# The Maryland Bulletin

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**ON THE COVER**

High school students’ memorable live performances of I Love Lucy, The Three Stooges, and Charlie Chaplin have contributed to the success of the spring play, A Night of Classic Films. **Top, left to right** Daniel Katz-Hernandez as Ricky, Michelle Lapides as Lucy, Celine Dazé as Ethel, and Chris Phillips as Fred. **Second row** Zachary Ennis as Larry, Jared Hoel as Moe, and Joshua Bailey as Curly. **Left bottom** Brady Painter as Charlie Chaplin. See page 6.

*Cover design/photos — Larry Newman*

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**Maryland School for the Deaf**

www.msd.edu

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**FREDERICK CAMPUS (MSD-FC)**

101 Clarke Place, P.O. Box 250
Frederick, Maryland 21705-0250

- 301.360.2000 (Voice)
- 301.360.2001 (TTY)
- 301.360.1400 (Fax)

---

**COLUMBIA CAMPUS (MSD-CC)**

Route 108 & Old Montgomery Rd., P.O. Box 894
Columbia, Maryland 21044-0894

- 410.480.4500 (Voice)
- 410.480.4501 (TTY)
- 410.480.4506 (Fax)

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Building Access to Visual and Auditory Language Learning

Mary Ann Kinsella-Meier, MS, CCC-A
Cochlear Implant Program Coordinator, meierma@msd.edu

The Maryland School for the Deaf (MSD) continues to be on the cusp of innovation, responding to world trends in the education of children who are deaf and hard of hearing. In response to these changes, MSD has embarked in a new direction, with the establishment of a program designed to meet the needs of those students who have a cochlear implant, use hearing aids or have usable residual hearing.

Reason for Change: In the field of deaf education, there has been the concept of a pendulum of change with regards to the education of children who are deaf. The concept that deaf education swings towards a more oral approach, and then swings towards a more American Sign Language based approach.

The change that is occurring now at MSD is not a swing of the pendulum for the sake of changing an approach philosophy as it is an actual reaction to the technological impact cochlear implants and digital listening systems are having on children who are deaf or hard-of-hearing.

Biomedical engineering has changed the face of deafness, resulting in the need for significant changes in developing educational strategies to meet the diverse needs of this ever increasing pediatric population to reach their full potential academically as well as psychosocially. MSD is posed to support these children in their language learning needs in both American Sign Language and Spoken English acquisition.

Measuring Success: Surgeons, parents, teachers and support professionals are all interested in determining if a child with a cochlear implant is going to be a “success”. Each of these individuals often has a different yardstick for measuring what “success” means.

For the surgeons at the implant center, most of their implant patients will be considered a “success” based on the following: When an individual is audiologically deaf (meaning no usable residual hearing), they are deemed to be an appropriate candidate for an implant. The surgeon can be fairly well assured that this individual will hear with the implant. Not only hear, but be aware of most of the sounds that persons with hearing in the mild to average hearing limit of 40 decibels to 15 decibels hearing loss. (Hearing within average hearing levels for children is generally considered 20 decibels hearing loss or lower). From the surgeon’s perspective, their job has been accomplished, the surgery was a success.

From a parent’s perspective, the surgery will also be seen as a success. Their child is aware of so much, and with training, would be expected to, at a minimum, develop auditory awareness of most all environmental and speech sounds. Parents are also interested in language development, and this is when the educational impact begins to take center stage.

As educators and professional support staff, the measurement of success should be tied directly to language development, learning milestones and psychosocial well being.

Building Access to Visual and Auditory Language Learning

MSD is committed to these areas when measuring the success of any child. Therefore, the Maryland School for the Deaf believes that all students have the right to learn and to grow in an academically challenging as well as nurturing environment. The language-enriched environment at MSD is a catalyst for developing academic and social skills as students are immersed in educational, developmental and extracurricular activities.

Deaf and hard-of-hearing students thrive in a world where staff members provide not only instruction but meaningful interaction. The goal is for students to receive top-quality education while having opportunities to participate fully in drama, sports and other activities, such as National Honor Society; Junior National Association of the Deaf, and the Academic Bowl.

Maryland School for the Deaf is entrusted to meet the needs of all children who are deaf or hard-of-hearing. The MSD Board of Trustees approved the establishment of a pilot cochlear implant program to meet the auditory needs of children who can access auditory information for language learning. This

Continued on next page
The program is designed to expand annually – or spiral from year-to-year, to incorporate children with auditory potential. Both campuses have now begun programming for these students. This spiral began in the Family Education/Early Intervention Programs and has expanded annually to encompass the consecutive academic learning years.

For those classes in this program, spoken English and auditory enhancement is reinforced, within the classroom. This is accomplished in a variety of ways, such as with a bilingual team of deaf and hearing teachers or aides, and with the support of a speech-language specialist and campus audiologist. This affords the student a solid foundation in both languages.

Major concepts and activities are presented in ASL and then reinforced using Spoken English or Sign Supported English, in small groups or in one-on-one situation, for that student with usable hearing. Throughout the day the staff works with the students to meet their learning needs based on the student’s IEP goals.

Campus and Community Impact

Now that a position has been created to coordinate the efforts in establishing support for children with cochlear implants, a lot has occurred on campus and off campus to support staff, parents and MSD students.

There is a “Cochlear Implant Implementation Committee” which has representatives from both campuses, meeting monthly, to share information and discussion as to how the program is going, as well as program needs.

In-services are continuing on both campuses to educate various teams regarding children who have a cochlear implant. All nursing staff, student life staff and physical education staff have received training from Mary Ann Kinsella-Meier, MSD Coordinator of the CI program, on the “Look For’s” for those who have an implant.

Meeting with area implant centers and manufacturers has been a goal for this year. The three FDA approved cochlear implant manufacturers have met several times with the audiology staff and with all staff members, from both campuses, to learn how to troubleshoot the equipment. An open forum was provided for all staff members to discuss questions or concerns with these representatives.

Superintendent James E. Tucker, as well as campus audiologists, Paulette Stalling and Susan ReVeal-Ottone, joined Ms. Kinsella-Meier in a meeting with the Implant team from GBMC (Greater Baltimore Medical Center). The team at GBMC will be coming on campus to support some of MSD students’ needs as well as meet with teaching staff.

Future meetings are planned for Johns Hopkins Cochlear Implant Center, as well as Children’s National Medical Center, the University of Maryland’s Medical Center, and DuPont Hospital Center.

A team from both campuses has completed a visit and meeting with the staff at the Kendall Demonstration Elementary School’s Cochlear Implant program. There will soon be a visit set for the River School in Washington, DC.

A referral system has been implemented by Family Education/Early Intervention (FE/EI) staff to support their families in any way regarding information on cochlear implants. Knowledge is power, and the goal for MSD is to ensure that parents are given as much information as possible to make the most educated decision about proceeding with an implant. This has been valuable to the parents, as they are in the stages of deciding whether a cochlear implant is the right decision for their child and their family.

MSD stands ready to educate these children and welcome them here as part of the community of learners.
Technology in middle school classrooms is bringing literacy through visual learning to a whole new level at MSD. With funds from an August 2005 Verizon Foundation grant, MSD purchased computers, projectors, and SMART Technologies interactive whiteboards for middle school classrooms on both Frederick and Columbia campuses. Literacy is a nationwide priority for the Verizon Foundation, and MSD is benefiting from their decision to fund the school’s strategic effort to strengthen students’ ability to read and write English.

Installed and in-use by late fall, these new educational tools are already making learning more visual and changing the dynamics of learning and teaching in the classroom. Middle school students are doing more writing, proofreading, rewriting, and critiquing than ever before. In Mr. Timothy Karman’s Life-Based Education classroom, for example, student discussion of a daily current events paragraph is projected on the SMART Board, which helps his students connect English words to the ASL discussion. “Having a computer in the classroom allows me to expose students to written words related to my daily agenda and lessons,” says science teacher Ms. Stacey Farrone. Language arts teacher Ms. Andrea Feldman also finds that the technology helps teachers make direct connections between ASL and printed English. “When we project a student’s written response, the whole class is able to respond and discuss in both ASL and English. It is just fantastic!” says Mr. Feldman.

More visual content, faster and more in-depth lessons, practice for the annual Maryland School Assessment (MSA) and Alternative MSA tests, more student interaction with written words, less time spent writing on the blackboard and more time interacting with students—these are just some of the changes teachers are seeing in their classrooms this year. Technology in middle school classrooms on both campuses is bringing the goal of on-grade literacy within reach for more MSD students than ever. MSD says a collective and heartfelt “THANK YOU!” to the Verizon Foundation for making this possible.
Deaf Americans and Employment Opportunities

James E. Tucker, Superintendent

The “DeafProfessionalNetwork” (www.deafprofessional.net) website in the past year has grown in number of visitors to their website, number of subscribers to their twice a month newsletters, and has expanded its features. I felt a sense of pride in seeing how far the American deaf and hard of hearing community has collectively progressed in the American workforce. This website, I surmise, is a microcosm of the skilled deaf and hard of hearing American workforce.

This “DPN” website has sections for job postings, professional development tools, and news relevant to deaf professionals. There is also a section for deaf entrepreneurs. Today, there are over 20,000 subscribers to their newsletters.

Throughout American history, deaf and hard of hearing people seeking employment was often a daunting challenge. When I was growing up during the 1960’s in Massachusetts, I learned very early that if one did not work, one did not eat. I remember vividly listening to my Deaf parents and their friends talk constantly about finding employment and staying employed. Employment was never a sure thing back in those days and was a constant source of anxiety for many deaf people.

I especially remember a story when a deaf worker was repeatedly frustrated about his unsuccessful search for steady employment. He had gone to many different shops and was turned down every time. Finally, at one shop, he said to his prospective foreman, “I wish to prove my worth, so I am willing to work at your shop for two weeks without pay.” The employer may have though to himself that he had nothing to lose since he was not paying him anything, so the worker was allowed to come on board. This worker later impressed his boss so much with his enthusiasm and work ethic that he stayed on for another 30 years. This story is not at all uncommon during the first half of the 20th century.

Perhaps the greatest friend of a deaf employee is the United States Government. Today, there are federal laws and regulations which ensure that deaf individuals have full access to education at colleges and universities and at career training centers. Interpreters, real-time captioning, and note takers are now routinely provided. Armed with degrees/certificates and new training skills, deaf people now are competitive in seeking employment. There are also federal laws which ensure that deaf individuals have the ability to combat discrimination while seeking employment as well as at their workplace.

During the 1970’s, state vocational rehabilitation services (such as the Maryland State Department of Education’s Division of Rehabilitation Services) sprouted up nationwide and today continue to provide support for deaf individuals in various aspects of their lives including independent living skills, vocational assessment and training, post-secondary education tuition support, and job placement and coaching.

In spite of increased opportunities for deaf people in many sectors of the American economy, thousands of deaf Americans continue to receive monthly supplemental security income. This hot-button issue inside the Deaf community has for some reason gone off the radar in the past few years. Perhaps receiving government checks is now seen as a private individual choice by the majority of deaf people. Educators in the field of Deaf Education (K-12) sometimes struggle in teaching and modeling work ethic and career goals to students when the incentive to work is dulled by the availability of those monthly checks.

In the past fifteen years, the rise of telecommunication technology has greatly contributed to the rising stock of deaf people as desired employees and to the growing number of deaf entrepreneurs. For example, in the Washington metropolitan area, the number of deaf entrepreneurs went from five to fifty within few years after the Telecommunication Access of Maryland’s Telecommunications Relay Services was implemented in 1991. The telephone since its invention had served as a monstrous barrier for deaf people in their quest for employment and career advancement. Today, Video Relay Services have become the newest rage among telecommunications relay options for deaf people where they can call anyone through video relay interpreters using video cameras and television sets. This communication independence has dramatically changed how deaf people perceive themselves.

MSD’s graduating class of 2006 and current students can look around and see that there are employment opportunities for everybody. The federal laws and its compliance enforcement are in place. Telecommunications technology has enabled deaf people to reach incredible new heights in networking with other professionals. Access is there for educational and training opportunities. There are now only a few barriers today to successful employment, and I suspect that most of them are attitudinal in nature. Deaf professionals, laborers, technicians, scientists, artists, entrepreneurs, and the like all need to have a fire in their bellies...and prospective employers need to be cognizant of deaf individuals’ ability to contribute their vision, ideas, skills, and muscle to their companies and organizations.

MB
Elementary Students Celebrate Reading

A book burrows into your life in a very profound way because the experience of reading is not passive.
Erica Jong, O Magazine, 2003

In the Elementary Department at MSD, reading is an active pursuit. Reading daily, thematic projects and read-ins are some of the activities elementary students are involved in.

During the month of December, the elementary students in Grades Pre-Kindergarten to 2 engaged in a week-long activity on the Polar Express. Students came to school wearing pajamas and got ready to board the Polar Express. Students did crafts and drank hot chocolate and ate Rice Krispies.

The Elementary Department held its first Read-In during the National Children’s Book Week on November 18. Everyone brought their favorite book to read. MSD Elementary Assistant Principal, Mary Lynn Lally read aloud books to MSD students. Everyone enjoyed it so much that the department is planning another Read-In on March 2, 2006 to celebrate Dr. Seuss’ birthday.

Other activities in celebration of reading included a week-long series on Curious George. Students began the week reading Curious George books which coincided with the 100th day of school on February 6. The week ended with students reading Curious George and the Ice Cream Shoppe and enjoying ice cream.

In the Elementary Department, not only do MSD want its students to believe that reading is FUN-damental; but the department also wants to encourage students to view reading as a lifelong pursuit.

—Sue Hill, Elementary Reading Specialist, FC
billsu@msd.edu

A $24.6 Million Check for a New Building

Governor Robert L. Ehrlich, Jr (right) presents a $24,605,000 check to Superintendent James E. Tucker for the construction of a new Elementary School/Student Support Services/Family Education Building at the Frederick Campus. This presentation took place on January 30, 2006 at Towson University during the Governor’s “Capital Budget Rollout Press Event”.

Elementary students participate in National Children’s Book Week.
In early March, the Maryland School for the Deaf’s The Faupel Performing Arts Club proudly presented its annual spring production: a night of Popular Film Classics with live performances of Charlie Chaplin, I Love Lucy, and The Three Stooges. They were performed by a wonderful group of high school students with diverse talents, who had turned the show into a high form of entertainment, filled with laughter and skillfully timed stunts.

In I love Lucy’s Money Talks, the story focused on Lucy’s well-driven obsession: a brand new sofa. Both Michelle Lapides and Daniel Katz-Hernandez were selected to portray as a dynamic couple, Lucy and Ricky Ricardo. Celine Daze and Chris Phillips, as Ethel and Fred, brought the good old foursome back to life as MSD all knew and loved! The entire performance warmed our hearts!

The Three Stooges in the Miss Deaf American Pageant featuring Joshua Bailey as Curly, Zachary Ennis as Larry, and Jared Hoel as Moe, was hilarious! Each character exposed his wishful reality in a dream; Moe gets a chance to be surrounded by beautiful contestants, Curly as a dominant figure over Moe and Larry, as always gets an unlucky break in his dream.

Charlie Chaplin featured in In The Street was gracefully performed by Brady Painter, who led an ensemble of characters in a circus-like environment. Ahmed Khalil appeared as a spider-like cop whose long legs streaked across the stage like a breeze. Kara Andrade struck the right chord as an overly obese woman with “head rattles and lots of stomping” that shook the earth. Noe Turcois as a blind man maneuvered the invisible dog on a leash across the stage as it chased a beach ball brought on by a young boy played by Bobby Harris. A young lady, played by Petra Örlegård, tiptoed like a ballerina that captured the heart of Chaplin at the end. All of the characters were exaggerated, light, and lively as clowns in a realistic setting (of black, white and grey colors) of a city street complete with a raked sidewalk, lampposts, and two-dimensional cars and trees.

Theatre is collaboration in motion. An effort that takes many individuals to make it work, and their combined love to make it shine; props, lighting, hair, make-up, voice, music, and many technical supports that take place behind the scenes. It was an extraordinary experience for those who had turned the wonder of film classics into a live performance that brought back many happy memories.

Rita Corey, Drama Teacher/Director of the Popular Film Classics play, FC coreyri@msd.edu
An old woman discovers food in Charlie Chaplin’s suit.  
(L-R) Kara Andrade, Brady Painter, and Ahmed Khalil

A young man surprises his lady with an engagement ring.  
(L-R) Zachary Ennis, Brady Painter, and Celiné Dazé

Lucy says to Ethel: “Yes, a job!”  
Michelle Lapides and Celiné Dazé

Ricky sings to a lady who auditions: “You’re sweet as a rose.”  
Daniel Katz-Hernandez and Kara Andrade

Moe signs to Larry and Curly: “Now listen carefully!”  
(L-R) Zachary Ennis, Jared Hoel, and Joshua Bailey

A dream scene in the Miss Deaf Pageant  
Kara Andrade and Jared Hoel
Deaf Nation’s Kick-Off at MSD

On Wednesday, February 1st at the Clarke Place parking lot, all 8th graders and high school students participated in the DeafNation’s 40,000 mile Expo Tour Kick-Off. MSD alumnus Tim Monigan’s son, Malu (MSD first grade student) also joined in the festivities so he can witness his father being part of the expo tour. The DeafNation selected Maryland School for the Deaf as its kick-off site as Frederick is its home base. They also wanted to provide the opportunity for MSD students to witness this historic event which will promote public awareness of the 2007 Deaf Winter Olympics to be held in Salt Lake City, Utah.

During the kick-off ceremony, MSD Superintendent James E. Tucker presented the history of the people behind DeafNation. The students were amazed that so many leaders were MSD graduates. MSD alumnus Tiffany Granfors, Secretary General of Deaflympics, provided information about the Deaf Olympics. The CEO of DeafNation, Joel Barish was interviewed by the Frederick News-Post. He said that he was thrilled to see a large turnout.

Look into the DeafNation’s website, www.deafnation.com and click on “news” for more pictures and video of the kick-off and the current whereabouts of the Expo Tour.

—Lori Bonheyo, Special Assistant to the Principal, FC bonheylo@msd.edu

Student Art Exchange

Students from the Columbia Campus were able to participate in an Art Exchange Exhibit with deaf students in Tokyo, Japan.

The initial inquiry concerning the possibility of exchanging student art work with the Suginami School for the Deaf came from Hiroko Kunimoto – a Columbia Campus volunteer with friends in Japan.

A selection of art work from MSD’s upcoming spring exhibit was mailed to the Suginami School along with notes from MSD students, school posters, brochures and a copy of the MSD video.

It was exciting to receive the art work sent to MSD from the deaf students in Tokyo. The lobby of the Steiner Building was transformed into a cultural experience from half-a-world away!

Included in the package sent from Japan to MSD was a series of posters with photographs showing a typical Japanese school day and a 27 foot banner where the students drew pictures of each other.

MSD would like to give a big thank you to Hiroko, Evelyn Anthony, Dr. Richard C. Steffan, Jr. and the Suginami School for enabling the Student Art Exchange to take place. The art work and notes from the Suginami School for the Deaf have helped expand MSD’s knowledge of Japan.

—Bill Pond, Art Instructor, CC pondwi@msd.edu

MSD-CC students look at Japanese students’ selected artwork.
Local Firefighters Learn Sign Language from MSD Students

The Pre-Kindergarten class on the Frederick campus spent several weeks in February learning about different kinds of trucks. As part of that unit, the class took a trip to the fire station on Market Street in Frederick. During that trip, the children learned about fire engines, equipment used in search and rescue missions, and fire safety.

The firefighters expressed an interest in learning sign language during the visit. As a result, the Pre-Kindergarten class decided to make this a class project. The children discussed and brainstormed signs that would be helpful if these firefighters were to be called to an emergency involving someone who is deaf. Signs the children decided to use in their book included HURT, HELP, STAY, WHERE, MOTHER, and FATHER. After brainstorming a list of ‘survival signs,’ the children were all photographed signing. Those pictures, along with an explanation and picture of the sign, were compiled to make a book for the fire department. The children then returned to the fire station to present their book of signs and teach them to the firefighters.

Ms. Hiatt’s class hopes this experience is just a continuation of ways in which MSD and the community at large can stay connected.

—Adrienne Hiatt, PreKindergarten Teacher, FC hiattad@msd.edu
Visit to Givens Collision Repair Center, Inc.

The students in the Maryland School for the Deaf (MSD)’s Automotive Refinishing and Painting classes have been restoring a 1964 Rambler American convertible to its original condition. Givens Collision Repair Center, Inc. (GCPC) has been very instrumental in helping the class prepare the Rambler to be painted. Joe MacInnes, an antique car restoration technician, has worked closely with the class by providing feedback, direction, and demonstrations. Jay Givens, owner of GCPC agreed to paint the Rambler once the students completed the preparation work, inviting the class to GCPC to observe the process. Several employees from GCPC: Mr. MacInnes, Mike Stream, Tommy DeGrange, and David Gregory worked hard to remove remaining imperfections to get the car into the final stage before being painted.

On March 14, 2006, the class went on a fieldtrip to GCPC for the painting demonstration on the Rambler. Mr. Stream and Mr. Gregory quickly and efficiently showed the students the process of masking the car. The class also observed Mr. Stream while he painted the car, admiring the techniques he used with his spray gun. Mr. Stream explained the importance of having a plan before painting so as not to allow any areas to dry during the process. Mr. MacInnes showed the students around the separate work areas of the shop. They were amazed to see how paint colors are mixed through the use of the computer and paint codes, how the frame machine can be used with the computer to straighten the frame, and how the cars were restored in Mr. MacInnes’ work area.

The field trip to the shop at GCPC was an educational experience for MSD students. This opportunity also was an invaluable addition to the Automotive Refinishing and Painting class experience.

—Van Brewer, Teacher (brewerva@msd.edu), and Erin Buck, Work-Study Coordinator (bucker@msd.edu), FC

Rain Forest

After researching the rainforest, the third graders built a part of their classroom into a rainforest. The students were very motivated to create a real life like rainforest gallery. Throughout the three week period, they studied various animals and plants of the rain forest, and then added those animals and plants into the gallery. They painted waterfalls and trees. They made tree trunks, vines, orchard flowers, iguana, tree frog, fruit bat, butterfly, spotted cat, and toucan. Students loved their display and they remembered what they learned. At the end of the unit, they invited parents in for a personal tour through the rainforest as well as to see their power point presentation. Every student excelled in this project.

—Randee Bickford, Elementary Teacher, FC
bickfora@msd.edu

(L-R) Students Tessa Lewis, Billy Millios, Carey Ballard, Chaz Seremeth, Brett Sonnenstrahl, and Marika Lewis participate in an activity which contributes to the creation of a real life-like rainforest gallery.
Family Education Night Tree Event

On January 25th the Family Education Department hosted an evening of fun for families at the Columbia Campus. It was a wonderful opportunity for parents to meet each other and for deaf and hearing siblings to share activities at MSD. Seven families were represented with a total of twenty-five people in attendance. The activities planned were based on the book, The Night Tree, in which a family decorates a tree with birdfeeders and food for the animals of winter. Six students from the elementary dorm at Columbia helped at each activity station as the children made a variety of feeders for the birds.

A delicious dinner was provided by the cafeteria at Columbia and there was more than enough food for all to enjoy. The six dorm students helped wait on the families who were busy chatting with each other and brought food and drinks to the young children. The parents also enjoyed meeting and talking to older MSD students. Some of the dorm students had gone through the Family Education program as youngsters and remembered their teachers and home visits.

MaryAnn Richmond shared the story in ASL for all family members to enjoy and to help the young children relate to the experiences of the evening. The children drank hot chocolate, put on their coats, and with flashlights went outside to hang their treats on the tree for the birds and animals to enjoy. It was a wonderful evening of fun, food, and friendship. The staff hopes that the readers can join them at their next event!

—Pat Timm and Mary B. Stoll, Teachers, Family Education, CC
	timmpa@msd.edu and stollma@msd.edu

One Student’s Incredible Artwork

Sean Raghunandan, a High School student from the Life Based Education/Enhanced Services Department, is pictured with his incredible artwork. He painted a sunflower using acrylic paint (Georgia O’Keeffe style). He also drew the “still life” of three candles in pencil. Sean is being taught by Ms. Janet Mertz-Witczak in Drawing and Painting class in the Career and Technology Education Department.

—Janet Mertz-Witczak, Art Teacher, FC
	ermzwj@msd.edu

Elementary Science Fair

The Upper Elementary (third, fourth and fifth grades) students had a science fair as part of their science unit. They did a fabulous job with their projects. They developed their projects for seven weeks. The projects varied from earth science to living science. The older students who took upper elementary science classes visited the fair. It was a positive learning experience for each student.

—Randee Bickford, Elementary Teacher, FC

bickfora@msd.edu

Science projects mean so much to the education of MSD students.
Interview with an Exchange Student from Sweden, Petra Örlegård
By Michelle Lapides, Junior, FC

Petra Örlegård, a blonde sixteen year-old girl, came from Malmo, Sweden to America as a foreign exchange student at MSD for one full school year (ten months). I spent an hour interviewing her and got to learn about her wonderful experience as a foreign exchange student.

Michelle Lapides: How has being a foreign exchange student been for you?

Petra Örlegård: Well, it has been a very interesting experience for me. Being a foreign exchange student has given me the opportunity to get a better understanding of the world. The experience of being a foreign exchange student has brought me inside the reality of American culture, and that experience has helped me understand Americans better. To be honest, being an exchange student was not the easiest thing; it has definitely been a challenging experience. I had to leave my parents, brothers, relatives, friends, and many Swedish people that I have known my entire life for ten months, to achieve my dream to study in America. From Sweden to America was a drastic change for me; so many brand new things came rushing towards me all at once. After a while, I became used to the American culture and now appreciate the differences between the two cultures. I feel like I have the best out of two wonderful yet so different cultures.

Michelle: What made you strive to be a foreign exchange student?

Petra: Actually, being a foreign exchange student has always been a childhood dream of mine. I have always been very interested to understand and experience other cultures and languages. My family and I travel a lot, and I love the enriching experience of traveling. In my childhood, I traveled only in Europe. When I was ten years old, my family and I went to America for the very first time. We visited New York, Washington D.C., and Florida. That is when I knew that I had to study in America someday, and here I am.

Michelle: How was it when you first arrived in America? Were you shocked by the culture or scared in any way?

Petra: Wow, I vividly remember that day when I first arrived in America. I remember that I didn’t sleep very well the night before my nine-hour plane trip. When I first landed at Dulles airport, I was a nervous wreck to meet my host family for the very first time. I was mostly scared about how I would like my host family. America was just what I expected since I had been here in 2000 on a family vacation, but I had never experienced living in an American household and living with an American family for ten months. The culture shock wasn’t that intense for me, but the food shook me the most. I was overwhelmed with how much chicken Americans eat. In Sweden, we mostly eat steak and fish instead of chicken. Also, in America, there are vast chains of restaurants all over the country compared to Sweden, where there are more of family-owned restaurants.

Michelle: Since you have experienced schools in both America and Sweden, what differences are there between MSD and Östervångsskolan?

Petra: The most dramatic difference would be the number of students. In Östervångsskolan, we only have 80 students and MSD has around five hundred students. Also, MSD has a large percent of students with deaf families while in Östervångsskolan there are only four students with deaf families out of the entire school. Actually, I find MSD much more challenging compared to my school. Since seven out of seventeen of my Swedish classmates are immigrants and they speak different languages, there are multiple language barriers in the classroom that eventually interferes with our education. The after school activities are also strikingly different. Unlike MSD, in Östervångsskolan we separate school and sports. There are multiple sport clubs around the country for everyone to play sports.

Michelle: As a closing statement, what would you like to say to everyone before you bid your goodbyes in few months?

Petra: Although not everyday of my ten months stay as a foreign exchange student has been positive, I have learned a lot of valuable things, even how to see the bright side of a tough day. If it wasn’t for you all, I wouldn’t have had this wonderful experience I had as a foreign exchange student. Thank you, Maryland School for the Deaf for providing me the experience I had for ten awesome months.
The biannual Jr. NAD, Junior National Association for the Deaf, conference was hosted this year at Indiana School for the Deaf in Indianapolis from November 1st to 6th. After an extensive search for the perfect four Jr. NAD members to send to the conference, Michelle Lapides, Jessica Feldman, Noe Turcios, and Allison Weiner were selected as the observers/delegates for the conference. One of our advisors, Jeannette V. Zarembka, went along. The activities included but were not limited to: workshops, “field trips”, after-workshop activities, and the pageant.

Eight guest speakers came to Indianapolis and gave workshops that would bring the Jr. NAD conference attendants back home full of knowledge they would be able to spread, with the help of the speakers. We enjoyed the presentation called “You” by Jennifer Yost-Ortiz which discussed people’s attitudes towards negative and positive things. What happens is “90 percent attitude and 10 percent situation” as Yost-Ortiz mentioned. “Empower!” by far the favorite presentation by Debbie Fetzer. It was about how to empower others and how to empower yourself before empowering others. All in all, the workshops were definitely the most benefiting to the Jr. NAD conference attendants.

Fieldtrips, maybe not the most benefiting, were definitely the favorite part of most of our experiences at Indianapolis. Fieldtrips were to: the Indianapolis 500 race track and museum, the rope course at Butler University, the ISD Museum, and the Circle City Mall. The Indianapolis 500 race track was awesome. The rope course at Butler University was an all day self-building activity. Last but not least, we went to the Circle City Mall.

We also had “extra-curricular” activities, only it was not after school. They were after our workshops and we split into four groups, Newsletter, CD/Webpage development, TV production, and pageant. Allison was in the Newsletter and got to be the Editor in Chief of one edition. Jessica and Noe were in CD/Webpage development, and Michelle was in the pageant.

Michelle, along with Calvin Young from Texas as Mr. Jr. NAD, was selected as Miss Jr. NAD. Along with this marvelous honor, she received the “best talent” award. It was a great and proud day for Miss Michelle Lapides.

The four MSD Jr. NAD representatives had a great time at the Jr. NAD conference 2005 and we encourage future Jr. NAD members to go to a conference like this. Last but not least, we received awards at the conference; Allison Joy won best creative writing. Michelle went home with a number of awards including the photo contest and Miss Congeniality. She also was selected as the representative for Jr. NAD for the NAD conference in 2006 at Palm Springs, California along with Chris Kearney from Texas. Our Advisor Jeannette Zarembka won the best advisor award during the conference. We left with not only awards but an enriching experience under our belts.

—Jessica Feldman, Allison Joy Weiner, Sophomores; Michelle Lapides, and Noe Turcios, Juniors, FC
MSD Invites NAACP—Frederick Chapter President

On Tuesday, February 21, 2006, MSD had a guest speaker from NAACP, one of the most powerful organizations in the United States. The National Advancement Association for Colored People or NAACP, founded in 1909, has made many positive changes in our society in relation to civil rights. The guest speaker, Mr. Guy Djoken is the President of the Frederick Chapter of the NAACP. He came on behalf of the Junior Black Deaf Association, Ms. Lisa Gastelle, and me. I am currently the President of MSD’s Jr. Black Deaf Association.

Just after Ms. Rosa Parks’ death in the fall, Mr. Djoken did an article based on what was going on in the community of Frederick. Ms. Gastelle and I were impressed with many of the ideas in his article. I decided it would be a great idea to have him here for Black History Month.

We were all much honored to have him as a dynamic guest speaker. I did the introduction with a power point presentation showing the audience where Mr. Djoken was from. Mr. Djoken explained that he came to the United States in the late 1990’s from Cameroon, West Africa. Mr. Djoken knew it was time to leave his mother country when his friends started disappearing because they disapproved of the political structure and spoke out against the government at that time. He came to Frederick, Maryland ready to work for civil rights.

Mr. Djoken began his talk by thanking me for a wonderful introduction, and said “This PowerPoint presentation made me feel like I was home again.” He discussed the goals and ideals of the NAACP. He talked about the power of friendship and the power of dialogue.

Everyone paid close attention as he said, “Being black, white, purple or rainbow... It really doesn’t matter what color you are, you are a human and humans should be treated equally”. As he discussed the power of friendship, he made the audience realize that color is just a color and what really matters is what is inside. He also said that he feels very strongly that dialogue between people can solve many problems. He believes that if we talk and get to know each other and each other’s viewpoints and perspectives then often we can overcome any amount of adversity.

—Darrin Smith, Junior, President of the Junior Black Deaf Association

Students Learn about Illegal Drugs

On Wednesday, February 22, officers from the Maryland Police Department came to the Maryland School for the Deaf, Columbia Campus to talk about drugs. They brought two police dogs. One dog used his nose to find drugs, people, bombs or guns. When the dog smelled something, he sat down until the police officer came to help. The other dog helped the police officer find criminals. The dog learned to sit and walk near the police officer. The police officer used commands in German to train the dog. The police officer and the dog are partners. They help each other.

We also learned about bad and good drugs. We learned that if a parent or a doctor gives us medicine, it will help us to get better. We learned that harmful or bad drugs can hurt us. Smoking tobacco or marijuana are bad drugs. We learned to say “NO” and to walk away if someone offers us harmful drugs. We learned that you must be 21 years old to drink beer or wine. We are too young!!

Kristen Ames, Eddie Foy, Brittney Little, Hasan Manzoor, and Jessica Roach
4th and 5th Graders, CC
The Varsity and Junior Varsity cheerleaders have been busy this past winter season cheering for MSD basketball teams. The Varsity squad consisted of Seniors Amanda Amati, Kara Andrade, and Brittany Williams; Juniors Tiffany Cassner, Carolyn Huddleston, and Meira Kirschbaum and Sophomores Celine Dazé and Emilia Nowalski. The Junior Varsity squad consisted of Sophomores Marisa Andrade, Jenna Richmond, and Brittany Wiggins; and Freshmen Chanel Gleicher, Chenae Laldee, and Rachella Shephard.

The Varsity squad went through a lot of tough practices to prepare for the Clerc Classic VI Cheer Competition which was held in Riverside, California on January 14. Cheerleaders Amanda Amati, Tiffany Cassner, Celine Dazé, Carolyn Huddleston, Emilia Nowalski, and Brittany Williams did an outstanding job representing MSD at the competition and placed first! Compliments on their performance were endless. For some members of the squad, the Clerc Cheer Competition was their first experience in a tournament setting.

The next tournament taking place was the Eastern Schools for the Deaf Athletic Association (ESDAA) Boys’ Basketball Tournament at Lexington School for the Deaf in New York, New York. MSD was represented by Kara Andrade, Tiffany Cassner, Celine Dazé, Carolyn Huddleston, Emilia Nowalski, and Brittany Williams. Their performance was fabulous and they placed 3rd at the competition.

During the weekend of February 10 – 12, members of the Varsity squad performed the National Anthem and cheered at the ESDAA Girls’ Basketball Tournament. The tournament was held at Benson Gym at Maryland School for the Deaf. It was great to see the cheerleaders cheering the girls’ basketball team on during their games.

The Junior Varsity squad extended a warm welcome to new squad member, Brittany Wiggins. Some members of the Junior Varsity squad were able to attend a cheer competition held in Montgomery County, MD and get a better understanding of what a cheer competition looks like. After watching the competition, the Junior Varsity squad has shown great enthusiasm and determination in building fundamental skills. The Junior Varsity squad looks forward to the day they compete in a competition.

Best of luck goes to the graduating seniors, Amanda Amati, Kara Andrade, and Brittany Williams. They were a huge asset to the squad and will be sorely missed by everyone.

—Diane Kubey, Head Coach, FC
kubeydi@msd.edu

Clerc Classic VI All-Tournament
Emilia Nowalski
Brittany Williams
High School Boys’ Varsity Basketball

The 2005-2006 season was Head Coach Vance Rewolinski’s fourth at the helm of the MSD boy’s varsity team. The team struggled through an up and down season until the team jelled for the last six games, which were all victories. They finished with a respectable record of 15-8, and something to build on for the next season.

At the Clerc Classic VI, hosted by the California School for the Deaf, Riverside, MSD defeated Marlton High School (CA) in the first round, 76-36, and dominated the game over Riverside in the semifinals, winning 50-33. In the championship game, MSD managed to stay with the California School for the Deaf, Fremont in the early stages of the game and the half time score found MSD down by 2 points, 22 to 20. The Orioles came out fighting in the second half but lost by a final score of 67-45. Fremont squad later went on to win the national deaf prep championship.

Perhaps MSD’s biggest accomplishment for the season was whipping its neighbor and rival, Model Secondary School for the Deaf (DC) twice. The Orioles captured the first game at home, 39-38. Then at MSSD, the Orioles came out on fire and controlled the tempo to win 55-45.

The season’s most exciting moment occurred when MSD rallied over the Western Pennsylvania School for the Deaf to win the Eastern Schools for the Deaf Athletic Association (ESDAA) championship at Lexington (NY). In the first round, MSD romped over Fanwood (NY) 62-44, and then knocked out the Marie Katzenbach (NJ) boys, 73-49. In the championship game, MSD faced WPSD for fourth time in last 4 championship games at ESDAA. MSD won 70-56.

Seniors Neal Thompson and Markeis Dobbins were selected to play for City All-Stars against the County All-Stars on March 17, 2006.

Coach Rewolinski wants to thank his coaching staff, Eric Mansfield, and Dan Biskupiak for their season long support.

—Vance Rewolinski, Head Coach, FC rewoliva@msd.edu

FRAT
All-American Team
1st Team
Daniel Fava
Oriole Classic All-Tournament
Daniel Fava
Most Valuable Player
Kevin Berrigan

Clerc Classic VI All-Tournament

All-Tournament
Kevin Berrigan
Scott Lehmann
ESDAA All-Tournament

Kevin Berrigan
Daniel Fava
Scott Lehmann
Neal Thompson

Frederick Gazette All-Gazette
(Honorable Mention)
Kevin Berrigan
Markeis Dobbins
Daniel Fava
Scott Lehmann
Neal Thompson
High School Girls’ Varsity Basketball

The Lady Orioles began their 2005-06 season with four returning starters (Adonica Harris, Rachel Benedict, Andrea Amati, & Brittany Frank), two backup veterans (Stephanie Kurth and Tykera Ward) along with 6 freshmen (Danielle Berrigan, Lauren Wahl, Lauren Benedict, Jessica Israel, and Amelia Dall) and one sophomore (Amelia Unger). MSD looked at this season as a rebuilding one because there was only one senior on the team. MSD started off with a record of 7 wins and 4 losses after returning from Clerc Classic VI which was held at Riverside, California. MSD placed third in this tournament as it beat two California Schools for the Deaf (Fremont by the score of 34 to 29 in the first round and Riverside in third place game, 62 to 40. MSD lost to the eventual champions Indiana School for the Deaf in the sem final game. As a team, MSD won the Free Throw Competition.

During the Eastern Schools for the Deaf Athletic Association (ESDAA) Basketball Tournament, MSD beat American School for the Deaf (CT), 46 to 33 in the opening round and then beat the Western Pennsylvania School for the Deaf, in the semi-final, 40 to 28. In the championship game, MSD lost a heartbreaker to the Learning Center for the Deaf (MA) by the score of 51 to 42. It put an end to MSD’s streak of five straight ESDAA championships. MSD wrapped up its season with a final record of 11 wins and 13 losses.

For the season, Senior Adonica Harris, pulled down a total of 254 rebounds (11.0 average per game) and scored 252 points (11.0 average per game). Adonica was number one in Frederick County high schools in the rebounding category. She was selected to play for Frederick City All-Stars against Frederick County All-Stars. Sophomore Andrea Amati helped the team with a total of 278 points (11.6 average per game). She was MSD’s best free throw shooter at 62% (82 made out of 132 attempts). Junior Rachel Benedict scored a total of 213 points (11.2 average per game). She also averaged 3.0 assists per game.

Head Coach Jerry Mabashov would like to say thanks to everyone who supported the basketball program.

—Jerry Mabashov, Head Coach, FC, mabashje@msd.edu

Oriole Classic
All-Tournament
Adonica Harris
Clerc Classic VI
All-Tournament
Rachel Benedict
Adonica Harris

ESDAA
All-Tournament
Andrea Amati
Brittany Frank
Adonica Harris
FRAT
All-American Team
2nd Team
Adonica Harris

Frederick News-Post
Honorable Mention
Andrea Amati
Rachel Benedict
Adonica Harris

Frederick Gazette
All-Gazette Team
Honorable Mention
Adonica Harris
MSD was the site of the 30th Annual Eastern Schools for the Deaf Athletic Association (ESDAA) Girls’ Division I Basketball Tournament on February 10-12, 2006. While there are eight Division I schools in the ESDAA, Lexington dropped out and was replaced by MSD Girls’ Junior Varsity team. The other seven deaf school teams were: American (CT), The Learning Center (MA), Fanwood (NY), Western Pennsylvania, Marie Katzenbach (NJ), Pennsylvania, and Maryland.

Chairman Scott Morrison was fortunate to have the assistance of numerous volunteers on each committee which made this tournament a huge success. Once again, parents and staff came together to run a smooth tournament that only mother nature made difficult by dumping several inches of snow in the area on Saturday afternoon. This snow storm lasted through Sunday and forced some schools to delay their trip home until Monday!

The athletic department wishes to recognize Gallaudet University and the Frederick News-Post who were both sponsors of the tournament. Their sponsorship covered trophies, catered food for the coaches’ den, program books, and T-shirts, of which every team’s players and coaches received for participating.

The results of the tournament found The Learning Center (TLC) ending MSD’s string of ESDAA championships at five. It is interesting to note that MSD faced Marie Katzenbach School for the Deaf (MKSD) in each of the five previous ESDAA championship games. For this championship game, MSD faced TLC, which entered the game undefeated at 18 and 0. TLC ran away to the title by a score of 51-42. WPSD pulled out a squeaker 41-39 over MKSD for third place, and Fanwood (N.Y.) came away with the consolation championship over PSD in another thriller with a final score of 34 to 33.

—Scott Morrison, Director of Physical Education, Summer Camps, Facilities and Fields, FC morrissc@msd.edu

Final 2006 ESDAA Division I Results

Champions...................The Learning Center for Deaf Children
2nd Place..............................Maryland School for the Deaf
3rd Place..........................Western Pennsylvania School for the Deaf
4th Place...................Marie Katzenbach School for the Deaf
5th Place.............................New York School for the Deaf
6th Place..............................Pennsylvania School for the Deaf
7th Place.............................American School for the Deaf
8th Place...........................Maryland School for the Deaf Junior Varsity

The All-Tournament Team

Shaquanna McDonough...........TLC
Desiree West........................TLC
Danielle Sprague...............TLC
Adonica Harris...............MSD
Andrea Amati...............MSD
Brittany Frank...............MSD
Bonnie Mahnnick..............WPSD
Andrea Aguilino..............WPSD
Brittany Payne..............MKSD
Tiffany Narciso..............MKSD
Tiffany Freeman..............New York
Laura Egharevba..............New York
Joselin Torres...............PSD
Allison Heron...............ASD

Team Sportsmanship Award...............The Learning Center
Team Free Throw Champion...............Maryland
Team Lay-up Champion...............Maryland
Knock Out Champion...............Brittany Frank, Maryland
Hot Shot Champion...............Shana Livingstone, American
This season was the first for Chris vonGarrel as MSD wrestling head coach. MSD’s team record was 7 wins and 9 losses. Chris felt fortunate to have two experienced assistant coaches, Eric Woods and John Jones as his right and left arms.

This year there were fifteen wrestlers on the team, of which six were freshmen. Two captains were selected and this honor went to senior Jared Hoel and sophomore Daniel Katz-Hernandez.

MSD Came in 5th at the annual St. James Holloway Invitational Tournament and finished 4th at the Mid-Atlantic Wrestling League (MWAL) Tournament.

At the Eastern Schools for the Deaf Athletic Association (ESDAA) Open Wrestling Tournament, the Model Secondary School for the Deaf (D.C.) won first place with 202.8 points, MSD came in second with 168 points.

This year MSD had only two senior wrestlers, Jared Hoel and Carey Heisey. Jared won 21 and lost 6, while Carey won 9 and lost 10 but this was his first season as a varsity wrestler.

—Chris vonGarrel, Head Coach, FC, vongarch@msd.edu

**ESDAA Individual Results**

<table>
<thead>
<tr>
<th>Weight Class</th>
<th>Winner</th>
<th>Finish</th>
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<tr>
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<td>Brett Ches</td>
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<tr>
<td>119 lbs</td>
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<tr>
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<tr>
<td>140 lbs</td>
<td>Michael Tota</td>
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<tr>
<td>160 lbs</td>
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<td>171 lbs</td>
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</tr>
<tr>
<td>189 lbs</td>
<td>Joshua Bailey</td>
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**Team Points Result**

1st Place ...... Model Secondary School for the Deaf ...... 202.8
2nd Place ...... Maryland School for the Deaf .......... 168
3rd Place ...... American School for the Deaf .......... 147.3
4th Place ...... Lexington School for the Deaf .......... 106.3

**FRAT All-American Team**

Mark Cross
Thomas Francis
Jared Hoel
HS Girls’ JV Basketball

Back row (L-R) Head Coach Mathis Hediger, Reina Bravo, Tia Duval, Jessica Israel, Stephanie Kurth, Mieasha Rahman, Danielle Berrigan, Lauren Benedict, and Amelia Unger. Front row Lauren Simmons, Manager Vanishe Buchanan, and Alyssa Romano.

HS Boys’ JV Basketball


MS Girls’ Basketball, CC

Back row (L-R) Assistant Coach Clarence Taylor, Corbin Register, Nadasha Harvey, Chantaye Green, Gabrielle Smith, Student Life Counselor Millie Russo, and Head Coach Kevin Sanderlin. Front row Chetana Sendhira and Madison Craig.

MS Boys’ Basketball, CC


MS Girls’ Varsity Basketball, FC

Back row (L-R) Head Coach Jeff Lewis, Claire Tucker, Trista Taylor, Shaina Steingieser, Michelle Mansfield-Hom, Brittany Frank, Kevina Kerchner, and Assistant Coach Michelle Viglotti. Front row Tandy Lewis and Shayna Rose Unger.

MS Girls’ JV Basketball, FC

Back row (L-R) Head Coach Michelle Viglotti, Tiffany Bridgett, Chelsea Morris, Christy Hediger, Catie Nugent, and Bethany Weiner. Front row Leighason Liddle, Augusta Seremeth, and Racquel Roult.

Sportscope
Middle School Cheerleaders

Top: Ivana Genievsky
On backs: Karla Wiener, Rachael Richart
Standing: Carol Hirsch, Nicole Gleicher, Kaliah Doe, Paige Brewer, and Head Coach Debbie Doe

MMBA MS Boys’ Basketball

Mid-Maryland Basketball Association (MMBA) Middle School Boys Basketball—Back row (L-R) Assistant Coach Robert Harrington, Todd Bonheyo, Ethan Kramer, Michael DeVito, Shawn Harrington, Todd Rewolinski, and Head Coach Terry Berrigan
Front row: Chad Unger, Myles Goldberg, Jesse Steingieser, James Steingieser, and Micah Traurig

MJAC MS Boys’ Basketball

Maryland Junior Athletic Conference (MJAC) Middle School Boys Basketball—Back row (L-R) Head Coach Lindsey Heisey, Tyler Heisey, Jon Clapp, Maxwell Latin, Michael Haywood, Justin Wiener, Gregg McConville, Jr., and Assistant Coach Danny Frank
Front row: Derek Frank, Derek Cerasoli, Dan Mabashov, and Malik Morris

Youth Wrestling

Coach Jimmy Gore and Jad Gore, who won fourth place at the Mason-Dixon wrestling tournament.

Under 12 Girls’ Basketball

Back row (L-R) Assistant Coach Karin Polzin, Liv Polzin, Kaliah Doe, Raquel Grindstaff, and Head Coach Jeff Lewis
Front row: Tarja Lewis, Lauren Goldberg, and Miriam Goldberg

Under 12 Boys’ Basketball

Back row (L-R) Head Coach Lee Kramer, Taran Taylor, Dan John Kerchner, Andrew Biskupiak, and Assistant Coach Jerome Kerchner
Front row: Darrius Doe, Dalton Kramer, and Austin Cerasoli
MSD Summer Sports Camps

This summer, MSD will offer three sports camps at the Frederick Campus for students (entering grades 5 through 9 in the fall of 2006). The camps will be cheerleading and basketball for both boys and girls. The dates for cheerleading and girls basketball are from June 19 to June 22 and boys basketball from June 26 to 29. The sports camps’ hours start at 8:30 A.M. and end at 2:30 P.M.

Scott Morrison and Daniel Biskupiak will be in charge of the girls’ basketball camp and will be assisted by some former players that are graduates of MSD. Vance Rewolinski will be in charge of the boys’ camp and will also be assisted by Scott Morrison as well as some of his current MSD players. The goal of each camp is to offer a fast paced day that is full of fun. Emphasis is on improving skills by learning drills and teamwork. Both camps will provide daily one on one instruction, and include shooting competitions to enrich each camper’s experience.

Diane Kubey will coordinate the cheerleader camp and will be assisted by Janice Randall. Diane and Janice will be joined by a few current cheerleaders to provide instruction one on one in learning new cheers and stunts. Diane’s goal is smiles for everyone while learning and improving each day.

Students living near Columbia Campus may ride in a shuttle van to and from Frederick each day.

For more information, contact Camp Director, Scott Morrison at morrissc@msd.edu, or contact Athletic Secretary Winnie Pryor at pryorwi@msd.edu or 301.360.2079. Additional camp information can be obtained from the following MSD website: www.msd.edu/flyers/msd/summercamp.pdf.

—Scott Morrison, Camp Director, FC, morrissc@msd.edu
The Maryland School for the Deaf hosted the 2006 Mid-Atlantic Junior Classic basketball tournament last February 17 and 18. Participating teams were the Kendall Demonstration Elementary School (DC), Pennsylvania School for the Deaf, Metro Deaf School (MN), MSD-Columbia, and MSD-Frederick (varsity and junior varsity girls’ teams and two boys’ teams).

The games were very competitive and exciting. In the boys division, PSD won the championship over MSD-Frederick Mid-Maryland Basketball Association (MMBA) team 48-43, and in the girls division, MSD-Frederick varsity won the championship over the Metro Deaf School, 34-12.

MSD-Frederick Varsity girls also won the team free throw and lay up contests.

The tournament organizers had a wonderful committee that worked very hard to make this tournament a successful one. MSD was very fortunate to have two companies who made major donations for its tournament. The contributors were the Frederick News Post and Jerry’s Trophies.

Andy Bonheyo, Athletic Director, FC bonheyou@msd.edu

MS Varsity Girls’ 1st Place

Girls Tournament Results
1st ....................... MSD-Frederick Varsity
2nd ..................... Metro Deaf School (MN)
3rd ..................... Kendall (DC)
4th ..................... MSD-Frederick JV
5th ..................... Pennsylvania
6th ..................... MSD-Columbia

Boys Tournament Results
1st ...................... Pennsylvania
2nd ................... MSD-Frederick (MMBA*)
3rd ..................... Kendall (DC)
4th ..................... MSD-Columbia
5th ................... MSD-Frederick (MJAC**)
6th ..................... Metro Deaf School (MN)

MSD Players
Tandy Lewis ....................... MSD-Frederick Varsity
Trista Taylor ..................... MSD-Frederick Varsity
Shayna Rose Unger ............. MSD-Frederick Varsity
Brittany Frank .................. MSD-Frederick Varsity
Nadasha Harvey .................. MSD-Columbia

Boys All-Tournament Team
Ethan Kramer, Todd Rewolsinski, Shawn Harrington, Head Coach Terry Berrigan, Michael DeVito, and Assistant Coach Robert Harrington. Front Row Chad Unger, Todd Bonheyo, Myles Goldberg, Jesse Steingieser, James Steingieser, and Micah Traurig

Front Row
Left to right Claire Tucker, Shaina Steingieser, Shayna Rose Unger, Michelle Mansfield-Hom, Tandy Lewis, Trista Taylor, Brittany Frank, Kevina Kerchner, and Head Coach Jeff Lewis

Back Row (L-R) Ethan Kramer, Todd Rewolsinski, Shawn Harrington, Head Coach Terry Berrigan, Michael DeVito, and Assistant Coach Robert Harrington.

Boys All-Tournament Team
Todd Bonheyo ............... MSD-Frederick MMBA*
Ethan Kramer ............... MSD-Frederick MMBA*
Ty Heisey ..................... MSD-Frederick MJAC**
Michael Knight ............. Maryland Junior Athletic Association
Andre Gaskins .............. MSD-Columbia

* Mid-Maryland Basketball Association team
** Maryland Junior Athletic Association
Alumni and Community News

By Mary Sue Boxer, Editor
boxerma@msd.edu

1949—Charles A. Curry Sr, of Bel Air, MD, died on January 22, 2006 at Upper Chesapeake Medical Center in Bel Air. Born on June 28, 1928 in Havre de Grace, Maryland he was the son of the late Samuel Goldsmith Curry and Lottie Isadore Elliott Curry. His late wife, Gretchen Crabtree Curry, was also a 1949 graduate from MSD. He enjoyed hunting, fishing, working, and following the Baltimore Orioles. A wonderful and loving father and grandfather, he is survived by his son Charles a. Curry, Jr. ‘86 and his companion, Natasha Rozga, ‘92; two granddaughters, Christina Greaver and her husband, David, and Samantha Curry, MSD sophomore, all of Baltimore, MD, a brother, Jack Curry and his wife, Sue, of Havre de Grace; several nieces and nephews; and his companion of 20 years, Thelma Briegner of Bel Air. Services were conducted at Mitchell-Smith Funeral Home in Havre de Grace.

1949—Patricia “Patti” Young Alford was surprised when a deer hit her car on Route 32 on November 2, 2005 in Sykesville, Maryland. The deer apparently landed on her car’s windshield, directly in front of her. She was able to stop her car safely and was taken to Carroll Hospital Center for further evaluation. The deer did not survive the crash. Patti reported that she was doing fine after the accident.

1969—Julie Bourne was featured in the September 2005 issue of the Frederick Magazine along with two other deaf people, Ray Lehmann, and Dr. Yerker Andersson. In honor of the Deaf Awareness Week in September, 2005, the three people were chosen to illustrate their lives in a Frederick community. They were interviewed by Emily A. Marsh, contributing writer for the magazine. In the article, Ms. Bourne shared her experiences growing up in Frederick as the youngest of four daughters. Her parents are deaf. She is now an editor-in-chief of an online newsletter, Deaf Professionals Network (DPN). She feels that Frederick is community-oriented and her deaf parents are actively involved in the deaf community. Because of her parents being models for her, she knows she can do anything in this Frederick community. She also remarked that she is “just from a Frederick family, a regular Frederick family.” She and her husband, Matthew Lockhart, live in Middletown, Maryland.

2000—Hei Jin Woodyard and Eric Eyer were married at the Alpha Lutheran Church in Rochester, New York on June 18, 2005. After their wedding, they had a reception at Party House in Rochester. They both are currently RIT/NTID students in Rochester. Hei Jin’s major is Laboratory Science Tech and her husband majors in Multi-Disciplinary Studies focused on Mathematics.

2000—On June 18, 2005 Ryan Zarembka and Jeannette Vincent were married in a beautiful ceremony at West Friendship near Columbia, Maryland. They are proud parents of their daughter, Jada Amelia. She is in family education program at MSD. Both Ryan and Jeannette are high school teachers at MSD. The family resides in Frederick, Maryland.

Continued on page 27
William Michael Gerard Kelly was born to Anna M. and Charles J. Kelly, Sr. on September 28, 1914 in Baltimore, Maryland. He had eight siblings, four brothers, and four sisters. Of the nine children in the family, only William and his older brother Melvin were deaf.

When William was six years old, his parents sent him to St. Francis Xavier School for the Deaf in Irvington, Maryland for three years. The school was run by the Sisters of the Mission Helpers. Later, his uncle heard that the Maryland School for the Deaf (MSD) had great printing classes and many sports activities that Melvin and William would enjoy. Feeling confident that Melvin and William would excel in these activities and this environment, the boys were transferred to MSD when William was nine years old. Wearing military-style uniforms and marching in format was typical for the male students during his time.

William also enjoyed playing a variety of sports that included basketball, soccer, and track. William remembers, “I was a guard on the MSD basketball team and it is the sport I enjoyed playing the most.” During his time at MSD he was a dorm resident and recalls that when he attended MSD, boys and girls lived in separate dorms and could not socialize and interact with one another. At dances, William and the other boys did not hang out with the girls. Some of his fondest memories of his time in school include playing sports outside and the boys giving their worn socks with holes to the girls so the girls would “have something to do!” At that time, dorm rooms had twenty beds so William always had lots of roommates. William reminisces, “At night, we’d open the windows because there was no air conditioning. Those were good times!”

William was asked if he noticed any differences in Ely Building the last time he saw it at an alumni event. He replied that he was shocked by all the changes. He remembers the antique chairs, the high beautiful ceilings, and the old possessions in Main Building during his years at MSD. He feels that it is “too bad, the old building (Main) had to be destroyed due to financial and safety reasons. Now everything is brand new and updated.”

William mentioned what he did for a living. His friend and schoolmate, Sheldon Blumenthal urged him to come and work with him at the Baltimore Sun newspaper. William worked there for twenty-four years.

Mr. William Kelly is now retired and living with his wife of 61 years, the former Olive Farrell, who is also a MSD alumnus (Class of ’41). William and Olive live with their daughter, Brenda Kelly-Frey, who is the director of Maryland Relay Services and her husband. They have two grandchildren, Freddie and Becky, who are fluent in ASL.

Guess what the coolest thing is about William Kelly? He is 91 and just got a Sidekick Two!

William Kelly concluded his interview with the following inspirational thought for the current MSD generation:

“I hope to inspire each of you, as you go through life, to devote yourself to community activities and community goals. The community in which you live—whatever community that turns out to be — deserves your time and your talent.”

William Michael Gerard Kelly as a graduating cadet in 1935

Mr. Kelly and his daughter Brenda Kelly-Frey pore over the MSD photo archives in The Maryland Bulletin Managing Editor Larry Newman’s office.
The Maryland School for the Deaf’s second Principal, Charles Wright Ely, was born on March 14th, 1839 in Madison, Connecticut and was destined to guide the school in its most formative years.

Charles Ely early showed a fondness for studies, entering Yale University in 1858 where his favorite courses were in mathematics and languages. Upon his graduation in 1862 the War Between the States (Civil War) had begun and he enlisted with the 27th Connecticut Volunteers, attaining the rank of Second Lieutenant. Being discharged from the Army of the Potomac due to ill health, he gained several years of experience at the Ohio School for the Deaf.

In 1870 upon the resignation of MSD’s first Principal, Mr. William Cooke, the Board of Visitors extended an invitation to Dr. Ely to lead the program. Thus began his service to the Maryland School for the Deaf which spanned 43 years until his death in 1912.

The need for larger and better facilities than the ancient stone Barracks which had housed the school since 1868 had already been noted and plans were in the making, but it was under Dr. Ely’s early tenure that it came to fruition. He helped to supervise the construction of the Old Main Building from his arrival in the fall of 1870 until it was completely occupied in September 1875. The school became noted for its beautiful grounds and landscaping. He would become well known and respected in the Frederick community, but more than that, the school showed steady progress with Dr. Ely at the helm. Under his long and able supervision the school grew from small beginnings into one of the best in the country. One of his daughters, Grace Darling Ely, would later teach at the school.

He early worked to establish trades training at the school and in 1871 instituted a shoe shop, in 1876 a cabinet shop, and finally in 1878 a print shop. Under Dr. Ely’s guidance, the first Maryland Bulletin was published in 1881.

While visiting his son, Dr. Charles R. Ely, who was employed at Gallaudet, he died suddenly on October 1st, 1912. His son, Charles, would carry on his work for one more year as Principal at MSD, 1912–1913, before returning to Gallaudet.

Charles Wright Ely was deeply mourned by all those he had come into contact with. The Alumni Association formed a Memorial Committee to honor his memory and through individual donations, suppers, lectures and a dance raised over $500. A bronze tablet honoring him was commissioned and dedicated. Currently, this plaque is displayed near the front door of the Ely Building also named in his honor. For many years staff and students continued to show respect by forming a procession and visiting his grave in Mount Olivet Cemetery on Memorial Day, leaving it covered with roses.

The Ely Building currently houses Middle and High School classes as well as an auditorium and instructional related offices.

The bronze Ely Memorial Tablet is proudly displayed near the front entrance to the building bearing his name.
Ms. Mary Harris was featured in the Frederick News-Post newspapers on December 2, 2005. She was doing research to help increase interest in black history in Frederick County. Her special interest was focused on the two-room schoolhouse named Doubs Elementary School. She had fond memories of attending this schoolhouse during her childhood years especially her teacher, Ms. Rosie Dorsey. As a teacher, she adopted many of Ms. Dorsey’s teaching styles in her classroom at the Maryland School for the Deaf where she taught for 28 years. The Doubs Elementary School was the last segregated school in Frederick County that was closed in 1965. She hopes that her historical research on the history of the school will generate interest in Frederick County’s black history.

Dr. Abdul Majeed passed away on January 26, 2006 of a malignant brain tumor. He started his family practice in Frederick, MD in 1975 and retired in December 2003. He also was MSD physician and the first president of the Islamic Society of Frederick. He attended medical school in Pakistan and did his residency and internship in the United Kingdom. He was a Fellow of the Royal College of Surgeons in England. Through his efforts, the local Muslims have their own mosque on Key Parkway and a cemetery on New Design Road. Dr. Majeed was the first person to be buried in the Islamic cemetery. His body was the first to be washed according to the Islamic custom. His funeral and burial took place on the day he died. He is survived by his wife, Azra, his son, Raif, and his wife, Luann, and two grandchildren, Imran and Ameena of Seattle, Washington, and his mother and brother in New Jersey.

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Dr. Ely (center) with members of his staff taken in 1897 under the front portico of the Old Main Building. Standing: Fannie I. Brock, Teacher of Speech; Annie B. Barry, Teacher; K.D. Partridge, Teacher of Speech; Julia M. Young, Teacher; Florence Doub, Teacher of Drawing; Edward P. Gale, Teacher; and Mary Manning Ijams, teacher. Seated: Charles M. Grow, Teacher since the 1868 founding of MSD; Charles W. Ely, Principal; and Rosa R. Harris, Teacher.

Above: Charles W. Ely was interred at Mount Olivet Cemetery near the school he loved so well.

Left: Charles Ely with members of his immediate family: daughters, Grace Darling Ely and Mabel Darling Ely, seated with their father; Charles R. Ely, son; Mrs. Mary G. Darling Ely, wife; and Richard G. Ely, son, in the rear. Photo was taken in front of the Old Main Building.
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Ely Building

Senior Ahmed Khalil of Mr. Robert Lewis' Computer Graphics I and II class used Adobe Photoshop CS2 software to create this digital drawing.