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ON THE COVER
Graduate Michelle Lapides “twirls with joy” moments after receiving her high school diploma. Graduate James Cornish III (r) is all smiles. Cover design/photo — Larry Newman

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THE MARYLAND SCHOOL FOR THE DEAF does not discriminate on the basis of race, color, sex, age, national origin, religion, or disability in matters affecting program, activities, or employment practices. Questions regarding this policy in terms of employment may be directed to Eva Staubitz, Director of Personnel (301) 360-2008. Questions regarding the school program may be directed to Ms. Susanna Oliver, Director of Pupil Personnel Services (301) 360-2025. Both may be reached at the Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, Maryland 21705.
When I was a young boy, a second grader attending Maryland School for the Deaf in 1997, I had the fortunate opportunity to go to our State Capital, Annapolis, with a group of people from MSD. Among those in the group were my friends, parents, teachers and Superintendent Tucker. I wore a suit. I was very proud of the suit I wore, but I was more proud of the pin I had on it. It was a Gallaudet University pin. When I saw Superintendent Tucker wearing his own pin, I knew I wanted that pin as well. It was an MSD pin, and it seemed more appropriate than my Gallaudet pin.

I boldly approached the Superintendent and asked if I could have his pin, and believe it or not, Mr. Tucker gave it to me! Before handing me the pin, he kneeled and requested that I make a promise to wear the MSD pin on my graduation day. I promised Superintendent Tucker that I would wear his pin on my graduation day.

That promise of wearing the MSD pin “stuck” with me. I kept reminding myself not to forget the promise I made. As a youngster, I was responsible enough to ask Mom to put the pin in her jewelry box so I wouldn’t lose it. I repeated the story to my friends every once in a while to make sure I didn’t forget the details. That promise soon became a goal of mine; a goal to graduate from Maryland School for the Deaf. Through the course of getting closer to fulfilling my promise to Superintendent Tucker, I went through a lot with my class — the Class of 2007.

In the year that most of our classmates were born, we had Ronald Reagan as President and in the year we are graduating, we have George Walker Bush. The year we were born, we had Superintendent David M. Denton; we now have Superintendent James E. Tucker. The class, I, and the pin have lived through the times when our nation waged the Persian Gulf War, the War in Iraq, the US invasion of Afghanistan and the war on terrorism. Our class went to the dormitories to watch the tragedy of September 11th. We hid in our school buildings during the sniper shootings of 2002. Our class mourned together after the Virginia Tech Massacre. We also experienced the end of communism in Germany as the Berlin Wall was torn down, the beginning of a new millennium, and the emergence of a technology boom starting with Google. Our class grew from several Marylanders into a class with students originated from Texas, Connecticut, Massachusetts, California, New York, New Jersey, Washington, DC, Virginia, Hawaii, and much more. When we were elementary students, we took classes on how to use TTYs and the Maryland Relay. In middle school, we learned how to use webcams that were installed on our computers. In high school we now use the technologically-advanced videophones. We have learned, laughed, and cried all together. We won’t all be together anymore, but I hope when our reunions come, we all will have achievements to be proud of.

More than a decade ago, I set a goal to be here to proudly inform Superintendent Tucker that I have fulfilled my decade-long promise to him, wearing my pin. Thank you, Superintendent Tucker for your very special pin. Although very small, its significance is very large. It is something I will cherish for a long time to come.

The next pin I shall wear will be from Gallaudet University! Thank you, MSD, for giving me an education and a shot in life. Good luck to my fellow graduates of the Class of 2007! Thank you.
**Fulfilling Our Dreams**

Michelle Ann Lapides, Student Speaker

Every time the spring issue of *The Maryland Bulletin* arrives, I flip through to find the graduation speakers’ articles and pictures. I admire the messages of all graduation speakers; and I have spent hours dreaming of my own commencement ceremony. I have vividly imagined myself in a white gown and cap, with an orange and black tassel and a gold “07”, swaying as I sign, standing by this podium. Now, here I am on this very stage as the class of 2007’s graduation speaker. Throughout my years at MSD, I could only visualize this experience, now I am living it. All of the hours I have spent imagining myself sharing an incredible message as a graduation speaker have now come true. Dreaming was the first step in making this happen.

My favorite quote of all is from a woman named Sarah Breathnach:

> “The world needs dreamers and the world needs doers. But above all, the world needs dreamers who do.”

We have been dreaming for most of our lives. Now it is time for us to make our dreams come true. We dream about what we desire the most, and these dreams have reasons behind them. To accomplish our goals, we need the dream and the desire to inspire us.

In our early childhood, we dreamt about becoming an astronaut, princess, fireman, cowboy, professional athlete, President of the United States of America, or a teacher. We imagined endlessly what we wanted to be in the future. Now we are entering into our future and it is up to all of us to make these childhood dreams come true.

Walt Disney once said, 
> “If you can dream it, you can do it.”

One of my role models would have to be Disney. He was a fearless dreamer who made his dreams become reality. Through the power of Disney’s imagination, he created the first sound cartoon, the first all-color cartoon, and the first animated feature length motion picture. Disney was not afraid to dream, and his success has inspired generations.

In fact, Disney had a firm belief that every young person should experience a failure or two. In other words, failure is the best teacher. We can learn from our mistakes so as not to make the same mistake again. If we fall in life, we have to learn how to get back on our feet and walk again.

Years from now, some of you might be traveling, working in the White House, writing for the *Wall Street Journal*, performing in Hollywood, playing for the Baltimore Ravens, or starting families. I wonder how many countries this class will touch. How many lives will we touch? How many changes in the world will we make? I look forward to our next class reunion to find out.

As we wrap up the High School chapter of our lives, it is time for us to begin a brand new chapter of life. There will be bountiful opportunities to seize upon to make our dreams come alive. We are finally taking control of our future. Life is the freedom of choices; we are the ones who can make our dreams happen. Starting tomorrow, I am going to make my dreams come true. My fellow classmates, I wish you well in making your dreams come true as well.

---

Michelle A. Lapides

Michelle Ann Lapides, Student Speaker
Ms. Carolyn Hediger, MSD Secretary (r), helps Noe Turcios with his National Honor Society collar.

National Honor Society members Tiffany Cassner, Noe Turcios, Daniel Fava and Carolyn Huddleston pose for the camera.

Christopher Phillips gives his “thumb up” to the MSD Community.

Jessica Tanner (l), Noemi Martinez, and Adonica Harris show their appreciation for quality education at MSD.

MSD Deputy Superintendent Mr. Stanley C. Baker (c) poses with Maryland State Superintendent of Schools Dr. Nancy S. Grasmick and Gregory Hodge.

Justin Witczak (l), Nico Thompson, and Brian Grossinger’s hair is longer than their tassels.
Pauline Edelen and Tamara Morton are friends forever! There’s no looking back for these graduates.

Commencement speaker, Dr. Nancy S. Grasmick speaks directly to the graduates.

These graduates are soaking in words of wisdom.

Amelia Lou Woodyard (l), Malibu Barron and Carolyn Huddleston sign the song, “Whenever You Remember”.
Superintendent James E. Tucker congratulates Darrel Cromwell.

Board of Trustees President Barbara Raimondo gleams with pride for her daughter, Meira Kirschbaum.

Scott Lehmann moves his tassel to the left.

Darrin Smith signs, “I’m done with High School!”

The graduates reach a milestone in their lives: independence.
Maryland School for the Deaf is accredited through the Middle States Association of Colleges and Schools. As part of the Accreditation for Growth (AFG) process, a team of volunteer educators are scheduled to visit MSD every seven years to validate the school’s plan and assure that standards are being met. The validation team’s most recent visit occurred in November 2004. At the two and one half year mark into the seven-year cycle, a one person, one-day visit is arranged to review the school’s progress. Mr. Kenneth Morseon, principal of the Cleary School for the Deaf in New York, was MSD’s Mid-Point Review. Mr. Morseon’s visit took place on February 22 and 23, 2007.

As Mid-Point Review, Mr. Morseon was charged with examining the following:

- The continued wide-spread acceptance of the plan
- The culture of planning and review that indicates that the school has been critical and reflective about its process
- The projected ability of the school to meet its accreditation obligations within the cycle

During the Mid-Point Review, Mr. Morseon spent one day at the Frederick Campus and one day at the Columbia Campus discussing the current status of the school’s AFG plan with staff, administrators, and students. Mr. Morseon met with over forty individuals who conveyed the school’s commitment to its strategic plan and the role the plan plays in the life of the school. In addition to talking with staff and students, Mr. Morseon examined the Reading, Mathematics, and Information Technology Action Plans and the artifacts which support MSD’s progress towards completing the goals. Mr. Morseon determined that MSD showed “Exceptional Evidence” in the Planning, Content of Plan, and Organizational Growth components of the Action Plan.

Before completing his visit, Mr. Morseon met with the Board of Trustees to share a summary of his findings. Mr. Morseon was very complimentary of MSD. These accolades were put into writing in the Mid-Point Review report. Mr. Morseon stated that “the entire Faculty of the Maryland School for the Deaf should be commended for the pride they take in their work, and the dedication shown toward the successful completion of the goals set forth in their AFG Protocol.” Although the Mid-Point Review report was extremely positive, MSD was given some recommendations for improvement. These recommendations were:

1. **The Information Technology Action Plan Committee** should develop an internal instrument by which to measure evidence of progress.
2. **The Reading Action Plan Committee** should collect, analyze and synthesize data at each testing level that is both grade and child specific.
3. **The Mathematics Action Plan Committee** should collect, analyze and synthesize data in order to determine patterns of growth and effects of intervention.
4. **New staff members should be fully indoctrinated** into the goals and objectives of the Action plans through orientation procedures.

In all, the Mid-Point Review report was extremely favorable. Mr. Morseon wrote, “The reputation that MSD has earned at the national level as one of the leading institutions in the field of Deaf Education is obviously well earned and I wish to congratulate them on the exceptional work they do and the dedication they show to students who are deaf.” The Maryland School for the Deaf can proudly say that it is well on its way to re-accreditation in 2011.

As part of the Accreditation for Growth (AFG) process, stakeholders are to be apprised annually of progress and changes being made in the Action Plans. On May 29, 2007, all employees of MSD gathered at the Frederick Campus for their yearly update. Staff members were divided into groups and rotated among presentations made by the Reading, Mathematics, Information Technology, and Unity & Diversity Action Plan committees.
In conjunction with the National Collaborative on Workforce and Disability for Youth (NCWD/Youth), IBM, Maryland School for the Deaf’s Career and Technology Education Department/High School Department, and the Maryland Division of Rehabilitation Services (DORS) sponsored a day-long hands-on Science, Technology, Engineering, and Mathematics (STEM) “Entry Point” Camp for eighteen high school students, with the hope that they explore mathematics, science, and technology as possible avenues to future careers. In the United States alone, there are roughly 500,000 jobs that have gone unfilled due to a shortage of technical workers.

According to Americans with Disabilities: 2002, a survey of income and program participation conducted by the U.S. Census Bureau, more than half (55.8%) of people with disabilities ages 16-64 are employees; almost half use a computer at home and roughly 25% of those ages 25 to 64 have a college degree. In order to perform at optimal levels in mathematics, science, and technology, MSD students need to be connected to work-based exploration activities such as IBM technology camp, site visits, and job shadowing.

Students participating in the (STEM) “Entry Point” Camp took part in a number of hands-on activities including: string length/tautness/wetness to affect sound vibrations, bridge construction made of raw spaghetti to test how much weight the structure could hold, and building robots to navigate obstacle courses made up of a path marked with tape, a cardboard bridge, and toy cars. They were engaged in lessons about science and technology with the help of kits such as Lego Mindstorm NXT robot systems and Basic Electronics Snap sets. Several DORS representatives and media reporters were on hand to watch students develop skills such as conflict resolution. Ms. Karen Younkins, Rehabilitation Supervisor of DORS in Frederick said it all when she made a remark to a nearby reporter in observation: “If one of these students designs a robot that explores a planet, it might have started here today”.

The IBM facilitators Mr. Seth Bravin and Mr. Donald McCoy were uncompromising in their foresight for peer-to-peer mentoring opportunities for MSD students and staff. Mr. Bravin works in the finance department of IBM and his father, Phil was a deaf IBM executive who had established strong relations with the community. Mr. McCoy, IBM Program Manager and Engineer, travels extensively to demonstrate a commitment to community relations. The day before the camp, Mr. Bravin and Mr. McCoy conducted a training workshop for MSD teachers: Mr. Robert Lewis, CTE; Ms. Dina Raevsky, HS Science; Mr. Paul Roult, CTE; and Mr. Ryan Zarembka, HS Mathematics. They provided guidelines for success and shared with teachers their belief in the importance of technology and its role in the school curriculum.

The (STEM) “Entry Point” Camp will prepare students for new courses being offered by Career and Technology Education Department within the next few years. MSD students as visual learners agree that hands-on activities will build upon their strengths, interests, and needs. MSD has gained a lot through this experience and plans are now underway for IBM to include middle school students in exploring technology.

—Robert D. Padden, Assistant Principal, Career and Technology Education, paddenro@msd.edu
Graduation Requirements

Maryland School for the Deaf

CREDIT REQUIREMENTS

English................................................. 8.5 credits
Science................................................ 3 credits
   (one credit must be in Biology)
Mathematics........................................ 3 credits
   (including successful completion of Algebra I and
   Geometry or 6 credits of Mathematics)
Social Studies .................................... 3.5 credits
Fine Arts ............................................ 1 credit
Communication ................................... 5 credit
Technology Education......................... 1 credit
Physical Education .............................. 5 credit
Health................................................ 5 credit
Advanced Technology ........................ 2 credits
Service Learning............................... 75 hours - no credits
Career & Technology/Trades ............... 2.5 credits
Electives........................................... 0 or 3 credits
   (dependent upon Mathematics requirements)
TOTAL REQUIRED CREDITS ............ 29 credits
   (a minimum of four credits must be taken
   after completion of the eleventh grade.)

The following students have met the
Maryland School for the Deaf Graduation Requirements

Malibu Eva Marie Barron
   Frederick
Rachel M Benedict
   Germantown
Tiffany Renee Cassner
   Hagerstown
Zachary Stephen Ennis
   Middletown
Daniel Ross Fava
   Mt. Airy
Eric Thomas Griswold
   Sykesville
Brian Allen Grossinger
   Eldersburg
Adonica Mone Harris
   Baltimore
Gregory Leon Hodge
   Silver Spring
Carolyn Marie Huddleston
   Mt. Airy
Ahmed Tarek Khalil
   Gaithersburg
Meira Christiane Raimondo Kirschbaum
   Washington Grove
Michelle Ann Lapides
   Frederick
Scott Lehmann
   Frederick
Noemi Mercedes Martinez
   Potomac
Tamara Curel Morton
   Baltimore
Erica Leelynn Oster
   Hagerstown
Christopher Taylor Phillips
   Hagerstown
Zoe Frances Sedlak
   Frederick
Ashley Marie Shaffer
   Carney
Darrin Ryan Smith
   Baltimore
Jessica Mickele Tanner
   Silver Spring
Nico Curallo Thompson
   Frederick
Nyle Lorenzo Thompson
   Frederick
Misella Mahina O Lāna'i
   Morita Tomita
   Frederick
Noe Alexander Turcios
   Frederick
Justin John Witczak
   Frederick
Amelia Lou Woodyard
   Frederick

Certificate of Program Completion

CREDIT REQUIREMENTS

English.............................................. 6 credits
Science............................................. 1 credit
Mathematics...................................... 6 credits
Social Studies ................................... 1 credit
Fine Arts ........................................... 1 credit
Communication ................................ 1 credit
Technology Education....................... 1 credit
Physical Education ........................... 1 credit
Health.............................................. 1 credit
Service Learning............................... 75 hours - no credits
Apartment Living ............................. 1 credit
Work Study ...................................... 6 credits
Career & Technology/Trades ............... 8 credits
Electives......................................... 2 credits
TOTAL REQUIRED CREDITS ............ 36 credits

The following students have earned
the Certificate of Program Completion

Darrel Bernard Cromwell
   Baltimore
Pauline La-Dawn Edelen
   Mitchellville
Jonathan Lee Mitts
   Smithsburg

The following students have earned
the Certificate of Program Completion

Noomi Mercedes Martinez
   Potomac
Tamara Curel Morton
   Baltimore
Erica Leelynn Oster
   Hagerstown
Christopher Taylor Phillips
   Hagerstown
Zoe Frances Sedlak
   Frederick
Ashley Marie Shaffer
   Carney
Darrin Ryan Smith
   Baltimore
Jessica Mickele Tanner
   Silver Spring
Nico Curallo Thompson
   Frederick
Nyle Lorenzo Thompson
   Frederick
Misella Mahina O Lāna'i
   Morita Tomita
   Frederick
Noe Alexander Turcios
   Frederick
Justin John Witczak
   Frederick
Amelia Lou Woodyard
   Frederick
In order to graduate from a Maryland secondary school, a student must earn a minimum of 21 credits beyond the eighth grade. Specific credit distribution is shown below:

### I. CREDIT REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>(one credit must be in Biology)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>(Algebra I and Geometry and one math elective)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts</td>
<td></td>
</tr>
<tr>
<td>Technology Education</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>5</td>
</tr>
<tr>
<td>Health</td>
<td>5</td>
</tr>
<tr>
<td>Advanced Technology</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>State Approved Career Technology</td>
<td>4</td>
</tr>
<tr>
<td>Service Learning</td>
<td>75 hours - no credits</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED CREDITS** .......... 21 credits

### II. 4 OF THE 21 CREDITS MUST BE EARNED AFTER COMPLETION OF ELEVENTH GRADE.

The elective units may be chosen from offerings in any curricular area. Questions regarding High School graduation requirements should be directed to the High School Assistant Principal.

The following students have met the Maryland High School (Maryland State Department of Education) Graduation Requirements:

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malibu Eva Marie Barron</td>
<td>Frederick</td>
</tr>
<tr>
<td>Rachel M Benedict</td>
<td>Germantown</td>
</tr>
<tr>
<td>Tiffany Renee Cassner</td>
<td>Hagerstown</td>
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<tr>
<td>James Dallas Cornish III</td>
<td>Baltimore</td>
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<tr>
<td>Zachary Stephen Ennis</td>
<td>Middletown</td>
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<tr>
<td>Daniel Ross Fava</td>
<td>Mt. Airy</td>
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<tr>
<td>Eric Thomas Griswold</td>
<td>Sykesville</td>
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<tr>
<td>Brian Allen Grossinger</td>
<td>Eldersburg</td>
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<tr>
<td>Carolyn Marie Huddleston</td>
<td>Mt. Airy</td>
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<tr>
<td>Ahmed Tarek Khalil</td>
<td>Gaithersburg</td>
</tr>
<tr>
<td>Meira Christiane Raimondo</td>
<td>Washington Grove</td>
</tr>
<tr>
<td>Michelle Ann Lapides</td>
<td>Frederick</td>
</tr>
<tr>
<td>Scott Lehmann</td>
<td>Frederick</td>
</tr>
<tr>
<td>Noemi Mercedes Martinez</td>
<td>Potomac</td>
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<tr>
<td>Erica Leelynn Oster</td>
<td>Hagerstown</td>
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<tr>
<td>Christopher Taylor Phillips</td>
<td>Hagerstown</td>
</tr>
<tr>
<td>Gabriel Nikko Sanchez</td>
<td>Columbia</td>
</tr>
<tr>
<td>Zoe Frances Sedlak</td>
<td>Frederick</td>
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<tr>
<td>Ashley Marie Shaffer</td>
<td>Carney</td>
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<tr>
<td>Darrin Ryan Smith</td>
<td>Baltimore</td>
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<td>Nico Curallo Thompson</td>
<td>Frederick</td>
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<td>Nyle Lorenzo Thompson</td>
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<tr>
<td>Misella Mahina O Lāna’i</td>
<td>Frederick</td>
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<tr>
<td>Noe Alexander Turcios</td>
<td>Frederick</td>
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<tr>
<td>Justin John Witczak</td>
<td>Frederick</td>
</tr>
<tr>
<td>Amelia Lou Wooyard</td>
<td>Frederick</td>
</tr>
</tbody>
</table>
The annual honor awards night held on Thursday, May 31, 2007 is always a positive influence on MSD students. Award recipients demonstrate highest level commitment and competency in their work. They set high standards for themselves and then offer strength and support to other individuals. Honorees are as follows:

**MSD Foundation Outstanding High School Student**
Noe Turcios    Ashley Shaffer

**MSD Foundation Outstanding Middle School Student**
Claire Tucker    Grace McAllister

**MSD Foundation Outstanding Career and Technology Education Students**
Robert Harris    Abdul Crawford

**MSD Foundation Middle School Reading Award**
Nicole Gleicher    Kyle Blakely

**High School Faculty Pride in Self Award**
Tia Duval    DeAngalo Jones

**President’s Education Awards Program**
(12th & 8th graders - GPA of 3.5 or higher)
Todd Bonheyo    Rachel Benedict
Tiffany Bridgett    Christopher Phillips
Jonathan Clapp    Noe Turcios
Grace McAllister    Nico Thompson

**Frederick Art Club Award**
Adonica Harris

**Yvette Benton Memorial Award**
Eric Setzer

**Harry Benson Alumni Association Award for Athletics**
Scott Lehmann    Rachel Benedict

**George Faupel Alumni Association Award for Drama**
James Cornish III    Brittany L. Frank

**Senior Drama Award**
Zachary Ennis    Michelle Lapides

**Sons of the American Revolution Sergeant Lawrence Everhart Chapter Good Citizenship Award**
Malibu Barron

**May Frances Vance Alumni Association Award**
Noe Turcios

**James H. Behrens Alumni Association Leadership Award**
Adonica Harris

**Golden Hands Awards**
Elementary School
Jehanne McCullough
Middle School
Joshua Withrow    Raquel Roult
High School
Abdul Crawford    Daniel Fava

**Reverend Louis W. Foxwell Award**
Mary Sue Boxer

**Business Partner of the Year Award**
Kemp Technologies, Inc.

**Free State Chapter, Gallaudet University Alumni Association Scholarship**
Malibu Barron

**The Laura J. Struthers Memorial Scholarships**
Tiffany Cassner    Daniel Fava

**The Margaret Kent Scholarship**
Noe Turcios

**The Bernice Shockley Scholarships**
Christopher Phillips

**Gallaudet University President’s New Student Scholarship Awards**
Rachel Benedict

Ms. Mary Sue Boxer (center) presents the Harry Benson Alumni Association Award for Athletics to Rachel Benedict (left) and Scott Lehmann.

Ms. Mary Sue Boxer (left) presents the James H. Behrens Alumni Association Leadership Award to Adonica Harris.
Mr. Robert Padden, Assistant Principal of the Career Technology and Education Department stands between two recipients of the Laura J. Struthers Memorial Scholarship: Tiffany Cassner (l) and Daniel Fava.

Mr. Martin O’Brien (center) is honored to be the recipient of the 2007 Cornerstone Dedication. Standing with him are Meira Kirschbaum (l), Assistant Editor in Chief and Michelle Lapides, Editor in Chief.

Ms. Rita Corey (2nd from left) and Ms. Joette Paulone (far right) stand with recipients of the George Faupel Alumni Association Award for Drama: James Cornish III and Brittany Leah Frank.

Ms. Marisa Shockley (far left) and Ms. Denise Phelps (far right) stand with recipients of the MSD Foundation Outstanding Middle School Student Award: Grace McAllister and Claire Tucker.

Malibu Barron (l) is the proud recipient of the Sons of the American Revolution Good Citizenship Award. Standing beside her is Mr. Franklin Joy.

Ms. Donna Riccobono, PTCA President (center) presents the Golden Hands Award to middle school students Joshua Withrow (left) and Racquel Roult (right).
The much-anticipated groundbreaking ceremony for the new Elementary School and Family Education Complex at the Frederick Campus took place at the end of South Carroll Street on June 13, 2007. Over 200 members of MSD community came to witness a historic moment at MSD. It was a celebration of ten years of successful collaborative effort between MSD administrators, faculty, and staff, MSD Board of Trustees, and the Maryland state government.

During the ceremony program, State Delegates Galen R. Claggett and C. Sue Hecht, on behalf of Maryland legislators and the Frederick community, offered congratulations to MSD community. William J. Bowman, ’73, Treasurer of MSD Board of Trustees and Chair of Board Executive Committee, and Tessa Lewis, MSD fourth grader expressed words of excitement and appreciation. After the program, a traditional “shoveling” ceremony took place and then the Family Education students contributed to further digging with their own plastic pails and shovels.

Much thanks to Governor Martin O’Malley, former Governors Parris N. Glendening and Robert L. Ehrlich, Jr., members of the General Assembly, and officials from the Department of Budget and Management and Department of General Services for giving unwavering support over the years to the funding and the development of the project. Special thanks to BMK Architects of Frederick, Maryland for the development of the 15 Years MSD Facilities Master Plan and to Hord, Coplan, and Macht of Baltimore, Maryland for the design of the new Elementary School and Family Education Complex. Waynesboro Construction was awarded the construction contract by the Board of Public Works on May 23, 2007.

Historians in the future will probably term this new facility as proof of the State’s continued belief and commitment that investing in Deaf and Hard of Hearing children and youth will result in wonderful dividends for the students themselves, their families, and the larger society.

The construction is scheduled to be completed sometime during the fall of 2008. The 78,200 square-foot facility will house the elementary school, family education classes, library/media center, student health center, audiology and speech department, counseling center, cafeteria, gymnasium, conference rooms, and administrative offices. The new building will be ADA-compliant, energy efficient, and have an optimal acoustical environment.

Historians in the future will probably term this new facility as proof of the State’s continued belief and commitment that investing in Deaf and Hard of Hearing children and youth will result in wonderful dividends for the students themselves, their families, and the larger society.
Delegate Galen R. Claggett (right) welcomes members of the MSD community at the groundbreaking ceremony. Standing beside him is Myra Foley, interpreter. William J. Bowman, ’73, Treasurer of MSD Board of Trustees and Chair of Board Executive Committee recalls important details about the new building.

Delegate C. Sue Hecht is a staunch supporter of the School. (L-R) Superintendent James E. Tucker, Tessa Lewis, Delegate C. Sue Hecht, and Delegate Galen R. Claggett participate in the traditional shoveling ceremony.

Tessa Lewis, MSD fourth grader, expresses her appreciation. Family Education students gather around and do some “serious digging”.
Around MSD

MSD Retirees

Mary Sue Boxer (left), Teacher, Frederick Campus, with Ann Hirsch, Assistant Principal of LBE/ES. Inset Ms. Boxer in 1976

Robert D. Padden, Assistant Principal of Career and Technology Education, with Stanley C. Baker, Deputy Superintendent. Inset Mr. Padden in 1975

Marie Williams, Art Therapist, Frederick Campus, with Melinda Padden, Principal, Frederick Campus. Inset Ms. Williams in 1974

Judith S. Pannier, Family Services, Columbia Campus. Inset Ms. Pannier in 1978

Sandra L. Resch, Teacher Aide, Frederick Campus. Inset Ms. Resch in 1981

Richard D. Herzog, Maintenance Supervisor
There are rare times in history when someone steps across boundaries and overcomes the barriers before them to pursue what they love... Florita Corey, deaf Flamenco dancer, did just that in her interesting and challenging life!

In June, Ms. Lorraine Stoltz invited Florita to visit her Spanish classes for a presentation of her Mexican dancing career. Florita proudly showed numerous old photos and newspaper clippings, and shared with the classes many tales of her life as a young professional dancing star. Both Middle School and High School students were fascinated with the rich experience of her life story!

Born in Mexico in 1921 as Florita Tellez, Florita (whose name means “A Flower”), was the last born of fifteen children and the only girl. At the age of two years old Florita went through a siege of whooping cough which left her totally deaf. Her deafness was misunderstood by much of her family, and a challenge to her mother who was struggling to care for an already large and very poor family. Florita was sometimes confused and frustrated by the communication problems she had with her family, but she loved to watch her brothers play guitar and dance happily to the music. The youngest of her brothers, seeing her interest in music, gave her a set of castanets and encouraged Florita to practice the timing and rhythm. This is where Florita first gained her love and admiration for dancing.

After a plague took the lives of four of her brothers, her family moved to Arizona. It was here that Florita was enrolled in the Arizona School for the Deaf and Blind at age 9, her first real interaction with deaf culture. It was not easy for her in the beginning, but she soon was accepted and loved her new deaf school and friends. It was soon noticed that Florita had an incredible sense of timing and rhythm. A blind woman at her school suggested she try “tap” shoes, and was amazed at how Florita was a natural with her sense of beat. Some years later, the staff at the Tucson School arranged for Florita to be admitted to a dance school. After four years of dance instruction, Florita was amazing. Her teacher at the time, Jose Costa, was so intrigued by her skill that he dropped his hearing dance partner and asked Florita to be his partner in a touring group.

Featured as “Jose and Florita”, Florita, with her partner Jose, danced their way throughout the South, Southwest, and overseas raising money for the war effort at military bases and USO shows during the 1940’s World War II era. A January 1944 newspaper ad shows Florita sharing stage billing with Ginger Rogers, Robert Ryan, Ruth Hussey, and Marilyn Monroe.

Indeed, many of the readers remember Florita as a well known Flamenco dancer of her era, and perhaps the only deaf Flamenco dancer in the world. A Silent Worker issue from March of 1949 described her best when Jerry Fail wrote, “With her flowing mane of midnight black hair, and her laughing dark eyes shining above the flashing vivid hues of her costume, Florita convinced us that she really and truly is...a dancing star.”
Maryland School for the Deaf-Frederick proudly presented its annual play “Arsenic and Old Lace” this spring. This clever play was written during the time when people in America were looking for some entertainment to take their minds off World War II in Europe, and the ever-growing fear that America would be drawn into it. It became an immediate success and ran for over 1,444 performances in the United States. The playwright, Joseph Kesselring, wrote it as a “black-comedy” as it dealt with the serious topic of murder in a light, ridiculous, and comical mood.

The play opened with the narrated monologue of Reverend Harper (played by Daniel Katz-Hernandez). Allison Joy Wiener and Michelle Lapides carried the play through their brilliant performances as two sweet aunties: Abby and Martha Brewster who innocently poisoned elder men as they were looking for a room to rent at the Brewster house. All along, the aunties believed they were putting them out of misery by ending their lonely, desperate lives. The aunties’ bizarre act was discovered by their nephew, Mortimer Brewster dramatically portrayed by Albert Tharpe. His character was a high-strung drama critic who planned to marry his lover, Elaine Harper who was played with ease by Rachella Shephard. Mortimer discovered a dead body (Micah Traurig) in the window box of his aunt’s home, and then the drama began. Jared Hoel played Mr. Gibbs, a potential renter who was almost poisoned by Mortimer’s aunties. Comic relief was provided through one of three nephews, Teddy Brewster (Zach Ennis). Teddy was slightly insane as he actually believed he was President Teddy Roosevelt. The aunties convinced Teddy to bury dead bodies in the basement, which they called the Panama Canal.

The audience adored Teddy’s charging up the stairs repeatedly with a “charge!”

James Cornish skillfully portrayed another haunting nephew Jonathan Brewster, who was the dark and morbid brother of Mortimer. Jonathan provided an evil balance to Mortimer. Dr. Einstein (Robert Harris) performed plastic surgery on Jonathan every time he committed a murder to throw off the police’s findings.

Both aunties, Abby and Martha successfully deceived four cops, Officer Klein (Brittany Frank), a rookie; Officer Brody (Alyssa Romano), a veteran; Officer O’Hara (Jackie Coffren), an aspiring playwright who used his experience to write a play; and Lieutenant Rooney (Jessica Israel), who was blindly guided by her own ignorance. They left the aunties alone with their 13th prey. All of them captured their roles with magic touches.

The play ended with a scene where the president of a local insane asylum, Mr. Witherspoon cleverly played by Brett Ches, came to the aunties’ home to take Teddy to the asylum, and the aunties found out that Mr. Witherspoon was alone with no family. They offered him to sample their homemade elderberry wine. The curtain closed as Mr. Witherspoon tipped the wine to his lips, and the aunties looked over him as their next victim with anticipated delight.

For the first time this year, MSD presented the People’s Choice Awards, voted by the audience. These awards were presented to actors/actresses who deserved to be recognized for their talents regardless how small or big the role they played. This year’s awards went to Zachary Ennis and Albert Tharpe III, best actors; Allison Wiener and Michelle Lapides, best actresses; Robert Harris and Jackie Coffren, honorable mention; and Jessica Israel, most improved.

The George Faupel Memorial Awards went to James Cornish III and Brittany Frank, most dedicated actor and actress, respectively.

Overall, the cast and crew put many hours of hard work to make the play a big success. The set was professionally constructed with the help of brilliant set designers Miro Nowalski and Kris Davis.

MSD is also grateful to the dedicated team of voice readers, Erin Buck, K.C. Russell, Julie Robbins, Ricke Rose, Adam Maynard, Bradford Tucker, and Milton Hirsch.

—Rita Corey, Play Director, FC, coreyrri@msd.edu
“Off I go to Panama Canal!”
James Cornish III, Allison Weiner, Zachary Ennis, Robert Harris

“You see, I am also a playwright”
Albert Tharpe III, Jackie Coffren

“He looks like a frankenstein”
Jessica Israel, James Cornish III, Brittany Frank, Alyssa Romano

“Let me go and get a cup of tea”
Albert Tharpe III, Allison Weiner, Rachella Shephard, Michelle Lapides

The cast of Arsenic and Old Lace

Every student taking Digital Photography and Photography classes during 2006-2007 academic year is required to send his/her three pictures for competition in the annual Digital Photography and Photography Contest. There were 74 pictures being judged for neatness, creativity, impact, contrast and composition. The judges were: Tom Clark, Photographer/Owner of Tom Clark Photo Store; Jane Dunmore, President of the Frederick Art Club; and Larry Newman, MSD Publications Specialist. Ms. Lorraine Stoltz, Photography Teacher wants to thank the above people for judging each student’s pictures and their participation in the annual contest. The award winning pictures are shown below.

—Lorraine J. Stoltz, Photography Teacher, FC, stoltzlo@msd.edu

**High School Photo Contest**

- **HE LOVES ME NOT...**
  Michelle Mansfield-Hom—Best Show

- **THE FLYING BARREL**
  Clayton McMillan—2nd Prize

- **THE FALLEN**
  Brittany L. Frank—1st Prize

- **SKY HIGH**
  Noe Turcios—Honorable Mention

- **ANOTHER CHANCE TO SURVIVE**
  Brittany A. Frank—3rd Prize

- **ULTIMATE CREATION**
  Justin Witczak—Honorable Mention
Around MSD

THE MARYLAND BULLETIN, SPRING 2007

FIRE CULT
Zoe Sedlak—Best Show

SECRET LIES UNDER BENEATH
Misella Tomita—2nd Place

TEARS OF LIFE
Amelia Unger—Honorable Mention

STRUCTURE OF FRIENDSHIP
Jessica Israel—1st Prize

FOUR CUTE LITTLE BUTTS
Tiffany Cassner—3rd Prize

CHosen PATH
Nick Harrington—Honorable Mention
First Annual Water Week
Red vs. Blue vs. Green vs. Purple vs. Yellow

The Elementary After School Program (EASP) hosted its first annual Water Week during the week of June 4th, 2007. Students from kindergarten thru fifth grade were invited to join five colorful teams: red, blue, green, purple, and yellow. All students had a colored wrist band to identify their teams with pride. It was a great way to allow the younger students to look up to the older ones, and for older ones to be good role models. Wonderful sportsmanship and spirit were shown throughout the whole week.

Each day after the event students were rewarded with prizes. Water activities throughout the week included Sponge Relay, Windmill Relay, and Lopsided Windmill Relay on Monday; Balance the Pail Relay, Drippy Cup Relay, and Drenched Clothes Relay on Tuesday; on Wednesday was the Water Balloon Toss; and for Thursday we had the Water Slide Relay and ate watermelons. During the last day of the Elementary After School Program all of the students went swimming at the Benson Swimming Pool. MSD’s Student Life Department hopes to keep this a yearly tradition.

—Susan Kaplan, Student Life Counselor, FC, kaplansu@msd.edu

Elementary Art Contest

In May the 5th graders in Ms. Janet Mertz-Witczak’s art class participated in an annual art contest focusing on ASL hand expressives. They spent some time thinking creatively with their handshapes. Ms. Mertz-Witczak wishes to thank Ms. Lorraine Stoltz, photography teacher, Ms. Jane Nowalski, Life-Based Education teacher aide, and Ms. Ellen Mansfield-Hom, substitute teacher for taking their time to judge different pictures. The 5th grade winners are as follows: 1st place—Elijah Needs (My Dear Deer), 2nd place—Tayla Newman (Say Cheese), and 3rd place—Jad Gore (Let’s Paint).

—Janet Mertz-Witczak, Art Teacher, FC, mertzwj@msd.edu

1st place—Elijah Needs (My Dear Deer)
2nd place—Tayla Newman (Say Cheese)
3rd place—Jad Gore (Let’s Paint)
The Oriole Chapter of the National Honor Society was formally established in April 1984 with the formal ceremony in the Ely Auditorium in which the first four students were inducted. The students were: Deborah Stokes, a senior; Bridgetta Bourne, David Martin, and Roger Kraft, all juniors. The October-November 1984 issue of The Maryland Bulletin has the announcement of this ceremony.

If it was not for Lori Paul, one of the earliest advisors, who did all the applications and paper work during the year of 1983, MSD would not have this chapter. MSD was one of a select few schools for deaf students in the country to receive a charter from the National Honor Society (NHS) at that time.

Rita Spencer also became an advisor for NHS in 1984. Rita remained the lead advisor until her retirement in 2005. Rita currently is the NHS historian. She along with current NHS members is working on the history archives.

Students in the 10th, 11th, and 12th grades who have shown excellence in scholarship, leadership, service, and character are recognized as candidates. Faculty members evaluate and nominate students by evaluating their levels of scholarship, leadership, service, and character and who have a minimum of 3.0 grade point average in all subjects and 9.0 average or better in standardized achievement tests.

The chapter has held yearly traditional ceremony on campus if there are any candidates. There are some years that MSD did not have any candidates at all.

—Kerri Lawler-Davis, High School Teacher, FC, lawlerke@msd.edu

Here is the roster list of 43 members from 1984 to 2006.

1984
Deborah Faith Stokes
Bridgetta Belle Bourne
David Anthony Martin
Roger Carl Kraft

1985
Deborah Lynn Anderson

1987
Thomas Christopher Boswell
Robin Evelyn Daniels
Sara Lee Herzig
Shawn Anthony Richardson

1989
Eleanor May Finnicum
Brenda Elaine Shaffer

1991
Bonnie Cindy Finnicum

1992
Catherine Michelle Boswell
Joann Kay Gregeor
Heather Cindi Herzig
Melissa Pia Herzig

1993
Kimberly Sue Curry
Mark Everette Muir
Staci Marie Rensch

1995
Julie Caroline Bourne
Erin Brooke McLaughlin

1997
Timothy Brian Riker

1999
Andrew Joseph Lang
McAllister
Ryan Matthew Zarembka

2000
Kimberly Leigh Clapp
Marissa Diane Clopper
Charles Rodman Sterling
Jessica Kay vonGarrel

Fall of 2000
Tomeka Nataya King
(transfer student)

2001
Laura Lynn Lohmeyer
Tabitha Ann Markel

2004
Priscilla Ann Biskupiak
Diana Ashley Berrigan
Calvin Dean Doudt
Joshua Seth Feldman
Darren Lee Hause
Shana Lehmann
Bruce Lewis Person

2005
Jennifer Lynn Timmon

2006
Carey Ryan Heisey
Petra Örlegård
Tiffany Renee Cassner
Carolyn Marie Huddleston
Noe Alexander Turcios
Jessica Heather Feldman
“Great Baby Waker” Cannon Dedication

The “Great Baby Waker” cannon first came to prominence on the grounds of the Maryland School for the Deaf to mark the end of the American Revolution in this region on April 22nd, 1783. At the time the two Barracks housed approximately 1500 German prisoners of war. While the date the cannon was delivered to the Hessian Barracks here in Frederick is uncertain, MSD believes it was forged at the Mount Aetna furnace near Hagerstown in 1775.

Approximately fifty years later the cannon was moved to an area between East South Street and All Saints Street to commemorate the nation’s first rail line, the Baltimore & Ohio, through Frederick. This area became known as “Cannon Hill”.

The old “18-pounder” again came to prominence on “Barracks Hill” in 1844 when it was used to recognize the victory of John Polk who was elected President of the United States. Having not been used or cared for in some time, the cannon exploded killing one of the nearby gunners.

By 1904 the remaining large piece of the cannon had been moved to the corner of Bentz and Fourth Streets where it stood muzzle up next to a fire hydrant. It was at some point in time removed to the Hessian Barracks at the Maryland School for the Deaf and was featured on the cover of The Maryland Bulletin in the February 1965 issue. In this picture it is clearly displayed mounted along side two other cannons. Over time the other cannon were moved to the inside of the Barracks while the “Great Baby Waker” was moved underneath the porch of the building.

Two years ago Mr. Michael Stup was taking a course from Mr. Carl Robin who this year became the Curator of the Hessian Barracks. When visiting the Barracks Mr. Stup noticed the cannon and then set into motion an effort to remount it in front of the building. He put together a group of several individuals who were willing to donate time and expertise to design and build an appropriate display.

The dedication ceremonies were attended by benefactors and design and project construction individuals as well as those interested in Frederick history. The Master of Ceremonies was Mr. Stup who is the Chairman of the “Cannon Committee” and opening remarks were made by Mr. James E. Tucker, Superintendent of the Maryland School for the Deaf.

—Stanley C. Baker, Deputy Superintendent, bakerch@msd.edu

MSD-Frederick Campus Facelift

The MSD-Frederick Campus got a nice facelift this spring. Biology students studying Botany weeded and planted 14 flower beds around the campus. With the help and financial support of the Maintenance Department, students were able to plant almost 500 dollars worth of annual and perennial flowers that should bloom at different times throughout the year.

Each student planned and prepared their own garden, chose the flowers and kept up on the weeding until school closed for the summer.

—Cameron Overs, Teacher, FC, oversca@msd.edu
**MSD’s Museum**

It’s difficult to look back now and realize that the Maryland School for the Deaf’s campus was once on the outskirts of Frederick City, and a trip to Baltimore or Washington in the 1870s wasn’t an everyday occurrence as it is for so many Fredericktonians today. Educational experiences outside of the school buildings then were very rare for students in this brand new program on the hill.

In 1872 in his Fourth Annual Report to the Maryland Legislature, Principal Charles W. Ely would write, “We have commenced the collection of articles for a Museum, believing that in time it can be made of sufficient importance to justify setting apart one of our Library Rooms for its use. The purpose of the Museum will be chiefly instruction, but will combine with this object, amusement. It should embrace a collection of minerals, specimens of various woods, native and foreign, of different grains and fruits, shells, corals, petrifications, stuffed birds and other curiosities. Such a collection will of course be a work of time, but it is our hope that, as attention is called to it and the object of it known, many generous donations will be made.”

If students were unable to visit museums as part of their educational experience, then Principal Ely would establish one for them!

Over the past 135 years many individuals including staff, parents, Board members and alumni have contributed a variety of items of interest. Some were souvenirs, curiosities gleaned from world travels, family antiques, collections, scientific and medical paraphernalia, books, and much more. These all form the core of the soon to be reborn school’s museum.

During this summer, artifacts will again be centralized and cataloged in the Bjorlee Library, and readied once more for display in June 2008 when a grand opening is planned to coincide with the Alumni’s Quadrennial Reunion. Computer assisted programs and electronic displays, which would quite surprise Dr. Ely, are envisioned as part of the museum. An important component will focus on MSD’s own proud history. Once again, as it was so many years ago in a library, MSD students, staff and alumni will have a museum for “instruction combined with amusement.”

Anyone wishing to contribute items of interest should please contact Chad Baker (301-360-2011, bakerch@msd.edu) or Linda Stull (301-360-2027, stullli@msd.edu).

—Stanley C. Baker, Deputy Superintendent, bakerch@msd.edu,
—Linda Stull, Administrative Assistant, stullli@msd.edu

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**Reading Rally VIII**

A group of seventh graders at Maryland School for the Deaf, Frederick Campus, participated in the 2007 Frederick County Reading Rally Competition. The members of MSD’s Reading Rally Team read and analyzed ten required novels during the school year. Before the actual competition, the students worked together, along with their captains, Asher Kirschbaum and Andrew Biskupiak, to write two brief constructed responses based on several of the books. They also designed and created t-shirts that illustrated the conflict, resolution, and the character’s motivation for solving the conflict in one of the books.

On Saturday, March 24th, the competition was held at Governor Thomas Johnson High School. MSD, along with teams from 13 Frederick County Middle Schools, arrived for the competition. Students were then escorted to a classroom where they answered questions about the novels and created a skit based on a given question and using specific props. Teams took turns on stage explaining their t-shirts and performing skits for the judges.

Although MSD’s Reading Rally Team didn’t win, the students benefited greatly from the experience. They learned important skills such as teamwork, cooperation, and working effectively within a limited amount of time. All participating students were rewarded with certificates, coupons, and the satisfaction of a job well done.

As a follow up to the Reading Rally competition, students traveled to Annapolis in May to meet Priscilla Cummings, the author of Red Kayak, a Reading Rally book set on the Chesapeake Bay. These seventh graders had the privilege of meeting an author in person, learning about what it’s like to be a writer and having books autographed by Ms. Cummings. Students at MSD know that reading is the key to success. They are looking forward to Reading Rally Competition IX in 2008.

—Cathy Kettler, Middle School Language Arts Teacher, FC, kettleca@msd.edu
High School seniors Zachary Ennis, Eric Griswold, and Darrin Smith attended the Presidential Classroom Future World Leaders Summit 2007 in Washington, D.C. March 25 – 31, 2007. Presidential Classroom’s mission is to provide the highest quality civic education programs for outstanding high school students from around the world, using Washington, D.C. as a classroom.

The students gained insight into the complexities of the policy-making process, as well as the interaction between government entities and organizations around the world. During the program, Eric, Darrin and Zachary interacted with Washington insiders, including members of Congress, presidential appointees, senior military officials, top business leaders, lawyers, and journalists. They visited renowned sites such as the State Department, World Bank, Embassy of France, Holocaust Museum, and Board at Peace Monument. Darrin, Zachary and Eric also worked with their peers on a group project throughout the week and graduated with refined leadership skills and a deeper understanding of politics which will enhance their educational and career aspirations.

Presidential Classroom scholarships as well as the Maryland State Department of Education’s Division of Rehabilitation Services and the Maryland School for the Deaf Foundation contributed funds for the tuition and interpreting costs. The participants are very grateful for the opportunity, stating, “Presidential Classroom is a top-rate program that imparted an enormous amount of knowledge each day. It was absolutely amazing!” For more information, visit the Presidential Classroom web site at www.presidentialclassroom.org

—KC Russell Christy, Transition Coordinator, FC, russelkc@msd.edu

Prom King and Queen Crowned

Seniors Zachary Ennis and Adonica Harris are selected as the king and queen at the prom held on May 17, 2007 at Hollow Creek Golf Club House in Middletown, MD.

New Bleachers at the Girls’ Softball Field

Community Foundation trustee Andy Carpel cuts the ribbon on the new bleachers at the girl’s softball field as the team looks on during opening day ceremonies. The Community Foundation’s recent grant to the MSD Athletic Booster Club enabled the club to purchase new bleachers to provide a safe area for parents, students, and fans to enjoy MSD games.

The MSD Athletic Booster Club and the entire MSD family of students, parents, and staff would like to thank the Community Foundation of Frederick County for their support to athletics.

—Scott Morrison
Vice-President MSD, ABC, Inc., morrissc@msd.edu
The Junior Bulletin—Contributed by MSD Students

A Memorable Event:
Our Class Trip to New York City

The 8th grade class went to New York City for three days in early May. This is an annual event. The saying New York is a city that never sleeps is true because there are so many people, so many cars, and lots of noise. The trip was educational, fun, and gave the class an opportunity to develop a strong bond with each other.

While in New York, we visited the site of the World Trade Center, learning about 9/11 and viewing construction workers building the new Tower of Freedom. The new building, which will stand at 1,776 feet tall, will be completed in the year 2011. “The incident of the World Trade Center hit me. I am thankful because my uncle who lives in New York City works at the World Trade Center. Luckily he was taking the day off from work on the day 9/11 happened. I am glad he is still alive. I just wish that all of this 9/11 never happened.” (Catie Nugent)

We also visited St. Patrick’s Cathedral, one of the most popular sites in New York City with 6 million visitors per year. We learned about the history of the cathedral and viewed the detailed architecture and the beautiful stained glass windows. No trip to New York City would be complete without a stop at the Empire State Building. At the Empire State Building we learned how the building was constructed, we went on the Sky Ride which is a virtual reality movie touring the city of New York, and we took a rapid elevator to the 89th floor for a first-hand view of the city. “It felt like I was in heaven.” (Eric Setzer). The Statue of Liberty looks very small from the top of the Empire State Building.

While visiting New York, we also toured Ellis Island learning about the history, the purpose behind Ellis Island, why people want to move to America, and the important role Ellis Island has played in American history. We saw many old things that people donated to the museum like old suitcases, clothes, photos, and things that were brought to America from other countries. Visiting Ellis Island was very interesting because some of the students in our class had relatives who moved to America through Ellis Island. After Ellis Island we took a ferry to the Statue of Liberty. Unfortunately people are not allowed to go to the top of the statue but we walked around the island and learned interesting facts about the Statue of Liberty, for example, one finger nail on the statue weighs nearly four pounds.

Within three days in New York City we did so many things. Attending an evening performance of the off-Broadway production of Blue Man Group, visiting Madam Toussard’s Wax Museum, dinner at Bubba Gump’s Shrimp House, dinner at Planet Hollywood, and of course time for shopping, made the 8th grade class trip to New York City a most memorable event. “I had an awesome time and I wouldn’t trade the experience for anything.” (Bethany Weiner)

—8th graders, FC

Back row (L—R) Derek Cerasoli, Gregg McConville, Jr., Shawn Harrington, Todd Bonheyo, Eric Setzer, Michael Haywood, Ethan Kramer, Zachary Israel
Front row (L—R) Tiffany Bridgett, Michael Mabashov, Joshua Cogan, Catie Nugent, Leighason Liddle, Claire Tucker, Nicole Gleicher, Tiesha Cole, Todd Rewolinski, Grace McAllister, Bethany Weiner, Myles Goldberg, Jonathan Clapp, Christy Hediger, Michael DeVito, Shane Brewer, Rosetta Campanaro
Sitting (L—R) Joshua Withrow, Justin Wiener, Chelsea Morris, Nick McClain, Chad Unger, Racquel Roul, Rachael Richart

THE MARYLAND BULLETIN, SPRING 2007
Head coach Ronnie Taylor and his assistants, Elizabeth Rewolinski, Chris vonGarrel, and Daniel Frank are extremely proud of this group of special athletes that captured both Boys’ and Girls’ Eastern Schools for the Deaf Athletic Association (ESDAA) Track and Field championships hosted by MSD the weekend of May 11-12, 2007.

Coach Taylor attributes the team’s success to hard work in practice and in the weight room. He also feels the team’s participation in a track clinic in New Jersey last March 11 benefited the players and made them realize what they needed to do to be the best they could throughout the season. Emphasis was put on specific drills to develop the areas of sprinting, hurdling, and long distance running, as this is the key to success. The workout program that the coaches developed challenged the athletes and they responded and bought into the program.

Coach Taylor wanted to recognize the athletes and their contributions to the track and field program this year. Kaeshaun Wills was a great sprinter and was undefeated all season. Ryan Bonheyo shows steady improvement in all areas. Travis Oshman was a pleasant surprise and a very dedicated athlete. Jessica Israel developed into a force to be reckoned with in the discus and shot put events. Jesse Steingieser contributed in the three events he ran. Brady Painter contributed as a relay runner and in the hurdles. Kevin Berrigan, Joshua Withrow, Ethan Kramer, Todd Rewolinski, Shayna Rose Unger, Claire Tucker, and Chenae Laldee were outstanding contributors to the team’s success.

Coach Taylor would like to show his appreciation for his assistants and the dedication they gave to the team this year. Without their efforts, the teams would not have won the ESDAA. He offers his congratulations to every member of the team.

—Ronnie Taylor, Head Coach, FC, taylorro@msd.edu
—Scott Morrison, Director of Physical Education, Summer Camps, Facilities and Fields, FC, morrissc@msd.edu
ESDAA Girls’ Final Standings

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ESDAA Boy’s Final Standings

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MSD Girl’s Winners

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<td>31-8.75</td>
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<tr>
<td>Discus</td>
<td>Jessica Israel</td>
<td>93.3</td>
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<td>100 m Hurdles</td>
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<td>Mieasha Rahman</td>
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</tr>
<tr>
<td>Sprint Medley Relay</td>
<td>Shayna Rose Unger, Tillesia Cole, Claire Tucker, Trista Taylor</td>
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MSD Boy’s Winners

<table>
<thead>
<tr>
<th>Event</th>
<th>Winner</th>
<th>Score</th>
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<tbody>
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<td>Travis Oshman</td>
<td>39.11.00</td>
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<tr>
<td>Discus</td>
<td>Ryan Bonheyo</td>
<td>113.09.50</td>
</tr>
<tr>
<td>110 m Hurdles</td>
<td>Brady Painter</td>
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<tr>
<td>100 m Dash</td>
<td>Kaeshaun Wills</td>
<td>11.61</td>
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<td>200 m Dash</td>
<td>Kaeshaun Wills</td>
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<tr>
<td>4 x 400 m Relay</td>
<td>Brady Painter, Travis Oshman, Ryan Bonheyo, Kaeshaun Wills</td>
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The Girls’ Varsity Softball team had an incredible season this year. At the beginning of the season, Coaches Mathis Hediger, Laura Lohmeyer, and Jerry Mabashov challenged the girls with three goals to achieve this year.

The first goal was to beat powerhouse MSSD for the first time in MSD softball history. In their doubleheader at MSSD, the girls came up short in the first game losing 6-4, but with persistence, the girls came back and beat MSSD in the second game, 5-3. With this victory on record, the girls made history and achieved their first goal.

The second goal was to win the Hoy Tournament hosted by Riverside this year. Unfortunately, the girls came up short with a heartbreaking loss to Texas 14-3. Although the girls came in 2nd at the Hoy, they cruised to easy wins against Fremont, 16-2, Riverside, 12-1, and MSSD, 18-11. Andrea Amati and Tandy Lewis were both named to the All-Tournament Team.

The third goal for the girls was to break their record from last year for most wins in a season. They accomplished that by earning four more wins this year ending the season with 12 wins and 6 losses.

Tandy Lewis and Brittany L. Frank led the offense this year with a .500 batting average and 27 RBIs, respectively. Together they scored 25 runs, while Michelin Barron and Brittany A. Frank scored 28 and 24 runs, respectively. On defense, veteran junior pitcher Jessica Feldman hurled two no-hitters this year with a total of 60 strikeouts in her 8-1 record against opponents. Freshman newcomer Michelle Mansfield-Hom had a good season allowing only 23 hits in 37 innings pitched, and helped the team with a .481 batting average.

Compared to last year, the team’s statistics improved in every aspect of the game. On offense, the team’s batting average improved to a .404 from last year’s .312, and scored 219 runs this year compared to last year’s 125 runs scored. The team had 11 home runs this year and 27 doubles, compared to last year’s 7 home runs and 18 doubles. On defense, the team only allowed 139 runs and 56 hits compared to last year’s 149 runs and 89 hits. The pitchers increased their strikeout numbers to 95, whereas last year they only had 83.

The coaches are proud of their girls and want to congratulate Tandy Lewis on receiving the Best Offensive Player Award, Brittany L. Frank for the Unsung Hero Award, and Brittany A. Frank for the Most Dedicated Award. The team will also miss two seniors, Rachel Benedict and Carolyn Huddleston for their four-year contributions to the team. Head Coach Hediger would like to thank his assistants and volunteer Coach Dave Frank for their help this year and is looking forward to another fun season next year.

—Mathis Hediger, Head Coach, FC, hedigema@msd.edu
—Laura Lohmeyer, Assistant Coach, FC, laura.lohmeyer@msd.edu
—Jerry Mabashov, Assistant Coach, FC, mabashje@msd.edu
For the past three years MSD boys’ volleyball team led the familiar trek to the Independent Schools Boys Volleyball League finals. For the third straight year, MSD has emerged victorious and is the championship team once again.

The 2007 season ended with 16 wins and 1 loss. The only loss was to Paul VI during the regular season. It was a good lesson in losing and resulted in team confidence and expectations being tested.

In the league tournament quarterfinals German School forfeited the match. MSD advanced to the semifinals and ousted Jewish Day, 3-0. MSD earned a berth to the finals and ended in a match up with Paul VI. It was pay back time for the MSD boys to show what they had learned from the team that provided them their only defeat of the season.

MSD traveled to Paul VI and eliminated them in the finals to earn the 3rd straight championship title. In the 1st game Paul VI beat MSD, 25-19. During the 2nd and 3rd game MSD stayed close with Paul VI, winning by respective 25-18 and 25-18 scores. Paul VI bounced back and captured the 4th game, 28-26. In the 5th game it was hair-raising and thrilling all the way until MSD was able to pull away and defeated Paul VI by two points. The final score was 20-18.

MSD continued to break school records in all categories of serve points, aces, assists, kills, blocks, and saves.

Seniors Brian Grossinger, Scott Lehmann, Nico Thompson, Nyle Thompson, and Justin Witczak will be greatly missed for their enthusiasm, devotion, and loyalty during the seasons they played for MSD.

—Vicki Kitsembel, Head Coach, FC, kitsemvi@msd.edu

Three Sets of Brothers

(L-R) Clayton Grossinger, Brian Grossinger, Nyle Thompson, Nico Thompson, Brandon McMillan, Clayton McMillan

(L-R) Coach Andy Bonheyo, Coach Mathis Hediger, Jessica Tanner, Danielle Harris, Hillary Frankowiak, Andrea Amati, Tandy Lewis, Carolyn Huddleston, Stephanie Kurth, Christina Santiful, Assistant Coach Ronnie Taylor  Not pictured Lauren Benedict, Rachel Benedict, Trista Taylor

Top (L-R) Assistant Coaches George Papazis and Ronnie Taylor, Taran Taylor, Cody Simmons, Evan Kurth, Nick McClain, Austin Cerasoli, Assistant Coach Betty Rewolinski, Coach Andy Bonheyo  Middle Jason Green, Malik Morris, Zack Barron, Dalton Kramer, DanJohn Kerchner, Tyler Lewis, Asher Kirschbaum, Derek Cerasoli  Front Joshua Withrow, Shane Brewer, Mike Haywood, Jesse Steingieser, Michael DeVito, Todd Bonheyo, Todd Rewolinski, Ethan Kramer, James Steingieser

MS Girls’ Track and Field

Top (L-R) Assistant Coaches George Papazis, Ronnie Taylor, Betty Rewolinski, Coach Andy Bonheyo  Middle Tiffany Bridgett, Ivana Genievsyky, Carol Ann Hirsch, Chantal Green  Front row Claire Tucker, Tyliesha Cole, Paige Brewer
ori Rovito, Manager of Rita’s Italian Ice, wanted to learn how to better serve her Deaf and hard of hearing customers. So, she contacted MSD for advice.

A week after our initial phone conversation, I gave Lori a brief tour of the School and explained some of MSD’s programs and services. She was impressed with MSD’s bilingual environment and the intricacy of services provided to students and their families. During our tour, we also discussed different ideas on how Rita’s Italian Ice and MSD could build a partnership.

Our plans transpired without delay. Within three weeks of the tour, sixteen Rita’s employees participated in the ASL Introductory Course for Businesses. MSD student teachers, Misella Tomita and Andrea Amati, taught sign vocabulary related to ice cream and customer service while Erin Buck and I discussed the social, educational and historical aspects of Deaf culture.

Rita’s staff continues to enthusiastically practice their new learned signs and is able to use them with their Deaf customers. When a Rita’s employee does not know sign language, they provide a newly created ordering method: a reusable laminated menu and grease pencil.

In addition to providing better customer service to the Deaf community, Rita’s has also provided support to several MSD events. Lori generously donated three tubs of flavored ice for the Frederick campus’ Staff Appreciation Day. Teachers and staff members enjoyed their cool treats of mango and strawberry flavored ices during a warm and sunny afternoon in May. She also contributed ice for the Spring Fling and coupons and goodies to the PBIS program in the elementary school. Future plans include MSD students organizing an Alex’s Lemonade Stand to earn community service hours while raising money for childhood cancer research and for the School.

I extend a big thank you to Lori and her staff for their willingness to learn how to better serve the Deaf community and for their continued support to MSD. For more information about Rita’s Italian Ice, please visit www.ritasice.com.

—Kriste Kovarck, Community Relations Specialist, kriste.kovarck@msd.edu

MS Girls’ Softball


MSD students, Misella Tomita, Andrea Amati (front, kneeling), Erin Buck, Kriste Kovarck and Rita’s Italian Ice’s staff take a moment to pose for a group photo prior to the ASL Introductory Course for Businesses.
Maryland School for the Deaf High School Athletic Awards Ceremony was held Thursday, May 24, 2007. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games!

### 2006 Varsity Football
- **Most Improved Player**: Mark Cross
- **Most Dedicated Player**: Eric Griswold
- **Unsung Hero**: Ryan Bonheyo
- **Coaches' Award**: Daniel Fava
- **Most Outstanding Defensive Player**: Kevin Berrigan
- **Most Outstanding Lineman**: James Cornish
- **Most Outstanding Offensive Player**: Brandon McMillan
- **Charles E. Moylan - Most Valuable Player**: Scott Lehmann

### 2006 Junior Varsity Football
- **Most Improved Player**: Donte Thomas
- **Unsung Hero**: Michael Mabashov
- **Most Outstanding Offensive Player**: Kaeshaun Wills
- **Most Outstanding Defensive Player**: Scott Lehmann

### 2006 Varsity Girls Volleyball
- **Most Improved Player**: Jessica Israel
- **Coaches' Award**: Rachel Benedict
- **Stoltz/Lehmann MVP**: Malibu Barron

### 2006 Junior Varsity Girls Volleyball
- **Most Improved Player**: Erica Hall
- **Coaches' Award**: Brittany A. Frank

### 2006 Varsity Cheerleading (Fall)
- **Most Improved Player**: Marisa Andrade
- **Most Dedicated Player**: Carolyn Huddleston

### 2006-07 Varsity Boys Basketball
- **Most Outstanding Player**: Daniel Fava
- **Coaches' Award**: Kevin Berrigan
- **Most Versatile Player**: Scott Lehmann
- **Best Defensive Player**: Brandon McMillan

### 2006-07 Junior Varsity Boys Basketball
- **Most Valuable Player**: Kaeshaun Wills
- **Most Improved Player**: Donte Thomas

### 2006-07 Varsity Girls Basketball
- **Most Improved Player**: Stephanie Kurth
- **Most Dedicated Player**: Brittany Frank
- **Most Outstanding Player**: Andrea Amati

### 2006-07 Junior Varsity Girls Basketball
- **Most Outstanding Player**: Tandy Lewis
- **Most Valuable Player**: Kaeshaun Wills

### 2006-07 Varsity Cheerleading (Winter)
- **Most Improved Player**: Hillary Frankowiak

### 2006-07 Varsity Wrestling
- **Takedown Award**: Thomas Francis
- **Most Improved Wrestler**: Gabriel Sanchez
- **Most Dedicated Wrestler**: Wesley Francis
- **Most Valuable Wrestler**: Mark Cross

### 2007 Varsity Wrestling
- **Most Valuable Player**: Scott Lehmann
- **Most Improved Female Lifter**: Carolyn Huddleston
- **Most Improved Male Lifter**: Ryan Bonheyo
- **Most Dedicated Lifter**: Colin Hill
- **Most Outstanding Female Lifter**: Andrea Amati

### Individual Awards
- **MSD Athletic Booster Club Service Award**: Jerome and Tammy Kerchner
- **Rev. Louis M. Foxwell Service Award**: Norma Clapp
- **Male Manager of the Year**: Abdul Crawford
- **Female Manager of the Year**: Danielle Harris
- **Oriole Pride Award in Male Athletics**: Wade Lawson
- **Oriole Pride Award in Female Athletics**: Danielle Berrigan
- **Most Improved Male Athlete**: Kevin Berrigan
- **Most Improved Female Athlete**: Jessica Israel
- **Best All-Around Male Athlete**: Scott Lehmann
- **Best All-Around Female Athlete**: Andrea Amati
- **Male Scholar-Athlete**: Daniel Fava
- **Female Scholar-Athlete**: Rachel Benedict
1968—Mary Sue Hodges Boxer and Robert “Bobby” Padden retired from the Maryland School for the Deaf, Frederick Campus at the end of the school year on July 1, 2007. For the first time in the history, MSD set a new “record” that both Mary Sue and Bobby graduated in 1968 and retired in 2007 at the same time. Mary Sue was employed as a teacher for the high school department for 32 years. Serving MSD for 33 years, Bobby was a High School Mathematics Teacher, Career Education Coordinator, and then the Career and Technology Education Assistant Principal. They were honored at their retirement dinner at Dutch Daughters’ Restaurant in Frederick on June 11, 2007 with approximately 75 guests in attendance. The committee members were Paula Jean Ammons, ’68; Brian Brizendine, ’69; and their spouses, Sherwood Boxer and Melinda Padden. 

1976—Thomas E, Withrow, Jr. and his wife, Heather (Lightfoot) Withrow announced the birth of their daughter, Anastasia Thora, who was born on February 13, 2006. She weighed 10 lbs. 12.5 oz. and was 21.5 inches long. Her brother, Skyler Thomas Withrow, is very proud to be a big brother for Anastasia.

1979—David Johnston’s son, Joshua, was in the newspaper article of the Democrat and Chronicle of Rochester, New York. It was titled RSD Senior Class Tiny, but its Pride Stands Tall. On June 22, 2007, 17 seniors graduated from Rochester School for the Deaf, making the school’s largest graduating class in 22 years. He had been to RSD since he was an infant and so are his two younger Deaf siblings. His parents asked him if he wanted to attend a mainstreaming program with hearing students but he was happy where he was. He plans to attend Rochester Institute of Technology where his father, David, works. David and his family live in Honeoye Falls, New York. In addition, Edna Johnston, ’88; who is MSD High School English Teacher is Joshua’s aunt and David’s sister.

1986—Stacie Renfrew and her partner, Cristy Erazo, announced the birth of their son, Chase Erazo Renfrew, born on June 8, 2007 at Shady Grove Adventist Hospital in Rockville, Maryland. Chase weighed 8 lbs. 7 oz. and measured 22 inches long. Skyler was thrilled to welcome his baby brother, Chase. He will start Pre-K at the Maryland School for the Deaf, Frederick Campus this fall. The family resides in Clarksburg, MD. Stacie has worked as an Arrest Analyst for Montgomery County Department of Police in Rockville, MD for the past 18 years.

1994—Nicole Deneane Jackson of Havre de Grace, MD, passed away at Stella Maris Hospice in Timonium, MD on June 1, 2007. She was born on October 26, 1975 at Harford Memorial Hospital in Havre de Grace to Aleko Jackson and Agnes (Martin) Mosley. She attended the Maryland School for the Deaf and graduated in 1994. She lived in California, Ohio, and Baltimore before returning back to Havre de Grace. She worked at Saks 5th Avenue, Rite Aid and McDonald’s until she was too ill to work any longer. She is survived by her mother, Agnes Mosley, her father, Aleko Jackson, her stepfather, Michael Mosley, her grandmother, Esther Martin, her sister and brother-in-law, Bridgette and Eric Johnson, her niece, Bria Robinson, and a host of aunts, uncles, and cousins. The memorial service was conducted at the Lisa Scott Funeral Home in Havre de Grace, MD on June 7, 2007. Interment was private.

1998—In the previous issue of The Maryland Bulletin, it was mentioned that Timothy Riker was hired by the financial service firm of Edward Jones. In May 2007, Timothy left the Edward Jones firm and became a financial advisor for Kramer Financial to meet the needs of the deaf community.
Alumni News By Mary Sue Boxer, Editor

1975, 1985, 1997—The Maryland School for the Deaf Alumni Association was pleased to announce the 2007 winners of the MSD Alumni Association’s Athletic Hall of Fame, Debbie Anderson Myers, ’85; Donna Bosley Vogeler, ’75; and DeJuan Hamilton, ’97; on Saturday, March 24, 2007. The inductees and their families were honored by the MSDAA Board in Benson Gymnasium. The ceremony was conducted between the girls’ basketball game and boys’ basketball game. Conrad vonGarrel, ’82, MSDAA Athletic Hall of Fame Committee Chairperson, was the master of ceremonies and mentioned each inductee’s contributions to MSD sports. Each inductee received a plaque and their names are engraved on the school gym plaque. Congratulations, Donna, Deb, and DeJuan.

Community News

Rosemary Lohman Grant died of ovarian cancer in the latter part of 2006. She was hired as an elementary teacher at the Maryland School for the Deaf, Frederick Campus on August 28, 1974. She taught elementary students ranging from Kindergarten to 2nd grade. According to Ms. Mary Lynn Lally, Assistant Principal of Elementary School, she was dedicated to her profession. She retired from MSD in July 2000.

Dr. Allan Theodore “Ted” Leffler of Ellicott City, MD, was killed in a car accident on Route 103 in Columbia, Maryland on March 5, 2007. He was remembered by many MSD-Columbia staff members and the students as the school physician at MSD-Columbia Campus. He was well known as one of the longest-practicing pediatricians in Howard County. He had his practice in the basement of his home and continued to work at area hospitals over three decades. He is survived by his wife, three children, and two step-children, his mother, his sister, his two brothers, and his eight grandchildren.

Farewell from Alumni News Editor Mary Sue Boxer

This is my last time writing alumni and community news for The Maryland Bulletin. I have enjoyed doing this since 1995. I am very pleased to see MSD students becoming actively involved in writing alumni profiles for The Maryland Bulletin since 2004. It is a good way for them to meet the alumni and learn from their experiences. I want to express my appreciation to Alvin Amberg and the late Jack Miller for providing me news on a regular basis. Thank you, alumni and friends, for sending me news over the years. I want to thank Superintendent James E. Tucker, Associate Editor Robert Padden, and Managing Editor/Graphic Designer Larry Newman for their confidence in my handling the alumni and community section.

I am honored and pleased to announce that Ms. Deborah Doe will replace me starting this fall. You may remember that she was the editor of alumni and community news for a few years before I took over in the fall of 1995.

It has been my pleasure to serve you. Farewell, everybody! I will see you all at our future alumni events.

May I pass the baton of editorship to Deborah!

—Farewell, Mary Sue Boxer

Please send news of marriages, births, deaths, anniversaries, awards, and special occasions to: Deborah Doe, doede@msd.edu
Editor, Alumni and Community News
Maryland School for the Deaf, Route 108 & Old Rd., P.O. Box 894
Frederick, MD 21705-0250
During the fall of 2006, Best Buy sponsored the 1st Annual Dash for Deaf Education 5K Run/Walk with a Silver Sponsorship of $1,000.00. Their generous contribution quickly spawned an immeasurable alliance with the Maryland School for the Deaf and for the local Deaf community.

Katie Cannon, Store Services Manager for Best Buy, and her fellow colleagues, have worked tirelessly in becoming more involved with the Deaf community. Their motivation was to better serve their Deaf and Hard of Hearing customers as well as offer support to MSD. In an effort to achieve this aspiration, Katie’s determination has materialized into several impressive projects:

- Best Buy staff members in Frederick and Germantown participated in MSD’s ASL Introductory Course for Businesses. MSD students, Mike Tota and Bobby Harris taught the classes with MSD staff members, Kriste Kovarcik and Erin Buck. Since the completion of the classes, the Frederick Best Buy integrated basic ASL and Deaf awareness education as part of their New Employee Training Program.
- Best Buy’s Frederick location made the decision to hire associates that are able to communicate in ASL. They also created a website, www.bestbuyfrederick.com, to advertise schedules for ASL trained associates. The store currently has one Deaf employee, one Hard-of Hearing employee, and four hearing employees who know sign.
- The Frederick Best Buy established a work station at customer service to allow associates and Deaf and hard of hearing customers to type back and forth, when needed, for communication.
- Best Buy uses a data base to record customer information including preferred language and preferred method of contact. Prior to the relationship with MSD, the data base did not include ASL or preferred method of contact for Deaf and Hard of Hearing customers. Recently, Best Buy’s customer data base was updated. It now includes sign language as an option for preferred language and MD Relay and Video Phone as selections for preferred method of contact. This data base has been restructured nation wide.
- Frederick’s Best Buy initiated the idea to display a signing video loop at the store’s front. MSD’s media class created the video which explains there are ASL knowledgeable associates available to help in every department as well as assist during in-home appointments. MSD sophomore, Mike Tota, and Best Buy associates who sign are featured in the video.
- Eight of Best Buy’s general managers and area directors toured the school to learn about the quality education provided at MSD and the needs of the school.
- Frederick’s Best Buy donated four blenders to MSD’s home economics class.
- Best Buy has generously agreed to sponsor the “2nd Annual Dash for Deaf Education 5K”, scheduled for Saturday, November 10th.

Future ideas include Best Buy providing placement for MSD work study students, training students on home theatre installation and Best Buy employees volunteering at School functions and fundraising endeavors.

Best Buy’s interest in learning more about Deaf culture and American Sign Language, as well as their commitment to integrate Deaf awareness within their corporate structure, is commendable. Also overwhelmingly impressive, is Best Buy’s management team and employees’ dedication in learning how to better serve the Deaf community and implementing a course of action to meet the needs of Deaf and hard of hearing patrons. Their generous corporate support to the MSD Foundation and to the School will help provide educational resources for MSD students and staff.

Please visit BestBuy.com to learn more about their company and products. And, teachers, please visit this website and click on “community” to learn more about Best Buy Teach Awards: Rewarding Schools That Use Technology.

—Kriste Kovarcik, Community Relations Specialist, kriste.kovarcik@msd.edu
Robert (Bobby) D. Padden graduated from MSD in 1968, the year that MSD celebrated its 100th anniversary. He was born in Washington D.C. and his December 10th birthday is the same as Thomas Hopkins Gallaudet who founded a college for deaf students in Washington, D.C. His deaf parents, Donald A. Padden and Agnes M. Padden, are retired Gallaudet University professors. He has a hard of hearing sister, Carol who is a nationally renowned researcher and professor at University of California, San Diego. He has deaf grandparents from his father’s side and hearing grandparents from his mother’s side.

When Bobby was a little boy, he attended Kendall School on Gallaudet College campus for 5 years. His family lived in different apartments all over the city of Washington, D.C. His parents felt that he would benefit greatly from his staying in the dorm if he went to a residential school like the Maryland School for the Deaf in Frederick. Bobby’s parents knew that their Maryland residence was necessary for him to attend MSD, so they bought a house in Hyattsville, Maryland. He entered MSD as an elementary student in the fall of 1959. He remained there until his graduation in 1968.

Bobby enjoyed reading books, especially mystery stories. He used to write mystery stories when he was ten years old. He sold his books to Ms. Margaret Kent who was the principal of MSD. Ms. Kent made several copies of his stories and distributed them to her colleagues and friends.

When Bobby was in high school, he loved literature and mathematics. He had difficulty adjusting to different topics in science. He set high goals for himself in geography and science classes. He also contributed in some measure to his trades (industrial arts, printing, and woodworking) classes in Vocational Department. He had many good teachers during his years at MSD. His favorite teachers were Mr. Kenneth Kritz and Ms. Jo Nalewaik. Mr. Kritz taught him English; specifically grammar and composition. Mr. Kritz’s flexibility in working with Bobby and his classmates had earned him an enviable reputation as an excellent teacher who truly cared about his students’ writing skills. Bobby learned many things from him. He also took a college preparatory course in literature under Ms. Jo Nalewaik, whom he was impressed with her driving commitment to excellence. He had Ms. Nalewaik only during his senior year. He learned to enjoy poetry and novels such as In Cold Blood, Gone with the Wind, Brave New World, and The Grapes of Wrath. There was much to be gained during Bobby’s last year at MSD as his classmates participated in community events such as highway cleanup and sign language classes.

There were no organized sports at elementary school level, but Bobby had opportunities to play sports with his
friends after school. They liked to play bounce ball in front of Hessian Barracks. During his middle school years, Bobby finally got a taste of being a part of his basketball team, playing against some county schools such as Walkersville, Brunswick, and Middletown. When Bobby reached high school, he participated in varsity soccer, basketball, and track. Soccer was the only fall sport offered to MSD boys before Dr. David Denton became MSD superintendent in the fall of 1967. Dr. Denton, a former administrator and football coach at North Carolina School for the Deaf in Morganton, was actively involved in bringing varsity football to MSD campus two years later.

Unfortunately, MSD had a limited number of organizations for high school students in the dorm. Bobby was fortunate to participate in several school plays. He was appointed as secretary of MSD Athletic Association which was eventually named MSD Booster Club in the early 1970's. He also assumed responsibilities as the Editor in Chief of MSD's first hardcover yearbook in his senior year.

During the summer of 1967, Bobby witnessed the demolishment of Old Main Building. He had mixed sentiments as he felt that Old Main Building should be renovated for a different purpose. In the Old Main Building he slept in different rooms, ate meals in the dining room, and participated in different organizations.

Prior to his graduation in 1968, Bobby received a letter from National Technical Institute for the Deaf (NTID), selecting him to take college courses and participate in its first class. However, Bobby declined NTID's offer and applied for admission to Gallaudet College. He felt that his background and interests would make his association with Gallaudet College mutually rewarding. He entered Gallaudet College as a freshman and graduated with a B.A. degree in Mathematics in May, 1972. He was the Editor in Chief of Gallaudet College's 1972 Tower Clock yearbook.

After his graduation from Gallaudet University, Bobby was hired to teach mathematics to high school students at Kansas School for the Deaf. He stayed there for two years. In the summer of 1974, Bobby and his newlywed wife, Melinda accepted teaching positions at the Maryland School for the Deaf. Bobby and Melinda taught mathematics and remedial subjects to high school students, respectively. While Bobby was teaching at MSD, he received his masters' degree in Education of the Deaf from Western Maryland College. He later went to California State University, Northridge to earn another masters' degree in Administration and Supervision/National Leadership Training Program (NLTP) in 1979. He took leave of absence from teaching to complete his administrative requirements there.

After NLTP, Bobby returned to MSD to assume responsibility as Career Education Coordinator for 13 years. Then he took the lead of Career and Technology Education Department (CTE) as Assistant Principal. It was a blessing for him to work with an excellent group of CTE teachers/aides and The Maryland Bulletin editors.

Bobby has two Korean daughters: Kami and Keziah. Kami, a MSD product, just turned 21 this June and will graduate from Gallaudet University in 2009. She has a double major: English and Sociology. Kami will work at a camp in California this summer. Keziah just completed her first year at Ballenger Creek Middle School and is doing well in her studies. Keziah is excited about making new friends at a summer camp.

Bobby looks forward to retiring from MSD on June 29, 2007. His retirement plans include the following: 1) landscaping work on his property; 2) bicycling; 3) walking; 4) traveling; 5) reading novels; and 6) watching movies.

Bobby's words of advice for MSD students: 1) develop language skills by reading everyday; 2) start reading at a young age; 3) establish positive relationship with parents, staff, and the community; 4) respect faculty and staff all the time; and 5) set a relaxed atmosphere in athletics and academics.
When the first class of students arrived in September 1868 it soon became obvious that the program could not long continue in the three existing buildings designated for the school’s use – two Revolutionary War era stone barracks and a wooden structure which had been used as a kitchen when the grounds served as a military hospital during the Civil War. The original 34 pupils soon expanded to 59 during the first year and more children were anticipated. With the crowded conditions, the threat of disease or an epidemic was a large concern.

The school’s Board of Visitors acted quickly and the Maryland State Legislature in its 1870 January session promptly appropriated $100,000 for a new building. The Board established a Building Committee who advertised in leading newspapers in order to solicit building plans. Plans submitted by Mr. William F. Weber and Mr. W.R. Lincoln from Baltimore were selected and after advertising for bids to initially complete the center section and south wing, Mr. William L. Brown was selected as contractor. Groundbreaking for the new structure was August 9th, 1870 and Mr. Brown made rapid progress.

The cornerstone was laid on May 31st, 1871 with impressive ceremonies and a large crowd in attendance. Businesses in Frederick closed that day and participants included members of the City Council of Baltimore and Common Council of Frederick, Maryland Governor Oden Bowie, many local Frederick citizens and even the fire companies. The Honorable John H.B. Latrobe, Grand Master of the Masonic Grand Lodge of Maryland, officiated. This was a big event for Frederick! One witness estimated the crowd to be between 5,000 – 6,000 people!

Noted Frederick City diarist, Jacob Englebrecht, recorded in his records, “...they suppose it will take one + a half million of bricks...” In a subsequent diary entry from June 30th, 1875 Mr. Englebrecht noted, “I enquired from Mr. B.F. Winchester, who furnished the brick, how many bricks there were in the whole building, he said, nearly or quite 2½ million...” Clearly this was to be a large building. By January 1873 the central portion and south wing were completed by Mr. Brown and occupied by the staff and students, but this almost didn’t happen. A problem had developed the year before in 1872 regarding funding for construction of the planned last section, the north wing, which would then complete the entire building.

During the 1872 session of the Maryland State Legislature a bill for an additional $100,000 to complete the new building as had been requested by the school’s Board of Visitors, was lost due to a “defect” or omission in its contents.
This left the school and the Board in an embarrassing situation. Some of this appropriation was intended to heat and furnish the completed portion. Without the funds, students and staff could not occupy the new section in January as planned. Board member, Enoch Pratt, stepped in and advanced the sum of $60,000 trusting to the State Legislature and Board of Visitors to reimburse him during the next session. This amount at least guaranteed the two sections could be occupied as planned.

In 1874 the Legislature appropriated $125,000 to finish the building and grade and fence the grounds with an iron fence fronting the street. Mr. William Brown was again awarded the contract to finish the north wing at which time one of the old barracks buildings was demolished to make room. Right on schedule in the fall of 1875 the entire building was occupied – boys in the North Wing, girls in the South. Mr. Pratt was reimbursed and would later become President of the Board of Visitors in 1877.

Mr. Charles W. Ely, second Principal of the school, described the building, “It is four stories in height and surrounded with a mansard roof containing finished rooms. The height of the basement is twelve feet, of the first floor sixteen, of the second and third fifteen and of the rooms in the mansard fifteen. The frontage is two hundred and sixty-five feet, the depth of the centre building one hundred and thirty-two, and of the wings one hundred and twenty-four. The basement walls are of Seneca brown stone and the superstructure of brick with pressed brick front, the balconies and window arches are of iron, the roofs slate. The central building is flanked by towers ninety feet high capped with lantern roofs. The central tower with similar finish rises one hundred and thirty-seven feet.”

This gracious building, Old Main, served the needs of students and staff for many, many years. It became a well known landmark and could be seen from all approaches to the city. Old Main continued its air of tranquility and went about its work of educating the state’s deaf children through the decades even as the Frederick community grew and busy streets surrounded it.

Unfortunately, in the late 1950’s state officials felt the building was in need of extensive repair to modernize it, was difficult to heat and represented a fire hazard. Though the building was four stories, each story was so tall that the structure was almost the height of a modern day eight story building. Sadly the Grand Old Lady was demolished the summer of 1967, making way for the current Ely Building. Though gone, for the many alumni and staff who “dwelt among the towers” she truly lives on in fond memories.

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Jennifer Thomas
Bonnie VanBuskirk
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Jeffrey White
Jeannette Zarembka
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TEACHER AIDES
Maribel Aponte-Ortiz
Ellie Berthold
Daniel Biskupiak
Trude Buck
Colette Cabral
Bobbie Connelly
Tamara J. Ellis
Suzanne Gamble
Deanna Gibson
Kelly Green
Cassandra Harris
Scott Johnson
Michael Kent
Thomas Korn
Renee Krotch
Laura Lohmeyer
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Timothy Monigan
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Janie Pearson
Winifred Pryor
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Elizabeth Rewolinski
Julie Robbins
Sallie Romano
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Larry Reedy
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Troy Towers
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The Class of 2007

Back row: James Cornish III, Brian Grossinger, Nico Thompson, Scott Lehmann, Darrel Cromwell, Daniel Fava, Ahmed Khalil, Nyle Thompson, Noe Turcios, Justin Wittczak, Darrin Smith
Third row: Gregory Hodge, Gabriel Sanzhez, Misella Tomita, Malibu Barron, Adonica Harris, Rachel Benedict, Eric Griswold, Christopher Phillips
Second row: Jonathan Mitts, Meira Kirschbaum, Amelia Lou Woodyard, Michelle Lapides, Ashley Shaffer, Carolyn Huddleston, Zoe Seldak, Tiffany Cassner, Zachary Ennis
Front row: Jessica Tanner, Erica Oster, Noemi Martinez, Tamara Morton, Pauline Edelen