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The Maryland Bulletin
Vol. CXXIX, No. 1
Fall 2008
Ms. Lisa Houck, Principal Intern, and Ms. Melinda Padden, Principal, kicked off the Frederick Campus’ 141st consecutive school year with a presentation, “Linking Digital Immigrants with Digital Natives.” They addressed the digital shift between faculty/staff and students and strategies that could be used to link the two generations.

Marc Prensky, a motivational speaker and author of “Digital Game-Based Learning,” and “Don’t Bother Me, Mom – I’m Learning,” says “Our students have changed radically. Today’s students are no longer the people our educational system was designed to teach.” Students today were born with media technology readily available; thus, they spend their entire life learning via multiple multimedia sources. Their generation is known by a variety of names: Digital Natives, Generation D, Nintendo Kids, the MTV, Google, or Net Generation.

Diana Oblinger, Director of the National Learning Infrastructure Initiative, explains that teachers today are from the Baby Boomers (born 1946 – 1964), X (born 1965 – 1980) and Y (born 1981 – 1994) generations. She defines each generation according to the technology available during their era. The Baby Boomers acquired black and white televisions, FM broadcast radios, manual then electric typewriters, and large data processing systems called mainframes. The X generation grew up with color televisions, CDs, VCRs, Atari 2600 games, and personal computers while the Y generation had MP 3 and DVD players, hand held mobile devices, the internet, e-mail, and Instant Messaging (IM).

Researchers like Prensky believe that the extreme exposure to multimedia has impacted the way today’s students think and process information. Some have argued that their brains are wired differently from the generations before them. It is even mentioned that their social skills are no longer interpersonal, they are more intermachine.

According to Prensky, when students of this Media-Centric Generation reach the age of 21, they will have spent over 10,000 hours on cell phones, 10,000 hours playing video games, over 20,000 hours watching television/movies, over 250,000 hours sending/receiving e-mails and IMs, watched over 500,000 hours of television commercials and less than 5,000 hours reading printed material. While digital technology is the center of their livelihood, their educational environment has not changed much from that of the X and Y generations.

How do Digital Native (DN) learners think differently from their Digital Immigrant (DI) teachers? According to Prensky in “How Digital Natives Think Differently,” DN learners’ brains are fast paced due to the constant exposure to MTV, video games, etc. while their DI teachers, who grew up without digital technology and adopted it later in life, are slow paced and prefer a selection of limited sources at one time. DN learners are talented in processing parallel tasks or hyperlinks at the same time while their teachers prefer one task at a time. DN learn best with multiple visual and auditory effects such as pictures, sounds, and videos while their DI teachers expect them to read heavy textbooks. Network interaction is the best way to reach DN learners, yet today’s students are expected to work independently, listen to lectures and participate in traditional group activities without instant gratification; DN are used to receiving instant rewards from the digital games that they play. The best way to reach DN learners is through lessons that are relevant and fun.

DN students’ remarking about today’s education system say things like “School didn’t teach me to read – I learned from my games,” “Every time I go to school, I have to power down,” and “I get bored if it’s not all going on at once.” One researcher felt that some of today’s students are mistakenly diagnosed with Attention Deficit Disorder. They may be inattentive and restless because of their DI instructor’s slow-paced lessons are difficult for DNs’ attention span.

The challenges that today’s DI educators face are to identify learning strategies that are appropriate for DN learners, recognize the different ways that they process information, and develop learning tools that maximize their extraordinary cognitive skills. One example is for DI educators to wean them-
Raising the Bar
Kevin Strachan, Assistant Principal, High School, FC, kevin.strachan@msd.edu

“What does it mean to be an American? Well, to me, it means that no matter who you are or how many problems you have, in America, everybody has a chance.” —Fourth-grade African-American Student

What happened to the MSD Diploma?

Since 1869 the Maryland School for the Deaf has offered its graduates an MSD diploma. And for some fifteen years, most MSD graduates earned both the MSD diploma and the Maryland High School Diploma. The Maryland School for the Deaf was unique in its ability to offer two diplomas to its students.

But in the wake of the No Child Left Behind (NCLB) legislation, the MSD diploma is no longer an option. In the eyes of the law, all students are equal, all striving toward the same goal, and therefore, all pursuing the same diploma.

All high school students in the state of Maryland—including those with disabilities—are expected to be pursuing a Maryland High School Diploma. This means students at MSD are expected to have access to the general education curriculum and meet the same attendance, credit, course, assessment, and service learning requirements as their non-disabled peers all over the state.

Students who are unable to achieve these expectations upon graduation from high school receive a Certificate of Program Completion.

The assessments consist of four timed exams—English 10, Algebra/Data Analysis, Biology, and Government—given at the end of the corresponding courses; there are several options that count toward earning the Maryland High School Diploma.

Most students satisfy the HSA requirement by passing all four of the assessments. Scores needed to pass are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>English</td>
<td>396</td>
</tr>
<tr>
<td>Algebra/Data Analysis</td>
<td>412</td>
</tr>
<tr>
<td>Biology</td>
<td>400</td>
</tr>
<tr>
<td>Government</td>
<td>394</td>
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Raising the Bar
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Option 4: Bridge Plan for Academic Validation

The Maryland State Department of Education (MSDE) recognizes that there will be some students who will struggle on the HSAs, even after they take the tests several times and take advantage of academic remediation. The Bridge Plan for Academic Validation provides another way for students to meet the HSA graduation requirement and earn a Maryland High School Diploma while meeting the same standards as those students passing the HSAs.

The Bridge Plan is primarily for juniors and seniors failing to meet the passing score on any given HSA test. To qualify for the Bridge Plan, students must (1) have a minimum GPA of 1.5, (2) have satisfactory attendance, and (3) have participated in academic remediation.

Once a student is eligible for the Bridge Plan, the student and his or her parent or guardian will meet with designated school staff to begin planning for the student’s individualized Bridge Plan. The number of project modules a student is assigned is based on the student’s highest score earned on the specific HSA tests.

After the student has had ample time to complete the project modules assigned, his or her work will be subject to a Local Review Panel’s careful evaluation based on detailed state guidelines and scoring rubrics. A passing score on the modules earns each student points equivalent to those lacking on the HSA tests therefore meeting the HSA graduation requirement.

Option 5: Limited Waiver Process:
Class of 2009 Only

For some seniors of the Class of 2009, HSA requirements can be waived. There are a very limited number of reasons why a waiver can be recommended by the principal or requested by the student’s family and to be eligible for this new waiver process, students must have completed courses, met attendance requirements, taken the High School Assessments (HSA) but failed one or more of them, met their Student Service Learning (SSL) requirement, and have taken advantage of available interventions such as after school HSA review sessions. The final decision is made by the Superintendent.

What about students with special needs?

If a student has been determined by his or her Individualized Education Program (IEP) team to have a significant cognitive disability, he or she may be eligible for the Alt-MSA; this measures a student’s progress on attainment of the Mastery Objectives in reading, mathematics, and science for grade 10. The Alt-MSA is not a traditional test; rather, it is instruction consistent with the student’s IEP goals and assessment(s). When the student masters each objective, it is placed in a portfolio, which will then be scored by a contractor through MSDE. Students who take the Alt-MSA are not eligible for the Maryland High School Diploma; they will receive a Certificate of Program Completion.

So, will my child be left behind?

No. The loss of the MSD diploma does not change that a bit. The No Child Left Behind legislation and the promise of the educators of the Maryland School for the Deaf assure that no child—that means your child—will be forgotten, overlooked, ignored, or shortchanged. The faculty and staff are committed to striving every day to make MSD students academically strong, and they will see to it that all students are guided and supported through the various graduation pathways.

Whether your child is currently in high school or if high school for your young one is years away, please feel free to contact Assistant Principal Kevin Strachan at 301-360-2050 or write him at kevin.strachan@msd.edu with your questions or concerns about your child’s path to a diploma.

Linking Digital Immigrants with Digital Natives
Continued from page 1

selves from the use of heavy textbooks as most students will never open them; the Internet is the first place they will go to find information. Allow students to edit their own and other’s documents on-line. DI teachers need to speak the language of their students. In other words, DI need to refrain from asking, “Did you get my e-mail?” “Is that a digital camera?” Reading e-mails is all they do all day and today’s cameras are mainly digital. Students no longer talk about calling a friend via teletypewriters. It’s either via videophone or pager. Teachers can make learning more interactive by incorporating blogs with real world experiences; encouraging students to create a classroom podcast using educational software and activities that promote student interaction. DI teachers need to remember that students thrive on multitasking; thus, their instructional strategies need to vary throughout the class period. Good teachers are still the key ingredient for successful learning; computers can never replace humans. But instructors need to remember that not all students have computers or internet access at home; they need to incorporate differential teaching strategies to meet the needs of all students.

MSD is committed to adapting to today’s learning environment. MSD believes there is a solution to link Digital Immigrants with the Digital Natives. It is every teacher’s aim to find the best learning strategies for MSD digital-literate students.
MSD and State of Maryland
Service Awards

35-YEAR RECOGNITION
Alice Lohoefer (State Service) and Millie Russo
Not pictured: Brian Brown

30-YEAR RECOGNITION
William Thompson, Kerri Lawler-Davis, Joan Richey, Richard Rosensteel

25-YEAR RECOGNITION
Diane Vari-Alquist, Trudy Buck, Alice Lohoefer (Service to MSD), Susanna Oliver, Linda Stoltz

20-YEAR RECOGNITION
Jeanine Zwick, Agnes Strakonsky, Vance Rewolinski, Debbie Doe, Margaret Dell, Debra Brinker

20-YEAR RECOGNITION
Kristin Christy-Russell, Deborah Marquez, Joette Paulone, Janie Pearson, Joyce Rose
15-YEAR RECOGNITION
Mary Ann Richmond, Adora Lehmann, Winifred Pryor, Janet Mertz-Witczak, Gary Strakonsky

15-YEAR RECOGNITION
Peter Feldman, Kathleen Charles (State Service), Suzanne Schwertman, Lillie Goodsell, Karin Polzin, Carrie Shortt

10-YEAR RECOGNITION
Jeannine Bernazani, Rita Corey, Stacey Farone, Mary Jo Palmisano, Lisa Skaggs, Karen Whittaker.
Not pictured Robin Ariosa, Stephen Allison, Diane Kubey-Dunn
5-YEAR RECOGNITION
Judd Rexroth, Andrew Francis, Deanne Gibson, Robin Weinrich, Jacqueline Tota, Michelle Palmer-Morales, April Smith

5-YEAR RECOGNITION
Jason Johnson, Susan Hosman, Randee Bickford, Alma Rivera, Sedrick Dwyer, Joseph Anthony
Not pictured: Yvonne Lease, David Olson, Susan Morgan, Ronnie Taylor

10-YEAR RECOGNITION
Kathleen Baker, Patricia Hodgdon, Ann Hirsch, Nancy Cronk-Walker, Kathleen Charles (Service to MSD), Stella Antonio-Conley, Suzanne Behun
Dear President-Elect Obama,

Like millions of Americans and citizens of the world, I offer you heartfelt congratulations on your monumental election victory. Your campaign of “hope” has inspired millions young and old here and abroad.

Your theme, “We are One”, has resonated throughout the Deaf community. As you know, our community is not at all homogeneous. There are deaf people of every social group, age, and color. A wonderful microcosm of the Deaf community may be found at Gallaudet University, the only liberal arts college in the world geared for deaf and hard of hearing students. You may like to know that it was President Abraham Lincoln who signed the Gallaudet College charter in 1864.

The American Deaf community has had a long and proud history in our country. Our fight for basic civil rights has been well documented in numerous books and videos. Perhaps the most recent popular documentary on the history of Deaf people is “Through Deaf Eyes”.

In the past 50 years, deaf and hard of hearing individuals in this country have made great strides in becoming full participants of our society. Laws such as Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act have outlawed discrimination against deaf people and ensured deaf people everywhere access to information through sign language interpreters and captioning. Although thousands of deaf people continue to receive public assistance or are underemployed, more and more deaf people today are obtaining higher degrees and entering the highly skilled work force.

The once insurmountable barrier in telephone communication for deaf people was finally overcome with the invention of an acoustic coupler in 1964, which paved the way for communication between teletypewriters over telephone lines. It was not until the 1980’s that telephone relay service became readily available to everybody, deaf and hearing individuals. Today, video relay service has further leveled the communication playing field for deaf people.

The greatest challenge for deaf children as a special education group today continues to be the misapplication of the Individuals with Disabilities Education Act (IDEA) law. The major thrust of the law is that all disabled children be placed in regular classrooms. For many special education students, this is the least restrictive environment. However, for many deaf students, this local neighborhood school placement is the most restrictive environment.

Deaf students everywhere need access to classroom instruction which is fully and naturally accessible to their eyes and ears. That is, all students must learn academic subjects in a “maximized learning environment”. Often this means a teacher with fluent American Sign Language and English skills and a critical mass of deaf and hard of hearing peers who sign American Sign Language and speak English.

There are thousands of deaf students today in public schools where they are the only deaf student in the whole school. Often they experience the dreaded “Velcro Syndrome”. Students are unable to fully interact with their peers or their teachers as they must follow their interpreter around all day. This interpreter is the child’s teacher, teacher aide, counselor, and best friend. This experience of isolation is numbing and demeaning. The “least restrictive environment” definition in IDEA needs to be changed for deaf students so that their educational placements are language-driven, not location-driven.

On a positive note, more and more deaf infants and toddlers now receive “intervention services” as early hearing loss detection equipment is now widely available at birthing hospitals and immediate referrals are made to local infant and toddler programs and center schools for deaf students. Early language acquisition remains the single most important gift that parents and early intervention professionals give to a deaf toddler.

As you are forming your administration, I strongly recommend that your team contact the National Association of the Deaf (www.nad.org), Conference of Educational Administrators of Schools and Programs for the Deaf (www.ceasd.org), American Society of Deaf Children (www.deafchildren.org), and Telecommunications for the Deaf and Hard of Hearing, Inc. (www.tdi-online.org) for expert consultation on educational, employment, housing, health care, and communication access solutions. These organizations have a history of outstanding deaf leadership, and have a close working relationship with the Deaf community as well as the United States government.

Many of its members are community organizers and stand ready to work with you and your team.

It is with much hope that the collective march of all deaf and hard of hearing Americans towards full equality will accelerate during your presidency. It is not until all Americans are full participants of our great society that we will truly be equal.

Godspeed,

James E. Tucker
Superintendent
Frederick Campus Elementary School/Family Education Complex Construction in Progress

Completed sidewalk and landscaping make a big difference to the entry of the main building.

With windows on all sides and on two different levels the tower above the main entrance will have ample natural lighting.

For the youngest children even the classroom carpeting exposes them to their ABC’s and numbers.

Floor tiles throughout the building have different designs to reflect the natural environment.

The intersection of the two elementary classroom wings will have both natural and artificial lighting.

Asphalt crews at work

FEECD reception area nears completion.
Before their graduation, the Class of 2007 decided to use its money for a plaque for the A. Fuller Crane Memorial Mall on the campus of MSD in Frederick. It was a year and four months after the class made the decision before the plaque finally arrived.

Andrew Fuller Crane, born in 1820, was the first president of the Board of Visitors in 1867 and served on the board until his death in 1885. The mall named in his memory is located on the campus quadrangle bordered by the Ely academic building, the Hessian Barracks, the Bjorlee Museum, and the Ambrosen administration building. The mall also has a beautiful water fountain, several flower beds embedded in the brick walkways, flagpole, a gazebo, and concrete benches. One of the flower beds covers a time capsule buried during the 27th Quadrennial Reunion of the MSD Alumni Association. The flagpole was a project of Eagle Scout Bruce Persons who graduated in 2005.

Mr. Hause designed the 12”x 26” bronze plaque with a cameo portrait of Andrew Fuller Crane and raised letters for easy reading. The picture of Mr. Crane was done in 300 dpi (dots per inch) which was provided by Larry Newman, MSD’s publication specialist. The making of the 28 pound bronze plaque, manufactured in Italy, took eight weeks of production.

In time for the 2008 Homecoming, the A. Fuller Crane plaque was inserted on a post set in cement and surrounded by mums for the Class of 2007.

The class sponsors want to express their gratitude to Superintendent James E. Tucker, Mr. Baker, Ms. Padden, Mr. Newman, Mr. Hause, Anny Currin, and the maintenance staff for their great assistance and support. The money left over in the account of the Class of 2007 was donated to the Bjorlee Museum.

—Mary Sue Boxer and Janice Randall, 2007 Class Sponsors
The Maryland School for the Deaf Foundation has selected the MSD Auto Shop class as the focus of their 2009 Annual Giving Campaign. With assistance from Shockley Honda, the foundation hopes to enhance capabilities at the Auto Shop through donations of money, equipment, and supplies.

Through his association with the National Automobile Dealers Charitable Foundation, Al Shockley, President of Shockley Honda, designated the Maryland School for the Deaf to receive a $1500 contribution from the NADA. Marisa Shockley, CFO of Shockley Honda and President of the MSD Foundation, has involved the Maryland New Car and Truck Dealers Association, who will feature the MSD Auto Shop class in one of their publications. With the help of the Maryland New Car and Truck Dealers Association, the MSDF will be able to attract donations and interest from the Automobile Industry in the state of Maryland.

Thanks to Van Brewer, the Auto Shop teacher, at least five of his students have been able to acquire positions working locally. Having the appropriate equipment and tools is essential to preparing students for the work force.

For more info on the MSD Foundation, visit their website at www.MSD-Foundation.org and look for their upcoming newsletter. All donations can be mailed to MSDF, P.O. Box 636, Frederick, MD 21705.

—Gwena West, Program Coordinator
MSD Foundation, Gwena.MSDF@comcast.net

Superintendent James E. Tucker (L) is shown accepting a contribution from Al Shockley, President of Shockley Honda. Mr. Shockley, who is an Ambassador from the National Automobile Dealers Charitable Foundation, designated the Maryland School for the Deaf to receive a $1500 contribution from the association. The Shockley family have had a long-standing relationship with MSD and have been outstanding supporters of the school for many years.
Boating safety has been added to MSD’s physical education program. Last year the school bought a kayak and started practicing boating safety and skills in the pool. When it was time for the students to apply what they had learned to a practical experience, some Middle School students took part in the first-ever kayaking trip to nearby Centennial Lake in September.

Staff member Dane Colbert was generous in lending his own personal kayaks and canoe along with the one from school. Students learned how to maneuver their boats safely around the lake, practice safe boating habits, and have a good time doing it. This was a great learning experience for MSD students, one that they can use for a lifetime of enjoyment with their friends and family.

—Dean Buck, PE Teacher, CC, dean.buck@msd.edu

On November 18th, staff, faculty and students greeted over 40 class members and alumni from Leadership Frederick County (an affiliate program of the Frederick Chamber of Commerce). The group’s trip to MSD (and other schools including Linganore High School at Oakdale, Frederick Community College, and Hood College) was part of an itinerary to learn about different educational programs in Frederick County.

In previous years, Leadership Frederick County (LFC) has visited MSD to learn about deaf education through Superintendent James E. Tucker. Impressed by Mr. Tucker’s yearly presentations, LFC team leaders decided to expand the allotted time at MSD. This year, in addition to Mr. Tucker addressing the group, LFC members had the opportunity to meet students and staff during a brief tour of the campus as well as learn a few signs.

Accompanied by staff, seniors Mike Tota and Stephanie Kurth and sophomores Christy Hediger and Claire Tucker were tour guides for the guests. The students introduced them to features unique to MSD including the Bjorlee Museum, Shockley House, and the Job Training Center. Many visitors were unaware of the museum and enriching life skills programs offered at MSD. They also stopped by the Auto Body, Digital Photography, and Computer Graphics classrooms to learn about some of the other exciting classes at MSD.

Following the tour, and over light refreshments, the group gained insight about Deaf culture through an interactive awareness quiz. Participants learned that the term “hearing” Continued on page 13
Halloween is not just another holiday—at least not at the Maryland School for the Deaf, Columbia Campus. It is the event of the year that helps to bring together families and friends, students from both campuses, members from the community, and volunteers from local colleges. All come together to support, work, and attend the annual “Haunted House” event. As many as 400-500 visitors normally attend that night with most if not all waiting their turn to walk, run, scream, and laugh their way through the Haunted House. The money raised that night is donated to the Maureen Brother’s Trust Fund to provide future support to students and their families.

It takes one month of work to create the fantasy world that unfolds in the school’s auditorium. Anticipation and anxieties run high for the students as they begin trying to guess the theme and who will actually be in the Haunted House that night. The staff, led by the Middle School teachers, somehow creates a new theme/event every year. Every one of the twenty years of the Haunted House has had a different theme! This year’s theme was “Haunted Carnival.” Some of the stops/gags included carnival food—like cotton candy made from spider webs covered in flies, carnival games, and broken down rides—of course all haunted.

The Haunted House is always great fun for all. The first hour is open with lights on and no actors performing so that the young and weak of heart can still walk through and enjoy the various sets. But when this group is through, the lights go down and it’s “Show Time!” Three hours and some 400 visitors later, it is all over. The hoped-for reward is always the same, hearing/seeing six wonderful words “This was the best one yet!” The following day the Haunted House is open to all the students to wander around with their classmates and see how it was all put together. More importantly, they try to figure out just who was that teacher/aide/administrator behind that mask/curtain/door. Of course, no one was really ever scared—or so they say.

—John Snavlin, Principal, CC
john.snavlin@msd.edu
**Around MSD**

**Professional Learning Communities Grow at MSD-FC**

Year Two for Professional Learning Communities (PLCs) on the Frederick campus is here! As defined by the North Central Regional Educational Laboratory, “the term professional learning community describes a collegial group of administrators and school staff who are united in their commitment to student learning. They share a vision, work and learn collaboratively, visit and review other classrooms, and participate in decision making” (Hord, 1997b). The benefits to the staff and students include a reduced isolation of teachers, better informed and committed teachers, and academic gains for students. Hord further notes that, “As an organizational arrangement, the professional learning community is seen as a powerful staff-development approach and a potent strategy for school change and improvement” (1997b).

Director of Curriculum and Instruction, Lisa Houck, coordinated the implementation of the first Professional Learning Communities during school year 2007-08. The faculty was polled to determine interest areas and four communities were established. Every other Thursday afternoon for ninety minutes throughout the school year, teachers met in communities which included Baldrige, Reading Apprenticeship, Classroom Management, and Research Based Vocabulary. Leaders for the PLCs were Lisa Houck, Mary Eidukevicius, Sue Hill, Lynn Ballard-Weiner, Nan Cronk-Walker, Adrienne Rubenstein, Kevin Strachan, and Marcia Virts. A PLC celebration was held in May 2008 where representatives from each community shared highlights of the year. Phrases such as “a powerful experience,” “a great opportunity to work with teachers from all departments,” “my teaching has changed,” and “you should definitely sign up for this PLC when it is offered again” were testimonies to the impact and importance of this kind of professional learning experience at MSD.

Based on interest surveys, eight Professional Learning Communities are underway for this school year 2008-09. Every teacher and aide is participating in one of the following communities: ASL Linguistics and Bilingual Pedagogy, Differentiated Instruction Strategies, Reading in the Content Areas, Reading Comprehension Strategies Book Club, Integrating Technology in the Classroom, Teacher Aides-Supporting the Instructional Process, Special Topics in Physical Education, and Make Your Math Class Come Alive. Leaders for PLCs this year include Brian Brizardine, Edna Johnston, Lynn Ballard-Weiner, Patrick Rosenberg, Marcia Virts, Adrienne Rubenstein, Mary Eidukevicius, Robert Lewis, Marty O’Brien, Casey Harris, Jerry Mabashov, and Lisa Houck.

**Marcia Virts, Teacher Specialist/Instructional Coach**

Curriculum and Instruction, FC, marcia.virts@msd.edu


Leadership Frederick County

Continued on page 10

impaired” is not a culturally appropriate way to identify Deaf people; and when corresponding with a deaf person without having sign language skills or an interpreter, writing back and forth is the most effective way for communication, not speech and lip reading.

Mike Tota ended the visit with a 30 minute introductory lesson in sign language. He exuded patience and professionalism as he taught the Frederick County leaders how to sign the alphabet, numbers 1-10, and business related vocabulary including “office,” “manager,” and “employee.” Members of the class had fun as they coiled their fingers and curved their hands to make the appropriate signs.

Leadership Frederick County’s Executive Director, Michelle Waxman Johnson, said it was a “magnificent day,” and she looks forward to visiting MSD again in the future with new LFC classes.

—Kriste E. E. Hartman,
Community Relations Specialist,
kriste.hartman@msd.edu
Every year at Columbia, many students learn about American government, the presidency, the criteria one must meet to become qualified to be president, debates, voting, and how the results are added up to declare a winner. Only once every four years — the first Tuesday in November which was November 4th this year — do all students actually get the chance to experience the information they are taught. This fall they were actually able to witness how the country selected its new president.

To better help MSD students understand this process, the whole school became involved. It was explained to the students that, before Election Day, the people who wanted to become the country’s next president had to first become candidates. After a lengthy process of elimination, two main candidates were left: Mr. McCain, a Republican, and Mr. Obama, a Democrat. They spent several months speaking at numerous public events and held several debates to convince the American voters to select them.

At Columbia campus, two teachers were selected to pretend to be Mr. Obama and Mr. McCain. A mock debate was held on Wednesday, October 29th. John Felix was dressed as Mr. McCain — mask and all, while Pierre Daze, also in a mask, was Mr. Obama. The whole student body came to the mock debate waving posters they had made supporting the candidate of their choice. The moderator was Karin Polzin. She explained the topic of the debate and introduced both candidates. Those who supported Mr. McCain cheered and waved their signs when Mr. McCain was introduced. Those who supported Mr. Obama did the same when he was introduced. There were four questions asked each candidate by Ms. Polzin. They were:

- Should dodge ball be eliminated from recess?
- Should students receive more homework or less homework?
- Should bullying occur in school?
- Should electronics be allowed to be brought to school?

Each candidate answered these questions and talked about how they felt about each question. The students learned about the importance of debates to help them make their decision on whom to support. After the debate was over, they were ready to vote.

On Monday, November 3rd, voting polls were set up in different locations around the campus. Every student and staff had the opportunity to vote on Monday or Tuesday. Then, at 2:00 P.M. on Tuesday when the polls closed, the results were counted. All of the students and staff went to the gym that afternoon to get the results and see the declaration of the winner. John Snavlin, the principal, acted as the announcer. First he announced which propositions had passed and which other candidates besides Mr. Obama and Mr. McCain received votes. John Snavlin then called Mr. Obama and Mr. McCain to stand in front of the crowd as he asked the candidates how they would feel if they did not win. Both candidates agreed to accept the results and would support the winner. Mr. Snavlin showed the results. The majority of Columbia students and staff voted for Mr. Obama over Mr. McCain by a large margin. It was a landslide victory for President Elect Obama, their soon-to-be 44th President of the United States!

The whole experience taught the students a lot about the campaign trail, the voting process, and the announcement of results. The students all enjoyed the mock debate and election.

— Lori Britt, 1st Grade Teacher, CC, lori.britt@msd.edu
Shelly McCully, 4th Grade Teacher, CC, shelly.mccully@msd.edu
Memories of DeShawna Brown

It is with much sadness that the Maryland School for the Deaf shares the news of the loss of a very special student, DeShawna Brown. DeShawna passed away in her home on September 13, 2008.

DeShawna attended several schools in the Baltimore area including the William S. Baer School, Hartford Heights Early Learning Program, and Louis T. Murray School before coming to the Maryland School for the Deaf in Columbia. After graduating from the eighth grade, DeShawna transitioned to the Frederick campus. She became a full-time residential student and continued to work hard in all of her classes, learning new skills to help her become more independent. DeShawna loved all of her classes and all of her teachers. She especially loved going to the library, job training, swimming, and field trips. DeShawna’s favorite field trip was camping out with her classmates where she slept in her own tent, cooked over a fire, and explored a pond in the nearby woods.

DeShawna’s bright smile and friendly personality won her many, many friends on both campuses. DeShawna was always ready to cheer up a sad friend, lend a hand to clean up a locker, or help someone find a misplaced pencil. One could not help but smile back and just feel better when DeShawna was nearby. Despite many personal challenges, DeShawna was determined to face each day with joy and to share her happiness with those around her. DeShawna’s church played a big part in her life; often DeShawna mentioned who was at church, what songs were sung, and what big events were coming up.

Deaf Camp was a summer highlight for DeShawna and her friends. Run by the United Methodist Church, Deaf Camp is held at Camp Manidokan in a beautiful location near Harper’s Ferry and offers campers a variety of summer activities: swimming, boating, crafts, campfires, cookouts, and more. DeShawna shared many stories about Deaf Camp with her classmates, encouraging others to attend next summer. In memory of DeShawna, the High School/Special Needs Department at the Frederick Campus hopes to establish a scholarship fund to help other deaf children attend Camp Manidokan Deaf Camp. Anyone wishing to make a tax-deductible donation to this scholarship can contact Deaf Camps, Inc., c/o TJ Waters, 417 Oak Court, Baltimore, MD 21228 (tjwaters@tmail.com).

It was difficult to return to school knowing that DeShawna Brown is gone. However, such a bright and happy young woman certainly left her mark upon all of the MSD community. It seems to be a consensus among students and staff alike that it was indeed an honor and a joy to have known DeShawna as a friend, to have taught DeShawna as a student, and to have been taught by DeShawna in her own special way. DeShawna Brown will be missed, but not forgotten.

—Dottie Rust, Special Needs Teacher, FC, dottie.rust@msd.edu

Kane Beatty — Renaissance Man

Kane Beatty, a sophomore at MSD, is a good role model for the men and boys in his department. At least twice a week Kane wears a tie. He encourages others to raise their fashion bar also. If you do not have a tie, Kane will bring one for you. If you do not know how to tie a formal knot, he will teach you. Kane is a renaissance man who believes that, every once in a while, men should wear ties and ladies should wear dresses. Thanks to Kane’s positive encouragement, every Wednesday at MSD is “Tie Day.”

—Cameron Overs, Teacher, Special Needs, oversca@msd.edu

Back row (L-R) Todd Newman, Frank Alnutt, Jay Jordan, Kane Beatty, Ron Robinson, Cameron Overs, Ron Taylor Kneeling Jimmy Butler, Paul Roult, Vance Rewolinski, John Jones
Around MSD

**Brazilians Visit MSD**

September marked the Brazilian Festival Days in Frederick City. As part of this celebration, native Brazilian performers, artists, and educators came from the State of Ceará, Brazil. The educational group included the First Lady of the State of Ceará, Maria Célia Habib Moura Ferreira Gomes.

As the Governor’s wife, she serves on a committee which has been focusing on improving special education services. While in Frederick the group made a special visit to the campus of the Maryland School for the Deaf to learn about deaf education, instructional techniques, and facility adaptations that were specialized to meet the needs of deaf students.

The visit began with a greeting by MSD students performing “The Girl from Ipanema” which is a famous Brazilian song. An overview of the school’s facilities and programs was part of the welcome presentation by Superintendent James E. Tucker.

Classroom visits highlighted the use of technology. The First Lady actually learned how to use a Smart Board while in a high school class. Blueprints of the new building on the Frederick Campus were given to the group as well as numerous pictures of their visit so they could share information upon their return to Brazil.

It was an interesting and special day for the visitors as well as for MSD.

—Stanley C. Baker, Deputy Superintendent, chad.baker@msd.edu

**“Lights, Camera, Action”**

On Monday, September 8th, “Hollywood” came to Frederick. A production crew consisting of thirteen people, all from Los Angeles, California, came to Maryland School for the Deaf to spotlight the school on Toyota’s “Line of Scrimmage” Sunday Night Football Halftime Show.

The producers of “Line of Scrimmage” discovered MSD and the highly successful Orioles football team in their research of high schools across the country. They decided to include MSD in a series they are filming about football teams and schools with “guts.”

During the week, the production crew visited football players in their classrooms, filmed football and cheerleading practice, filmed high school’s lunch in the cafeteria, watched the entire football team in the weight room, and conducted interviews with Coach Andy Bonheyo, Rachella Shephard, William McFeeley, and Ryan Bonheyo.

The final product aired in two segments: the first part during the Sunday Night Football Halftime Show on October 12th and the second part during the halftime show on October 19.

—Jennifer Montgomery
Executive Associate to the Superintendent

Brazilian visitors were welcomed to MSD by an interpretation of a well-known Brazilian song, “The Girl from Ipanema” which was written by a well-known Brazilian musician, Astrid Gilberto and performed by MSD students, DeAndre White (Junior) and Nadasha Harvey (Sophomore), both of whom had been coached by their drama teacher, Rita Corey.

Production crew films in running back/linebacker Ryan Bonheyo’s science class.
Middle School’s Jr. SBG’s Service Project

Middle School’s Jr. SBG wanted to help needy people who are either homeless or who can not afford food for their families. We decided to put boxes in every building on campus: Ely, Veditz, the Benson Gym, the cafeteria, the infirmary, and Kent-McCanner. The boxes were for food donations.

A week later we collected the boxes from each building. They were full of cans! Some of the Jr. SBG members—Emily DeSimone, Austin Cerasoli, Chaz Seremeth, and Mia Goldberg, with advisors Terri Dietz and Cheri Winnings—went to the Food Bank where the soup kitchen is and gave them the food. We were surprised to see how much had been donated. There were cans of fruit and vegetables, gravy, soup, bottles of nail polish, baby food, boxes of cereal, toilet paper, peanut butter, and much more.

We did this because we were thankful to have loving families and plenty of good food so that we could enjoy Thanksgiving. We felt happy that we helped needy people during the holidays.

—Mia Goldberg, 8th Grader

Our Trip to NASA Goddard Space Flight Center

Last October, Amelia Dall and I were chosen to go on a field trip to NASA Goddard Space Flight Center in Greenbelt, Maryland, as part of a disability mentoring day. We were chosen to attend the event because we had displayed an interest in future careers in the field of science.

It was an amazing experience; we saw many interesting things—especially in the machine shop where the parts for rockets are built. I never realized how perfect they have to be or that using gold alloy to build rocket parts was common. We had the exciting opportunity of touching and seeing some of the rocket parts close up! Some of the pieces we saw had even been to space, but others remained on earth because their measurements were not precise enough to be used. We also had the opportunity to go to the biological building where satellite images and ozone holes are studied. We listened to some of the employees explain their experiences at NASA; it sounded like a great place to work!

During lunch, there were four deaf employees from NASA who came in and shared stories about their jobs at NASA. As a result of the trip, Amelia Dall decided that she will pursue a similar job in the future because it is something she has always wanted to do. I also feel that NASA would be a great place to work, but I know I still have a lot of time to make up my mind regarding a specific career, so I am keeping my options open.

—Nick Harrington, Senior

Rachel Benedict, second from left, is an MSD Graduate and was one of 20 or so visitors from Gallaudet University who also attended Goddard Center’s Mentoring Day. She was surprised but pleased to see the familiar faces of MSD students Amelia Dall (center) and Nick Harrington (right), posing with chaperones Ms. KC Russell (far left) and Ms. Erin Buck (far right).

Four members of Jr. SBG and advisors bring boxes and bags of canned food right before the holidays in downtown Frederick. Back row (L-R) Jr. SBG advisors, Ms. Cheri Winnings and Ms. Terri M. Dietz Front row Emily DeSimone, Mia Goldberg, Chaz Seremeth, Austin Cerasoli.
SBG President and Vice President 
Envision Effective Academic Year

Running for Student Body Government can be pretty nerve wracking. Believe us, we know. We ran for President and Vice President this previous spring for the 2008-2009 term. It was a learning experience for both of us. We had to study the SBG Constitution and familiarize ourselves with the way things worked. We also had to review and learn what our duties would be, brainstorm how we would carry them out, and decide what three main improvements we felt could be made in the school.

We debated and debated, finally deciding on the three following improvements: televised announcements, vending machines that provide healthy snacks and drinks for students, and improvements to the school recycling system. At the platform presentation, we talked our hearts out as we presented our case; then it was all up to the students to decide our fate.

Sitting on the auditorium’s blue seats waiting for the results, our hands crossed tightly, butterflies in our stomachs, and hope in our hearts, we waited.

The SBG faculty sponsor, high school teacher Ryan Zarembka, got on the stage and announced the results: we had won!

We were elected the Student Body Government President and Vice President. The students believed in us, and that was the most powerful thing.

We recently took our Oath of Office and were awed by the support we had from the students. We realized that we were not honored to be the President and Vice President, but rather we were honored that our peers elected us. So, we vow to uphold our position to the best possible standard we can reach for you—the students who believed in us.

—Corinna S. Hill, Junior (SBG president) and Hillary Frankowiak, Junior (SBG vice president)

My YLC Experience

Youth Leadership Camp was something that I had long wished and hoped I would be able to attend. In the beginning of my junior year, going to this camp was one of my goals, and I was beyond ecstatic when I found out that I had been accepted. I can say unquestionably that attending this camp was one of the best decisions of my life. Youth Leadership Camp has changed a lot of things for me because I finally understand what it means to be a leader. YLC provided different events, situations, and games to make me be a better leader. There were so many events that I loved participating in: field trips, Olympics Day, Mystery Night, the Gong Show, the Daily Drum, Outdoor Living Skills, Discovery, guest speakers, Crisis Day, Debate Time, and so much more. Three other MSDers who attended the camp were Jarvis Grindstaff, Clayton McMillan, and Rachella Shephard.

My favorite day at YLC would probably be Olympics Day. We spent all day competing against each other playing different sports. I got a chance to experience things that I thought I would never experience in life. I can not accurately describe in print how YLC was for me; please take my word for it and go and experience it yourself! Even though YLC is a month-long camp, I did not feel a month was enough. I met a lot of new people, and I left the camp with life-long friends. I know I will look back on this astonishing camp experience as something that I will never forget.

—Danielle Berrigan, Senior
The Fall, 2008, varsity cheerleading squad members were seniors Reina Bravo, Chanel Gleicher, Chenae Laldee, and Rachella Shephard; junior Karla Wiener; sophomore Nicole Gleicher; and freshman Kaliah Doe. The junior varsity squad consisted of junior Kevina Kerchner and sophomores Leighason Liddle and Rachael Richart.

Head Coach Janice Randall and her assistant Cheri Winnings were excited to see the fall cheerleaders working together to create cheers and sideline chants as well as new dances. The girls worked tirelessly to perfect the signing of “The Star Spangled Banner” which was done prior to every home game and was a crowd favorite.

In October, the varsity cheerleading squad traveled to the Texas School for the Deaf in Austin and gave an outstanding performance to the Texas fans as well as families from MSD that attended the game. The cheerleaders also traveled to the Model Secondary School for the Deaf in Washington, D.C., on Halloween night to ward off the ghosts and cheer on MSD football team to another victory.

During the Homecoming pep rally, varsity cheerleaders showed fans, students, and families their talents while running the Homecoming show. Chanel Gleicher and Rachella Shephard did a great job signing the Orioles song at the pep rally. Reina Bravo and Chenae Laldee also performed the song on the auditorium stage on Thursday.

November 7th was Senior Night where the seniors were honored with flowers and balloons for their dedication and contributions to the football season. Parents were also invited to participate in the ceremony which included congratulations by Superintendent James E. Tucker.

Ms. Randall would like to truly thank Ms. Winnings for being her wonderful assistant coach and devoting her time to work with the cheerleaders. Ms. Randall also wishes to thank the MSD Athletic Booster Club for purchasing a new CD player which was used to perform songs and accompany the signing of “The Star Spangled Banner” at home games.

— Coach Janice Randall, FC, janice.randall@msd.edu

Front row (L-R) Karla Wiener and Nicole Gleicher Middle Kaliah Doe Back row Coach Janice Randall, Chenae Laldee, Chanel Gleicher, Rachella Shephard, Reina Bravo, Assistant Coach Cheri Winnings

(L-R) Coach Janice Randall, Leighason Liddle, Rachael Richart, Kevina Kirchner, Assistant Coach Cheri Winnings
The Maryland School for the Deaf (Frederick) won the national deaf prep championship in football for the 6th straight year and 7th time in last eight years. MSD was selected as the champion by Deafdigest.com and National Deaf Interscholastic Athletic Council (NDIAC).

The Orioles football team went 10-1 and defeated all three deaf opponents it faced this season. MSD’s record for the past 6 seasons is 62-2 against all schools and 17-0 against deaf schools.

2003..............................11-0
2004..............................10-0
2005..............................9-1
2006..............................11-0
2007..............................11-0
2008..............................10-1

MSD had an outstanding season, defeating 2 schools with enrollment of 1,000 or more (Owings Mills and Poolesville). The Orioles also defeated 2 deaf schools with winning records (Indiana (5-5) and MSSD (7-3). MSD had its school record of 34 straight wins snapped when they lost to Central Catholic of Reading, Pa., 34-16. The Orioles have won 65 out of their last 67 games. It is a huge honor to be selected as the national champion for the sixth straight season.

The MSD football team had several highlights this season. The biggest one was being one of eight schools nationwide featured in Toyota’s “The Line of Scrimmage” during halftime of a Sunday night NFL game. This year’s theme was: The “gutsiest” varsity football teams in America. MSD was selected for their ability to succeed at the game, overcoming their “deafness”. The other highlight was being chosen as cover story for The Frederick News Post Annual Football Preview.

For the first time in school history, MSD played against the Texas School for the Deaf at Austin, Texas. MSD defeated them 54-0 on their homecoming day. MSD defeated Indiana School for the Deaf 22-14 on MSD’s homecoming day and MSSD 54-26 for the national championship.

This year, MSD scored a total of 419 points (38.1 per game) and allowed only 140 points (12.7 per game).

For the first time in school history, MSD had a football player who was offered a full football scholarship at a Division 1AA school. Ryan Bonheyo was offered a full scholarship to Towson University and he plans to continue his football career there. Ryan was picked to play in two Maryland All-Star games (Baltimore Touchdown Club and Crab Bowl). Unfortunately he was not able to play in either game due to an injury. Ryan broke several school records:

Most Rushing Yards (career) ................4,528
Most Rushing Touchdowns (career) .............66
Most 100 Yards Games (Career) ................24
Most 200 Yards Games (Career) .................5
Most Carries (season) .......................205
Most Carries (career) ...................485

Ryan Bonheyo was the leading rusher on the team with 1,582 yards on 205 carries and 21 touchdowns and scored a team leading 140 points. Ethan Kramer was the second leading rusher with 731 yards on 79 carries (9.3 per carry) and 10 touchdowns. Todd Rewolinski also had 659 yards and 5 touchdowns. Quarterback, Michael Mabashov, completed 56.9% of his passes (37 out of 65) for 489 yards and threw for 12 touchdown passes and only 2 interceptions. Shawn Harrington (18 catches for 263 yards and 3 touchdowns) and Todd Bonheyo (12 catches for 107 yards and 7 touchdowns) were MSD leading receivers.
MSD offense averaged 345.2 total yards per game. The team ran for a total of 3,316 yards (301.5 per game and 7.0 yards per carry). This was made possible by MSD’s outstanding starting linemen: centers Justin Wiener and Patrick Kelly, guards James Steingieser and Clayton Grossinger, and tackles Mark Cross, Tyler Dilks and Corey Balzer.

Mark Cross led the team with 53 tackles and Gregg McConville, Jr. had 51 tackles. Clayton Grossinger had 8 quarterback sacks. Safety Todd Bonheyo led the team with 8 interceptions.

MSD senior players will be sorely missed. They are as follows: Corey Balzer, Ryan Bonheyo, Brett Ches, Mark Cross, Tyler Dilks, Wesley Francis, Jarvis Grindstaff, Clayton Grossinger, Michael Mabashov, William McFeeley, Chad Oshman, Donte Thomas, Chris Shaw and Michael Tota.

The success of our football season was led by a great coaching staff, Jeff White (defensive coordinator), Ronnie Taylor, Daniel Biskupiak, Mike Kent and Jeff Lewis.

— Andy Bonheyo
Head Football Coach
andy.bonheyo@msd.edu

Maryland All-State
(AP Votes) / Small Schools
First Team Defense
Ryan Bonheyo – Linebacker

DefeDigest.com
Ryan Bonheyo – Player of the Year
First Team All-Americans
Ryan Bonheyo – Running Back
Michael Mabashov – Quarterback
Shawn Harrington – Tight End
Todd Bonheyo – Defensive Back
Donte Thomas – Defensive End
Clayton Grossinger – Offensive Lineman
Corey Balzer – Defensive Lineman
Mark Cross – Defensive Lineman

National Deaf Interscholastic
Athletic Council (NDIAC)
Ryan Bonheyo – Co-Player of the Year
First Team All-Americans
Ryan Bonheyo – Running Back/Linebacker
Mark Cross – Offensive Tackle/Defensive Tackle
Clayton Grossinger – Offensive Guard/Defensive End
Todd Bonheyo – Athlete

Second Team All-Americans
Corey Balzer – Defensive Tackle
Shawn Harrington – Tight End
Michael Mabashov – Quarterback/Defensive Back

Honorable Mention
Ethan Kramer – Running Back
Todd Rewolinski – Running Back
Justin Wiener – Center
Gregg McConville, Jr – Linebacker

Donte Thomas – Defensive End
Frederick News Post All-Area Team
First Team Offense
Ryan Bonheyo – Running Back
Second Team Offense
Clayton Grossinger – Offensive Lineman
Second Team Defense
Corey Balzer – Defensive Lineman
Honorable Mention
Todd Bonheyo, Mark Cross, Shawn Harrington, Michael Mabashov, Donte Thomas

Frederick Gazette
First Team Offense
Ryan Bonheyo – Running Back
Second Team Offense
Shawn Harrington – Tight End
Second Team Defense
Corey Balzer – Defensive Lineman
Todd Bonheyo – Defensive Back
Honorable Mention Offense
Michael Mabashov – Quarterback
Ethan Kramer – Running Back
Todd Rewolinski – Running Back
Clayton Grossinger – Offensive Lineman
Mark Cross – Offensive Lineman
Honorable Mention Defense
Donte Thomas – Defensive Lineman

The Washington Post
All-MET Honorable Mention Defense
Ryan Bonheyo – Linebacker
All-League Team (Independents)
First Team Offense
Ryan Bonheyo – Running Back

Top row DanJohn Kerchner, Marquise Pleasant, Micah Traurig, Assistant Coach Mike Kent, Coach Jeff Lewis, Joshua Withrow, Nerville Bama Nde, Zack Barron Middle row Derek Cerasoli, Asher Kirschbaum, DeAndre Gaskins, Eric Setzer, Michael DeVito, Roy Barron, Jason Green Front row Morris Malik, James Steingieser, Tyler Lewis, Jesse Steingieser, Zachary Israel, Kyle Thorpe, Myles Goldberg
The Maryland School for the Deaf emerged victorious at the New Life Fall Classic, Spike Out X Tournament and the Eastern Schools for the Deaf Athletic Association Division 1 championship. MSD also won its third straight National Deaf Prep Championship! The season ended with 34 wins and 8 losses.

Maryland clinched the New Life Christian Fall Classic Tournament for the second consecutive year. In the pool play, Maryland defeated St. John’s, Calvary Baptist, and Redeemer. Then Maryland beat host New Life Christian in the semifinals. Maryland went on to defeat Redeemer in the finals, 25-23 and 25-16. Maryland’s advantage was team depth and superb strategy along with great defense.

The Lady Orioles walked off with their 10th straight ESDAA championship, putting together a dominating run to win the tournament. Maryland got an indication this season of how far the program has come in the last 10 years as Maryland overpowered every opponent in both round robin and bracket competition, beating all six ESDAA Division I schools. In the semifinals, Maryland beat the Western Pennsylvania School for the Deaf, 25-7 and 25-9. In the finals, Maryland knocked out Lexington School for the Deaf in two straight games, 25-8 and 25-10. Brittany Frank, Jessica Israel, Tandy Lewis, Shaina Steingieser, and Shayna Rose Unger were selected for the All Tournament Team.

MSD was invited to participate in the MD/DC Private Schools Volleyball Tournament. Maryland fell to Mount de Sales in three games. In the semifinals, Mount de Sales lost to Good Counsel, which went on to win the tournament.

The members of the Maryland varsity team are Lauren Benedict (senior), Danielle Berrigan (senior), Brittany Frank (junior), Hillary Frankowiak (junior), Jessica Israel (senior), Tandy Lewis (junior), Michelle Mansfield-Hom (junior), Racquel Roult (sophomore), Shaina Steingieser (junior), Claire Tucker (sophomore), and Shayna Rose Unger (junior). Sophomore Christy Hediger was team manager. Benedict, Berrigan, and Israel will be greatly missed for their devotion, desire, motivation, and loyalty.

On the junior varsity team, sophomores Tiffany Bridgett, Chelsea Morris, Audrey Robinson, and Bethany Weiner welcomed freshmen Ivana Genievsky, CJ Hirsch, Heather Mansfield-Hom, Janna Oshman, Liv Polzin, and Augusta Seremeth. The team accomplished its ninth consecutive winning season with a mark of 13 wins and 7 losses.

The highlight of the season was the 2nd Annual JV Volleyball Tournament at Thomas Johnson High School. Eleven Frederick County teams participated. In round robin play, Maryland beat Walkersville (3-0), Catoctin (2-1) and lost to Thomas Johnson (1-2). In the quarterfinals, MSD struggled mightily against Tuscarora but ultimately went down 25-22 and 25-18. Maryland team members exhibited a great deal of dedication and effort to improve their technique and skills in every match throughout the season.

The coaches were extremely proud of the MSD volleyball team’s accomplishment in a fine and productive season. They would like to extend a heartfelt thanks to everyone for their help, support, and encouragement.

—Vicki Kitsembel, Head Coach Varsity, FC, Vicki.kitsembel@msd.edu
Ray Lehmann,
Head Coach Junior Varsity, FC
The Maryland School for the Deaf hosted the Spike Out X Volleyball Tournament on September 26-27, 2008. For the first time in the history of the tournament, twelve teams participated as there are normally 8 teams or fewer. The Arizona State School for the Deaf, California School for the Deaf at Fremont, California School for the Deaf at Riverside, Indiana School for the Deaf, Maryland School for the Deaf, Minnesota State Academy for the Deaf, Model Secondary School for the Deaf, New Mexico School for the Deaf, Ohio School for the Deaf, Phoenix Day School for the Deaf, Texas School for the Deaf, and Wisconsin School for the Deaf made it happen.

The thought of defending the title intrigued Maryland which rolled to its third consecutive Spike Out title on Saturday, September 27, 2008. No school has accomplished a three-peat title.

With motivation and desire sky high, MSD’s adrenaline was in high gear in the pool play competition! Maryland outran New Mexico, Wisconsin, Arizona, and Fremont. Maryland surrendered to Indiana in two games. In the other pool competition Minnesota, Model, Ohio, Phoenix, Riverside, and Texas competed against each other.

In the quarter finals Maryland defeated Phoenix, 25-10 and 25-15, advancing to the semifinals against Texas. Maryland did not waste time, routing Texas, 25-13 and 25-13.

Throughout the tournament, the spectators were electrified and were on the edge of their seats as many matches were exciting and suspenseful.

In the finals, Maryland players were chomping at the bit to seek redemption in a rematch against the only team able to beat them in the tournament. It was obvious from the opening serve the MSD Orioles were not to be denied as they prevailed against Indiana and defended their title with the score of 25-20 and 25-15. When it was over, jubilant parents, students, and fans swarmed the court to congratulate the victorious team with warm embraces, hugs, and high fives!

Champions ............ Maryland
2nd Place ................ Indiana
3rd Place ................ Texas
4th Place ................ Fremont
5th Place ................ Minnesota
6th Place ................ Phoenix
7th Place ................. Ohio
8th Place ................ Wisconsin
9th Place ................ Model
10th Place ............... Arizona
11th Place .............. Riverside
12th Place ............. New Mexico

The Spike Out X All Tournament Team selections were Serina Arellano (Texas), Amy Bachtel (Ohio), Lauren Benedict (Maryland), Jessica Israel (Maryland), Bianca Hamilton (Phoenix), Krystal Johnson (Texas), Arica Jones (Fremont), Amanda Phillips (Indiana), Kristen Pudas (Minnesota), Shaina Steingieser (Maryland), Ashley Wagner (Wisconsin), and Ann Whited (Indiana).

A warmhearted thank you goes to Maryland Athletic Booster Club for coordinating this event as well as everyone who served on a committee. The hard work and countless hours and dedication of volunteers ensured everything was up and running smoothly.

Many thanks go to HOVRS for their generous benefaction. Thanks go to Gallaudet University, Admissions Office, and the Athletic Department for their extraordinary support. Without them, the pre-tournament events at Gallaudet University would not have occurred. And finally, thanks go to Best Buy, Frederick News Post, and Hawk Relay for their contributions in various ways toward the Spike Out X events.

—Vicki Kitsembel, Chair of Spike Out X
vicki.kitsembel@msd.edu
Middle School Varsity Volleyball

Top row (L-R) Assistant Coach Cheryl Collier, Tarja Lewis, Mia Goldberg, Coach Nancy Lewis  Middle row Sierra McConville, Emily DeSimone  First row Corbin Register, Lauren Goldberg

Middle School Junior Varsity Volleyball

Top row (L-R) Coach Terri Dietz, Tayla Newman, Kristen Ames, Selena Dunham, Jaqiqe Boese, Assistant Coach Rosemary Latin  Middle row Allyson Bortolotto, Alexa Paulay-Simmons, Tessa Lewis, Monique Johnson, Jehanna McCullough  Front row Brittany Little, Marieka Lewis

Flag Football

Assistant Coach Jason Dietz, Joshua Wojnar, Taria Pellicer, Kendre White, Austin Baker, Lily DeSimone, Rory Dietz, Andre Pellicer, Coach Rick Baker
Top row  Assistant Coach Tim Taylor, Joey Hoffman, Billy Millios, Tarik Wallace, Carey Ballard, Jake Grindstaff, Coach Jeff Lewis  Middle row  Elijah Needs, Jake Bonheyo, Carroll Barnes, Cody Moers, Jad Gore, Jerrod Grill, Assistant Coach Lindsey Heisey  Front row  Ethan Sonnenstrahl, Austin Cerasoli, Darrius Doe, Cody Paulay-Simmons, Dalton Kramer, Taran Taylor

Top row  Assistant Coach Benjamin Bahan, Juliana Bahan, Jake Bortoletto, Davy Bahan, Tristan Hower, Bailey Moers, Assistant Coach Scott Johnson  Middle row  Assistant Coach Robert Lewis, Egan Seremeth, Rex Shephard, Austin Latin, Blake Brewer, Maverick Obermiller, Coach Joe Frankowiak  Front row  Rory Lewis, Cassidy Jade Perry, Jazob Monroe-Caldwell, Payne Frankowiak, Brady Perry, Quincy Johnson
1939—George Edward Singer, 89, passed away at home in Silver Spring, MD on July 13, 2008. Born on November 9, 1918, he was the husband of Thelma Henry Singer for 64 years. He was employed at the Washington Post for 38 years. He was faithfully involved with the MSD Alumni Association including being President from 1968 to 1972. In addition to his wife, he is survived by his two daughters, Linda (Joe Galvagna) and Justina Ferber, two grandchildren, Stephanie Galvagna and Chad (Meredith) Ferber; three great grandchildren, Ryan, Hadley, and Greyson Ferber; and other numerous family members. The memorial service was conducted at the Eline Funeral Home on July 18, 2008 with his nephew officiating. Memorial contributions may be sent to the Maryland School for the Deaf Foundation. You may want to read further about George Singer’s alumni profile that was published in the winter 1997 – 98 issue of the Maryland Bulletin.

1949—William Milton Sahm died on August 11, 2008. He was the beloved husband of Mary Lou Sahm. He was also a devoted father of Mark Sahm and Kim Collins, a dear grandfather of Priscilla Miller, Kelly Sahm, Jason and Kristin Collins, and a loving great-grandfather of Katie Miller and Cameron Sahm. In Lieu of flowers, the family would appreciate contributions be made to: Maryland School for the Deaf, 101 Clarke Place, P.O. Box 250, Frederick, MD 21705-0250.

1960—Clyde Vernon Bartee, Jr. 66, of Ranson, W.Va., passed away on Wednesday, July 30, 2008. Born in Forest City, N.C., he attended MSD as a student and excelled as a member of the Track, Soccer and Basketball teams. After graduating in 1960, He worked as a residential painter for 44 years, before his retirement in 2004. Clyde’s hobbies included working on older cars, having a special fondness for Volkswagen Beetles. He had a special fondness for helping others, always putting everyone else before himself. Mr. Bartee was a 30-year member of the Frederick Moose Lodge, and was active in many deaf organizations including the National Association of the Deaf. He was the devoted husband of Bonnie A. Bartee. He leaves behind his brothers Jay D. Bartee of Hedgesville, W.Va., Ed Bartee of Mary Ester, Fla; and a sister, Reba Ohler of Ranson, W.Va. He will be missed by many nieces, nephews and a multitude of friends. He will also be greatly missed by his beloved cocker spaniel, Taffy. He was preceded in death by his first wife, Alice Bartee; father, Clyde V. Bartee Sr.; his mother, Bertha B. Bartee; a brother, Eval D. Bartee and a sister, Neula Covey. Memorial contributions will be accepted on behalf of the Bartee Family by the Keeney and Basford Funeral Home.

1968—Linda Jean Shafer Stitely, 58, of Mount Airy, MD, died on June 23, 2008 at the Carroll Hospital Center. She was the spouse of Ernest L. Stitely. Born on November 16, 1949 in Middletown, MD, she was the daughter of the late Meredith R. Shafer and Emogene Fogle. She was a homemaker who enjoyed cross stitching and gardening. In addition to her husband, she is survived by her two sons, Ernest Stitely, Jr., and Randy M. Stitely; brothers and sisters; Steve Hinton, Carolyn Stone, Emory Shafer, Barbara man, Gary Shafer, Doug Orrison and Debbie Barkdoll. The funeral service took place on June 26, 2008 at Burrier-Queen Funeral Home in Winfield, MD with the interment in Locust Grove Cemetery in Mount Airy, MD.

1987—Robert Wade Buckle, 40, of Federalsburg and formerly of Ridgely, died Tuesday, Dec. 2, 2008 in Memorial Hospital of Easton. Wade was struck head-on by a white mini-van on MD Route 404, just west of Route 313 near Denton and was pronounced dead at the Memorial Hospital in Easton shortly after the 6:30 p.m. accident. He was 40 years old, born July 13, 1968 in Easton, to May V. Buckle DeFord of Ridgely and the late Mervin Buckle. He was a carpenter for Hutchison Builders and Supply for 26 years and attended the Calvary Baptist Church of Denton. In addition to his mother, he is survived by his wife of four years Theresa Matassa Buckle, two daughters Mia Liberty Buckle at home and Tracie Dowell of Harford County, three brothers John L. Buckle of Ridgely, MD; Thomas L. Buckle of Henry; TN, David W. Buckle, Sr. of Greensboro, MD; two grandchildren Sarah and Luke; numerous aunts; uncles; nieces and nephews and many friends. Donations may be made to daughter Mia Buckle, c/o PNC Bank: 510 Central Ave; Ridgely, MD 21660.
Daughters of Alumnae Donate to Museum

Marcia Rhodes and Marjorie Oliver donate to the Bjorlee Museum two pieces of art work done by their father, Nathan Kambarn, G-'53.

While at the museum the daughters examine their mother’s graduation dress. (Margaret Hooker, G-'53).

Faupel Family Holds Reunion in Museum/Tour Campus

Extended Faupel family members tour Faupel Hall.

Cousins meet for the first time William Faupel’s daughter, Louise Purnell front right, with George Faupel’s daughter, Doris Knowles front left, and sons, Murray and George, Jr back.
On Wednesday, October 29th, MSD students, faculty, and staff paid their final respects to fallen Frederick City Officer Richard Mark Bremer, 39, as his funeral procession passed by the school. Officer Bremer was killed on October 22nd when his cruiser crashed during a pursuit.

Officer Bremer has been on the Frederick campus for a variety of reasons over the past few years. In MSD’s association with him it was evident that he was a man of integrity and truly dedicated to his profession. He had a natural ability to interact and establish a rapport with administrators and students. Always caring and compassionate, he would inquire by name how an individual he had met with a few weeks prior was doing.

MSD received a number of messages of thanks from individuals included in the procession. Kirsten Lawyer, Officer Bremer’s wife Mrs. Sharon Bremer’s best friend, e-mailed the school saying how amazing it was to see the students lined up outside to pay their respects. Mrs. Bremer, Kirsten said, was speechless when she saw the long line of MSD students and staff.

The school has submitted copies of the High School Daily Bulletin which honored Officer Bremer, a letter to the Frederick Police Department, a CD of pictures taken by the student yearbook staff and school photographer, and some of the posters held by the students to a box of mementos for Officer Bremer’s wife and their three children. In addition to this, on November 7th, the faculty and staff hosted a Jeans Day and raised $525 for the Mark Bremer Memorial Fund.

Carrie Payne from the Frederick County Sheriff’s Office e-mailed saying she sincerely appreciated what MSD did to honor Officer Bremer. She and her law enforcement colleagues were very touched as the procession entered the city and were greeted by so many members of MSD community standing respectfully along Market Street with “I love you” hand shapes and posters.

Officer Brian T. Payne of the Frederick City Police Department also sent a personal thank you saying, “It was a moment that neither I, nor anyone else that was in the funeral procession, will soon ever forget. Thank you for your show of love and support. It will never be forgotten.”

Officer Bremer’s pastor, Rev. J. Kevin Farmer of the Holy Family Catholic Community in Middletown, wrote a letter in the editorial section of the November 9th edition of the Frederick News-Post thanking the citizens from all walks of life for their outpouring support, paying their respects by lining the streets during the procession: “Perhaps the most moving sight for me was as we drove by the Maryland School for the Deaf, all the students were standing out in the cold holding signs of love and support.”

The MSD family will sorely miss Officer Bremer. The final tribute to him was the least the school could do to express its sincerest respect and gratitude to him for his work with MSD, sacrificing his life to keep this community safe. Rest in peace, departed friend!

—Melinda C. Padden, Principal, FC
melinda.padden@msd.edu
Herman Louis Schwartz was born on February 20, 1921 in Baltimore, Maryland and he entered the Maryland School for the Deaf at the age of ten. He was the middle child of three: the oldest, Sylvia, was hearing, and his other sister, Evelyn, had been born deaf like him. He first attended school at Baltimore City #97 for several years. While there was a small group of deaf students, this was an oral program with no sign language permitted. One afternoon as he and his sisters were walking near their home, a neighbor started signing to them. When it became clear that they did not understand him, the neighbor asked them to take him to their parents, who ran a small neighborhood grocery store. This is when he first learned of MSD.

Herman’s father, Frank Schwartz, took him to visit the school and his entire world opened up. He began attending MSD shortly after this first visit, and he immediately became immersed in learning ASL, met many lifelong friends, played sports (including baseball and basketball), and spent the next ten years of his life growing in his understanding of deaf culture and community. He joined Boy Scout Troop 16 at the school and worked to successfully achieve the level of Eagle Scout. This allowed him to be chosen as one of the few from the troop to represent the school at Franklin Delano Roosevelt’s inauguration in 1940 for his third term as president. Herman, along with hundreds of other scouts from across the country, lined the inaugural parade route on Pennsylvania Avenue. From this vantage point, he was able to see President Roosevelt up close as the car passed a few feet in front of him.

While at MSD he learned various skills in the trades of furniture, printing, shoe repair, and tailoring. He also began building model wooden ships, a hobby and love that would stay with him throughout the rest of his life. His first ship, the America, was built from a model kit and was later renamed the Doris for his future wife. His next ship, the USS Texas, was built from scratch while at MSD. He entered the ship in a Frederick Community exhibition which won a prize and was on display for many years in the MSD Barrack Museum. Over the next several decades, he went on to build many beautifully crafted wooden ships from scratch which highlighted his love and ability for detailed artwork. These ships are displayed at his current home in Bel Air, MD.

After graduating from MSD in 1941, he became actively involved in the Silent Oriole Club, Inc. (SOC) located in Baltimore City and was an active club member for many years. He met Doris Marie Meekins, also a native of Maryland, at the SOC and they married on September 18, 1948. He and Doris raised three sons, Frank, David and Gary, in northern Baltimore City.

Herman began his working career as a mapmaker for the War Department in Washington, DC, and subsequently began a long career as a mapmaker/draftsman with the Maryland State Roads Commission. Creating the templates for the printing of the Maryland State Highway maps involved much painstaking detailed craftsmanship. He also worked part-time for a number of years for the Maryland Match Company which involved hand painting matchbook covers, including graphics and text, in actual scale. These would then be printed and used on matchbook covers distributed throughout the country. Another showcase for his artistic talent was the hand painted memorial plate that he created for MSD’s 21st Quadrennial Reunion held in 1976.

Herman and his wife Doris have always been advocates for the deaf, whether it be involvement with the SOC or participating in events at MSD and Gallaudet University. They have maintained relationships with many members of Maryland’s deaf community throughout the years. They have also built close friendships with many in the hearing community, always seeking to build common understanding.

Herman is still an avid sports fan, following both the Baltimore Orioles and Ravens closely. In fact, he loves all sports—but especially any Maryland-based team.

Several years ago, his wife Doris was stricken with a number of health problems. As a result, the difficult decision to have her reside in a nursing facility in Forest Hill, MD was made. Herman visits her every day, and they continue to share their love and devotion. They celebrated their 60th wedding anniversary with family and friends in September.
There is so much that can be said about George Veditz beyond a mere stating of the facts surrounding his life and his many, many accomplishments. He was a very famous individual during his lifetime — a champion for deaf causes — but he was also very human, loving his family, friends, pets and hobbies. He had his share of disappointments, too, along the way.

Born August 13th, 1861 in Baltimore, Maryland to German parents, he was fluent in both their native language and English, but in mid-May 1870 occurred an event that changed his life. Returning home from school one afternoon with a friend, they combined their money and purchased green apples and a pineapple. After eating their fill of the fruit it was washed down by water from a community pump on the street corner. Upon arriving home George became violently ill and remained so for several weeks. It was scarlet fever and as he recuperated it was discovered the disease had deafened him. As he said, “...not merely hard of hearing, but d-e-a-f, stone deaf...”

He tried to return to public school the following September, but after only one day there, he refused to try again. His parents hired a private tutor, the Reverend Dr. Adolph Leopold Mende, for the next two years and from him George acquired his love and appreciation of reading.

In September of 1875 at the age of fourteen George entered the Maryland Institution for the Deaf and Dumb, as it was then called, in order to learn the trade of shoemaking. In 1876 after only one year Principal Charles W. Ely removed him from shoemaking and installed him in the School Steward’s office as his bookkeeper and secretary. George, however, still continued his school work and had the privilege of longer hours in the evening for reading and studies. Algebra and Latin were self-taught with occasional help from Dr. Ely. After graduation he was preparing to enter Gallaudet College in 1878. Then occurred another important event in his life.

That spring an aunt who had promised the funding for his college education was forced to visit George at school and explain face to face she could no longer help him financially. He described this as one of his life’s bitterest disappointments. That evening in telling Dr. Ely what had happened, George broke down and wept over his missed opportunity. Dr. Ely encouraged George to remain at the Maryland School an additional year to better prepare further and promised him the first vacancy that should occur among the teachers when he was ready.

Dr. Ely had George’s welfare at heart, but he also saw an opportunity to further a dream he held — that of offering training in printing to the boys at school. The school could not afford to pay a trained shop foreman, but it could afford a “pupil foreman” without pay, so George was encouraged to spend the summer at home in Baltimore learning all he could of the printer’s trade. When he returned in the fall equipment would be in place for the shop and George would be in charge of the print office and pupils. After his almost non-stop work that summer learning the trade, the shop opened at school the fall of 1878 with George at the helm. He continued there for two years, the first year without pay and the second earning $6.00 a month.

George entered the National Deaf-Mute College, now Gallaudet University, the fall of 1880. At the time he had the best record of any student entering Gallaudet from his home school and upon graduation in 1884 had a 98.9 average for the four years — an average still unbeaten at the time of his death. After leaving college President Gilman of Johns Hopkins University invited George to take a post-graduate course there, but Veditz felt he should begin to earn money and went on for four years to teach at his old school, the Maryland School for the Deaf, also serving on the editorial staff of the school’s publication, The Maryland Bulletin.

But fate intervened again later in 1888 when a persistent cold would not yield to treatment. His parents feared tuberculosis and urged him to accept an offer at the Colorado School for his health and thus began his association with that state and its school.

He kept in close touch with his former classmates as well as staff members back in Maryland. In 1919 he began to pen a series of articles for The Maryland Bulletin entitled “Tales of an Old Timer” focusing on those same classmates and staff members. In one regarding his former teacher, Miss Rose Harris, he told of being new to MSD in 1875 and at last learning sign language. He recalls Miss Harris telling the class in beautiful, graceful sign the story of a miser named Scrooge, Christmas ghosts and redemption. He was enchanted!! Oddly she never mentioned who wrote the story or what it was called, but he

George William Veditz, MSD’s Famous Alumnus
always remembered “Scrooge”. It wasn’t until he was at Gallaudet one cold winter evening that he came across Dickens’ “Christmas Stories” in the library and thumbing through it came across that name – Scrooge! It was like finding a long lost friend. He took it back to his room and read it straight through, laughing and crying by turns. As the building heat was turned way down at night, he had to read in his overcoat!

In Colorado, George had become deeply interested in poultry, eventually having one of the largest pigeon and poultry concerns in the state. He was a member and officer of many poultry associations and served as editor for many of their magazines. He became very well known for his skill in growing dahlias as well as peonies, irises and gladioluses, many times sending bulbs back to the Maryland School for the gardens there. In 1894 he married Mary Elizabeth Bigler. George wrote about their two small dogs, Pegeen Mike and Araminata, as well as their cat. The cat was detailed to wake Mrs. Veditz in the morning once George had prepared breakfast. The children in the area knew the dogs as “The two little, white dogs that belong to the red-headed deaf man who owns all those chickens and pigeons.”

He continued his association with his old school and for fifteen years, 1884-1899, served as chairman of the annual reunion and summer picnic for Maryland’s deaf citizens.

George was the alternate speaker for the dedication of the Gallaudet Memorial at the college in 1889 and at that time founded the Alumni Association of the College sending out a call for the first meeting.

He founded the Maryland Association of the Deaf in 1892 and served as its President until 1897. In 1904 he founded the Colorado Association.

But it is in the area of serving as an advocate for the deaf and preservation of sign language that he is best loved and remembered, though he was many times accused of “biting sarcasm” in holding true to fighting for the things he believed in and facing issues squarely. George could be a staunch friend, but with the power of his pen could also be a most formidable adversary!

In 1904 at St. Louis he was elected President of the National Association and World’s Congress of the Deaf and was elected to a second term as President of the Association in 1907. Immediately at the beginning of this second term through his position as editor of the Deaf American he called attention to a pressing problem. The deaf could not apply for positions with the Civil Service being then unfairly categorized with the “criminal and insane” under their regulations and, therefore, prevented any opportunity for government employment. George began a vigorous campaign against this discrimination.

It happened that during the 1908 presidential election both candidates, William Howard Taft and William Jennings Bryan, were favorable to George’s position regarding this discrimination, but it was important to back the one who would win! He decided upon Taft and threw his influence and weight, and that of the Deaf American, behind this candidate. For the first time American deaf were solidly behind an important issue during a presidential campaign. Meanwhile then President Roosevelt had issued an executive order which removed this categorization of the deaf with the Civil Service, but it wasn’t until 1911 that President Taft had the heads of federal government departments actively select positions where hearing was not necessary for employment and for which deaf people could now apply. George, the Deaf American, and more importantly America’s deaf citizens had won the day!

Later in 1913 George had a personal interview with President Wilson and was the first American deaf man to so meet a president, returning with a handwritten promise from Mr. Wilson to do “all he could to help the deaf.”

He would originate the moving picture fund of sign language of the National Association of the Deaf and some of these films are now priceless and the language in them would not have been preserved had it not been for George’s foresight. In the area of education of the deaf, George stated he had, “...always been an uncompromising opponent of the pure oral method.”

With all of his many activities and interests he still found time to be a very competent chess player and in 1915 was the only Colorado Springs player in a tournament to defeat the then United States chess champion.

In the late 1920s he corresponded with Thomas A. Edison regarding the television. George was very interested in the television feeling it would offer to the deaf visually the same advantages that the phone did to the hearing. Mr. Edison stated in a March 1928 letter he thought television would be somewhat perfected, but he could not see any particular value in the commercial sense!

This wonderful, versatile individual, George W. Veditz, passed away at his Colorado Springs home on March 12th, 1937. Immediately tributes poured in from all over the country –

“...most valiant fighter in the cause of the deaf...”
“He never knew the word ‘defeat’, because he refused to acknowledge it...”
“Veditz was a natural-born fighter. He would rather fight than eat.”
“There was no worthy cause of the deaf but found him its vigorous champion...”

His memory is kept alive at the Maryland School for the Deaf through the Veditz Vocational Building and his portrait by MSD alumnu, Louis Frisino, is on display in the school’s Bjorlee Museum.

—Linda Stull, Administrative Assistant, Linda.stull@msd.edu

(Ms. Stull is indebted to the writings of Mr. George Veditz as well as those of Dr. Ignatius Bjorlee for the material in this article.)
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Nancy Verdier

BEHAVIOR SPECIALISTS
Nancy Lewis, Ph.D.
Vance Rewolinski
Marjorie Sonnenstrahl

STUDENT SUPPORT SERVICES
Della B. Hager
Guidance Counselor
Tamara Majocha
School Counselor
Adora Lehmann
Mental Health Counselor
Lisa Smith
Social Worker
Theresa Napoli
Psychometrist
Richard Salles, M.D.
Mental Health Consultant

MEDICAL
Celine Lowrie, R.N., Director of Nursing
Sajjad Aziz, M.D.
Joann Hueting, R.N.
Leesa King, R.N.
Joyce Rose, R.N.
Jacqueline Tota, R.N.
Karen Tushek, O.T.R.
Robin Weinrich, R.N.

PLANT OPERATIONS AND MAINTENANCE
Thomas LeQuire, Maintenance Supervisor
Stephen Allison, Maintenance Chief
Wayne Smith, Housekeeping Supervisor
Alice Lohoefner, Secretary
Brent Bowers
Brian Brown
Lillie Goodsell
Linda Green
Robert Green
Edith Herrera
David Jones, Jr.
James McKenen
Maria Meraz
Gary Milburn
Saundra Prestigiacomo
Nathaniel Rollins
Richard Rosensteel
Agnes Strakosnky
Gary Strakosnky
Timothy Unglebower
Robert Vaught
Wayne Wars

NUTRITIONAL SERVICES
Robin Ariosa, Administrator
Judy Bostian, David Main Supervisors
David Broggin, Jr.
Cathy Capino
Bonita Goodwin
Susan Morgan
David Olson
Walter Sewell
Steve Thomas
Y. Sharon Wilson
The 2008 Homecoming King Ryan Bonheyo and Queen Chanel Gleicher are flanked by the members of the Homecoming Royalty. From left to right: Tiffany Bridgett, Todd Rewolinski (Sophomores); Lauren Wahl, Michael Mabashov (Seniors); Tandy Lewis, Jack Green (Juniors); Janna Oshman, James Steingieser (Freshmen) Front: Andre Pellicer and Clarissa Wojnar (crown and flower bearers, respectively)