# The Maryland Bulletin

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**ON THE COVER**

Columbia Campus students: (L-R) Tia Duval, Lauren Simmons, DeAndre Gaskins, Brandon Foreman, Mieasha Rahman, Donte Thomas, Brett Ches, and Nadasha Harvey stand together to form a semi-circle on a wintry day.

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**THE MARYLAND SCHOOL FOR THE DEAF** does not discriminate on the basis of race, color, sex, age, national origin, religion, or disability in matters affecting program, activities, or employment practices. Questions regarding this policy in terms of employment may be directed to Eva Staubitz, Director of Personnel (301) 360-2008. Questions regarding the school program may be directed to Dr. Deborah Clark, Director of Pupil Personnel Services (301) 360-2025. Both may be reached at the Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, Maryland 21705.
MSD teachers received some exciting news recently regarding their certification as it relates to meeting requirements for highly qualified status under Maryland’s HOUSSE (High, Objective, Uniform State Standard of Evaluation). HOUSSE was developed by the Maryland State Department of Education to assist current teachers in obtaining “Highly Qualified” status under No Child Left Behind. Although new teachers should be highly qualified when they are hired, this is not always possible. MSD provides for all teachers at MSD to become highly qualified through the tuition reimbursement program, which pays for additional coursework and tests such as PRAXIS. Traditionally, MSD believes that all MSD teachers are highly qualified because they hold a degree in deaf education. However, according to No Child Left Behind and IDEA, the holding of a special education certificate does not preclude the requirement for content area expertise. Special educators must pursue content to become highly qualified.

Achieving Highly Qualified Status for MSD Teachers

Dr. Richard C. Steffan, Jr., Deputy Superintendent/Principal, CC

The typical requirement for the deaf education master’s degree is a minimum of 60 credits. That is double the amount of credits required for a “regular” master’s degree in a subject area. According to the federal government, teachers are not considered highly qualified unless they have a content area endorsement. Accordingly, the Maryland State Department of Education requires that all teachers of core academic subjects be “highly qualified” by the conclusion of the 2005-2006 school year. MSD teachers have been working diligently to achieve this goal.

For special educators, one requirement is the holding of a Special Education certificate. This requirement is quite strict and did not allow for Maryland teachers who hold the State’s “hearing impaired” certificate to obtain HOUSSE without passing two PRAXIS tests. After discussion, MSD was able to obtain a compromise with MSDE on the special education certificate requirement. Teachers who hold the hearing impaired certificate will receive a special education certificate with an endorsement for hearing impaired. There was much elation and relief when the decision was announced. MSD teachers can now continue to work on meeting the other requirements for becoming “highly qualified”.

There are various pathways to achieving highly qualified status. An MSD teacher who teaches mathematics in high school, for example, will need both the Special Education—Hearing Impaired certificate plus a minimum of 30 credits in the mathematics. These credits may be earned at the graduate and undergraduate levels. Requirements for middle school teachers are basically the same as for high school teachers. An elementary teacher must hold a degree in elementary education or have a combined total of 36 credits in reading, mathematics, science and social studies or pass the PRAXIS I and II for elementary education.

After the content requirements are met, teachers can meet additional criteria for a highly qualified endorsement by participating in activities and service related to content areas, awards (local, state or national teacher of the year), making presentations at professional meetings, publishing content articles in journals and/or textbooks or showing outstanding performance in the core subject areas.

The principals on both campuses have been working extensively with teachers to assist them to obtain highly qualified status. A close working relationship has also developed between the Maryland State Department of Education’s certification specialist and MSD. In February, the specialist met with all the teachers to review requirements and to answer questions.

MSD’s goal is, and always has been, to recruit and retain the most highly qualified teachers. With the enactment of No Child Left Behind and HOUSSE, this goal will be ensured even more.

Detailed information on No Child Left Behind and HOUSSE may be found on the Internet. Some of the websites are:

- U.S. Department of Education No Child Left Behind
  http://www.ed.gov/nclb/landing.jhtml
- Maryland State Department of Education
  www.marylandpublicschools.org/MSDE
- General definition of highly qualified teacher
  http://www.marylandpublicschools.org/MSDE/programs/esea/docs/TQ_Regulations/general_definition.htm
- Teacher quality regulations
  http://www.marylandpublicschools.org/MSDE/programs/esea/teacher_quality_reg.htm
The Maryland School for the Deaf (MSD) personnel roster lists over three hundred employees, thirty-two of which are MSD graduates. Several staff members have shared here why they chose to return to MSD as part of the Instructional and Student Life Departments:

Alvin Leroy Amberg (Class of 1962) told MSD that there were several reasons for returning. He said he could not recall any time spent here that he was not happy. He had many wonderful memories from his years here as a student. Alvin’s parents also graduated from MSD. His father, John Leroy, and his mother, Evelyn, were members of the graduating classes of 1932 and 1934, respectively. Working at MSD has allowed Alvin to provide leadership and guidance to students. He loves to see the smiling faces of students and staff. Working here gives him a sense of fellowship and enriching students’ lives gives him great joy.

Paula Jean Ammons (Class of 1968) completed her bachelor’s degree at Gallaudet College and wanted to continue her education at Western Maryland College (now known as McDaniel College) which is nearby. Since deafness is in her family’s genes, she wanted to be near MSD so that her child, if born deaf, would receive a good education. Paula also wanted to be affiliated with a school that held an outstanding reputation as well as live in this area to be close to her family. Paula is a Supervising Teacher in the Family Education/Early Intervention Department at the Frederick Campus.

Deborah Karen Cumberland (Class of 1980) never thought she would come back to work at MSD, especially after living in California for 11 years. She loves to help and work with people so when she became homesick for her family members who live here in Maryland and Virginia, she decided to become part of the Frederick Campus Student Life Program. She has always been loyal to her old school and is glad to be here.

Yolanda Harris Colston (Class of 1984) will never forget her years at MSD. She has great memories from her time here as a student. Yolanda always wanted to return to work for MSD. She fulfilled that desire when she returned to work as a Student Life Counselor with high school girls at the Frederick Campus.

Thanks goes to Megan Conaghan of Columbia Campus for taking current photos of Deborah Doe, Karin Polzin, and Mary Ann Richmond.
Deborah Stokes Doe (Class of 1984) was employed by the federal government when she interviewed and was hired as a Student Life Counselor at the Columbia Campus. As a student, Debbie’s experiences were positive ones and she wanted to pass on the same experiences to the students she supervised. Debbie has started her 17th year with MSD and has worked in the Student Life Program and in the classroom. She has experienced many changes and challenges during the years and truly loves working for MSD, a decision she never regrets.

Mary Ann Snyder Richmond (Class of 1976) told MSD that her aspiration to teach started when she was a high school student. She was inspired by two deaf female teachers as they motivated her to excel academically. Her pursuing a teaching career was put on hold when her daughter Jenna was born and identified as deaf through the Maryland Newborn Hearing Screening. Then, MSD Family Education/Early Intervention (FE/EI) teachers started home visits. Mary Ann’s experience during the home visits and parent group meetings rekindled her desire to teach. She was eventually hired in 1993 as a teacher in the FE/EI Department. She is proud to be a family educator, proud to have a daughter in the freshman class, and last but not least proud to be married to an MSD alumnus Mark Richmond.

Robert Donald Padden (Class of 1968) graduated from Gallaudet College in 1972 with a major in Mathematics. He taught high school mathematics at the Kansas School for the Deaf for two years then came back to teach high school mathematics at MSD in the fall of 1974. He continued his education; earning two masters’ degrees, one in Deaf Education from Western Maryland College and the other in Educational Administration and Supervision (National Leadership Training Program) from California State University, Northridge. During his 31 years at MSD, Bobby worked as a classroom teacher, a Career Education Coordinator, and is currently the Assistant Principal for the Career and Technology Education Department (CTE). Bobby is dedicated to his work and he, along with his staff, strives to provide and maintain quality programs in CTE. His daughter, Kami graduated from MSD in 2004.

Karin Scribner Polzin (Class of 1983) shared with MSD that looking back she feels it was fate for her to return to MSD. She always wanted to work with people in an educational setting. After graduating from MSD, Karin pursued a bachelor’s degree in Psychology and a masters’ degree in Rehabilitation and School Counseling from Gallaudet University. Karin’s first position with MSD was a Family Educator; she later transferred to the Student Support Services Department at the Columbia Campus as a Mental Health Counselor. Karin’s parents retired from MSD, her daughter Liv attends MSD, her son Everett attends Walkersville Elementary and her husband, Neal works for the federal government. Even though Karin’s children attend different schools, they are treated equally in terms of the curriculum used in their education. Karin feels some things are meant to be and working at MSD was meant to be for her.
Profiles of 2005 MSD Board of Trustees

The following are profiles of current members of the Maryland School for the Deaf Board of Trustees.

Barbara Raimondo, J.D.

Ms. Raimondo works professionally as an advocate for deaf and hard of hearing children. She is associated with the American Society for Deaf Children, the Conference of Educational Administrators of Schools and Programs for the Deaf, and the Gallaudet University Family Centered Early Education Program. She has testified before Congress and writes and presents nationally and internationally on education law and policy, newborn hearing screening and intervention systems, and family issues.

She and her husband, Dennis Kirschbaum, are the parents of two children who attend MSD. When she is not working or spending time with her family, she likes to run.

Anjali Desai-Margolin

Hailing originally from California, Ms. Desai-Margolin earned her Bachelor of Science degree in Business Administration and a Master’s in School Counseling from Gallaudet University. Within the past several years, she has held various positions at Gallaudet University Career Center. Currently, she is an “Internship and Employment Coordinator”, working with deaf students and employers to develop internships and provide job search assistance. She had four years of management experience in retailing before joining the university. She is married to Murray and they have a nine year old son, and a five year old daughter. Her personal interests include traveling, reading, skiing, and being a mother to her children. She’s currently serving her second term as Secretary and first term as Chair of the Executive Committee of the MSD Board of Trustees.

William J. Bowman

Mr. Bowman is a Public Affairs Specialist with the Office of Communications at the Social Security Administration’s Headquarters in Baltimore. He has served in various capacities within the Agency for the past 25 years. He was the first deaf SSA employee to be chosen to participate in the agency’s high-level employee development program. He is an expert on Social Security eligibility and entitlement. A nationally-known lecturer on subjects related to Social Security, he gives numerous speeches all over the country in addition to conducting workshops. He represented the SSA to the Combined Federal Campaign as a loaned executive which supervised 26 federal agencies’ campaigns in 2002, 2003 and 2004. He was also a special assistant to the Team Director of the USA Team that went to the Deaflympics in Rome, Italy in 2001.

Billy is a graduate of the Maryland School for the Deaf and Gallaudet University. He is married to Patsy and they have two sons.

H. Mitchell Goldberg

Mr. Goldberg is a Registered Architect in Ohio. He earned his Bachelor of Architecture Degree from the University of Cincinnati and an Associate Architectural Technology Degree from the Rochester Institute of Technology/National Technical Institute for the Deaf. He currently works for DNC Architects, Inc. in Rockville, Maryland. He is a resident of Frederick, Maryland, and his three children currently attend MSD.
**David A. Severn, Esquire**

**MR. SEVERN** is a 1977 graduate of Western Maryland College (cum Laude). He played varsity football for four years. He was a member of the Pi Gamma Mu National Social Science Honor Society and received the Hugh Barnette Speir Prize for excellence in History. He is a member of the Phi Delta Theta Fraternity. David received his law degree from the University of Baltimore School of Law in 1980. While in law school, David worked as a law clerk at the Federal Maritime Commission and the Federal Energy Regulatory Commission. He began practicing law in Frederick in 1980 with the law firm of Rosenstock, Burgee, Bower and Phillips. In 1988, he became a partner with the law firm of Miles & Stockbridge where he remained until forming his current firm, Severn, O’Connor & Kresslein, P.A. in 1998. David concentrates his practice in the areas of real estate, land use, development, and zoning. David appears regularly before Planning Commissions, Boards of Appeals and legislative bodies of Frederick County and its municipalities. He also served on the Frederick County Zoning Ordinance update Advisory Committee. David is past director of the Land Use Council of the Frederick County Homebuilder’s Association and is past President of Sheppard and Enoch Pratt Hospital’s in Jefferson School Advisory Board and Mental Health Management Agency of Frederick County, Inc. He is a guest lecturer at Frederick Community College and Leadership Frederick County. David lives in Middletown, Maryland with his wife Lynn, an art teacher at Middletown Middle School and his two sons, Brian, 20 and Danny 17.

**Elliot Rosen**

**MR. ROSEN** is managing partner of BayFirst Solutions LLC, a deaf-owned, management and technology consulting company headquartered in Washington, DC. Elliot has had central roles in organizing and leading large-scale, complex assignments in telecommunications, information technology, healthcare, and election process reform. He also serves on the Board of Associates at Gallaudet University, and is Vice Chairman of the Board of Directors of the Liz Lerman Dance Exchange. He is a member of the International Council on Systems Engineering. Before forming BayFirst with Robert Rice, Elliot was a partner and vice president of Booz Allen Hamilton, one of the world’s top management and technology consulting firms. He lives in Takoma Park, MD with his family. Elliot is very active in his local community and enjoys sailing on the Bay, camping at Cunningham Falls State Park, and other outdoor activities.

**David S. Birnbaum**

**MR. BIRNBAUM** is President and CEO of Birnbaum Interpreting Services (BIS). He earned his Bachelor of Science in Mathematics and Computer Sciences from Gallaudet University and a Master’s Degree in Mathematics and Sciences from Johns Hopkins University. David and his wife, Joan Raciti, Executive Vice President, manage the Video Relay Service (VRS) in conjunction with Hamilton Relay Service call center (nationwide) as well as live sign language interpreting services through federal government contracts in the Washington, DC area. David and Joan reside in Howard County with their son.

**Charles E. Poyer, Jr.**

**MR. POYER** was born in New Jersey and is married to LaRue Foxwell, a Baltimore native. Of their five children Renee, the oldest and Warren, the fourth, attended MSD from 1961-1973. His granddaughter, Kristen attended MSD through 8th grade. Charles worked in the U. S. Army and retired as a major in 1961. He then worked for the Social Security Administration. Upon retiring from federal service in 1976 he co-founded, with three other investors, the Zip Lube Corp., which opened its first 10-minute auto and truck lubrication center in that year. The company currently has nine quick-lube centers in New Mexico. He retired from active participation in 1982, (to move back to Maryland) but continues his interest as a director and stockholder. Appointed by the Governor, he served as a member of the Howard County Property Tax Assessment Appeals Board from 1992 to 1999. Charles and his wife currently reside in Woodbine, Howard County.
Irajean W. Harper, R.N., M.S.N.

**DR. HARPER** was born and raised in Washington D.C. then moved to Maryland at the age of eighteen. She graduated from Howard University’s Freedmen’s Hospital School of Nursing, and completed her undergraduate and graduate work in Nursing Education at Bowie State University. She is the mother of three, grandmother of seven children. One of her grandsons, James, is deaf. She has been his caregiver from infancy. Irajean is also a Certified Pediatric Nurse, currently employed at the Hospital for Sick Children in Washington D.C. Through the years she has developed a special interest in children with special needs. Her experiences with James have made her sensitive to the issues hearing parents have in raising a deaf child, but more importantly, sensitive to the social, emotional, and educational challenges faced by deaf children. She values every opportunity to expand her knowledge in these areas, so that she may empower families to advocate for their children.

Laurie Michelle Yaffe

**MS. YAFFE** has her Master’s degree in experimental psychology and has been involved in the world of the deaf people for approximately 20 years. She founded the Deaf Addiction Services at Maryland (DASAM) in December of 2000. The program is housed at University of Maryland, but provides treatment to the deaf community throughout the entire state. Laurie has been on the board of Maryland Association for the Deaf. She is a single parent of three children, and lives on the Eastern Shore of Maryland.

Sandra N. Harriman

**MS. HARRIMAN** works at the University of Maryland. Prior to her current position, Sandy served as Director of Development and Alumni Relations at Montgomery College and Howard Community College. She has been an active community and political volunteer in Howard County, Maryland for 25 years. She is a past president of the Rotary Club of Columbia-Patuxent, was named one of Maryland’s Top 100 Women in 1997, and was a Community Hero Torchbearer for the 1996 Olympics. Sandy was also a delegate to the Republican National Conventions in 1984 and 1988. She has three children. Sandy, who grew up in Atlanta, Georgia, is the daughter of deaf parents. Her mother and father attended the Georgia School for the Deaf. Her mother, Elizabeth Nix, who lives with Sandy, has always been, and continues to be, an inspiration demonstrating courage and optimism despite great personal difficulties in life.

E. Bernard Palmer

**MR. PALMER** is currently director of the Office for Students with Disabilities (OSWD) at Gallaudet University. In addition to directing OSWD, he is also an adjunct professor of History at Gallaudet. Originally from Hartford, Connecticut, he received his Bachelor’s degree in History with minors in Literature and Psychology from Gallaudet University in 1977, a Master’s degree in Deaf Education from Western Maryland College in 1980, and is currently pursuing a Ph.D in History. He possesses a diverse professional background with experience in residential school settings, public service agencies, and at the higher education level. His work experience includes stints in instructional counseling, vocational rehabilitation, guidance counseling, academic advising and teaching. He has also worked as Programs Coordinator for the Honors Program, Special Programs which includes, College Bound, Summer Science, Young Scholars, and Visiting Student Program at Gallaudet. On the personal front, Bernard enjoys reading historical biographies, sports, traveling, and cultural activities.

Carol J. Stevens

**MS. STEVENS** has been an interpreter and advocate with deaf people since the 1960’s in the Baltimore metropolitan area. Since 2000, she has coordinated the Deaf Shalom Zone, a program of Christ United Methodist Church of the Deaf, which provides services for and with the Deaf community throughout Central Maryland. The Shalom Zone tries to meet many of the unmet needs of the community by developing new programs and by advocacy and empowerment using Deaf and hearing volunteers. She has also headed teams of Deaf people on trips to Zimbabwe and Kenya to assist marginalized Deaf people in those countries to be empowered and to develop Deaf communities.
One note came with a donation in honor of a relative who had served our nation in the war against terrorism in Iraq.

Much of my free time and summer vacations were spent contacting businesses about my project. I encountered some frustrations along the way obtaining quotes and negotiating to get the best deals, but eventually chose F & W Haxel Company to provide a 30-foot aluminum flagpole. It was delivered and installed on October 28, 2003 along the main walkway in front of the Hessian Barracks.

One thing I learned from doing this project is the protocol for displaying the American flag. In order to leave the flag up all the time, I needed spotlights on the flagpole. That meant an additional phase to my project, more money out of my budget and more research to order the proper lighting system. Much to my surprise, when the lighting kit arrived, I found out there were more electrical supplies I had to buy. Several local home improvement stores helped me by donating items I needed, and I was grateful that MSD’s electrician would be able to do the actual electrical hookup for me.

One requirement with an Eagle Project is to involve the boys from my troop in my project somehow. Fortunately, I had ten willing volunteers from Troop #258: Alex and Guy Larson; Bobby and Bob Harris; Andrew, Patrick, and Hans Weidig; Assistant Scoutmaster Tim Vogeler; Nathaniel Page; and, my father, Lewis Persons. The appointed day was Saturday, September 18, 2004 and we started at 7:00 a.m. and worked until 5:30 p.m. Some volunteers dug a long, 18-inch-deep trench for the electrical components of the lighting system, some laid the flagstone pathway, and others planted Black-Eyed Susans, our state flower, around the base of the flagpole. We enjoyed a pizza break, but otherwise worked hard the whole day. Clouds threatened rain early in the day, but by the time we finished the sun was shining brightly on our efforts.

My Eagle Board of Review and presentation of my project took place last November and, after approval by the national Boy Scouts of America organization, I received my Eagle Scout rank on December 7, 2004. Under Scoutmaster Jane Redding’s leadership, I became the second member from BSA Troop #258 to earn Eagle rank in the last thirty years. In addition to that, I am the 40th scout and the first deaf Eagle Scout to achieve this honor in the new Appalachian Trail District. Thanks to everyone who helped make all of this possible! The plaque recognizing donors to this project will be added to the flagpole area later this spring. Now, my dream has become a reality and the American and Maryland flags fly proudly at MSD all the time!

Bruce’s Eagle Scout Project includes flagpole installation and landscaping.

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During thirty three years of service to the Maryland School for the Deaf as a Graphic Arts teacher from 1962 to 1995, Mr. Merle Foley was a personal witness to many of the building changes that occurred at the school. Fortunately he was also a camera buff and recorded many events on his old 8mm and 16mm cameras.

Upon finding out that Mr. Foley, now in retirement in Frederick, had these recordings; steps were taken to have DVD copies made in order to preserve these films for the future. The approximately twenty five minute long DVD includes footage from the knocking down of the central cupola of the Old Main Building in 1967. Clearly visible is the spiral staircase which wound all the way up to the center cupola.

Old Main served as the center for campus activity for almost one hundred years and housed all faculty, staff and students.

For a holiday gift, retired former Assistant Superintendent/Principal, Kenneth W. Kritz, was given a throw blanket which was a fund raiser for the Class of 2006. The throw featured the Hessian Barracks, Bjorlee Library and the Old Main Building. In a letter of thanks for the gift, he included the following comments about life in Old Main:

“When I lived in Old Main as a teacher, I lived on the second floor, center section. My rooms were huge. They were formerly part of the Superintendent’s apartments. Ceilings were extremely high. The windows were very big and had shutters on the inside that folded into the side of the sash. Since the walls were so thick, the windowsills were wide enough to sit on like window seats. My bathroom was in the south tower with a window that went all the way to the floor. I could raise it and step out onto a balcony. I could sit on the “john” and watch the traffic going up and down Market Street. Since I was the only one living in the center section of the second floor, I made good use of the large parlor on that floor—it had four sets of sofas and chairs! There were also guest rooms on that floor and when “practice teachers” came, they stayed there.

Women teachers lived on the third floor. There was a costume room on that floor where costumes and sets were stored for student performances. Sometimes in the evening the teachers would go over to play cards with a houseparent who lived in the north wing. The north wing was not connected to the central portion on third floor, so the teachers would just raise the window and walk across the roof.

On the first floor, when you entered the building, the Superintendent and his Secretary had their office on the right. The business offices were to the left. There was a staff library and a number of parlors for the staff to use on this floor. Mid-morning the whole school had recess. The students had a snack either in the dorms or outside the school. Teachers went to one of the parlors in Old Main for a cigarette and for a snack the cooks made for them—sometimes delicious little rolls with country ham or cookies.

The Infirmary was located on the first floor in the south wing. The students did not like to go there and when they were ill would ask which nurse was on duty before agreeing to go. My first year at school, I was ill just before Thanksgiving. I had to go to the Infirmary and the nurse put me to bed in a little metal bed with cherubs at the head.

The student dining room was on the first floor through the central hall, but students entered through back walkways, one from the boys’ wing and one from the girls’ wing. The staff had their own dining room off the front hallway. We had to wait in the hall until one of the women who served came out and rang a hand bell. The food was prepared in a large kitchen in the basement and was sent up to the dining room in a dumb waiter. Mrs. Harper, “Hoppy”, cooked like for a family and knew some of our favorites. For my birthday, she always made a huge banana cream pie.

On the fourth floor there was a large room with a pool table. I think this was mainly used by Board members. There were also attic rooms on this floor. On weekends when there weren’t many people around, I used to like to poke around in them. There was quite a bit of period furniture and props and so forth. In one of the tower attic rooms, wrought iron that was used to decorate the roof of the building was stored.

On entering the building, there was a beautiful circular staircase that wound its way all the way to the top of the central tower. On sunny days the sunshine used to filter through colored glass at the top and it really was pretty. There was a gate across the stairs high up in the tower. On occasion, I got the key to the gate and went all the way to the top of the tower where there was a wonderful view of the city of Frederick.
Going up the circular stairs, between first and second floors, you could enter the chapel. Each Monday morning the students would assemble there and male faculty members gave “chapel talks”. I never did know why this was limited to male teachers! Student productions were presented here.

For Christmas, a huge Christmas tree was set up at the foot of the central stairs, the staircase was decorated with green garlands, and the Christmas program was presented in the chapel. Many parents came to the program because then students could go home with them afterwards. Students looked forward to receiving a box of candy from the school, purchased with funds that had been deposited with the Board.

Students stayed at school for long periods of time and only went home for special holidays. When the school would close, it was heart-wrenching to see some of the young students sitting in the big windows, keeping an eye on the front circular drive to see if their parents were coming for them. Buses didn’t frequently come up the circular drive, but when they did, drivers had to be skillful to get the buses through the front gates which were not very wide.”

Mr. Foley’s footage also includes the demolition of the old Gym. Clearly seen is a large painting of Mickey Mouse on one interior wall.

The groundbreaking ceremonies for the new Ely Building were also captured by Merle. Many of the students of the day are easily identifiable, some of whom are now on faculty here at MSD.

Finally Merle captured the dedication ceremony of the new Veditz Building and Benson Gymnasium in 1975. Many local and state politicians were filmed as well as many of the students.

These twenty five minutes of pure fun is available for viewing in the Bjorlee Library.

Special appreciation goes to the “History through Deaf Eyes” project at Gallaudet University for their financial support in preserving an important artifact such as this for the heritage of deaf people.
Deaf and Hard of Hearing Role Models...

Every child has his or her set of role models. They are often parents, grandparents, a school teacher, a coach, and someone in the child’s community. Sometimes, they are a U.S. president, civic leader, professional athlete, movie star, or novelist. Role models usually possess a wide range of admirable character traits that children want to emulate.

Deaf and Hard of Hearing children and youth often have similar role models as their hearing counterparts. And, then, they also have Deaf and Hard of Hearing role models. There are more and more Deaf celebrities that are being recognized nationally due to the mass media and internet. Actress Marlee Matlin and former Miss America Heather Whitestone continue to inspire young Deaf children everywhere. Sue Thomas, a former FBI agent, and Deanna Bray, who plays her in the television series, *Sue Thomas: F.B. Eye*, have also captured the imagination of many children and youth. Professional baseball players Curtis Pride and Ryan Ketchner and Olympic swimmer from South Africa Terence Parkin have been cheered by many.

Accomplishments of historical Deaf figures such as Helen Keller, Erastus “Deaf” Smith, Dummy Hoy, and Laurent Clerc are well documented and their stories are passed on to generations of Deaf children through books, movies, and classroom instruction. I remember how amazed I was when I studied the life of Deaf Smith who was an important spy for Texas during its fight for independence from Mexico. Because of his heroic contributions, a county of 1,498 square miles in Texas is named after him (Frederick County in Maryland has only 663 square miles). Helen Keller was probably the most inspiring because she was deaf and blind. That did not stop her from writing, traveling, and advocating for the rights of the unrepresented groups and joining the suffrage movement. She traveled to 39 countries in her lifetime and corresponded with eight U.S. presidents, from Theodore Roosevelt to Lyndon B. Johnson.

Many Deaf and Hard of Hearing children and youth also have Deaf and Hard of Hearing role models that they interact and communicate with on a daily basis. This is crucially important because these Deaf role models offer a window to the Deaf community and how Deaf adults live their daily lives. Often Deaf individuals through their roles as educators or caretakers serve as language models for deaf children who may not have access to American Sign Language in their lives. When the children grow older, they often learn from Deaf adults how they live their lives and navigate through the “Hearing World”. That is, the Deaf adults offer valuable information regarding successful life solutions in all aspects of community life.

Today, the majority of Deaf and Hard of Hearing children in the United States from kindergarten to twelfth grade are the only deaf child or one of only two deaf children in a school building. Perhaps there is an interpreter or two accompanying them from classroom to classroom on a daily basis. Who are their role models? Do they have Deaf and Hard of Hearing role models? If not, what is their level of understanding of the Deaf community, and what is their level understanding of how Deaf people live? What are their own expectations of themselves when they become Deaf adults living and thriving in the larger community?

The field of Deaf Education needs to be very mindful of Deaf and Hard of Hearing children and youth’s access to Deaf role models. If there are no Deaf teachers or staff members at a school, then the child should be given opportunities to interact with the local Deaf community. The Deaf community is very much a heterogeneous group, and all students need to be taught that there is a National Black Deaf Advocates organization, National Deaf Latino Conferences, National Asian Deaf Congress, Intertribal Deaf Council, and other special interest organizations.

A new website catering to Deaf and Hard of Hearing professionals has been recently established at www.deafprofessional.net. This website is a wonderful opportunity for students to visit and learn about what today’s Deaf and Hard of Hearing individuals are capable of career wise.

At the Maryland School for the Deaf, there are over 100 Deaf and Hard of Hearing staff members. Students here have this wonderful exposure to the great diversity of Deaf individuals and their careers. There are deaf employees in almost every department at the Columbia and Frederick Campuses. MSD students are “surrounded” by Deaf role models and they subconsciously learn and understand they can be whatever they want to be. This aspect of MSD education is perhaps as important as the public school curriculum at MSD.
A Fun-filled Valentine’s Day

Feelings of kindness filled the Pre-Kindergarten and Kindergarten classes as the students prepared for their Valentine’s Day Party. They made heart-shaped sugar cookies and decorated them with icing, sprinkles, and candy. The Pre-Kindergarten class made mailboxes for their valentine cards while the Kindergarten class made heart-shaped purses for their valentine cards. Both classes made fancy hats out of paper hearts and stickers. The party ended with laughter as students watched each other trying to “pin the valentine on the heart” while being blindfolded. The students had a “sweetheart” of a time!

— Jody College, Teacher, CC

Celebrating Black History Month

To kick off the beginning of celebrating Black History Month, Ms. Katie Kramer’s class and the middle school department invited a Deaf African, Mr. Edward Cheah, to visit in order to share about his culture in Africa. Mr. Edward Cheah was born in Liberia, Africa and went to Virginia School for the Deaf. After a civil war broke out in his country, he and his family fled to the United States. Mr. Cheah is currently a U.S. citizen and is a graduate of Gallaudet University, majoring in Business Administration. During his visit to Maryland School for the Deaf at Columbia, many activities took place. Mr. Cheah signed African stories to the students. They engaged in dancing, while in their African clothes. Students ate African food and learned about Liberia, Africa. Students also watched a PowerPoint presentation showing pictures taken of deaf children and schools in Liberia, Africa. All students enjoyed participating in the activities.

— Katie Kramer, Teacher, CC

(L-R) Edward Cheah, Gabrielle Smith, Darika Williams, and Jonathan Briscoe Cheah are explaining some African art sculptures to the students.

Then... and now...

Mr. Baker is shown on left from the fall of 1996 issue of The Maryland Bulletin and now. After those years, his tags still show that he is loyal to this school!

Technology Grants

The entire MSD community is grateful for two recent grants that are already helping MSD teachers provide their students with access to current technology and challenge them to achieve their highest academic potential.

Thanks to the generosity of Verizon, Frederick Campus middle school students now have a computer lab that will help them become accomplished readers and writers of English. Basic and computer literacy is a major funding priority of the Verizon Foundation, which chose to help MSD integrate technology into everyday teaching and learning.

After the grant was received in December, MSD staff moved quickly to complete the wiring and order and install the equipment. The middle school classes began using the Literacy Lab as soon as it was available in mid-February. More work will happen over the summer to complete the Lab, but students aren’t waiting for new carpet to research, write, present projects, practice for state assessments, and more.

In February 2005, a grant from The Community Foundation of Frederick County’s Unrestricted Funds allowed MSD to put three new computers in Frederick Campus middle school science lab. Here, students learn accurate science vocabulary and use true scientific equipment. The new computers allow them to follow the scientific method and prepare lab reports that meet current science standards. Students can explore exciting science topics and observe real-time data tracking on science-related web sites. These computers are central to MSD’s teaching goals and are needed for successful implementation of the science curriculum.

—Celinda Rother, Agency Grant Writer

Night Tree

The Family Education Department at the Columbia Campus hosted the Night Tree event this year on a chilly January evening. Children arrived with their families bringing flashlights, warm hats, and mittens. Teachers provided an evening of fun activities related to the storybook for young children, “Night Tree” by Eve Bunting. Dormitory students, Madison Craig and Darika Williams, were invited to help the children make bird feeders and animal treats. The highlight of the event was going out into the dark playground with flashlights to find the special “night tree” and decorate it with the newly made feeders and treats.

—Deborah Marquez, Family Education, CC

Ms. Mary B. Stoll, Family Education teacher, sits with families during story time.

Mr. Martin O’Brien, Middle School teacher, discusses a topic in MSD’s new Verizon Literacy Lab.

Middle school students use new computers in their science lab class.
**The Job Training Center: An Update**

The Job Training Center (JTC) was originally set up by Ms. Dottie Rust in 1984 as a way of providing entry-level job skills to deaf students with special needs. Formerly under the Career and Technology Education Department, the Job Training Center is now a part of the Life Based Education/Enhanced Services Department. Students learn job skills and job habits by working on a variety of jobs under contract, as well as reading and writing tasks. Jobs come from on- and off-campus sources. One of MSD’s largest contacts is Frederick County Public Schools. Currently, JTC works with two elementary schools by making instructional materials. A very popular job order is the “folder games” where JTC students learn to color, cut, and assemble math and reading games into file folders, following the directions given for each game. Individual schools then laminate each game folder, and JTC students trim the laminating for the final product. More than one-hundred such games have already produced by the students in this year’s Job Training Center classes.

Another on-going job contract is the “Shredding Job”. JTC students learn to shred office and personal documents on one of MSD’s three shredding machines. Students learn not only how to work the machines efficiently, and to keep their work area clean, but also that this job requires the worker to be highly confidential when handling personal documents.

When visiting the Job Training Center, people will see a wide variety of job orders. If a person is interested in placing an order, contact Ms. Rust in the Job Training Center, located in the Veditz Vocational Building. JTC students provide the person with a “service”, while he/she provides a wonderful learning opportunity for future workers. JTC students are: Daniel Bitzel II, DeAngalo Jones, Nathaniel Page, Sean Raghunandan, Emre Sen, Kevin Sumpter, Vanishe Buchanan, Donnell Collins, Danielle Harris, Casey Johnson, Wade Lawson, Crystal Arbaugh, Carolyn Foster, Ellen Hardesty, and Joel Johnson.

—Dottie Rust, Job Training Center Teacher, FC

**Correction for the Shockley House Article**

In the fall of 2004 issue of *The Maryland Bulletin*, the article “Shockley Family Gifts to Shockley House” had a few incorrect facts. The house is actually named after Uriah and Bernice Shockley. The generous donation of articles for the basement as part of the recreational/leisure time activity program was made by the Shockley grandchildren – Raynette Slater, Uriah Shockley V, Patrick Shockley, Michael Shockley, Marisa Shockley, Harry Sanders III, and Laura Sanders. Again we thank the Shockley family for their continual support of our program.

—Bonnie VanBuskirk, Teacher; Janice Raudall, Teacher; Ann Hirsch, Assistant Principal, Life Based Education/Enhanced Services, FC

**Baugher’s Orchards in Westminster**

In the fall of 2004, Mr. Davy Hirsch’s class visited Baugher’s Orchards in Westminster, Maryland. They studied several kinds of apples and learned how to pick them from trees. Apples are round, shiny, and delicious to eat. Mr. Hirsch and his students checked each apple for its ripeness. The apples were packed into bags and ready to go. Baugher’s market sells apple sauce, apple fritters, apple cider, and apple pies. Students agree that apple products are so sweet and juicy. They enjoyed learning different techniques to select and handle apples.

—Davy Hirsch, Teacher, CC

(L-R) Columbia Campus students Zachary Baldwin, Lance Norman, and Ceonté Jackson visit Baugher’s Orchards.
Partners for Success is the state resource center for families with deaf and hard of hearing children. It is managed by a parent coordinator, Cheri Dowling, and an education coordinator, Maryann Swann. The center is located on the Columbia Campus of the Maryland School for the Deaf. The funding to operate the center is provided by a grant from the Maryland State Department of Education with in-kind support from the Maryland School for the Deaf. The center has the following goals:

- Increase parental involvement in the educational decision making process
- Provide information, resources and community services to families with deaf and hard of hearing children
- Assist families in resolving concerns and make informed decisions regarding their child’s education
- Increase collaborative relationships fundamental to parents and professionals working together as equal partners in the educational decision making process.

The resource center goes the distance to provide information and training to families in their community, at both campuses in Frederick and Columbia as well as at state and national conferences.

Ms. Dowling and Ms. Swann made a presentation on “Partners for Success: Statewide Outreach Center for Families with Deaf and Hard of Hearing Children” at the National Early Hearing Detection and Intervention Conference in Washington, D.C. which was held on February 18-21, 2004. They have been invited to present again at this year’s conference in Atlanta, GA March 2-4, 2005 on the topic of “Building a Family Support Network”.

During the fall of 2004, at the “Continuing the Journey: Supporting Families in Understanding Process Associated Loss and the Grieving with Hearing Intervention with Infants and Toddlers with Cochlear Implants” conference sponsored by the Maryland State Department of Education, Ms. Dowling and Ms. Swann were the trainers for a state sponsored Family Mentor Program. Training was provided to six families who represented a different region of the state. These families are available to provide support to families with a newly identified Deaf or Hard of Hearing infant.

Partners for Success participates as a vendor at many community resource fairs throughout the state. This year, informative and interactive displays were offered at the Fort Detrick Fall Family Fun Festival, the ACT Sign-a-thon at Owings Mills Mall, the Office for the Deaf and Hard of Hearing Resource Fair, Wicomico, Worcester, and Somerset Counties Special Education Resource Fairs, Jewish Community Center Disability Fair and the Maryland State Steering Committee for Deaf and Hard of Hearing Children’s annual conference. The fairs are a great opportunity to share information about the center, meet families in their community, and provide needed information to local service providers. These connections with the local community are critical in supporting families.

The center’s newsletter provides information to families about upcoming workshops, community resources, and topics related to the education of deaf children. Workshops and guest speakers on a variety of topics are offered to families. They include reading, homework, teen issues, bullying, and safety.

Last spring the center staff along with the Sibshops of Maryland offered a workshop for siblings ages 7-13 who have a deaf brother or sister. Sibshops of Maryland will continue to provide valuable technical support.

Looking ahead to the spring and summer of 2005, the center staff will be presenting at the “Children and Caregivers: Building Healthy Futures Conference” on Saturday, May 14, 2005 in Linthicum, Maryland. The staff will also present at the American Society for Deaf Children National Conference at the Western Pennsylvania School for the Deaf, Pittsburgh, PA which will take place from July 9 to 13, 2005.

It is MSD’s belief that student success is improved by parent involvement, and MSD hopes to give families the support they need to help their children reach their full potential.

—Cheri Dowling, Coordinator and Maryann Swann, Family Education Teacher, CC

If you would like more information about the programs or resources that the Partners for Success center provides, please contact us at:

Cheri Dowling
Maryann Swann
Partners for Success
8169 Old Montgomery Road
P.O. Box 894
Columbia, MD 21044
Phone: 410-480-4597 (v/tty)
Fax: 410-480-4598
Email: Partners@msd.edu
Saturn of Frederick Donates Cutaway Car to MSD’s Auto Body Shop

Mr. Van Brewer frequently takes his auto body class from Maryland School for the Deaf (MSD) on field trips to various body shops and car dealerships in Frederick County. This allows the students to gain experience about how their skills can be applied in the world of work. During the 2003—2004 school year, the auto body class visited Saturn of Frederick to learn about the different models that were available.

During this visit to Saturn, the class had an opportunity to see a cutaway car in the showroom. The design of a cutaway car allows people to view the inside of the vehicle. The students were fascinated by the car and had many questions about how the different parts worked. Upon seeing the interest of his class, Mr. Van Brewer approached a salesman in the showroom, Mr. Chris Drennan, to see how he could obtain such a vehicle for his shop. Mr. Drennan offered to speak with the manager, Mr. Robert Russell, about donating the car. Saturn usually keeps these cutaway cars for a specified period of time, and then donates them to various organizations. Realizing what an educational opportunity this would be for MSD’s students, on behalf of Saturn of Frederick, Mr. Russell made a commitment to donate this particular model to MSD’s auto body shop. The car officially arrived at MSD recently.

The car is currently on display in the auto body shop. Once the students and staff have had an opportunity to see the car as is, printed labels will be placed on each part, and it will be placed on permanent exhibition. The visibility and color coding provided by the design and cut out of the vehicle is extremely advantageous for MSD’s students. This design allows them to see the function of each part, and how all the parts work together. This car is an invaluable addition to MSD’s auto body shop, and will benefit students for years to come. By donating the cutaway car, Saturn of Frederick has created a priceless asset to the body shop. Intricate knowledge of the internal workings of a vehicle will be beneficial to students not only for class purposes, but for personal use as well.

—Erin Buck, Work Experience Coordinator, FC
The Old Glass Negatives Bring MSD’s History Back

This is my third year taking a photography class in the Career and Technology Education Department, and for my special project, I worked with old glass negatives that were taken between years 1915 to 1920. One of the faculty members, Ms. Nancy Benton, who was a teacher and photographer at MSD for many years, had been holding them in her office for a long time before passing them on to my photography teacher, Ms. Lorraine Stoltz. The glass negatives were 5” x 7” inches. They were very old and could not fit in our enlarger’s negative holder. I had to take the negative holder off the enlarger (see picture) to take only parts of the pictures. Ms. Stoltz asked Mr. Tom Clark, a well-known photographer in Frederick if there was another alternative. Mr. Clark said all the old enlargers were no longer in use and suggested that we contact other sources for antique enlargers. The only alternative would be to scan the negatives. So we stayed with my original plan.

I wanted the opportunity to bring back memories of MSD so I developed seventeen of the best such negatives. Developing the glass negatives is a difficult thing to do; most of them are very old. That is why the pictures on the negative appear faded, blurred and have “noises” (small spots). After developing the pictures without the negative holder, I could only take parts of a picture. The shape of the outer square on the pictures from the glass negative cannot be fully copied, because inside the enlarger without the glass negative holder, the pictures came out in circles.

Even though it took some time struggling to make good pictures from the glass negatives, I still enjoyed working with the old pictures, which look fascinating—each of them is unique in its own way. The pictures are beautiful and represent the history of MSD. This was a lifetime experience that will live with me for a long time. I am glad I have had the opportunity to work with the old glass negatives. They might never be used again but will be handed over to and preserved in the MSD archives. These pictures and more will be exhibited in the lobby of Ely Building after May 23rd. Here is your opportunity to look into the past and see what our school was like 90 years ago.

—Rachel Steingieser, Junior, FC
It is interesting to note that the letters M,S, and D are sewn together on Mr. Harry Benson and his players’ clothing.

MSD students participate in a school activity under staff supervision. The houses in the background are along Carroll Street.

Mr. Ely’s gravesite is located in Mt. Olivet Cemetery up the street.

The Old Main Building is seen along with south side of the “circular” drive and the front portico.

It is interesting to note that the letters M,S, and D are sewn together on Mr. Harry Benson and his players’ clothing.

Mr. Harry Benson (top center), a longtime coach and printing teacher, stands with his student athletes.

The girls proudly display flowers at their graduation. Mr. Edward P. Gale, their teacher is in the background.
Students Against Destructive Decisions (S.A.D.D.)

MSD decided to have a new organization, Students Against Destructive Decisions (S.A.D.D), on a trial basis to see if it will be a success for our school. S.A.D.D is dedicated to preventing destructive decisions, particularly underage drinking, other drug use, impaired driving, teen violence and teen depression and suicide. S.A.D.D.’s mission is to inform, educate, support, and empower young people to make positive decisions in their lives for the better.

On January 20th, four of six members of S.A.D.D. conducted an all-day activity called “Grim Reaper.” One of us dressed as Death and wore a long, black, hooded robe to hide our identity completely. Throughout the day we randomly called students from their classes and other activities of the school day to tell them that they have been chosen to be “dead.” Every thirty-three minutes in this country someone dies as a result of drunk driving; so every thirty-three minutes we called another classmate to represent another individual lost to a destructive decision. Each of the newly deceased wore a cardboard sign around his or her neck. One of our many statements on the signs said: “I died at 10:05 a.m. Don’t drink and drive.” Another said “You can’t talk to me. I am just a memory.” Or “My drunken sister was ready to go home and we never got home.” The chosen students could not talk to their friends, classmates, or participate in class activities for entire day. They just remained silent and ghost-like, increasing in number as the day progressed.

At the end of the day we sent all the “dead” students to the auditorium where they lay down on the stage with white sheets over their bodies. Our S.A.D.D. members presented to the entire high school chilling facts and statistics about drinking and driving. What might have been a boring lecture of statistics was made very powerful by the living corpses all over the stage. Students realized—by seeing Death take their friends, and by being unable to communicate with their friends all day, and now by seeing their friends on stage—the potential tragic outcomes of driving while drunk.

After the assembly, when school hours were over, those random students who had been pulled out of class during the day were also given a presentation about drinking and driving. Basically, our Grim Reaper day was one of our best activities of the year. We feel proud that we made the students, and even the adults, aware of the dangers of destructive decisions. We hope our day will help them avoid those kinds of situations or help others.

—Martise Colston, Senior, FC

Suppose you are to move into your empty apartment, how would you like to renovate this room? See one student’s room that was chosen to be on the outside back cover.
High School Wrestling

This year, MSD wrestling team achieved another great season. Many thanks are due to assistant coaches, Chris vonGarrel (former Deaflympian) and Wayne Monroe. MSD is proud of many individual and team accomplishments by the 2004-05 team.

MSD wrestlers surely brought a lot of black and orange pride with them as they captured St. James’ Holloway Invitational, Eastern Schools for the Deaf Athletic Association (ESDAA), and Mid-Atlantic Wrestling League (MAWL) titles. Head Coach Jeff White winning three tournament titles for the first time in his coaching career in his final season as coach was a bittersweet accomplishment for him.

At the ESDAA Open Wrestling Tournament hosted by the Lexington School for the Deaf, MSD wrestlers gave every drop of their blood and guts as they defeated the Florida School for the Deaf wrestlers, tournament champions in years 2003 and 2004. In fact, 12 out of 14 MSD wrestlers advanced to the championship round in their weight class!

MSD wrestlers were a great team with Joseph Pfaff (2005 Deaflympics), Calvin Doudt, Joshua Doudt, and Chris Peters (2005 Deaflympics) leading the way. Time and time again, their leadership pulled MSD to victory!

MSD defeated the Model Secondary School for the Deaf (D.C.) four times (two dual meets and two tournaments) this year. It is always a thrill whenever MSD and Model meet in any sport, so it took a very special group of young men to defeat Model all four times.

Other season highlights are: St. Mary-Annapolis, which beat us 42-33 last December, won the Maryland Independent State Division B title. St James’s Holloway Invitational Most Outstanding Wrestler Joseph Pfaff (152 lbs.) was voted by almost all opposing coaches to the Maryland State All-Star Senior wrestling team. Joseph Pfaff and Calvin Doudt were the only two MSD wrestlers who captured three individual championships in their respective weight classes in a single season. MSD placed 8th in MD State Independent Wrestling Tournament!

Jeff White’s career coaching record is 168 wins, 27 losses, and 5 ties. It is time for the torch to be passed on to the next coach and “the dream will live on!”

—Jeff White, Head Coach, FC

ESDAA Champions
Maryland - 200 points
2nd Place - Florida -141
3rd Place - Lexington - 114
4th Place - Model - 90
5th Place - American - 88

Maryland Independent State Schools Wrestling Tournament
Individual Results
152 lbs.—Joseph Pfaff—4th place
171 lbs.—Calvin Doudt—6th place
Team Results
Maryland School for the Deaf, 8th place in State Division B
Frederick News-Post Frederic \u00e9 County Wrestling All-Stars Honorable Mention
125 lbs...........Daniel Katz-Hernandez
130 lbs....................Mark Cross
135 lbs.....................Chris Peters
152 lbs..................Joseph Pfaff
160 lbs..................Cody Reidy
171 lbs...............Calvin Doudt
215 lbs.......................Flave Dupree
275 lbs.........................Joshua Doudt

ESDAA Individual Results
103 lbs. Thomas Francis 2nd place
112 lbs. Kelly Kuhna 4th place
119 lbs. Jared Hoel 2nd place
125 lbs. Daniel Katz-Hernandez 2nd place
130 lbs. Mark Cross 2nd place
135 lbs. Chris Peters 1st place
140 lbs. Ryan Turner 5th place
145 lbs. James Cornish 2nd place
152 lbs. Cody Reidy 1st place
160 lbs. Joseph Pfaff 1st place
171 lbs. Calvin Doudt 1st place
189 lbs. Mike Daze 2nd place
215 lbs. Flave Dupree 1st place
275 lbs. Joshua Doudt 1st place

The Lady Orioles began the 2004-05 season with eleven players (Ursa Rewolinski, Shana Lehmann, Diana Berriagan, Adonica Harris, Brittany Williams, Rachel Steingieser, Rachel Benedict, Phyllis Steele, Andrea Amati, Brittany A. Frank, Sabrina Roult and Tykera Ward, manager). First year head coach, Jerry Mabashov was fortunate to have Todd Williams as his assistant coach. The team managed to win 15 out of 23 games including championships in two different tournaments, the East-West Classic and the Eastern Schools for the Deaf Athletic Association Basketball Tournaments.

One week before the Clerc Classic V Basketball Tournament that MSD hosted, they played two games in the East-West Classic Basketball Tournament at the Eastern North Carolina School for the Deaf. They won those games, and brought home the championship trophy.

The Lady Orioles failed to defend their title as defending champions during Clerc Classic V in which MSD hosted. In their first game against the South Carolina School for the Deaf and Blind, MSD won easily, 61 to 16. In the semi-final game, the team blew an 8 point lead over the Indiana School for the Deaf. The team’s point guard and leader, Shana Lehmann fouled out early in the fourth period which totally changed the momentum of the game and MSD eventually lost, 43 to 36. Fortunately, the girls regrouped and came back and beat the Model Secondary School for the Deaf (D.C.) in a thrilling overtime game, 44 to 41 for the third place crown. Shana scored 19 points in that game.

During the third weekend of February, the Lady Orioles traveled to the American School for the Deaf to play three games in the Eastern Schools for the Deaf Athletic Association (ESDAA) Basketball Tournament. The team beat the American School for the Deaf, 45 to 12 in the quarterfinal game. In the semifinal game, MSD beat The Learning Center from Massachusetts, 63 to 45. Then, MSD played the Marie Katzenbach School for the Deaf (NJ) in the championship game for the sixth straight year. MSD won the tournament beating MKSD, 65 to 45. MSD captured ESDAA crown for the fifth consecutive year.

Ursa Rewolinski was a key factor leading the team with an average of 16.2 points per game. She also led her team in rebounds on average of 10.4 per game. The Lady Orioles lost two big games by 3 points in overtime against Heritage Academy and 9 points against St. James only when Ursa fouled out during regulation.

Ursa scored the last two points of the game to secure 1,000 points for her career against Class 1A playoff team contender, Allegany High School (MSD lost 42 – 40). She scored 22 points in her last game to beat the Marie Katzenbach.
High School Boys’ Varsity Basketball

In the third season for Head Coach Vance Rewolinski, the MSD boys’ basketball team played very well once the chemistry blended and the players meshed and finished the season with a winning record of 20-7. Several games were decided in the last minute by close scores.

After losing to Indiana at the Clerc Classic V Tournament in the championship game, the team’s losing ways grew to four losses in five games before they went on a roll with 13 wins in their last 15 games.

The team had one of the highest octane offenses in MSD boy’s basketball history. They scored a hundred points or more three times this year. Their offense scoring averaged 75 points a game while allowing their opponents to an average of only 55 points per game.

Records set this year

- Number of treys in one season:
  - Derrick Williams—53 treys
  - Number of treys in one game:
  - Derrick Williams and Brandon McMillan—6 treys
  - Number of treys in one quarter:
  - Brandon McMillan—6 treys
  - Number of career rebounds:
  - Davon Cook—1003 rebounds

At the Clerc Classic V Tournament (which MSD hosted at Frederick Community College), the team cruised past The Learning Center in the first game 76-32, survived against a very good South Carolina team by a score of 55-49 and then prepared to face their rival from Indiana, whom they have had several exciting battles the past few years.

Indiana jumped out to an 11-0 lead in the first quarter and never looked back. The final score was 74-60 and the team and coaches very disappointed they didn’t play better. The team really didn’t have an answer to stop Jon Mowl, their excellent point guard. Nothing the coaches tried fazed him and that was the difference in the game. Derrick Williams and Martise Colston were named to the All-Tournament team.

During the Holiday break, MSD played in the Holiday Classic at Catoctin High School. It was the first time MSD played in a tournament during the holiday break. The team led over Catoctin at halftime and then they just ran out of the gas due to a lack of practices during the holiday week. However, the fans were impressed with MSD’s performance against the bigger schools. They just couldn’t hold to their leads in both games, losing to Catoctin, 61-54 then losing to Reservoir, 66-65. Davon Cook was named to the All-Tournament team.

Against Covenant Life, MSD was down by 18 points then rallied to tie the game with less than a minute to play. They failed to grab an opportunity to win the game twice. After this loss, the team chemistry improved as the offense exploded with Martise Colston playing point guard and dishing out many assists. The team’s freshman players, Brandon McMillan and Kevin Berrigan played brilliantly at times during this stretch.

Derrick Williams and Martise Colston had outstanding senior seasons. Derrick Williams finished 949 points and Martise finished with 1463 points and 839 rebounds for their careers.

Before the curtain closed on the season, Davon Cook reached his 1000th rebound during his last game on senior night, with his family in attendance. No player has ever accomplished scoring 1000 points and grabbing 1000 rebounds in MSD history. His other records include playing in 100 games.

Continued on page 29

Frat All-American Team
(1st team)
- Martise Colston
- Davon Cook

Frederick News-Post
All-County Team
(Honorable mention)
- Martise Colston
- Davon Cook

Frederick Gazette
All-Gazette Team
(2nd team)
- Martise Colston
- Davon Cook

Records set this year

- Number of treys in one season:
  - Derrick Williams—53 treys
- Number of treys in one game:
  - Derrick Williams and Brandon McMillan—6 treys
- Number of treys in one quarter:
  - Brandon McMillan—6 treys
- Number of career rebounds:
  - Davon Cook—1003 rebounds

Back row (L-R): Head Coach Vance Rewolinski, Brandon McMillan, Scott Lehmann, Andre Watley, Neal Thompson, Daniel Fava, Kevin Berrigan, Carey Heisey, Markeis Dobbins, and Assistant Coach Eric Mansfield. Front row: Manager Mohammad Khan, Davon Cook, Francis Steele, Derrick Williams, Martise Colston, and Manager Abdul Crawford.
High School Cheerleading

The winter cheerleaders began as a team under head coach Cheri Winnings and assistant coach Diane Kubey. This group consisted of seniors Megan Erasmus, Jessica Frank, Sigga Jonsson, Leah Karz-Hernandez, Nikki Nowalski, Juniors Monique Cottman, Jessica Tanner, Kara Andrade, Sophomores Carolyn Huddleston, and Freshman Celine Daze and Emilia Nowalski.

They practiced routines for the Clerc Classic V Cheerleader Tournament hosted by MSD and worked hard on their stunts and cheers. All eleven girls participated in cheering for the boy’s basketball team at their games and did a fantastic job! Coaches Winnings and Kubey refined the girls and they rocked the Field House at Frederick Community College while winning the cheerleader competition for the first time in MSD history! While only six girls participated due to the limit on the number of cheerleaders allowed, all girls were true champions.

When school began again in January, new head coach Trudy Morita and assistant coach Jane Nowalski took over the team. It became a different team as Jessica Frank and Sigga Jonsson graduated and the coaches refined the group to prepare for the Eastern Schools for the Deaf Athletic Association (ESDAA) cheerleader competition held in February during the ESDAA boys basketball tournament at the New York School for the Deaf. MSD cheerleaders came in third place and realized the importance of having male cheerleaders involved. Jessica Feldman did a great job as the drummer!

The last competition of the season was the 2nd annual ESDAA All Division Cheerleading Competition hosted by Pennsylvania School for the Deaf (PSD). MSD’s outstanding cheerleaders, Nikki and Emilia Nowalski, Monique Cottman, Kara Andrade, Carolyn Huddleston and Celine Daze were paired with male cheerleaders, Chris Peters, Andre Cassell, Michel Dazé and Brandy Painter. Both guys and gals combined to form a joyous and high spirited team which lifted MSD up to a grand championship against seven other schools for the Deaf.

Sigga Jonsson was selected as an All-Star at the Clerc Classic V cheerleader competition. At the ESDAA boys basketball tournament and cheerleader competition, Nikki Nowalski was selected as an All-Star. Nikki and Emilia Nowalski were selected as All-Stars at the PSD Competition.

Head Coach Trudy Morita would like to thank her assistant coach Jane Nowalski for her wonderful support as well as the parents and fans that cheered with MSD cheerleaders at each game and competition. This article is dedicated to MSD cheerleaders for their burning enthusiasm and strong desire to keep MSD spirit alive.

—Head Coach Trudy Morita and Athletic Director Scott Morrison, FC

Correction for the Pan American Article in the fall issue of 2004 of The Maryland Bulletin

Brittany A. Frank was also a member of USA basketball team that participated in the Pan am Games at Montreal last summer.

For complete win/loss records, go to www.msd.edu.
**HS Boys’ JV Basketball**


**HS Girls’ JV Basketball**


**MS Boys’ Varsity Basketball, FC**


**MS Boys’ JV Basketball, FC**


**MS Boys’ Basketball, CC**

Top row (L-R): Head Coach Danny Rinas and Assistant Coach Jason Johnson. Middle row: Wesley Francis, Michael Knight, Branden Foreman, Malik Morris, and Vicente Magana. Front row: Chase Nolan, Brett Ches, Donte Thomas, Nicholas Vilkas, and DeAndre Gaskins.

**MS Girls’ Varsity Basketball, FC**

(L-R): Head Coach Garrett Wooten, Shayna Rose Unger, Lauren Benedict, Amelia Dall, Jessica Israel, Danielle Berrigan, Lauren Wahl, Tandy Lewis, Alyssa Romano, and Jennifer Rand.
School for the Deaf in the ESDAA championship game to finish with 1,095 points for her career.

Shana Lehmann was the team's number one playmaker and produced 61 assists in 17 games (average of 3.5 assists per game). Shana led her team with 65 steals (average of 3.8 steals per game). She was second leading scorer on the team with an average of 10.5 points per game and in rebounds with an average of 7.3 rebounds per game. She missed the first six games in January when she represented USA in track at the Deaflympics in Melbourne, Australia. The team's record without Shana was 3 wins and 3 losses, including an overtime loss to Heritage Academy (2005 Mason Dixon Christian Conference Champions) by three points. Both Ursa and Shana were chosen to represent the Frederick City team in the annual City vs. County All-Star game.

The departure of Diana Berrigan, Shana Lehmann and Ursa Rewolinski will impact the team greatly next season. They were a great asset to the 2004-2005 team. The coaches are looking forward to another productive season next year with experienced players coming up along with a few freshmen players.

Head Coach Mabashov wanted to say thanks to Scott Morrison for standing by him, Todd Williams for being assistant coach, Audrey Frank for scorekeeping, Beth Benedict and Noreen Williams for statistics, Tammy Kerchner for timekeeping and other volunteers to back-up those who were not able to attend some games. Most of all, many thanks to the parents for their great support for the MSD Lady Orioles basketball program.

—Jerry Mabashov, Head Coach, FC

Middle School Cheerleading

MS Girls’ JV Basketball, FC

HS Girls’ Basketball

Continued from page 20

School for the Deaf in the ESDAA championship game to finish with 1,095 points for her career.

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—Jerry Mabashov, Head Coach, FC

MS Girls’ Basketball, CC

2005 Deaflympics Donations Appreciated

Under the leadership of fundraising chairperson Cathy Griswold, MSD student/athletes continue to raise funds for their participation at the 2005 Deaflympics to be held in Melbourne, Australia on January 5-16, 2005. Krystle Berrigan and Priscilla Biskupiak qualified for the USA Volleyball team; Shana Lehmann and James Markel, Jr. qualified for the USA Track and Field team; and Chris Peters and Joseph Pfaff qualified for the USA Wrestling Team.

The following organizations, individuals and/or families have contributed $50.00 or more to the 2005 Deaflympics Fund:

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- Anteon Corporation
- Autobody Dimensions of Frederick
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- Maryland Relay Service
  *Patty Ferran*
- McClellan Veterinary Clinic, P.A.
  *Jim McClellan*
- Morningside Inn, Inc

**INDIVIDUALS**

- MSD Foundation
- Multi-Sport, LLC
  *Troy Jacobson*
- Potomac Technology, Inc.
  *Pat Relihan*
- Service Glass Industries, Inc.
  *Starlett Koehl*
- Severn, O’Connor & Kresslein, P.A.
  *Sherry Jones*
- The Sports Shop
- St. Timothy Roman Catholic Church
  *Don Boos, President*
- Thurmont Lions Club
  *Douglas C. Favorite*
- Turner & Associates

*Under the leadership of fundraising chairperson Cathy Griswold, MSD student/athletes continue to raise funds for their participation at the 2005 Deaflympics to be held in Melbourne, Australia on January 5-16, 2005. Krystle Berrigan and Priscilla Biskupiak qualified for the USA Volleyball team; Shana Lehmann and James Markel, Jr. qualified for the USA Track and Field team; and Chris Peters and Joseph Pfaff qualified for the USA Wrestling Team.*
Youth Wrestling

Back row (L-R): Assistant Coach Jimmy Gore, Justin Wiener, Patrick Weidig, Tyler Szymanski, Zachary Israel, Shane Brewer, Joshua Cogan, and Head Coach Kevin Hall. Front row: Blake Brewer, Jake Bortoletto, Jad Gore, Corey Rosko, and Lance Brewer.

Under 10 Girls Basketball


Under 10 Boys Basketball


Under 12 Girls Basketball


Under 12 Boys MD1 Basketball


Under 12 Boys MD2 Basketball

On December 9-11 2004, MSD was host to the 5th Annual Clerc Classic Tournament featuring teams from the American School for the Deaf (CT), Eastern North Carolina School for the Deaf, Indiana School for the Deaf, The Learning Center for Deaf Children (MA), Lexington School for the Deaf (NY), Minnesota State Academy for the Deaf, Model Secondary School for the Deaf (DC), and South Carolina School for the Deaf.

Under the leadership of co-chairmen Vance Rewolinski and Jerry Mabashov, and cheerleader competition chairwoman Missy Fanflick and with a big assist from Athletic Department secretary Winnie Pryor, Larry Newman as well as Athletic Director Scott Morrison, the girls and boys basketball tournament was a smashing success. Not to be overlooked are the contributions from the MSD Athletic Booster Club’s admissions coordinator Janie Pearson and concession’s coordinator Grace Steingieser. Also, not to be overlooked is security coordinator, Hank Steingieser, who made sure everything run smoothly.

Actually, there were so many parents and friends of MSD involved on committees that the list is too long to name everyone. Without everyone’s support, there is no way the tournament would have been a success.

Games were played at both MSD Benson Gymnasium and the Frederick Community College (FCC) Field House. Special thanks go to FCC administrators for allowing MSD to use their recently renovated facilities.

The action kicked off on Thursday with games played all day at MSD gymnasium and at FCC for the evening games featuring MSD teams. After Thursday’s games, the final four remaining in the boys’ bracket were Indiana and Minnesota in the upper bracket while Maryland and South Carolina advanced in the lower bracket. In the girls’ bracket, the final four were Minnesota and Model in the upper bracket and Maryland and Indiana in the lower bracket.

Fridays’ action began with the girls’ semifinal between Minnesota and the Model. Minnesota won by a score of 41 to 37 while in the other semifinal, Indiana squeaked by our MSD girls 43 to 36. The game was close throughout and was tied at halftime 16 to 16! MSD ran out of steam against their more experienced team but the effort was there throughout the game.

In the boys semifinal action, Indiana shut down Minnesota in the third quarter enroute to a 47-31 victory. MSD boys won over South Carolina 55-49 in a thrilling game that was not decided until the final minute!

Saturday’s exciting cheerleader competition featured teams from American, Indiana, Lexington, Maryland, Model, and South Carolina. MSD cheerleaders were outstanding and blew away the competition while capturing their first ever Clerc Classic cheerleader competition championship! MSD squad consisted of seniors Megan Erasmus, Jessica Frank, Sigga Jonsson, Leah Katz-Hernandez, Nikki Nowalski, and freshman Emilia Nowalski. The coaches that worked long hours with the team are head coach Cheri Winnings and assistant coach Diane Kubey.

In the girls’ championship game, Minnesota broke open a 27-20 lead after 3 quarters into a 49-35 win as they outscored
Indiana 22 to 15 in a fast-paced 4th quarter. It was an excellent display of basketball as both teams were physical and fought hard with great sportsmanship shown.

The boys’ championship game between MSD and Indiana was dominated by Indiana point guard Jon Mowl. He led a first quarter onslaught that saw Indiana take a 21 to 9 lead. He basically drove the lane at will and dished off assists to open teammates under the basket or put up lay-ups that usually found nothing but net. At the final horn, his 35 points lead Indiana to the championship with a final score of 74 to 60.

The Awards Ceremony featured

| Champions: | Girls, Minnesota  
Boys, Indiana |
| Runner Up: | Girls, Indiana  
Boys, Maryland |
| Third Place: | Girls, Maryland  
Boys, South Carolina |
| Consolation: | Girls, Model  
Boys, Minnesota |
| Sportsmanship: | Girls and Boys, Eastern North Carolina |

| All Stars—Boys | All Stars—Girls |
| Derrick Williams, Maryland | Amanda Biskupiak, Model |
| Drew Hawkins, Indiana | Amanda Krieger, Indiana |
| Jake Bennett, Learning Center | Brittany Ellenberner, Minnesota |
| Sam Davis, Indiana | Justine Jeter, Indiana |
| Jamal Shaw, South Carolina | Luda Mounsey-Weinstock, Model |
| Teddy Eveland, Model | Ursa Rewolinski, Maryland |
| Lance Gonzales, Minnesota | Nukeitra Hayes, Indiana |
| Xavier Williams, South Carolina | Amy Siebert, Minnesota |
| Martise Colston, Maryland | Jana Erlandson, Minnesota |
| Jon Mowl, Indiana | Shana Lehmann, Maryland |

Cheerleading Awards

| Champions | Maryland  
Runner-up | American  
Third Place | Model |

| All Stars |
| Stephanie Durand, American  
Nikki Winkler, Indiana  
Rachel Blake, Model |
| Sigga Jonsson, Maryland  
Jillian Price, South Carolina  
Allie Pucciarelli, Lexington |
The MSD Athletic Booster Club

The MSD Athletic Booster Club has become a much welcome source for help in supporting the needs of the athletic program. The Booster Club officers for 2004-05 are: President Andy Bonheyo, Vice President Vance Rewolinski, Secretary Michelle Fetterman, and Treasurer Terry Benson. The at-large members are: Principal Kathy Meagher, Athletic Director Scott Morrison, Alumni Representative Donna Vogeler, Concessions Stand Coordinator Grace Steingieser, (vacant for 2005-06), Admissions Coordinator, Diane Hause (vacant for 2005-06), and Concessions Purchasing Coordinator, Craig Hanford.

The following are examples where the MSD Athletic Booster Club supports MSD programs:
- Handles the admissions for all MSD home games.
- Stocks and runs the concessions stand.
- Handles various athletic tournaments hosted by MSD.
- Supports catered food needed at tournaments (to feed athletes) to relieve burden on cafeteria staff.
- Meets monthly to review needs of the athletic program and plan for tournaments.
- Provides 50% of the airfare for each plane ticket to tournaments.
- Supports MSD student/athletes chosen to represent the United States at the Deaflympics.
- Supports various requests for Alumni Association’s use of facilities.

The MSD Athletic Booster Club is also involved in several yearly purchases of athletic equipment needed to enhance athletics and its facilities. This school year, the MSD Athletic Booster Club purchased several items:
- Purchased bleacher end closures for the bleachers at the Benson Gymnasium which will prevent children from playing under the bleachers.
- Purchased a softball/baseball batting cage which is now set up by the tennis courts.
- Helped fund 50% for the cost of the students’ trip to Fremont, California for the Hoy Baseball/Softball Tournament.
- Provided a charter bus for the Eastern Schools for the Deaf Athletic Association Track and Field Tournament hosted by St. Mary’s School for the Deaf in Buffalo, New York.
- Will fund the total cost for the Benson Gymnasium floor renovation which involves removing all the game lines, sanding the floor, and applying new lines as well as designing a new look to the floor.

The MSD Athletic Booster Club is currently looking to fill Concessions Stand and Admissions Coordinator positions for the 2005-06 school year. These two positions are vital to the success of the club and if you are interested in either position or would like to become a committee member, please email President Andy Bonheyo at bonheyan@msd.edu.

Let’s all continue to support MSD Athletics through involvement in the MSD Athletic Booster Club! —Scott Morrison, Athletic Director, FC

HS Boys’ Basketball

Continued from page 21

66 games (most wins ever for an MSD Player). He finished his career with 1443 points and 1003 rebounds.

At the ESDAA tournament, MSD played very well throughout the weekend, bombed Storm King High School (an invited hearing team to fill out the brackets), beat Lexington handily 86 to 33, and then won over Western Pennsylvania in the championship game by a score of 76 to 45. Daniel Fava, Martise Colston and Davon Cook were named to the All-Tournament team.

The highlight of the season was stunning over St. James during their Senior Night. Davon Cook and Kevin Berrigan played brilliantly with their free throw shooting (making 24 out of 30 free throws). MSD constantly drove the lane to get them into foul trouble. The team’s free throw percentage was the best of the season (31 out of 44 for 70%). The end of the game was tied so the game was forced into overtime. After a crucial technical foul called on their player, the team pulled away and won the game by a score of 81 to 71.

Coach Rewolinski wanted to say the team is one of the greatest teams he had the privilege of coaching and undoubtedly one of the greatest in MSD history. He was very proud of all of the boys. The team will miss their wonderful seniors, Martise Colston, Davon Cook and Derrick Williams. They scored 3855 points altogether for the Orioles.

A special word of thanks goes to the assistants, Eric Mansfield and James Bingham, who brought out the positive side of things.

MSD can look forward to a strong showing under the nets next year with Kevin Berrigan, Markes Dobbins, Daniel Fava, Brandon McMillan, Neal Thompson, Andre Watley and the newcomers from Junior Varsity and Middle School basketball teams. MSD should continue to be a championship caliber team next year. —Vance Rewolinski, Boys Basketball Coach, FC
Alumni

1959—James Edward Haynes of Bowie, Maryland, passed away on December 13, 2004 from liver cancer. He was the first deaf person to receive a doctoral degree of philosophy from the University of Maryland. He was a Professor of Philosophy at Gallaudet University at the time of his death. His daughter, Irene Haynes Coomes, his son-in-law, James Coomes, and his granddaughter, Isabella Coomes, survive him. In addition to his family, his three brothers, William, Donald, and Harry Haynes, Jr. also survive him. The memorial gathering was conducted at the Beall Funeral Home on December 16, 2004. He was cremated and there was no burial service. Memorial donations may be made in memory of Dr. James Haynes to The Sidney Kimmel Cancer Center at Johns Hopkins Hospital, c/o Development Office, 401 N. Broadway, Suite 1100, Baltimore, Maryland 21231. (Editor’s note: The Alumni Profile on Dr. Haynes was printed in the 2003–2004 Winter Issue of The Maryland Bulletin).

1989—Bobbi Sue (Renfrew) and Rocky Murray became the parents of their fourth child and second son, Asher N. Murray, on November 15, 2004. Asher was welcomed into this world by his older siblings, Ashley, 10; Ashton, 6; and Ashlanna, 4. The family resides in Indianapolis, Indiana, where Bobbi Sue is a homemaker and Rocky teaches at the Indiana School for the Deaf.

2000—Ryan Zarembka and Jeannette Vincent are the parents of their first child and daughter, Jada Amelia Zarembka. She was born on December 12, 2004 in Frederick, Maryland. She weighed 7 lbs. 3-¼ oz. and measured 19-½ in. long. Ryan graduated from MSD and is a senior at Gallaudet University and Jeannette teaches in the high school department at MSD.

Community

Elwood Cramer, 87, of Frederick, Maryland, passed away on December 25, 2004 after a lengthy illness. He and his wife, Betty Cramer, were employed at the Maryland School for the Deaf for twelve years until his retirement in 1982. He was a custodian in the Elementary School while his wife served food in the cafeteria for many years. In addition to his wife, he is survived by a son, Larry, two grandchildren, one great grandson, several nieces and nephews. The funeral service was conducted at All Saints Episcopal Church in Frederick and he was buried in Mt. Olivet Cemetery in Frederick, Maryland.

Ruth Marie Duck, 82, well known resident of Myersville and mother of 17 children including Christopher, behavior specialist at Columbia Campus; and Matthew Duck, ‘79; died on December 31, 2004 in Adelphia, Maryland of complications from Parkinson’s disease. She was well known and active in the deaf community for many years including teaching religious education to Catholic deaf students at the Maryland School for the Deaf. She is survived by 17 children, 45 grandchildren, and 11 great grandchildren. Mrs. Duck’s funeral mass was conducted on January 6, 2005 at the Holy Family Catholic Community in Middletown where she and her late husband, Bernard Duck, were active members and benefactors.
Beth Sonnenstrahl Benedict is a Maryland School for the Deaf alumna who graduated in 1976. She is the daughter of Alfred Sonnenstrahl and Debbie Meranski and part of a third deaf generation family. She was born in 1959 and she enrolled in MSD when she was only four years old. During that time, MSD did not have a family education department and Beth along with other students lived in the dorm. She stayed at MSD until she was seven years old and then was transferred to Kendall School in Washington, DC. After staying at Kendall for two years, she was unhappy because there were not enough extracurricular activities for her to keep busy. So after two years, she moved back to MSD.

In her high school years at MSD, Beth had been involved with many different activities. She was involved with cheerleading which was the only one of the two sports being offered at MSD. She did not have the opportunity to play volleyball or girls basketball because it had not been set up at that time. She also was involved in drama, Jr. NAD, the Student Body Government, and the Dorm Council.

An interesting fact during Beth’s high school years was that her classes were called as Advanced I, II, III, or IV not as Freshmen, Sophomore, etc. Before the beginning of each new school year, Mr. Kenneth W. Kritz, principal would decide whether a student would be ready to graduate and send them a letter to his/her parents stating that he/she will become a senior this fall. Beth decided to graduate in 1976 because MSD did not have high school credits at that time. She passed the Gallaudet admission test and decided to graduate in June of 1976 at the age of sixteen.

Beth recalls her vivid experience at MSD a great one and thanks the teachers for her experience. She felt that the teachers at MSD empowered her independence without relying on deaf or hearing people for help. She learned to work with teachers who had outstanding qualities and not because they were deaf teachers.

After attending Gallaudet and graduating with a Bachelor’s degree in Psychology, she decided to go to New York University for her Master’s Degree. She received her Master’s degree in Rehabilitation Counseling and worked at MSD-Columbia for four years in 1981 to 1985. She retained the job position as the Head Supervisor for elementary boys and girls. Later she went to Model Secondary School for the Deaf and worked as the Director of Student Development from 1985 to 1991.

While in college, she met Dwight Benedict and married him in 1981. Dwight is from Cincinnati, Ohio and he attended the Indiana School for the Deaf. Later on, Beth gave birth to Rachel in 1989 and Lauren in 1991 and that’s when she decided to become a stay-home mother with her two lovely daughters. Rachel and Lauren are now attending MSD as a 10th grader and a 8th grader, respectively.

During her time as a full-time mother, she decided to go back to Gallaudet University and worked toward a Ph.D. degree in education. She completed her Ph.D. in May of 2003 and now teaches at Gallaudet’s Department of Communication Studies. She enjoys seeing former MSD students and friends of her daughters at Gallaudet.

Beth’s advice to students at MSD is “Every student should grab every opportunity they have in life. There are many things out in the real world and it’s always valuable to experience different things. Explore your future and enjoy it while you can.”
FREDERICK CAMPUS

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“THE APARTMENT AFTER” “This digital montage which I was assigned to do by my computer graphics teacher, Mr. Robert Lewis, took me approximately five days to complete. The software I used was Adobe Photoshop Creative Suite. The tools I used in Photoshop were magnetic lasso, distort, eraser, scale, clone stamp, and many more. I copied and pasted several pictures from Google on the Internet, and then made the beach apartment look as realistic as I could. Junior Michel Dazé is lying on the sofa. This is my dream apartment because I like beaches, swimming, and tanning. I hope I will surf on a huge wave someday!” (See page 18 for the “before” apartment.)
—Chris Peters, Senior, FC