1 “Class of 2006 Memories” by Student Speaker, Ryan D. Turner
2 “Always Give Your Best” by Student Speaker, Rachel A. Steingieser
3 “Making Our World Better through Acts of Kindness” by Dr. Donalda K. Ammons
5 Graduates’ Last Morning
8 Graduation Requirements
10 MSD Frederick 2005-2006 Honor Awards
12 Deaf Identity
13 Family Education Department Demographics
14 Update on MSD’s Progress on its Efforts to Combat Bullying
15 Around MSD
22 Junior Bulletin
26 Sportscope
33 Alumni and Community News
35 Alumni Profile — Virginia Lee Huffman Heisey, ’46

ON THE COVER
Senior Michel Dazé signs a poem titled “Final Steps” during the 138th Commencement Exercises on June 3, 2006. His right hand mirrors the hand on top of his graduation cap.

Cover design/photo — Larry Newman
Hello everybody!! Wow, time went by too quickly. I remembered when I was a little child; I always envied seniors who graduated every year. And I always looked forward to my graduation day. Even though many adults told me to grab your opportunities and enjoy your time at school.

The Class of 2006 consists of students from various areas of the USA and internationally as well. Ten of us were born locally, Maryland, District of Columbia, and Virginia, one each from New Jersey, Connecticut, and Texas. We also have three from New York. Our international students are from Moscow, Russia, Guam, and the countries of Uganda and Cihunu in Africa. Now there are 23 of us!

A few days ago, I looked at old yearbooks and I reminisced when I was a little kid in elementary. In 1st grade, there were only five kids in my class! Brittany Williams, Daniel Grossinger and myself. There were two other girls joined my 3rd grade class, Rachel Steingesser and Kara Andrade. We had a lot of good memories together. We enjoyed playing with each other at recess, gave teachers hard time — well, maybe not a hard time but we gave them memories to remember. Our last time together as 5th graders, there was "Booming Business" in our class. We sold pizza, some toys, and things to some elementary children.

The number of kids remained same until we entered 6th grade, this is when we grew bigger. Four of the students from Columbia campus joined us along with some from Kendall and public schools. This did not change the closeness we formed at MSD.

Our best time together was when we went to New York City for the annual 8th grade field trip with Mr. Martin O'Brien and Ms. Nancy Swaiko. We really enjoyed that time together, even though it included some educational lessons from the museums.

Finally, we entered high school as freshmen. That time was when we experienced our early teenage phases. We went through lots of things. Academics, sports, and work which were now big part of our lives. But also, friends. Friends played big part in our lives. We worked hard in school, played hard in sports, and enjoyed socializing with friends. Some students got real jobs outside of school. For example, Carey Heisey worked at Biotech and currently is still working as an intern. Chris Robbins did some landscaping, Seth Williams worked at clothes store, and Heather Wilkerson worked on constructing houses.

In the fall, we will go to colleges. Seven of us will go to Gallaudet, six will go to NTID/RIT, one will go to Lenoir Rhyne University; another one to Frederick Community College. The rest of us will go to the work force.

Time has flown and now it's Graduation Day. Our last day together. I hope we will still see each other again at class reunions.
Always Give Your Best

Student Speaker, Rachel Ashlee Steingieser

Good morning ladies and gentlemen. Welcome parents, families, teachers, students, administrations, alumni to the class of 2006's graduation.

Graduation is only a beginning, and not to be seen as the end of our goals. We are beginning the next chapter of our lives which will bring greater independence and responsibility.

"Time flies" is a cliché but this overused expression rings true today. I can remember the day when I first transferred here as a third grader and my classmates changed until my senior year. Now I am graduating from the Maryland School for the Deaf. My ten years here went by so fast.

MSD is a place where we all have accomplished our goals. Our accomplishments include when we learned how to work out differences with others which is an invaluable skill when dealing with bosses or authority figures.

We all have fought with our friends but in the end, we learned how to communicate better. That will lead to better relations with coworkers.

We spent many nights trying to complete homework. Now, that self-discipline will help us have an easier time completing projects in the real world.

We also had Student Service Learning that provided opportunities for us to work in the community. Now, we will be more willing and comfortable with reaching out to those in need.

Our biggest accomplishment is graduating today.

Work ethic is important. Life is filled with obstacles and that require us to work hard with determination. We will have to leave our comfort zones and work diligently to exceed our expectations. We should always give our best to reach our goals.

Team work is one of the keys to success. We should always work with our parents, teachers, coaches, and people in our community. Without them, we will never learn the meaning of morality, self confidence, drive, honesty, and integrity. It is important that we learn how to listen and pay attention to people around us because we will learn something new everyday.

We not only learned from the MSD community, but also from national events. Specifically, we were touched by the stories of the Hurricane Katrina survivors last year.

Many lives were lost and thousands of homes and businesses destroyed. People fought to overcome obstacles and continued to work hard to rebuild their lives. Our country came together to provide and aid and resources to restore order back into their communities. Hurricane Katrina victims showed us that we must always look ahead and do our best to reach our goals. Although this event was tragic, the survivors' resilient attitude inspired us all. We were proud that students and staff made a difference by donating money for the victims of Hurricane Katrina. The lesson to take from this tragedy is to remember to not let any obstacles hinder your dreams.

I am proud to be the person I am today. My school and community experiences, my level of work ethic, and my determination have led me to believe that I can accomplish my goals after MSD. Keep in mind; academics always should be the first priority as it is a true signification for what your future will be.

We wish to thank our teachers, coaches, and especially our families. If it was not for all of you, we would not be where we are right now. We have all worked hard to be able to graduate today. Rather than say good bye, I would prefer to say see you around soon.
Making Our World Better through Acts of Kindness

Commencement Address by Dr. Donald K. Ammons, MSD Alumna, Class of 1970

Good afternoon, graduating seniors, Board of Trustees, Superintendent, administrators, parents, faculty, staff, and friends. It is with great pleasure to be here today. Thirty-six years ago here at MSD, as a proud graduating senior, I gave a speech on the habit of procrastination and its impact on fulfilling obligations and responsibilities, based on Robert Frost’s poem Stopping by Woods On a Snowy Evening. Procrastinating was fairly easy to do back then. There were no fax machines, computers or pages. When we needed or wanted to say something we used writing pads and pens. It gave us time to think and reflect before we wrote and sent off our message. Sometimes our slower paced world made it easier to procrastinate and to put off doing something or responding to someone.

Now the opposite holds true — we now live in an instant world. We are often expected to respond instantly through pagers and e-mail. Since the advent of the new infrastructure in virtual technology — called the superhighway in the mid-1990’s — Thomas Friedman, the New York Times columnist, explained that a little more than 10 years ago there were only 50 websites. Today we have millions of websites and web-pages. How has this “superhighway” impacted our daily lives?

In our new instant world, we are often too quick in responding and sending messages, with the keyboard at our fingertips. We fire away too quickly and too easily. In the pre-computer days, we would write several drafts before sending the final message. We had time to think and our response would emit less damage. Today it is much easier to hurt others through careless words, or to hurt or exclude others through careless and impulsive words or actions.

Our world has become less kind. It is up to each one of us to show kindness, to make a difference and to be responsible citizens of the world. We need to show acts of kindness, sometimes by choice with forethought and with purpose, and sometimes by performing random and anonymous deeds.

I want to quote a few individuals on acts of kindness:

As Albert Einstein has said, “A hundred times everyday I remind myself that my inner and outer life depends on the labors of other men—living and dead, and that I must exert myself in order to give in the measure as I have received and am still receiving.”

In the book, Random Acts of Kindness, one of the contributors, Dr. Dawna

Continued on next page
Markova, from Burlington, Vermont, says, 
"Once you acknowledge random acts of kindness- both the ones you have received and the ones you have given. You can no longer believe that what you do does not matter. It is as if you are dancing along a beach, making footprints on the edge where the shoreline meets the sea. No one is applauding. No one even sees your splendid gyrations of joy. You know full well that the tide will come and wash away the marks your dance has left. Still, the dance lives on in your heart, as does the simple, clean delight of being alive. As you are about to leave, you turn to face the shoreline one last time and you notice a child, fitting his feet into your tracks, spinning, giggling. In that one moment, you know there is less suffering in the world. You know you do make a difference."

Mother Theresa said "Kind words can be short and easy to speak but their echoes are truly endless."

How do you show small and daily acts of kindness?
- Put your shopping cart back in its rightful place in the parking lot
- When someone is trying to merge into your lane in traffic, let him in — and why not smile and wave while doing it
- Pick up the trash you find on the sidewalk
- Put coins in someone else's parking meter because you see the red "Expired" tag
- Open the door for someone else, an older person, a woman, or just a friend
- Cut a neighbor’s lawn or shovel snow from their driveway without accepting any money for doing it
- Say thank you to a policeman or fireman without having a reason

As you might already know, I have traveled extensively to more than 75 countries since I was 15 years old. Traveling overseas means experiencing differences in languages, cultures, customs, habits and opinions. How do you think I, as an American in a foreign country, show kindness and respect? How do you think other foreigners appreciate your acts of kindness?

When I travel, I make every effort to learn new foreign signs. For example, in Germany, I sign Vielen dank or in French, merci beaucoup, instead of signing thank you in ASL. That is kind of me to show my effort rather than expecting others to understand ASL. Here is another example of my showing respect: when I am in a home in a foreign country, I eat what is served with curiosity, instead of making a face. I ask them what is in the food. Unless I am allergic to certain foods, I find almost everything to be very delicious.

In Japan, I show my kindness in different ways, such as bowing to acknowledge my appreciation and politely standing in a designated line in order to board a train. I remain humble and quiet in other countries and try not to create a scene or get in other people’s way. I continue to show respect for all people, historical places and places of interest.

How can you show kindness to deaf foreigners when they come here to visit or study? You can demonstrate genuine efforts to understand and respect their culture and language. Instead of thinking of them as "odd" you can show an interest in them, asking where they are from and where they will visit in the United States. You can help them to find their way by accompanying them, instead of just pointing them in the right direction.

You may ask, what is the benefit of showing these acts of kindness? Imagine a world in which everyone is kind to each other — wouldn't that be a wonderful place? Imagine the friendships you can develop with people in different parts of the world. When you show a kindness to someone, you make a connection. If you are lucky, that connection will develop into a friendship and your kindness "here" will be reciprocated with kindness "there".

I would like to share one of my favorite quotations from Anne Frank, a young Jewish girl who died in a Nazi concentration camp during World War II, "I keep my ideals, because in spite of everything I still believe that people are really good at heart." When we are kind to one another, we can also find the goodness of each person, whether here at home or throughout the world.

I leave you with a challenge. That challenge is to show one small act of kindness every day. Starting with today, say "thank you" to someone who might not expect to hear it from you. It might be your parents, a brother or sister, a teacher, dorm counselor, a cafeteria worker or other staff member who has helped you to reach the milestone of your high school graduation. And continue with those small acts of kindness every day. Make our world a better place.
Kara Andrade gets ready for the big event.

Eleanor Binta and Heather Wilkerson are all smiles!

Grads' Last Morning

Melchor Laster and Michel Daze rehearse for the song, "Unwritten".

Ryan Turner, Daniel Grossinger, and Neal Thompson show off the program book.

Teacher Aide Juliette Brookes (left) and LBE/ES Assistant Principal, Ann Hirsch pose with Kristen Klinedinst.
Class of 2006 sponsor, Julius Vold poses with Avery Montgomery (left) and Carey Heisey.

From left to right: Amanda Amati, Kara Andrade, Rachel Steingieser and Brittany Williams pose for the camera.

Brittany Williams signs the song called "Unwritten".

HS Assistant Principal, Bette Hicks leads the graduates into the Ely Auditorium.

Seth Williams thanks his family for everything.

Monique Cottman introduces Rachel Steingieser as the student speaker.
Daniel Grossinger introduces the Commencement Speaker, Dr. Donalda K. Ammons.

Nana Bonsu says how grateful she was for what MSD have done for her.

Avery Montgomery thanks his teachers and staff for their support.

Neal Thompson says "Finally!"

The Class of 2006 at the receiving line.

The graduates reach a milestone in their lives: high school graduation.
Graduation Requirements

Maryland School for the Deaf

I. CREDIT REQUIREMENTS

English .................................................. 8.5 credits
Science ................................................ 3 credits
(one credit must include either Health or Biology)
Mathematics ........................................ 3 credits
(including successful completion of Algebra I and
Geometry or 6 credits of Mathematics)
Social Studies ...................................... 3.5 credits
Fine Arts ............................................. 1 credit
Communication .................................... 5 credit
Technology Education .......................... 1 credit
Physical Education ................................. 5 credit
Health .................................................. 5 credit
Advanced Technology ......................... 2 credits
Service Learning ................................. 75 hours - no credits
Career & Technology/Trades .............. 2.5 credits
Electives ............................................. 0 or 3 credits
(depending upon Mathematics requirements)
TOTAL REQUIRED CREDITS ............... 29 credits
(a minimum of four credits must be taken
after completion of the eleventh grade.)

II. FOUR-YEAR HIGH SCHOOL ATTENDANCE,
INCLUDING THE SENIOR YEAR AT MSD,
IS REQUIRED

Certificate of Program Completion

CREDIT REQUIREMENTS

English .................................................. 6 credits
Science ................................................ 1 credit
Mathematics ......................................... 6 credits
Social Studies ...................................... 1 credit
Fine Arts ............................................. 1 credit
Communication .................................... 1 credit
Technology Education .......................... 1 credit
Physical Education ................................. 1 credit
Health .................................................. 1 credit
Service Learning ................................. 75 hours - no credits
Apartment Living .................................. 1 credit
Work Study .......................................... 6 credits
Career & Technology/Trades .............. 8 credits
Electives ............................................. 2 credits
TOTAL REQUIRED CREDITS ............... 36 credits

The following students have met the Maryland School for the Deaf Graduation Requirements:

Amanda Marie Amati  
Frederick
Christopher Lee Robbins  
Hancock
Kara Alina Andrade  
Germantown
Samantha Cassidy Simpson  
Annapolis
Eleanor Nywagaba Binta  
Germantown
Rachel Ashlee Steingieser  
New Market
Monique Nichelle Cottman  
Salisbury
Neal DiMarco Thompson  
Frederick
Michel Joseph Dazé  
Frederick
Ryan David Turner  
Frederick
Carey Ryan Heisey  
Frederick
Andre Emmanuel Watley  
Suitland
Brian Charles Herpel  
Glen Burnie
Heather Lynn Wilkerson  
Waldorf
Ronnie Eugene King, Jr  
Mt. Airy
Brittany Rose Williams  
Frederick
Avery Kwesi Montgomery  
Baltimore
Seth Downing Williams  
Myersville
Cody Orion Reidy  
Frederick

The following students have earned the Certificate of Program Completion:

Nana Adjwoa Bonsu  
Beltville
Kristen Elizabeth Klinedinst  
Frederick
Graduation Requirements

Maryland High School
(Maryland State Department of Education)

In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade.

Specific credit distribution is shown below:

I. CREDIT REQUIREMENTS

English ........................................ 4 credits
Science ........................................ 3 credits
(one credit must include either Health or Biology)
Mathematics ................................ 3 credits
Social Studies ................................. 3 credits
Fine Arts ...................................... 1 credit
Technology Education ..................... 1 credit
Physical Education .......................... 5 credit
Health .......................................... 5 credit

Advanced Technology ....................... 2 credits
or
Foreign Language ......................... 2 credits
or
State Approved Career Technology .... 4 credits
Service Learning ............................ 75 hours - no credits
Electives ...................................... 3 credits
TOTAL REQUIRED CREDITS .......... 21 credits

II. 4 OF THE 21 CREDITS MUST BE EARNED AFTER COMPLETION OF ELEVENTH GRADE.

The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.

The following students have met the Maryland High School (Maryland State Department of Education) Graduation Requirements:

Amanda Marie Amati  
Frederick
Melchor Leon Laster  
Thurmont
Kara Alina Andrade  
Germantown
Avery Kwesi Montgomery  
Baltimore
Eleanor Nuwagaba Binta  
Germantown
Cody Orion Reidy  
Frederick
Monique Nichelle Cottman  
Salisbury
Samantha Cassidy Simpson  
Annapolis
Michel Joseph Dazé  
Frederick
Rachel Ashlee Steingieser  
New Market
Daniel Irwin Grossinger  
Eldersburg
Neal DiMarco Thompson  
Frederick
Carey Ryan Heisey  
Frederick
Ryan David Turner  
Frederick
Brian Charles Herpel  
Glen Burnie
Brittany Rose Williams  
Frederick
Ronnie Eugene King, Jr  
Mt. Airy

Mission Statement

The Maryland School for the Deaf provides excellence in education in a bilingual environment to prepare all students to be contributing citizens.
MSD Frederick 2005-2006 Honor Awards

The annual honor awards night held June 1, 2006 is always a positive influence on MSD students. Award recipients demonstrate highest level commitment and competency in their work. They set high standards for themselves and then offer strength and support to other individuals. Honorees are as follows:

MSD Foundation Outstanding High School Student
Jessica Feldman   Noe Turcios

MSD Foundation Outstanding Middle School Student
Corinna Hill   Tandy Lewis

MSD Foundation Outstanding Career and Technology Education Students
Abderrahim Crawford   Noe Turcios

MSD Foundation Middle School Reading Award
Hillary Frankowiak   Tyler Szymbanski

High School Faculty Pride in Self Award
Christopher Robbins   Kristen Klinedinst

Frederick Art Club Award
Sean Raghunandan

Yvette Benton Memorial Award
Kevina Kerchner

Harry Benson Alumni Association Award for Athletics
Carey Heisey   Rachel Steingieser

George Faupel Alumni Association Award for Drama
Best Actress: Michelle Lapides
Best Actor: Brady Painter

Drama Club Awards
Most Promising Actor
Chris Phillips
Senior Service Awards
Michel Dazé
Most Improved Actor
Noe Turcios
Best Ensemble Actor
Daniel Katz-Hernandez
Best Ensemble Actress
Kara Andrade
Special Recognition Award
Joshua Bailey  Zachary Ennis
Jared Hoel
The Three Stooges

Sons of the American Revolution Sergeant Lawrence Everhart Chapter Good Citizenship Award
Monique Cottman

May Frances Vance Alumni Association Award
Abderrahim Crawford

James H. Behrens Alumni Association Leadership Award
Tiffany Cassner

Golden Hands Awards
Elementary School
Kali Dobledece
Middle School
Shayna Rose Unger   Micah Traurig
High School
Natalie Jones   Tiffany Cassner

Reverend Louis W. Foxwell Award
Dr. Deborah Clark

Business Partner of the Year Award
Accubid Excavating, Inc.

Free State Chapter, Gallaudet University Alumni Association Scholarship
Rachel Steingieser

The Laura J. Struthers Memorial Scholarships
Ryan Turner   Monique Cottman

The Margaret Kent Scholarship
Carey Heisey

The Bernice Shockley Scholarships
Rachel Steingieser

Gallaudet University President's New Student Scholarship Awards
Amanda Amati   Rachel Steingieser

Mr. Fred Weiner, President, MSD Foundation, stands between Tandy Lewis (left) and Corinna Hill, recipients of the MSD Foundation Outstanding Middle School Student Award.

Carey Heisey (left) and Rachel Steingieser each receive the Harry Benson Alumni Association Award for Athletics from Ms. Mary Sue Boxer, President of the Maryland School for the Deaf Alumni Association.
Ms. Amanda Warren, Assistant Director (left) and Ms. Rita Corey, Director (third from left) stand with the recipients of the George Faupel Alumni Association Award for Drama: Brady Painter and Michelle Lapides.

Ms. Melinda Padden, Assistant Superintendent/Principal (left), presents the Sons of the American Revolution Sergeant Lawrence Everhart Chapter Good Citizenship Award to Monique Cottman.

Mr. Robert Padden, Assistant Principal of Career and Technology Education Department, Mr. Corey Gember, Way Station Specialist, Mr. Earl Lucas (Jonathan's father), Jonathan Mitts, his supervisor Mr. Gerald Holt, Mr. Shaun Swire, and Ms. Erin Buck (far right). Jonathan is employed by AccuBid Excavation, recipient of the Maryland School for the Deaf Business Partner of the Year Recognition Award.

Ms. Donna Riccobono, newly elected PTCA President, presents the Golden Hands Award to high school students Tiffany Cassner (left) and Natalie Jones (right).

Mr. and Mrs. William Struthers are honored to present the Laura J. Struthers Memorial Scholarships to Ryan Turner (left) and Monique Cottman (third from left).

Ms. Charity Reedy-Hines, Director of Admissions at Gallaudet University, proudly stands with two deserving seniors, Rachel Steingieser (left) and Amanda Amati (right), recipients of the Gallaudet University President's New Student Scholarship Award.
Deaf Identity
James E. Tucker, Superintendent

Definitions and parameters of a “deaf identity” continue to evolve after two centuries of debate, introspection, and more debate. The ongoing protest at Gallaudet University has once again sparked a national and international debate on what constitutes “deaf identity”.

On May 1, 2006, the Gallaudet University Board of Trustees announced the selection of Dr. Jane K. Fernandes as the ninth president of the university (www.gallaudet.edu), and this instantaneously provoked a series of protests at the front gate of the campus, and in cyberspace. The 2006 protest also evoked memories of the Deaf President Now (DPN) protest at Gallaudet University in 1988 which resulted in the selection of Dr. I. King Jordan as the first deaf president at the university after 124 years of existence.

Dr. Fernandes is deaf, so the international and American deaf community as well as the news media were initially confounded and later struggled to understand the rationale of the protest. News articles in the first few days focused on Dr. Fernandes “not being deaf enough” and identity politics. Later articles reported a myriad of grievances by the protestors who had declared that the presidential search process was flawed. The Faculty, Staff, Students, and Alumni (FSSA) organization (www.gallyfssa.org) was formed to give structure and “one voice” to the community protest.

Regardless of the final outcome at the university, the events there have forced the various subgroups in the American Deaf Community to once again examine themselves and to attempt to explain themselves to the larger community. This long journey continues to unfold and is often riddled with painful and divisive detours.

It is commonly accepted that a deaf person or an individual with a “deaf identity” is fluent in American Sign Language (ASL) or is at least able to converse in ASL. This person is also a member of the deaf community, attends deaf community events, and most of all accepts his or her deafness as a “situation” in their daily lives.

This acceptance is often understood as a key component to finding one’s place in his or her life. It is also a step toward embracing solutions that enable a deaf person to become full participants in all aspects of community life. For example, a deaf person recognizing that he or she needs a sign language interpreter will enjoy full access to information at the doctor’s office, public Shakespeare plays, meetings at the workplace, meetings with one’s child’s teacher, and so on. Conversely, a deaf person denying his or her deafness and refusing to utilize American Sign Language or even oral English interpreters tragically misses out on critical information impacting their everyday lives.

Deaf people in general reject the “medical model” where their deafness is described as a deficit, or as something contributing to their less than perfect existence. They often prefer to be recognized as members of a language and cultural community where ASL is used in everyday lives. This is known as the “linguistic/cultural model”. Perhaps the Deaf community’s sporadic but ongoing expressions of “deaf identity” and “deaf pride” is a reaction to the ongoing and stifling “medical model” expressed by the larger society, especially the mainstream news media.

Improved amplification technology and cochlear implants have helped many deaf individuals improve their ability to process auditory information, but a great majority of them still need “visual solutions” to their everyday lives. They embrace interpreters, closed captions on televisions and movies, text pagers, facsimile machines, email, and other opportunities to visually process English print.

At the recent National Association of the Deaf conference in Palm Desert, California, an internationally renowned actor and writer Bernard Bragg gave insightful comments during his ASL performance as part of the program titled, “Tribute to ASL and Deaf Culture”. As he was demonstrating his wizardry in ASL handshapes, he remarked that instead of labeling some of us “not deaf enough” or “too deaf”, we should call all of us “just deaf”. That is, deaf people need to look past their differences, and become “one people”. This powerful statement from a deaf actor with over 50 years of stage and film experience inspired many of us in the audience, including me.

Like Mr. Bragg, I use a very large umbrella when it comes to defining deaf people. Perhaps after so many years in the political area, I appreciate the fact that strength in politics is often derived from sheer numbers. So, instead of being divisive with narrow definitions regarding who is deaf and who is not, we need to concentrate on including everybody who has a hearing loss. Every deaf individual, including deaf children, brings to this world a unique set of experiences and beliefs. They all contribute to the incredible diversity in the Deaf community as well as the world community.
Family Education Department Demographics

Ruth F. Howell, Ed.D.
Director, Family Education/Early Intervention Department

The Family Education/Early Intervention (FE/El) Department at MSD has seen many changes over the years as the needs of MSD’s deaf and hard of hearing children have changed. When FE/El was established in 1968, its focus was to help families to deal with the needs of deaf children who were born deaf because their mothers had been exposed to German measles or rubella. Prior to that time, probably half of the children who attended school at MSD in the early 1940s and 1950s were often deafened after they had already learned to read, write, and to speak. In the 1940s and 1950s, many children were deafened by such illnesses as pneumonia, measles, mumps, chicken pox, rheumatic fever, and meningitis. The development of penicillin and other antibiotics virtually eradicated these illnesses as causes of deafness. Vaccines were developed to prevent German measles or rubella, measles, mumps, and chicken pox so these illnesses seldom occur now.

As medical technology has advanced and changed over the years, MSD’s population again changed as well. FE/El has seen dramatic changes in its population within the past few years. Advances in medical technology and the accessibility of neonatal intensive care units (NICUS) in many hospitals around the state and around the country means that many more children have survived despite medical issues and prematurity. FE/El regularly sees children who have been born weighing as little as one pound and whose mothers have carried them for 24–28 weeks rather than the traditional full term 40-week pregnancy. These premature babies are presenting new challenges to the special education field in general and to education of deaf children in particular.

Because Maryland has had universal newborn hearing screening at every hospital in Maryland since July 2000, all Maryland babies who are born in Maryland have their hearing screened before they leave the hospital. Maryland experienced approximately 71,000 live births in 2005. The Maryland Department of Health and Mental Hygiene follows up with all Maryland hospitals to be sure that if an infant fails the newborn hearing screening, that the child is referred for additional and more comprehensive screening. In 1993, the average age of identification of a deaf child in the United States was 30 months or two and a half years of age. The average age of identification in Maryland for a deaf child is now about two and a half months of age. This is a huge improvement and it means that children can be referred for services in a timely manner, that they can be fitted for amplification, and that their families can receive the support they need as well.

In reviewing FE/El statistics for the 2005–2006 school years, some additional striking statistics were noted.

MSD found that approximately 41% of its students in FE/El already have a cochlear implant or are in the candidacy process by the time they are a year old. Approximately another 23% of MSD’s students would be identified as hard of hearing rather than deaf. This means that approximately 64% of MSD’s FE/El students (ages birth through four years of age) have the potential to take advantage of their hearing either through the use of hearing aids or cochlear implants. This is a remarkable change from the 1980s and 1990s as the medical technology for amplification has improved and become more sophisticated. Because MSD’s children have the capability to use some form of amplification, the School is addressing this issue in order to be sure that its deaf and hard of hearing children are able to take advantage of both the visual and auditory channels for learning.

MSD also knows that, at present, approximately 87% of its FE/El students have hearing parents while only 13% have deaf parents. The Universal Newborn Hearing Screening Program means that hearing families are finding out much more quickly that their child has a hearing loss, and they want to take advantage of any and all potential technology that will help their child to learn.

Another remarkable statistic is that approximately 23% of MSD’s total enrollment in FE/El has either significant medical issues that are potentially life threatening, or they have additional disabilities that will also require changes in programming at MSD in order to meet their needs.

Thus, the MSD administration and staff is evaluating how to meet the needs of its future population. The cochlear implant task force is working together at both campuses to develop instructional strategies that will meet the needs of students who are already in school using implants. Other changes will be considered for review as MSD’s population continues to change.
Frederick Campus’ Progress on its Efforts to Combat
Patricia S. Hodgson, Ph.D., hodgsonpa@msd.edu
Psychologist, Student Support Services

Bullying is so pervasive in schools that it has become a national problem and a serious concern for the parent, child, and school community. It is something most children encounter in one form or another, whether in physical, verbal, or emotional form. In bullying situations, the perpetrator moves with the intention to harm another person. Deaf children are not immune to these subtle forms of abuse from their school-aged peers. Deaf children like hearing children struggle with being called names, being excluded from a group, being picked-on in front of an audience, being rejected from the inner-circle, being invited to their classmates’ birthday party, or being overwhelmed with a physical assault.

The Maryland School for the Deaf, like other school jurisdictions, is working to curtail this socially destructive pattern of behavior by bullies through the implementation of the Maryland General Assembly’s Safe Schools Reporting Act of 2005. The goal of this mandate is to allow “safe reporting” without any undue worry or repercussions to the child’s family for filing a report. Students and their families have an appropriate avenue of reporting bullying incidents to the School and then MSD sends a yearly report of bullying incidents to the Maryland State Department of Education. Once a report has been established in the principal’s office, Special Assistant to the Principal Ms. Lori Bonheyo immediately conducts an investigation. She ensures that the victim is safe and that the bullying problem is rectified. This method of reporting has promoted greater parental confidence and assurance that MSD is a safer school for their children.

Outside of this Safe Schools Reporting Act of 2005, the educators at MSD have been working diligently to combat bullying through various resources. For instance, MSD guidance counselor, Ms. Della Hager, makes classroom visits on a monthly basis to the elementary, middle school, and high school departments. She presents on topics that include bullying and victimization. Her instruction is part of the Frederick County Public School (FCPS) curriculum. She also provides topics on social skills and empathy development. Once these skills are taught, the students are asked to role-play what they have learned. The goal of her instruction is to promote awareness of how bullying hurts other people and how to deal with bullying as a bystander or a victim.

MSD has also added two new positions, which are Adjustment Teachers, Mr. Frank Allnut from the High School department; and Ms. Deadra Morrison, from the Middle School and Elementary School departments. They have an effective system in place to address bullying issues that may happen on campus. Mr. Allnut and Ms. Morrison have a variety of methods for combating bullying. Mr. Allnut addresses bullying by giving a verbal warning; requiring the offender to write a research paper on bullying and harassment; having the offender read his research paper to the class; and/or going to Alternative Classroom Center (ACC). If the bully situation worsens, the student is temporarily suspended from the school program. If the bully is a serial bully, a Functional Behavioral Assessment (FBA) is conducted. This intervention program involves collecting data on the student’s problem behavior. Following the FBA, a behavior plan is developed, which is called the Behavioral Intervention Plan (BIP). The BIP is a prescribed behavior plan. The plan is developed with the goal that the student will learn pro-social behaviors that are conducive to both classroom and community settings.

Ms. Morrison takes a proactive approach by educating students issues related to bullying by having group meetings; presentations on bullying themes; role-plays; individual meetings; and facilitating communication between the residential program/parents and the School. For bullies who successfully alter the school climate with destructive patterns of behavior, Ms. Morrison, like Mr. Allnut, incorporates the FBA and BIP, as mandated by federal law. Both Mr. Allnut and Ms. Morrison work in collaboration with the principals, teachers, and the staff from the Department of Student Support Services.

Ms. Adebola Desalu, MSD behavior specialist, from the Life Based Education department combats bullying by meeting with the students right away by conducting interviews. Then Ms. Desalu role-plays their behavior so that the students can see what they did wrong. This provides the students with opportunities to dialogue about what they can do to reduce their social conflicts.

Mr. Dirk Albrecht, Frederick Campus Dean of Students, and his residential life staff, address bullying by contacting the student’s parents immediately after the incident. If the incident is serious, Mr. Albrecht contacts the staff from the Student Support Services to ensure that swift intervention occurs. Mr. Albrecht also sets up a staff meeting, so that dialogue and intervention occur.

Some other recent efforts to combat bullying at MSD included the hiring of an anti-bullying consultant, Mr. Jack Gilbert. He conducted a school-wide assessment last fall and found that bullying and victimization among deaf students were no different from public school children. However, his assessment concluded that MSD staff, parents, and students would benefit from training on bullying and victimization awareness. On May 12th, Mr. Gilbert presented to the Columbia Campus faculty and staff for two hours. On the same day, Dr. Hodgson did a parallel training at the Frederick Campus.

Efforts to combat bullying at MSD are ongoing.

(Note – An update on the Columbia Campus’ anti-bullying efforts will be reported in the fall of 2006 issue of The Maryland Bulletin)
Reaching Out to Armenia: An Online Democracy Project

An Invitation to the U.S. State Department

On April 26, 2006, selected middle school students from the Maryland School for the Deaf, Frederick Campus visited the U.S. Department of State through an invitation extended by Youth Programs Specialist Anna Mussman. Middle school students, under the guidance of Social Studies Instructor Martin O’Brien, and under the direction of Project Harmony of Waitsfield, Vermont, have developed and maintained an online connectivity project and interactive partnership with students from Yerevan, Armenia titled, *Independence and Democracy: A Friendship of Cultural and Historical Exchange.* Ms. Mussman, aware of the online connectivity project, invited MSD students to meet with State Department officials to explain the value, importance, and impact of online connectivity programs.

During the year students from MSD communicated with students in Armenia via the Internet discussing topics related to the concept of Independence and Democracy. Various members of the State Department and the local media posed questions to the students related to the project, asking students to draw conclusions about participation in international online projects, and to explain how participation in the project has impacted their lives. As a major component of the project, MSD students produced and directed a closed-captioned documentary for the students in Yerevan, Armenia. The documentary, a *Virtual Tour of Washington, D.C.* depicts MSD students sharing information about famous sites in Washington, D.C. To demonstrate their contribution to the project, the documentary was shown to the attending representatives of the State Department.

Selected MSD students were interviewed for Armenian television at Voice of America, a radio broadcast operation which provides news to various countries around the globe, explaining to the Armenian audience about the connectivity project and the online partnership. Clips of the campus of MSD Frederick were added to the interview and the interview has since been aired on Armenian Television.

During their visit to the State Department, MSD students were very articulate in their response to questions, making excellent representatives of the Maryland School for the Deaf and making excellent international ambassadors of the deaf community.

—Martin O’Brien, Social Studies Teacher, FC, obrienma@msd.edu

MSD Work-Study Opportunity at Kemp Biotechnologies, Inc.

The beginning of the 2005-2006 school year marked the start of a working relationship between Kemp Biotechnologies, Inc. and the Maryland School for the Deaf. Kemp offered a work-study position to a MSD senior, Carey Heisey. Kemp Biotechnologies, located in Frederick, supports the research of other laboratories by providing cell cultures, protein expressions, and protein purification on a contract basis.

Carey Heisey was hired to assist in the laboratory with a wide range of responsibilities. Some of the primary duties he started out the school year with were preparing and making gels and Westerns for Protein Purification, quality control for the bioreactors produced, monitoring protein production levels through the use of Sodium Dodecyl Sulfate Polyacrylamide Gel Electrophoresis (SDS-PAGE) and Western Blot, and aiding in the maintenance of Kemp’s database through the use of file maker pro and Adobe Photo Shop. As Carey quickly and efficiently mastered the tasks assigned to him, he was given more responsibilities and opportunities to work in other areas such as fermentation in cell culture.

This type of work is very demanding. Each employee at Kemp has the responsibility to provide accurate results that are done professionally, competently, and resourcefully. As a work-study student, these same standards applied to Carey. His supervisor consistently reported that Carey responded very well to the challenge.

MSD is pleased to have developed such a positive working relationship with Kemp Biotechnologies, Inc. By being a reliable and successful employee, Carey has set the stage for future work-study students from MSD.

—Erin Buck, Work-Study Coordinator, FC, bucker@msd.edu

Senior Carey Heisey works with a bioreactor that produces recombinant proteins.
Columbia Campus Students Honors Dr. Richard C. Steffan, Jr’s Retirement with a Quilt

The students and staff at the Columbia Campus honor Dr. Richard C. Steffan, Jr’s retirement with a beautiful quilt made by Ms. Mary Lawrence, Gillian Lawrence’s mother. Both sides of the quilt are made from patches designed by the students and staff at the Columbia Campus.

MSD Board of Trustees Recognizes Eagle Scout, Robert Harris

At the May 20th Board of Trustees meeting, two Board members who themselves are Eagle Scouts, presented awards to MSD sophomore, Robert Harris. Robert recently became an Eagle Scout after completing his project (see Fall 2005 edition of The Maryland Bulletin, page 9) on the Frederick Campus.

Robert received a certificate from The Military Order of World Wars. He also received the Baltimore Area commemorative patch for Eagle Scouts, a patch from the 2006 19th Annual National Eagle Scout Association Jamboree, and an Eagle Scout pin. The National Eagle Scout Jamboree has been held for the last several years on the base at the United States Naval Academy where Dr. Ertel is a Professor in the Physics Department.

—Stanley C. Baker, Assistant Superintendent of Student Achievement and Results

MSD Board of Trustees Mr. Mitch Goldberg (left) and Dr. John Ertel (right) present Eagle Scout items to Robert Harris (center). Mr. Goldberg and Dr. Ertel are both veteran Eagle Scouts.
Elementary Art Contest

At the end of the 2005-2006 school year, the 5th graders in Ms. Janet Mertz-Witzczak’s art class participated in an annual art contest focusing on ASL expressives. The students were given the opportunity to think creatively with their hand shapes. Ms. Mertz-Witzczak wishes to thank middle school level - Visual Arts III students for taking the time to judge 5th graders’ artwork.

—Janet Mertz-Witzczak, Art Teacher, FC, mertzwj@msd.edu

1st place Mia Goldberg (It’s Snowing)

2nd place Noelle Robinson (Big Waves)

3rd place Tarja Lewis (Let’s Draw)

Winners of the Gallaudet University’s Annual National Essay and Art Contests

The Laurent Clerc National Deaf Education Center has announced the winners of the Gallaudet University’s annual National Essay and Art Contests. Through writing and drawing, the students envisioned their future plans as they responded to this contest’s questions: “What will I be doing when I’m 30 years old? How am I preparing for it today?”

Michelle Mansfield-Hom, an 8th grader, was pleasantly surprised to win first place for her depiction of herself in a Deaf Optometrist art contest. She will receive a cash prize of five hundred dollars. Judges’ award was given to Trista Taylor, another 8th grader for her Kennel Owner drawing. Matthew Sachse, a high school student taking Drawing and Painting in Career and Technology Education Department received an honorable mention for his Tile Maker collage artwork.

—Janet Mertz-Witzczak, Art Teacher, FC, mertzwj@msd.edu

Michelle Mansfield-Hom’s Deaf Optometrist

Matthew Sachse’s Tile Maker

Trista Taylor’s Kennel Owner
High School Photo Contests

The 2006 Photography and Digital Photography Contests were once again "spectacular". Each of the twenty-six high school students taking Photography and Digital Photography classes during the year submitted four pictures to participate in the Photo Contest. This year’s judges were: Ms. Ann Hirsch, LBE/ES assistant principal, Mr. Robert Lewis and Ms. Linda Stoltz, Career and Technology Education teachers. The judges stated that the pictures were original, creative, and impressive. Ms. Lorraine Stoltz, Photography Teacher in Career and Technology Education Department wants to thank the judges for their time and participation in the annual contest. The winners and their photos are shown below (winning digital photos not included).

—Lorraine J. Stoltz, Photography Teacher, FC, stoltzlo@msd.edu
**MOTHER NATURE**  
Michael Mabashov—Best Show

**PERFECTION**  
Rachella Shephard—1st Prize

**THE CORNER OF MYSTERY**  
Amy Norman—2nd Place

**KING OF THE FOREST**  
Céline Dazé—3rd Prize

**BEHIND THE SHADOW**  
Danielle Berrigan—Honorable Mention

**A MEOW OF HOPE**  
Tiffany Cassner—Honorable Mention
The International Orioles Grand Tour of Italy

"Traveling is the ruin of all happiness! There's no looking at a building here after seeing Italy."—Fanny Burney

This quotation perfectly explains the International Orioles' experience in Italy.

From April 6th through 18th, 2006, we had a great time visiting Italy. After adjusting to some delayed flights, a long drive to our first hotel, and jet lag, our trip began with a tour of Venice. In Venice we toured the canals, visited St. Mark's Square, and saw a glass blowing demonstration. My first dinner was spent not feeling well, sleeping in my hotel room. Our teacher, Mr. Martin O'Brien suspected the floating of Venice had made me seasick!

After Venice, we headed by bus to the beautiful city of Florence. The buildings were exquisite; you could feel history seeping through the walls. Some of us toured the Academia, the site of Michelangelo's David. We spent a long time analyzing David. David is a beautiful statue, a must-see if you ever go to Italy.

In Pisa we saw the famous Leaning Tower. It was amazing because we had seen pictures of it so many times before making this a surreal experience. We then traveled to Assisi and visited the notable Basilica of St. Francis. In the Basilica we saw the centuries-old preserved body of St. Catherine, and we were not allowed to say even one word. Silence was enforced.

Along with a tour of the ancient city of Pompeii and a full day excursion to the breathtaking Isle of Capri, we also spent several days in Rome. There were so many sights to see in Rome; the Trevi Fountain, Vatican City, the Sistine Chapel, the Colosseum, and the Catacombs. Many of the girls spent some time checking out the high-fashion stores. Our favorite hotel was in Rome because it was right next to a McDonald's restaurant. All of a sudden, the final day came and it was time for us to depart. Although we were eager to go back home, we all knew we would miss Italy.

In America I now find myself comparing the design of buildings here to the beautiful architecture of the Italian buildings. Italy is such a beautiful country but I have now learned to stop and appreciate American sights as well. How fortunate we were to visit Italy and to have had such a rich experience.

—Allison Joy Weiner, Sophomore, FC

A Memorable Class Trip to New York City

New York City is the destination for the annual three-day end-of-the-year trip for the 8th grade class of the MSD-Frederick Campus. Arriving in New York City was unbelievable. The first place visited was Madame Tussaud’s Wax Museum, a museum filled with famous wax figures like Brad Pitt, Abraham Lincoln, and Gandhi. Even though they were wax, we felt as if we met these famous people in person.

We visited the Empire State Building where we rode the Skyride, a virtual reality movie showing all of the sights of New York, and we had a beautiful view of the city from the top. Times Square is definitely the place to be in New York City. At Times Square we went to Toys “R” Us, shopped at the MTV store, ate at the Bubba Gump Shrimp Company, and at night we went shopping in the different souvenir shops. It was incredible seeing the many vibrant lights and billboards of Times Square. We also were lucky to see Tom Cruise on Broadway. Even though the street was packed with people and paparazzi, we did get within five feet from him so we were all very happy.

One night we attended the Off-Broadway show, Blue Man Group. This was the first time the 8th grade class attended an Off-Broadway show. After the show we met the Blue Man Group in person! We also visited Ground Zero, St. Patrick’s Cathedral, Rockefeller Center, the NBA store, and ate at Planet Hollywood.

On our last day we visited the Statue of Liberty and Ellis Island, both very inspirational for they are symbols of freedom. Viewing the museum photos and artifacts, we learned how much people sacrificed to come to America for a better life, and to maintain freedom.

Our trip to New York City was a most memorable experience, an experience that will always be cherished.

—Members of 8th Grade Class, FC

SHOPPING AND SIGHTSEEING The 8th grade class does some shopping and sightseeing along Broadway while visiting New York City. Back row (L-R) Trista Taylor, Shaina Steingieser, Shayna Rose Unger, Michelle Mansfield-Hom, Brittany Frank, Karla Weiner, Maxwell Latin, Corinne Hill, Ashlyn Witczak, Isaac Cline, Patrick Weidig, and Tandy Lewis Front row Ty Heisey, Micah Taurig, Tyler Szymanski, and Kevina Kerchner
ROYAL COURT—Mister and Miss 2009, Clayton McMillan and Rachella Shephard; Mister and Miss 2007, Noe Turcios and Petra Orlegård; Mister and Miss Junior National Association of the Deaf (JR NAD), Daniel Katz-Hernandez and Michelle Lapides; Mister and Miss Student Body Government (SBG), Zachary Ennis and Céline Dazé; and Mister and Miss 2008, Braden Painter and Emilia Nowalski. Brittany Frank and Daniel Fava act as the Mistress and Mister of Ceremonies.

On March 24, 2006, the Ely Auditorium was filled with stars and clouds. Peter Pan and Tinkerbell characters danced on the walls. The stage was illuminated with twinkling lights. This was the venue of a special event, the annual MSD Pageant “Finding Neverland.” Hosted by the Junior National Association of the Deaf, this occasion was a huge success and we were honored to be chosen as chairpersons. The pageant was presented by the Master and Mistress of Ceremonies, Daniel Fava as Peter Pan and Brittany Frank as Tinkerbell. After a program of Casual Attire, Talent Show, Platform Presentation, Evening Gown, and Onstage Interview, the judges had to make a tough decision.

When the results were in, Zachary Ennis and Céline Dazé were crowned Mister and Miss MSD 2006-2007, respectively by Ursa Rewolinski, Miss MSD 2004. Zachary and Céline will represent our school at the Deaf Teen America Pageant in South Carolina on April 26th. We wish them good luck! After the pageant, we had a nice reception in the Seminar Room for the contestants and their families.

We want to thank our advisors and the crew for doing such a great job!

—Amanda Amati and Kara Andrade, Seniors, Jr. NAD’s Pageant Chairpersons

Daniel Katz-Hernandez and Michelle Lapides perform a skit.

Zachary Ennis and Céline Dazé proudly pose as the new Mister and Miss Maryland School for the Deaf.
The South Carolina School for the Deaf and Blind hosted the 8th annual Mister and Miss Deaf Teen America (DTA) Pageant from April 26th to April 29th, 2006. Teenagers from programs and schools for the Deaf had an opportunity to display their talents, leadership and intelligence as well as fellowship and congeniality.

It was a wonderful feeling to win the whole pageant, but the support from other Deaf schools that Zachary Ennis and I received was even better. Our chaperone was Ms. Janice Randall, a teacher at MSD and my mother. Mr. David Ennis joined us on our trip to South Carolina.

When we arrived in South Carolina, we had an “ice breaker” ice cream party.

On Friday, the day before the pageant, we rehearsed in the morning and evening. During the morning, Zachary and I had our private interviews. When my interview was over, I thought maybe we do have a chance. It was all up to Zachary. When Zachary came out of the room he had a smile on his face. That’s when I knew we had done very well.

It was Pageant Day and it was all happening too fast. First was the opening act, then State Spirit, Talent, Evening Gown/Formal Wear, and then our onstage interview. When they announced that we had won, Zachary and I were in complete shock! We also won awards for Mr. and Miss Congeniality and Best Talent. It was wonderful!

This year was definitely a good experience. I can never explain in words how I felt during this marvelous experience. Ms. Janice Randall’s dream is to host the DTA pageant here at MSD in 2009 or 2010.

— Céline Dazé, Junior
Miss Deaf Teen America 2006

Looking Back...

Mister and Miss Deaf Teen America 2000
Ryan Zarembka and Jessica VonGarrel

Prom Queen and King Crowned

Seniors Heather Wilkerson and Ronnie King are selected as the king and queen at the prom held on May 11, 2006 at Morningside Inn in Walkersville, Maryland.
High School Varsity Track and Field

Head Coach Ronnie Taylor believed that his 2006 Boys’ and Girls’ Varsity Track teams accomplished a lot in many areas. He noticed the improvement his athletes had made and felt it was due to their hard work in practice and the fact that their cooperative efforts led to their overall success. He wanted to give credit to parents for their involvement in the track and field program.

Coach Taylor would like to also mention that there were four girls (Tia Duval, Chenae Laalde, Erica Hill, and Christina Santiful) who missed an opportunity to join their middle school track team a few years ago. They were exceptionally good in this year’s varsity track and field events. MSD was also fortunate to have great long distance runners: Stephanie Kurth, Reina Bravo, Amy Norman, and Marisa Andrade. Sprinter Miesha Rahman and Jessica Israel in shot put and discus gave MSD a strong nucleus for the next few years.

The boys’ track team had several underclassmen that made up the important parts of a young team. MSD seniors Avery Montgomery, Markeis Dobbins, and Carey Heisey were outstanding runners. MSD’s Ryan Bonheyo, KaiShawn Wills, Brady Painter, and Donte Thomas were groomed to become stars in the near future.

Coach Taylor would like to thank his assistant coaches Elizabeth Rewolinski, Chris VonGarrel, and Danny Frank for their efforts in skill development.

Both Boys’ and Girls’ Track and Field teams finished their season by placing second at the 29th Annual Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field Championships, hosted by Western Pennsylvania School for the Deaf (WPSD) on May 13, 2006.

In closing, Coach Taylor would like to mention that his assistant coaches were instrumental in implementing power-lifting techniques and sprinting drills throughout the track season. In his opinion, MSD athletes must always possess self-discipline in order to succeed in different track and field events.

—Head Coach Ronnie Taylor, FC, taylorro@msd.edu

ESDAA Track & Field Championships
Girls’ Final Results

1. American School for the Deaf (CT) .................. 100
2. Maryland School for the Deaf ....................... 96
3. The Learning Center (MA) .......................... 88
4. Western PA School for the Deaf ................... 71
5. New York School for the Deaf ....................... 49
6. Lexington School for the Deaf (NY) ................ 44
7. Pennsylvania School for the Deaf .................. 20
8. St. Mary’s School for the Deaf (NY) ............... 18
9. Marie Katzenbach School for the Deaf (NJ) .... 5
10. Mill Neck Manor (NY) ................................ 1
11. New York State School for the Deaf .............. 0
12. Rhode Island School for the Deaf ................. 0

Back row Assistant Coach Betty Rewolinski, Christina Santiful, Erica Hill, Stephanie Kurth, Chenae Laalde, Miesha Rahman, Reina Bravo, and Head Coach Ronnie Taylor
Second row Assistant Coach Christopher vonGarrel, Jennifer Rand, Petra Örlegård, Amy Norman, Vanisha Buchanan, and Assistant Coach Danny Frank
Front row Tia Duval, Samantha Simpson, Tiffany Cassner, Rachel Steingieser, and Tykera Ward
MSD Girls’ First Place Winners

Discus ................ Adonica Harris ...................................... 112' 3"
Shot Put ............ Adonica Harris ...................................... 34' 8"

MSD Boys’ First Place Winners

High Jump .......... Markeis Dobbins ................................. 6’ 0"
Triple Jump .......... Markeis Dobbins ............................... 41’ 4.75"
110m Hurdles ...... Avery Montgomery ............................ 15.99 seconds
200m Dash .......... Kaeshawn Willis ............................... 23.45 seconds

Boys’ Final Results

1. American School for the Deaf (CT) ......................... 124
2. Maryland School for the Deaf ........................................ 90
3. Marie Katzenbach School for the Deaf (NJ) .............. 86.5
4. Western PA School for the Deaf .............................. 52
5. St. Mary’s School for the Deaf (NY) ....................... 42.5
6. New York School for the Deaf ........................................ 30
7. The Learning Center (MA) ........................................... 27
8. Lexington School for the Deaf (NY) ....................... 27
9. Rhode Island School for the Deaf ............................ 13
10. New York State School for the Deaf ...................... 5
11. Pennsylvania School for the Deaf ........................... 1
12. Mill Neck Manor (NY) ............................................. 0

Frederick News-Post

All-Gazette
Adonica Harris — First Team for discus and shot
Markeis Dobbins — Second Team for triple jump and high jump

Honorable Mention
Kaeshawn Wills — 200 and high jump
Avery Montgomery — 110 Hurdles

High School Girls’ Varsity Softball

The Maryland School for the Deaf’s Girls’ Varsity softball team completed its first winning season ever with a record of 8-7-1. Head Coach Mathis Hediger was proud of the girls for their efforts in setting the record for the most wins (8) in MSD softball’s brief four-year history.

At the start of the softball season, Coach Hediger met with the players and told them that he would implement a system and if the girls stuck with it, they would show results. As the season progressed, the team improved with each game and the end result was the girls’ first ever winning campaign.

The highlight of the softball season is always the annual trip to the Dummy Hoy Tournament which was hosted by Model Secondary School for the Deaf (MSSD) in April. In opening pool play on Friday, MSD lost to a veteran MSSD team by a score of 12 to 4, and then beat the California School for the Deaf – Riverside (CSD-R) 4 to 3. The following day MSD’s game with the California School for the Deaf – Fremont (CSD-F) ended in an 8 to 8 tie, but CSD-F was allowed to advance to the championship game by way of a tiebreaker. MSD faced CSD-R again for 3rd place and beat them solidly 17 to 5. Jessica Feldman and Rachel Benedict were named to the All Tournament Team.

The progress the team made in developing their skills and increasing their confidence in the weight room was the best part of the softball season. The team improved in both offense and defense. MSD had seven players who finished with a batting average of at least .300, and had a team total of seven home runs.

Jessica Feldman showed a big improvement in her pitching and posted a 6-4 record and 65 strikeouts (which is a school record). Jessica Israel and Rachel Benedict tied for the most home runs in a season with 3, which is also a school record. Brittany Frank led the team with the highest batting average of .515 and most hits (17) this season.

Coach Hediger wants to thank his assistants, Frank Allnutt, Dave Frank, and Rosemary Latin for their time and assistance. He also feels that next year’s team will be even better with many players returning.

—Head Coach, Mathis Hediger, FC, hedigema@msd.edu

Frederick News Post Honorable Mention
Jessica Feldman, Brittany Frank, Kara Andrade, and Danielle Berrigan

All Tournament Team – Dummy Hoy Tournament
Jessica Feldman and Rachel Benedict

Back row (L-R) Assistant Coach Frank Allnutt, Brittany Frank, Jessica Israel, Jessica Feldman, Emilia Nowalski, Sabrina Roult, Rachel Benedict, Assistant Coach Rosemary Latin, Head Coach Mathis Hediger Front row Allison Joy Weiner, Kara Andrade, Amelia Dall, Danielle Berrigan, Carolyn Huddleston, and Lauren Benedict
High School Boys’ Varsity Volleyball

The team motto for this year was, “Six players, working as one. And as one, we will succeed as we are a team.” This helped guide MSD varsity boys’ volleyball team throughout the season leading to the Independent Schools Boys Volleyball League championship. Despite the loss of five seniors last year, the 2006 season ended with an almost unbeaten record of 16 wins and 1 loss.

MSD captured its 2nd straight ISBVL championship after battling and losing the first game in the finals against Paul VI, 20-25. Then MSD bounced back, took charge of the next three games and conquered Paul VI to earn another championship banner. The last three scores were 25-19, 25-18, 25-18.

In the quarterfinals of the ISBVL playoffs, MSD thumped Hebrew Academy, 3-1. In the semifinals, MSD was able to pull away and beat Model Secondary School for the Deaf, 3-1. During the season, MSD’s only loss was to MSSD. The matches against MSSD were always hair-raising and nail-biting as the two matches during the season lasted five games each.

Senior Neal Thompson will be greatly missed for his devotion, motivation, and loyalty during the past three seasons.
—Vicki Kitsembel,
Head Coach, FC, kitsembel@msd.edu
High School Boys’ Powerlifting


High School Girls’ Powerlifting

Left to right  Danielle Harris, Amelia Unger, Amanda Amati, Rachel Benedict, Adonica Harris, Tykera Ward, Petra Örlegård, Christina Santiful, and Jessica Tanner

Middle School Track and Field

Back Row  Head Coach Andy Bonheyo, Derek Cerasoli, Gregg McConville Jr, Shane Brewer, Michael DeVito, Shawn Harrington, Ethan Kramer, Todd Bonheyo, Jesse Steingieser, James Steingieser  Second row  Michaelson Liddle, Patrick Weidig, Chad Unger, Grant Whitaker, Kyle Tharpe, DanJohn Kerchner, Jason Green, Justin Wiener, Todd Rewolinski, Asher Kirschbaum, Tyler Heisey  Third Row  Assistant Coach Gary Phillips, Carol Hirsch, Leighason Liddle, Trista Taylor, Shaina Steingieser, Chantaye Green, Ashlyn Witzak, Christy Hediger, Assistant Coach George Papazis  Front row  Paige Brewer, Karla Wiener, Shyna Unger, T lisha Cole, Gabrielle Smith, Claire Tucker, Tandy Lewis, Cheti Senadhira  Not pictured  Nadasha Harvey

Middle School Girls’ Softball

Back row  Head Coach Joe Frankowiak, Tiffany Bridgett, Bethany Weiner, Chelsea Morris, Claire Tucker, Christy Hediger, Kevina Kerchner, and Assistant Coach Michelle Vigliotti  Front row  Michelle Mansfield-Hom, Hillary Frankowiak, Tandy Lewis, and Brittany Frank
Maryland School for the Deaf High School Athletic Awards Ceremony was held Wednesday, May 25, 2006. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games!

**2005 Varsity Football**
- Most Improved Player
  - Carey Heisey
- Most Dedicated Player
  - Ryan Turner
- Unsung Hero
  - Brandon McMillan
- Coaches’ Award
  - Neal Thompson
- Most Outstanding Defensive Player
  - Daniel Grossinger
- Most Outstanding Lineman
  - Michel Dazé
- Charles E. Moylan
- Most Valuable Player
  - Scott Lehmann

**2006 Varsity Boys Volleyball**
- Most Improved Player
  - Nyle Thompson
- Most Versatile Player
  - Brandon McMillan
- Coaches’ Award
  - Neal Thompson
- Most Valuable Player
  - Scott Lehmann

**2005-06 Junior Varsity Cheerleading (Fall)**
- Most Improved Player
  - Amanda Amati

**2005-06 Varsity Boys Basketball**
- Most Improved Player
  - Ryan Bonheyo
- Coaches’ Award
  - Neal Thompson
- Unsung Hero
  - Markeis Dobbins
- Harry G. Benson
- Most Valuable Player
  - Daniel Fava

**2005 Junior Varsity Football**
- Most Improved Player
  - Kaeshun Wills
- Most Outstanding Lineman
  - Colin Hill
- Most Outstanding Offensive Player
  - Ryan Bonheyo

**2005 Varsity Girls Volleyball**
- Most Improved Player
  - Adonica Harris
- Coaches’ Award
  - Andrea Amati
- Stoltz/Lehmann MVP
  - Rachel Steingieser

**2005 Junior Varsity Girls Volleyball**
- Most Improved Player
  - Stephanie Kurth
- Coaches’ Award
  - Lauren Benedict

**2005-06 Junior Varsity Girls Basketball**
- Most Improved Player
  - Reina Bravo
- Coaches’ Award
  - Danielle Berrigan

**2006 Varsity Girls Track & Field**
- Most Dedicated Trackster
  - Erica Hill
- Coaches’ Award
  - Amy Norman
- Unsung Hero
  - Christina Santifal
- Vicki White Most Outstanding Trackster
  - Chenae Laldee

**2006 Varsity Boys Track & Field**
- Most Improved Trackster
  - Ryan Bonheyo
- Most Outstanding Sprinter
  - Kaeshun Wills
- Coaches’ Award
  - Avery Montgomery
- Paul E. Barr
- Most Valuable Trackster
  - Markeis Dobbins

**2005-06 Varsity Cheerleading (Winter)**
- Most Dedicated Player
  - Carolyn Huddleston
- Coaches’ Award
  - Kara Andrade
- All-Around Cheerleader
  - Céline Dazé

**2005-06 Varsity Wrestling**
- David Harris Takedown Award
  - Jared Hoel
- Ernest L. Shockley
- Most Improved Wrestler
  - Wesley Francis
- Most Dedicated Wrestler
  - Daniel Katz-Hernandez
- James Schartner
- Most Valuable Wrestler
  - Jared Hoel

**2006 Varsity Girls Softball**
- Highest Batting Average
  - Brittany Frank
- Most Outstanding Pitcher
  - Jessica Feldman
- Most Dedicated Player
  - Kara Andrade
- Unsung Hero
  - Rachel Benedict

**Individual Awards**
- MSD Athletic Booster Club Service Award
  - Craig Hanford
- Rev. Louis M. Foxwell Service Award
  - Alfred Traurig
- Male Manager of the Year
  - Abdul Crawford
- Female Manager of the Year
  - Vanishe Buchanan
- Oriole Pride Award in Male Athletics
  - Jared Hoel
- Oriole Pride Award in Female Athletics
  - Kara Andrade
- Most Improved Male Athlete
  - Daniel Fava
- Most Improved Female Athlete
  - Andrea Amati
- Inspiration & Leadership in Male Athletics
  - Neal Thompson
- Inspiration & Leadership in Female Athletics
  - Rachel Steingieser
- Best All-Around Male Athlete
  - Carey Heisey
- Best All-Around Female Athlete
  - Adonica Harris
MSD Athletic Booster Club, Inc. Receives Grant

The Maryland School for the Deaf Athletic Booster Club, Inc. has received a grant from the Community Foundation of Frederick County’s Margaret S. Stauffer Fund to purchase a softball scoreboard for the school’s athletic field. Last summer Booster Club Vice President Scott Morrison applied for the grant and received word of approval in the fall. Installation of the scoreboard took place in the spring and softball players from MSD middle school and high school varsity teams enjoyed using the scoreboard during their home games.

—Scott Morrison, Director of PE, Summer Camps, Facilities and Fields, FC, morrissc@msd.edu

Pictured at the scoreboard dedication ceremony are (L to R) MSD Booster Club Vice President Scott Morrison, Community Foundation Trustee Kathy Davis, MSD Superintendent James E. Tucker, and Community Foundation President Betsy Day.

Auto Body Class Revitalizes Athletic Department’s Golf Cart

With a grant from the MSD Athletic Booster Club, Mr. Van Brewer’s auto body classes in Career and Technology Education Department spent several weeks “vitalizing” the athletic department’s golf cart. The students smoothed out dents, repaired nicks in the body and wagon, sanded, and painted the cart MSD’s school colors of orange and black! The cart was previously green and white and nicked up badly.

The athletic department uses the golf cart to carry equipment to various areas of the fields in order to set up each field for practices or games. The golf cart is also used to transport orders that arrive from the maintenance department.

The MSD athletic department wishes to thank the Booster Club for providing the funds which enabled Mr. Brewer and his auto body students to complete this project.

—Scott Morrison, Director of PE, Summer Camps, Facilities and Fields, FC, morrissc@msd.edu

STUDENTS IN MR. BREWER’S AUTO BODY CLASS
Standing (L-R) Justin Witzczak, Seth Williams, DeAngelo Jones, Abdul Crawford, Daniel Grossinger, Gabriel Sanchez, Nico Thompson, Noe Turcios, and Zachary Ennis
On Cart Teacher Van Brewer and Markeis Dobbins
Behind Cart Daniel Fava
Front row Jessica Tanner, Nana Bonsu, Tykera Ward, Nathaniel Page, and Erica Oster
Alumni

▶1947 — Bessie Maxine Jarvis, 79, died April 10, 2006 at Forest Hill Health and Rehabilitation Center in Forest Hill, Maryland. Born in High Point, North Carolina, she was the daughter of the late Solomon Bruce and Bessie Edwards Jarvis. She worked as a seamstress for Glen Eagles Manufacturing Company until her retirement in 1991. She enjoyed spending time with her friends and working on her jigsaw puzzle. She was a member of Oak Grove Baptist Church and participated in the Silent Choir for many years. She was survived by three brothers, John, Carroll, and James Jarvis; two sisters, Emma Long and Freeida Eagle; numerous nieces, nephews, great-nieces and great-nephews. In addition to her parents, she was predeceased by three brothers, Homer, Kyle, and Elmer Jarvis. The services for Ms. Jarvis were conducted on April 13th at the McComas Funeral Home with interment in Bel Air Memorial Gardens in Aldino.

▶1958 — John A. Waltermyer, 67, passed away on March 8, 2006. He was a devoted husband of Stuella Waltermyer and step-father of Pamela (Dave) Gitlin, Matthew Erisman, Sr., and James Erisman IV; brother of Cathy Smith; and step-grandfather of Matthew Erisman, Jr., Jessica Erisman, and Skylar Gitlin. He was predeceased by his late parents, James Waltermyer and Hester Ayres Waltermyer. Funeral services for Mr. Waltermyer were conducted on March 11, 2006 at Hubbard Funeral Home, Inc. in Baltimore, Maryland. He was buried in Meadowridge Memorial Park Cemetery.

▶1971 — Michael R. Ward, 53, of Daytona Beach, Florida died at Hospice Care Center, Port Orange, Florida on March 25, 2006. He was born in Washington, D.C. and moved to Daytona Beach from Oxon Hill, Maryland in 1973. He worked at Andrews Air Force Base, Washington, D.C. before moving to Daytona Beach. He was a meter reader for the City of South Daytona Water Department. He was an avid bowler and enjoyed watching football. Mr. Ward was survived by his wife, Gerrie Anne; son, Anthony Ward; daughter, Tara Ward; mother, Louise Stacy; mother-in-law, Anne Mezzacappa; aunts and uncles, Robert Train, Evelyn Nixon, Gene and Helen Chipp, and Truman and Pat Lane and numerous cousins and friends. The memorial services for Mr. Ward were at First Baptist Church in Daytona Beach on March 30, 2006.

▶1982 — Conrad von Garrel and his wife, Rachel, announced the birth of their son, Zachary “Zak” Christopher, born on May 19, 2006 at 9:35 p.m. in Frederick, Maryland.

Zachary weighed 7 lbs. 15 1/2 oz. and measured 21 1/4 long. Jessica ’01, Jenica ’03, and Summer were thrilled to welcome their baby brother, Zak. In addition, Christopher, ’84, and his wife, Sandra Blazejak von Garrel, ’85, are Zak’s uncle and aunt, respectively. The family resides in Smithsburg, Maryland. Conrad works as a mail carrier for the U.S. Post office in Frederick, Maryland.

▶1985 — An excellent article about Tiffany Williams Granfors was printed in the Frederick News-Post newspaper on March 30, 2006. As the executive director of the International Committee of Sports for the Deaf, Tiffany opened the Deaflympics office in Frederick, Maryland. She chose Frederick because Frederick offered unlimited potential for growth in the deaf community. She makes sure that the International Committee of Sports for the Deaf meets the expectations of both the winter and the summer games. She is involved with 94 different countries that send athletes to the Deaflympics. Salt Lake City and Taipei will host the 2007 Winter Games and the 2009 Summer Games, respectively. Tiffany lives in Gaithersburg with her husband, Roland, and their two young daughters.

▶1988 — Shawn Richardson was one of the art contest judges for Gallaudet University’s

Continued on next page
2006 National Essay and Art Contests, sponsored by the Laurent Clerc National Deaf Education Center in Washington, D.C. There were over 200 students who participated in the essay and art contests. Three students from the Maryland School for the Deaf won art contests. Shawn works as an artist for the National Historic Preservation magazine.

**1998 — Timothy Riker** accepted the offer as an Investment Representative with Edward Jones, a full-service broker for the firm of Cleary, Gottlieb, Steen & Hamilton LLP located in Washington, D.C.

**2002 — Laura Lohmeyer** graduated from Gallaudet University on May 12, 2006 with the Bachelor of Arts degree in History and Summa Cum Laude honors. She was also named to the Gallaudet academic honor society, Phi Alpha Pi. During her career at Gallaudet, she worked as a certified peer tutor and was awarded first prize in a history essay contest sponsored by the Daughters of the American Revolution of Washington, D.C. As a varsity athlete, she was a starting member of the Gallaudet Softball Team. She was named Gallaudet Athlete of the Month in March 2006 and was awarded a scholar-athlete scholarship for her graduate education by the National Fraternal Society of the Deaf. She accepted a short term position as an archivist at Gallaudet University and plans to pursue graduate education in the near future.

---

**Community**

**Mr. James Michael Zusi**, 64, a deacon of St. John the Evangelist Roman Catholic Church of Frederick, died from esophageal cancer on May 21, 2006 at his home. He became involved in the deaf community during the late 1990’s when it was discovered that his granddaughter had a hearing loss. He studied American Sign Language and became an advocate for deaf parishioners in getting services and celebrations interpreted. He served on the Board of Directors of the Maryland School for the Deaf Foundation, and was also active fundraiser at Gallaudet University.

---

**Maryland Relay’s 3rd Annual Maryland School for the Deaf Foundation Golf Tournament**

The Maryland School for the Deaf Foundation will host its 3rd Annual Golf Tournament on Friday, September 29, 2006 at the Musket Ridge Golf Club. The tournament is open to all levels of golfers and offers an invigorating day of business networking, socializing and sporting fun.

The MSD Foundation is pleased to announce MD Relay as the Title Sponsor for this event. Additional Platinum Sponsors include First United Bank & Trust and Shockley Honda. Other various sponsorship opportunities are available and provide excellent marketing potential.

The 1st and 2nd Annual Golf Tournaments raised a net profit of over $48,000 to support the MSD Foundation projects: scholarships and performance awards, campus learning technologies, leadership camp tuition and more!

For more information on how to become a sponsor for the 3rd Annual Golf Tournament, register a foursome, or donate auction items, please visit the MSD Foundation’s website at www.msd-foundation.org, or contact Ms. Kriste Kovarcik at kris4msdf@aol.com.

—Kriste Kovarcik, Event Coordinator, MSD Foundation, kris4msdf@aol.com

---

Musket Ridge Golf Club Course, Myersville, MD
Virginia Lee Huffman Heisey is a member of the Maryland School for the Deaf’s Class of 1946. There were nine students in the graduating class. Virginia likes to reminisce past experiences of MSD and her schoolmates.

Virginia was born February 26, 1928 in Cumberland, Maryland. She entered the Maryland School for the Deaf at the age of 8. Prior to her entering MSD, she attended East Side School as a kindergarten student. She had her tonsils removed when she became five years old. A few weeks later, her teachers noticed a big difference in her ability to hear and realized that she became deaf gradually. They were unsure whether she was hearing or hard of hearing. MSD didn’t accept her for admission because of her hearing. She spent two years at home without any education.

Ms. Sarah Quinn, a MSD teacher happened to bump into one of the teachers who worked at Virginia’s old school. Ms. Quinn was visiting other schools to recruit deaf students. That teacher encouraged Ms. Quinn to see Virginia, who was still out of school. Ms. Quinn immediately met with Virginia’s immediate family and recommended that Virginia attend MSD. After visiting MSD, her mother approved Virginia’s enrollment as a full-time student.

Before Virginia attended MSD, she had no exposure to sign language. She developed her oral skills at her old school. MSD was instrumental in helping her appreciate deaf culture.

Virginia remembered very well that all boys at MSD wore uniforms. Before lunch, the girls would stand beside their chairs and wait for the boys to march through the hallway and into the cafeteria. Every Sunday, the boys would go outside and the locals in the neighborhood would gather behind MSD gates to watch them perform drum rituals. They were impressed that deaf students could play the drums very well. Virginia recalled pleasant memories of the old Main Building, known as the icon of MSD. She liked the appearance of the front entrance and how the building was intertwined with ivy leaves. Virginia enjoyed walking up the spiral stairway to the chapel on the second floor.

Virginia recognized Ms. Margaret Kent as one of her favorite teachers. Ms. Kent taught her when she was in eighth grade. Virginia felt that it was a great honor for anyone to take classes under Ms. Kent.

Virginia was a sports enthusiast. She became involved in sports by joining the school’s basketball team. During her last four years in high school, she played guard. She was a starter in her junior and senior years. The rules of basketball were different back then.

After she graduated from MSD in 1946, she began her job immediately as a seamstress. She married Mr. John Heisey who was active in the deaf community. Virginia and John gave birth to their two sons, Lindsey and Scott. Today, they reside in the city of Lancaster, Pennsylvania. Their younger son, Scott, lives within a few minutes from their home. Lindsey lives in Frederick, Maryland with his wife, Gaye and their two sons, Carey and Tyler.

Virginia Heisey has a few words of advice for MSD students: “Your future depends immensely on education, so do your best.”
BOARD OF TRUSTEES

Barbara Raimondo, Esquire, President
Benjamin Bahan, Ph.D., Vice-President
Anjali Desai-Margolin, Secretary
William J. Bowman, Treasurer
David S. Birnbaum, John Ertel
H. Mitchell Goldberg
Sandra Harriman, Robin Kittelman
Cynthia Neese-Bailes, Ph.D.
E. Bernard Palmer, Charles Poyer, Jr.
Elliot Rosen
David A. Severn, Esquire
Carol Stevens, Laurie Yaffe

Executive Committee
William J. Bowman, Chair
Barbara Raimondo, Esq.
Secretary
Benjamin Bahan, Ph.D.
Anjali Desai-Margolin
John Ertel, Ph.D.
Charles E. Poyer, Jr.
Elliot Rosen

ADMINISTRATION

James E. Tucker, Superintendent
Anne Currin, Executive Associate
Gay Fout, Secretary
Larry Newman, Publications Specialist
Celinda Rother, Agency Grant Writer
Eva Staibitz, Supervisor of Personnel Services
Ron Boyer, Assistant Personnel Director
Donald Hall, Kay Spriggs, Personnel Associates
Mary Ann Kraft, Clerical Aide
Stanley C. Baker, Assistant Superintendent of Student Achievement and Results
Linda Stull, Administrative Assistant
Deborah Clark, Ed.D., Director of Pupil Personnel Services
Susanna Oliver, Assistant Director of Pupil Personnel Services/Testing Coordinator
Suzanne Schwartman, Chief Financial Officer
David Gardner, Fiscal Officer
Brent E. Richards, Accountant
Debra A. Brinker, Business Services Manager

FAMILY EDUCATION/EARLY INTERVENTION

Ruth Howell, Ed.D., Director
Donna L. Moyer, Supervising Teacher
Cheri Dowling, Partners for Success Coordinator

Faculty
Jeanenne Bernazani
Daniel Frank
Robyn Lafferty
Amy Lindley
Jolene Whaley Luttrell
Mary Ann Richmond
Ellen Rolader
Martha Russell
Mary B. Stoll
Maryann Swann
Patricia Timm
Elizabeth Wheeler
Diane Vari-Alquist
Regina Wade

Teacher Aides
Sheryl Berrigan
Diane Kirby
Carrie Shortt
Valerie Winn

COLUMBIA CAMPUS

Richard C. Steffan, Jr., Ed.D., Deputy Superintendent/Principal
John K. Swainlin, Assistant Principal
Nancy Downey, Assistant Principal/Dean of Students
Brian E. Alles, Director of Student Support Services
Thomas Cooke, Library Media Specialist
Paulette R. Stalling, Director of Communication Services
Evelyn Hill Johnson, Supervisor of Curriculum and Instruction
Dane Colbert, Enhanced Program Coordinator
Mary Ann Kinsella-Meier, Cochlear Implant Coordinator
Helen Berke, Hazel Rinas
Student Life Supervisors

Verna Kramer, Diana DeVincent
Administrative Assistants
Iantha Dean, Daniel Hicks, JoAnn Kauffuss
Secretaries
Francis Lanasa, Receptionist

Faculty
Michelle Ailstock
Ami Anderson
Stella Antonio-Conley
Richard Ballard
Myra Barbour
Suzanne Behun
Debra Brinker
Lori Brit
Dean Buck
Stephanie Caplan
Joyce Cohen-Scher
Jody College
Megan Conaghan
Pierre Dazé
Annie Drechsler
Angela Dumoucheulle
John Felix
Joanne Hardesty
Barbara Herschman
David Hirschi
Holly Hoglund
Timothy Karman
Kathryn Kramer
Linda Kunz
Shelby Leilich
Amanda Leiman
Susan Maginnis
C. Robin Massey
Shelly McCulley
Jenny Perry
William Pond
Elizabeth Reed
Paul Roul
Lisa Skaggs
Peter Skarp

Teacher Aides
Evelyn Anthony
Carol Baker
Janell Bunn-Verdin
Karen M. Coale
Peggy Dend
Donna Derkowski
Deborah Doe
Veronica Dunnington
Lashonda Gibson
Cynthia Gilmore
Karen Golshiri
Rebecca Greenwald
Kevin Hall
Anessa Hughes
Sung Tai Kim
Gayle Mahn
Tamesha Marvin
Joan Miller
Mary Jo Palmisano
Rosa Portillo
Sandia Renc
Joan Richey
Alma Rivera
Teresa Scotton
Brandi Seaman
James Sies
Carol Snyder

Damon Sparrow
Karen Steele
Karen Whittaker
Victoria Willard
Jeanine Zwick

Student Life Counselors
Janelle Berry
Edward Cheah
Stephen Covington
Bobbie Jo Duffy
Andrew Francis
Jason Johnson
Cheryl Rasel
Millie Russo
Kevin Sanderlin
Alfred T. Scanlon
Leslie Schilling
Roger Spidel
Clarence Taylor III

Family Services
Judith S. Pannier
Stephanie Reynolds

Behavior Specialists
Peggy Bruce
Lawrence Cohen
Christopher Duck

Mental Health Coordinator
Karen Polzin

After School Program Coordinator
Daniel Rinas

Medical
Edward Cahill, M.D.
Allan Leifer, M.D.
Patricia Citro, R.N., Supervisor
Stephanie Leake, R.N.
Kathleen Milne, R.N.
Pauline Yeargin, R.N.
Ruth Nelson, O.T.R.
Elaine Persons, R.P.T.

Mental Health Consultants
Peter Coleman, M.D.
Stephen Colyer, Ph.D.
Joseph Poirier, Ph.D.

Plant Operations and Maintenance
H. Rachel Jenkins, Maintenance Supervisor
Connie Piro, Housekeeping Supervisor
Max Baker
Catherine Baptiste
Sherry Henry
Kevin Jackson
Kenneth Kessler
Luis Pagos
George Ruhl
Bonita Thompson
Vincent Velotta

Nutritional Services
Teresa Fawley, Manager
Angela Ali-Taha
Lewis Barnhart
Ray Branker
Wilma Oliphant
Ronald Weisman
The Class of 2006

BACK ROW Christopher Lee Robbins, Ronnie King, Jr, Avery Montgomery, Neal Thompson, Michel Dazé, Daniel Grossinger, Carey Heisey, and Brian Herpel
MIDDLE ROW Seth Williams, Kara Andrade, Nana Bonsu, Rachel Steingieser, Amanda Amati, Eleanor Binta, and Ryan Turner
FRONT ROW Kristen Klinedinst, Heather Wilkerson, Samantha Simpson, Brittany Williams, and Monique Cottman
NOT PICTURED Melchor Laster, Cody Reidy, and Andre Watley