda Stoltz, Craig Van Winkle, Student Life Counselors
Kathleen Baker, Scarlett Crammer, Yvonne Lease, Wanda Naylor, Student Life Counselors

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Laurie Anderson
Mike Averett
Lynn Ballard-Weiner
Nancy Banish
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Sheri Bergman-Galvez
Randee Bickford
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Kelly Green
Craig H anford
Carolyn Hèdiger
Mary Ann Kraft
Reene Krotche
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Larry Newman
Mary Lou Novitsky
Jane Nwowalaka
Janie Pearson
Winifred Pryor
Elizabeth Rewolinski
Sallie Romano
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Christine Stein
Ronnie Taylor
Cynthia Ulmer-Timlen
Cherrie Watson
Noreen Williams
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Susan Angell
Harry Barnum
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Jennifer Coleman
Yolanda Colston
Francis Cooney
Deborah Cumberland
Donna DiM arco
Daniel Fisher
Timothy H anson
Gay H eisey
Lindsey H eisey
Susan H osman
Susan Kaplan
Susan Kirby
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Dylan Westbury
Diane White
Jaron Whitehurst
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Gayle Woodyard
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Lori Bonheyo

Crisis Intervention
James A. Angel

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Kristin C. Christy
Nancy Verdier

Behavior Specialists
Adeola D esalu
Theresa Napol

Librarian
Mary Margaret Kopcho

Guidance Counselor
Della B. Hager

Mental Health Counselor
Adora Lehmann

Social Worker
Lisa Smith

Art Therapist
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Leesa King, R.N.
Joyce Rose, R.N.
Jacqueline Tota, R.N.

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Larry Johnson
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Gary M iburn
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John Rosmarino
Ronald Sisk
Agnes Strakonsky
Gary Strakonsky
Wayne Wars
Joan Weendon

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Robin Aris, Administrator

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Ambush, Judy Bostian, Supervisors
Cathy Capino
Susan M organ
Audra M uller
David Ols
Helen Thomas
Steve Thomas
Robert Vaughn

Assistant Superintendent/Principal
Linda Stoltz, Craig Van Winkle,
Kathleen Baker, Scarlett Crawmer,
Director of Student Support Services
Harold W. Gamble, III, Ed.D.
Director of Communication Services
Robert Dorrell,
Director of Curriculum and Instruction
Melinda Padden
Computer Support Specialist
Donna Vogeler,
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Andrew Bonheyo,
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Susan Luttrell-Jordan,
Vance Rewolinski,
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