MSD Wins the 2005 National Academic Bowl Championship!
# Table of Contents

1. **How Champions are Made**
2. “The Weight of the World” by Student Speaker, Joshua Feldman
3. “Laying Our Foundation” by Student Speaker, Bruce Persons
4. “MSD Changed All That” by Student Speaker, Avon Blue
5. “Perseverance is King” by The Honorable James E. Proctor, Jr.
6. Grads’ Last Morning
7. National Known Researcher Discusses the Impact of Cochlear Implants
8. Graduation Requirements
9. MSD Frederick 2004-2005 Honor Awards
10. Deaf and Brilliant...
11. Around MSD
12. The Junior Bulletin
13. Sportscope
14. Alumni and Community News
15. MSD Alumni Profile: Mary Sue Hodges Boxer

## ON THE COVER
Members of the 2005 National and Mid-Atlantic Academic Bowl Championship team proudly hold their trophies. (Front row, l to r) Senior Derrick Williams, Senior Bruce Persons, Sophomore Rachel Benedict, Senior Joshua Feldman, and Coach Michelle Shearer. (Back Row, L to R) Freshman Allison Joy (AJ) Weiner, and Coach Mark Denton.

*Photo/cover design by Larry Newman*
How Champions Are Made
MSD—Academic Bowl Champions
Rachel Benedict, Sophomore, FC

Through my experience competing on the Maryland School for the Deaf’s Academic Bowl Team, I learned how champions are made. The seniors of our team: Joshua Feldman, Derrick Williams, and Bruce Persons, led our school to victory. For the first time we became the 2005 National Academic Bowl Team Champions. In addition, Allison Joy Weiner and I contributed to this success and learned so much along the way. The journey wasn’t easy. There were obstacles on the road to winning.

The regional competition that was hosted at MSD, and the four top teams including ours competed neck to neck; Mountain Lakes High School of New Jersey, Western Pennsylvania School for the Deaf (WPSD), and W.T. Woodson High School of Virginia. First, MSD went undefeated in our pool’s round robin matches, which resulted in us facing WPSD’s team in the semifinals. We certainly underestimated WPSD; their ability and performance astounded us. They opened up the first round with a lead, but our team always seemed to have the ability to get ahead by the second round. We persisted through the third round and won the match overall. It was a beautiful moment when we were guaranteed a spot in the championship of the regional competition which also meant a guaranteed spot at Nationals. Then came the regional championship, in which we played our rival, Mountain Lakes. The lead was never more than six points throughout the entire match until the very last round in which the category was Language and Literature, our strongest area. Our confidence soared with this in mind, and we managed to win the match with the score of 51-31. The competition was tough in the first two rounds, and either of our teams could have won. Fortunately, our performance in the third round helped us win dramatically. All of our team members remained united when the going got tough; this factored into our win. We were the Mid-Atlantic Champions for the second time in a row. Joshua Feldman was named the Most Outstanding Player along with a student from W.T. Woodson High School.

Ultimately, we had to face an even greater obstacle, the National Competition held at Gallaudet University, only 50 miles away from Frederick. This our third match against Roosevelt High School, which was a favorite as well, we lost in the “overtime” round. As a team, we learned not to dwell on this loss and move on with optimistic energy. We competed strongly and won the next three matches which included Mountain Lakes whom we beat by a mere six points. Then we faced the Monroe #1 BOCES (Board of Cooperative Educational Services) team which always performed solidly. We practically won the match until a judge’s error was pointed out, and then we had a make-up question which we got wrong so we lost by only two points. This was a true disappointment for us. But we were determined and won the next two matches easily which placed us in the championship match with a record of 7-2.

Roosevelt High School had a record of 8-1; they were the contender for the championship match but this wasn’t going to stop champions like us. The match was close at the beginning. However, thanks to Joshua Feldman and his golden thumb, the mathematical and scientific know-how of Derrick, Bruce’s memory of geography and historical events, Allison Joy and my contributions to several key questions, we led by four points at the end of the first round. By the end of the second round, we managed to stay ahead. It was during the third round that proved our team could achieve a feat like this. We raced ahead by 17 points and eventually won the match. Our entire team and our fans were on Cloud 9. We still couldn’t believe that we succeeded and our team and our fans were on Cloud 9. We still couldn’t believe that we succeeded at something like this. Our achievement finally hit me much later, and then I realized we were the National Academic Bowl Team Champions.

Next year, the focus will be to rebuild the team since only two veterans will be returning, Rachel Benedict and Allison Joy Weiner, with the hopes of getting to the National Competition for the fourth year in a row.
ellow graduates, friends, faculty, and family, it is with much pride that I stand here before you on this momentous day. It is tradition for graduation speakers to reminisce about the past or look forward to the future. Today, I have the honor to revisit defining moments of our past. After all, that’s what today is about—remembering where we came from, and preparing for a new chapter of our lives to begin. And when does this happen? When we move our tassels from left to right.

Many of us have grown up on this campus, and those who have only recently joined us have already created bonds and memories that will last a lifetime. We have, as a class, made mistakes, struggled, and grown. This is the personal weight we have had to carry. However, we not only had personal weight to bear, but also the weight of the world. The MSD community at first was our world, but as we grew, we became aware of the world at large. And with this awareness comes responsibility.

Do you remember the O.J. Simpson trial? As the world was grappling with the implications of this case, our teachers were trying to help us find our own voice and form our own opinion about this issue. Our second-grade class surveyed the Elementary Department to determine if we thought O.J. was guilty. One afternoon, the whole department was led into the dorms to watch the case live as O.J. was acquitted. The expressions on our teachers’ faces are forever etched in my mind—some were angry, some were crying, some were shocked. Do you remember that? I believe that was an early eye-opening experience for us—we started to realize just how complex this world is. We realized the world does not just revolve around MSD, and that therefore we are members of a much greater community.

Do you remember waking up one morning during our fifth grade year to find that the world had lost Princess Diana in a tragic car accident? For many of us, Princess Diana was an inspiring role model who dedicated her life to helping those who were unfortunate. And for us to see someone so admired like that suddenly disappear, suddenly be taken away from us... We learned just how fleeting life is, and how easily someone can be taken away. This awareness of the fragility of life added weight to our shoulders. However, knowing how transient life is helps us cherish each moment of our lives. So, Princess Diana’s death could have been perceived only as a tragedy, but we today can also glean from her death a life lesson.

Do you remember the tragedy that happened in the small town of Columbine? Do you remember the aftershock of that horrendous day, which was felt all over the nation, as well as at MSD? During our eighth grade year, I remember feeling confused as I walked the middle school hallways—wondering whether such a terrible act of violence could happen here at our school. Fear ran rampant. We were told how two isolated, distraught teenagers vented their frustration and rage by targeting peers who couldn’t defend themselves. What could we possibly learn from this? Our natural reaction was to look to one another for support and encouragement. And by relying on each other and our community, we realized what an important role MSD has in our lives. Unfortunately we came to this realization only after the Columbine school community suffered a terrible loss. And even though this event added more weight to our shoulders, we used the strength of our community to still come to school, still learn, and to still remain united. We learned that all of us here today matter and that is evident; we have arrived at graduation together on this extraordinary day united as a community.

Our freshman year was made even more significant on September 11. I remember walking into the High School department to see it was empty, which was unusual for that time of the day. Everyone was gathering in one room to watch on television an unprecedented act of terrorism on our own land. We were faced with many questions and doubts which added more weight to our shoulders. September 11 not only marked a new era for us, but for every citizen of this country. Amazingly, even though our nation had come under attack, our patriotism had never been greater. At MSD, our eyes were opened yet again. This time we realized that not only were we members of a community here, but also of one that lay beyond the boundaries of MSD: America. Using our strength as a community here, we came together and gave proof of how much pride we have for our country.

Ultimately, the knowledge from the past experiences I have mentioned we have had all along. Ironically we were always aware of the importance of finding our voice, cherishing each moment of our lives, and becoming aware of our

Continued on page 5
Laying Our Foundation
Student Speaker, Bruce Lewis Persons

Class of 2005... can you believe that we are graduating today? After twelve years of formal education, this is truly a moment to celebrate. We are on our final paragraph of the final page of our education here at Maryland School for the Deaf. We are restless to begin a new life and I have a confession to make to you right now: I am nervous, nervous mostly about the future. I don't know what will happen to me. For some time, the question “What is next?” has been an insistent voice inside my mind demanding an answer. I hope we are feeling the same thing today or there might be something terribly wrong with me.

This is also a special day for our parents, friends, relatives and teachers who are now sitting behind you today. To the teachers and administrators who are sitting in this audience... I want to express many thanks from my fellow graduates for everything that you have done for us over the years. What you have given to us is priceless. To the parents of the graduates... can you believe that your son or daughter is graduating today? This is a day of conflicting emotions as our parents watch us walk across the stage to receive our diplomas. Your parents are very proud of your hallmark today yet sad to see you head out into the world. I can imagine that my parents are sitting back there, watching me and shaking their heads in disbelief on how fast time had gone by. Mom, I hope that you brought enough tissues to last the whole program.

My fellow graduates, I know that you want my speech to be short because you are eager to receive your diplomas. First, I wish to share with you a quote by Henry David Thoreau: “If you have built castles in the air, your work need not be lost; that is where they should be. Now put the foundations under them.”

During your years in school, you have envisioned many great things that you would like to achieve in your life after graduation. Young people are known to be dreamers of many great things: out performing top corporations of the world, getting married and starting a family, getting rich, dying happy, traveling around the world and reaching the heavens as an astronaut. Throughout its history, it is the dreams that have made America beautiful. You, my fellow graduates, have made America beautiful. You are the new breed of great dreamers who will shape the history of America as a great nation just as many others have done in the past. The great dreamers in the past were made up of people who dared to dream big. One question remains for you right now: do you firmly believe in your dreams even if people ridicule you because it seems a bit farfetched or even crazy?

On this day, filled with our personal dreams, we all will head off on different pathways of our lives. Some of us will still see each other almost everyday, some of us will see each other just a few times, and after this day, some of us will never see each other again. This is a day of farewell. I want you to remember that with every ending comes a new beginning. We all will be out there pursuing our own dreams. Our futures will lead some of us to more education, some to work and others to marriage. Those dreams are our present day castles.

The message that I want you to remember from this day forward: Once you dream of something great, pursue it! Nobody can take away your dream. You alone can destroy your dreams through the fears of our life. As Franklin Delano Roosevelt said, the only thing that you have to fear in life is fear itself.

The only thing remaining for us to do is to have our own values defined as clearly as possible...values such as trustworthiness, loyalty, kindness, cheerfulness, honesty and, most importantly, faith. These values make up what we call our character. Do not build your castle on shifting sands that can be washed away by the storms of our lives, but upon a solid foundation of a good character.

Remember, if you believe in your dreams firmly and have the courage and character to turn them into reality, the impossible becomes possible! You can dream of anything but you also have to be willing to press toward that goal. Through unfaltering courage and perpetual hope, your foundation will be strengthened and your castles will eventually coalesce and become a part of you. Class of 2005... the future belongs only to those who believe in the beauty of their dreams and I have the utmost confidence that one day, our names will be engraved deeply on the stones of our own soaring castles. To my graduating class and to all of you, God bless and farewell.
Maryland School for the Deaf is really important to me. In a lot of ways it has changed my life. I know that I wouldn’t be on stage at graduation time if it hadn’t been for MSD. For most of my youth I was lost. I did not have communication at home or at school. MSD changed all that. It has opened up a whole new world for me. I can understand and be understood. I have grown in so many ways. I am doing well in school, have many friends, am involved in several sports and am communicating better at home with my family. Here is my story.

School wasn’t always easy for me. I went to a public school and because of communication barriers; I didn’t learn to read until 6th grade. In my sixth grade year, I transferred to MSD and started using sign language. This really opened up my world. I started to be able to communicate with my friends and with my teachers. At that time, I also realized that it was important to work hard for my future. From 7th grade on, I began to read and do well in school. Now I want to read everything.

All my life, communication has been difficult at home. My mom has always worked hard to earn money and has never really had the time to learn sign language. I was born while she was still very young. She had to quit high school and never got her diploma. It took all of her time to earn enough money to support me. Because of the lack of communication and her busy work schedule, I didn’t get a lot of encouragement from home to do well in school. Just last year my father died suddenly. This was very difficult for my family. I have a stepfather in my life now. My stepfather is working two jobs to help support the family.

Since coming to Maryland School for the Deaf, I have done well. I have worked hard in school and improved a lot. I have joined the wrestling, football, track and weightlifting teams at school. I am considered a leader within my social circle. I have a strong motivation to do well and make the most of my life.

Continued to page 5

Perseverance is King
Commencement Address by
The Honorable James E. Proctor, Jr., Maryland State Delegate

Good morning. Superintendent Tucker, Members of the Board, Family and Friends, but more specifically, good morning Graduates. You are the important people here today.

It is a great honor for me to have been invited to speak to you on such a great occasion. This is the start of the next phase of your life. Your education doesn’t stop here though, however, today is just one more giant step forward as you define your future. Your education to this point has been provided by some of the finest teachers in the world; teachers who are well trained to meet your needs; teachers who are proud of your progress; teachers who care.

I am an educator, so if it sounds as though education is my theme, you are absolutely right. Education holds the key to success, whether that success is reflective in your future jobs or your personal lives. But, I wasn’t always an educator. I graduated from high school fifty years ago. Talk about things being different then as compared to now. It’s like night and day. I have no idea who our commencement speaker was. I’m sure he was a person who gave us good advice, but I can’t remember his name. Fifty years from now, you won’t remember me either. However, I hope some of the things I bring to you today will be useful to you years from now.

I graduated from Dunbar High School in Washington, D.C. Back then, it was rated as the top academic high school in the city and indeed along the east coast of the United States. It was named after a famous African American poet, Paul Lawrence Dunbar, who was born in 1872. One of his most famous poems was engraved on the wall of our auditorium — “Keep A-Pluggin’ Away”. Two lines from that poem became what I have lived by throughout my life. “Perseverance Still Is King, Keep A-Pluggin Away”. Two simple lines of poetry that gave me the boost I needed whenever I needed to move ahead. I would like to read a couple of verses of that poem now.

Continued to page 5
Hon. James E. Proctor, Jr.
Continued from page 4

“I’ve a humble little motto
That is homely, though it’s true, --
Keep a-pluggin’ away.
It’s a thing when I’ve an object
That I always try to do, --
Keep a-pluggin’ away
When you’ve rising storms to quell,
When opposing waters swell,
It will never fail to tell, --
Keep a-pluggin’ away.
If the hills are high before
And the paths are hard to climb,
Keep a-pluggin’ away
And remember that successes
Come to him, who bides his time, --
Keep a-pluggin’ away
From the greatest to the least
None are from the rule released.
Be thou toiler, poet, priest,
Keep a-pluggin’ away

Delve away beneath the surface,
There is treasure farther down, --
Keep a-pluggin’ away
Let the rain come down in torrents,
Let the threat’n ing heavens frown,
Keep a-pluggin’ away

When the clouds have rolled away,
There will come a brighter day
All your labor to repay, --
Keep a-pluggin’ away
There’ll be lots of sneers to swallow,
There’ll be lots of pain to bear, --
Keep a-pluggin’ away
If you’ve got your eye on heaven,
Some bright day you’ll wake up there,
Keep a-pluggin’ away
Perseverance still is king;
Time its sure reward will bring;
Work and wait unwearily, --
Keep a-pluggin’ away
When you have read this poem
as often as I have, you remember the message, but maybe forget the words.
You need a message that keeps you going forward. You need to believe that you can accomplish anything if you try hard enough and don’t give up. So far, you have been able to do that, and that’s why you are here today. Proud graduates of MSD.

Now, pick a message and keep it close to you, and when you have doubts about yourself, pull it up and go for it. Get your message from a teacher, a poem, a special quote by someone you admire, from the Bible, Grandma or from good ole Uncle Joe.

Here are a couple of examples of messages we all know:

“Success is counted sweetest” by Emily Dickinson, which simply means failure, is bitter and you want to keep all things sweet in your life.

Now, how many times have you heard this one by Virgil?

“Success encourages: “They can because they think they can.”

Remember back in your early years the story about the “Little Train Who Thought He Could?”

I had a stint in the Air Force; I was a virology research technician at the National Institutes of Health (NIH), which was a good job that paid well, but it really wasn’t me. I wanted to teach. More specifically, I wanted to teach science. So, I persevered and received a college degree that trained me to teach. After teaching science six periods a day—another great job—I received my Masters Degree that allowed me to become a principal. That was another great job that paid well, but I needed to “Keep A- Pluggin’ Away”. My next goal was the Maryland State Legislature. “Perseverance still is King” and I reached that goal also. So you see, graduating from high school is only the start of what you will be doing fifty years from now. The key though is that you will have to keep getting your education and training to be the very best at whatever you choose to do.

Many of you are going to go to college in the fall and others will opt for other pursuits. Remember, I said I am an educator so I hope those other pursuits will involve more education and training. Completing high school is great, and back in my day there were good jobs that someone could get by just waving his high school diploma. Not any more. High school is just the beginning of your education. You will soon be taking care of yourself without your parents picking up the bill or telling you all of the things you have to do to survive. One day down the road you may want to have a family, and you have to be ready to take care of them. The Maryland School for the Deaf has prepared you well for your next start. Use that preparation and remember, “Perseverance Still is King, Keep A- Pluggin’ Away”.

Congratulations to you and your family. Thanks, Maryland School for the Deaf, for your great work and best wishes to all.

Joshua Feldman
Continued from page 2

role in the community and the future.
We had this knowledge at the end of our eighth grade year. Four years ago, I was sitting with a group of friends just before our eighth grade promotion, and we were trying to decide on an official class quote. Through the process of discussing our ideas, we decided upon one of our own. This quote is the perfect piece of advice that I can offer you: remember the past, enjoy the present, and embrace the future. When we reflect on our past, we are then able to cherish the present, and be ready for the future. Class of 2005, with the past behind us but not forgotten, we stand on the threshold of the future, and we have never been more ready to take those first steps. Thank you.

Avon Blue
Continued from page 4

My goal is to become a dental lab assistant. Southwest Collegiate Institute for the Deaf in Texas has a program that offers this opportunity. I have been accepted and will start in the fall.

Looking back, I remember when I was first sitting in a public school kindergarten class not knowing the names of my classmates, teacher, or what I was doing. Today I am a full member of this community. I know who I am and what I want to become because of the access to full communication at the Maryland School for the Deaf. Thank you all for your support and guidance. Thank you mom for realizing this was the place for me.
Senior Jonathan McMillan uses his bodily motion to express his excitement.

Seniors Bruce Persons, Diana Berrigan, Darren Hause, Jennifer Timmons, Joshua Feldman, Shana Lehmann, and Calvin Doudt are members of MSD’s National Honor Society.

Senior Jennifer Timmons is all smiles.

The Class of 2005 sponsors Ms. Bonnie VanBuskirk, Mr. Mark Denton, and Ms. Lori Bonheyo.
Senior Francis Steele proudly displays his favorite baseball cap.

Senior Jared Kingsford cherishes his school memories by reading 2005 Cornerstone yearbook.

Delegate James E. Proctor, Jr., Commencement Speaker, meets with the seniors.

Senior Joshua Feldman and his cap of memories.

Seniors Tabitha King, Jatia Parker-Bey, Craig Hauser-Hirsch, Melissa Lamont, and Masha Lahun pose for the camera.

Seniors begin their march to Ely Auditorium.
Seniors Calvin Doudt, Megan Erasmus, Jessica Frank, and Martise Colston sign a song called “This Used to be My Playground”, written by Madonna.

(Right) Mr. James E. Tucker, MSD Superintendent extends his best wishes to graduate Robert Queen.

Seniors Davon Cook, Martise Colston, and Larissa Clapp face a golden path to newer opportunities in life.

Seniors Calvin Doudt, Megan Erasmus, Jessica Frank, and Martise Colston sign a song called “This Used to be My Playground”, written by Madonna.


Graduate Flave Dupree (r) receives a congratulatory handshake from his Class Sponsor, Mr. Mark Denton.

Graduate Ursa Rewolinski bids farewell to MSD and looks forward to attending Gallaudet University.
National Known Researcher Discusses the Impact of Cochlear Implant Technology for Deaf Students

Ruth F. Howell, Ed.D.,
Director, Family Education/Early Intervention Department

Dr. Christine Yoshinaga-Itano from the University of Colorado at Boulder offered a presentation, “Challenge of Optimal Outcomes for Children with Cochlear Implants” on Saturday, April 9, 2005 at the Columbia Campus. She was the keynote speaker at a workshop designed specifically for parents of children with cochlear implants and for families who are considering implants for their children. Dr. Yoshinaga-Itano’s presentation was made possible through a grant that MSD received from the Maryland State Department of Health and Mental Hygiene (DHMH).

This workshop was offered to families of deaf children throughout the state of Maryland. Many families whose children are enrolled in MSD programs attended. In addition, other families with newly identified deaf children or families whose children attend other private and public school programs were also invited to attend this workshop. More than 150 parents, children, and staff members attended this workshop.

MSD instituted a cochlear implant pilot program in the Family Education Department on the Columbia Campus in January 2004. That program was expanded to the Pre-Kindergarten/Kindergarten in January 2005 at the Columbia Campus, and to the Family Education Department classes on the Frederick Campus. The program will expand in the fall of 2005 to the 1st grade at Columbia Campus, and to the Pre-Kindergarten at the Frederick Campus. MSD is experiencing increasing numbers of students with cochlear implants as well as an increasing number of hard of hearing children who can benefit from this modification in programming. As part of the effort to provide information to families, MSD pursued and received the DHMH grant to offer this workshop at no cost to the families.

Dr. Yoshinaga-Itano provided information about how children are identified and educated in Colorado. Education trends focus on most of their students receiving their education in regular classrooms. At the same time, “access” to the curriculum is a major issue, and high standards are expected for all students. Early identification and early intervention is crucial to success. Better listening environments are very important; educators of deaf students need training in how to stimulate students appropriately both academically and acoustically. Most programs (regular education environments as well as center schools for the deaf) do not have teachers or speech language pathologists who are familiar with cochlear implants. She described the Colorado model which includes both deaf and hearing professionals to facilitate learning.

Her presentation highlighted the importance of early identification of young deaf children, and she shared information which showed that children who are implanted before 3 months of age show significantly better outcomes in the areas of speech perception and speech production. More recently, research data on the language outcomes of children with cochlear implants is being reported. Her information noted significantly better speech perception and speech production for children with cochlear implants in comparison to children with profound hearing loss who use conventional amplification. She shared case studies of several young children and compared their performance in the areas of speech and language. The age of implantation drastically affects these results.

Her conclusions have long term implications for education of deaf children. She concluded that cochlear implants will inevitably be done at younger ages. She identified the need for stable information about the degree of hearing loss, configuration of the hearing loss, and the type of hearing loss is critical. At the same time, she pointed out that language development should not be sacrificed for speech perception and speech production. Successful outcomes for children using cochlear implants are affected by the child’s cognitive status, status of the implant itself, parent/family characteristics, mode of communication and pre-implant characteristics of the child.

She graciously answered many questions from the attendees. It was notable that her presentation was translated simultaneously into American Sign Language and Spanish.

The afternoon portion of the presentation also offered a student panel of three cochlear implant users. One panelist is a student at Gallaudet University; the second panelist is a senior in a public high school in Howard County, and the third panelist is a fourth grader in an elementary program in Howard County. All three panelists shared their experiences in using their cochlear implants. They spoke about their interactions with other students in their schools as well as how they communicate with their family and friends.

While the parents attended the workshop, their deaf children and their hearing siblings were supervised by MSD staff from both campuses and by several ASL students from Howard County Public Schools. Everyone enjoyed activities and time to socialize during the lunch break.

The presentation by Dr. Yoshinaga-Itano and the student panel was well-received by all of the participants. MSD is grateful to DHMH for its assistance in providing funding to bring Dr. Yoshinaga-Itano to Columbia. MSD also appreciates its dedicated staff who gave up their Saturday to volunteer their time to supervise the children and to facilitate the workshop.
Graduation Requirements

Maryland School for the Deaf

**I. CREDIT REQUIREMENTS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8.5 credits</td>
</tr>
<tr>
<td>Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>(one credit must include either Health or Biology)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 credits</td>
</tr>
<tr>
<td>(including successful completion of Algebra I and Geometry or 6 credits of Mathematics)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5 credits</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 credit</td>
</tr>
<tr>
<td>Communication</td>
<td>5 credit</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>5 credit</td>
</tr>
<tr>
<td>Health</td>
<td>5 credit</td>
</tr>
<tr>
<td>Advanced Technology</td>
<td>2 credits</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
</tr>
<tr>
<td>Career &amp; Technology/Trades</td>
<td>2.5 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>0 or 3 credits</td>
</tr>
<tr>
<td>(dependent upon Mathematics requirements)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REQUIRED CREDITS</strong></td>
<td><strong>29 credits</strong></td>
</tr>
<tr>
<td>(a minimum of four credits must be taken after completion of the eleventh grade.)</td>
<td></td>
</tr>
</tbody>
</table>

**II. FOUR-YEAR HIGH SCHOOL ATTENDANCE, INCLUDING THE SENIOR YEAR AT MSD, IS REQUIRED**

The following students have met the Maryland School for the Deaf Graduation Requirements:

- Diana Ashley Berrigan
  Frederick
- Avon Marques Blue
  Baltimore
- Andre Dwight Cassell
  Laurel
- Larissa Elizabeth Clapp
  Gaithersburg
- Martise Yves Colston
  Frederick
- Davon Tyrone Cook
  Baltimore
- Calvin Dean Doudt
  Hagerstown
- Joshua Dean Doudt
  Hagerstown
- Falvious Taylor DuPree
  Walkersville
- Megan Dorothy Erasmus
  Braddock Heights
- Joshua Seth Feldman
  Frederick
- Jessica Heather Frank
  Montgomery Village
- Darren Lee Hause
  New Market
- Sigridur Vala Jonsson
  Potomac
- Leah Beth Katz-Hernandez
  Montgomery Village
- Mohammad Ishfaq Khan
  Easton
- Jared Lee Kingsford
  Middletown
- Melissa Anne Lamont
  Baltimore
- Linda Nathalie Lechuga
  Frederick
- Shana Lehmann
  Frederick
- Jonathan Wilton McMillan
  Frederick
- Nikki Aleeza Nowalski
  Frederick
- Jatia Rashawn Parker-Bey
  Baltimore
- Bruce Lewis Persons
  Smithsburg
- Christopher David Peters
  New Market
- Joseph Almon Pfaff
  Frederick
- Robert Boe Queen
  Waldorf
- Ursa Audrey Rewolinski
  Frederick
- Roberto Charlie
  Germantown
- Goitia Rodriguez
  Germantown
- Francis Ross Steele
  Germantown
- Amanda Marie Stone
  Annapolis
- Antwon David Sweeney
  New Carrollton
- Jennifer Lynn Timmons
  Hagerstown
- Derrick Stuart Williams
  Frederick
- Stephon Dion Williams
  Landover

**Certificate of Program Completion**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6 credits</td>
</tr>
<tr>
<td>Science</td>
<td>1 credit</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1 credit</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1 credit</td>
</tr>
<tr>
<td>Communication</td>
<td>1 credit</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 credit</td>
</tr>
<tr>
<td>Health</td>
<td>1 credit</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
</tr>
<tr>
<td>Apartment Living</td>
<td>1 credit</td>
</tr>
<tr>
<td>Work Study</td>
<td>6 credits</td>
</tr>
<tr>
<td>Career &amp; Technology/Trades</td>
<td>8 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>2 credits</td>
</tr>
<tr>
<td><strong>TOTAL REQUIRED CREDITS</strong></td>
<td><strong>36 credits</strong></td>
</tr>
</tbody>
</table>

The following student has earned the Certificate of Program Completion:

- Shyana Malikah Hasan
  Baltimore
In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade and pass functional tests required by the Maryland State Board of Education.

Specific credit distribution is shown below:

**I. CREDIT REQUIREMENTS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>(one credit must include either Health or Biology)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>.5</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Advanced Technology</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>State Approved Career Technology</td>
<td>4</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL REQUIRED CREDITS</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

**II. 4 OF THE 21 CREDITS MUST BE EARNED AFTER COMPLETION OF ELEVENTH GRADE.**

The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.

The following students have met the Maryland High School (Maryland State Department of Education) Graduation Requirements:

- Diana Ashley Berrigan, Frederick
- Larissa Elizabeth Clapp, Gaithersburg
- Martise Yves Colston, Frederick
- Davon Tyrone Cook, Baltimore
- Calvin Dean Doudt, Hagerstown
- Joshua Dean Doudt, Hagerstown
- Falvious Taylor DuPree, Walkersville
- Megan Dorothy Erasmus, Braddock Heights
- Joshua Seth Feldman, Frederick
- Jessica Heather Frank, Montgomery Village
- Darren Lee Hause, New Market
- Craig Eugene Hauser-Hirsch, Frederick
- Sigridur Vala Jonsson, Potomac
- Leah Beth Katz-Hernandez, Montgomery Village
- Tabatha Lynn King, Mt. Airy
- Jared Lee Kingsford, Middletown
- Masha Nicolaevna Lahun, Frederick
- Shana Lehmann, Frederick
- Jonathan Wilton McMillan, Frederick
- Nikki Alezea Nowalski, Frederick
- Bryan Earl Oakley, Union Bridge
- Jatia Rashawn Parker-Bey, Baltimore
- Bruce Lewis Persons, Smithsburg
- Christopher David Peters, New Market
- Joseph Almon Pfaff, Frederick
- Ursa Audrey Rewolinski, Frederick
- Francis Ross Steele, Germantown
- Amanda Marie Stone, Annapolis
- Marijana G. Suric, New York City
- Jennifer Lynn Timmons, Hagerstown
- Derrick Stuart Williams, Frederick

The Maryland School for the Deaf provides excellence in education in a bilingual environment to prepare all students to be contributing citizens.
The annual honor awards night held June 2, 2005 is always a positive influence on MSD students. Award recipients demonstrate highest level commitment and competency in their work. They set high standards for themselves and then offer strength and support to other individuals. Honorees are as follows:

**MSD Foundation Outstanding High School Student**
Noe Turcios Bruce Persons

**MSD Foundation Outstanding Middle School Student**
Lauren Benedict Clayton Grossinger

**MSD Foundation Outstanding Career and Technology Education Students**
Derrick Williams Jatia Parker-Bey

**MSD Foundation Middle School Reading Award**
Michael Tota Reina Bravo

**High School Faculty Pride in Self Award**
Adonica Harris Robert Queen

**Frederick Art Club Award**
Stephon Williams

**Yvette Benton Memorial Award**
Chenae Laldee

**Harry Benson Alumni Association Award for Athletics**
Derrick Williams Shana Lehmman

**MSD Frederick 2004-2005 Honor Awards**

**George Faupel Alumni Association Award for Drama**
Best Actress: Celiné Dazé
Best Actor: Joseph Pfaff

**Drama Club Awards Senior Service Awards**
Bruce Persons Larissa Clapp
Darren Hause Ursa Rewolinski
Leah Katz-Hernandez

**Best Supporting Actor Zachary Ennis**

**Best Supporting Actress Michelle Lapides**

**Best Ensemble Actor Flavius DuPree**

**Most Promising Actor Daniel Katz-Hernandez**

**Most Promising Actress Kara Andrade**

**May Frances Vance Alumni Association Award**
Mohammed Khan Jatia Parker-Bey

**James H. Behrens Alumni Association Leadership Award**
Bruce Persons

**Golden Hands Awards Elementary School**
Liv Polzin Kyle Blakely

**Middle School**
Scott Frieman Mark Cross

**High School**
Mohammed Khan Robert Harris

**Reverend Louis W. Foxwell Award**
Loretta Ambush

**Business Partner of the Year Award**
Givens Collision Repair Center, Inc.

**Free State Chapter, Gallaudet University Alumni Association Scholarship**
Diana Berrigan

**The Laura J. Struthers Memorial Scholarships**
Bruce Persons Shana Lehmman

**The Margaret Kent Scholarship**
Jennifer Timmons

**The Bernice Shockley Scholarships**
Joshua Feldman Derrick Williams

**The MSD Scholarship Award**
Jatia Parker-Bey

**Gallaudet University New Student President’s Scholarship Awards**
Diana Berrigan Joshua Feldman
Shana Lehmman Nikki Nowalski
Bruce Persons Derrick Williams
Ursa Rewolinski

Above left: Ms. Bette Hicks, Assistant Principal of High School Department, stands between Noe Turcios (left) and Bruce Persons, recipients of MSD Foundation Outstanding High School Student Award.

Above right: Derrick Williams (left) and Jatia Parker-Bey receive MSD Foundation Outstanding Career and Technology Education Awards from Mr. Robert Padden, Assistant Principal of Career and Technology Education Department.
Mr. Robert Lewis (center), President of MSD PTCA presents Golden Hands Awards to Mohammed Khan and Robert Harris.

Givens Collision Repair Center, Inc. in Frederick, Maryland is a deserving recipient of MSD Business Partner of the Year Award. (Left to right): Mr. Robert Padden, Assistant Principal of Career and Technology Education Department; Daniel Grossinger, Student Employee; Mr. Joe MacInnes, Restoration Specialist; Mr. Jay Givens, Owner; Ms. Erin Buck, Work Experience Coordinator; and Ms. Jacki Givens, Owner.

Mr. Robert Lewis (left), President of MSD PTCA presents the Reverend Louis W. Foxwell Award to Ms. Loretta Ambush.

Mr. James E. Tucker, MSD Superintendent stands between two deserving seniors Jennifer Timmons and Shana Lehmann who are selected as Valedictorian and Salutatorian, respectively.
When the Maryland School for the Deaf (MSD) academic bowl team captured the 9th Annual High School National Academic Bowl for Deaf and Hard of Hearing Students held at Gallaudet University in Washington, D.C. on April 23-26, 2005, the news brought much excitement, pride, and joy to the MSD community. Seniors Joshua Feldman, Derrick Williams, and Bruce Persons, sophomore Rachel Benedict, and freshman Allison Joy (Aj) Weiner displayed exceptional brain power, excellent strategy, outstanding teamwork, and most of all perseverance on their way to MSD's first ever national championship. Coaches Mark Denton and Michelle Shearer provided invaluable leadership and support to the team during their regional and national tournaments as well as practices throughout the 2004-2005 school year.

After nine years, the Annual High School Academic Bowl has become the most anticipated annual event in the United States among Deaf and Hard of Hearing high school students attending center schools for the deaf like the Maryland School for the Deaf, or regional programs in public high schools. Academic bowl questions are asked from the nine established categories: Language and Literature, Science and Technology, Mathematics, Geography, Arts, Current Events, Popular Culture, Deaf Studies, and Potpourri.

Here is a sample Language and Literature question: “In Dante Aligieri’s epic three-part poem The Divine Comedy, he is taken on a tour by Virgil, starting in Inferno and ending in Paradise. Where do they visit in between?” By the time you are reading the word “tour” in the question, a correct answer (Purgatory) is most likely already written down by a member of the MSD team.

The Gallaudet high school academic bowl format was modeled after the highly successful College Bowl coordinated by the National Association of the Deaf (NAD) at their biennial conferences.

MSD's recent trip to the nationals was their fourth in nine years. At the 1998 nationals, a formidable MSD team (Allison Polk, Joshua Walker, Keith Nolan, and Timothy Riker) went undefeated in pool play but came in second place when they lost a heartbreaker to the California School for the Deaf, Fremont, in the championship match. Allison later was a member of the Gallaudet University team that won the 2000 College Bowl at the NAD Conference in Norfolk, Virginia. Keith Nolan was a member of the CSUN team at the 2002 College Bowl held in Washington, D.C. Members of the MSD Class of 1985 Roger Kraft and Bridgetta Bourne-Firli were teammates on the Gallaudet team that competed in the inaugural 1988 NAD College Bowl in Charleston, South Carolina.

The 2005 High School Academic Bowl competition saw a total of seventy-five teams competing in five regional academic bowl tournaments (Northeast, Mid-Atlantic, Southeast, Midwest, and West). Forty-seven teams were from center schools for the deaf and twenty-eight teams were from regional programs in public high schools. Ten teams (five center schools and five regional programs) then advanced to the National Tournament. The number of contending teams is similar to the NCAA Women's or Men's basketball tournament where a total of sixty-five teams vie for the national championship. Like NCAA games, academic bowl matches are often exhilarating. Games are sometimes won or lost in overtime. Furious comeback rallies are common. There are no guaranteed wins as upsets are lurking everywhere.

Gallaudet University, Rochester Institute of Technology (RIT), and California State University at Northridge (CSUN) compete for bragging rights as the best and the brightest among Deaf and Hard of Hearing college students.

MSD’s championship journey to Gallaudet University began at home. On March 10-13, 2005, MSD hosted the Mid-Atlantic Academic Bowl Tournament. Enjoying a home field advantage, MSD went undefeated as they captured their second consecutive regional championship. In the semifinals, MSD survived a scare from the Western Pennsylvania School for the Deaf as they rallied from behind in the third and final round. In the championship match, MSD defeated their long time arch rivals, Mountain Lakes High School from New Jersey. Joshua Feldman was selected as one of the two Most Outstanding Players of the tournament. His speed reading abilities and his golden thumb (for pressing hand-held buttons) have become legendary and have often struck fear in the hearts of MSD opponents.

At the nationals, MSD finished as one of the two top teams after winning seven games and losing two during pool play. One of the two losses was an overtime defeat to Roosevelt High School of Seattle, Washington. This provided much motivation for the MSD squad as they played Roosevelt High again in the championship match. Additional pressure was put on MSD players since all eight previous championship teams were from center schools for the deaf, so MSD not only played for the championship but also “to keep the center school streak alive”. Roosevelt players were outstanding, but they were no match for MSD as MSD dominated from start to finish to win, 66 to 49. Full tournament results may be found at http://academicbowl.gallaudet.edu/ab05n.

Seniors Joshua, Derrick, and Bruce will be sorely missed. It is with much hope that they will continue their academic bowl careers with their respective universities. Next year, Rachel and AJ along with new members of the team will once again compete in arguably the most exciting event for Deaf and Hard of Hearing students in the United States. These student competitors are a living testament to this phrase...Deaf and Brilliant!
Ms. Charlene Anderson, Teacher, and Mr. Robert Padden, Assistant Principal – Career and Technology Education. **Inset:** Ms. Anderson in 1980.

Ms. Nancy Downey, Assistant Principal – Elementary School/Dean of Students, Ms. Joyce Leitch, Teacher, and Dr. Richard C. Steffan, Jr., Deputy Superintendent/Principal. **Inset:** Ms. Leitch in 1975.

Ms. Loretta L. Ambush
Food Service Supervisor, Frederick Campus

Ms. Paula J. Ammons
Faculty, FE/EL Supervising Teacher, Frederick Campus

Mr. Robert M. Dorrell
Director of Communications, Frederick Campus

Mr. Maurice A. Jackson
Food Service Supervisor, Frederick Campus

Ms. Mary E. Masser
Administrative Officer, Fiscal Affairs, Frederick Campus

Ms. Rita A. Spencer
Faculty, HS Teacher, Frederick Campus

Ms. Barbara Jo Cook, Teacher Aide, and Ms. Mary Lynn Lally, Assistant Principal – Elementary School. **Inset:** Ms. Cook in 1980.

Mr. Denis Reen, Teacher, and Mr. Robert Padden, Assistant Principal – Career and Technology Education. **Inset:** Mr. Reen in 1977.

Ms. Mamie Bryant, Cook, and Dr. Richard C. Steffan, Jr., Deputy Superintendent/Principal. **Inset:** Ms. Bryant in 1991.
MSD Student Volunteers Clean Up Frederick

Seven Maryland School for the Deaf High School students participated in Volunteer Frederick’s “2005 Big Sweep.” The Big Sweep is a one-day County beautification project that “turns trash into cash for Frederick Nonprofits.” Like a walk-a-thon, The Big Sweep asks participants to collect pledges from family, friends, co-workers and neighbors. The money raised went directly to the MSD Foundation. Instead of collecting money to walk around a track, participants cleaned up litter along Frederick County roads and in the Frederick City watershed. MSD’s designated area was East Street, Monocacy Village Park and Fredericktown Village Park. Ms. Kriste Kovarcik, MSD Foundation Coordinator, encouraged high school students to participate. Students who raised pledges were Amanda Amati, Andrea Amati, Celine Dazé, Calvin Doudt, Jessica Feldman, Emilia Nowalski, and Sabrina Roult.

Friday, April 15, Ms. Randall picked up a map of Monocacy Village Park along with bright orange trash bags, gloves, safety signs, and safety vests.

April 16 arrived a beautiful and sunny morning. Mrs. Janice Randall volunteered to accompany the students. Celine Dazé, Sabrina Roult, Amanda Amati and a friend she dragged along all showed up. Four others were in California playing in the Dummy Hoy softball/baseball tournaments.

A total of 15 bags were collected in two hours! Filled in the bags were empty bottles, cans, paper, and junk which had littered the park, especially near the riverbank. We hope to do this project next year and involve more students and raise more money for MSD this way. It was a good feeling leaving the park cleaner than the way it was!

—Bette Hicks, High School Assistant Principal, and Janice Randall, Teacher, FC

High School Showcase

This year, the 9th graders in Ms. Rita Corey’s Drama class in Career and Technology Education Department were proud to present a Student Developed and Directed Showcase of short plays as their final project.

The assignment was to pick a theme as an objective of the story. Each student developed a plot that introduced the setting and characters of the story, a conflict where climax emerged as the character roles clashed and an ending as a resolution where characters mended their differences. The students then directed each other’s play for the final presentation.

—Rita Corey, Drama Teacher, FC

The Kingdom of Thailand, a nation of breathtaking natural beauty, inspiring temples, exquisite cuisine, and of fabulous ancient kingdoms, was the spring break destination, which started on March 25th and ended on April 4th of this year for International Orioles members Flave Dupree, Nikki Nowalski, Jatia Parker-Bey, Jennifer Timmons, and parent Avis Dupree.

International Orioles’ journey through Thailand began in the capital city of Bangkok with a boat tour along the Chao Phraya River. Traveling along the river students were able to view the inspiring Temple of Dawn, the many ornate Buddhist temples that outline the city, and to witness the daily lives of the people living along the narrow canals of Bangkok. An afternoon stop was made at the royal compound of the Grand Palace to admire the architectural masterpiece of the golden rooftops, and to view Thailand’s most sacred image, the Emerald Buddha.

International Orioles’ journey through Thailand continued with a visit to Ayutthaya to tour the summer palace of King Rama IV, examining the history of the palace and viewing the mixture of Thai, Chinese, and Gothic architecture of the buildings. A most interesting experience was a visit to the floating markets of Damnoen Suduak. After boarding a speedboat for a ride through the marshes of Thailand and past traditional stilt homes, the International Orioles members arrived to the waterways of the marketplace to shop and to bargain with the local people as they sold their produce from the many small river barges.

Continuing their journey, the members visited Sukhothai, touring the city by bicycle as they viewed the remains of the royal palace and the ruins of several Buddhist temples. They then traveled on to Chiang Mai, a city with over 300 Buddhist temples. Here in Chiang Mai the students toured a rice factory, witnessed how silk is manufactured, and visited an umbrella factory where paper umbrellas are hand-painted by local artists. While in Chiang Mai the International Orioles visited the Sarnsunthorn School for the Deaf. Although the school was closed for summer holiday, the students met some teachers and talked with them about deaf education and opportunities for deaf people in Thailand.

A highlight of International Orioles’ trip was visiting the hill tribes of Thailand. In order to gain a first-hand experience, the members climbed atop elephants for an elephant journey through the jungle, passing through small Thai villages, viewing the daily lives of members of these tribes. They then traveled by bamboo rafts down the Ping River, trekking through the jungle to visit the people of the Akha, the Palong, the Li-shu, and the Lahu tribes, bartering with them for local goods. Before leaving Chiang Mai, they visited the temple of Wat Phra That Doi Suthep where students were able to visit the temple and witness Buddhist monks at prayer.

International Orioles’ journey to Thailand offered the students a unique opportunity to examine the history of Thailand, and to witness the traditions, the customs, and the daily lives of the Thai people. The International Orioles departed Thailand with memorable moments, unforgettable adventures, and irreplaceable experiences that will forever impact their concept of a global culture.

—Martin O’Brien, Social Studies Teacher and Sponsor of the International Orioles, FC
Certificates of Accreditation are presented to the Columbia Campus and Frederick Campus Principals by the Steering Committee Co-Chairs. From left to right: Dr. Richard C. Steffan, Jr., Deputy Superintendent and Principal of the Columbia Campus; Maryann Swann and Mary Ouimette, Columbia Campus Co-Chairs; Cathy Griswold and Terri Boyer, Frederick Campus Co-Chairs, and Stanley C. Baker, Assistant Superintendent of Student Achievement and Results accepting on behalf of Kathy Meagher, Assistant Superintendent and Principal of the Frederick Campus.

The Optimist Club’s Communication Contest

My Hero is...” was the theme of the Optimist Club’s Communication Contest for Deaf and Hard of Hearing students hosted by the local chapters of the Optimist Club. The contest for middle and high school students was held at the Maryland School for the Deaf on April 12, 2005.

Lauren Benedict won the first place with a scholarship of $1,500 and a weekend trip to Ocean City, MD. Alyssa Romano won second place. The third place went to Zachary Ennis. Ms. Romano and Mr. Ennis received savings bonds. Mr. Joel Barish, Ms. Debbie Colon-Martin, and Ms. Jackie Kanekuni were MSD’s judges for the oratorical contest.

Ms. Benedict went to Ocean City with her family during the weekend of April 30. She presented her speech at the Optimist Club Convention in Ocean City and received her plaque.

Congratulations are extended to the contestants from the faculty, staff, parents, and friends of MSD.

—Mary Sue Boxer and Harold W. Gamble III, High School Teachers, FC

Columbia Campus’ After School Program

MSD-Columbia had an After School Program banquet on Tuesday, May 24th. A delicious turkey dinner was served. Swimming, softball, soccer, arts and crafts, track, and basketball were provided for this year’s After School Program activities. Every student that participated in the After School Program was excited to receive a certificate and a trophy. MSD-Columbia basketball players received individual trophies. Donte Thomas and Mieasha Rahman received a “Most Valuable Player” trophy while DeAndre Gaskins and Tia Duval received “The Most Improved” trophy.

For the first time, MSD-Columbia students participated on the track team at the Frederick Campus. Nine students were transported to Frederick twice a week. It was a huge success and some of MSD-Columbia students did well at the track meets. Wesley Francis and Mieasha Rahman received a special track trophy as “Most Dedicated Track Player.” The track trophies were presented by Andy Bonheyo from the Frederick Campus.

The After School Program was very successful. MSD-Columbia had 66 students participating in the activities this year. Many parents and family members also attended the banquet.

—Daniel Rinas, After School Program Coordinator, CC
MSD-FC Life Based Education/Enhanced Services students recently joined Frederick County’s Special Olympics. They participated in a wide variety of individual and team sports such as soccer, golf, basketball, bowling, track and field, and softball.

MSD students participated in a basketball tournament which took place at St. James School in Hagerstown. They received silver medals for their outstanding performance, and they proudly displayed their medals in school and dorm.

The students were also involved in bowling, softball, and track and field during the winter and spring months, and participated in several tournaments. MSD hopes to continue participating in the Special Olympics on an annual basis. For more information the reader can check the Special Olympics web page at www.somdfrederick.org.

—Susan Kaplan, Student Life Counselor, FC

On May 17th several of the Columbia Campus students and staff were given a private tour of Oriole Park at Camden Yards. When they entered Oriole Park at Camden Yards, they were delightfully surprised to see that the entire stadium was empty. The Orioles had an away game in Kansas City, which allowed the MSD-CC students and staff to walk in private areas of the stadium where the players and crew would roam prior to games.

The Oriole Park tour guide told them many interesting facts about the stadium and the team’s history. Their group was thrilled to go behind the scenes of the stadium such as the control room where the audio and graphics take place during a game. The entire group was able to see an amazing view of the empty stadium from this particular room. They were also given the opportunity to see the rooms where the announcers and local and national radio crews stay during a game.

The highlight of the tour for everyone was when they were allowed to walk through the gates that brought them on to the baseball field. It was such a rare treat to be the only ones in the stadium and on the field at the same time. MSD-CC students were able to feel just like the Orioles and pretend to warm up in the batting circle and rest in the Orioles dugout.

After their tour they had dinner in front of the warehouse and their tour guide surprised the students with Orioles hats, stickers and posters. They all enjoyed the trip and are very grateful to the Baltimore Orioles and their tour guide for giving MSD such an amazing field trip that they will never forget.

—Jenny Dalton, Student Life Counselor, CC
The 2005 High School Photo Contest took place in Lorraine Stoltz’s studio/classroom between May 21st and June 4th. High school students who took either 1st semester or 2nd semester photography classes each submitted six pictures in order to enter the contest. The judges were Tom Clark, owner of Tom Clark Photography in Frederick, Marina Dzougoutov, computer technology teacher, and Larry Newman, production assistant/teacher aide. Ms. Stoltz wants to thank the judges for their time and participation in the annual contest. The winners and their photos are printed below.

—Lorraine J. Stoltz, Photography Teacher, FC

PROOF OF TIME
Larissa Clapp—Best Show

FEROCIOUS CREATURE
Andrea Amati—1st Prize

BEELICIOUS
Craig Hauser-Hirsch—2nd Prize

SIGNS OF AGE
Jackie Coffren—Honorable Mention

DOZING OFF
James Swann—Honorable Mention

DOWNTOWN ALLEY
Noemi Martinez—3rd Prize
THE REFLECTING WATER
Eric Griswold—Best Show

THE BERRIES
Kelly Kuhna—1st Prize

ABANDONED BUCKET
Jessica Feldman—2nd Place

OLD YELLER
Rachel Steingieser—3rd Prize

JOURNEY
Joshua Feldman—Honorable Mention

DEEP THINKER
Amanda Amati—Honorable Mention
At the end of the 2004-2005 school year, Ms. Janet Mertz-Witczak’s 5th grade art class participated in an annual art contest focusing on ASL hand expressives. Students’ finished drawings were posted up in the Kent-McCanner Building hallway for public display.

Ms. Mertz-Witczak wants to recognize her Drawing and Painting I students for taking the time to judge the elementary students’ artwork.

—Janet Mertz-Witczak, Art Teacher, FC
High School

Art Contest

High school students in Ms. Janet Mertz-Witczak’s Drawing and Painting class in Career and Technology Education Department participated in an annual art contest. The contest’s mission is to provide students with the best learning experience possible.

Ms. Mertz-Witczak wants to thank the judges: Ms. Janice Randall, Life-Based Education teacher, Ms. Bola DeSalu, Behavior Specialist, and Mr. Larry Newman, Career and Technology Education Teacher Aide/Production Assistant for their participation in the annual art contest.

—Janet Mertz-Witczak, Art Teacher, FC

1st place “Cheetah” by Marisa Andrade

2nd place “Kangaroo Jack” by Michelin Barron

3rd place “So Peace” by Amy Norman

Honorable Mention “Hoot! Hoot!” by Isabel Goitia
Many years later, when people ask me what one of the most enduring memories of my senior year was, I would answer — “Cyrano de Bergerac, hands down.” Why? Simply for the reason that it was THE opportunity that ultimately made my senior year unforgettable. Before being selected as a co-director alongside Darren Hause, I had already been involved in several leadership roles throughout my high school years but nothing was harder or more satisfying than actually working so hard to bring my vision of the play alive onstage through student direction.

Directing “Cyrano de Bergerac” was a monumental experience for both of us and a landmark in the dramatic history of the Faupel Performing Arts Club. The Junior Bulletin — Contributed by MSD Students

One of the best memories I have here at MSD is the opportunity I had from co-directing a full production of MSD’s 2005 spring play, “Cyrano de Bergerac.” It all began in January, when Ms. Rita Corey, Drama Teacher posted an announcement to recruit student directors. When I saw the announcement, I had absolutely no doubt in my mind that I wanted to be a director. I signed up, hoping that I would be selected. Leah Katz-Hernandez and I became co-directors within a week. From that point, my daily routines at MSD changed. I really learned a lot from this experience.

The experience I gained through “Cyrano de Bergerac” was so rich; I would not trade it for anything. Although all of us are students, my role was to lead and help us all work together for the same goal. More than half of our fellow actors and actresses were freshmen and I enjoyed working with them. The bond we had was so incredible that we eventually grew into more than friends. When the play ended, we were so sad to leave each other even though we all were in the same school and would still see each other every day. The bond was strengthened by our drama rehearsals and the final three days of performing.

All of the work could not be done without our wonderful advisors, Ms. Joette Paulone and Ms. Gretchen Cronin-Duncan. Ms. Paulone was the one who put her faith in us from the beginning. As a technical advisor, Ms. Cronin-Duncan was more than happy to help us set up lights and construct stage props. Ms. Paulone also taught me a lot about patience. Sometimes I became frustrated when I tried to tell my actors and actresses what I wanted them to do.

I would like to thank Ms. Corey for giving me a chance to direct a student play. In high school, I had three years of acting experience before I became a student director. I learned that directors are the ones who make magic happen before the audience. Leah and I had a powerful vision from the very beginning and we ultimately learned how to transform it into a reality onstage.

By the time the stage lights faded out in the last scene on the last night, I knew that we had done it through all excitement and adversity. “Cyrano de Bergerac” was successful. I couldn’t have been more proud of my cast and crew!! There are so many people that I would like to thank for making this production and dream come possible. Ms. Corey gave this opportunity for me to have this experience, and for this I’ll always thank her. Ms. Donna Vogeler, as the costume mistress, was always there to endlessly work on the beautiful costumes and give a bit of wise advice on the side. Most of all, Ms. Joette Gasco and Ms. Gretchen Cronin-Duncan both worked tirelessly as our sweet advisors. Their help in developing the play was enormous and I don’t think I can ever thank them enough.

Last but not least, I would like to thank Darren Hause for being my co-director. This play was a monumental experience for both of us and a landmark in the dramatic history of the Faupel Performing Arts Club.
Our New York City Experiences

By Alyssa Romano, 8th Grader, FC

My class, 8th graders, went on a class trip to New York City for experience, learning, and fun. We went there and saw many things, as well as entering many well-known buildings. I enjoyed being in New York City as much as my other classmates. It was a rich experience, I am telling you!

When we arrived in New York City, I was on the bus focusing on my sidekick camera and took some amazing pictures with my friends. My classmate, Clayton McMillan had never been to New York City before. When he saw the sight of lights, he excitedly called all of us to look at them. When I saw the lights, the taxis, and people, I have to be honest, it still amazed me. It really looked like a city that never slept. I was a few blocks away from 42nd Street. I just couldn’t believe how many television advertisements there were, and how many lights, taxis, and people there were!

I had already seen the Statue of Liberty a few years ago. I went there before the tragedy of the World Trade Center happened. I walked up the long stairs until I reached the top. When I was in the crown, I actually felt like a queen, along with my big imagination that I had at that time. I looked forward to feeling the same kind of excitement that I had when I was a kid. It was fun to be a kid sometimes and I wanted to sense the amazing feeling again. Unfortunately, the Statue of Liberty’s security became too strict and we weren’t allowed to go up into the lady. I was very sad when I knew I couldn’t be able to be a kid for a moment. However, the view was very amazing from the top to the bottom.

I looked down from the top of the Empire State Building. It was an amazing view, alas it was scary, too! I found out that if you threw a crunched piece of paper from the top, by the time it reached the bottom, it could be as hard as rock! The other amazing impact that the Empire State Building had on me was when a friend tried to scare me and pushed me little forward to the cage. My heart was beating fast, and my brain couldn’t think. I couldn’t imagine my feelings, thoughts, and impulses if I actually fell down from the top.

The best culinary experience was when my class made a stop at a diner for breakfast.

Continued on page 26

Our New York City Experiences

By Chanel Gleicher, 8th Grader, FC

I had to wake up early to go to New York City but it was worth it! I had been waiting to see NYC again for basically, my whole life! I thought, “Going to NYC without parents, how cool is that?” During my trip on the bus, I finally saw buildings of NYC in front of my eyes. It was a city of tall buildings. I had a grin on my face, I was way past excited, and I mean it! I got even more restless because I was riding on the bus to the actual capital of the world!

Being in New York City was interesting. The two best experiences were being on a TV show - “Total Request Live” or TRL and going to the Madame Tussauds’ Wax Museum. The reason I liked TRL because I, Chanel Mandeville Gleicher, personally saw Orlando Bloom, a famous actor, and Ludacris, a well known black rapper. Once I got to 42nd Street, I got freakishly excited! I knew that Orlando was going to be on TRL because I watched TRL the day before I went to New York City. The TV show let the audience know who was going to be on TRL. I have to admit, I didn’t really care about Orlando. When I finally saw Orlando, his reactions were very nice. You see, when Orlando showed his face, we, the deaf students screamed and jumped up and down. Our hands were saying the ‘I love you’ sign. Orlando, himself, signed “thank you” and said “I love you!” It was amazing! It hit my heart so hard. After seeing him in person, I developed a lot of respect for him now.

The other best experience was at Madame Tussauds’ Wax Museum. It was fun! I toured the building with my classmate/friend, Danielle. I saw a lot, a lot of wax figures of celebrities! It was amazing! My favorite wax figure would be Usher. Usher was one of my favorite musicians. I also liked Jennifer Lopez, a famous singer because I thought she was talented. I liked the House of Wax exhibit because it was scary and also funny. I went into the haunted house with Danielle. We screamed because the creepers were kind of chasing us! I laughed about that after it happened. Who knew that just a room with two creepers could scare a group of people?

The New York City restaurants were unique. They were places that we would not see them in Maryland.

Continued on page 26
We went to the Seaport, Ray’s Pizza and Planet Hollywood. I liked Planet Hollywood the best because of its physical features. I was attracted to their celebrities’ photos. Guess what? Jesse McCartney was one of them! He was the absolute hottest singer I had ever seen in my life. But, unfortunately, I was too excited and I always loved the milk at home. I must drink it every morning. While at that first stop, I ordered some flapjacks along with milk. I couldn’t stand the milk. It tasted very organic, like it came straight from a cow. It tasted so awful that I could retch. I didn’t realize that different states did not have similar methods to make drinks or food taste the same!

I saw Orlando Bloom, a movie star. I always thought of him as a regular actor, not as wonderful as other actors: Jesse Metcalfe or William Bradley Pitt. Orlando proved me wrong easily. Someone from my class in the crowd happened to show himself or herself as a deaf person. Orlando realized it and decide to sign “Thank You”. He also gestured that he was honored to see that we were mad and crazy about him. I decided that he was worth for me to run on the top of a big phone booth. I ran up and said, “ILY.” He replied with an ILY sign, too! That made my day. My classmates (girls) couldn’t stop talking about how heartwarming, how hot he was, or how amazing it was to catch a glimpse of him. It was a really amazingly shocking moment for me, and as well as my friends, too!

I would pick “the city that never sleeps” as my favorite nickname for New York City. I couldn’t believe how bright the lights were at night. It was flashing, even the McDonald’s sign was flashing. All of those lights at night make the town of New York City look like it was awake all the time.

I love New York City so much. It is so beautiful and so adventurous. I definitely know that our efforts for being good students paid off since we placed our feet in New York City and had our great adventure there.

NYC Experience—Romano
Continued from page 25

I always loved the milk at home. I must drink it every morning. While at that first stop, I ordered some flapjacks along with milk. I couldn’t stand the milk. It tasted very organic, like it came straight from a cow. It tasted so awful that I could retch. I didn’t realize that different states did not have similar methods to make drinks or food taste the same!

I saw Orlando Bloom, a movie star. I always thought of him as a regular actor, not as wonderful as other actors: Jesse Metcalfe or William Bradley Pitt. Orlando proved me wrong easily. Someone from my class in the crowd happened to show himself or herself as a deaf person. Orlando realized it and decide to sign “Thank You”. He also gestured that he was honored to see that we were mad and crazy about him. I decided that he was worth for me to run on the top of a big phone booth. I ran up and said, “ILY.” He replied with an ILY sign, too! That made my day. My classmates (girls) couldn’t stop talking about how heartwarming, how hot he was, or how amazing it was to catch a glimpse of him. It was a really amazingly shocking moment for me, and as well as my friends, too!

I would pick “the city that never sleeps” as my favorite nickname for New York City. I couldn’t believe how bright the lights were at night. It was flashing, even the McDonald’s sign was flashing. All of those lights at night make the town of New York City look like it was awake all the time.

I love New York City so much. It is so beautiful and so adventurous. I definitely know that our efforts for being good students paid off since we placed our feet in New York City and had our great adventure there.

NYC Experience—Gleicher
Continued from page 25

We went to the Seaport, Ray’s Pizza and Planet Hollywood. I liked Planet Hollywood the best because of its physical features. I was attracted to their celebrities’ photos. Guess what? Jesse McCartney was one of them! He was the absolute hottest singer I had ever seen in my life. But, unfortunately, I was too excited and couldn’t eat my dinner. I ate only a salad. We didn’t have time for dessert. It was worth it though.

It was hard to think of a ‘fun’ experience but, I think the Sony Tech museum would be the so-called-fun experience. There were interesting facts about how technology worked and how movies were created. I liked the movies section because I thought it was very cool. I always have wanted to be an actress and I could see how movies were made. That was cool.

New York City could a place with so many nicknames. “The City that Never Sleeps” was the best nickname for New York City that I saw. Honestly, there were so many adventures that no one could reach all in one day. There was always something to do at night. If I lived there, I wonder what time would I sleep or would I ever sleep at all?!
MSD Girls Track and Field Team Captures 6th straight ESDAA Championship!

MSD Girls’ Track and Field team had a tremendous season. The program continues to grow and stabilize as MSD had 22 girls who participated throughout the spring season. Senior Shana Lehmann once again anchored a deep and talented squad. She has been with the Varsity Track and Field program for six years. This year, Shana set a new school and the Eastern Schools for the Deaf Athletic Association (ESDAA) record in Triple Jump at 35’ 4 ¼”. Also, she set a new ESDAA record in 400m dash at 60.6, and still holds the ESDAA record in 200m from last year. She also excelled in long jump and running in 100m, 200m, 400m and all relays. She represented the United States Track and Field team in 2001 and 2005 Deaflympics.

One of the highlights of the season occurred on May 12 as MSD drove to the Marie Katzenbach School for the Deaf in Trenton, New Jersey to participate against four other schools for the deaf for a track and field meet. The coaches were amazed that MSD girls won first places in all events as MSD girls’ team earned 105 points while New York gathered 62 points, Lexington (NY) 29, New Jersey 28 and Pennsylvania 5.

MSD went to the ESDAA Track and Field Championship, which was hosted by the St. Mary’s School for the Deaf in Buffalo, New York on May 22. The Lady Orioles won their sixth straight ESDAA crown and captured 14 first places out of 16 events.

Thanks go to MSD’s three great assistant coaches: Chevelle Santerfi et, Yolanda Colston, and Maggie McClelland, for they worked together to produce an admirable team this year.

—Daniel Frank, Head Coach, FC

ESDAA Final Standings

Maryland .................................................................. 174
American (CT) ....................................................... 80
Western PA .......................................................... 57
New York ................................................................. 46
St. Mary’s (NY) ......................................................... 39
Lexington (NY) ......................................................... 38
Rhode Island .......................................................... 29
Katzenbach (NJ) ....................................................... 9
New York State ....................................................... 6
Scranton (PA) ........................................................ 6
Learning Center (MA) ............................................. 2
Mill Neck (NY) ......................................................... 0
Pennsylvania .......................................................... 0

MSD winners
(+ New ESDAA Record)
Shot Put + Adonica Harris ......................... 35’ 4 ¼”
Discus + Adonica Harris ....................... 103’ 4”
Triple Jump + Shana Lehmann .............. 35’ 4 ¼”
High Jump Michelin Barron ......................... 4’ 6”
100m Hurdles Brittany A. Frank ........................................... 20.2
1600m Run Stephanie Kurth .................. 6:41.2
400m Dash + Shana Lehmann ............ 60.6
Sprint Medley Relay
Malibu Barron, Kara Andrade, Miera Kirschbaum, Michelin Barron .................. 2:13.6
300m Hurdles Rachel Steingieser ................. 56.9
200m Dash Shana Lehmann .................. 27.1
800m Run Ursa Rewolinski .................. 2:57.5
4x100m Relay
Rachel Steingieser, Malibu Barron, Ursa Rewolinski, Shana Lehmann .............. 54.8
3200m Run Stephanie Kurth ............... 15:06.3
4x400m Relay
Rachel Steingieser, Rachel Benedict, Michelin Barron, Ursa Rewolinski .... 4:50

2005 Best Performance

100m dash Shana Lehmann .......... 12.84
200m dash Shana Lehmann .......... 27.1
400m dash Shana Lehmann .......... 60.6
800m run Ursa Rewolinski .......... 2:57.5
1600m run Stephanie Kurth .......... 6:32
3200m run Stephanie Kurth .......... 14:52
100m hurdles Rachel Benedict .......... 19.92
300m hurdles Rachel Steingieser .... 56.5
4x100m relay ....................................................... 4:54.8
4x200m relay ....................................................... 1:56.98
4x400m relay ....................................................... 4:43.2
4x800m relay ....................................................... 12:03

Shot Put Adonica Harris .......... 37’ 7”
Discus Adonica Harris ............. 103’ 4”
Long Jump Shana Lehmann .......... 15’ 9”
Triple Jump Shana Lehmann ................... 35’ 4 ¼”
High Jump Michelin Barron .......... 4’ 8”
Boys’ Varsity Track and Field

MSD Boys’ Track and Field team had a great year. Head Coach Ronnie Taylor was proud of the boys’ determination and sportsmanship. There were nine boys on the track team this year and they excelled in field events: triple jump, long jump, high jump, shot put and discus.

Senior Davon Cook, Juniors Ryan Turner; Avery Montgomery; Carey Heisey; and Andre Watley, Sophomores Jared Hoel; Emre Sen; and James Cornish, and Freshman Brady Painter made up the team this year.

MSD ended its season by finishing second at the Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field Championships in Buffalo, New York, on May 21, 2005.

MSD Coaches’ Award went to a freshman, Brady Painter this year. This award was presented to him for his great achievement. He displayed great motivation and enthusiasm at each practice and meet. He worked very hard every day to improve his skills. He jumped ahead by taking 1st place in the ESDAA high and intermediate hurdles.

Coach Taylor believes weightlifting is the key to build up muscle, increase power, and improve speed in all events. Boys’ involvement in the weight training program during and after school had led to success on the track and field.

Coach Taylor also wants to recognize his assistant coaches Maggie McClelland and Chris vonGarrel for providing excellent coaching techniques.

ESDAA Final Standings
American (CT) .................110 points
Maryland ............................ 80
Katzenbach (NJ) .................. 68
Western Pa. ......................... 63
St. Mary’s (NY) ................. 61
Lexington (NY) .................... 28
Learning Ctr. (MA) ............. 26
Rhode Island ..................... 23
Scranton (PA) ..................... 9
New York State ................. 8
Pennsylvania .................... 8
Fanwood (NY) .................... 6
Mill Neck (NY) ................... 0

MSD First Place Winners
100m .......... Davon Cook ....... 12.1
200m .......... Davon Cook ....... 24.5
4 x 100 Relay Davon Cook, Carey Heisey, Andre Watley, Avery Montgomery .......... 46.7
High Hurdles Brady Painter .................. 16.83
300m Intermediate Hurdles Brady Painter .................. 45.9

—Ronnie Taylor, Head Coach, FC

Back row (L-R): Assistant Coach Chris VonGarrel, Joshua Doudt, Davon Cook, Darrel Cromwell, Sen Emre, Coach Ronnie Taylor, and Assistant Coach Maggie McClelland. Front row: Jared Hoel, Avery Montgomery, Carey Heisey, and Brady Painter.
Boys’ Varsity Baseball


The 2005 Baseball season began much the same as the 2004 season with a solid number of 15 boys on the team. Then it was déjà vu as a few players were injured or removed from the team much like 2004 just before going to the Hoy Classic Baseball tournament hosted by the California School for the Deaf in Fremont, California. However, the following players represented MSD for the full duration of the season: Seniors Bruce Persons; Jared Kingsford; Calvin Doudt; and Joshua Doudt, Juniors Markes Dobbins and Ryan Turner, Sophomores Daniel Fava and Brian Grossinger, and Freshman Kevin Berrigan. Sophomore Scott Lehmann and Junior Neal Thompson were part time players while playing on the Boy’s Volleyball team. Francis Steele also played most of the season.

The team won their first game of the season 18 to 17 against Edmonson Westside High School of Baltimore. It was a wild and messy game in which Markes Dobbins pitched, played third base, and the outfield and then came back to pitch again and got the final out for the win.

Entering the Hoy tournament with a record of 1 win and 4 losses, the coaches felt it was a tournament that any one of the four teams could win. Model Secondary School for the Deaf (DC) and the California School for the Deaf at Riverside joined host Fremont and MSD in a very balanced field of teams.

After going winless in the round robin action on Friday, the MSD baseball team faced top seeded Fremont Saturday morning and came out on top by a score of 9 to 4.

With the end of Fremont’s four year run as champions of the Hoy Tournament decided, the MSD players were seated in a circle and told by Coach Morrison before the last game to “know thy opportunity” and be mentally prepared to seize the championship.

During the championship game against CSD-Riverside, MSD got on the board quickly in the top of the first as Calvin Doudt and Kevin Berrigan both walked and pulled off a double steal. Bruce Persons walked to load the bases and Calvin scored on a wild pitch. Then, Kevin came in on a fielder’s choice to give MSD two quick runs. Riverside came roaring back like a bear with a growl (Cubs can growl) scoring 3 times to take a 5 to 4 lead going into the top of the 5th inning. The top of the 7th inning saw the MSD bats come alive and they blew open the game after a CSD-Riverside pitcher walked the first three batters of the inning. MSD took advantage and a series of doubles by Scott Lehmann and Jared Kingsford, as well as more walks and stolen bases, turned a 10-6 lead into an insurmountable lead of 16-6.

Bruce Persons was the MVP of the tournament, securing the first Hoy Tournament championship in MSD’s brief baseball history (third year in the “modern era”). Calvin Doudt, Kevin Berrigan (freshman catcher who did a fantastic job), Scott Lehmann, and Daniel Fava were selected to the All-Tournament team.

Returning to Maryland School for the Deaf, the baseball team still had several games to play. One of the highlights other than winning the Hoy Tournament was playing at Harry Grove Stadium which is the home of the Frederick Keys. MSD finished the season with 3 wins and 10 losses.

SIGNews recently selected the MSD baseball team as the 2005 Deaf Prep Baseball Champions! They were selected because they captured the Hoy championship.

Coach Morrison wishes to thank his two assistants, Mathis Hediger who excelled as their hitting instructor and James Bingham who was the scorekeeper. A word of appreciation also goes to the parents for their season long support and the girl’s softball team for cheering us on at the Hoy Tournament.

—Scott Morrison, Head Coach, FC
Girls’ Varsity Softball

The Girls’ Varsity softball season in 2005 began with the following thirteen players: Ursa Rewolinski, Shana Lehmann, Diana Berrigan, Kara Andrade, Jackie Doudt, Carolyn Huddleston, Rachel Benedict, Phyllis Steele, Jessica Feldman, Brittany Frank, Andrea Amati, Michelin Barron, and Emily Nowalski. The team’s final record was 4 wins and 10 losses.

In April, the team traveled to Fremont, California to participate in the Dummy Hoy Softball Tournament. There were four teams in the tournament: California School for the Deaf-Fremont (CSDF), California School for the Deaf-Riverside (CSDR), Maryland School for the Deaf (MSD), and Model School for the Deaf (MSSD). In the 1st game of Round Robin, the Lady Orioles played against MSSD and lost by the score of 8-2. In the 2nd game, they beat CSDR by the score of 18-3. They played very well in that game. In the evening, the girls experienced for the first time playing under the lights against CSDF. Unfortunately, the Lady Orioles lost by the score of 8-7. The next morning, the Lady Orioles faced CSDF again in the semi-final game. It was the best game of the year for the coaches and girls. They played very well defensively executing several double plays, and won by the score of 10-2.

During the championship game, MSD played against MSSD for the third time in one week. The girls never gave up but lost to them by the score of 13-10. At least, MSD girls fared better than last year, placing second this time. Kara Andrade and Jessica Feldman were our key pitchers who did very well at the tournament as well as during the season! At the Hoy Tournament, MVP honors went to Michelin Barron while Jackie Doudt, Ursa Rewolinski, and Phyllis Steele made the All-Star team.

Ursa, Shana, and Diana will be sorely missed as they will graduate and the program wishes them good luck!

Head Coach Sherry Bradley-Koo wants to thank her reliable assistant coaches, Rosemary Latin and Peter Feldman for their hard work. She also wants to extend her appreciation to Carlos Andrade for keeping game statistics and other volunteers who contributed in many different ways. Many thanks go to the parents for supporting the MSD Lady Orioles softball program this year!

—Sherry Bradley-Koo, Head Coach, FC

Boys’ Varsity Volleyball

The 2005 Boys’ Varsity Volleyball team enjoyed a very dominant season finishing with a record of 15 wins and 2 losses. Head coach Vicki Kitsembel and assistant coach Todd Williams did an excellent job in leading the team of 13 boys to the championship game of the Boys’ ISVBL League Tournament. The only disappointment was the fact their opponent, the Model Secondary School for the Deaf (DC) had to forfeit when they were unable to field a team. Thus MSD became champions of the league! It was a hollow victory as the team was fired up to play their rivals from MSSD whom they had played twice and split the matches.

The biggest accomplishment of the season occurred after splitting two matches with Hebrew Academy, and then facing them in the ISVBL semifinals. MSD was able to pull out a victory with a “never say die” attitude!

At the MSD Athletic Banquet, Scott Lehmann was named the Most Valuable Player while Neal Thompson was the Most Improved Player and Joshua Feldman captured the Coaches’ Award.

Seniors Joshua Feldman, Jonathan McMillan, Darren Hause, Joseph Pfaff, and Derrick Williams will be greatly missed. The coaches would like to thank the parents and fans that came out and supported the boys throughout the season.

—Scott Morrison, Athletic Director

Boys’ Powerlifting


Girls’ Powerlifting

Middle School Track and Field


Middle School Girls’ Softball

Back row (L-R): Assistant Coach Garrett Wooten, Hillary Frankowiak, Tandy Lewis, Lauren Benedict, Ashlyn Witczak, Head Coach Mathis Hediger, Amelia Dall, Michelle Mansfield-Horn, Brittany Frank, and Assistant Coach Joe Frankowiak. Front row: Chelsea Morris, Claire Tucker, Danielle Berrigan, Jessica Israel, Trista Taylor, Christy Hediger, and Bethany Weiner.
Maryland School for the Deaf High School Athletic Awards Ceremony was held Wednesday, May 25, 2005. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games!

—Scott Morrison, Athletic Director, FC

### 2004 Varsity Football
- **Most Improved Player**: Francis Steele
- **Most Dedicated Player**: Jared Kingsford
- **Most Outstanding Player**: Davon Cook
- **Coaches’ Award**: Derrick Williams
- **Most Spirited Player**: Celine Dazé

### 2004 Junior Varsity Football
- **Most Improved Player**: Daniel Fava
- **Most Outstanding Player**: Kevin Berrigan

### 2004-2005 Special Award
- **Shannon Hare**

### 2004 Varsity Girls’ Volleyball
- **Most Improved Player**: Malibu Barron
- **Coach’s Award**: Ursa Rewolinski
- **Stoltz/Lehmann MVP Award**: Shana Lehmann

### 2004 Junior Varsity Girls’ Volleyball
- **Most Improved Player**: Michelin Barron
- **Coach’s Award**: Brittany A. Frank

### Cheerleading (Fall)
- **Most Spirited Cheerleader**: Stephanie Kurth

### 2004-2005 Junior Varsity Girls’ Basketball
- **Most Improved Player**: Adonica Harris
- **Coach’s Award**: Diana Berrigan
- **Spencer MVP Award**: Ursa Rewolinski

### 2004-2005 Varsity Girls’ Basketball
- **Most Improved Player**: Brady Painter

### 2004-2005 Junior Varsity Girls’ Basketball
- **Coach’s Award**: Kara Andrade
- **Most Valuable Player Award**: Ursa Rewolinski

### 2004-2005 Cheerleading (Winter)
- **Most Spirited Cheerleader Award**: Emilia Nowalski
- **Most Improved Cheerleader**: Carolyn Huddleston
- **Dodge/Hicks Award**: Nikki Nowalski

### 2004-2005 Varsity Wrestling
- **Most Improved Player Award**: Neal Thompson
- **Coaches’ Award**: Joshua Feldman

### 2005 Powerlifting
- **Most Dedicated Lifter Award**: Avery Montgomery
- **Most Outstanding Female Lifter**: Jessica Tanner
- **Most Outstanding Male Lifter**: Derrick Williams
- **Most Improved Lifter Award**: Joshua Doudt

### Individual Awards
- **Manager of the Year**: Jackie Doudt (Female)
- **Manager of the Year**: Mohammad Khan (Male)
- **2004-2005 Inspiration and Leadership Athletic Award**: Ursa Rewolinski (Female)
- **2004-2005 Inspiration and Leadership Athletic Award**: Joshua Doudt (Male)

### 2005 Boys’ Varsity Baseball
- **Most Outstanding Player Award**: Calvin Doudt
- **Most Valuable Player Award**: Bruce Persons

### 2005 Boys’ Varsity Volleyball
- **Most Improved Player Award**: Neal Thompson
- **Coach’s Award**: Joshua Feldman

### 2004-2005 Inspiration and Leadership Athletic Award
- **Ursa Rewolinski (Female)**
- **Joshua Doudt (Male)**

### 2004-2005 Most Improved Athletic Award
- **Diana Berrigan (Female)**
- **Markeis Dobbins (Male)**

### 2005-2005 M.S.D. Booster Club Award
- **Booster Club Award**: Grace Steingieser

### 2004-2005 Foxwell Service Award
- **Ron Sisk**

### All-Around Athletic Award
- **Shana Lehmann (Female)**
- **All-Around Athletic Award**: Calvin Doudt (Male)
Alumni

1937—Sheldon Arthur Blumenthal passed away from renal failure on May 15, 2005 in Jefferson, Maryland. His alumni profile was printed in the Maryland Bulletin – Spring 2001 issue. A long-time Baltimore resident, he moved to live with his daughter and her husband in Laurel and then to Jefferson. He enjoyed reading mysteries and biographies. At the time of his death, he is survived by his daughter, Dr. Arlene B. Kelly and her husband, James T. Kelly; his granddaughter, Helsa B. Borinstein; his two sisters, Naomi B. Freeman and Riva B. Pheterson; and his companion, Marjorie M. Schultz who also graduated from MSD. Donations may be made to the MSD Library Fund in his memory.

1962—Alvin Amberg was honored at his 60th birthday party on April 16, 2005 at the firehouse facility in Woodsboro, Maryland. His wife, Christine Beverage Amberg, ‘70 and their children hosted the surprise party for Alvin and approximately 100 guests were in attendance. There was a power point presentation of his 60 years of life. Many of Alvin’s former schoolmates were present to wish him well. Alvin is currently a student life counselor for high school boys at MSD.

1985—Debbie Anderson Myers and her husband, Peter C. Myers, of New Market, Maryland, announce the adoption of their two-year-old boy. Their son, Sumangal “Sam”Anderson Myers, arrived in the United States from India on April 15, 2005. His siblings, Savannah, Seth, and Summer, are thrilled to have their new brother.

1993—Julie Perry Whitehurst and her husband, Jaron, belatedly and proudly announce the arrival of their third son, Jovan. He was born on October 28, 2003. He weighed 7 lbs. 10 oz. and measured 21 inches long. His two older brothers, Jamal, 5 and Jalen, 2 welcome him to the family. The family lives in Baltimore where Julie is employed by Gallaudet Interpreting Services as a deaf-blind coordinator and scheduling specialist. Her husband, Jaron, works as a staff interpreter at Birnam Interpreting Services.

2001—Marissa D. Clopper is pursuing a B.S. degree in biotechnology at the Rochester Institute of Technology. She is a biological sciences honors student, a recipient of National Technical Institute for the Deaf Vice Presidential Merit, Nathaniel Rochester Society, and Lotte Kaliski Foundation for Gifted Children, Inc. scholarships, and a member of the Golden Key International Honor Society. Last summer, Marissa participated in the Nathan Schnaper Summer Student Research Internship Program at the Greenebaum Cancer Center, University of Maryland School of Medicine. On campus, she participated in a research project with a faculty member studying genetics of age-related hearing loss. Marissa is a member of the College of Science’s Project Access, the Cochlear Implant Club, and is a past member of the Life Sciences Club. After graduation, Marissa would like to either attend medical school or pursue graduate studies in medical lab research.

2002—Laura Lohmeyer was the leading hitter on the Gallaudet University’s softball team during the 2005 spring season. As a shortstop, she batted .451 with a team-high 27 RBIs. She had two home runs and had scored 35 runs. Laura was named the Capital Athletic Conference Player of the Week for the week ending April 10, 2005. She hit .400 during the week with a home run, four doubles and 10 RBIs in six games.

2004—Christopher B. Corrigan was featured in the Frederick News-Post on May 26, 2005 about his role as Huckleberry Finn for the Deaf West Theatre Production of Big River: The Adventures of Huckleberry Finn. The musical production was shown in the historical Ford’s Theatre in Washington, D. C. from March 18 to June 4, 2005. Christopher enjoyed his first professional experience as Huckleberry Finn and hopes to continue acting in Washington, D.C. after his final curtain call for Big River.
Mary Sue Boxer is a Maryland School for the Deaf alumna who graduated on June 3, 1968. Her parents are Earl F. Hodges and Ruth M. Hodges. She was born in Sioux Falls, South Dakota in 1949. In 1957, when she was seven years old, she moved to Maryland, because her two older sisters, Carol H. Hodges and Linda K. Hodges were attending college and needed support. So her father found a better-paying job in Washington D.C. to support her two sisters. She grew up in Oxon Hill, Prince Georges' County. She enrolled at the Maryland School for the Deaf when she was in the third grade.

During her years at MSD, Mary Sue participated in several clubs and activities such as the New Era Club (a high school girls’ club), pep squad (cheerleading), and the Ely Literacy Society (drama). She felt that MSD prepared her well for the world. MSD helped her understand moral values. Her family and MSD helped her become the kind of person she is right now. She was born deaf by maternal rubella (her mother was pregnant with her during the first trimester of her pregnancy when she got German measles). Mary Sue states, “I’m the only deaf member of my family, so I have to work harder to prove that I can do anything except hear.”

Mary Sue attended Gallaudet College (now University) after graduating from MSD; she majored in English there. After her graduation from Gallaudet in 1973, she attended California State University, Northridge (CSUN) and received her Masters degree in Deaf Education in 1975. While she was a Gallaudet student, she participated in student assemblies representing her class; she also was the secretary for her class and chief justice - student congress. She joined Phi Kappa Zeta sorority. “I joined other minor organizations, but those were major organizations I joined.” As for CSUN, she helped direct the first pageant for deaf women in her first year.

After graduating from CSUN, Mary Sue started looking for a job; she always wanted to go back to MSD. She was thrilled to be hired in the fall of 1975. That way she could show her appreciation for the education that MSD gave her. This spring, she will complete her thirty years of teaching.

As a teacher, Mary Sue participated in several activities such as working with Ms. Bette Hicks on planning the school’s annual Christmas program. She had also been involved in several student organizations such as the Jr. NAD advisor and SBG advisor. She taught science and communication to students at different levels. Now she is the class sponsor for the Class of 2007.

Mary Sue has also been involved in some off-campus activities such as the president of MSD Alumni Association. She used to hold various positions within the MSD Alumni Association before becoming the president. She is also very active with Frederick Church of the Brethren (FCOB), and she is an advocate for deaf breast cancer survivors.

Mary Sue met her husband, Sherwood S. Boxer, at Gallaudet University. Sherwood is from a deaf family; he graduated from the California School for the Deaf in Riverside. He received his Bachelor’s Degree at Gallaudet. Now he is working in Washington D.C. for the United States Secret Service in the forensic service division. They have been married for twenty-three years. They have a seventeen year old daughter, Amanda who is a junior at Seneca Valley High School in Germantown. They also have three dogs: two Jack Russells named Roxy and Tinkerbelle, and one Yorkie terrier named Daisy.

Mary Sue mentions that she is proud to be a deaf breast cancer survivor. She found out that she had breast cancer in 2000, but with medication and radiation, she beat the odds and is able to move on with her life. Her advice to MSD is: “Soar high, follow your dream, be yourself, and always include God in your life because God is always there for you.” She also wanted to tell the students, “Work hard to make your dreams come true.”
## BOARD OF TRUSTEES

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barbara Raimondo, Esquire</td>
<td>President</td>
</tr>
<tr>
<td>Benjamin Bahan, Ph.D.,</td>
<td>Vice-President</td>
</tr>
<tr>
<td>Anjali Desai-Margolin,</td>
<td>Secretary</td>
</tr>
<tr>
<td>William J. Bowman, Esquire</td>
<td>Treasurer</td>
</tr>
<tr>
<td>David S. Birnbaum, John Ertel</td>
<td>Executive Committee</td>
</tr>
<tr>
<td>Sandra Harriman, Robin Kittleman</td>
<td></td>
</tr>
<tr>
<td>E. Bernard Palmer, Jr.</td>
<td></td>
</tr>
<tr>
<td>Cynthia Neese-Bailes, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>David S. Birnbaum, John Ertel</td>
<td></td>
</tr>
<tr>
<td>Barbara Raimondo, Esquire</td>
<td></td>
</tr>
<tr>
<td>Donald Hall, Kay Spriggs,</td>
<td></td>
</tr>
<tr>
<td>James E. Tucker, Superintendent</td>
<td></td>
</tr>
<tr>
<td>Anne Currin, Executive Associate</td>
<td></td>
</tr>
<tr>
<td>Gay Fout, Secretary</td>
<td></td>
</tr>
<tr>
<td>Eva Staubitz, Director</td>
<td></td>
</tr>
<tr>
<td>Benjamin Bahan, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Anjali Desai-Margolin,</td>
<td></td>
</tr>
<tr>
<td>John Ertel, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Charles E. Poyer, Jr.</td>
<td></td>
</tr>
<tr>
<td>Elliott Rosen</td>
<td></td>
</tr>
<tr>
<td>David A. Severn, Esquire</td>
<td></td>
</tr>
<tr>
<td>Carol Stevens, Laurie Yaffe</td>
<td></td>
</tr>
<tr>
<td>Rich Frank, Kathleen Charles</td>
<td></td>
</tr>
<tr>
<td>Joseph Anthony, Network</td>
<td></td>
</tr>
<tr>
<td>H. Scott Hughes, David G. Inouye</td>
<td></td>
</tr>
<tr>
<td>Computer Network Specialist</td>
<td></td>
</tr>
<tr>
<td>Alex Simons, Webmaster</td>
<td></td>
</tr>
<tr>
<td>Celinda Rother, Agency Grant Writer</td>
<td></td>
</tr>
<tr>
<td>Larry Newman, Production</td>
<td></td>
</tr>
<tr>
<td>Assistant</td>
<td></td>
</tr>
<tr>
<td>Superintendent</td>
<td></td>
</tr>
<tr>
<td>Fiscal Clerk</td>
<td></td>
</tr>
<tr>
<td>Fiscal Officer</td>
<td></td>
</tr>
<tr>
<td>Fiscal Clerks</td>
<td></td>
</tr>
<tr>
<td>Student Life Supervisors</td>
<td></td>
</tr>
<tr>
<td>Verna Krammer, Administrative Assistant</td>
<td></td>
</tr>
<tr>
<td>Polly Coles, Iantha Dean,</td>
<td></td>
</tr>
<tr>
<td>Laraine Hardy, Leslie Higgs,</td>
<td></td>
</tr>
<tr>
<td>JoAnn Kaulfuss, Secretaries</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td></td>
</tr>
<tr>
<td>Michelle Alistock</td>
<td></td>
</tr>
<tr>
<td>Ami Anderson</td>
<td></td>
</tr>
<tr>
<td>Stella Antonio-Conley</td>
<td></td>
</tr>
<tr>
<td>Richard Ballard</td>
<td></td>
</tr>
<tr>
<td>Myra Barbour</td>
<td></td>
</tr>
<tr>
<td>Suzanne Behun</td>
<td></td>
</tr>
<tr>
<td>Debra Brinker, Lori Britt</td>
<td></td>
</tr>
<tr>
<td>Dean Buck</td>
<td></td>
</tr>
<tr>
<td>Stephanie Caplan</td>
<td></td>
</tr>
<tr>
<td>Joyce Cohen-Scher</td>
<td></td>
</tr>
<tr>
<td>Jody College</td>
<td></td>
</tr>
<tr>
<td>Megan Conaghan</td>
<td></td>
</tr>
<tr>
<td>Pierre Daze</td>
<td></td>
</tr>
<tr>
<td>Anne Drechsler</td>
<td></td>
</tr>
<tr>
<td>Angela Dumouchelle</td>
<td></td>
</tr>
<tr>
<td>John Felix</td>
<td></td>
</tr>
<tr>
<td>Joanne Hardesty</td>
<td></td>
</tr>
<tr>
<td>Barbara Herschman</td>
<td></td>
</tr>
<tr>
<td>David Hirsch</td>
<td></td>
</tr>
<tr>
<td>Holly Hoglund</td>
<td></td>
</tr>
<tr>
<td>Timothy Karman</td>
<td></td>
</tr>
<tr>
<td>Kathryn Kramer</td>
<td></td>
</tr>
<tr>
<td>Linda Kunz</td>
<td></td>
</tr>
<tr>
<td>Shelby Leilich</td>
<td></td>
</tr>
<tr>
<td>Joyce Leitch</td>
<td></td>
</tr>
<tr>
<td>Amanda Leiman</td>
<td></td>
</tr>
<tr>
<td>Susan Maginnis</td>
<td></td>
</tr>
<tr>
<td>C. Robin Massey</td>
<td></td>
</tr>
<tr>
<td>Jenny Perry</td>
<td></td>
</tr>
<tr>
<td>William Pond</td>
<td></td>
</tr>
<tr>
<td>Elizabeth Reed</td>
<td></td>
</tr>
<tr>
<td>Paul Roulit</td>
<td></td>
</tr>
<tr>
<td>Mei-Yuk Sampson</td>
<td></td>
</tr>
<tr>
<td>Shelly Santamaria</td>
<td></td>
</tr>
<tr>
<td>Lisa Skaggs</td>
<td></td>
</tr>
<tr>
<td>Teacher Aides</td>
<td></td>
</tr>
<tr>
<td>Evelyn Anthony</td>
<td></td>
</tr>
<tr>
<td>Carol Baker</td>
<td></td>
</tr>
<tr>
<td>Karen M. Coale</td>
<td></td>
</tr>
<tr>
<td>Donna Derkowski</td>
<td></td>
</tr>
<tr>
<td>Deborah Doe</td>
<td></td>
</tr>
<tr>
<td>Lashonda Gibson</td>
<td></td>
</tr>
<tr>
<td>Cynthia Gilmore</td>
<td></td>
</tr>
<tr>
<td>Karen Golbhirie</td>
<td></td>
</tr>
<tr>
<td>Rebecca Greenwald</td>
<td></td>
</tr>
<tr>
<td>Sung Tai Kim</td>
<td></td>
</tr>
<tr>
<td>Michael Knapp</td>
<td></td>
</tr>
<tr>
<td>Gayle Mahn</td>
<td></td>
</tr>
<tr>
<td>Tanesha Marvin</td>
<td></td>
</tr>
<tr>
<td>Joan Miller</td>
<td></td>
</tr>
<tr>
<td>Mary Jo Palmisano</td>
<td></td>
</tr>
<tr>
<td>Rosa Porillo</td>
<td></td>
</tr>
<tr>
<td>Sandra Resch</td>
<td></td>
</tr>
<tr>
<td>Kari Richards</td>
<td></td>
</tr>
<tr>
<td>Joan Richey</td>
<td></td>
</tr>
<tr>
<td>Alma Rivera</td>
<td></td>
</tr>
<tr>
<td>Teresa Scotton</td>
<td></td>
</tr>
<tr>
<td>Carol Snyder</td>
<td></td>
</tr>
<tr>
<td>Damon Sparrow</td>
<td></td>
</tr>
<tr>
<td>Karen Steele</td>
<td></td>
</tr>
<tr>
<td>Tisha Tobin</td>
<td></td>
</tr>
<tr>
<td>Anessa Whitaker</td>
<td></td>
</tr>
<tr>
<td>Karen Wiener</td>
<td></td>
</tr>
<tr>
<td>Jeanine WZick</td>
<td></td>
</tr>
<tr>
<td>Student Life Counselors</td>
<td></td>
</tr>
<tr>
<td>Janelle Berry</td>
<td></td>
</tr>
<tr>
<td>Stephen Covington</td>
<td></td>
</tr>
<tr>
<td>Jennifer Dalton</td>
<td></td>
</tr>
<tr>
<td>Andrew Francis</td>
<td></td>
</tr>
<tr>
<td>Jason Johnson</td>
<td></td>
</tr>
<tr>
<td>Cheryl Rasel</td>
<td></td>
</tr>
<tr>
<td>Millie Russo</td>
<td></td>
</tr>
<tr>
<td>Ramona Saavalainen</td>
<td></td>
</tr>
<tr>
<td>Kevin Sanderlin</td>
<td></td>
</tr>
<tr>
<td>Alfred T. Scanlon</td>
<td></td>
</tr>
<tr>
<td>Roger Spidle</td>
<td></td>
</tr>
<tr>
<td>Clarence Taylor III</td>
<td></td>
</tr>
<tr>
<td>Family Services</td>
<td></td>
</tr>
<tr>
<td>Judith S. Pannier</td>
<td></td>
</tr>
<tr>
<td>Stephanie Reynolds</td>
<td></td>
</tr>
<tr>
<td>Librarian</td>
<td></td>
</tr>
<tr>
<td>Kathleen MacMillan</td>
<td></td>
</tr>
<tr>
<td>Behavior Specialists</td>
<td></td>
</tr>
<tr>
<td>Peggy L. Bruce</td>
<td></td>
</tr>
<tr>
<td>Christopher Duck</td>
<td></td>
</tr>
<tr>
<td>Mental Health Coordinator</td>
<td></td>
</tr>
<tr>
<td>Karin Polzin</td>
<td></td>
</tr>
<tr>
<td>After School Program Coordinator</td>
<td></td>
</tr>
<tr>
<td>Daniel Rinas</td>
<td></td>
</tr>
<tr>
<td>Medical</td>
<td></td>
</tr>
<tr>
<td>Edward Cahill, M.D.</td>
<td></td>
</tr>
<tr>
<td>Allan Leffler, M.D.</td>
<td></td>
</tr>
<tr>
<td>Patricia Citro, R.N., Supervisor</td>
<td></td>
</tr>
<tr>
<td>Michelle P. Jones, R.N.</td>
<td></td>
</tr>
<tr>
<td>Kathleen Milne, R.N.</td>
<td></td>
</tr>
<tr>
<td>Pauline Yeargain, R.N.</td>
<td></td>
</tr>
<tr>
<td>Ruth Nelson, O.T.R.</td>
<td></td>
</tr>
<tr>
<td>Elaine Persons, R.P.T.</td>
<td></td>
</tr>
<tr>
<td>Mental Health Consultants</td>
<td></td>
</tr>
<tr>
<td>Peter Coleman, M.D.</td>
<td></td>
</tr>
<tr>
<td>Stephen Colyer, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Joseph Poirier, Ph.D.</td>
<td></td>
</tr>
<tr>
<td>Plant Operations and Maintenance</td>
<td></td>
</tr>
<tr>
<td>Diana L. Phelps, Director of Support Services</td>
<td></td>
</tr>
<tr>
<td>Michael Fador, Maintenance Supervisor</td>
<td></td>
</tr>
<tr>
<td>Connie Pierro, Housekeeping Supervisor</td>
<td></td>
</tr>
<tr>
<td>Ron Farabee, Driver Max Baker</td>
<td></td>
</tr>
<tr>
<td>Catherine Baptiste Artega Dyer</td>
<td></td>
</tr>
<tr>
<td>Kenneth Kessler George Ruhl Bonita Thompson</td>
<td></td>
</tr>
<tr>
<td>Nutritional Services Hazel Baldwin, Manager</td>
<td></td>
</tr>
<tr>
<td>Angela Ali-Taha Lewis Barnhart</td>
<td></td>
</tr>
<tr>
<td>Ray Branker Mamie Bryant Phillip Hall, Jr.</td>
<td></td>
</tr>
<tr>
<td>Wilma Oliphant Ronald Weisman</td>
<td></td>
</tr>
</tbody>
</table>