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ON THE COVER
A montage of The Maryland Bulletin issues from MSD’s past celebrates the publication’s 125th anniversary and its highlights. Covers shown include the memorial edition upon the death of Dr. Charles W. Ély (MSD Principal, 1870-1912), the 1960 groundbreaking for the new Primary Building, “MSD History” special issues, the celebration at the nation’s Capitol of the 10th anniversary of the Deaf President Now protest, and many athletic and academic championships.

Cover design — Larry Newman
The first issue of the Maryland Bulletin appeared on March 15th, 1881. It was a monthly publication and was initially entitled, The Maryland Deaf-Mute Bulletin. This was changed in January 1884 to the current title. Because this first copy appeared in March, mid-school year, there were only four issues. It was very well received and soon requests for subscription information were coming in from many areas.

There was so much interest in the publication which resulted in a wealth of material that the next three issues, April, May and June, each contained supplements of four pages making 16 pages total.

Number 1 of Volume I held twelve pages, each measuring six by eight inches. There were two columns of print per page. There were no pictures with the exception of a somewhat stylized engraving of what was then the rather new Main Building. As the paper itself explained, “Our press is small and does not admit of publishing a larger paper.” The press was small with a ten by fourteen platen, a flat metal plate that holds the paper against the print in a printing press, and the type available was only that needed to fulfill the other in-house printing obligations of the shop.

Dr. Charles Wright Ely, Principal, was the guiding force behind this publication. Dr. Ely had come to the Maryland School for the Deaf in 1870 after working for seven years at the Ohio School. The Ohio program already had a publication called The Ohio Chronicle and it is supposed Dr. Ely felt the Maryland School should follow suit. Dr. Ely edited The Maryland Bulletin for 31 years until his death in 1912.

Charles Milan Grow, who was the first deaf teacher at the school, oversaw the printing process of this initial Bulletin assisted by five students.
The subscription price for an entire year (not including the months of summer vacation, July and August) was fifty cents. In April 15, 1883 the following rates appeared:

**Terms**

One copy, one year
$0.50

**Clubs of five subscribers**

$2.00

Specimen copy sent to any address on application

It would seem that if five subscribers banded together, they could save $0.50 a year!

In order to have a school publication, the Maryland School for the Deaf first had to have a print shop. This was dear to Dr. Ely’s heart as initially the only vocational classes offered were the shoe shop and the cabinet shop. However, the Board of Visitors saw the expense of printing as an obstacle, especially the salary required for a print shop foreman. Equipment could be had for approximately $500, but the salary was a problem. This was when an unfortunate turn of events for student, George Veditz became a stroke of luck for Dr. Ely.

George was planning to enter Gallaudet College the fall of 1878. He was bitterly disappointed when lack of funds prevented his enrolling there. Dr. Ely kindly encouraged him to remain an additional year at the Maryland School in order to better prepare and promised him the first vacancy that should occur among the teachers when he was ready. George was also greatly encouraged to work for a printing firm that summer in order to learn the trade. Dr. Ely’s plan was if the school could not afford to pay a shop foreman, it could certainly afford a student-foreman without pay and he had confidence that George was just the student!

That is exactly what happened. George returned to school the fall of 1878 after learning so much about printing that summer in Baltimore in the offices of Theodore Kroh and Sons, and supervised the brand new print shop. The Board of Visitors had given approval for this plan and the shop equipment had been purchased and installed during the summer months.

George continued there for two years; the first without pay and the second year earning $6.00 a month. The first major print job for the students and George was the *Tenth Annual Report to the Maryland State Legislature* for the year 1879. The October 1st, 1881 issue was the first to actually note “printed by the pupils of the Maryland School for the Deaf and Dumb.”

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**Dr. Charles W. Ely, Principal**
was the guiding force behind
The Maryland Bulletin.

G.A. Gallion, F.A. Martin, H.J. Gill, R.E. Underwood, and H.T. Reamy. Mr. Grow’s son, who was a clerk in the Principal’s Office, also provided assistance. Later, Mr. Grow was formally listed as the “publisher” of the Bulletin.

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**George Veditz**
was the first print shop foreman and associate Editor of the Bulletin (1884-1888).

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**Harry Benson** (center), print shop foreman and his students worked in the typesetting area of the print shop. Mr. Benson and his students were responsible not only for printing The Maryland Bulletin, but for all the print needs of the school such as letterhead, envelopes, flyers, and forms.
George then left in 1880 to enter Gallaudet College. When Mr. Veditz returned as a faculty member, he was the Associate Editor of the Bulletin from 1884-1888, when he was succeeded by Rose Harris. George Faupel was the Managing Editor from 1907 until his death in 1944.

The print shop and publication of the Bulletin first occurred in the Old Main Building in room #44 on the first floor of the boys’ wing, or north wing, with a Monumental City Press installed. This was operated by foot power. In 1892 a new, separate Vocational Building was constructed and the print shop along with the other trades was housed there. 1893 saw the purchase of a Hoe One-Stop Cylinder Press that was operated by steam, then later by electricity. Later a Chandler and Price Press replaced this press also using an electric motor. A Miehle Cylinder Press was installed in 1926 as the print shop kept up with the times.

Mr. Grow succeeded Mr. Veditz as shop foreman and it was under his guidance that the first issue of The Maryland Deaf-Mute Bulletin appeared. Harry Benson followed Mr. Grow in this capacity serving for 48 years. At the time of Mr. Benson’s retirement in 1941 this was a record number of years among all printing instructors of schools for the deaf! To quote Mr. Veditz, “So our printing office has the distinction during its half century of existence of having had three instructors only, and all three of them deaf and in a way products of the School.”

At various times the Bulletin was published bi-weekly, then for a while weekly, semi-monthly and finally again monthly. Articles were not just about the school and its community, but included items of worldwide interest such as current events. Much was written about the conflicts during the Great War and World War II for example. Many short stories and poems, especially seasonal, were included. Small paragraphs would mention the first robin sighted on campus as well as how faculty had spent their summers. Of course, there was always space for alumni news. Interesting tidbits were added such as this example from December 15th, 1882:

“Four black bears killed in the neighborhood of the West Va. Institution within one week.”

Before MSD had yearbooks, the Bulletin supplied this need. There were generally photos of the graduating class and copies of the valedictory and salutatory speeches, and sometimes copies of the commencement programs. Then for the first time in the spring of 1931 appeared individual senior photos, class dedications, wills and prophecies. This was the forerunner of our yearbook as we know it today.

Thomas C. Forrester, Principal from 1913-1918, took on the role of editor after Dr. Charles R. Ely and it was during Forrester’s tenure that the editor’s name first appeared on the editorial page.

Harold J. Domich became shop foreman or Teacher of Printing upon Mr. Benson’s retirement when Dr. Ignatius Bjorlee was Principal/Superintendent and editor, 1918 through 1955. During Mr. Domich’s tenure in 1943 additional equipment was added. Michael Weinstein, an MSD graduate, was closing his printing office in Baltimore and the school decided to purchase the shop items in their entirety. By that spring, the school now had four Linotypes, a full sized Miehle cylinder press, electric paper cutter, and other general equipment enabling MSD to have a print shop equal to the best in any other school. All the printing needs of the school were supplied from the print shop.

Jeff D. Tharp assumed the duties of the print shop in 1945 to be followed by Marcellus Kleberg in 1949 with the title of Teacher of Printing.

In October 1952, D. Wayne Walters became Instructor of Printing and it was during his time under Dr. Bjorlee that the print shop became known as Graphic Arts. Also, during Mr. Walters’ tenure Dr. Bjorlee retired and Lloyd Ambrosen began his term as Superintendent in 1955 also serving as Bulletin editor.

Merle J. Foley came on board the fall of 1962 as the new instructor under Mr. Ambrosen. Unfortunately, Mr. Ambrosen's departure in 1964 marked the end of the print shop. After Ambrosen, Graphic and text design was entirely computerized.
MSD continued its emphasis on acquiring information to assist in further implementation of the cochlear implant program on both campuses. In early June, Paulette Stalling, Jody College, and Dr. Ruth Howell visited for two days at The Learning Center for Deaf Children (TLC) in Massachusetts to discuss their services for students with cochlear implants. They had the opportunity to visit classrooms, to observe students, and to discuss methods of instruction and impact on their curriculum with TLC staff. MSD staff members appreciated the hospitality and the information received from the TLC staff.

On June 17, 2005, 46 MSD staff members attended an all day workshop at the Columbia campus presented by Dr. Christine Yoshinaga-Itano. Dr. Yoshinaga-Itano, who is a well known researcher at the University of Colorado at Boulder, spoke about the following topic: From Sign Language to Spoken English: Evidence of Lexical Piggyback in the Language of Deaf Children with Cochlear Implants. She compared communication outcomes for children who received cochlear implants at an early age and discussed the importance of early identification. She noted that communication development must include three areas: language development, speech development, and auditory perception. She provided a description of the services and resources in Colorado and discussed the partnership with the Colorado Department of Education and the Colorado School for the Deaf.

Several staff members from Howard County Public Schools, who have worked in collaboration with MSD’s Family Education/Early Intervention (FE/EI) Department to facilitate services for children with cochlear implants, also attended this workshop. In addition, Carol Nelson, Preschool Coordinator at the Learning Center for Deaf Children, attended this workshop. It is hoped that collaboration with Howard County personnel and with TLC will continue.

During the week of June 27 – June 30, Ms. Teri Lawn, Speech Pathologist from Howard County Public Schools, presented a workshop entitled “From Activation to Classroom Participation-Enhancing Learning in Children with Cochlear Implants in the Elementary Setting”. This workshop focused on four specific topics including 1) Intensifying Auditory Skills; 2) Improving Speech/Pronunciation Skills; 3) Enlarging Language Skills; and 4) Evaluation/Assessment Techniques, IEP Goal writing, and Material Sharing. Staff members from the FE/EI Department, Elementary Departments, and Communications Departments from both campuses benefited from Ms. Lawn’s presentation which offered ways to develop speech, auditory, and language skills for students using cochlear implants.

As MSD continues to update its technology and its strategies to provide an optimal educational environment for all of its students, additional opportunities for training will be offered to staff members.

Continued from page 3

Broken died suddenly in June of 1967. Hazel McCanner briefly served as Superintendent and editor until Dr. David M. Denton assumed the position of Superintendent along with responsibilities as Bulletin editor. Under Dr. Denton’s supervision the publication became bi-monthly (i.e. February-March) and increased in size to 8½” x 11”.

In the fall of 1968 Mr. Foley was joined by Mr. Edward Thomas (Tom) McKenna and MSD had two full-time Graphic Arts instructors who continued to print the Bulletins among many other responsibilities. By now instructors were teaching offset printing techniques. Under their leadership Graphic Arts contained a Varitype photo typesetter, process camera, film processor, plate maker, 1250 Multilith offset press and a 125 Harris Offset Press. Such items as the Bulletin, yearbook, school letterhead, envelopes, flyers, tickets, booklets – all the printing required by the school – continued to be produced.

After Dr. Denton’s retirement in 1992, The Maryland Bulletin saw Principals Mr. Stanley C. Baker and Dr. Richard C. Stefan, Jr. as interim editors. The first Bulletin edition for the 1992-93 school year found Superintendent, James E. Tucker, in the editor’s chair along with his other duties, and with the team of Mr. Foley, Mr. McKenna, and Robert Padden as Managing Editor, continued to guide the publication towards the 21st century.

After 33 years of dedicated service, Mr. Foley retired in 1995. Times and methods of printing had evolved and Mr. McKenna was now our Publications Instructor as more and more work was computer based.

Larry Newman next appeared in the Bulletin’s history as Layout/Graphic Designer at the beginning of the 2001-02 school year and worked in conjunction with Mr. McKenna until his retirement in 2002. Mr. Padden continued on as Managing Editor until this school year.

Now with Mr. Tucker as Editor, Mr. Padden as Associate Editor and Mr. Newman as Managing Editor, the proud tradition of The Maryland Bulletin continues as one of the foremost of the “Little Paper Family” of school publications.

Much appreciation is expressed for the many fine commentaries, stories and reminiscences left to us from George Veditz and George Faupel without which this article would not have been possible.
Dear Friends,

Two years ago, MSD President Jeff Lewis turned over the gavel to me to serve a two-year term as President of the Maryland School for the Deaf Board of Trustees. As that term has expired and I am into my second term, I think now is a good time to share with you recent activities of the Board.

During Dr. Lewis’s tenure, he and Superintendent James E. Tucker had begun the process to obtain re-accreditation from the Middle States Association (MSA). Board member Carol Stevens and I became involved in that activity. It was wonderful for us to be able to roll up our sleeves alongside many of you and figure out what MSD means to the community, what goals our students should reach, and how to enhance the overall development of all our children. The Board helped support a survey, performed by the University of Baltimore, that was sent to the community to help evaluate the school’s strengths and areas in need of improvement. A presentation on the results was held at each campus. Survey results can be found at http://www.msd.edu/msa/index.htm and in the school library. Take a look at these results and become informed about what the school community thinks.

The accreditation process culminated in MSA awarding a seven-year full accreditation to MSD, the highest possible recognition given. But, the work is not finished! During the accreditation process, the community re-wrote its strategic plan, and several committees were formed to promote progress towards these strategic goals. Those committees are Math, Reading, and Information Technology. An additional committee, the Unity and Diversity Committee, was established to address how to promote a sense of belonging for all. Board members Carol Stevens and Laurie Yaffe are members of the Unity and Diversity Committee. For more information on these committees and how you can contribute to their work, go to http://www.msd.edu/msa/index.htm.

As a result of the MSA surveys, Board members now are taking a look at how the Board operates. What are the Board goals? How is the Board evaluated? How does the Board better inform the community about its role and function? In order for Board members to be accountable to the Governor and the community, we must answer these questions. I am pleased that Trusteeship Committee Chair Sandra Harriman is guiding the Board in this area. In addition, we have scheduled a Board retreat for late fall, the first in many years. During the retreat we will learn about Board roles in general, find out more about school programs and how we can support them, and strengthen our working relationships.

We are fortunate to have outstanding colleagues on the Board who bring a wealth of knowledge and experience. Over the past two years we have been joined by Dr. Ben Bahan, Dr. Cynthia Bailes, Billy Bowman, Robin Kittelman, and Elliot Rosen. (See their bios in the winter 2005 issue of The Maryland Bulletin.) During that time the terms of Anne Brockenborough, Don Eichberger, Dr. Harvey Goodstein, Dr. Jay Innes, Dr. Lewis, and Sam Sonnenstrahl expired. We are sorry to see these Board members go and thank them for their years of dedication to MSD.

The most important responsibility of the Board is to annually evaluate the superintendent. This year, we have implemented a new approach that solicits the views of staff and parents, as well as the views of some individuals outside of MSD. Some call this a “360 degree” evaluation since it refers to the various angles through which one can look at an employee. Spearheaded by Board member Elliot Rosen, this approach resulted in a more reliable evaluation. Thank you to the individuals who met with Mr. Rosen to provide their views.

The Board holds Open Forums during every Board meeting at one o’clock. As a member of the MSD community, you are welcome to make statements to the Board at that time. Each presenter has up to five minutes to present, and Board members then have five minutes to ask questions for clarification. Board meeting announcements and minutes are posted on the web site at http://www.msd.edu/aboutMSD/board_of_trustees/index.html. The minutes are posted after they are approved by the Board. For example, the May meeting minutes are reviewed and approved at the August meeting and are posted after the August meeting.

It has been an interesting and challenging two years as MSD Board of Trustees President. I have seen first hand many wonderful contributions from MSD parents and staff. Thank you for all you do. I look forward to the next two years.

Barbara Raimondo, Esquire
President, MSD Board of Trustees
In November 2004, the Validation Team from the Middle States Association of Colleges and Schools concluded that they “will be pleased to recommend continued accreditation for the Maryland School for the Deaf.” The MSD Community was thrilled to hear the news and celebrated. Superintendent, James E. Tucker, and Assistant Superintendent and Internal Accreditation Coordinator, Stanley C. Baker, then forecasted, “This may be over, but now the real work begins.” Sure enough, the work has begun.

During the school year 2004-2005, Mr. Baker established four committees: Information Technology (IT) Implementation Team, Mathematics Implementation Team, Reading Implementation Team, and the Unity and Diversity Committee. The committees consisted of representatives from various stakeholders of the MSD Community - students, parents, members of the Board of Trustees, administrators, faculty, staff, and alumni. The representatives were expected to attend monthly meetings (Unity and Diversity met bi-weekly), meet with his/her department or group for feedback and work on assignments according to the Action Plan.

In the beginning of the school year, representatives from these committees were asked to meet with their departments to develop Departmental Action Plans. Once completed, the committees were preparing for their interviews with the Middle States Association Visiting Team in November. Also, they started working on projects from the Action Plans.

After the Visiting Team left, some of the committees received data from Mr. Baker and MSDE websites. The members worked together to identify areas of strengths and concerns. This information was shared with each department and resources were discussed. Also, work on additional assignments from the Action Plans continued in order to meet deadlines.

On May 31st, MSD had a fair (with vendors from various educational companies) and an assembly for its faculty and staff. The co-chairs from the committees presented the summaries of their Action Plans and completed assignments.

The IT Implementation Team completed the following:

- Surveyed content area teachers to determine current knowledge, skills, and use of technology in the classroom.
- Surveyed content area teachers to determine current student use of technology in the classroom.
- Developed list of resources for incorporating technology into the curriculum and disseminate this information to content area teachers.
- Identified appropriate assessment tools.
- Evaluated students’ present technology skills.
- Analyzed information from student evaluation to establish baselines.
- Communicated results of student evaluations to MSD community.
- Surveyed staff to determine current comfort level with and knowledge of using technology in the school and student life settings.
- Updated campus network infrastructure in all buildings.
- Replaced existing email system with web mail system to improve staff access.
- Placed LCD projectors and interactive boards in all labs.
- Replaced computers in residence halls.
- Purchased color and black/white printers for student life use.

The Mathematics Implementation Team completed the following:

- Designed and implemented a mathematics instructional scope and sequence program to emphasize skills in preparing students for the Maryland State Assessments.
- Reviewed data from MSA, HSA, and the SAT to plan math instruction.
- Researched, purchased, and used the same publishing company’s mathematical programs of textbooks and materials to provide consistency.
- Developed and used MSA/HSA/SAT mathematical review activities to help students prepare for these tests.

The Reading Implementation Team completed the following:

- Developed departmental action plans to implement the Reading Action Plan.
- Investigated the integration of a Reading First Program.
- Investigated a Balanced Literacy approach to literacy instruction.
- Investigated possibility of Departmental Language Arts facilitators.
- Created a database for recording and monitoring students’ reading performance in all grades.
- Developed strategies to assist faculty in obtaining and maintaining Highly Qualified status as required by the No Child Left Behind Act.

During the school year 2004-2005, the Unity and Diversity Committee had met bi-weekly. Their primary job was to develop an Action Plan. Since this was not driven by student performance data, the representatives had to meet with the stakeholders to identify weaknesses and obstacles regarding relationships and communication among the members of the MSD Community. They also met with the departments or groups to get feedback and then share this in the committee meetings. They were able to share the proposed Action Plan on May 31st and received feedback from the audience. They will continue revising it in fall.

Yes, the real work has already begun; and MSD will continue moving forward on its Action Plans for the years ahead.
The Safe Schools Reporting Act of 2005 mandates that all county school boards report annually to MSDE all incidents of bullying.

Anny Currin, Executive Associate to the Superintendent

legislature to pass the law which now establishes a uniform method for students and family members to report incidents and in turn, for local school systems to report the information to MSDE. One co-sponsor of the bill, Delegate Luiz Simmons (D-Montgomery County), has said that “Bullying should not be a rite of passage. For a lot of people, it’s a rite of terror”. The academic consequences of bullying include decreased interest in school, increased absences and decreased concentration levels for students.

Most people are familiar with the traditional forms of bullying (emotional, physical and verbal) but a relatively new phenomenon is emerging in this technological world known as cyber-bullying. Bullies can now spread hurtful images and/or messages through email, IM, cell phones, PDA’s and other commonly used communication devices. It is possible that the harm caused by cyber-bullying may be even greater than the harm caused by traditional bullying because there is no escape for those who are being cyber-bullied. Victimization is ongoing 24/7. This area of bullying is more difficult for the school to investigate; but if there is a clear impact on the students’ academic performance due to cyber-bullying, then it is within the schools jurisdiction to investigate this kind of bullying.

Standardized reporting forms have been created by MSDE and are now available in the Principal’s office on both campuses. If students, parents, guardians or close adult relatives feel that bullying has occurred, they are encouraged to complete the bullying form and return it to the Principal’s office. An investigation will be conducted in accordance with school policy. For this first year, the school must complete the Incident Reporting Instrument for the first half of the 2005-2006 academic year and send it to MSDE by January 31, 2006. In January of 2007 schools will report the incidences that were investigated for the entire 2005-2006 academic year and send it to MSDE by January 31, 2007. The law will remain in effect for four years and schools will report yearly to MSDE until the end of the 2008-2009 academic year. After June 30, 2009, if no further action by the General Assembly is needed, the law will no longer be in effect.
Alice Akers: A Former MSD Employee Who Turns 100 Years Old

By Brandon McMillan, Sophomore, FC

Brandon McMillan interviewed Mrs. Alice Akers, a 100-year-old lady who was employed at the Maryland School for the Deaf for almost 39 years. The interview took place at Mrs. Akers’ house along with Mr. Robert Padden, Dr. Debbie Clark as an interpreter, Ms. Jennifer Thomas, family friend of Mrs. Akers and mother of Brandon, and Mr. Larry Newman, the school photographer.

Akers’ best friends. The Elementary building is named after Miss Kent and her cousin, Miss Hazel McCanner, another good friend of Mrs. Akers.

Mrs. Akers is still an active member of the old Frederick High School Class of 1924 and is very involved in her church. She has taught Sunday school for children and adults at Centennial Memorial United Methodist Church for many years. Seven of her Sunday school students later became ministers.

To celebrate her 100th birthday, members of Mrs. Akers’ Church read the 100th Psalm and sang songs to a tune called “Old 100.” Many people including the people whom Mrs. Akers used to work with at MSD attended the celebration of her life: Ms. Janey Andrews, former MSD librarian; Dr. David Denton, former MSD Superintendent; and Dr. Debbie Clark. Mrs. Akers’ family also gave a luncheon in her honor and invited about 50 old friends and family members.

Mrs. Akers shared interesting stories about MSD. Boys wore military uniforms until 1955. Dr. Bjorlee thought that military training was good for their discipline. MSD teachers who lived outside of Frederick slept in the Old Main building, built in 1875, which housed all the offices, classrooms, dorm rooms, cafeteria and the infirmary. When Old Main was torn down in 1967, Mrs. Akers took one of the tiles from the vestibule and has been using it as a hot plate.

Miss Margaret Kent, the Principal of MSD for many years, was one of Mrs. Akers' best friends. The Elementary building is named after Miss Kent and her cousin, Miss Hazel McCanner, another good friend of Mrs. Akers.

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Her secret of living up to her age is keeping busy, always working, and WALKING! She thanks the Lord everyday for her association with her friends and MSD.

Brandon McMillan, student interviewer, asks Mrs. Akers a question about her association with MSD.
Have you had a chance to rest in the gazebo lately at the Frederick Campus? The gazebo has changed. That was my Eagle Scout project. What is an Eagle Scout project? It is a project that demonstrates leadership skills. A scout learns to be responsible for planning, directing, and following through with a project to its successful completion. An Eagle Scout project can be something that has been done before or can be something the scout dreams up on his own. In August 2004, I was thinking about what to do for my project and I noticed that the gazebo looked rundown and needed repairs. So I decided that could be my project. I had to get approval from the school and from my Scoutmaster. After it was approved, I had to plan for almost one year. Before I could start the project I had to ask people and businesses for donations.

I planned to put a new roof on the gazebo. I also planned to fix the broken wood and stain the whole gazebo. I wanted to replace the existing sidewalk and put a new sidewalk on the other side. Ms. Kathy Meagher and Mr. Chad Baker helped me with the planning (and with the many other arrangements that had to be worked out all through the entire project).

I was very lucky because in June 2005, Topper Construction agreed to donate all the shingles, tar paper, and ridge caps for the roof, so I was finally able to start the project. First thing I did was to take the old shingles off the roof. I had a group of boys from Troops 258 and 217 help me with this part of the project. We got the old shingles off quickly, but putting on the new shingles took some time.

While the roof was being installed, I bleached the gazebo to get the mildew off. Then I pressure washed it to make it really clean. Next, I put new wood where pieces were missing. Then the gazebo was ready to be stained. Sherwin Williams helped me pick a wood toner that would help protect the wood on the gazebo. They donated half the stain I needed. Mr. Tony Wolfe donated the rest. A few older scouts, Scoutmaster Jane Redding (Troop 258), and Assistant Scoutmaster Chuck Harris (Troop 217) helped me stain the gazebo.

The final part of the project was the sidewalks. Frederick Brick Works, Inc. donated the brick pavers. Two days before the pavers were to be put down, Mr. Grayson Mercer of Blank Brothers Construction brought his backhoe to the school to dig the area for the new sidewalk. Mr. Billy Mercer of GW Mercer Home Improvement used his dump trailer to move the dirt across the street behind the greenhouse. Then on Saturday, October 1st, more than twenty people volunteered their time to help install the sidewalks. Mr. Tucker came to visit us while we were working. We enjoyed pizza for lunch. It took only one day to do both sidewalks.

Did you notice the finial (thing on the top of the gazebo)? It is from the old Maryland School for the Deaf school building. When the building was torn down the finial was saved. When the gazebo was built, the finial was placed on top. Did you notice the color? It has been painted by Mr. George Wunderlich, Director of the Civil War Medicine Museum and Scoutmaster of Troop 217. Before, the finial looked old and the paint was chipped off. Mr. Wunderlich wanted to paint the finial the original color. He had one problem. All the pictures of the old school are black and white. Mr. Wunderlich consulted with three museum conservators. They determined the original color was white with a gold ball. Now the finial is beautiful. Thanks to Mr. Wunderlich for all of his hard work.

Now the gazebo looks great! I found out that the project was a lot more work than I thought. I could not have completed the project without help from so many people. There is not enough space in this article to name everyone that helped by donating their time, money, and talents. However, I do owe a special thanks to all the scouts, leaders, and parents from Troops 217 and 258 that worked many hours on the project. I also want to thank Mr. Tony Wolfe, Mr. Christopher Wolfe, Inglis Lumber, Mr. Tim Vogeler, Mr. Brad Cleaveland, Mr. Robert Staples, Mr. Barry Holcroft, Sunbelt Rentals, the Kelly Family, Mr. Clayton Minnick, and Mr. Jeff Cregger. I also want to thank my parents and my brother for all their support and hard work. All these people helped make my dream project possible.
All school records are confidential. It is the responsibility of the Principal to ensure that only authorized persons are permitted access to student files. Student files are kept in file cabinets and rooms, which have locks.

Professional staff providing direct services to students may have access to information in the files by making a request to the appropriate department head. Professional personnel may gain access to the main file (Principal’s file), through the following procedure:

A) Fill out request form for information desired from the student file;
B) Present request form to Principal’s secretary (request form becomes documented record of who had access to student’s file);
C) Principal’s secretary will provide only the specific information requested, not the entire file;
D) Certain information, designated “sensitive information” by Principal, will not be provided by the Principal’s secretary except with written authorization by Principal;
E) Information borrowed from the files is not to be Xeroxed or duplicated and is to be returned on the day it is borrowed.

Professional personnel may gain access to the departmental files (i.e., Family Education/Early Intervention, Elementary, Transitional, Middle School, High School, Enhanced Program) through the following procedure:

A) Fill out a request form for information desired from student’s file;
B) Present request form to the Assistant Principal or his/her designee (request form becomes documented record of who has had access to student’s file);
C) The Assistant Principal/designee will provide only the specific information requested;
D) Information borrowed from the files is not to be Xeroxed or duplicated and is to be returned on the day it is borrowed.

Parents and eligible students (18 years old and older) may have access to data according to the following guidelines:

A) A written request to review the school records must be made to the Principal;
B) The Principal will arrange to make the records available without unnecessary delay, and no later than 45 days from the date of the request;
C) The parents and/or eligible student shall review the student’s school records with an appropriate qualified staff member present;
D) Copies of records will be made for a fee of ten cents (10¢) per page to cover duplicating cost, unless there is a demonstrated financial hardship or this would prevent a parent or eligible student from exercising the right to review and inspect records;
E) Amendment of records, at the parents’ request:
   1) A parent who believes that information in education records collected, maintained or used by the school is inaccurate or misleading or violates the privacy of other rights of the child, may request the Maryland School for the Deaf to amend the information;
   2) The Maryland School for the Deaf shall decide whether to amend the information in accordance with the request within fifteen (15) school days of the receipt of the request;
   3) If the Maryland School for the Deaf decides to refuse to amend the information in accordance with the request, it shall inform the parent of the refusal and advise the parent of the right to a hearing.
F) Destruction of information:
   1) The Maryland School for the Deaf shall inform parents when personally identifiable information collected, maintained or used, is no longer needed to provide educational services to the child;
   2) The following information must be retained for five (5) years to provide information required by State and federal officials:
       a) All Individualized Education Programs (IEPs); and
       b) Individual Education Plan (IEP) Committee summary sheets and notes containing:
          (i) identification of assessments and evaluations performed (but not the detailed assessments themselves); and
          (ii) formal decisions of the IEP Committee documenting:
             (a) the student’s disability;
             (b) the multidisciplinary nature of the Committee; and
             (c) parental involvement.
       c) The following personally identifiable information collected maintained or used
by the school for medical assistance purposes must be retained for six (6) years to provide information required by State and federal officials:

1. all Individualized Education Programs (IEPs) documenting services, which are eligible for medical assistance reimbursement;
2. Individual Education Plan (IEP) Committee summary sheets and notes containing documentation of the need for services, which are eligible for medical assistance reimbursement;
3. all documentation of services provided (logs, etc.);
4. on-going service coordination notes demonstrating eligibility for medical assistance reimbursement; and
5. all applications for medical assistance reimbursement.

d) The information must be destroyed at the written request of the parents. However, a permanent record of the student’s name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed may be maintained without time limitation.

For all other people, data in files will only be released upon receipt of a signed release from the parents and/or eligible student (18 years old and older).

As permitted by law, the School may release ‘directory information’ about students without prior consent. ‘Directory Information’ includes:

- name
- address
- name of parent(s) or guardian(s)
- telephone number
- date and place of birth
- local school system
- the most recent previous school system or educational institution attended by the student
- dates of attendance at MSD
- major fields of study
- participation in officially recognized activities and sports
- height and weight of members of athletic teams
- honors and awards received, and
- grade level

Any parent or eligible student who does not want the school to release directory information without their prior written consent must notify the Principal by September 30 and identify the category or categories of information which the school should not disclose. If the student enrolls after the beginning of the school year, the parent(s) or eligible student must submit this notification within 30 days of enrollment. This notification must be submitted annually. Personally identifiable information may also be disclosed to another school system, school or postsecondary institution without parental consent.

HOWEVER, AS A MATTER OF SCHOOL POLICY, NO INFORMATION WILL BE RELEASED WITHOUT PRIOR WRITTEN CONSENT FROM THE PARENT OR ELIGIBLE STUDENT.

In addition, Maryland School for the Deaf cooperates with the Maryland State Department of Education by transmitting to them personally identifiable information, as required by law, to meet state and federal requirements.

Questions or requests regarding student records should be directed to the appropriate Campus Principal of the Columbia Campus or the Frederick Campus:

Dr. Richard C. Steffan, Jr.,     
Columbia Campus

or

Melinda Padden,     
Frederick Campus

Copies of this and other policies complying with State and federal laws are kept in the Office of the Director of Pupil Personnel Services.

The Maryland School for the Deaf ("MSD") is committed to providing free, appropriate, educational programs and related services for Deaf and Hard of Hearing children residing in the State of Maryland, from birth through twenty-one years of age. Admission to MSD is governed by the procedures specified in the school’s Parent/Student Handbook. The Maryland School for the Deaf does not discriminate on the basis of national origin, race, sex, linguistic, religious, or cultural background when placing students into its educational programs or services.
This program provides education to very young deaf children and their families in order to help these families with early management and guidance of their children, and to help the children get an educational head start. Services are provided for these individuals both in their homes throughout the state through visiting teachers, and in classes held on the two campuses of the school. Family workshops and parent meetings involving extended family are also an important component of this program.

MSD has also been awarded State Grant Discretionary funds from Part B, IDEA in the amount of $10,000 specifically earmarked to support PARTNERS FOR SUCCESS: A Resource Center for Parents, established four years ago with Part B discretionary funding. PARTNERS FOR SUCCESS Resource Centers statewide aim to serve families of all children with disabilities, birth to twenty-one, professionals, and service agencies within each jurisdiction, by providing skills, knowledge, networking and support to enable parents and professionals to function as equal partners in the decision making process and to assist parents in accessing services for their children. MSD’s PARTNERS FOR SUCCESS (PFS) serves not only MSD students and families but serves the whole State as a Resource Center for any families and/or schools with deaf or hard of hearing children. Working in collaboration with the counties, PFS offers special events, and hosts workshops monthly throughout the year. Updated information about these activities is disseminated through newsletters and the MSD website: http://www.msd.edu

The Family Education/Early Intervention Department also received grant money from the Maryland Infants and Toddlers Program for the 2005-2006 school year, again in the amount of $30,000. This grant provides funds from Part C of IDEA for children from birth to 36 months of age. The grant has allowed the department to replace and upgrade teaching materials and equipment, and to update a lending library of videotapes and informational material for parents on such topics as Sign Language, deaf culture, language development, behavior management, child development, parenting, assistive technology and IDEA. In addition, the grant helps pay a portion of funding needed to support: summer services, regional workshops for families, consultants, additional training for staff, interpreters (ASL and foreign language) for parent meetings on campus as well as regional parent meetings around the state of Maryland, and two part-time contractual aides who provide additional support for the classrooms on a weekly basis.

For the 2005-2006 school year funds in the amount of $790 are available to the Maryland School for the Deaf through Title V “Innovative Education Programs” of the Elementary and Secondary Education Act (ESEA), as amended and approved specifically to carry out programs and activities in “No Child Left Behind.” These funds provide supplemental funding for appropriate staff to further their training in CPR to better assist our medically fragile and “at risk” students in accessing the educational program.

Over the years federal funding has had an important impact on the program that the Maryland School for the Deaf has been able to offer, and some services which are now a regular part of the MSD program came into being through initial use of these funds.

Copies of the application for all of the above grants are on file in the Office of the Director of Pupil Personnel Services on the Frederick Campus of the Maryland School for the Deaf. These are available for review to anyone who might be interested in them.

MSD anticipates that funding will also be available for the 2006-2007 school year and the school welcomes written suggestions for the use of future funding which might become available. Parents, guardians, staff, and other interested parties should submit these suggestions in writing to Ms. Melinda Padden, Interim Principal at the Frederick Campus or Dr. Richard C. Steffan, Jr., Deputy Superintendent/Principal at the Columbia Campus.
The 20th International Congress on the Education of the Deaf (ICED) held in Maastricht, The Netherlands on July 17 to July 20, 2005 drew over 1,000 participants from 77 countries. Deputy Superintendent and Principal of Columbia Campus Dr. Richard C. Steffan, Jr. and I along with 66 other Americans attended the Congress. Gallaudet University President Dr. I. King Jordan and Vice President and Dean of the National Technical Institute of the Deaf Dr. T. Alan Hurwitz also attended.

The first ICED was held in 1878 in Paris, France and is now held every five years. Today, ICED is the premier international conference for educators and professionals working with deaf and hard of hearing individuals. The second ICED was held in 1880 in Milan, Italy where an infamous resolution favoring the pure oral method and the suppression of sign language was adopted by its delegates.

I arrived in Maastricht one day before the start of the Congress to attend one of the pre-congress activities, “Parents Meet Parents”. The Dutch Federation of Parents of Deaf Children hosted this open forum attended by over thirty parents from all over the world. We shared our experiences in raising our deaf children and discussed Deaf Education issues in our respective countries.

The six main topics at the Congress were: Neonatal Hearing Screening, Advances in Technology, Sign Language and Deaf Culture, Language and Literacy, Inclusive Education, and Quality of Life and Mental Well Being. Its stated mission was “...of guiding deaf children to achieve a better, more successful and happy life: making them “fit for the future”.

Dr. Steffan presented a paper on “The Impact of the No Child Left Behind Act on Deaf Education” and also participated with Dr. David Martin and Dr. Judy Fischgrund, Director of the Gallaudet Leadership Institute Dr. Jay Innes, and I gave a paper on “Language Planning and Leadership: Impact of Cochlear Implants on Environments where ASL and English are the Languages of Instruction”. I also sat on a panel titled “Parents of Deaf Children” with parents from The Netherlands, New Zealand, Spain, and Australia. I shared my and my wife Karen’s experiences in raising our daughter Claire.

During the second day of the Congress, I attended an exploratory meeting to establish a new organization, the World Association for the Education of the Deaf and Hard of Hearing Children (W A E D H H). ICED currently is not an organization, and does not have officers and a constitution and by-laws. Dr. Ir. Frans Coninx, Chair of 2005 ICED Organizing Committee, is leading efforts to make this idea a reality. His employer, the University of Cologne (Germany), has pledged financial and office support to this organization for the next two years.

During the last day of the Congress, a large group of Deaf individuals, mostly from the European Union, met to express frustrations with the inadequate sign language interpreting services during the conference. Their position was that anyone paying the full amount for the conference registration should have full access to the conference program. The World Federation of the Deaf (WFD)’s International Officer Dr. Rosalyn Rosen (USA) and Educational Expert Coordinator Corrie Tijsseling (The Netherlands) summarized their grievances. As a result, WFD president Markku Jokinen (Finland) has written a letter to Dr. Coninx and Dr. Susan Van Gurp, Co-Chair of 2010 ICED (Vancouver, British Columbia) Organizing Committee, encouraging full and equal access for all Deaf and Hard of Hearing participants to all activities at 2010 ICED. The letter also encouraged inclusion of Deaf individuals on the Vancouver’s organizing and scientific committees, a greater number of Deaf individuals giving plenary presentations, and a stronger emphasis on pedagogy and curriculum topics.

This is my third Congress, having attended ICED 1995 in Tel Aviv, Israel and ICED 2000 in Sydney, Australia. Sign language and aural habilitation topics continue to dominate the conference program; however, the majority of the exhibitors and conference sponsors continue to be manufacturers of cochlear implants and hearing aids. The great diversity of the participants continues to be the highlight of the Congress as we cross-pollinate our educational theories and practices. It is with much hope that the new WAEDHH will somehow reduce the five years gap between Congresses as the field of Deaf Education continues to grapple with the incredible and ongoing technological and societal changes impacting deaf and hard of hearing students worldwide.
MSD and State of Maryland
Service Awards

35-YEAR RECOGNITION
Bette Hicks and James Angell

30-YEAR RECOGNITION
(L-R) Brian Alles, Stanley C. Baker, Evelyn Hill Johnson, and Daniel Rinas. Not pictured: Hazel Baldwin and Mary Sue Boxer

25-YEAR RECOGNITION
Sandra Resch receives her certificate from Eva Staubitz, Director of Personnel.

20-YEAR RECOGNITION
Back row: Donna Vogeler and Susan Maginnis. Front row: Nancy Downey, Alvin Amberg, Barbara Herschman, and Wayne Wars

15-YEAR RECOGNITION
Kathleen Waddell and Betty Rewolinski. Not pictured: Cynthia Gilmore

10-YEAR RECOGNITION
Clarrissa Dick, Brian Brizendine, Jenny Perry, Sheryl Berrigan, Kathleen Setzer, and Kevin Strachan
COME AND SEE THIS FUN FILLED EVENING OF YOUR FAVORITE CLASSIC FILM COMEDIES!

Maryland School for the Deaf’s Faupel Performing Arts Club proudly presents a night of...

Popular Film Classic Performances

Charlie Chaplin in “In The Street”
The Three Stooges in “Miss Deaf America Pageant”
I Love Lucy in “Money Talks”

March 1st, 2nd, 3rd, 8th, 9th and 10th, 2006 at 7:30 p.m.

Before March 1st: $8 adult and $6 student
On or after March 1st: $9 adult and $7 student

Please send check payable to:

Faupel Performing Arts Club
Attn: Jane Nowalski
101 Clarke Place, PO Box 250
Frederick, MD 21705-0250

Please include on your check the date of the performance and the number of adults and students.

All performances are signed with vocal interpretation.
MSD Students Connect with the Republic of Armenia: Promoting a Cross-Cultural Exchange of Ideas Through Project Harmony

Building a strong global and collaborative community through cross-cultural learning activities and social exchanges via the Internet is one of the main goals of Project Harmony, an organization funded by the US Department of State Bureau of Educational and Cultural Affairs. Association with Project Harmony was the avenue used to develop an on-line Internet connectivity project between 8th grade students at the Maryland School for the Deaf and students in the Republic of Armenia.

The support of Project Harmony provided the opportunity for Mr. O’Brien to travel to Armenia in July 2005, to develop an on-line connectivity partnership between Maryland School for the Deaf and Charents School #67 in Yerevan, Armenia. After several working sessions with Armenian English teacher, Aida Eichibyan, an on-line connectivity project entitled Independence and Democracy: a Friendship of Cultural and Historical Exchange was developed for implementation.

Describing the on-line connectivity project, students from each partner school will examine the concept of independence within a political, historical, and social context, and will explore the process of developing a democratic society. Students from MSD and from Charents School #67 will also use Project Harmony’s secure web forums to meet their peers, and to discuss issues related to what was learned in class. Student opinions and responses are posted in viewable on-line discussion groups, enabling an exchange of cross-cultural ideas and educational learning experiences. To enhance and to supplement the discussion groups, students from each partner school will conduct research and develop visual presentations related to the project theme of independence and democracy. The research and presentations will be displayed and viewed online.

To meet the goals of the project, the American students from MSD, will develop a photo and descriptive online display of buildings, monuments, memorials, and other symbols of independence and democracy within Washington, D.C. Students will also research the concept of independence, the causes of the American Revolution, and the impact independence has on a society, and will develop a virtual tour of the homes of George Washington and Thomas Jefferson.

Paralleling the goals and theme of the connectivity online project, Armenian students will develop a digital and descriptive online display of buildings, monuments, statues, and other symbols of independence and democracy within Yerevan, the capital of Armenia, and will research famous people in Armenian history. Since Armenia is a former Soviet Union country, having gained independence in 1991, Armenian students will capture the feelings and opinions of select Armenian citizens, through video interviews, comparing life before and after independence, addressing the impact independence has on a society.

Maryland School for the Deaf students and Armenian students are excited about the opportunity to share their history, their culture, and their friendship through this innovative cross-cultural learning approach. Through this project, students at MSD and in Armenia are easing the gap between nations, improving communication and understanding, and working towards building a stronger global community.

—Martin O’Brien, Social Studies Instructor, FC

On September 21st, students in the Project Harmony program celebrated Armenian Independence Day with a cake depicting the Armenian flag.

Map and Coat of Arms of the Republic of Armenia
Grant Supports Balanced Literacy

Each Frederick Campus pre-K through grade 5 classroom will soon have a core collection of books to build classroom libraries, thanks to a grant from Dollar General Corporation in Tennessee. Through its Back-to-School Grants Program, Dollar General offers $5,000 grants to schools around the country for library or literacy programs. This fall, they funded the Frederick Campus elementary school Growing Readers—Classroom Libraries Project.

The Growing Readers—Classroom Libraries Project is a key part of MSD’s school-wide effort to enable all students to become fluent readers and writers of English. In 2004, MSD adopted the balanced literacy model of reading. Balanced literacy integrates three main strategies to help children move from “learning to read” to “reading to learn.” The elementary school’s Houghton Mifflin reading program supports two of these strategies—reading “to” students, to teach English and model reading, and reading “with” students, to provide guided practice. The Growing Readers—Classroom Libraries Project will provide books for the third teaching strategy—indepedent reading practice “by” pre-K through grade 5 students.

The Dollar General grant is allowing MSD to purchase approximately 1,000 books. Each classroom library will include grade-specific book sets and individual titles offering successive reading levels and many genres such as fiction, non-fiction, mystery, and biography. The high-quality, current books will interest children and motivate them to practice their newly acquired reading skills. Elementary teachers will use the books for in-school reading during Drop Everything and Read (DEAR) times each day. A Book Bag program will encourage at-home reading with a parent or family member.

This new program will pave the way for similar programs on both campuses. Watch for it by next spring, when classroom libraries will be helping MSD’s youngest students become successful independent readers.

—Celinda Rother
Agency Grant Writer

MSD Student Applying Trades Skills to Real Practice

The work-study program at Maryland School for the Deaf (MSD) has been fortunate to develop a working relationship with AccuBid Excavation, Inc. located in Mt. Airy, MD. AccuBid is a company established and owned by Mr. Thomas Pank. The company does site excavation throughout the state of MD, specializing in commercial sites. The large-site development packages include grading, earthwork, utilities, and paving. Mt. Airy, MD houses AccuBid’s base, where our work-study student, Jonathan Mitts, is employed.

Jonathan Mitts currently works in the shop at AccuBid from 11:30 am to 5:00 pm Monday through Friday, and often on Saturdays. Some of his primary duties include servicing equipment by changing oil and filters, lubricating machinery, maintaining cleanliness of vehicles, shop and equipment, and general shop upkeep. Prior to his work-study placement in the shop, Jonathan worked at AccuBid with his father for the past two summers, servicing equipment in the field.

This work placement is valuable in several ways. It allows Jonathan the opportunity to learn many skills that will be useful for future employment, and provides a kind and friendly work environment. Jonathan receives tremendous support from his shop supervisor, Mr. Jerry Holt. Jerry believes that Jonathan’s deafness shouldn’t mean that he has to work at communicating with other employees, but that they should learn to communicate with him. This positive attitude towards deafness has led Jerry and Jonathan’s fellow employees to improve their communication level with Jonathan by taking sign language classes on Monday evenings.

These are just several of many amazing examples of what a fantastic working relationship has been developed between AccuBid and MSD. Having such a caring and helpful work environ-

—Erin Buck
Work-Study Coordinator, FC
**The High School Summer Reading Program a Success!**

Reading is a high priority for MSD students. This priority is further brought to MSD’s attention by the ever-increasing demands of such assessments as the High School Assessment. The teachers of the High School English Department aim to prepare students for life, and they consider no habit of mind more important than reading. With this in view, they worked together to design and implement a summer reading program to encourage independent reading habits and to foster the joy of reading.

A wide choice in books was offered in the hope of encouraging students to become lifelong readers. They were asked to read at least two from this list and to be prepared to take a comprehension test on their selected novels. If tests were passed, they received extra credit for their first quarter in English as well as an invitation to a pizza party held in Checkers during their lunch hour. It was thrilling to see so many MSD students at the pizza lunch and to celebrate a summer of reading with them.

During the pizza celebration, a PowerPoint presentation was shown which included shots of students and the cover of a novel they choose collectively. Students enjoyed seeing themselves posing with their peers and were able to learn who read the same books which sparked lively literary conversations. One student, Samantha Simpson, a senior, read twelve books from the summer reading list, the most of any high school student. She was honored during the lunch with a gift card to Borders from the teachers.

Students were also eager to share their opinions with teachers. Brittany Frank, a sophomore, started reading from the list out of obligation, but then found she actually enjoyed what she was reading and read several other titles. Jackie Coffren, also a sophomore, normally reads during the summer, but the program encouraged her to read different styles of writing she wouldn’t normally choose for herself. Students also enjoyed the camaraderie the summer program created. Lauren Benedict, a freshman, commented that many of her friends read *Sisterhood of the Traveling Pants* and it was an instant favorite among them. Brittany Wiggins, a sophomore, said that not only was her favorite book, *The First Part Last*, a touching story about teen issues, but it also exposed her to new vocabulary during the summer. It seemed each student who participated took his or her own set of benefits from the experience.

All of the participants and the organizers of this program felt that the summer reading program was a great success. MSD hopes to build on this experience and have even more students participate next year.

—Adrienne Rubenstein, High School English Teacher, FC

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**Shockley House Renovation**

Curious onlookers have been asking, “What is up with the Shockley House?” As one can see, MSD has started the construction at Shockley House. There will be a fifth bedroom with a full bathroom which will be wheelchair-accessible. An elevator will be installed from the first floor to the basement. MSD will also be adding a fire escape from the second floor in the back. Its completion is projected for late spring or early summer.

—Ann Hirsch, Assistant Principal, Life-Based Education/Enhanced Services, FC
Laraine Hardy’s Retirement

After many years of dedicated service to MSD, Ms. Laraine Hardy announced her retirement in October 2005.

Laraine graduated with a degree in nursing from Prince Georges Community College and a bachelor’s degree from the University of Maryland, College Park. She entered Maryland State service in 1971 where she was a nurse at the Great Oaks Center. When she learned about the opening of a new school for the deaf near her home in Columbia, she applied for the Director of Medical Services position. She was one of the first employees at Columbia when the fledgling Columbia Campus opened in 1973. Laraine served as Director of Medical Services until January 1985 when she decided to pursue a career as a travel agent.

From 1987 to 1989, she served as part-time Executive Secretary to Dr. Richard C. Steffan, Jr. during his tenure as the president of the Convention of American Instructors of the Deaf (CAID). In 1988, Laraine returned part-time as a secretary at MSD where she has remained until her retirement. During the past 17 years, she has served as secretary to the Principal and Assistant Principal (Elementary Department). For the past six years she has been secretary to Mr. John Snawlin, Assistant Principal of Middle School/Transitional Department and Enhanced Services.

During her employment at MSD, Laraine raised two daughters, Donna who is a teacher in the Howard County Public Schools and Melanie who works as an economist and lives in Connecticut. She is the proud grandmother of three – two boys and one girl.

Laraine and her husband, Bob (retired professor and department chair in the Department of Human Development at the University of Maryland), both grew up in West Reading, Pennsylvania where they met. Their love for travel, and cruising in particular, led Laraine to become a successful travel agent. In retirement, she and Bob will continue to travel the world.

With a never-ending smile, bubbly personality and professional demeanor, Laraine has endeared herself to everyone at MSD. She will be greatly missed, but never forgotten. Her contributions to MSD have been many and her dedication has been enduring. Everyone at Columbia Campus wishes Laraine all the very best as she moves into the next phase of her life — retirement from MSD, but certainly not retirement from life.

—Richard C. Steffan, Jr., Ed.D., Deputy Superintendent/Principal

PTCA Sponsors the Annual Halloween Event at Columbia Campus

An amazing transformation of the auditorium brings our ghosts and goblins every Halloween at the Columbia Campus. The PTCA sponsors this annual Halloween event. For this ghoulsh evening, Columbia staff designed and built a Haunted House for the enjoyment of students, families and staff. The auditorium stage underwent a remarkable transformation that left all visitors to the Haunted House a bit scared while begging for more. People lined up to go through the house again and again. Not only this year, but every year, visitors to the Haunted House say “this is the best year yet!” Maybe it will be even scarier in 2006.

—Richard C. Steffan, Jr., Ed.D., Deputy Superintendent/Principal, CC

John Snawlin, Assistant Principal of Middle School/Transitional Department, acknowledges Laraine Hardy for her many contributions to MSD-Columbia.

Tombstones come alive at MSD-CC.

The Glowing MSD-CC Pumpkin
CIRCA 1931 — MSD’s Old Main Building on Frederick Campus. Note tree lined Clarke Place to the right. South Market Street is along the bottom of the photo. Behind Old Main next to the Barracks is the Vocational Building which also housed the gymnasium. Across from it is the Academic Building. The tall smoke stack of the heating plant can be seen between both building just behind the center cupola. The athletic field and track appears at the upper left-hand corner of campus.

Eric Mansfield, Frederick Campus middle school math teacher for the past six years, is a Deaf pilot. He first started flying in 1996, taking off from the Eagle Creek Airport in Indianapolis, Indiana. He received his pilot license in 2000, and since then he has flown to many places, such as New York, New Jersey, Pennsylvania, Virginia, and West Virginia. “How can Deaf pilots communicate with the control towers?” is the most common question Mr. Mansfield receives when discussing his flight experience. He says, “The flight map shows two different
colors, blue and purple. For blue, all pilots are required to have radio communication with the tower, like Dulles, BWI, DC Reagan, and some smaller airports like Hagerstown, MD and Martinsburg, WVA. The color purple means the airports do not have control towers, such as Frederick, Westminster, Ocean City, and many other airports. In the United States there are about 13,000 airports, and only about 700 airports have control towers. All the other 12,300 airports are “uncontrolled” and accessible to deaf pilots. For more information on Deaf pilots, visit http://www.deafpilots.com.

—Eric Mansfield,
Middle School Teacher, FC

Jay Jordan, Middle School Teacher at MSD-FC, took aerial pictures of the Frederick campus while riding with Mr. Mansfield.
The highlight of summer 2005 was attending the National Leadership and Literacy Camp (NLLC). The six of us from the Maryland School for the Deaf attended NLLC: myself, my sister: Heather Mansfield-Hom, Brittany Frank, Claire Tucker, Karla Wiener and Justin Wiener. It was the best camp I have ever been to because I had the chance to meet a total of forty-nine campers from (26) states.

NLLC had the campers split into four teams. My team was Red Flames and our mascot was the llama. The three other teams were Blue Storm, Yellow Handstrong, and Green Clovers. The teams went to different classes such as Literacy Class, Discovery, and Real Word. My favorite classes were Real Word and Literacy Class. Real Word was a class where the campers developed their own articles or do any work on the computers. The staff printed our articles as a newsletter which we got every night. My other favorite class, Literacy Class, was where we learned different words and basic ideas about Language Arts itself. We also had to be creative in writing stories as a team, too!

NLLC made me realize that it was possible to have fun while learning. There were so many memories during this National Leadership Literacy Camp. Therefore, I greatly support and recommend that current 5th, 6th, and 7th graders consider going to the National Literacy Leadership Camp this summer of 2006!

—Michelle Mansfield-Hom, 8th Grader, FC

Claire Tucker participates in a ceremonial face painting.

Campers celebrate the end of their participation in the National Leadership and Literacy Camp.

Campers pose for a picture in front of the sculpture of four famous American Presidents at Mount Rushmore.
On September 19, Frederick Mayoral Candidate Ronald N. Young visited MSD and gave a presentation to High and Middle school students. Mr. Young’s speech included several valuable issues. He told MSD students that there is always a hope for success; it’s not the end of the world if their grades are bad in school. He also discussed his growth from fear of talking to more than one person at once to giving hundreds of speeches nationwide. He also mentioned that MSD students could make things happen in life with support from their friends. If a person didn’t win a race, then try again. He told MSD students not to sit back and pout, go out and do something to gain knowledge. High and Middle school students really enjoyed the speech.

Mr. Young was the mayor of Frederick for sixteen years before he took a long break. Many thanks go to Ms. Lori Bonheyo and Mr. Kevin Strachan for arranging Mr. Young’s visit to MSD.

— Zachary Ennis, Junior and President of Student Body Government, FC

My Experiences at Youth Leadership Camp

Michel Dazé, Amanda Amati, Rachel Benedict, Jackie Doudt, Kara Andrade and I were selected to represent MSD at Youth Leadership Camp (YLC) last summer. We all have brought plenty of unforgettable memories back home from Stayton, Oregon. No words can describe my experience at YLC. I am going to tell you about one of the most remarkable experiences I had in YLC — to give you a better understanding of YLC.

The newsletter of YLC is known as The Daily Drum. Every night everyone received a copy of The Daily Drum. The Daily Drum consists of the day’s events, highlights of the day, etc. Each week, each group was rotated to various activities — and The Daily Drum was one of the activities. I was elected by my group (Popcorn was the name of my group) as the Editor-in-Chief (EIC) of The Daily Drum. I was in the first group of the month to “take over” The Daily Drum — each group had a chance to experience working on The Daily Drum — and that is how I got elected as the EIC of the week. It was an honor to be elected this way because it was a great opportunity to promote my leadership skills.

During my one-month experience (even though it felt like way beyond just one month) at YLC, I was given plenty of opportunities to gain my leadership skills. I had the chance to experience a great variety of leadership-related activities. All of the great opportunities I was given at YLC gradually made me realize that there are many successful opportunities lingering around me, as if they are puzzle pieces, waiting for me to reach them and find the right spot to fit into the puzzle.

YLC led me to the National Association for the Deaf and here I am at the Jr. NAD Convention in Indiana (yes, right now). Surrounded by so many YLC’ers in Indianapolis, we still reminisce about our experiences at YLC. I want you all to have that experience! Here at the Jr. NAD Convention, I realize that I can (and will) use the knowledge I have attained at YLC. Here’s my advice to all you YLC hopefuls — one word — GO!

My sister (who is eleven years older than me) Elizabeth Kalis, had gone to YLC in 1994 and exactly eleven years later, I went there as well. I was only four years old when she went. But when she got back from YLC, she had a photo album which was stacked high with her priceless memories. Naturally, I was curious. And when I asked her to show me photos, she told me that I would be grateful when I experienced YLC myself without seeing her pictures. That was the turning point! Those made me realize that I had to just go and experience it for myself. And I have absolutely no regrets.

—Michelle Lapides, Junior and President of MSD Jr. NAD Chapter, FC

On September 19, Frederick Mayoral Candidate Ronald N. Young visited MSD and gave a presentation to High and Middle school students. Mr. Young’s speech included several valuable issues. He told MSD students that there is always a hope for success; it’s not the end of the world if their grades are bad in school. He also discussed his growth from fear of talking to more than one person at once to giving hundreds of speeches nationwide. He also mentioned that MSD students could make things happen in life with support from their friends. If a person didn’t win a race, then try again. He told MSD students not to sit back and pout, go out and do something to gain knowledge. High and Middle school students really enjoyed the speech.

Mr. Young was the mayor of Frederick for sixteen years before he took a long break. Many thanks go to Ms. Lori Bonheyo and Mr. Kevin Strachan for arranging Mr. Young’s visit to MSD.

— Zachary Ennis, Junior and President of Student Body Government, FC

The Junior Bulletin

Contributed by MSD Students

Mayoral candidate, Mr. Ron Young, with interpreter Mr. Kevin Strachan, graciously answers students’ questions. Zachary Ennis, Student Body Government President, is at right.
High School Varsity Football Team:

MSD Wins Third National Championship in a Row

The Maryland School for the Deaf won the national deaf prep championship in football for the third straight year and fourth time in last five years. MSD was selected as the champion by three publications, The FRAT (a publication of the National Fraternal Society of the Deaf located in Springfield, Illinois), SIGNews (a publication of Communication Service for the Deaf, Inc. located in Sioux Falls, South Dakota) and Deaf Sports.

After graduating nine starters from last year’s squad, including national deaf prep offensive player of the year (Martise Colston) and defensive player of the year (Calvin Doudt), MSD Head Coach Bonheyo thought this year’s team would be going through a rebuilding stage and was really concerned how they would fare this year. The whole backfield and all linemen but one graduated last June and they were starters for three consecutive years.

However, the underclassmen really proved everyone wrong. They worked very hard in the weight room during off season and through the summer. Some of them attended a football camp in the summer time and their hard work showed on the field.

MSD defeated three teams with winning records: St. James (MD) (7-2) which won the MAC championship; Rockwood (PA) (7-4), which qualified for its state playoffs; and the Alabama School for the Deaf (6-4). MSD’s only loss came in an overtime loss against Avalon (MD), ending their 27 game winning streak. MSD's overall record for the past three seasons is 30-1.

This year, MSD scored a total of 507 points (50.7 per game) and allowed only 72 points (7.2 per game). MSD had 5 shutouts (could have had 7 but one score was by kickoff return and another one was by fumble recovery). MSD had two 1,000 yard rushers for third straight year. This year, junior Scott Lehmann ran for 1,422 yards on 151 carries and scored a total of 160 points. Senior Carey Heisey had 1,043 yards on 93 carries and scored a total of 98 points. Sophomore quarterback, Brandon McMillan, completed 61% of his passes (22 out of 36) for 477 yards and threw for 10 touchdown passes and only 1 interception. Junior Daniel Fava (8 catches for 151 yards and 1 touchdown) and senior Neal Thompson (7 catches for 160 yards and 5 touchdowns) were our leading receivers.

MSD offense averaged 421 total yards per game and allowed only 90 yards per game. The team ran for a total of 3,724 yards (372.4 per game and 8.9 yards per carry).

Senior defensive tackle, Michel Dazé, led the team with 81 tackles and senior linebacker Neal Thompson was second with 80. Sophomore free safety, Kevin Berrigan, broke school record for most interceptions in a season with 8.
Two Bands of Brothers at MSD

This year’s varsity and junior varsity football teams give special prominence to two sets of brothers. (L-R) Nyle Thompson, Nico Thompson, Neal Thompson, Daniel Grossinger, Brian Grossinger, and Clayton Grossinger.

Hard hitting senior nose tackle Daniel Grossinger led the team in causing fumbles, tackles for loss and quarterback sacks.

MSD senior players will be sorely missed. They are as follows: Neal Thompson, Daniel Grossinger, Michel Dazé, Cody Reidy, Ryan Turner, Carey Heisey, Andre Watley, Markeis Dobbins, Avery Montgomery, Jared Hoel and Ahmed Khalil.

—Andy Bonheyo, Head Coach, FC

FRAT Offensive Player of the Year
Scott Lehmann

FRAT Defensive Players of the Year
Michel Dazé and Daniel Grossinger

FRAT First Team All-Americans
Scott Lehmann – Running Back
Michel Dazé – Defensive Lineman
Daniel Grossinger - Defensive Lineman
Neal Thompson – Linebacker
Carey Heisey – Defensive Back
Kevin Berrigan – Defensive Back

Frederick News Post
All-Area First Team
Scott Lehmann – Running Back

Second Team
Daniel Grossinger – Defensive Line
Kevin Berrigan – Defensive Back

Honorable Mention
Carey Heisey
Neal Thompson

Washington Post
All-League Football
Scott Lehmann – Running Back
Michel Dazé – Offensive Line
Daniel Grossinger – Defensive Line

Hagerstown Herald-Mail
All-Area First Team
Kevin Berrigan – Defensive Back

This fall, six former MSD football players contributed to Gallaudet University’s first ever undefeated football season. (L-R) James Markel, Jr., Robin Shannon, Shawn Shannon, Jason Coleman, Calvin Doudt, and Martise Colston

Former MSD Football Players at Gallaudet University
The 2005 fall cheerleading season began with two new cheerleader coaches at the high school level, Diane Kubey and Janice Randall. The high school cheerleading squad consisted of two squads, Varsity and Junior Varsity. The Varsity squad members were: Seniors Amanda Amati, Kara Andrade, Jessica Tanner, and Brittany Williams, Juniors Tiffany Cassner and Meira Kirschbaum, and Sophomores Celine Dazé and Emilia Nowalski. The Junior Varsity squad consisted of Sophomores Marisa Andrade, Samantha Curry (manager/drummer), and Jenna Richmond, and Freshmen Chanel Gleicher, Chenae Laldee, and Rachella Shephard.

The coaches were excited to see the cheerleaders working together to create new cheers and chants as well as new halftime dances. The spirit of the cheerleaders was persistent and continued throughout the season and this gave much support to the football teams as well as their fans.

The Varsity cheerleading squad traveled to the Florida School for the Deaf and Blind in October. In spite of the humid weather, the cheerleaders gave an outstanding performance and received compliments from the fans of Florida School for the Deaf and Blind.

November 11th was Senior Night in which the seniors were recognized. Coaches Diane Kubey and Janice Randall recognized Seniors Amanda Amati, Kara Andrade, Jessica Tanner, and Brittany Williams for their dedication and contributions to a successful season.

Head coach Diane Kubey would like to thank Janice Randall for her tremendous support as well as the parents and families of the cheerleaders for a wonderful season.

—Diane Kubey, Head Coach, FC
High School Varsity Volleyball:
Lady Orioles Capture Their 7th Straight ESDAA Championship

This season, the motto of the Lady Orioles was; “Whatever it takes to make us a team: hustle, willpower, tenacity, practice, strength, focus, determination, drive, guts, adversity, spirit, opportunity, loyalty, and more practice…”

The highlight of the 2005 season was the Lady Orioles winning their 7th straight Eastern Schools for the Deaf Athletic Association (ESDAA) Division I Volleyball Tournament despite the loss of nine players from last year’s squad due to graduation. The other season highlight occurred at the Spike Out VII Tournament hosted by the California School for the Deaf in Fremont (CSDF), where the Lady Orioles captured the runner-up trophy! The six schools for deaf students that participated were: California Schools for the Deaf, Fremont and Riverside (CSDR), Arizona, Indiana School for the Deaf (ISD), Maryland, and Model Secondary (MSSD). In the round robin pool MSD was 3-2, losing to MSSD and ISD. In the 1st round playoffs MSD played CSDR and won, 25-14 and 25-22. In the semifinals they beat MSSD, 25-22, 25-18. Then MSD met ISD in the finals and lost 25-16 and 25-12.

The MSD Varsity Volleyball team captured the ESDAA Championship by defeating the Western Pennsylvania School for the Deaf (WPSD) in the finals, 25-17 and 25-23. In the round robin play, MSD beat the American School for the Deaf (CT), Lexington School for the Deaf (NY), Marie Katzenbach School for the Deaf (NJ), New York School for the Deaf, Pennsylvania School for the Deaf and WPSD. In the semifinals, MSD defeated MKSD, 25-11 and 25-11. Orioles’ team captain Rachel Steingieser was selected as the Most Valuable Player of the tournament. Rachel Benedict and Sabrina Roult were selected to the All-Tournament team.

The varsity team members joining senior Rachel Steingieser are Andrea Amati (sophomore), Lauren Benedict (freshman), Rachel Benedict (junior), Amelia Dall (freshman), Jessica Feldman (sophomore), Brittany Frank (sophomore), Adonica Harris (junior), Carolyn Huddleston (junior), Jessica Israel (freshman), and Sabrina Roult (sophomore). Steingieser will be greatly missed for her devotion, desire, motivation, and loyalty during her five seasons on the team.

The FRAT honored Rachel Steingieser and Rachel Benedict as first team All-Americans and Andrea Amati and Adonica Harris as second team All-Americans. Rachel Steingieser was also selected to the honorable mention All-Tournament Team at the Thomas Johnson High School Volleyball Invitational.

The volleyball coaches would like to extend a heartfelt thanks to everyone for their help, support and encouragement throughout the season. The Lady Orioles look forward to returning next season with more motivation, desire, and consistency.

—Vicki Kitsembel, Head Coach, FC

FRAT First Team All-Americans
Rachel Benedict
Rachel Steingieser

FRAT Second Team
All-Americans
Andrea Amati
Adonica Harris
HS Junior Varsity Volleyball

Back row: (L-R) Head Coach Ray Lehmann, Stephanie Kurth, Carolyn Huddleson, Petra Örelgård, Amelia Dall, Miesaha Rahman, and Assistant Coach Vicki Kitsembel Middle row: Reina Bravo, Jennifer Rand and Jessica Israel Front row: Alyssa Romano, Lauren Benedict, Danielle Berrigan, and Lauren Wahl

MS Varsity Volleyball

Back row (L-R): Assistant Coach Rosemary Latin, Racquel Roult, Brittany Frank, Tandy Lewis, Claire Tucker, and Assistant Coach Wally Witczak Middle row: Hillary Frankowiak, Ashlyn Witczak, and Trista Taylor Front row: Shiana Steingieser, and Shayna Rose Unger Not pictured: Assistant Coach Tammy Kerchner and Head Coach Andy Unger

MS Junior Varsity Volleyball


Guess Who Becomes the 2005 Homecoming King?

The Future King: At the 1991 MSD Homecoming game, MSD pre-school students Kyle Gilstrap and Michel Dazé were flower girl and crown bearer, respectively. Check the back cover to find out who the 2005 Homecoming Day King is.
Middle School Varsity Football

Back row (L-R): Assistant Coach Gregg McConville, Sr, Assistant Coach Lee Kramer, and Head Coach Jeff Lewis Third row: Jesse Steingieser, Tyler Szymanski, Zachary Israel, and Justin Wiener Third row: Micah Traurig, Michael Haywood, James Steingieser, Myles Goldberg, Jason Green, and Jon Clapp Front row: Ethan Kramer, Derek Cerasoli, Todd Bonheyo, Clayton McMillan, Gregg McConville, Jr, Todd Rewolinski, and Shawn Harrington

Youth Football

**1960 — Jesse T. McMillan**, 63, of Westminster, Maryland, died on October 16, 2005, at Frederick Memorial Hospital in Frederick. Born on September 21, 1942, in Bel Air, he was the son of Fannie Pennington McMillan, formerly of Bel Air, and the late Jesse C. McMillan. He was the husband of Sharon J. McMillan of Westminster who graduated from MSD in 1965. He had been a machinist at Black and Decker. The memorial service was held on October 22, 2005 at Kingdom Hall of Jehovah’s Witnesses, Baltimore Sign Language Congregation. He was buried in Bel Air Memorial Gardens in Bel Air, Maryland.

**1961 — Lamar “Joe” Joseph Fortman, Jr.** passed away at St. Joseph’s Medical Center in Baltimore, Maryland on August 31, 2005. He had lung cancer. He was buried in Gardens of Faith Memorial Park in Baltimore, Maryland on September 2, 2005. His death was announced by his son, Anthony Fortman.

**1970 — Gregory Heller** was reappointed for another three-year term to the Kansas Commission for the Deaf and Hard of Hearing by Kansas Governor Kathleen Sebelius. He was formerly a member of the Missouri Commission for the Deaf. He is employed as an auditor with Ferrellgas Company in Liberty, Missouri.

**1976 — Thomas Withrow** announced that he would be returning to lead the Gallaudet University track and field team for the 2005–2006 season replacing Karen Sanfacon who resigned last summer. He took a year off to spend time with his wife and new son, Skyler. It will be his fourth season as the track and field coach. Mr. Withrow served as a coach at the California, Texas, and Alabama schools for deaf students before returning to his alma mater, Gallaudet, in 2002. He also had coaching duties for USA Deaflympic teams and the Model Secondary School for the Deaf (DC).

**1983 — Sharilynn Curtis Knight** wants her friends to know that she is currently living in Riverside, California with her husband of six years, Geoffrey Knight, who works at California School for the Deaf, Riverside as a counselor. She has been an employee at the Wells Fargo Home Mortgage for three years. They have three dogs, Birdie, Kuffy, and Belle, a Jack Russell Terrier, a Bichon Frise, and a Lab Retriever respectively. Sharilynn and Geoffrey are planning a trip to the East Coast next summer.

**1992 — Heather Herzig** and Justin Ashton proudly announced the birth of their second son, Jude Leo, on December 18, 2004. He weighed 9 lbs. 9 oz., and measured 20 inches long. His five-year-old brother, Gareth, welcomed his new baby brother.

**1996 — Delanne Woodall-Hamlow** and her husband, Eric Hamlow announced the birth of their second son, Ashton Jaden Hamlow. He was born on August 19, 2005. He weighed at 9 lbs. and measured at 20½ inches long. He was welcomed by his older brother, Logan. The family will reside in Maryland for a short time after being in Seattle, Washington. They plan to move to Stockton, California in October 2005.

**1997 — John Antal** and his girlfriend, Ewa Kowalewska, wish to announce the birth of their deaf baby son, Alexander Kowalewska Antal, born on August 19, 2005. He weighed 6 lbs. 15.8 oz.

**1997 — Trevor Betz** proposed to his girlfriend, Carmen Goetz in Bahamas in July 2004 and she accepted. They had a wedding in Wilkeson, Washington on August 26, 2005. Their wedding was situated on the Mount Rainier with more than one hundred people in attendance. Trevor is employed with U.S. Customs and Border Protection for the past four years in Seattle. Carmen graduated from the South Kitsap High School (WA) in 2000 and received her biology degree from Pacific Lutheran University in June, 2005 and is looking for employment related to wildlife research.

**1997 — Jason Gunderson** and Arlene Garcia had a baby boy, Caleb Juan, on June 19, 2004 and were married on September 9, 2004. Then on February 7, 2005, they became the parents again of their twin sons, Tristan Frank and Sebastian Reed. The family resides in Palm Coast, Florida where his wife teaches high school social studies at the Florida School for the Deaf and Blind.
For thirty-seven years Principal and Superintendent at the Maryland School for the Deaf, Dr. Ignatius Bjorlee was responsible for many improvements not only to the campus with new buildings, but to the instructional program as well. Many of his ideas were very innovative. Arriving in 1918 he guided the school through the Depression and World War II. Dr. Bjorlee maintained close ties with the Maryland state government, particularly its governors, and oversaw the expansion of new buildings such as the Vocational and Gymnasium Building, new Academic Building, new heating plant and his long-time goal of a new library-study hall. The library was dedicated as the Bjorlee Library. During his tenure military training for the male students, complete with uniforms, was begun as well as the founding of several Boy Scout Troops, a Girl Scout Troop (formerly Camp Fire Girls), a rhythm program and awarding of diplomas to graduates. Dr. Bjorlee is also well known for his strenuous efforts with the state of Maryland to allow deaf individuals to obtain drivers’ licenses. He was very active in numerous civic and community responsibilities not only state-wide, but particularly in the Frederick area. Dr. Bjorlee enabled the Maryland School for the Deaf to march forward through the twentieth century as a modern, well maintained, challenging educational program ready for the changing times. The Class of 1955 (far above) was the last graduating class he posed with as he retired that summer.

—Linda Stull, Administrative Assistant
Ruby Snead Akers, 92, of Shookstown, Maryland, passed away on August 20, 2005 at her home. She had been married to the late James Lucas Akers for fifty-eight years. She was born on October 11, 1912 in Montebello, Virginia to the late James C. and Mary Fitzgerald Snead. She was one of seven children of which two sisters and four brothers preceded her in death. She was employed as a housemother in 1966 and retired from the Maryland School for the Deaf in 1977 and enjoyed traveling and spending time with family and friends. She was a long-time member of the Lutheran church. She is survived by four sons; James (Norma) Akers of Wilson, N.Y., Harold Akers of Ranson, WV, Vernon (Connie) Akers of Fort Washington, MD, Herbert (Karol) Akers of Frederick, MD, and a daughter, Anne Boyer of Frederick, MD. She was blessed with eight grandchildren and ten great-grandchildren. She is also survived by many nieces and nephews. Funeral service was conducted at the Keeney and Basford Funeral Home in Frederick, MD on August 24 with burial at Mount Olivet Cemetery in Frederick.

Dorothy Sophia Angell, 91, of Thurmont, Maryland died on September 19, 2005 at her residence. She was the wife of Arnold Leo Angell who died on November 6, 1971. She was born on March 2, 1914 in Creagerstown, MD to the late Irvin and Mary Yingling. She was a life-long member of Weller United Methodist Church in Thurmont. She volunteered at Thurmont Senior Citizens Center and had been employed at the Thurmont Elementary School and later at the Maryland School for the Deaf as an educational dorm counselor. She was a loving and devoted mother and grandmother. She was the last surviving member of her immediate family. She is survived by seven children; Dolores Shuff of Lewistown, Jane (Nicholas) Miers of Jefferson, Charles (Lillian) Angell, Shirley (Frank) Riffle, Roy (Nancy) Angell, Linda (Darrel), all of Thurmont, and James A. Angell ’69 and his companion Harriet Herman ’66 of Ellicott City; twenty-two grandchildren, thirty-eight great-grandchildren, seven great-great-grandchildren, and several nieces and nephews. She was preceded in death by three grandchildren, Gary Shuff, Karen Roman, and Kevin Miers; two brothers, Leo and Charles Yingling, and one sister, Thelma Stackhouse. The funeral service took place at the Weller United Methodist Church on September 22, 2005. Mrs. Angell was buried at Resthaven Memorial Gardens in Frederick, MD. The family requests that memorials be made in memory of Dorothy Angell to Weller United Methodist Church, 101 North Altamont Avenue, Thurmont, MD 21788 or the Thurmont Ambulance Company, 27 North Church Street, Thurmont, MD 21788.

Helena Bazzrea passed away on August 23, 2005 from congestive heart failure. She worked for many years at the Maryland School for the Deaf beginning in the fall of 1969 as a secretary in the Ambrosen Building. After serving in this position for a short time, she became secretary and later promoted to administrative assistant to the Principal for more than twenty years. Her memorial service was held on August 27th at the Melvin T. Strider Funeral Home in Ranson, West Virginia. Her remains were cremated.

Continued on next page
The finale to Bruce Persons’ Eagle Scout project is the stone plaque that is at the base of the new flagpole on the Frederick Campus of Maryland School for the Deaf. Originally, when he asked for donations for his project he hoped to be able to have a plaque recognizing those who gave at least a $300 donation. Of course, at that time he did not know whether or not he would have enough money left for a plaque after all the other costs involved. Bruce contacted Mr. Ken Gilland of Gilland Memorial Works in Blue Ridge Summit, Pennsylvania and told him what he planned to do. Mr. Gilland was really interested in his flagpole and thought it was a worthy project, so he generously offered to donate half of the $1,000 cost of a stone for the plaque as well as the engraving of the names.

The engraving on the 300-pound stone was finished this past summer and Mr. Gilland gave Bruce and other people some installation instructions and tips. One Saturday in August, Bruce’s father and he did some preliminary work by digging the hole for the concrete foundation. The hole was 18 inches deep, 19 inches wide and 26 inches long, and it took about 10 bags of concrete to fill it. They even beveled the edge of the base to help shed rainfall. The weekend before school began, they returned to mount the stone monument on the base they had made using a special putty to securely attach the stone to the concrete foundation. The plaque not only lists donors who gave $300, but also includes other special individuals and groups who helped Bruce along the way: members of Troop #258, his scoutmaster, the MSD faculty and staff, and several MSD officials who supervised Bruce’s project and supported his work.

So what began as an idea during Bruce’s freshman year of high school became a reality the year he graduated from MSD. He is pleased to be an Eagle Scout representing Troop #258 and the Maryland School for the Deaf. And, he is equally pleased that the American and Maryland flags can fly proudly in the hub of the Frederick Campus every day and night now as a result of everyone’s generosity.

The Stone Plaque Project
By Bruce L. Persons, 2005 MSD Graduate

Kriste Kovarcik, Coordinator for the MSD Foundation, accepts a check from Jim Warfield, President of the Frederick Motor Company, for title sponsorship of the 1st Annual Bowling Classic.

Helene Bazzrea
Continued from previous page
after the memorial service. She is survived by her daughter, Ms. Jackie Lee Cameron. Her family requested that donations be made to the American Cancer Society or to the Helene Bazzrea Scholarship Fund at Shepherd University which will be used for the elementary teacher preparation program.
2nd Annual Maryland School for the Deaf Foundation’s Golf Tournament

Friday, September 23rd was a day of socializing and sporting fun during the 2nd Annual MSD Foundation’s Golf Tournament. The event was held at the beautiful Musket Ridge Golf Club in Myersville, Maryland.

The interest, energy, commitment and generosity of the community in support of the annual tournament were overwhelming. Sponsor and auction donations came from as far as Rhode Island, New York, and California as well as many from the tri-state area. Over 100 golfers participated in the event, with several traveling from as far away as Florida and California. Each golfer had an opportunity to win $10,000.00 during the hole-in-one contest sponsored by Keller Stonebraker Insurance Agency and Mercantile. Some came close to the cup but no one was able to win the prize.

The tournament was able to generate approximately $20,000.00 in profit to benefit the Maryland School for the Deaf Foundation. Generous monetary support for the golf tournament was provided by Maryland Relay (as Benefactor Sponsor) and Hands on Video Relay Services (as Patron Sponsor). Platinum Sponsors included First United Bank & Trust, Gary and Georgeann Jackson and Kramer Financial. Executive Sponsors included BB&T, BG Products and Services, Farmers and Mechanics Bank, Fiber Plus, Inc., Maryland Automobile Dealers Association, Shockley Honda and Ward-Boland & Associates.

Services donated for the tournament included program design by Cactus Farm Graphics, sponsor signs by Airport View Signs, printing of programs by Staples, interpreting services by Sign Language Associates, “buy the golf pro’s drive” from Touring Golf Professional Rob Strano, Live Auction conducted by Andy Unger and entertainment by FrederickDJ.com.

The MSD Foundation will announce the date and location for the even bigger and more exciting 3rd Annual Golf Tournament on their website: http://www.msdfoundation.org. For more information on how to participate, become a sponsor or donate auction items, please contact Event Coordinator, Kriste Kovarcik at Kris4MSDF@aol.com.

—Kriste Kovarcik, Event Coordinator, MSD Foundation

MSDF Bowling Classic

Continued from page 33

of the Frederick Motor Company, generously supported the bowling classic as the Title Sponsor and his team of six of his employees enthusiastically bowled and placed in the first place with the highest score. Brenda Ramsburg and the staff of Village Lanes Bowling Alley donated their services so that 100% of the money raised would directly benefit the Maryland School for the Deaf Foundation.

Cosponsors of this event included Shockley Honda, Century 21-Team Integrity, The Allied Defense Group, and First United Bank.

Additionally, the Red Horse Steakhouse, Dutch’s Daughters and Classic Limousine donated their services as prizes to top fundraisers.

Please visit the MSD Foundation’s website for the future date and time for the 2nd Annual Bowling Classic http://www.msdfoundation.org. Don’t miss out on this fun event!

—Kriste Kovarcik, Event Coordinator, MSD Foundation

First United Bank & Trust’s Frederick Restaurants Chili Cook-Off

The First United Bank & Trust’s Frederick Restaurants Chili Cook Off was held on Sunday, September 18th at the Walkersville Fire Hall. Over 300 people attended this event to sample chili from eight participating restaurants and enjoyed live entertainment provided by the “Drivin’ Blind” band and the ELOWER-Sicilia Performing Company. Co-sponsors of this event included the Frederick News-Post and Costco Wholesale. $5,000.00 in profit was raised from the cook off to help support the Maryland School for the Deaf Foundation.

—Kriste Kovarcik, Event Coordinator, MSD Foundation
Christopher W. Hughes was born in New York in August of 1966. He grew up there until he moved to Maryland in 1970 and entered the Maryland School for the Deaf. He stayed there from the first day of elementary school until his graduation day in 1985. Christopher was an all-around athlete, participating in many of the sports that were provided; from football to basketball to track. He was involved with the Boy Scouts and the 300 Club—a club whose goal is to complete 300 miles by walking, biking or running 300 miles in a year. He was also a member of the Ely Literacy Club.

While playing cornerback for MSD football team at McCurdy Field for a game, Christopher was hit hard by an opponent and blacked out for a long time. As soon as he regained consciousness, he realized how close to death he was and the spiritual part of him started to reevaluate his life values. He felt from his near death experience, that he got “the call” into ministry and decided to do something about that and focus on the difference he could make here on earth.

After Christopher received his diploma at MSD, he went on to Rochester Institute of Technology/ National Technical Institute for the Deaf in the summer of 1985 for the Vestibule Program to determine his career goals. He then decided to major in Social Work. NTID was where Christopher met his girlfriend, Jennifer, who would soon become his wife. While still in college, Christopher and Jennifer traveled to Canada for a spiritual retreat with their Christian group. He stayed at NTID for two more years and then he left and did mental health-related jobs in New York; one of the places he worked at was the Hillside Children Center in Rochester.

Christopher and Jennifer were married in New York on June 2, 1990. After this, Christopher realized that after being at the retreat in Canada, he wanted to go to school to focus on ministry, so he decided to go to Minnesota.

Christopher worked at University of Minnesota as an ASL teacher for two years, and at the same time, he was working for Harris Communications. He raised his family there, but after ten years they all moved to New York and lived on his wife’s grandparents’ farm. They stayed only one year, and then Christopher decided he wanted to move back to Maryland, so his family traveled south. He took classes in Deaf Education to receive his Masters degree at McDaniel College. He never finished since he went on and became a Pastor at Deaf Cavalry Church where he has been for the past two years.

Christopher was fortunate enough to have the opportunity to travel out of the country. He went to Russia twice on short-term missions trips to talk to deaf adults and children. He also went to Estonia and will go to Cuba in January of 2006. When asked how he could communicate with people of different countries, he replied that he learned their sign language and was able to gesture with them. He not only traveled in Europe but throughout the United States as he did workshops and visited other churches around the country and provided training when needed.

Christopher says that Jesus Christ is his biggest influence; the decisions he makes are reflected on that. He would like to end this with a deeply impacting passage for you all: “He has made everything beautiful in its time. He has also set eternity in the hearts of men; yet they cannot fathom what God has done from beginning to end.”

—Ecclesiastes 3:11

MSD Alumni Profile

Christopher W. Hughes, ‘85

“Take advantage of all opportunities that MSD provides—they are the building blocks for your life and eternity.”

Christopher Hughes
FREDERICK CAMPUS

Melinda Padden, Interim Principal/Director of Curriculum and Instruction
Lori Bonheyo, Special Assistant to Principal
Deborah Rice, Administrative Assistant
Marsha Flowers, Bette Hicks, Ann Hirsch, Mary Lynn Lally, Robert Padden, Assistant Principals
Alan L. Marcus, Ph.D., Director of Student Support Services
Kathleen Baker, Scarlett Crawmer, Director of Communication Services
Kathryn Fostik, Wanda Naylor, Student Life Counselor Supervisors
Harold W. Gamble, III, Ed.D., Director of Physical Education, Summer Camps
Vance Rewolinski, William P. Frederick, Athletic Director
Gretchen Cronin-Duncan, Student Database Manager
Alan L. Marcus, Ph.D., Dean of Students
Sheri Bergman-Galvez, Student Life Counselors
Susan ReVeal-Ottone, Student Life Counselors
Nancy Cronk-Walker, Assistant Principals
Mary Eidukevicius, Marsha Flowers, Bette Hicks, Special Assistant to Principal
Natalie Arcara, Dean of Students
Robert Padden, Director of Communication Services
Donna Vogeler, Director of Physical Education, Summer Camps, Facilities and Fields
Dirk R. Albrecht, Director of Student Support Services
Rene Higgs, Director of Student Support Services
Susan Luttrell-Jordan, Vance Rewolinski, William P. Thompson, Jr., Student Life Counselor Supervisors
Kathleen Baker, Scarlett Crawmer, Kathryn Fostik, Wanda Naylor

Faculty
Laurie Anderson, Mathis Hediger, II
Natalie Arcara, Andrienne Hiatt
Lynn Ballard-Weiner, B. Sue Hill
Sheri Bergman-Galvez, Dr. Sue Hill
Randeep Bickford, Shannon Hare
Tamara Boller, Mathis Hediger, II
Mary Sue Boxer, Mathis Hediger, II
Sherry Bradley-Koo, Mathis Hediger, II
Valerie Bosch, Mathis Hediger, II
Van Brewer, Mathis Hediger, II
Brian Brizendine, Nancy Cronk-Walker
Erin Buck, Nancy Cronk-Walker
Paula Busan, Nancy Cronk-Walker
Cheryl Collier, Nancy Cronk-Walker
Rita Corey, Nancy Cronk-Walker
Christopher G. vonGarrel, Nancy Cronk-Walker
Gretchen Cronin-Duncan, Nancy Cronk-Walker
Nancy Crane-Walker, Nancy Cronk-Walker
Mark Denton, Nancy Cronk-Walker
Darlene DeSiervi, Nancy Cronk-Walker
Mary Eidukevicius, Nancy Cronk-Walker
Stacey Farone, Nancy Cronk-Walker
Andrea Feldman, Nancy Cronk-Walker
Peter Feldman, Nancy Cronk-Walker
Harold W. Gamble, III, Ed.D., Nancy Cronk-Walker
Lisa Gastelle, Nancy Cronk-Walker
Shannon Hare, Nancy Cronk-Walker
Mathis Hediger, II, Nancy Cronk-Walker
Andrienne Hiatt, Nancy Cronk-Walker
B. Sue Hill, Nancy Cronk-Walker

Teacher Aides
Maribel Aponte-Ortiz, Marchal Bivans
Colette Blauvelt, Mariya Bivans
Juliette Brookes, Mariya Bivans
Trude Buck, Mariya Bivans
Colette Cabral, Mariya Bivans
Suzanne Gamble, Mariya Bivans
Deanna Gibson, Mariya Bivans
Kelly Green, Mariya Bivans
M. Craig Hanford, Mariya Bivans
Carolyn Hediger, Mariya Bivans
Renée Krotch, Mariya Bivans
Karen McKenna, Mariya Bivans
Maggie McSorley, Mariya Bivans
Katrina Mansfield, Mariya Bivans
Gertrude Morita, Mariya Bivans
Jane Nowalski, Mariya Bivans
Joette Paulone, Mariya Bivans
Janie Pearson, Mariya Bivans
Darrell Pfaff, Mariya Bivans
Winifred Pryor, Mariya Bivans
Elizabeth Rewolinski, Mariya Bivans
Julie Robbins, Mariya Bivans
Sallie Romano, Mariya Bivans
Amanda Saia, Mariya Bivans
Nicole Sizemore-Smith, Mariya Bivans

Ronnie Taylor, Mariya Bivans
Cindy Ulmer-Timlen, Mariya Bivans
Teresa Volak, Mariya Bivans
Amanda Warren, Mariya Bivans
Iva Wilding, Mariya Bivans
Noreen Williams, Mariya Bivans
Cherri Winnings, Mariya Bivans

Student Life Counselors
Anna Amati, Mariya Bivans
Alvin Amberg, Mariya Bivans
Susan Angell, Mariya Bivans
Terence Berrigan, Mariya Bivans
Bonnie Bingham, Mariya Bivans
Donna Brandt, Mariya Bivans
Peggy Braun, Mariya Bivans
Robin Burroughs, Mariya Bivans
Jerry Bush, Mariya Bivans
Michael Chappelle, Sr., Mariya Bivans
Jennifer Coleman, Mariya Bivans
Yolanda Colston, Mariya Bivans
Francis Cooney, Mariya Bivans
Deborah Cumberland, Mariya Bivans
Donna DiMarco, Mariya Bivans
William Gonzalez, Mariya Bivans
Gaye Heisey, Mariya Bivans
Susana Hosman, Mariya Bivans
Kristina Hudzinski, Mariya Bivans
Stephanie Hurwitz, Mariya Bivans
John Jones, Mariya Bivans
Susan Kaplan, Mariya Bivans
Diane Kubey, Mariya Bivans
Leah Louallen, Mariya Bivans
Keri Mays, Mariya Bivans
Helen McClarin-Kearney, Mariya Bivans
Jennifer Miller-Barron, Mariya Bivans
George Papazis, Mariya Bivans
Scott Perkins, Mariya Bivans
Gary Phillips, Mariya Bivans
Wendall Pratt, Mariya Bivans
Judd Rexroth, Mariya Bivans
Susan Scott, Mariya Bivans
Gentry Shortes, Mariya Bivans
April Smith, Mariya Bivans
Laura Smith, Mariya Bivans
Troy Towers, Mariya Bivans
Michelle Vigiotti, Mariya Bivans
Timothy Vogeler, Mariya Bivans
Christopher G. vonGarrel, Mariya Bivans
Claudine Wanzer-Fehr, Mariya Bivans
Eric Woods, Mariya Bivans
Gayle Woodyard, Mariya Bivans
Garrett Wooten, Mariya Bivans

Crisis Intervention
James A. Angell, Mariya Bivans

Transition Coordinators
Kristin C. Christy, Mariya Bivans
Nancy Verdier, Mariya Bivans

Behavior Specialists
Adebola Desalu, Mariya Bivans
Theresa Napoli, Mariya Bivans

Librarian
Mary Margaret Kopcho, Mariya Bivans

Guidance Counselor
Della B. Hager, Mariya Bivans

Mental Health Counselor
Adora Lehmann, Mariya Bivans

Social Worker
Lisa Smith, Mariya Bivans

Art Therapist
Marie Williams, A.T.R., Mariya Bivans

Psychologists
Dennis Hillker, Ph.D., Mariya Bivans
Patricia Hodgdon, Mariya Bivans

Medical
Sajjad Aziz, M.D., Mariya Bivans
M. Kay Malone, R.N., Mariya Bivans
Supervisor
Karen Hallaren, R.N., Mariya Bivans
Joan Hueting, R.N., Mariya Bivans
Leea King, R.N., Mariya Bivans
Joyce Rose, R.N., Mariya Bivans
Jacqueline Tota, R.N., Mariya Bivans

Mental Health Consultant
Richard Sarles, M.D., Mariya Bivans

Plant Operations and Maintenance
Richard Herzog, Mariya Bivans
Wayne Smith, Mariya Bivans
Secretary
Stephen Allison, Mariya Bivans
Brent Bowers, Mariya Bivans
Brian Brown, Mariya Bivans
Harriett Dixon, Mariya Bivans
Lillie Goodsell, Mariya Bivans
Joseph Harper, Jr., Mariya Bivans
Larry Johnson, Mariya Bivans
David Jones, Jr., Mariya Bivans
James McKenen, Mariya Bivans
Gary Milburn, Mariya Bivans
Nathaniel Rollins, Mariya Bivans
Richard Rosensteel, Mariya Bivans
John Rosmarino, Mariya Bivans
Ronald Sisk, Mariya Bivans
Agnes Strakonsky, Mariya Bivans
Gary Strakonsky, Mariya Bivans
Robert Vaughn, Mariya Bivans
Wayne Wars, Mariya Bivans
Joan Weeden, Mariya Bivans

Nutritional Services
Robin Ariosa, Mariya Bivans
Administrator
Judy Bostian, Mariya Bivans
Supervisors
David Broggin, Jr., Mariya Bivans
Cathy Capino, Mariya Bivans
Bonita Goodwin, Mariya Bivans
David Main, Mariya Bivans
Susan Morgan, Mariya Bivans
David Olson, Mariya Bivans
Steve Thomas, Mariya Bivans
Y. Sharon Wilson, Mariya Bivans

Librarian
Mary Margaret Kopcho, Mariya Bivans

Housekeeping Supervisor
Alice Lohoefer, Mariya Bivans
Secretary
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Librarian
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The 2005 Homecoming King Michel Dazé and Queen Brittany Williams are flanked by the members of the Homecoming Court. Back row (L-R): Brittany Frank, Albert Tharpe III, Rachel Steingieser, Ryan Turner, Brittany Williams, Michel Dazé, Michelle Lapides, Daniel Fava, Lauren Benedict and Clayton Grossinger. Front: Brody McAfee and Cassidy Perry, crown and flower bearers, respectively.